General Overview
Assessment Model: CP 101A-F
Program connections: Core Plus Mathematics Project
Course 1 Unit 1
Created: Fall 2004
All references to the following Learning Targets and State Assessment Framework Descriptors represent partial development.

Connections to Learning Target(s):
  Foundation Level 1 – Targets 1, 3, 6
  Foundation Level 2 –

Connections to State Content Standards:
  A: Mathematical Processes
  B: Number Operations and Relationships
  F: Algebraic Relationships

Item(s) Overview
Key: CP 101A-F
Target connections - Assessable specifications by Learning Targets:
  (1) Foundation Level 1 – Target 1.1
      Foundation Level 2 –
  (2) Foundation Level 1 – Targets 1.1, 3.1
      Foundation Level 2 –
  (3) Foundation Level 1 – Target 1.1
      Foundation Level 2 –
  (4) Foundation Level 1 – Target 6.3
      Foundation Level 2 –
  (5) Foundation Level 1 – Targets 1.1, 1.2, 3.1
      Foundation Level 2 –
  (6) Foundation Level 1 – Target 1.1
      Foundation Level 2 –

State Performance Standards:
  (1) E1
  (2) E1
  (3) E1
  (4) E1
  (5) E1
  (6) E1

Comments: Problems direct students to complete assigned tasks related to the opening problem. In most cases, students are expected to explain their reasoning. Problems identified in the curriculum connection cannot stand alone – they must be developed as unit given the opening description and set of data.
General Overview
Assessment Model: CP 102A-F
Program connections: Core Plus Mathematics Project
Course 1 Unit 2
Created: Fall 2004
All references to the following Learning Targets and State Assessment Framework Descriptors represent partial development.

Connections to Learning Target(s):
  Foundation Level 1 – Targets 1, 2, 4, 5, 9
  Foundation Level 2 –

Connections to State Content Standards:
  A: Mathematical Processes
  B: Number Operations and Relationships
  F: Algebraic Relationships

Item(s) Overview
Key: CP 102A-F
Target connections - Assessable specifications by Learning Targets:
  (1)  Foundation Level 1 – Targets 1.1, 4.9, 5.6, 5.9
       Foundation Level 2 –
  *(2)  Foundation Level 1– Targets 2.9, 4.2, 4.9, 5.1, 5.9, 9.1
       Foundation Level 2 –
  *(3)  Foundation Level 1– Targets 2.9, 4.2, 4.9, 5.1, 5.9
       Foundation Level 2 –
  *(4)  Foundation Level 1– Targets 1.2, 4.2, 4.9, 5.3, 5.9
       Foundation Level 2 –
  *(5)  Foundation Level 1– Targets 1.1, 4.3, 4.9, 5.9, 5.11
       Foundation Level 2 –
  *(6)  Foundation Level 1– Targets 4.9, 5.1
       Foundation Level 2 –

State Performance Standards:
  (1) F2
  (2) F2
  (3) A4
  (4) A4
  (5) A1
  (6) A1

Comments: Problems direct students to complete assigned tasks related to the opening problem. In most cases, students are expected to explain their reasoning. Problems identified in the curriculum connection cannot stand alone – they must be developed as a unit given the opening description and set of data.
General Overview

Assessment Model: CP 103A-F

Program connections: Core Plus Mathematics Project
Course 1 Unit 3

Created: Fall 2004

All references to the following Learning Targets and State Assessment Framework Descriptors represent partial development.

Connections to Learning Target(s):
- Foundation Level 1 – Targets 1, 2, 3, 4, 7
- Foundation Level 2 –

Connections to State Content Standards:
- A: Mathematical Processes
- B: Number Operations and Relationships
- E: Statistics and Probability
- F: Algebraic Relationships

Item(s) Overview

Key: CP 103A-F

Target connections - Assessable specifications by Learning Targets:
- *(1) Foundation Level 1 – Targets 1.2, 3.1, 5.3
  Foundation Level 2 –
- *(2) Foundation Level 1 – Targets 1.3, 3.2
  Foundation Level 2 –
- *(3) Foundation Level 1 – Targets 1.3, 4.3
  Foundation Level 2 –
- *(4) Foundation Level 1 – Target 3.2
  Foundation Level 2 –
- *(5) Foundation Level 1 – Targets 2.4, 3.4, 3.5, 7.4
  Foundation Level 2 –
- *(6) Foundation Level 1 – Target 2.5
  Foundation Level 2 –

State Performance Standards:
- (1) E1
- (2) F1
- (3) F4
- (4) F4
- (5) F4
- (6) F3

Comments: Problems direct students to complete assigned tasks related to the opening problem. In most cases, students are expected to explain their reasoning. Problems identified in the curriculum connection cannot stand alone – they must be developed as a unit given the opening description and set of data.
### General Overview

**Assessment Model:** CP 104A-F  
**Program connections:** Core Plus Mathematics Project  
Course 1 Unit 4  
**Created:**  
Fall 2004

All references to the following Learning Targets and State Assessment Framework Descriptors represent partial development.

