MMP Protocol
Analyzing and Learning from Student Work

1. Getting Started
   - Facilitator
   - Volunteer to present student work
   - Participants review the work silently

2. Discussing the Work
   - Round 1. Describing: What do you see?
   - Round 2. Interpreting: What do the students understand?
   - Round 3. Questions: What questions does this work raise?

3. Hearing from the Presenting Teacher
   - Comment on students’ work, respond to questions raised
   - Insights from surprising or unexpected comments

Repeat Steps 1–3 with another presenting teacher.

4. Discussing Implications for Teaching and Learning
   - Based on the discussion of the students’ performance, what might you suggest doing next with the class?

5. Debriefing
   - What are we learning through this process?
   - How can the process be improved?

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Adapted from: Collaborative Assessment Conference, Harvard’s Project Zero, http://pzweb.harvard.edu