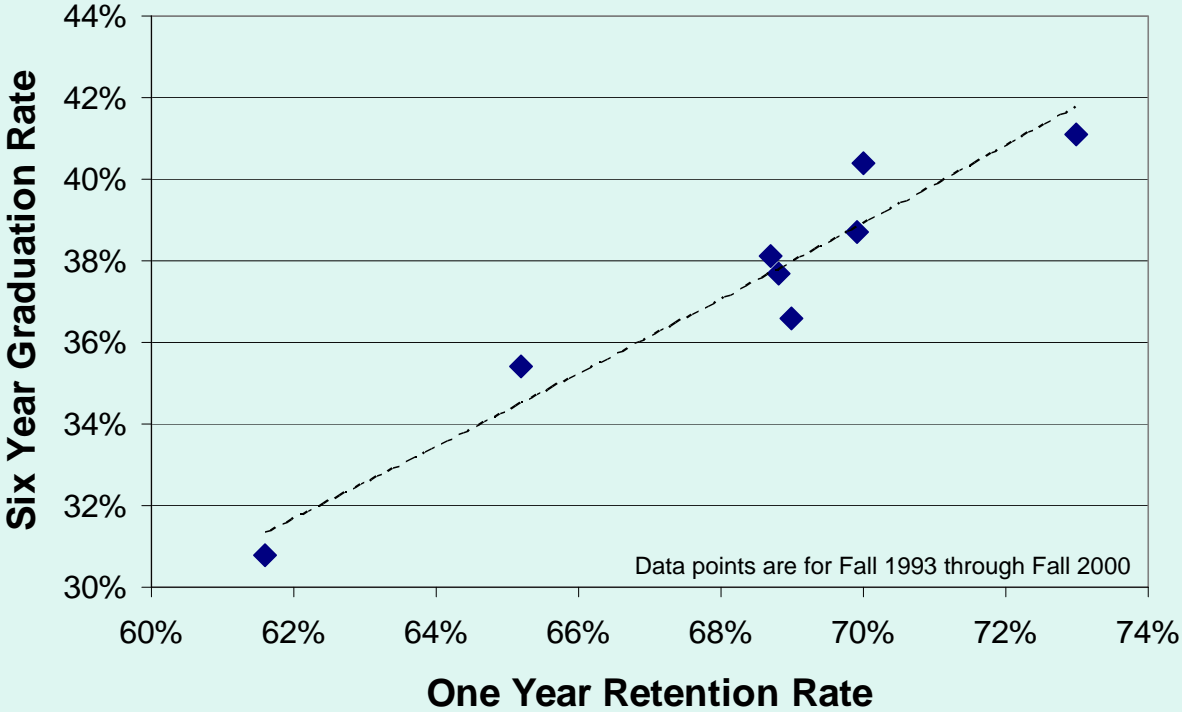


Access to Success Retreat

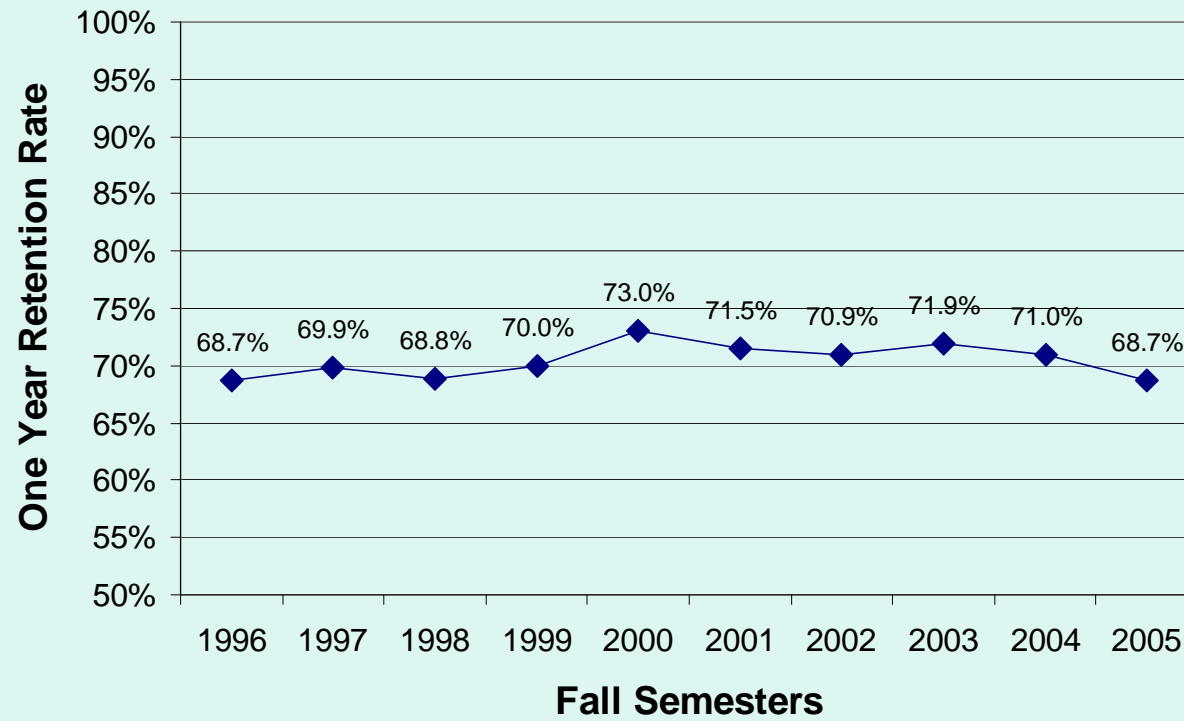
January 18, 2007

Relationship of One Year Retention to Six Year Graduation



The one year retention rate is one indicator of eventual six year graduation rates.

Ten Year History of One Year Retention Rates



History of One Year Retention of New Freshmen						
		Fall 2002	Fall 2003	Fall 2004	Fall 2005	Difference 04->05
Cohort	N	3,269	3,763	3,772	4,300	528
	%	100.0%	100.0%	100.0%	100.0%	100.0%
Retained	N	2,319	2,706	2,680	2,952	272
	%	70.9%	71.9%	71.0%	68.7%	-2.4%
Left, GPA <2	N	478	485	541	711	170
	%	14.6%	12.9%	14.3%	16.5%	2.2%
Left, GPA>=2	N	425	503	494	566	72
	%	13.0%	13.4%	13.1%	13.2%	0.1%
Left, No GPA	N	47	69	57	71	14
	%	1.4%	1.8%	1.5%	1.7%	0.1%

The one year retention rate of new freshmen decreased from 71.0% for the fall 2004 cohort to 68.7% for the fall 2005 cohort.

The percent of freshmen who did not return and had a gpa<2 increased from 14.3% to 16.5%.

Change in One Year Retention from Fall 2004 to Fall 2005							
	Fall 2004	Fall 2005	Change				
			Retention	Students	Left		
					GPA<2	GPA>=2	no GPA
Cohort	3,772	4,300					
Retained	2,681	2,952					
% Retained	71.1%	68.7%	-2.4%	-104	2.2%	0.1%	0.1%

The change in the one year retention rate of new freshmen from fall 2004 to fall 2005 resulted in a decrease of 104 returning students.

Individual Factors Associated With Lowered Retention								
		Fall 2004 Retention	Fall 2005 Retention	Change				
				Retention	Students	Left		
						GPA<2	GPA>=2	no GPA
Gender	Women	72.9%	68.5%	-4.4%	-99	3.0%	1.2%	0.1%
Ethnicity	Whites	72.9%	70.9%	-2.0%	-70	2.3%	-0.4%	0.1%
	Latino	70.0%	58.7%	-11.3%	-19	5.9%	3.0%	2.4%
	Asian	81.2%	65.8%	-15.4%	-12	11.6%	-1.3%	5.1%
High School Percentile	50%-74%	72.2%	70.1%	-2.1%	-35	1.7%	0.7%	-0.2%
	90%-100%	86.2%	77.1%	-9.1%	-25	2.4%	5.5%	1.2%
	25%-49%	64.4%	62.1%	-2.3%	-24	1.8%	-0.6%	1.1%
	75%-89%	78.5%	76.3%	-2.2%	-16	2.5%	-0.9%	0.5%
ACT Composite Score	17-20	71.0%	66.7%	-4.3%	-50	3.0%	0.7%	0.6%
	21-24	72.5%	69.9%	-2.6%	-47	3.7%	-1.0%	-0.1%

Some of the categories of students whose retention rate dropped more than others are women, latinos, and asian americans.

Individual Factors Associated With Lowered Retention								
		Fall 2004 Retention	Fall 2005 Retention	Change				
				Retention	Students	Left		
						GPA<2	GPA>=2	no GPA
School/College	L&S	71.8%	69.3%	-2.5%	-39	2.5%	0.1%	-0.2%
	Arts	74.6%	65.7%	-8.9%	-33	4.6%	2.4%	1.9%
	Business	71.9%	69.2%	-2.7%	-16	5.6%	-2.4%	-0.5%
	Nursing	73.5%	66.7%	-6.8%	-15	4.6%	0.9%	1.3%
Remedial Status	Math Only	68.1%	63.8%	-4.3%	-33	3.3%	0.5%	0.5%
	None	74.0%	72.8%	-1.2%	-32	1.3%	0.0%	-0.1%
	Both	61.0%	54.9%	-6.1%	-28	3.2%	2.2%	0.6%
	English Only	68.1%	64.8%	-3.3%	-11	6.2%	-3.4%	0.4%
Admit Category	Standard	73.4%	70.7%	-2.7%	-94	2.6%	0.2%	0.0%
High School Locations	Non-Adj Cty	72.4%	68.9%	-3.5%	-62	4.3%	-0.6%	-0.2%
	MPS	57.8%	53.1%	-4.7%	-17	1.8%	3.2%	-0.2%
	Adj Counties	75.5%	73.9%	-1.6%	-17	0.1%	1.0%	0.7%

Additional categories of students whose retention rate dropped more than others are students in Arts and Nursing; students requiring remedial in both math & English; and MPS students.

