

Access to Success Day:
RETENTION STRATEGIES
Freshmen Mentoring Network

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Goals

- To retain freshmen to sophomore year
 - To give freshmen a personal connection
 - To give freshmen a resource

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Baseline Data

- 272 volunteer peer mentors (junior or senior standing)
- 14 faculty/staff mentors
- Fall 2005 – 162 mentees
- Spring 2006 – additional 29 mentees

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Targeted Improvements

- Match students before start of Fall semester
- Train mentors in the Spring
- Computerize tracking system – Cattracks

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Actions in 2005-06

- Fall 2005 – Trained 286 peer mentors
- Initially matched 809 freshmen with mentors within schools and colleges with focus on same gender matches
- STAR orientation sessions – freshmen completed mentor preference cards
- Mentor D2L site with mentoring resources
- Initiated Cattrack to record mentor/mentee contact

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Actions in 2005-06

- Three mentoring initiatives
 - Freshman mentoring network - coordinated through the Peer Mentoring Center
 - LINKS – student fee supported
 - Scholars Mentoring Program – Student Affairs professionals mentor freshman scholarship recipients
- Mentoring survey now on web

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Impact

This table represents the total number of new freshmen who were matched with a mentor and followed through to establish a relationship:

Mentoring	Start Fall 05	Re-Enroll Spring 2006	#	%
Total	162	147		91%
Targeted Minorities	32	30		94%
Placed in no remedial course	84	75		89%
Targeted Minorities	9	8		89%
Placed in any remedial course	78	72		92%
Targeted Minorities	23	22		96%
Placed in Math 90	20	18		90%
Targeted Minorities	9	8		89%

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Impact

- Students mentored re-enrolled at a higher rate than the overall freshman class
- Of the 42 freshman scholarship recipients mentored, 40 re-enrolled in spring

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Plans for 2006-07

- Recruit mentors and mentees much earlier
 - Fall 2006 mentors identified and trained by May, 2006
 - Assign mentors to mentees in summer
- STAR orientation sessions
- Monthly resource newsletter for mentors

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