Writing Effective Feedback:

1. Groups of 4 to 5 people

2. Each person analyzes one student work sample

3. Each person writes effective descriptive feedback on a post-it

4. Group comes to consensus about the feedback

5. Repeat this process for all student work samples
“Firm evidence shows that formative assessment is an essential component of classroom work and that its development can raise standards of achievement.”

“Improved formative assessment helps low achievers more than other students and reduces the range of achievement while raising achievement overall.”

“Feedback to any pupil should be about the particular qualities of his or her work, with advice on what he or she can do to improve, and should avoid comparisons with other pupils.”