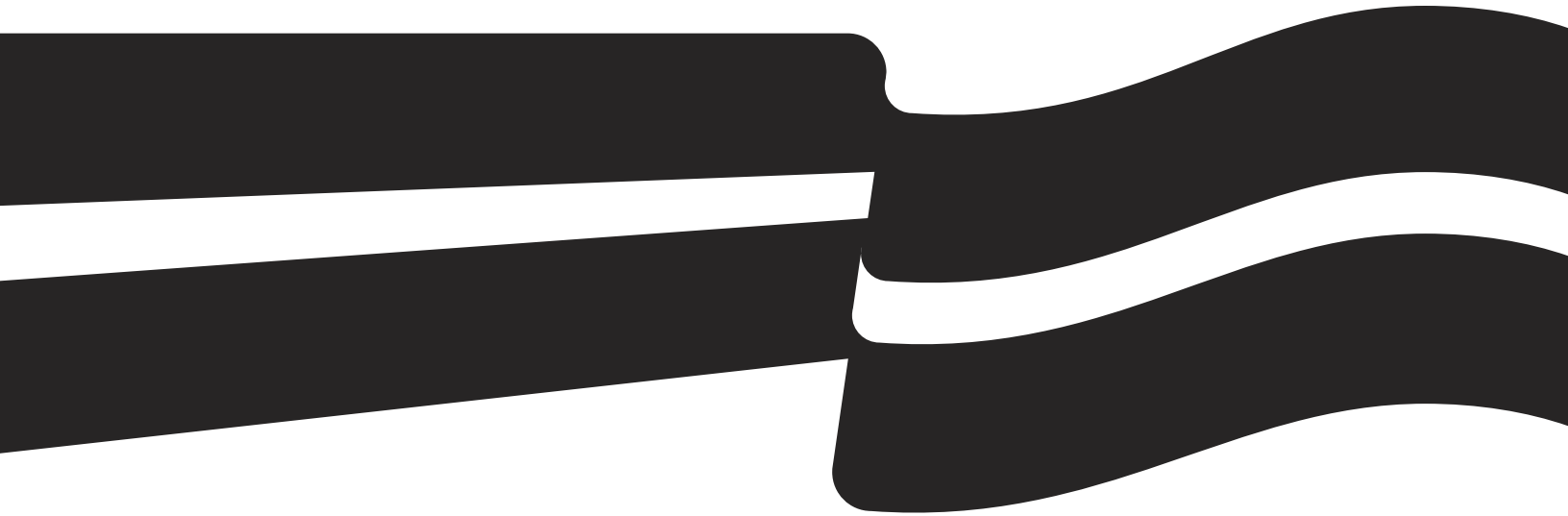


Institutional Snapshot



Institutional Snapshot

Student Demography Headcounts

Table 1A:

Undergraduate Enrollment by Class Level		
	Fall 2004	Fall 2003
Freshman	5,519	5,391
Sophomore	5,222	4,827
Junior	4,266	4,063
Senior	5,907	5,504
Total	20,914	19,785

Table 1B:

Undergraduate Enrollment by Degree-Seeking and Non-Degree-Seeking							
	Non-resident Alien	Black	Native American	Asian	Hispanic	White	Total
Fall 2004							
Degree-seeking	118	1,503	155	961	793	17,384	20,914
Non-degree-seeking	37	147	13	55		1,087	1,393
Fall 2003							
Degree-seeking	130	1,469	147	893	758	16,388	19,785
Non-degree-seeking	41	88	14	36	61	1,027	1,267

Data Source for Tables 1A and 1B: IPEDS Fall Enrollment Surveys

Table 1C:

Graduate Students by Degree-Seeking and Non-Degree-Seeking Status							
	Non-resident Alien	Black	Native American	Asian	Hispanic	White	Total
Fall 2004							
Degree-seeking	519	200	25	117	110	3,010	3,981
Non-degree-seeking	18	54	2	20	28	422	544
Fall 2003							
Degree-seeking	490	214	25	104	97	2,913	3,843
Non-degree-seeking	19	59	4	17	22	424	545

Table 1D:

Age Range of Undergraduate Students		
	24 and Under	25 and Over
Fall 2004	17,775	4,532
Fall 2003	16,877	4,175

Data Source for Tables 1C and 1D: IPEDS Fall Enrollment Surveys

Table 1E:

Students by Residency Status of Credit-Seeking Students		
	Fall 2004	Fall 2003
Resident	25,188	23,862
Non-resident	1,348	1,304
Minnesota Reciprocity	296	274

Data Source for Table 1E: ORA-generated report from IPEDS enrollment data

Student Recruitment and Admissions

Table 2A:

