

# University of Wisconsin-Milwaukee



Milwaukee, WI • (414)229-2222

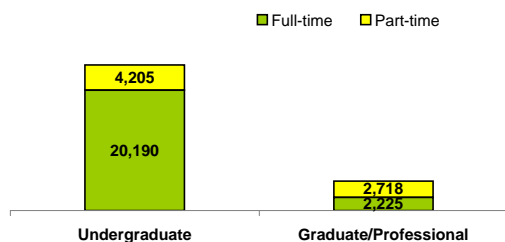
[www.uwm.edu](http://www.uwm.edu)

The University of Wisconsin – Milwaukee is the first choice for those seeking access to success in Wisconsin. The student body of over 29,000—which includes more Wisconsin residents than any other university in the state—is attracted to the distinctive array of programs UWM offers including Wisconsin's only school of the arts and school of architecture and urban planning. UWM proudly serves the state with the largest colleges of nursing and health sciences, far-ranging programs to educate the next generation of business leaders, engineers, scientists and teachers. For more about UWM, located just blocks from beautiful Lake Michigan, visit [http://www4.uwm.edu/about\\_uwm/index.cfm](http://www4.uwm.edu/about_uwm/index.cfm).

## Student Characteristics (Fall 2007) [More](#)

**TOTAL NUMBER OF STUDENTS** 29,338

### Student Level and Enrollment Status



## UNDERGRADUATE PROFILE

**Total** 24,395

### Gender

Women	12,730	52%
Men	11,665	48%

### Race/Ethnicity

African American / Black	1,625	7%
American Indian / Alaskan Native	183	1%
Asian / Pacific Islander	1,083	4%
Hispanic	986	4%
International	208	1%
White	20,310	83%
Race/Ethnicity Unknown	0	0%

### Geographic Distribution (Degree-Seeking)

Wisconsin	96%
Other US States & Territories	4%
Other Countries	1%

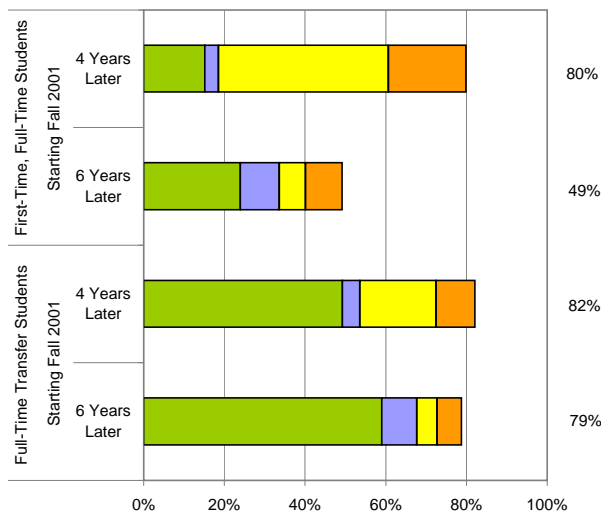
### Age (Degree-Seeking)

Average Age	22.2
Percent of Undergraduates Age 25 or Older	16%

## Undergraduate Success and [More](#)

### Progress Rate

■ Graduated from UWM
 ■ Graduated from other Institution  
■ Still Enrolled at UWM
 ■ Still Enrolled at other Institution



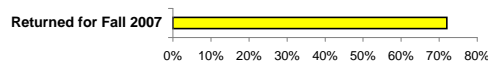
**A 80% four-year success and progress rate means that 80% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.**

Counts for the Fall 2001 entering class shown in the graph above.

- 2,884 First-Time, Full-Time Students
- 1,428 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

### Retention of Fall 2006 First-Time, Full-time Students

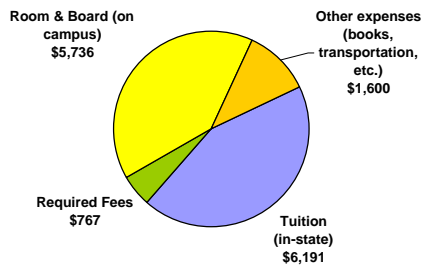


*One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!*

**Costs of Attendance and Financial Aid**

[More](#)

**2007-08 Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)**



**Total: \$14,294**

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)  
To get a cost estimate for students like you!

