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Teachers for a New Era
Engelmann Hall, B50
PO Box 413
Milwaukee, WI
53201-0413

TEACHERS FOR A NEW ERA



SUMMER PROFESSIONAL DEVELOPMENT ACADEMY

June 22-26, 2009

- One-week intensive
- 3 credits
- Lunch & parking included
- Scholarships available
- Hands-on and practical
- Useful ideas and concepts
- Classroom-ready materials
- Work as a team



THE PROFESSIONAL DEVELOPMENT ACADEMY

Explore the powerful connections between content knowledge and pedagogy in an innovative, one-week institute hosted by the University of Wisconsin-Milwaukee's **Teachers for a New Era**.

The Professional Development Academy offers teachers courses that integrate content knowledge and pedagogy in five disciplinary areas: the arts, English/language arts, mathematics, science and social science. Structured as an institute—with an opening plenary, in-depth content and pedagogical conversations, catered lunches, and a closing plenary on Friday afternoon—the Professional Development Academy links content knowledge and pedagogy in each area with the goal of improving teaching and learning. Course content is aligned to the MPS **characteristics of a high-performing urban classroom**. All courses are team taught by two instructors: one versed in the content area and the other in pedagogy related to that content.

- **Integrate content and pedagogy to engage challenging learners.**
- **Deepen your understanding of your content area as you develop practical classroom applications.**
- **Increase your effectiveness as a teacher in an institute that draws on the resources of a great urban university and the professionals in your field.**

The Professional Development Academy is designed to support induction-level elementary and secondary teachers and to build the leadership capacity of experienced teachers. Courses are offered for graduate or undergraduate credit. A non-credit option is available for those who are using courses to meet the requirements of their Professional Development Plan.

SCHOLARSHIPS AVAILABLE

LOCATION

All classes will be held at

Lynde & Harry Bradley Technology & Trade School

700 S. 4th St.

Milwaukee, WI 53204

Air conditioned!

Free parking in the school lot.

PROFESSIONAL DEVELOPMENT ACADEMY COURSES

All courses may be taken for three undergraduate (U) or graduate (G) credits.

Improving Science Teaching & Learning: Middle School Science

Instructors: Michael Felske & Jennifer Johanson
Currins 570 Lec 151 Class #49512

How do you get more students actively involved in your science lessons? This course will address the planning and implementation of inquiry-based, student-centered, science teaching strategies. This course will improve the knowledge and classroom practice of teachers in any grade level.

Improving Social Studies Teaching & Learning Current Topics in Curriculum & Instruction: Teaching Citizenship through a Social Justice and Equity Framework

Instructors: Stephen Percy & Hope Longwell-Grice
Currins 579 Lec 152 Class #49515

This course will facilitate educators' understanding of citizenship education models within a social justice and equity framework. Participants will explore content knowledge of the founding of our country as it relates to concepts of freedom, democracy, participation, and the US Constitution and Bill of Rights embedded in our government and political system. Participants will develop meaningful learning opportunities to help students become active citizens.

Improving Mathematics Teaching & Learning

Instructors: Michael Hero & Mary Mooney
Currins 560 Lec 151 Class #49511

How does a deeper understanding of mathematics lead to higher engagement of student learners? We will explore some "big ideas" in math and learn how to use that knowledge to develop lessons to make math meaningful to all learners. Focusing on high school algebra and geometry, we will use elementary/middle and upper levels of math to provide a continuum of learning to reach all students in a high school classroom.

Teaching of English Pedagogies

Read, Write, Think, Create:

A K-12 English/Language Arts Toolkit

Instructors: Abbie Fishman, Charles Schuster & Anna Young
Currins 551 Lec 151 Class #49510

Learn research-based best practices that you can use every day in your classroom to enhance your English/Language Arts instruction and to enrich your teaching. This workshop will be practical, collaborative, interactive—and even fun. Beginning and veteran teachers both welcome.

Connecting Children's Literature and Music to Your Classroom Curriculum

Instructors: Scott Emmons, Sheila Feay-Shaw & Jeffrey Garthee
Mus 489 Lec 153 Class #49571

Discover ways to use songs, singing games and rhythmic activities with children's literature to support your student's development of skills in literacy, math and listening, and to enhance your teaching. Children learn to sing earlier than they learn to read, so use the power of song to introduce them to new written vocabulary, rhyming words and other curriculum concepts.

