Role of the Facilitator

• Keep the conversation moving in a timely manner

• Focus the dialogue on one question at a time

• Caution the owner of the student work to listen (not talk)

• Ensure that everyone in the group talks
Analyzing and Learning from Student Work

Goals:

- To extend leadership skills of MTLs in supporting the work of mathematics.

- To foster a common understanding of student learning expectations for mathematics.

- To provide a collaborative forum for examining student work to inform mathematics instruction.
**MMP Protocol**

Set of guidelines for structuring conversations about student work.

- Tuning Protocol
  Coalition of Essential Schools, 1992)

- Collaborative Assessment Conference
  Harvard Project Zero, 1988

- Standards in Practice
  The Education Trust, 1995
Why Use a Protocol?

• Forum for individual and group reflection.

• Stay focused, make the most of limited time.

• Safe, supportive environment to publicly discuss student work.

• Surfaces specific feedback from colleagues.