

<i>Activity</i>	<i>Timing</i>	<i>Leadership</i>	<i>Needed</i>
Design Teams			
Content design teams will continue to operate as forums for discussion, feedback, and innovation related to teacher preparation	Ongoing	Steering Committee	Faculty in PSOA, L&S, and SOE; MPS teachers
Induction			
<i>Tapped In</i> Room Moderators— Discussion Forums in <i>Tapped In</i> Web-based system for new teachers to receive support/ask questions about content knowledge, pedagogy, and other professional questions	Plan: 9/1/06-10/15/06 Launch: 10/15/06-5/07	Induction Group (Pugach)	SOE, PSOA, L&S faculty to serve as moderators in content-focused and preparation program (e.g. MCEA); MPS teachers
Professional Development Academy (PDA)— An integrated series of professional development courses focused on content knowledge, pedagogy, and other topics	Plan: 9/06-12/06 Market: 1/07-5/07 Offer: 5/07-therafter	Principal Investigators, Outreach Staff (P. Morris, T. O'Bryan, E. Frattura)	Faculty in PSOA, SOE, and L&S to teach content/pedagogy-based courses with special emphasis on new teachers
Induction/Evidence			
<i>Tapped In</i> Assessment— Formal assessment of the <i>Tapped In</i> Discussion Forums as a means to effectively support new teachers.		Evidence Team	Individual(s) with appropriate data analysis skills, interest in research, knowledge of new teacher experience
New Teacher Survey— Annual survey of new teachers (to be administered electronically through the <i>Tapped In</i> program) to assess their needs as effective teachers	<i>Fall 06</i> : Design Survey to ascertain the content knowledge/pedagogy and other needs of new teachers <i>Spring 07</i> : Oversee administration of the survey through Tapped In system; analyze results	Evidence Team	Individual(s) with appropriate data analysis skills, interest in research, knowledge of new teacher experience
Classroom Observation— Observation of new teachers (UWM-prepared) as they teach in urban classrooms	Develop Observational Protocol: 10/15/06 Pilot: 10/15/06-5/07 Written report: 6/07	Evidence Team	People with expertise in using observational methodologies to understand and assess the competencies and challenges faced by new teachers
Professional Sequence			
Cooperating Teacher Academy— Academy of teachers in local schools who mentor student teachers and UWM teacher preparation faculty	1 st Meeting--3 rd Week of August, ongoing	Prof. Sequence	No needs at this time

Pedagogy Labs—Learning systems where both preparing and new teachers can learn/advance learning on pedagogical approaches to teaching specific areas of content knowledge	<i>Fall 06:</i> Planning <i>Spring 07:</i> Pilot	Prof. Sequence	Faculty in PSOA/L&S/SOE willing to participate in program design, larger group to pilot Ped Lab; MPS teachers
Program Assessment/Evidence			
Admissions Portfolio—Creation of a portfolio to be submitted at point of entry into the teacher preparation program demonstrating content knowledge competency (to be evaluated with common rubrics)	Develop instruction and pilot plan: 9/06-10/06 Develop Rubrics for Assessment: 11/06-12/06 <i>Spring 07:</i> Assess portfolios and refine plan	Program Assessment Team—creating web-based resource (Otis-Wilborn) Pilot Development (Mello)	
Create assessment plans and rubrics for key courses in Letters, Arts & Science—Courses where large numbers of preparing teachers are regularly enrolled	Created and implemented in 2006-2007	Program Assessment Team	People with expertise in program assessment, academic courses, and programs
Assessment of Student Teaching Experience—Collate and analyze existing data from observations of student teacher (4 by supervisor, 1 by coop teacher) (analyze and develop plan for ongoing analysis)	<i>Fall 2006:</i> Data from past semesters analyzed Report due: 1/07	Evidence Team	Individual(s) with appropriate data analysis skills and interest in research topic
Praxis II-Analysis of Scores (analyze and develop plan for ongoing analysis)	Analyze data through Summer 2006 Detailed score analysis: 10/06 Report due: 2/07	Evidence Team	Individual(s) with appropriate data analysis skills and interest in research topic
Pupil Learning Growth Team			
Analyzing data on student achievement to understand the value-added in student achievement associated with UWM-prepared teachers; Create linkages to other evidence-gathering projects	Ongoing through academic year	Pupil Learning Growth Team (NSF & TNE)	1-2 faculty with interest in research