Combined Factors Associated With Lowered Retention

		Fall 2004 Retention	Fall 2005 Retention	Change				
				Retention	Students	Left		
						GPA<2	GPA>=2	no GPA
Ethnicity & Gender	White women	75.2%	71.4%	-3.8%	-69	2.8%	0.8%	0.1%
	Latino women	70.2%	56.3%	-13.9%	-13	6.4%	5.4%	2.1%
	Asian women	80.8%	63.2%	-17.6%	-7	21.1%	-8.7%	5.3%
School/College & Gender	L&S women	73.9%	69.5%	-4.4%	-39	4.1%	0.8%	-0.4%
	Arts women	83.4%	65.1%	-18.3%	-34	10.6%	6.3%	1.5%
	Business women	75.1%	64.5%	-10.6%	-26	8.5%	2.0%	0.1%
	Nursing women	73.6%	67.7%	-5.9%	-12	3.3%	1.2%	1.5%
High School Percentile & Location	25-49 - Non-Adj Counties	66.7%	60.0%	-6.7%	-27	4.4%	2.2%	0.0%
	50-74 - Non-Adj Counties	71.7%	69.8%	-1.9%	-16	1.1%	0.7%	0.2%
	50-74 - County Public	73.5%	68.4%	-5.1%	-13	8.0%	-2.6%	-0.3%
	90-100 - MPS	78.1%	62.8%	-15.3%	-12	5.5%	7.3%	2.4%
	75-89 - Adj Counties	86.9%	80.1%	-6.8%	-12	-2.4%	6.8%	2.3%
	90-100 - Non-Adj Cty	89.7%	80.2%	-9.5%	-9	0.4%	9.0%	0.2%
	25-49 - Adj States	87.0%	62.5%	-24.5%	-8	11.3%	10.1%	3.1%

Access to Success

Fall 2005

Intervention Summary Data

		2005 Cohort	
		4300	
		Satisfactory Performance	Enrolled Fall 06
Overall Outcome		68.9%	68.7%
Ethnicity	Targeted Minorities	47.9%	55.8%
	Whites, Non-targeted Asians	72.6%	70.9%
Math and English Placement	College Placement	75.6%	72.8%
	1 or more remedial	57.2%	61.4%
	Math 90 placement	49.8%	57.1%

Access to Success Fall 2005 Intervention Summary Data

		Freshman Mentoring		Supplemental Instruction		FYTC: Freshman Seminar		Residence Hall		Tutoring	
		163		123		984		2142		565	
		Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06
Overall Outcome		68.7%	65.5%	91.1%	83.7%	81.4%	78.7%	78.5%	76.3%	80.4%	76.8%
Ethnicity	Targeted Minorities	57.6%	54.5%	71.4%	71.4%	64.0%	69.1%	65.7%	75.5%	58.4%	65.6%
	Whites, Non-targeted Asians	71.5%	68.5%	95.1%	86.3%	84.3%	80.2%	79.2%	76.3%	86.6%	80.0%
Math and English Placment	College Placement	72.6%	66.7%	95.5%	86.6%	84.4%	80.4%	82.1%	78.6%	88.8%	82.7%
	1 or more remedial	64.6%	64.6%	85.7%	80.4%	74.1%	74.5%	69.8%	70.8%	72.2%	71.2%
	Math 90 placement	47.6%	52.4%	80.0%	80.0%	70.1%	79.1%	69.1%	73.2%	61.6%	66.3%
		No Freshman Mentoring		No Supplemental		No FYTC: Freshman		Commuters		No Tutoring	
		4137		4177		3316		2158		3735	
		Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06
Overall Outcome		68.9%	68.8%	68.3%	68.2%	65.2%	65.7%	59.4%	61.1%	67.2%	67.4%
Ethnicity	Targeted Minorities	47.4%	55.9%	47.1%	55.3%	43.4%	52.1%	44.5%	52.1%	45.4%	53.4%
	Whites, Non-targeted Asians	72.6%	71.0%	71.9%	70.4%	69.1%	68.1%	64.3%	64.0%	70.6%	69.6%
Math and English Placment	College Placement	75.7%	73.0%	75.1%	72.4%	72.6%	70.2%	67.5%	65.6%	74.1%	71.7%
	1 or more remedial	56.8%	61.2%	56.2%	60.7%	53.3%	58.4%	48.8%	55.1%	53.8%	59.2%
	Math 90 placement	49.9%	57.4%	48.6%	56.3%	45.9%	53.0%	41.8%	50.5%	46.7%	54.8%

Access to Success Fall 2005 Intervention Summary Data

		FYTC: Intro/ Profession		Math Pilot		FYTC: Study Skills		AOC		Bridge	
		1147		44		602		506		107	
		Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06
Overall Outcome		75.7%	73.7%	na	na	61.1%	65.8%	na	na	61.7%	72.0%
Ethnicity	Targeted Minorities	56.3%	60.2%	na	na	44.5%	56.3%	na	na	64.4%	75.6%
	Whites, Non-targeted Asians	78.1%	75.4%	na	na	66.7%	69.0%	na	na	59.7%	69.4%
Math and English Placment	College Placement	78.9%	75.0%	na	na	69.3%	67.0%	na	na	77.8%	66.7%
	1 or more remedial	67.6%	70.3%	65.9%	72.7%	57.7%	65/3%	50.9%	60.0%	60.2%	72.4%
	Math 90 placement	64.4%	65.8%	75.0%	66.7%	53.0%	63.4%	50.3%	60.6%	55.6%	63.9%
		No FYTC: Intro/Profession		No Math Pilot		NO FYTC: Study Skills		Non-AOC		AOC w/o Bridge (399)	
		3153		4256		3698		3795		399	
		Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06	Satisfactory Performance	Enrolled Fall 06
Overall Outcome		66.5%	66.8%	na	na	70.2%	69.1%	na	na	49.1%	56.9%
Ethnicity	Targeted Minorities	45.8%	54.7%	na	na	49.1%	55.7%	na	na	32.8%	49.1%
	Whites, Non-targeted Asians	70.4%	69.1%	na	na	73.4%	71.1%	na	na	55.8%	60.1%
Math and English Placment	College Placement	74.2%	71.8%	na	na	76.0%	73.2%	na	na	54.2%	59.3%
	1 or more remedial	54.5%	59.0%	57.0%	61.1%	57.0%	59.9%	59.7%	61.9%	48.2%	56.5%
	Math 90 placement	46.7%	55.3%	48.2%	56.6%	47.7%	53.1%	49.4%	54.7%	48.9%	59.7%

Fall 2005 Overall Cohort Performance/Retention	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	4300	22	68.9%	8.3%	10.3%	68.7%
Placed in no remedial course	2741	23	75.6%	6.2%	8.1%	72.8%
Placed in any remedial course	1559	19	57.2%	12.0%	14.3%	61.4%
Placed in Math 90	420	18	49.8%	12.9%	17.1%	57.1%
Targeted Minorities Total	634	18	47.9%	12.3%	20.7%	55.8%
Targeted Minorities placed in no remedial course	194	22	60.8%	9.3%	14.9%	63.9%
Targeted Minorities placed in any remedial course	440	17	42.3%	13.6%	23.2%	52.3%
Targeted Minorities placed in Math 90	170	16	37.6%	14.1%	24.1%	46.5%
Other Total	3666	22	72.6%	7.6%	8.6%	70.9%
Other placed in no remedial course	2547	23	76.7%	5.9%	7.6%	73.5%
Other placed in any remedial course	1119	20	63.1%	11.3%	10.8%	65.0%
Other placed in Math 90	250	19	58.0%	12.0%	12.4%	64.4%

Supplemental Instruction	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	123	21	91.1%	5.7%	0.8%	83.7%
Placed in no remedial course	67	22	95.5%	4.5%	0.0%	86.6%
Placed in any remedial course	56	19	85.7%	7.1%	1.8%	80.4%
Placed in Math 90	15	18	80.0%	6.7%	6.7%	80.0%
Targeted Minorities Total	21	18	71.4%	14.3%	4.8%	71.4%
Targeted Minorities placed in no remedial course	5	21	80.0%	20.0%	0.0%	100.0%
Targeted Minorities placed in any remedial course	16	16	68.8%	12.5%	6.3%	62.5%
Targeted Minorities placed in Math 90	9	16	66.7%	11.1%	11.1%	66.7%
Other Total	102	21	95.1%	3.9%	0.0%	86.3%
Other placed in no remedial course	62	23	96.8%	3.2%	0.0%	85.5%
Other placed in any remedial course	40	19	92.5%	5.0%	0.0%	87.5%
Other placed in Math 90	6	18.5	100.0%	0.0%	0.0%	100.0%

Supplemental Instruction Not Participants	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	4177	22	68.3%	8.4%	10.6%	68.2%
Placed in no remedial course	2674	23	75.1%	6.2%	8.3%	72.4%
Placed in any remedial course	1503	19	56.2%	12.2%	14.8%	60.7%
Placed in Math 90	405	18	48.6%	13.1%	17.5%	56.3%
Targeted Minorities Total	613	18	47.1%	12.2%	21.2%	55.3%
Targeted Minorities placed in no remedial course	189	22	60.3%	9.0%	15.3%	63.0%
Targeted Minorities placed in any remedial course	424	17	41.3%	13.7%	23.8%	51.9%
Targeted Minorities placed in Math 90	161	16	36.0%	14.3%	24.8%	45.3%
Other Total	3564	22	71.9%	7.7%	8.8%	70.4%
Other placed in no remedial course	2485	23	76.2%	6.0%	7.8%	73.2%
Other placed in any remedial course	1079	20	62.0%	11.6%	11.2%	64.1%
Other placed in Math 90	244	19	57.0%	12.3%	12.7%	63.5%

Freshman Seminar: First Year Transition Course			Spring Outcome			Enrolled Fall 06
	N	Median ACT	Satisfactory	Probation	Dismissed	
All Students	984	23	81.4%	6.7%	6.2%	78.7%
Placed in no remedial course	694	24	84.4%	5.0%	5.3%	80.4%
Placed in any remedial course	290	19	74.1%	10.7%	8.3%	74.5%
Placed in Math 90	67	18	70.1%	11.9%	9.0%	79.1%
Targeted Minorities Total	139	18	64.0%	10.8%	14.4%	69.1%
Targeted Minorities placed in no remedial course	48	22	70.8%	4.2%	16.7%	64.6%
Targeted Minorities placed in any remedial course	91	17	60.4%	14.3%	13.2%	71.4%
Targeted Minorities placed in Math 90	35	15	57.1%	17.1%	11.4%	68.6%
Other Total	845	23	84.3%	6.0%	4.9%	80.2%
Other placed in no remedial course	646	24	85.4%	5.1%	4.5%	81.6%
Other placed in any remedial course	199	20	80.4%	9.0%	6.0%	75.9%
Other placed in Math 90	32	19	84.4%	6.3%	6.3%	90.6%