Number of Applications, Acceptances and Matriculations						
	Fall 2004			Fall 2003		
	Freshman	UG Transfer	Graduate	Freshman	UG Transfer	Graduate
Applications	10,752	4,615	3,722	9,928	4,274	3,282
Acceptances	8,514	2,857	2,041	7,888	2,824	2,079
Enrollments	3,821	1,659	858	3,855	1,509	861

Data Source for Table 2A: UG and Graduate Admissions Reports, ORA; IPEDS Fall Enrollment Survey

Table 2B:

Mean Standardized Test Scores		
	Fall 2004	Fall 2003
SAT		
Math	549	538
Verbal	550	519
ACT		
Composite	22	22

Note: UW–Milwaukee requires either the SAT I or ACT; ACT preferred

Data Source for Table 2B: Averages calculated based on detail from report generated for Common Data Set

Financial Assistance

Table 3A:

Students Applying for Financial Assistance						
	Fall 2003			Fall 2004		
	Aid Applications	Total Enrolled	Percent	Aid Applications	Total Enrolled	Percent
Undergraduate	13,743	22,129	62.10%	14,406	22,717	63.42%
Graduate	1,999	4,721	42.34%	2,303	4,605	50.01%
Total	15,742	26,850	58.63%	16,709	27,322	61.16%

Table 3B:

Students Receiving Financial Assistance by Type				
	Fall 2003		Fall 2004	
	Number	Percent	Number	Percent
Any Type				
Undergraduate	12,502	56.50%	13,333	58.69%
Graduate	1,771	37.51%	2,142	46.51%
Total	14,273	53.16%	15,475	56.64%
Loans				
Undergraduate	10,702	48.36%	11,464	50.46%
Graduate	1,539	32.60%	1,552	33.70%
Total	12,241	45.59%	13,016	47.64%
Work Study				
Undergraduate	408	1.84%	413	1.82%
Graduate	22	0.47%	62	1.35%
Total	430	1.60%	475	1.74%
Scholarships/ Grants				
Undergraduate	4,914	22.21%	5,100	22.45%
Graduate	111	2.35%	102	2.21%
Total	5,025	18.72%	5,202	19.04%
Academic or Merit Scholarships				
Undergraduate	1,287	5.82%	1,354	5.96%
Graduate	108	2.29%	117	2.54%
Total	1,395	5.20%	1,471	5.38%

Table 3C:

Tuition Discount Rates						
	Fall 2003			Fall 2004		
	Institutional Awards	Payments of Tuition Expected ¹	TDR ²	Institutional Awards	Payments of Tuition Expected ¹	TDR ²
Undergraduate	\$1,874,331	\$53,102,328	3.53%	\$1,748,350	\$62,144,723	2.81%
Graduate	\$2,047,985	\$17,214,093	11.90%	\$3,129,250	\$18,274,445	17.12%
Total	\$3,922,316	\$70,316,421	5.58%	\$4,877,600	\$80,419,168	6.07%

¹Actual full tuition charges before discounts

²Percentage of Institutional Dollars/full tuition charges

Student Retention and Program Productivity

Table 4A:

Student Retention by Race/Ethnicity						
	Fall 2003			Fall 2002		
	Cohort	# Returning	% Returning	Cohort	# Returning	% Returning
Black	218	119	54.6%	245	145	59.2%
Native American	31	22	71.0%	15	9	60.0%
Asian	157	113	72.0%	154	119	77.3%
Non-resident Alien	7	6	85.7%	15	12	80.0%
Hispanic	141	100	70.9%	102	61	59.8%
White	3,081	2,282	74.1%	2,613	1,911	73.1%

Data Source for Table 4A: ORA-generated report

Note: For tables 4B and 4C, due to changes in reporting timelines and the student information system, not all degrees were posted in a timely manner in 2002-03. Degrees not included in the 2002-03 totals are reported in the 2003-04 totals.

Table 4B:

Graduate Degrees Awarded by Race/Ethnicity – 2003-04							
	Non-resident Alien	Black	Native American	Asian	Hispanic	White	Total
Masters	113	91	10	31	56	1,059	1,360
Doctoral	19	6	—	2	2	46	75
Total	132	97	10	33	58	1,105	1,435
Graduate Degrees Awarded by Race/Ethnicity – 2002-03							
Masters	91	74	2	35	40	709	951
Doctoral	20	2	—	1	—	47	70
Total	111	76	2	36	40	756	1,021

Data Source for Table 4B: IPEDS degree completions

Table 4C:

Degrees by CIP Codes						
	2003-04			2002-03		
	Bachelor	Master	Doctoral	Bachelor	Master	Doctoral
Agriculture/Natural Resources	25	—	—	9	—	—
Architecture/Engineering/ Engineering Technology	291	111	10	268	89	6
Biological & Physical Science	151	23	10	87	14	13
Business	698	246	2	578	181	1
Communications/Communication Technology/Fine Arts	588	79	—	342	48	—
Education/Library Science	421	355	21	144	234	8
Humanities/Interdisciplinary	356	80	11	170	54	13
Health	417	54	4	145	48	5
Law	—	—	—	—	—	—
Mathematics/Computer Science	130	37	-	128	32	3
Military Technology/Protective Svcs	96	15	-	97	6	-
Personal Services/Fitness	35	10	-	36	4	-
Psychology/Social Sciences	490	350	17	294	241	21
Trades/Production/Transportation Health	—	—	—	—	—	—
Total	3,698	1,360	75	2,298	951	70

Data Source for Table 4C: IPEDS degree completions

Table 4D:

Licensure Examinations		
School of Architecture and Urban Planning Registration Examination Pass Rates	2003	2004
Pre-design	86% (43/50)	81% (17/21)
General Structures	60% (29/48)	73% (16/22)
Lateral Forces	86% (32/37)	95% (20/21)
Mechanical and Electrical Systems	85% (39/46)	81% (21/26)
Materials and Methods	96% (54/56)	100% (18/18)
Construction Documents and Services	80% (39/49)	83% (25/30)
Site Planning	79% (15/19)	74% (25/34)
Building Planning	65% (15/23)	72% (21/29)
Building Technology	68% (17/25)	75% (18/24)
College of Health Sciences	2004-2005	
American Registry of Radiologic Technologists		First graduation class May 2005
American Society of Clinical Pathology, Board of Registry-Medical Technology		95%
American Society of Clinical Pathology, Board of Registry-Cytopathology		100%
American Speech Language Hearing Association Certificate of Clinical Competence		100%
Board of Certification for the Athletic Trainer		100%
National Board for Certification in Occupational Therapy (Undergraduate and Graduate)		80%
National Council for Therapeutic Recreation Certification		100%
School of Nursing	2002-2003	2003-2004
BSN Graduates Passing the NCLEX-RN Examination on First Attempt	83% (125/150)	78% (177/226)
MS Advanced Practice Nurse Graduates Passing the American Nurses Credentialing Center Certification Examination	92% (11/12)	100% (8/8)
Dance	2004-2004	
Pre-Professional Skills Test Wisconsin K-12 Certification		100% (6/6)
College of Engineering		
Fundamentals of Engineering		80% (16/20)

Additional licensure information is anticipated by the end of March

Faculty Demography

Table 5A:

Fall 2004 information available by the end of March. Previous year information unavailable.

Table 5B, Part 1:

Faculty by Gender and Race/Ethnicity – Fall 2004			
	Female	Male	Total
White	237	347	584
Black	14	27	41
Asian	31	71	102
Hispanic	5	18	23
Native American	5	6	11
Total	292	469	761

Table 5B, Part 1:

Faculty by Rank – Fall 2004	
Professor	241
Associate Professor	262
Assistant Professor	257
Instructor	1

Table 5C:

Faculty by Program (CIP Codes) – Fall 2004	
Architecture/Engineering/Engineering Technology	84
Biological and Physical Science	74
Business	52
Communications/Communication Technology/Fine Arts	103
Education/Library Science	101
Health	63
Humanities/Interdisciplinary	100
Mathematics/Computer Science	36
Military Technology/Protective Services	6
Psychology/Social Sciences & Services	142
Total	761

Note: Data source for Tables 5B and 5C is Oklahoma State Faculty Salary Survey, with part-time faculty added. The full-time faculty included in these tables are those with at least a 50 percent instructional component.

A discussion of technology resources dedicated to supporting student learning and the availability of instructional resources and information technology may be found in the “Criterion 2” chapter of the Self-Study, particularly in the sections on innovative learning environments and UWM’s resource base for student learning and effective teaching.

Mechanisms that Information & Media Technologies (I&MT) have in place to monitor usage of our services that support student learning include the following:

- Most frequently accessed cases in the Help Desk knowledge base
- Statistics on the help desk calls made by students and faculty to request assistance with technology
- Number of DHCP addresses assigned to student computers and other devices connected to the campus network in the residence halls
- Number of instructors who use Desire2Learn (D2L), number of course sections with online course materials, number of faculty who come to I&MT for D2L assistance
- Number of video conferences, satellite events, video tapings, and video/distance classes
- Total pages printed and copied at our PantherPrint locations in the computer labs
- Number of student evaluations of professors and courses submitted to PantherProf
- Number of tests scanned and scored via optical scanning equipment
- Number of equipment deliveries made to classrooms by equipment type and classroom
- Number of student email accounts
- Amount of disk space used to store student email messages
- Number of students using Desire2Learn
- Number of students owning LISTSERV and email reflectors
- Number of students using disk space on central servers
- Number of students using unix computer shell accounts
- Number of students using PantherCal
- Service level reports for D2L usage
- Number of students using ProwlNet wireless service to connect to campus network
- Student computers in residence halls with security violations
- Statistics on the number of residence hall technician visits to residence hall rooms to resolve connectivity problems