SCHEDULE

Monday, June 22 8-10 am

KEYNOTE & OVERVIEW: Integrating Content and Pedagogy for a High Performing Urban Classroom

Christine Anderson, Principal Investigator for the NEA Foundation for the Improvement of Education Grant to Close the Achievement Gaps in MPS
Daniel Donder, Principal of Riverside University High School
Linda Post, Professor in the Department of Curriculum & Instruction, UWM School of Education
Victoria Frazier, Staff Development Supervisor, MPS
Stephanie Walters, Assistant Executive Director, MTEA

The speakers explore the theme of the institute from a variety of perspectives—the university, MPS leadership, the NEA Foundation grant and MTEA. How do we relate the integration of content and pedagogy to the characteristics of the high performing urban classroom to achieve the goal of reducing the achievement gaps?

Friday, June 26 1-4 pm

CLOSING PLENARY SESSION

Participants will meet together to share learning and practical applications for quality instruction.

DAILY SCHEDULE

8-11:30 am

Break out into content area groups

11:30 am-12:30 pm

Lunch provided

12:30-4 pm

Break out into content area groups

SPECIAL COURSES

Supervision of Student Teaching

Instructor: Linda Post
Currins 593 Lec 151 Class #49516
1 credit U/G

This course will prepare practicing teachers with the skills necessary for supporting student teachers in their classrooms. Teachers will learn about and practice strategies in observation, conducting conferences with student teachers and giving effective feedback. Participants will also be introduced to the developmental stages of student teachers and the challenges that can occur at each stage. Course meets Monday, 8 am-4 pm & Tuesday, 8 am-noon.

Professional Development Plan (PDP)

Wednesday, June 24 11:30 am-12:30 pm FREE

Do you need support in developing and implementing your PDP? This time has been set aside to provide participants with resources and answers to key questions.

For more information on the Professional Development Academy, please contact:

Teachers for a New Era

Jarad Parker

jparker@uwm.edu

(414) 229-6616

FEES (based on resident tuition)

Professional Development Academy

For undergraduate credit: \$816.39

For graduate credit: \$1654.98

Non-credit option: \$350

These fees include lunch.

Supervision of Student Teaching

For undergraduate credit: \$272.13

For graduate credit: \$551.66

Non-credit option: \$100

SCHOLARSHIPS

The Professional Development Academy is providing scholarship awards of \$400 maximum to applicants on a first come, first served basis—apply early!

TNE Scholarships: preference will be given to UWM graduates in the first three years of teaching. May only be used by students enrolling for credit (undergraduate or graduate).

NEA Scholarships: applicants must work at an NEA focus school. Good for credit or noncredit options. (The noncredit scholarship will be \$350.)

Scholarship notifications will be sent out beginning **Monday, May 18, 2009**. Additional scholarships will be awarded if funds remain.

To apply for a scholarship, download the application and guidelines at tne-uwm.org

HOW TO REGISTER

Space is limited—enroll early!

New Students

This is a two-step process.

1. Apply online at www.apply.wisconsin.edu

For graduate credit: Click on "Graduate School Apply online"

For undergraduate credit: Click on "Special Student Apply online"

Select: UW-Milwaukee

Then click "web application." After New User, click "Register." Follow the online instructions, fill out the application, then click "Register."

Within one week of applying for admission online, you will receive a welcome letter from UWM through the U.S. Postal Service providing you with your campus ID# and PIN along with registration directions.

2. Register online at www.paws.uwm.edu

Refer to the 5-digit class number in this brochure when registering for your course.

June 19 is the last day to pay fees/tuition without late payment penalty.

Continuing UWM Students

Register online at www.paws.uwm.edu

Non-Credit Option

If you are not attending the Professional Development Academy for credit, you do not need to apply to UWM. Download the non-credit registration form at tne-uwm.org, or contact Education Outreach, below.

If you have questions about online registration, please contact:

Education Outreach

Dustin Schimek

dschimek@uwm.edu

(414) 229-4728