No Freshman Seminar: First Year Transition Course			Spring Outcome			Enrolled Fall 06
	N	Median ACT	Satisfactory	Probation	Dismissed	
All Students	3316	22	65.2%	8.7%	11.6%	65.7%
Placed in no remedial course	2047	23	72.6%	6.5%	9.0%	70.2%
Placed in any remedial course	1269	19	53.3%	12.3%	15.7%	58.4%
Placed in Math 90	353	18	45.9%	13.0%	18.7%	53.0%
Targeted Minorities Total	495	18	43.4%	12.7%	22.4%	52.1%
Targeted Minorities placed in no remedial course	146	22	57.5%	11.0%	14.4%	63.7%
Targeted Minorities placed in any remedial course	349	17	37.5%	13.5%	25.8%	47.3%
Targeted Minorities placed in Math 90	135	16	32.6%	13.3%	27.4%	40.7%
Other Total	2821	22	69.1%	8.0%	9.7%	68.1%
Other placed in no remedial course	1901	23	73.8%	6.2%	8.6%	70.7%
Other placed in any remedial course	920	20	59.3%	11.8%	11.8%	62.6%
Other placed in Math 90	218	19	54.1%	12.8%	13.3%	60.6%

Residence Halls	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	2142	22	78.5%	6.8%	7.2%	76.3%
Placed in no remedial course	1516	23	82.1%	5.3%	5.7%	78.6%
Placed in any remedial course	626	20	69.8%	10.4%	10.9%	70.8%
Placed in Math 90	123	19	69.1%	9.8%	12.2%	73.2%
Targeted Minorities Total	102	21	65.7%	7.8%	18.6%	75.5%
Targeted Minorities placed in no remedial course	48	22	77.1%	6.3%	12.5%	83.3%
Targeted Minorities placed in any remedial course	54	19	55.6%	9.3%	24.1%	68.5%
Targeted Minorities placed in Math 90	18	18.5	55.6%	5.6%	22.2%	72.2%
Other Total	2040	22	79.2%	6.8%	6.7%	76.3%
Other placed in no remedial course	1468	23	82.3%	5.3%	5.5%	78.4%
Other placed in any remedial course	572	20	71.2%	10.5%	9.6%	71.0%
Other placed in Math 90	105	19	71.4%	10.5%	10.5%	73.3%

Commuters	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	2158	21	59.4%	9.7%	13.4%	61.1%
Placed in no remedial course	1225	23	67.5%	7.2%	11.0%	65.6%
Placed in any remedial course	933	19	48.8%	13.1%	16.6%	55.1%
Placed in Math 90	297	17	41.8%	14.1%	19.2%	50.5%
Targeted Minorities Total	532	18	44.5%	13.2%	21.1%	52.1%
Targeted Minorities placed in no remedial course	146	22	55.5%	10.3%	15.8%	57.5%
Targeted Minorities placed in any remedial course	386	17	40.4%	14.2%	23.1%	50.0%
Targeted Minorities placed in Math 90	152	16	35.5%	15.1%	24.3%	43.4%
Other Total	1626	22	64.3%	8.6%	10.9%	64.0%
Other placed in no remedial course	1079	24	69.1%	6.8%	10.4%	66.7%
Other placed in any remedial course	547	20	54.7%	12.2%	12.1%	58.7%
Other placed in Math 90	145	19	48.3%	13.1%	13.8%	57.9%

Tutoring	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	565	20	80.4%	7.3%	6.2%	76.8%
Placed in no remedial course	277	22	88.8%	4.7%	1.8%	82.7%
Placed in any remedial course	288	18	72.2%	9.7%	10.4%	71.2%
Placed in Math 90	86	17	61.6%	14.0%	12.8%	66.3%
Targeted Minorities Total	125	17	58.4%	12.0%	15.2%	65.6%
Targeted Minorities placed in no remedial course	22	20	68.2%	9.1%	9.1%	90.9%
Targeted Minorities placed in any remedial course	103	16	56.3%	12.6%	16.5%	60.2%
Targeted Minorities placed in Math 90	44	15	47.7%	15.9%	15.9%	56.8%
Other Total	440	21	86.6%	5.9%	3.6%	80.0%
Other placed in no remedial course	255	22	90.6%	4.3%	1.2%	82.0%
Other placed in any remedial course	185	19	81.1%	8.1%	7.0%	77.3%
Other placed in Math 90	42	18	76.2%	11.9%	9.5%	76.2%

No Tutoring	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	3735	22	67.2%	8.4%	11.0%	67.4%
Placed in no remedial course	2464	23	74.1%	6.3%	8.8%	71.7%
Placed in any remedial course	1271	19	53.8%	12.5%	15.2%	59.2%
Placed in Math 90	334	18	46.7%	12.6%	18.3%	54.8%
Targeted Minorities Total	509	19	45.4%	12.4%	22.0%	53.4%
Targeted Minorities placed in no remedial course	172	22	59.9%	9.3%	15.7%	60.5%
Targeted Minorities placed in any remedial course	337	17	38.0%	13.9%	25.2%	49.9%
Targeted Minorities placed in Math 90	126	16	34.1%	13.5%	27.0%	42.9%
Other Total	3226	23	70.6%	7.8%	9.2%	69.6%
Other placed in no remedial course	2292	23	75.2%	6.1%	8.3%	72.5%
Other placed in any remedial course	934	20	59.5%	12.0%	11.6%	62.5%
Other placed in Math 90	208	19	54.3%	12.0%	13.0%	62.0%

Intro to the Profession: First Year Transition Course			Spring Outcome			Enrolled Fall 06
	N	Median ACT	Satisfactory	Probation	Dismissed	
All Students	1147	22	75.7%	6.9%	9.4%	73.7%
Placed in no remedial course	820	23	78.9%	5.9%	7.6%	75.0%
Placed in any remedial course	327	20	67.6%	9.5%	14.1%	70.3%
Placed in Math 90	73	19	64.4%	9.6%	17.8%	65.8%
Targeted Minorities Total	128	19	56.3%	11.7%	24.2%	60.2%
Targeted Minorities placed in no remedial course	53	22	67.9%	15.1%	11.3%	69.8%
Targeted Minorities placed in any remedial course	75	17	48.0%	9.3%	33.3%	53.3%
Targeted Minorities placed in Math 90	22	17	27.3%	13.6%	50.0%	40.9%
Other Total	1019	23	78.1%	6.3%	7.6%	75.4%
Other placed in no remedial course	767	24	79.7%	5.2%	7.3%	75.4%
Other placed in any remedial course	252	20	73.4%	9.5%	8.3%	75.4%
Other placed in Math 90	51	19	80.4%	7.8%	3.9%	76.5%

No Intro to the Profession: First Year Transition Course			Spring Outcome			Enrolled Fall 06
	N	Median ACT	Satisfactory	Probation	Dismissed	
All Students	3153	22	66.5%	8.8%	10.7%	66.8%
Placed in no remedial course	1921	23	74.2%	6.3%	8.3%	71.8%
Placed in any remedial course	1232	19	54.5%	12.7%	14.4%	59.0%
Placed in Math 90	347	17	46.7%	13.5%	17.0%	55.3%
Targeted Minorities Total	506	18	45.8%	12.5%	19.8%	54.7%
Targeted Minorities placed in no remedial course	141	22	58.2%	7.1%	16.3%	61.7%
Targeted Minorities placed in any remedial course	365	17	41.1%	14.5%	21.1%	52.1%
Targeted Minorities placed in Math 90	148	16	39.2%	14.2%	20.3%	47.3%
Other Total	2647	22	70.4%	8.1%	9.0%	69.1%
Other placed in no remedial course	1780	23	75.4%	6.2%	7.7%	72.6%
Other placed in any remedial course	867	20	60.1%	11.9%	11.5%	61.9%
Other placed in Math 90	199	19	52.3%	13.1%	14.6%	61.3%

Math Pilot	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	44	20	65.9%	20.5%	0.0%	72.7%
Placed in any remedial course	44	20	65.9%	20.5%	0.0%	72.7%
Placed in Math 90	24	19	75.0%	16.7%	0.0%	66.7%
Targeted Minorities Total	6	19.5	50.0%	0.0%	0.0%	50.0%
Targeted Minorities placed in any remedial course	6	19.5	50.0%	0.0%	0.0%	50.0%
Targeted Minorities placed in Math 90	3	18	66.7%	0.0%	0.0%	66.7%
Other Total	38	20	68.4%	23.7%	0.0%	76.3%
Other placed in any remedial course	38	20	68.4%	23.7%	0.0%	76.3%
Other placed in Math 90	21	20	76.2%	19.0%	0.0%	66.7%

Math Pilot Not Participants	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	4256	22	69.0%	8.2%	10.5%	68.6%
Placed in any remedial course	1515	19	57.0%	11.7%	14.7%	61.1%
Placed in Math 90	396	17	48.2%	12.6%	18.2%	56.6%
Targeted Minorities Total	628	18	47.9%	12.4%	20.9%	55.9%
Targeted Minorities placed in any remedial course	434	17	42.2%	13.8%	23.5%	52.3%
Targeted Minorities placed in Math 90	167	16	37.1%	14.4%	24.6%	46.1%
Other Total	3628	22	72.6%	7.4%	8.7%	70.8%
Other placed in any remedial course	1081	20	62.9%	10.9%	11.2%	64.6%
Other placed in Math 90	229	19	56.3%	11.4%	13.5%	64.2%

Study Skills: First Year Transition Courses			Spring Outcome			Enrolled Fall 06
	N	Median ACT	Satisfactory	Probation	Dismissed	
All Students	602	19	61.1%	13.3%	14.1%	65.8%
Placed in no remedial course	176	21.5	69.3%	9.7%	11.9%	67.0%
Placed in any remedial course	426	18	57.7%	14.8%	15.0%	65.3%
Placed in Math 90	164	17	53.0%	12.8%	17.7%	63.4%
Targeted Minorities Total	151	17	44.4%	17.2%	19.9%	56.3%
Targeted Minorities placed in no remedial course	15	21	60.0%	13.3%	13.3%	60.0%
Targeted Minorities placed in any remedial course	136	17	42.6%	17.6%	20.6%	55.9%
Targeted Minorities placed in Math 90	64	15	39.1%	14.1%	21.9%	48.4%
Other Total	451	20	66.7%	12.0%	12.2%	69.0%
Other placed in no remedial course	161	22	70.2%	9.3%	11.8%	67.7%
Other placed in any remedial course	290	18	64.8%	13.4%	12.4%	69.7%
Other placed in Math 90	100	18	62.0%	12.0%	15.0%	73.0%