### Connections to Learning Target(s):
- **Foundation Level 1** – Targets 1, 4, 6
- **Foundation Level 2** –

### Connections to State Content Standards:
- **A: Mathematical Processes**

### Item(s) Overview

**Key:** CP 104A-F  
**Target connections** - Assessable specifications by Learning Targets:

1. **Foundation Level 1** – Target 1.1, 4.1  
   - Foundation Level 2 –
2. **Foundation Level 1** – Target 1.1, 4.1, 6.8  
   - Foundation Level 2 –

**State Performance Standards:**

1. A5
2. A5

**Comments:** Problems direct students to complete assigned tasks related to the opening problem. In most cases, students are expected to explain their reasoning. Problems identified in the curriculum connection cannot stand alone – they must be developed as a unit given the opening description and set of data.
General Overview
Assessment Model: CP 105A-F
Program connections: Core Plus Mathematics Project
Course 1 Unit 5
Created: Fall 2004
All references to the following Learning Targets and State Assessment Framework Descriptors represent partial development.

Connections to Learning Target(s):
Foundation Level 1 – Target 6
Foundation Level 2 –

Connections to State Content Standards:
C: Geometry
D: Measurement

Item(s) Overview
Key: CP 105A-F
Target connections - Assessable specifications by Learning Targets:
(1) Foundation Level 1 – Target 6.11
    Foundation Level 2 –
(2) Foundation Level 1 – Target 6.11
    Foundation Level 2 –
(3) Foundation Level 1 – Target 6.11
    Foundation Level 2 –

State Performance Standards:
(1) D4
(2) C5
(3) C3

Comments: Problems direct students to complete assigned tasks related to the opening problem. In most cases, students are expected to explain their reasoning. Problems identified in the curriculum connection cannot stand alone – they must be developed as a unit given the opening description and set of data.
General Overview
Assessment Model: CP 106A-F
Program connections: Core Plus Mathematics Project
Course 1 Unit 6
Created: Fall 2004
All references to the following Learning Targets and State Assessment Framework Descriptors represent partial development.

Connections to Learning Target(s):
  Foundation Level 1 – Targets 2, 4, 5, 6
  Foundation Level 2 –

Connections to State Content Standards:
  F: Algebraic Relationships

Item(s) Overview
Key: CP 106A-F
Target connections - Assessable specifications by Learning Targets:
  (1) Foundation Level 1 – Targets 2.6, 2.8, 2.9, 4.7, 4.8, 4.9, 5.8, 5.9, 6.11
  Foundation Level 2 –

State Performance Standards:
  (1) F4

Comments: Problems direct students to complete assigned tasks related to the opening problem. In most cases, students are expected to explain their reasoning. Problems identified in the curriculum connection cannot stand alone – they must be developed as a unit given the opening description and set of data.
General Overview
Assessment Model: CP 107
Program connections: Core Plus Mathematics Project
Course 1 Unit 7
Created: Fall 2004
All references to the following Learning Targets and State Assessment Framework Descriptors represent partial development.

Connections to Learning Target(s):
Foundation Level 1 – Targets 3, 5, 8
Foundation Level 2 –

Connections to State Content Standards:
A: Mathematical Processes
E: Statistics and Probability
F: Algebraic Relationships

Item(s) Overview
Key: CP 107
Target connections - Assessable specifications by Learning Targets:
(1) Foundation Level 1 – Targets 8.2, 8.10
   Foundation Level 2 –
(2) Foundation Level 1 – Targets 8.2, 8.6, 8.10, 8.11
   Foundation Level 2 –
(3) Foundation Level 1 – Target 8.3
   Foundation Level 2 –
(4) Foundation Level 1 – Targets 3.1, 5.3
   Foundation Level 2 –
(5) Foundation Level 1 – Target 8.11
   Foundation Level 2 –
(6) Foundation Level 1 – Target 8.5, 8.6
   Foundation Level 2 –

State Performance Standards:
(1) A2
(2) A2
(3) A4
(4) E1
(5) A5
(6) F4

Comments: Problems direct students to complete assigned tasks related to the opening problem. In most cases, students are expected to explain their reasoning. Problems identified in the curriculum connection cannot stand alone – they must be developed as a unit given the opening description and set of data.