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Peck School of the Arts
Office of Student Services
P.O. Box 413
Milwaukee, WI 53201
arts.uwm.edu

TEACHERS FOR A NEW ERA



SUMMER PROFESSIONAL DEVELOPMENT ACADEMY

June 20-24, 2011

- One-week intensive
- 3 credits
- Lunch & parking included
- Scholarships available
- Hands-on and practical
- Useful ideas and concepts
- Classroom-ready materials
- Work as a team



THE PROFESSIONAL DEVELOPMENT ACADEMY

Explore the powerful connections between content knowledge and pedagogy in an innovative, one-week institute hosted by the University of Wisconsin-Milwaukee's **Teachers for a New Era**.

The Professional Development Academy offers teachers courses that integrate content knowledge and pedagogy in five disciplinary areas: the arts, English/language arts, mathematics, science and social science. Structured as an institute—with an opening plenary, in-depth content and pedagogical conversations, catered lunches, and a closing plenary on Friday afternoon—the Professional Development Academy links content knowledge and pedagogy in each area with the goal of improving teaching and learning. Course content is aligned to the MPS **characteristics of a high-performing urban classroom**. All courses are team taught by two instructors: one versed in the content area and the other in pedagogy related to that content.

- **Integrate content and pedagogy to engage challenging learners.**
- **Deepen your understanding of your content area as you develop practical classroom applications.**
- **Increase your effectiveness as a teacher in an institute that draws on the resources of a great urban university and the professionals in your field.**

The Professional Development Academy is designed to support induction-level elementary and secondary teachers and to build the leadership capacity of experienced teachers. Courses are offered for graduate or undergraduate credit. A non-credit option is available for those who are using courses to meet the requirements of their Professional Development Plan.

SCHOLARSHIPS AVAILABLE

LOCATION

All classes will be held at

Lynde & Harry Bradley Technology & Trade School

700 S. 4th St.

Milwaukee, WI 53204

Air conditioned!

Free parking in the school lot.

PROFESSIONAL DEVELOPMENT ACADEMY COURSES

All courses may be taken for three undergraduate (U) or graduate (G) credits.

Improving Science Teaching & Learning: Earth in the Solar System

Instructors: Maria Hamlin & Jean Creighton
Physics 698 Lec 142 Class #25833

This course is designed to assist teachers in the development of lesson plans that address astronomy concepts that are part of the Wisconsin Model Academic Standards. Teachers will learn the science behind the appearance of the night time sky, the reasons for the seasons, the phases of the moon, and the motions of the stars and planets. This course will focus on curriculum development for K4-8th grade teachers.

Improving Social Studies Teaching & Learning Current Topics in Curriculum & Instruction: Teaching Citizenship through a Social Justice and Equity Framework

Instructors: Stephen Percy & Randy Goree
Currins 579 Lec 141 Class # 27934

This course will facilitate educators' understanding of citizenship education models within a social justice and equity framework. Participants will explore content knowledge of the founding of our country as it relates to concepts of freedom, democracy, participation, and the US Constitution and Bill of Rights embedded in our government and political system. Participants will develop meaningful learning opportunities to help students become active citizens.

Improving Mathematics Teaching & Learning: Communication & Reasoning in Math

Instructors: Michael Hero & Sara Brown
Currins 560 Lec 141 Class # 27935

How does a deeper understanding of mathematics lead to higher engagement of student learners? We will explore some "big ideas" in math and learn how to use that knowledge to develop lessons to make math meaningful to all learners. Focusing on algebra and geometry, we will use elementary/middle and upper levels of math to provide a continuum of learning to reach all students.

Teaching of English Pedagogies: Read, Write, Think, Create: A K-12 English/Language Arts Toolkit

Instructors: Abbie Fishman & Anna Young
Currins 551 Lec 141 Class # 27933

Learn research-based best practices that you can use every day in your classroom to enhance your English/Language Arts instruction and to enrich your teaching. Create projects that address the Common Core State Standards. This workshop will be practical, collaborative, interactive—and even fun. Beginning and veteran teachers both welcome. The class will meet once more later in the summer to review final projects.