No Study Skills: First Year Transition Courses			Spring Outcome			Enrolled Fall 06
	N	Median ACT	Satisfactory	Probation	Dismissed	
All Students	3698	22	70.2%	7.5%	9.7%	69.1%
Placed in no remedial course	2565	23	76.0%	5.9%	7.8%	73.2%
Placed in any remedial course	1133	20	57.0%	10.9%	14.0%	59.9%
Placed in Math 90	256	18	47.7%	12.9%	16.8%	53.1%
Targeted Minorities Total	483	19	49.1%	10.8%	20.9%	55.7%
Targeted Minorities placed in no remedial course	179	22	60.9%	8.9%	15.1%	64.2%
Targeted Minorities placed in any remedial course	304	17	42.1%	11.8%	24.3%	50.7%
Targeted Minorities placed in Math 90	106	16	36.8%	14.2%	25.5%	45.3%
Other Total	3215	23	73.4%	7.0%	8.1%	71.1%
Other placed in no remedial course	2386	23	77.2%	5.7%	7.3%	73.8%
Other placed in any remedial course	829	20	62.5%	10.6%	10.3%	63.3%
Other placed in Math 90	150	19	55.3%	12.0%	10.7%	58.7%

Academic Opportunity Center (AOC)	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	506	18	51.8%	14.4%	14.2%	60.1%
Placed in no remedial course	68	19	57.4%	8.8%	14.7%	60.3%
Placed in any remedial course	438	18	50.9%	15.3%	14.2%	60.0%
Placed in Math 90	175	17	50.3%	14.3%	13.7%	60.6%
Targeted Minorities Total	161	17	41.6%	16.1%	17.4%	56.5%
Targeted Minorities placed in no remedial course	17	19	47.1%	5.9%	17.6%	64.7%
Targeted Minorities placed in any remedial course	144	17	41.0%	17.4%	17.4%	55.6%
Targeted Minorities placed in Math 90	66	16	40.9%	16.7%	12.1%	50.0%
Other Total	345	19	56.5%	13.6%	12.8%	61.7%
Other placed in no remedial course	51	20	60.8%	9.8%	13.7%	58.8%
Other placed in any remedial course	294	19	55.8%	14.3%	12.6%	62.2%
Other placed in Math 90	109	18	56.0%	12.8%	14.7%	67.0%

Not Academic Opportunity Center (AOC)	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	3794	22	71.2%	7.5%	9.8%	70.1%
Placed in no remedial course	2673	23	76.1%	6.1%	7.9%	73.1%
Placed in any remedial course	1121	20	59.7%	10.7%	14.4%	61.9%
Placed in Math 90	245	18	49.4%	11.8%	19.6%	54.7%
Targeted Minorities Total	473	19	50.1%	11.0%	21.8%	55.6%
Targeted Minorities placed in no remedial course	177	22	62.1%	9.6%	14.7%	63.8%
Targeted Minorities placed in any remedial course	296	17	42.9%	11.8%	26.0%	50.7%
Targeted Minorities placed in Math 90	104	16	35.6%	12.5%	31.7%	44.2%
Other Total	3321	23	74.2%	7.0%	8.1%	72.1%
Other placed in no remedial course	2496	23	77.0%	5.8%	7.5%	73.8%
Other placed in any remedial course	825	20	65.7%	10.3%	10.2%	65.9%
Other placed in Math 90	141	20	59.6%	11.3%	10.6%	62.4%

Summer Bridge Programs	N Median ACT		Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	107	17	61.7%	16.8%	9.3%	72.0%
Placed in no remedial course	9	18	77.8%	0.0%	22.2%	66.7%
Placed in any remedial course	98	16	60.2%	18.4%	8.2%	72.4%
Placed in Math 90	36	16	55.6%	13.9%	11.1%	63.9%
Targeted Minorities Total	45	15	64.4%	15.6%	4.4%	75.6%
Targeted Minorities placed in no remedial course	2	17.5	100.0%	0.0%	0.0%	100.0%
Targeted Minorities placed in any remedial course	43	15	62.8%	16.3%	4.7%	74.4%
Targeted Minorities placed in Math 90	18	15	72.2%	5.6%	0.0%	66.7%
Other Total	62	18	59.7%	17.7%	12.9%	69.4%
Other placed in no remedial course	7	18	71.4%	0.0%	28.6%	57.1%
Other placed in any remedial course	55	17	58.2%	20.0%	10.9%	70.9%
Other placed in Math 90	18	16	38.9%	22.2%	22.2%	61.1%

AOC/Not Summer Bridge	N Median ACT		Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	399	19	49.1%	13.8%	15.5%	56.9%
Placed in no remedial course	59	20	54.2%	10.2%	13.6%	59.3%
Placed in any remedial course	340	18	48.2%	14.4%	15.9%	56.5%
Placed in Math 90	139	18	48.9%	14.4%	14.4%	59.7%
Targeted Minorities Total	116	18	32.8%	16.4%	22.4%	49.1%
Targeted Minorities placed in no remedial course	15	19	40.0%	6.7%	20.0%	60.0%
Targeted Minorities placed in any remedial course	101	17	31.7%	17.8%	22.8%	47.5%
Targeted Minorities placed in Math 90	48	16	29.2%	20.8%	16.7%	43.8%
Other Total	283	19	55.8%	12.7%	12.7%	60.1%
Other placed in no remedial course	44	20	59.1%	11.4%	11.4%	59.1%
Other placed in any remedial course	239	19	55.2%	13.0%	13.0%	60.3%
Other placed in Math 90	91	18	59.3%	11.0%	13.2%	68.1%

Freshman Mentoring Network Participants	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	163	20	68.7%	8.6%	12.3%	65.6%
Placed in no remedial course	84	23	72.6%	4.8%	10.7%	66.7%
Placed in any remedial course	79	18	64.6%	12.7%	13.9%	64.6%
Placed in Math 90	21	16.5	47.6%	4.8%	33.3%	52.4%
Targeted Minorities Total	33	17	57.6%	9.1%	24.2%	54.5%
Targeted Minorities placed in no remedial course	9	23	66.7%	0.0%	22.2%	55.6%
Targeted Minorities placed in any remedial course	24	16.5	54.2%	12.5%	25.0%	54.2%
Targeted Minorities placed in Math 90	10	16	30.0%	10.0%	40.0%	40.0%
Other Total	130	21	71.5%	8.5%	9.2%	68.5%
Other placed in no remedial course	75	23	73.3%	5.3%	9.3%	68.0%
Other placed in any remedial course	55	19	69.1%	12.7%	9.1%	69.1%
Other placed in Math 90	11	17	63.6%	0.0%	27.3%	63.6%

Freshman Mentoring Network Not Participants	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	4137	22	68.9%	8.3%	10.3%	68.8%
Placed in no remedial course	2657	23	75.7%	6.2%	8.0%	73.0%
Placed in any remedial course	1480	19	56.8%	12.0%	14.3%	61.2%
Placed in Math 90	399	18	49.9%	13.3%	16.3%	57.4%
Targeted Minorities Total	601	18	47.4%	12.5%	20.5%	55.9%
Targeted Minorities placed in no remedial course	185	22	60.5%	9.7%	14.6%	64.3%
Targeted Minorities placed in any remedial course	416	17	41.6%	13.7%	23.1%	52.2%
Targeted Minorities placed in Math 90	160	16	38.1%	14.4%	23.1%	46.9%
Other Total	3536	22	72.6%	7.6%	8.5%	71.0%
Other placed in no remedial course	2472	23	76.8%	5.9%	7.5%	73.6%
Other placed in any remedial course	1064	20	62.8%	11.3%	10.9%	64.8%
Other placed in Math 90	239	19	57.7%	12.6%	11.7%	64.4%

Honors	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	135	28	88.9%	2.2%	1.5%	82.2%
Placed in no remedial course	131	28	88.5%	2.3%	1.5%	81.7%
Placed in any remedial course	4	27	100.0%	0.0%	0.0%	100.0%
Placed in Math 90	0	.	.	.	.	.
Targeted Minorities Total	2	26.5	50.0%	0.0%	50.0%	100.0%
Targeted Minorities placed in no remedial course	2	26.5	0.0%	0.0%	0.0%	100.0%
Targeted Minorities placed in any remedial course	0	.	.	.	.	.
Targeted Minorities placed in Math 90	0	.	.	.	.	.
Other Total	133	28	89.5%	2.3%	0.8%	82.0%
Other placed in no remedial course	129	28	89.9%	2.3%	1.6%	81.4%
Other placed in any remedial course	4	27	100.0%	0.0%	0.0%	100.0%
Other placed in Math 90	0	.	.	.	.	.

Not Honors	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	4165	22	68.3%	8.5%	10.6%	68.2%
Placed in no remedial course	2610	23	74.9%	6.4%	8.4%	72.3%
Placed in any remedial course	1555	19	57.1%	12.0%	14.3%	61.3%
Placed in Math 90	420	18	49.8%	12.9%	17.1%	57.1%
Targeted Minorities Total	632	18	47.9%	12.3%	20.6%	55.7%
Targeted Minorities placed in no remedial course	192	22	61.5%	9.4%	15.1%	63.5%
Targeted Minorities placed in any remedial course	440	17	42.3%	13.6%	23.2%	52.3%
Targeted Minorities placed in Math 90	170	16	37.6%	14.1%	24.1%	46.5%
Other Total	3533	22	71.9%	7.8%	8.9%	70.5%
Other placed in no remedial course	2418	23	76.0%	6.1%	7.9%	73.0%
Other placed in any remedial course	1115	20	63.0%	11.4%	10.9%	64.8%
Other placed in Math 90	250	19	58.0%	12.0%	12.4%	64.4%

Undergraduate Research Opportunity Program	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	6	24.5	100.0%	0.0%	0.0%	83.3%
Placed in no remedial course	5	25	100.0%	0.0%	0.0%	100.0%
Placed in any remedial course	1	18	100.0%	0.0%	0.0%	0.0%
Placed in Math 90	0	.	.	.	.	.
Targeted Minorities Total	1	20	100.0%	0.0%	0.0%	100.0%
Targeted Minorities placed in no remedial course	1	20	100.0%	0.0%	0.0%	100.0%
Targeted Minorities placed in any remedial course	0	.	.	.	.	.
Targeted Minorities placed in Math 90	0	.	.	.	.	.
Other Total	5	25	100.0%	0.0%	0.0%	80.0%
Other placed in no remedial course	4	25	100.0%	0.0%	0.0%	100.0%
Other placed in any remedial course	1	18	100.0%	0.0%	0.0%	0.0%
Other placed in Math 90	0	.	.	.	.	.

