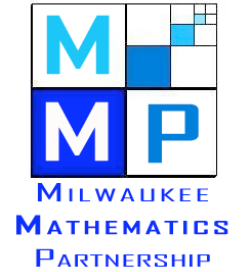




MATH COLLOQUIUM



**Department of Mathematical Sciences
University of Wisconsin-Milwaukee**

**The NCTM *Curriculum Focal Points*
for Prekindergarten through Grade 8 Mathematics:
A Mathematical Analysis and Perspective on
U.S. Mathematics Education**

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The recently released document from the National Council of Teachers of Mathematics, *Curriculum Focal Points for Prekindergarten through Grade 8 Mathematics*, is a next step towards coherence in American school mathematics. We will examine the recommendations of the *Curriculum Focal Points* and its intended purpose.

Following the formal document release at the National Press Club, varied commentaries and editorials appeared in the Wall Street Journal, New York Times, and other national media. We will discuss these in the historical context of school mathematics in the United States and contrast this context to approaches in other countries.

Friday, October 20, 2006, 4:00 pm, EMS E495A
Refreshments: 3:30 pm, EMS E495B

Engineering and Mathematical Sciences Building (EMS)
3200 N Cramer Street, Milwaukee, Wisconsin

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