In the newly developed country of Unidel, teaching reading is a focal point of the government program. The plan is for each individual who can read to spend the first year teaching two others to read. During the second year, everyone who can read will teach reading to two other persons. This effort continues year after year.

(a) Complete the table below by finding the total number of readers in Unidel at the end of different years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Now</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Number of Readers</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(b) How many individuals in Unidel will be able to read at the end of 10 years? Explain or show how you found your answer.

(c) Define variables and write an equation to find the number of individuals in Unidel who will be able to read at the end of any given year. Explain how you determined your equation.
We are interested in learning how you think and feel about mathematics. Please consider the following questions and tell us how you truly feel. There is no right or wrong answer.

1. If Math were a **food**, it would be __________________ because________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________

2. If Math were an **animal**, it would be __________________ because________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________