Not Undergraduate Research Opportunity Program	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	4294	22	68.9%	8.3%	10.4%	68.6%
Placed in no remedial course	2736	23	75.5%	6.2%	8.1%	72.7%
Placed in any remedial course	1558	19	57.2%	12.0%	14.3%	61.4%
Placed in Math 90	420	18	49.8%	12.9%	17.1%	57.1%
Targeted Minorities Total	633	18	47.9%	12.3%	20.7%	55.8%
Targeted Minorities placed in no remedial course	193	22	60.6%	9.3%	15.0%	63.7%
Targeted Minorities placed in any remedial course	440	17	42.3%	13.6%	23.2%	52.3%
Targeted Minorities placed in Math 90	170	16	37.6%	14.1%	24.1%	46.5%
Other Total	3661	22	72.5%	7.6%	8.6%	70.9%
Other placed in no remedial course	2543	23	76.7%	5.9%	7.6%	73.4%
Other placed in any remedial course	1118	20	63.1%	11.4%	10.8%	65.0%
Other placed in Math 90	250	19	58.0%	12.0%	12.4%	64.4%

Early Warning Satisfactory Reports	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	2497	22	80.5%	4.9%	4.3%	74.8%
Placed in no remedial course	1801	23	85.1%	3.8%	3.2%	77.9%
Placed in any remedial course	696	19	68.7%	7.9%	7.2%	66.7%
Placed in Math 90	159	18	58.5%	7.5%	10.7%	57.9%
Targeted Minorities Total	253	19	64.8%	9.5%	8.7%	66.8%
Targeted Minorities placed in no remedial course	103	22	74.8%	7.8%	4.9%	73.8%
Targeted Minorities placed in any remedial course	150	18	58.0%	10.7%	11.3%	62.0%
Targeted Minorities placed in Math 90	50	17	46.0%	10.0%	14.0%	46.0%
Other Total	2244	23	82.3%	4.4%	3.8%	75.7%
Other placed in no remedial course	1698	24	85.7%	3.5%	3.1%	78.2%
Other placed in any remedial course	546	20	71.6%	7.1%	6.0%	67.9%
Other placed in Math 90	109	19	64.2%	6.4%	9.2%	63.3%

Early Warning Unsatisfactory Reports	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	1634	21	53.4%	13.6%	20.3%	61.4%
Placed in no remedial course	830	23	57.2%	11.6%	19.4%	63.9%
Placed in any remedial course	804	19	49.5%	15.8%	21.3%	59.0%
Placed in Math 90	249	17	45.4%	16.9%	21.7%	57.8%
Targeted Minorities Total	351	18	37.6%	15.4%	30.8%	50.7%
Targeted Minorities placed in no remedial course	79	21	45.6%	12.7%	30.4%	55.7%
Targeted Minorities placed in any remedial course	272	17	35.3%	16.2%	30.9%	49.3%
Targeted Minorities placed in Math 90	114	15	34.2%	16.7%	28.9%	47.4%
Other Total	1283	21	57.8%	13.2%	17.5%	64.4%
Other placed in no remedial course	751	23	58.5%	11.5%	18.2%	64.7%
Other placed in any remedial course	532	20	56.8%	15.6%	16.4%	63.9%
Other placed in Math 90	135	19	54.8%	17.0%	15.6%	66.7%

Early Warning No Report	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	169	23	47.9%	5.9%	3.6%	47.9%
Placed in no remedial course	110	24	59.1%	4.5%	3.6%	56.4%
Placed in any remedial course	59	21	27.1%	8.5%	3.4%	32.2%
Placed in Math 90	12	17	25.0%	0.0%	8.3%	33.3%
Targeted Minorities Total	30	20	26.7%	0.0%	3.3%	23.3%
Targeted Minorities placed in no remedial course	12	24.5	41.7%	0.0%	0.0%	33.3%
Targeted Minorities placed in any remedial course	18	17.5	16.7%	0.0%	5.6%	16.7%
Targeted Minorities placed in Math 90	6	17	33.3%	0.0%	16.7%	33.3%
Other Total	139	24	52.5%	7.2%	3.6%	53.2%
Other placed in no remedial course	98	24	61.2%	5.1%	4.1%	59.2%
Other placed in any remedial course	41	22	31.7%	12.2%	2.4%	39.0%
Other placed in Math 90	6	18	16.7%	0.0%	0.0%	33.3%

Early Warning Unsatisfactory Reports w/o Advisor Contact	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	411	20	49.4%	14.4%	20.0%	59.6%
Placed in no remedial course	153	23	52.3%	14.4%	17.6%	62.7%
Placed in any remedial course	258	18	47.7%	14.3%	21.3%	57.8%
Placed in Math 90	91	17	46.2%	15.4%	18.7%	56.0%
Targeted Minorities Total	129	17	36.4%	15.5%	31.8%	51.9%
Targeted Minorities placed in no remedial course	24	22	45.8%	4.2%	33.3%	58.3%
Targeted Minorities placed in any remedial course	105	16	34.3%	18.1%	31.4%	50.5%
Targeted Minorities placed in Math 90	43	15.5	32.6%	20.9%	20.9%	44.2%
Other Total	282	21	55.3%	13.8%	14.5%	63.1%
Other placed in no remedial course	129	23	53.5%	16.3%	14.7%	63.6%
Other placed in any remedial course	153	19	56.9%	11.8%	14.4%	62.7%
Other placed in Math 90	48	19	58.3%	10.4%	16.7%	66.7%

Early Warning Unsatisfactory Reports with Advisor Contact	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
All Students	1223	21	54.8%	13.4%	20.4%	62.1%
Placed in no remedial course	677	23	58.3%	10.9%	19.8%	64.1%
Placed in any remedial course	546	19	50.4%	16.5%	21.2%	59.5%
Placed in Math 90	158	17	44.9%	17.7%	23.4%	58.9%
Targeted Minorities Total	222	18	38.3%	15.3%	30.2%	50.0%
Targeted Minorities placed in no remedial course	55	21	45.5%	16.4%	29.1%	54.5%
Targeted Minorities placed in any remedial course	167	17	35.9%	15.0%	30.5%	48.5%
Targeted Minorities placed in Math 90	71	15	35.2%	14.1%	33.8%	49.3%
Other Total	1001	22	58.4%	13.0%	18.3%	64.7%
Other placed in no remedial course	622	23	59.5%	10.5%	19.0%	65.0%
Other placed in any remedial course	379	20	56.7%	17.2%	17.2%	64.4%
Other placed in Math 90	87	19	52.9%	20.7%	14.9%	66.7%

Summary

- **Very positive results for**
 - Supplemental Instruction
 - Freshmen Seminars
 - Residence Halls
 - Tutoring
 - Intro to the Profession Courses
 - Bridge
- **Less positive results for**
 - Study Skills
 - AOC
 - Freshman Mentoring Network
- **Four interventions seemed to produce increased retention specifically for students who placed in Math 90 remedial courses.**
 - Supplemental Instruction
 - Freshmen Seminars
 - Residence Halls
- **Specific highlights include:**
 - Supplemental Instruction: 100% retention of targeted minorities not placed in developmental courses
 - Supplemental Instruction: 100% retention of not targeted minorities placed in Math 90
 - Freshman Seminar: 90.6% retention of students who are not considered to be targeted minorities placed in Math 90
 - Tutoring: 90.9% retention for targeted minority students not place in remedial course
 - Residence Halls: 83.3% retention for targeted minority students not placed in remedial courses (compared to 57.5% retention for commuters)

Retention by ACT and A2S Interventions

ACT Overall	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
25+	954	26	78.5%	5.0%	6.6%	73.5%
21-24	1843	22	70.6%	7.9%	10.1%	69.9%
17-20	1148	19	65.7%	10.3%	10.7%	66.7%
<17	278	15	39.6%	13.3%	23.0%	52.9%
Missing	77	0	64.9%	9.1%	10.4%	64.9%

FYTC Study Skills by ACT	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
25+	40	26	80.0%	12.5%	5.0%	80.0%
21-24	123	22	64.2%	10.6%	16.3%	64.2%
17-20	318	19	62.6%	14.5%	11.6%	66.4%
<17	112	15	46.4%	14.3%	21.4%	60.7%
Missing	9	0	66.7%	0.0%	22.2%	66.7%

FMN by ACT	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
25+	22	26	81.8%	0.0%	4.5%	77.3%
21-24	53	23	73.6%	7.5%	7.5%	75.5%
17-20	64	19	62.5%	10.9%	15.6%	56.3%
<17	17	15	58.8%	11.8%	23.5%	58.8%
Missing	7	0	71.4%	14.3%	14.3%	57.1%

FYTC Freshman Seminar by ACT	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
25+	320	26	87.8%	4.4%	3.8%	82.2%
21-24	371	22	79.5%	6.7%	7.3%	75.5%
17-20	227	19	81.9%	8.4%	4.4%	80.6%
<17	55	15	60.0%	12.7%	16.4%	76.4%
Missing	11	0	54.5%	9.1%	27.3%	54.5%

Dorms by ACT	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
25+	487	26	83.8%	3.9%	5.7%	79.1%
21-24	1038	22	78.2%	7.3%	7.3%	77.2%
17-20	555	19	77.3%	7.9%	7.0%	73.7%
<17	48	16	50.0%	10.4%	20.8%	64.6%
Missing	14	0	64.3%	14.3%	14.3%	57.1%

FYTC Intro to the Profession by ACT	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
25+	297	26	84.2%	3.0%	6.4%	76.8%
21-24	524	22	73.7%	7.8%	9.7%	71.0%
17-20	277	19	71.8%	9.4%	10.8%	76.5%
<17	31	16	64.5%	0.0%	25.8%	61.3%
Missing	18	0	72.2%	16.7%	0.0%	77.8%

Tutoring by ACT	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
25+	49	26	95.9%	2.0%	2.0%	79.6%
21-24	194	22	86.6%	6.2%	1.0%	81.4%
17-20	229	19	81.2%	7.4%	7.4%	77.3%
<17	81	15	55.6%	11.1%	17.3%	61.7%
Missing	12	.	66.7%	16.7%	8.3%	83.3%

SI by ACT	N	Median ACT	Spring Outcome			Enrolled Fall 06
			Satisfactory	Probation	Dismissed	
25+	25	26	96.0%	4.0%	0.0%	88.0%
21-24	38	22	92.1%	7.9%	0.0%	86.8%
17-20	44	19	90.9%	4.5%	0.0%	81.8%
<17	16	15	81.3%	6.3%	6.3%	75.0%
Missing	0	.	.	.	.	.