**Financial Aid Awarded to Undergraduates, Fall 2007**

**Overall Financial Aid**

• 56% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

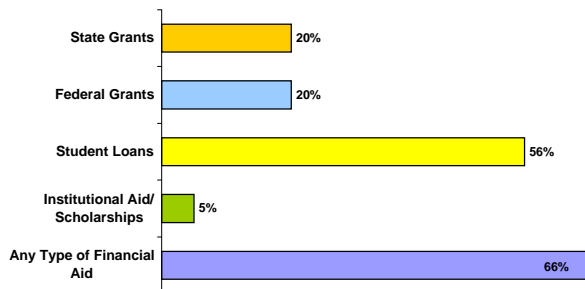
**Annual Need-Based Scholarships & Grants**

• 23% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,533.

**Annual Need-Based Loans**

• 47% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,665.

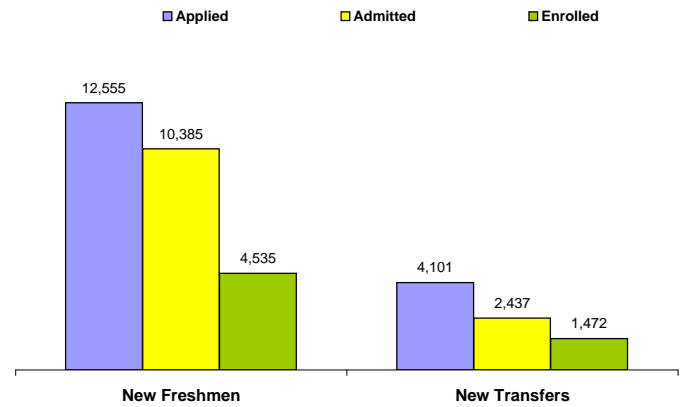
**Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid**



NOTE: Student may receive aid from more than one source.

**Undergraduate Admissions**

[More](#)



**Academic Preparation of New Freshman**

Test(s) Required for Admission: SAT or ACT

**Middle 50% of Test Score Range**

	ACT	SAT
Composite	19-25	
Math	18-25	500-630
English	19-25	
Critical Reading		470-610

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	25%
Percent in top 50% of High School Graduating Class	63%
Average High School GPA (4-point scale)	3.04

**Degrees and Areas of Study**

**Degrees Awarded at UWM in 2006-07**

Bachelor's	3,769
Master's	1,178
Doctoral	101
<b>Total</b>	<b>5,048</b>

**Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07**

Business/Marketing	21%
Education	11%
Health Professions & Related Sciences	9%
Visual & Performing Arts	8%
Communications/Journalism	8%
All other degree areas	43%
<b>Total</b>	<b>100%</b>

[CLICK HERE](#) for a list of undergraduate and graduate programs

**The Panthers Community**

UW-Milwaukee is a great Wisconsin university in a great Wisconsin city!

It's a place to get a University of Wisconsin education while living in the cultural and commercial heart of the state. As Southeastern Wisconsin's largest university, UWM provides students with more than 150 academic programs, a wide range of research opportunities and a variety of ways to broaden their education by getting involved with student organizations and volunteer opportunities. The University's location in the state's business center also means opportunities to explore possible careers through internships, clinical experiences and hands-on learning. The city provides a rich resource, and instructors frequently tap their own real life experiences to extend their students' learning beyond textbooks.

Learn more about the resources that make UW-Milwaukee a great place to live and learn using the links below.



