### Which has more?

**Student Name:** ____________________________  **Date:** __________

How can you compare the groups of cubes?

*If students are stuck here are possible questions that you can ask.*

- a. Can you tell me if one color cubes has more than another color?
- b. Tell me about the yellow and the blue. Which one has more?
- c. Tell me about the red and yellow. Which has more?

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| 1             | 1 point     | Applies the comparison strategy (counting, matching, or lining up). | - Student states: "I counted" or teacher observes student accurately counting each group.  
- Student lines up tiles or matches to compare. | Blue is 9                                                                                       |
| 1             | 1 point     | Identifies More/Less relationship(s)   | - Student states: "Blue has more than red and/or yellow."  
- Student states: "Blue has the most." | Blue got more than red and yellow                                                              |
| 1             | 1 point     | Identifies equal amounts               | - Red and yellow are the same.             | They are the same "Red and Yellow both 6"                                              |

**3/3**  Student score (3 total points)
Which has more?

Student Name: _______________________________  Date __________

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a. Can you tell me if one color cubes has more than another color?
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| 0            | 1 point     | Applies the comparison strategy (counting, matching, or lining up). | • Student states: "I counted" or teacher observes student accurately counting each group.  
• Student lines up tiles or matches to compare. | Counted all colors together                                                                   |
| 0            | 1 point     | Identifies More/Less relationship(s)                  | • Student states: "Blue has more than red and/or yellow."  
• Student states: "Blue has the most." |                                                                                             |
| 0            | 1 point     | Identifies equal amounts                              | • Red and yellow are the same.                                                                             | Made shapes                                                                            |

0 / 3  Student score (3 total points)
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  a. Can you tell me if one color cubes has more than another color?
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| 0             | 1 point     | Applies the comparison strategy (counting, matching, or lining up). | • Student states: “I counted” or teacher observes student accurately counting each group.  
• Student lines up tiles or matches to compare. | Counted all cubes together |
| 1             | 1 point     | Identifies More/Less relationship(s) | • Student states: “Blue has more than red and/or yellow.”  
• Student states: “Blue has the most.” | red and yellow and blue are the same, then went back to say blue has more than yellow. |
| 1             | 1 point     | Identifies equal amounts | • Red and yellow are the same. | red after counting yellow + red are the same |

/3  Student score (3 total points)
Which has more?

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*If students are stuck here are possible questions that you can ask.*

  a. Can you tell me if one color cubes has more than another color?
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| 1             | 1 point     | Applies the comparison strategy (counting, matching, or lining up). | • Student states: “I counted” or teacher observes student accurately counting each group.  
• Student lines up tiles or matches to compare. | Can correctly count                                                               |
| 1             | 1 point     | Identifies More/Less relationship(s) | • Student states: “Blue has more than red and/or yellow.”  
• Student states: “Blue has the most.” | Blue got more than yellow or red                                                  |
| 1             | 1 point     | Identifies equal amounts | • Red and yellow are the same. | 6 and 6 red and yellow are the same                                               |

3 / 3 Student score (3 total points)
Winter 2012 /Grade Kindergarten

Which has more?

Student Name: ____________________________ Date ____________

How can you compare the groups of cubes?

If students are stuck here are possible questions that you can ask.

a. Can you tell me if one color cubes has more than another color?
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| 1             | 1 point     | Applies the comparison strategy (counting, matching, or lining up). | • Student states: "I counted" or teacher observes student accurately counting each group.  
• Student lines up tiles or matches to compare. | Sorted by colors in rows  
9 blue, 6 yellow, 6 red |
| 1             | 1 point     | Identifies More/Less relationship(s) | • Student states: "Blue has more than red and/or yellow."  
• Student states: "Blue has the most." | This one is bigger (pointed to blue) these 2 are littlest red and yellow |
| 1             | 1 point     | Identifies equal amounts | • Red and yellow are the same. | |

2 / 3 Student score (3 total points)
Which has more?

How can you compare the groups of cubes?

*If students are stuck here are possible questions that you can ask.*

a. Can you tell me if one color cubes has more than another color?
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| 1             | 1 point     | Applies the comparison strategy (counting, matching, or lining up). | • Student states: "I counted" or teacher observes student accurately counting each group.  
• Student lines up tiles or matches to compare. | le yellow, 9 blue, 6 red  
(students lined cubes in a row)                                                       |
| 0             | 1 point     | Identifies More/Less relationship(s)          | • Student states: "Blue has more than red and/or yellow."  
• Student states: "Blue has the most."                                                | blue is long                                                                         |
| 0             | 1 point     | Identifies equal amounts                     | • Red and yellow are the same.                                                                         |                                                                                         |

1 / 3  Student score (3 total points)