Participation in A2S Interventions by School/College and Ethnicity

School College*	Total**		African American		Latino/a		SE Asian	
	# of participants	% of total population who participated	# of participants	% of total population who participated	# of participants	% of total population who participated	# of participants	% of total population who participated
AOC	418	83%	68	80%	33	79%	20	83%
ARTS	312	86%	11	79%	7	78%	4	80%
BUS	159	27%	8	29%	9	39%	12	50%
CEAS	195	79%	11	85%	9	75%	8	80%
EDUC	60	24%	2	29%	3	75%	2	29%
GLBL	3	15%	0	0%	0	0%	0	0%
L&S	854	56%	53	57%	30	53%	26	53%
NURS	167	78%	19	73%	5	83%	4	40%
CHS	157	83%	6	100%	3	60%	6	100%
SARUP	156	92%	4	100%	0	0%	1	50%
SLIS	1	20%	0	0%	0	0%	0	0%
SW	125	90%	10	83%	5	71%	2	50%
School College*		Native American		Asian		White		
		# of participants	% of total population who participated	# of participants	% of total population who participated	# of participants	% of total population who participated	
AOC		8	80%	12	92%	277	85%	
ARTS		4	100%	4	100%	282	87%	
BUS		0	0%	1	8%	129	26%	
CEAS		1	100%	4	100%	162	78%	
EDUC		0	0%	1	25%	52	23%	
GLBL		0	0%	0	0%	3	17%	
L&S		8	62%	13	46%	724	56%	
NURS		2	100%	0	0%	137	81%	
CHS		0	0%	5	100%	137	82%	
SARUP		1	50%	6	100%	144	94%	
SLIS		0	0%	0	0%	1	20%	
SW		1	100%	0	0%	107	93%	

*New freshmen with at least one intervention from among Mentoring, Tutoring, Supplemental Instruction, or a FYTC of any type

**Total excludes international and unknown ethnicity

Participation in A2S Interventions by Ethnicity

	Total*		African American			Latino/a		
	#	% of student population	#	% of ethnic total	% of total participation	#	% of ethnic total	% of total participation
Freshman Mentoring Network	160	4%	18	6%	11%	7	4%	4%
Supplemental Instruction	121	3%	14	5%	12%	1	1%	1%
Tutoring	562	13%	67	23%	12%	26	16%	5%
Dorms	2118	50%	47	16%	2%	37	22%	2%
First Year Transition Course Study Skills(1)	598	14%	85	30%	14%	37	22%	6%
First Year Transition Course Freshman Seminar(2)	965	23%	64	22%	7%	28	17%	3%
First Year Transition Course Intro to the Profession (3)	1123	27%	54	19%	5%	37	22%	3%
			SE Asian			Native American		
			#	% of ethnic total	% of total participation	#	% of ethnic total	% of total participation
Freshman Mentoring Network			7	5%	4%	1	3%	1%
Supplemental Instruction			5	4%	4%	1	3%	1%
Tutoring			29	21%	5%	3	8%	1%
Dorms			8	6%	0%	10	26%	0%
First Year Transition Course Study Skills(1)			19	13%	3%	10	26%	2%
First Year Transition Course Freshman Seminar(2)			38	27%	4%	9	24%	1%
First Year Transition Course Intro to the Profession (3)			28	20%	2%	9	24%	1%
			Asian			White		
			#	% of ethnic total	% of total participation	#	% of ethnic total	% of total participation
Freshman Mentoring Network			5	6%	3%	122	3%	76%
Supplemental Instruction			4	5%	3%	96	3%	79%
Tutoring			12	15%	2%	425	12%	76%
Dorms			21	27%	1%	1995	57%	94%
First Year Transition Course Study Skills(1)			13	16%	2%	434	12%	73%
First Year Transition Course Freshman Seminar(2)			14	18%	1%	812	23%	84%
First Year Transition Course Intro to the Profession (3)			20	25%	2%	975	28%	87%

*Total excludes international and unknown ethnicity

Retention by Volume of A2S Interventions by Ethnicity

Number of Interventions Participated	Total			African American			Latino/a			SE Asian		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0	1650	38%	61%	96	33%	45%	63	38%	51%	56	40%	45%
1	1905	44%	73%	115	40%	57%	78	47%	64%	53	38%	66%
2	581	14%	75%	50	17%	56%	20	12%	60%	25	18%	80%
3	143	3%	73%	22	8%	59%	6	4%	67%	6	4%	33%
4	17	0%	100%	4	1%	100%	0	0%	.	1	1%	0%
5	4	0%	100%	1	0%	100%	0	0%	.	0	0%	.
6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
Number of Interventions Participated				Native American			Asian			White		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0				13	34%	31%	33	42%	61%	1360	39%	63%
1				20	53%	60%	29	37%	69%	1578	45%	75%
2				3	8%	67%	13	16%	69%	460	13%	78%
3				1	3%	.	3	4%	67%	104	3%	79%
4				1	3%	100%	1	1%	100%	11	0%	100%
5				0	0%	.	0	0%	.	2	0%	100%
6				0	0%	.	0	0%	.	0	0%	.

Interventions included here are Tutoring, Mentoring, Supplemental Instruction, First Year Transitions Courses by type (Freshman Seminars, Study Skills Courses and Intro to the Profession Courses)

Retention by Volume of A2S Interventions by Ethnicity by School/College

AOC	Total**			African American			Latino/a			SE Asian		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0	83	17%	36%	17	20%	41%	9	21%	78%	4	17%	50%
1	215	43%	57%	31	36%	55%	19	45%	32%	7	29%	57%
2	141	28%	72%	20	24%	70%	10	24%	60%	9	38%	67%
3	50	10%	68%	13	15%	62%	4	10%	100%	4	17%	50%
4	10	2%	100%	4	5%	100%	0	0%	.	0	0%	.
5	2	0%	100%	0	0%	.	0	0%	.	0	0%	.
6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
Total	501	100%	60%	85	100%	59%	42	100%	55%	24	100%	58%
AOC				Native American			Asian			White		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0				2	20%	100%	1	8%	100%	50	15%	26%
1				4	40%	25%	4	31%	50%	150	46%	61%
2				2	20%	0%	4	31%	75%	96	29%	74%
3				1	10%	100%	3	23%	67%	25	8%	72%
4				1	10%	0%	1	8%	100%	4	1%	100%
5				0	0%	.	0	0%	.	2	1%	100%
6				0	0%	.	0	0%	.	0	0%	.
Total				10	100%	40%	13	100%	69%	327	100%	61%
Non-AOC	Total			African American			Latino/a			SE Asian		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0	1538	41%	62%	79	39%	46%	54	43%	46%	52	44%	44%
1	1658	44%	75%	84	41%	57%	59	47%	75%	46	39%	67%
2	430	12%	77%	30	15%	47%	10	8%	60%	16	14%	88%
3	92	2%	75%	9	4%	56%	2	2%	0%	2	2%	0%
4	7	0%	100%	0	0%	.	0	0%	.	0	0%	.
5	2	0%	100%	1	0%	100%	0	0%	.	1	1%	100%
6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
Total	3727	100%	70%	203	100%	51%	125	100%	60%	117	100%	59%
Non-AOC				Native American			Asian			White		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0				11	39%	36%	32	48%	59%	1310	41%	64%
1				16	57%	63%	25	38%	72%	1428	45%	76%
2				1	4%	100%	9	14%	67%	364	11%	79%
3				0	0%	.	0	0%	.	79	2%	81%
4				0	0%	.	0	0%	.	7	0%	100%
5				0	0%	.	0	0%	.	0	0%	.
6				0	0%	.	0	0%	.	0	0%	.
Total				28	100%	65%	66	100%	71%	3188	100%	77%

Retention by Volume of A2S Interventions by Ethnicity by Residence Hall												
Dorms	Total*			African American			Latino/a			SE Asian		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0	718	34%	70%	18	38%	83%	9	24%	56%	4	50%	100%
1	1,006	47%	79%	23	49%	91%	22	59%	64%	1	13%	100%
2	300	14%	79%	2	4%	50%	4	11%	75%	2	25%	50%
3	82	4%	77%	3	6%	67%	2	5%	100%	1	13%	0%
4	10	0%	100%	1	2%	100%	0	0%	.	0	0%	.
5	2	0%	100%	0	0%	.	0	0%	.	0	0%	.
6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
Dorms				Native American			Asian			White		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0				2	20%	100%	7	33%	71%	678	34%	70%
1				7	70%	57%	11	52%	73%	942	47%	79%
2				1	10%	100%	3	14%	100%	288	14%	80%
3				0	0%	.	0	0%	.	76	4%	78%
4				0	0%	.	0	0%	.	9	0%	100%
5				0	0%	.	0	0%	.	2	0%	100%
6				0	0%	.	0	0%	.	0	0%	.
Commuters	Total*			African American			Latino/a			SE Asian		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0	903	43%	53%	78	32%	36%	54	42%	50%	52	39%	40%
1	867	41%	66%	92	38%	48%	56	43%	64%	52	39%	65%
2	271	13%	71%	48	20%	56%	16	12%	56%	23	17%	83%
3	60	3%	67%	19	8%	58%	4	3%	50%	5	4%	40%
4	7	0%	100%	3	1%	100%	0	0%	.	0	0%	.
5	2	0%	100%	1	0%	100%	0	0%	.	1	1%	100%
6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
Commuters				Native American			Asian			White		
	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
0				11	39%	18%	26	45%	58%	682	45%	56%
1				13	46%	62%	18	31%	67%	636	42%	68%
2				2	7%	50%	10	17%	60%	172	11%	76%
3				1	4%	0%	3	5%	67%	28	2%	82%
4				1	4%	100%	1	2%	100%	2	0%	100%
5				0	0%	.	0	0%	.	0	0%	.
6				0	0%	.	0	0%	.	0	0%	.

