

# INTRODUCTION TO LAND USE PLANNING

Urban Planning 701 (Fall 2008)

Class meets **THURSDAYS 6:00-8:40 PM**  
Office Hours: by appointment and after class

Sigurd Strautmanis  
Phone: 414-228-3502  
e-mail: [sig@generalcapitalgroup.com](mailto:sig@generalcapitalgroup.com)

## COURSE DESCRIPTION

The six-week land use component introduces students to the evolution and application of contemporary land use planning in the United States. The course emphasizes the four primary tools of development regulation: comprehensive planning, zoning, subdivision regulation and capital improvement programming. While most in-class examples and discussion focus on Wisconsin, an effort will be made to offer examples from around the country. The course is presented in a combination lecture and hands-on format to give students maximum exposure to the concepts and techniques covered.

## SCHEDULE and CONTENT

- September 4** Framework for Land Use Regulation: What Do We Regulate and Why?  
Where it Started: Early Human Settlements and the Evolution of Cities  
Birth of Land Use Planning and Regulation in the United States  
Cornerstones of Contemporary Development Regulation  
Unintended Consequences of Traditional Development Regulation  
*Distribute and Discuss Course Project*
- September 11** Legal Foundations and Landmark Supreme Court Cases  
Government Organization as it Relates to Planning  
Comprehensive Planning: Concepts and Application  
*Course Project Phase I DUE*
- September 18** Overview of Zoning: Reading and Using the Code  
Alternative Zoning Mechanisms
- September 25** Subdivision Regulation and How to Review a Plat  
Site Plan Review  
Effective Report Writing  
Capital Improvement Programming  
What's New in Growth Management, Conservation Development and New Urbanism  
VIDEO: *Beyond Sprawl*
- October 2** The Many Faces of the Planning Profession  
Course Wrap Up and Open Mic  
*Course Project Presentations*
- October 9** **Final Exam**
- October 16** **Kirk Harris Course Section Start**  
*Final Project Document Due in BOX in SARUP Main Office by 5PM*

## GRADING

Grades for this third of the course will be based on a weighted combination of class participation, individual work product, group work products, group presentation and final exam. Class attendance is mandatory.

## MATERIALS

Students should bring an Engineering Scale. While there is no reader, materials will be distributed in class or occasionally be placed on reserve at the SARUP media center.

## **IMPORTANT NOTES**

*Please let me know immediately if you have any special requirements or issues and I will attempt to help in any way I can.*

### ***Participation by Students with Disabilities***

If you need special accommodations in order to meet any of the requirements of this course, please contact me as soon as possible.

### ***Accommodation for Religious Observances***

Students will be allowed to complete examinations or other requirements that are missed because of a religious observance.

### ***Academic Misconduct***

The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors.

### ***Complaint Procedures***

Students may direct complaints to the head of the academic unit or department in which the complaint occurs. If the complaint allegedly violates a specific university policy, it may be directed to the head of the department or academic unit in which the complaint occurred or to the appropriate university office responsible for enforcing the policy.

### ***Grade Appeal Procedures***

A student may appeal a grade on the grounds that it is based on a capricious or arbitrary decision of the course instructor. Such an appeal shall follow the established procedures adopted by the department, college, or school in which the course resides. These procedures are available in writing from the respective department chairperson or the Academic Dean of the College/School. A more detailed description of the grade Appeal Policy may be found in UWM Selected Academic and Administrative Policies, Policy #S-28 and UWM Faculty Document #1243.

### ***Sexual Harassment***

Sexual harassment is reprehensible and will not be tolerated by the University. It subverts the mission of the University and threatens the careers, educational experience, and well being of students, faculty, and staff. The University will not tolerate behavior between or among members of the University community which creates an unacceptable working environment.