

Access to Success Day: Diversity Training

Tony Ciccone and Connie Schroeder
CIPD
University of Wisconsin-Milwaukee

Goals

- Expand campus offerings of training for faculty and instructors on diversity and on effective teaching and learning.
- Develop and maintain an appropriate learning environment by strengthening the diversity components of the curricula.

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Action Steps

- Provide a model for addressing diversity issues related to teaching and learning
- Work with the Council for Inclusion to refine the model and make it available to the campus community

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Baseline Data

- No systematic training program exists

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Targeted Improvements

- Provide a model for addressing diversity issues related to teaching and learning
- Develop training modules to facilitate development of skills and transfer of knowledge on diversity and on effective teaching and learning in a diverse classroom

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Actions in 2005-06

- Revised and updated materials
- Presented materials to Council
- “practiced” one of the forums
- Requested feedback and volunteers
- Posted materials at CIPD web site

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Impact

- Improved learning environment for all students leading to
 - Better retention and graduation of students
 - Better results in satisfaction surveys
 - Better indicators on national surveys such as NSSE

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Plans for 2006-07

- Revise materials according to feedback from Council and others
- Present the forums to other groups, e.g., associate deans, department chairs
- Work with leadership to customize workshops for departments and programs

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Contact Information

Tony Ciccone
Director, CIPD
Phone: 229-6658
ciccone@uwm.edu

Connie Schroeder
Assistant Director, CIPD
229-5764
connies@uwm.edu

Web URL : <http://www.uwm.edu/Dept/CIPD>

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