**Total excludes international and unknown ethnicity

Retention by Volume of Interventions by AOC by Residence Hall

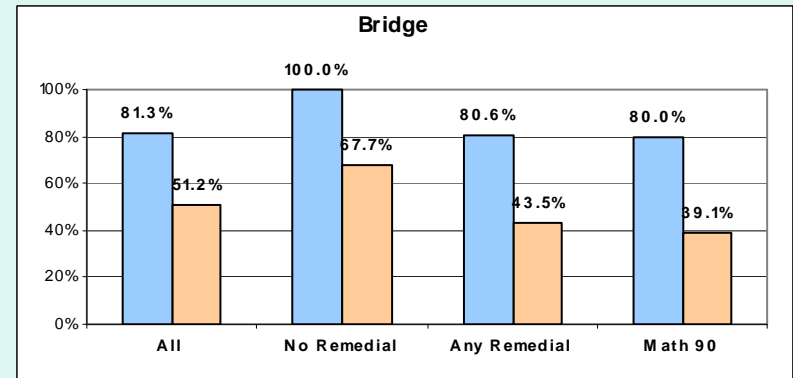
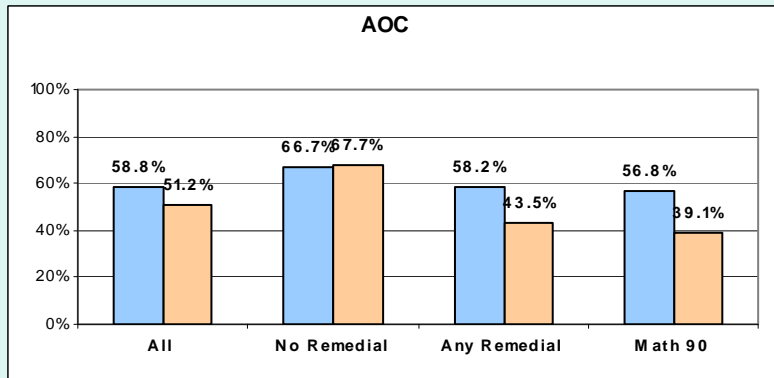
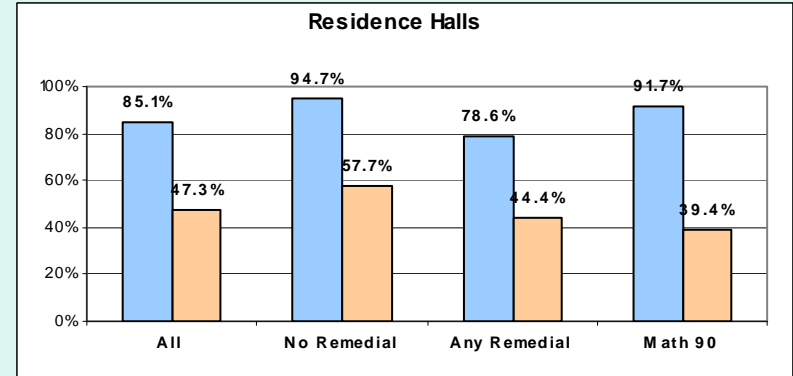
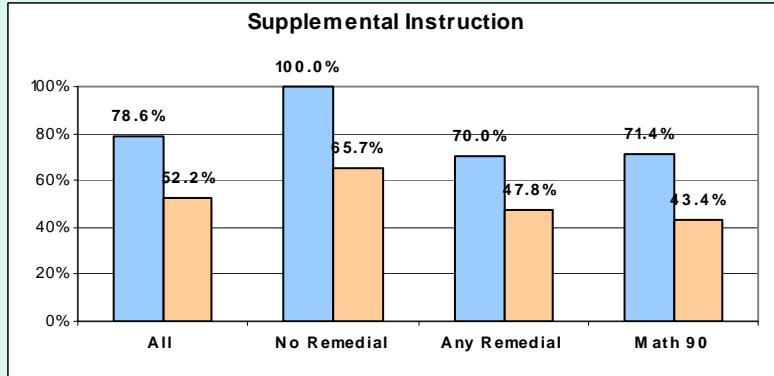
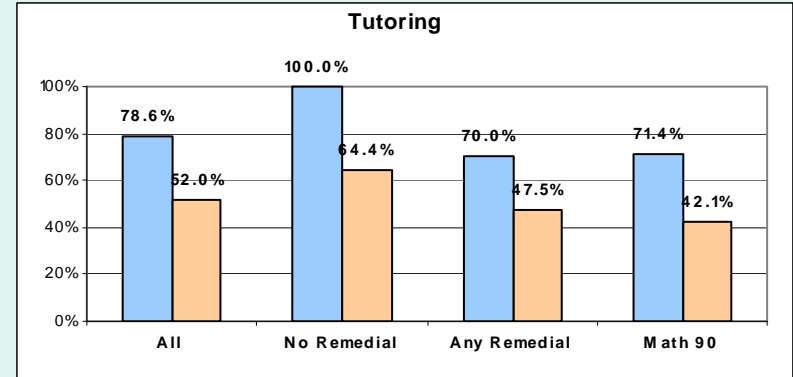
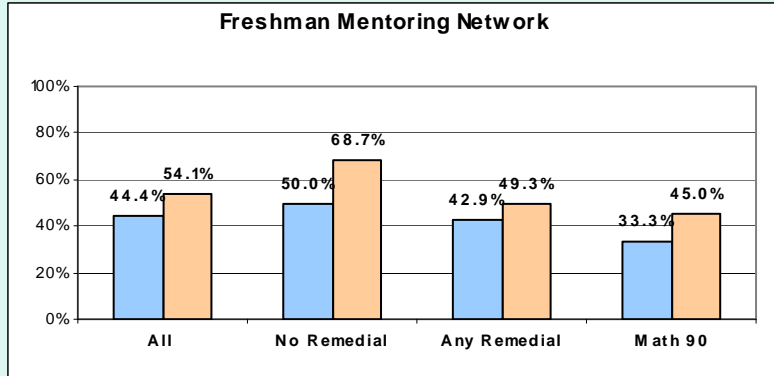
	Dorms	Total**			African American			Latino/a			SE Asian		
		#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
		AOC											
					Native American			Asian			White		
				#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	
	0	13	7%	23%	1	8%	0%	1	11%	100%	0	0%	.
	1	94	49%	64%	7	58%	86%	5	56%	20%	0	0%	.
	2	56	29%	77%	2	17%	50%	1	11%	100%	0	0%	.
	3	21	11%	62%	1	8%	0%	2	22%	100%	1	100%	0%
	4	5	3%	100%	1	8%	100%	0	0%	.	0	0%	.
	5	2	1%	100%	0	0%	.	0	0%	.	0	0%	.
	6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
	0				0	.	.	0	0%	.	11	7%	18%
	1				0	.	.	1	100%	0%	81	48%	65%
	2				0	.	.	0	0%	.	53	32%	77%
	3				0	.	.	0	0%	.	17	10%	65%
	4				0	.	.	0	0%	.	4	2%	100%
	5				0	.	.	0	0%	.	2	1%	100%
	6				0	.	.	0	0%	.	0	0%	.
Not in AOC													
					Native American			Asian			White		
				#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	
	0	705	37%	71%	17	49%	88%	8	29%	50%	4	57%	100%
	1	912	47%	81%	16	46%	94%	17	61%	76%	1	14%	100%
	2	244	13%	80%	0	0%	.	3	11%	67%	2	29%	50%
	3	61	3%	82%	2	6%	100%	0	0%	.	0	0%	.
	4	5	0%	100%	0	0%	.	0	0%	.	0	0%	.
	5	0	0%	.	0	0%	.	0	0%	.	0	0%	.
	6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
	0				2	20%	100%	7	35%	71%	667	37%	71%
	1				7	70%	57%	10	50%	80%	861	47%	81%
	2				1	10%	100%	3	15%	100%	235	13%	80%
	3				0	0%	.	0	0%	.	59	3%	81%
	4				0	0%	.	0	0%	.	5	0%	100%
	5				0	0%	.	0	0%	.	0	0%	.
	6				0	0%	.	0	0%	.	0	0%	.

Retention by Volume of Interventions by AOC by Residence Hall

	Commuters	Total**			African American			Latino/a			SE Asian		
		#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
AOC	0	70	23%	39%	16	22%	44%	8	24%	75%	4	17%	50%
	1	121	39%	52%	24	33%	46%	14	42%	36%	7	30%	57%
	2	85	27%	68%	18	25%	72%	9	27%	56%	9	39%	67%
	3	29	9%	72%	12	16%	67%	2	6%	100%	3	13%	67%
	4	5	2%	100%	3	4%	100%	0	0%	.	0	0%	.
	5	0	0%	.	0	0%	.	0	0%	.	0	0%	.
	6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
	Commuters				Native American			Asian			White		
					#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
	0				2	20%	0%	1	8%	100%	39	25%	28%
	1				4	40%	50%	3	25%	67%	69	43%	57%
	2				2	20%	50%	4	33%	75%	43	27%	70%
	3				1	10%	0%	3	25%	67%	8	5%	88%
4				1	10%	100%	1	8%	100%	0	0%	.	
5				0	0%	.	0	0%	.	0	0%	.	
6				0	0%	.	0	0%	.	0	0%	.	
Not in AOC	Commuters	Total**			African American			Latino/a			SE Asian		
		#	%		#	%	%	#	%	%	#	%	%
	0	833	46%	54%	62	37%	34%	46	47%	46%	48	44%	40%
	1	746	41%	68%	68	40%	49%	42	43%	74%	45	41%	67%
	2	186	10%	72%	30	18%	47%	7	7%	57%	14	13%	93%
	3	31	2%	61%	7	4%	43%	2	2%	.	2	2%	.
	4	2	0%	100%	0	0%	.	0	0%	.	0	0%	.
	5	2	0%	100%	1	1%	100%	0	0%	.	1	1%	100%
	6	0	0%	.	0	0%	.	0	0%	.	0	0%	.
	Commuters				Native American			Asian			White		
					#	%	Enroll Fall 06	#	%	Enroll Fall 06	#	%	Enroll Fall 06
	0				9	50%	22%	25	54%	56%	643	47%	58%
	1				9	50%	67%	15	33%	67%	567	42%	70%
2				0	0%	.	6	13%	50%	129	9%	78%	
3				0	0%	.	0	0%	.	20	1%	80%	
4				0	0%	.	0	0%	.	2	0%	100%	
5				0	0%	.	0	0%	.	0	0%	.	
6				0	0%	.	0	0%	.	0	0%	.	