**Study at UWM** [More](#)

**Classroom Environment**

Students per Faculty	33 to 1
Undergraduate classes with fewer than 30 students	68%
Undergraduate classes with fewer than 50 students	85%

**Full-Time Instructional Faculty**

Total Faculty	738
% Women	40%
% from Minority Groups	26%
% with Highest Degree in Field	95%

**Carnegie Classification of Institutional Characteristics**

**Basic Type**

Research Universities (high research activity)

**Size and Setting**

Large four-year, primarily nonresidential

**Enrollment Profile**

High undergraduate

**Undergraduate Profile**

Full-time four-year, selective, higher transfer-in

**Undergraduate Instructional Program**

Balanced arts & sciences/professions, high graduate coexistence

**Graduate Instructional Program**

Comprehensive doctoral (no medical/veterinary)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

**Student Housing** [More](#)

49% of new freshmen live on campus

12% of all undergraduates live on campus

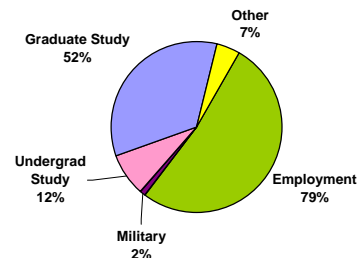
**Campus Safety** [More](#)

Safety is everybody's business at UWM.

The Department of University Safety and Assurances is responsible for campus safety in its broadest sense, from fire protection to potential environmental hazards. The University Police Department provides law enforcement, emergency and protective services including escorts and safe rides. Be On the Safe Side (B.O.S.S.) provides free-of-charge shuttle service and the S.A.F.E. Alert Emergency Notification System notifies the community of emergencies via text message or email. Located in a beautiful residential area, UWM is a safe campus in a safe neighborhood striving to ensure a safe environment all can enjoy.

[CLICK HERE](#) for Campus Crime Statistics report.

**Future Plans of Spring 2007 Bachelor's Degree Recipients**



[CLICK HERE](#) for information on survey administration, sample, and response rate.



## Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UWM evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

### Group Learning Experiences

- 89% percent of seniors worked with classmates on assignments outside of class.
- 47% of seniors tutored or taught other students
- 14% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

### Active Learning Experiences

- 79% of seniors spent at least 6 hours per week preparing for class
- 15% of seniors worked on a research project with a faculty member
- 47% of seniors participated in an internship, practicum, or field experience
- 49% of seniors participated in community service or volunteer work
- 12% of seniors participated in study abroad
- of seniors made at least one class presentation last year

### Institutional Commitment to Student Learning and Success

- 90% of seniors believe this institution provides support for student success
- 59% of seniors rated the quality of academic advising at this institution as good or excellent
- 51% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

### Student Satisfaction

- 70% of seniors would attend this institution if they started over again
- 75% of seniors rated their entire educational experience as good or excellent
- 72% of seniors reported that other students were friendly or supportive

### Student Interaction with Campus Faculty and Staff

- 40% of seniors believed that the campus staff were helpful, considerate, or flexible
- 66% of seniors believed that faculty are available, helpful, or sympathetic
- 93% of seniors reported that faculty members provided prompt feedback on their academic performance
- 65% of seniors discussed readings or ideas with faculty members outside of class

### Experiences with Diverse Groups of People and Ideas

- 59% of seniors reported that they often tried to understand someone else's point of view
- 86% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 47% of seniors often had serious conversations with students of a different race or ethnicity

## Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

### Student Learning Assessment at UWM

Assessment is a continuous activity at UWM as a means to determine the degree to which the curriculum and services match desired outcomes.

Assessment within the major is conducted regularly by each department. Assessment of general education goals is a campus-wide activity involving cross-disciplinary work. Feedback from these activities inform future work and enhancements to programs and majors.

In addition to the assessment activities conducted by departments and majors and general education outcomes, support services at UWM continuously assess their efforts in order to ensure their units provide the assistance students need to excel both inside and outside the classroom. At the university level, student satisfaction and patterns of student behavior, completion and success, are closely monitored.

All together, these assessment activities combined ensure that the student experience at UWM is engaging, thoughtful, fulfilling and, ultimately, meets the needs of [CLICK HERE](#) for examples of student learning assessment and outcomes at UWM

### Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.