- Number of classrooms receiving upgraded and additional technology
- Number of portal pagelets and resources designed to meet student needs
- Statistics on the total users and unique users of the myUWM portal

Mechanisms the UWM Libraries have in place to monitor usage of our services that support student learning include:

Instruction

- Number of library instructional sessions, tours, and presentations by day of week, start time, evening, Saturday, length, department, faculty member, librarian, facility used for students
- Number of library instruction workshops conducted for faculty and teaching assistants and number attending
- Attendance at library instructional sessions, tours, and presentations, by user group (faculty, staff, graduate, undergraduate, community)
- Number of informational questions received, grouped by degree of complexity answered at the Information Desk
- Number of questions received that were answered via on-line instant messenger-based reference and email reference services
- Number of reference questions answered at all public service points
- Number of individual research consultation sessions by user group (faculty, staff, graduate, undergraduate, community), length, department and brief description
- Number of course websites developed
- Number of online tutorials developed
- Number of Library Guides developed and maintained on research resources, strategies and services

Use of Resources

- Number of items borrowed for UWM users from other libraries, broken out by books vs. articles
- Number of items loaned to other libraries, broken out by books vs. articles
- Number of items supplied to DE students, broken out by books vs. articles
- Number of courses on traditional reserve and electronic reserve, by semester
- Number of faculty using traditional reserve and electronic reserve, by semester
- Number of items on traditional reserve, by semester
- Number of items checked out/renewed from the UWM Libraries, including items loaned to other UW campus patrons
- Number of items from other UW campuses checked out to UWM students
- Number of items circulated from the Reserve Desk
- INFOPASS usage (INFOPASS is an acronym for Information Passport, and is a cooperative program that allows a patron to go to another local library to borrow materials not available at their own library)
- Number of items borrowed by UWM users via Infopass (monthly, fiscal year, by lending library)
- Number of items loaned by UWM via Infopass (monthly, fiscal year, by borrowing library)
- Number of Infopasses issued by the UWM Libraries (monthly, fiscal year)
- Number of Infopasses received by the UWM Libraries (monthly, fiscal year)
- Number of reference collection items reshelfed after in-house use, via palm pilot/download
- Number of non-networked reference CD-ROM items checked out for in-house use
- Usage of electronic databases from major providers (EbscoHost, ProQuest, LexisNexis, etc.)
- Number of hits on the Libraries' website and Library department top-level pages
- Size and number of library authored digital collections
- Gross number of monthly searches in GEOBIB, online monthly publication that is distributed internationally in support of researcher and students searching for geographical information

Use of Facilities

- Gate count of people entering/leaving both wings of the libraries, broken out by time of day
- Number of photocopies and print outs from networked pay for print printers located throughout the libraries
- Usage of Libraries Coffee shop and wireless network throughout the building

Assessment

- Participation in the 2004 LibQUAL+ survey to assess user opinions of the UWM Libraries' facilities, services and collections. General background on the national survey available at:

<http://www.libqual.org/About/Information/index.cfm>

Our own results should be up on the web in a week or so

- Written and oral feedback collected at the conclusion of instructional sessions
- Survey responses from students who participate in the Libraries AOC 100 (EdPsy) three-session library workshop series
- Number of users participating in online assessment activities via D2L courseware
- Information literacy competencies addressed in library sessions taught

Other

- Web based timekeeping system (Kronos) for student employees to monitor weekly work by supervisors

Financial Data

Table 7A:

Actual Revenues	
Fiscal Year 2002-03	
Tuition and Fees	90,439,744
State Appropriations	135,035,371
Denominational Income	N/A
Investment Income	(148,028)
Contributions	3,469,299
Auxiliary	28,308,966
Other	
Operating Grants and Contracts	
Federal	23,774,099
State	4,412,247
Local/Private	9,553,208
Other Sources — operating	36,056,456
Federal Nonoperating Grants	10,959,327
Total operating and nonoperating revenues	341,860,689

Table 7B:

Actual Expenses	
Fiscal Year 2002-03	
Instruction	127,202,994
Student Services	39,234,775
Operation and Maintenance of Plant	18,501,145
Institutional Support	17,145,851
Fundraising	Not separately identified
Auxiliary	26,389,455
Other	
Research	27,712,584
Public Service	15,994,497
Academic Support	39,288,091
Scholarship and Fellowship	10,695,750
Depreciation	9,787,531
Other Expenses and Deductions	263,732
Nonoperating Expenses	1,585,096
Total operating and nonoperating expenses	333,801,501

*Note: Source for financial data is IPEDS Finance Survey which includes both unrestricted and restricted revenues
Data for Fiscal Year 2003-04 will be available by the end of March*