Fine Arts Workshop I: Integrating Art and Music in Your Classroom Curriculum

Instructors: Jeffrey Garthee & Catherine Necci
Fine Arts 489 Lec 141 Class # 27921

This course is appropriate for classroom, special education and music teachers. Discover new ways to integrate the use of art and music with children to enhance learning. Use the power of the arts to introduce children to new literature, vocabulary, cultural diversity and other curriculum concepts. You will leave this class with "ready-to-use" materials to incorporate into your lessons.

Youth Culture in the World Language Classroom

Instructors: Anita Alkhas, Jason Christopher Jones, Barbara Merten-Brugger
Humanities 499 Lec 141 Class # 27926 U
Humanities 701 Lec 141 Class # 27927 G

Explore youth culture phenomena across the world and apply this knowledge in designing up-to-date lesson plans. Find out more about manga, Jugendsprache, Parkour, tattoos, piercing, social networking, and other trends relevant to youth today. New and experienced teachers of all world languages are welcome to enroll.

SPECIAL COURSES

Supervision of Student Teaching

Instructor: Linda Post
Currins 593 Lec 141 Class # 27940
1 credit U/G

This course will prepare practicing teachers with the skills necessary for supporting student teachers in their classrooms. Teachers will learn about and practice strategies in observation, conducting conferences with student teachers and giving effective feedback. Participants will also be introduced to the developmental stages of student teachers and the challenges that can occur at each stage. Course meets Monday, 8 am-4 pm & Tuesday, 8 am-noon.

SCHEDULE

Monday, June 20 8-9:30 am

Welcome and Opening Session: Action Research

Stephen Percy, Teachers for a New Era Project Director
Christine Anderson, NEA Foundation Principal Investigator, Improvement of Education Grant to Close the Achievement Gaps in MPS
Linda Post, Professor, Department of Curriculum & Instruction, UWM School of Education

Friday, June 25 1-4 pm

CLOSING PLENARY SESSION

Participants will meet together to share learning and practical applications for quality instruction.

DAILY SCHEDULE

8-11:30 am	Class
11:30 am-12:30 pm	Lunch
12:30-4 pm	Class

For more information on the Professional Development Academy, please contact:

Jarad Parker
jparker@uwm.edu
(414) 229-6616

FEES (based on resident tuition)

Professional Development Academy

For undergraduate credit: \$908.67
For graduate credit: \$1793.40
Non-credit option: \$350
These fees include lunch.

Supervision of Student Teaching

For undergraduate credit: \$302.89
For graduate credit: \$597.81
Non-credit option: \$100

SCHOLARSHIPS

The Professional Development Academy is providing scholarship awards of \$500 maximum to applicants on a first come, first served basis—apply early! Preference will be given to UWM graduates in the first three years of teaching. The scholarships may only be used by students enrolling for credit (undergraduate or graduate).

Scholarship notifications will be sent out beginning **Monday, May 23, 2011**. Additional scholarships will be awarded if funds remain. To apply for a scholarship, download the application and guidelines at tne-uwm.org

HOW TO REGISTER

Space is limited—enroll early!

New Students

This is a two-step process.

1. Apply online at www.apply.wisconsin.edu

For graduate credit: Click on "Graduate School Apply online"
For undergraduate credit: Click on "Special Student Apply online"
Select: UW-Milwaukee
Then click "web application." After New User, click "Register."
Follow the online instructions, fill out the application, then click "Register."
Within one week of applying for admission online, you will receive a welcome letter from UWM through the U.S. Postal Service providing you with your campus ID# and PIN along with registration directions.

2. Register online at www.paws.uwm.edu

Refer to the 5-digit class number in this brochure when registering for your course.
June 17, 2011 is the last day to pay fees/tuition without late payment penalty.

Continuing UWM Students

Register online at www.paws.uwm.edu

Non-Credit Option

If you are not attending the Professional Development Academy for credit, you do not need to apply to UWM. Contact Education Outreach, below.

If you have questions about online registration, please contact:

Education Outreach
Susan Butkovic
susanb1@uwm.edu
(414) 229-4728