Retention by Intervention by Ethnicity: African American

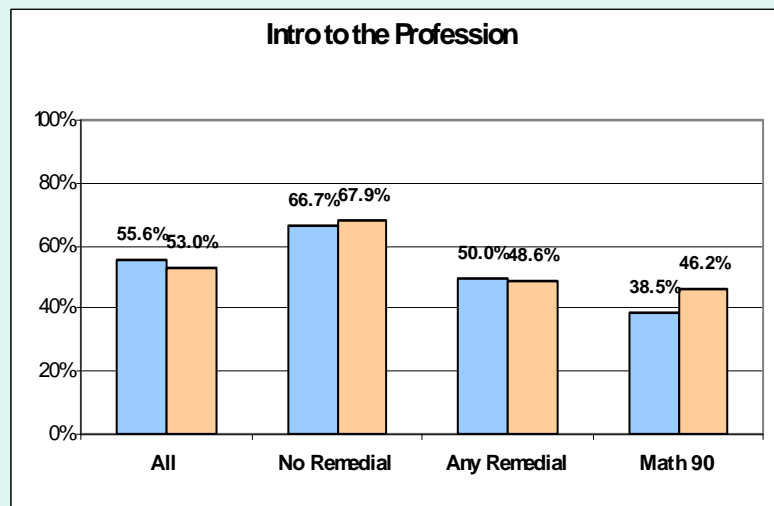
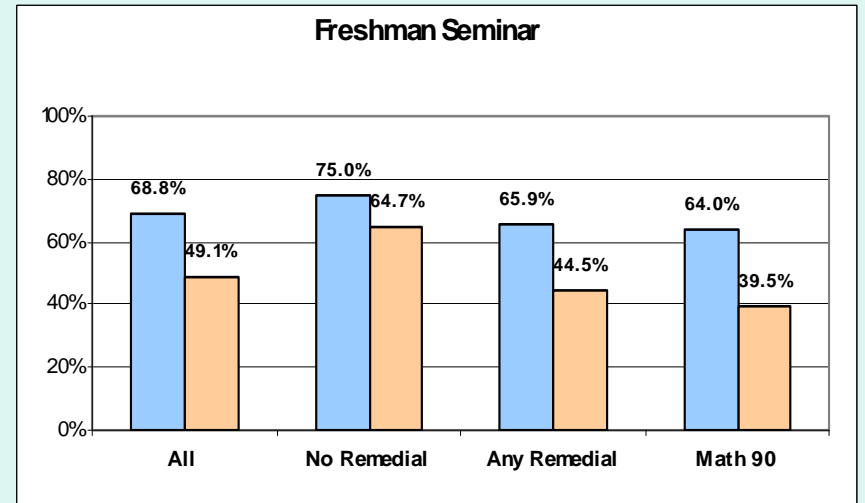
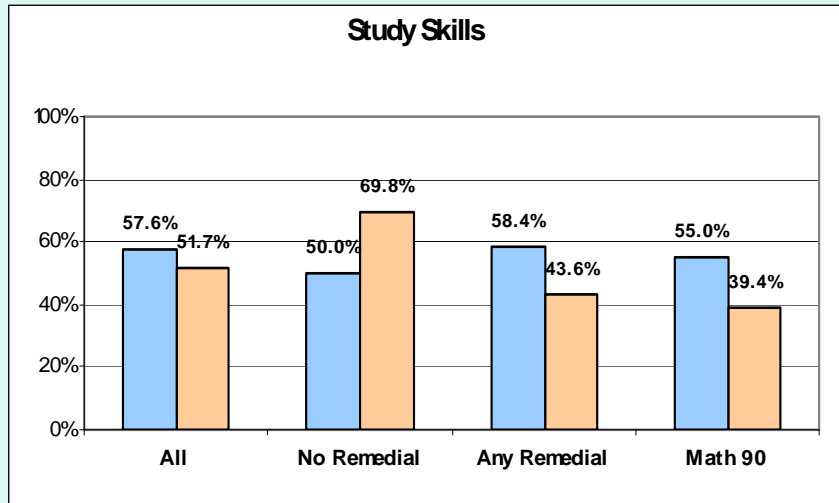
Participants
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Retention by Intervention by Ethnicity: African American

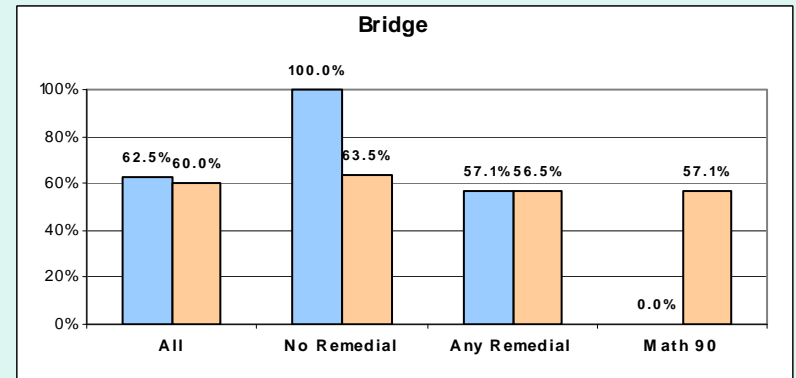
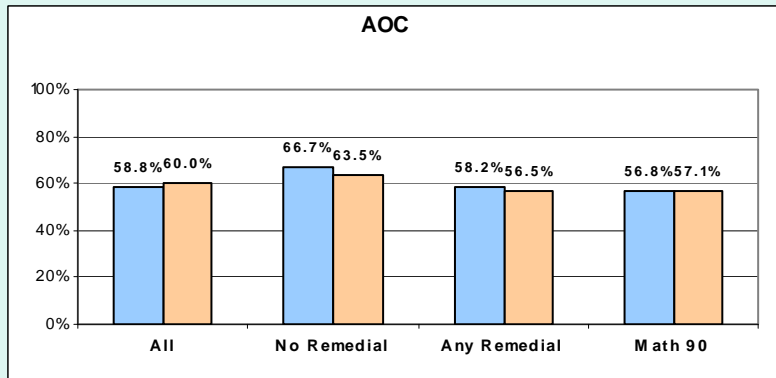
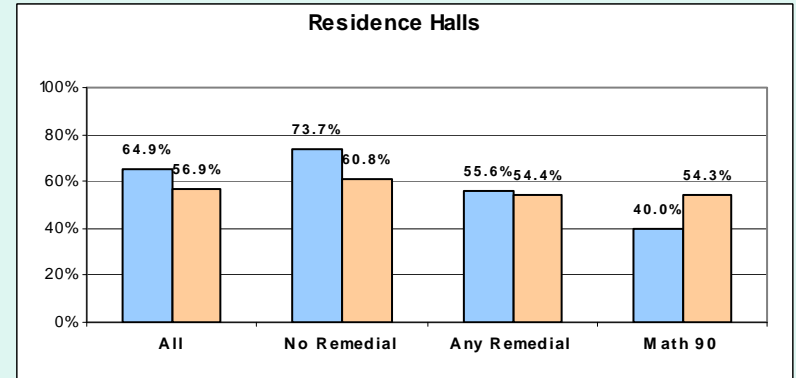
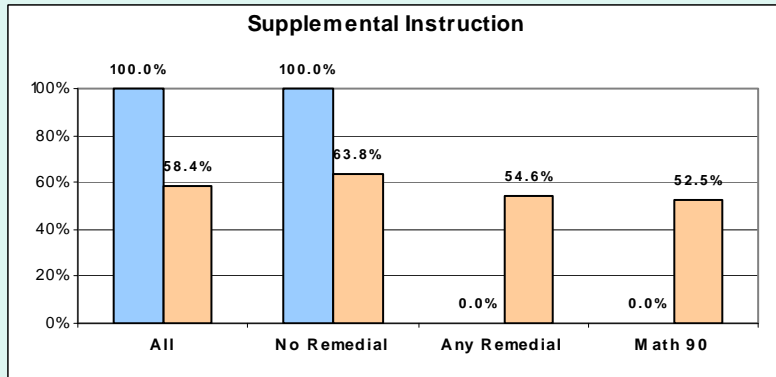
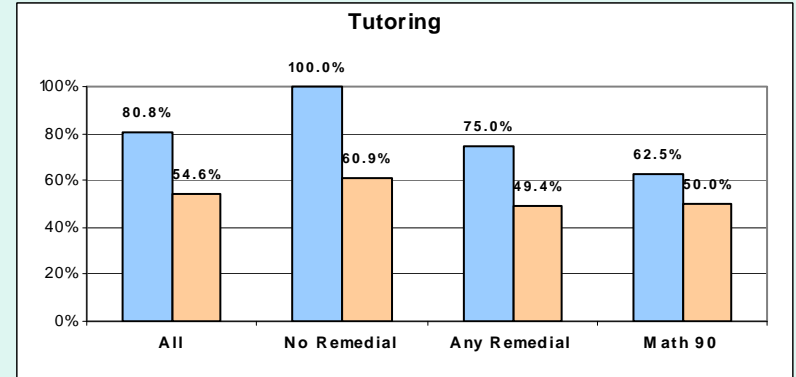
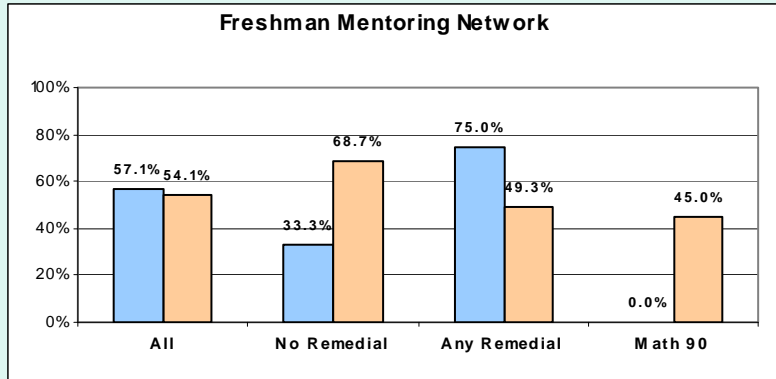
Participants

Not Participants



Retention by Intervention by Ethnicity: Latino/a

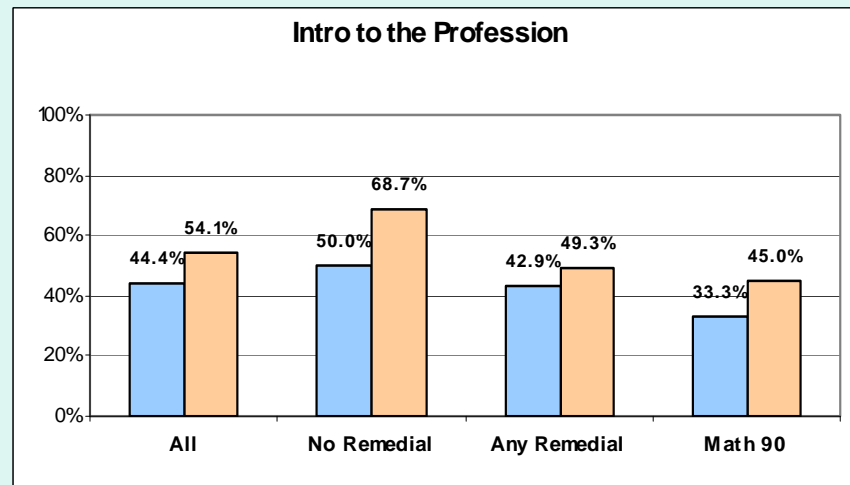
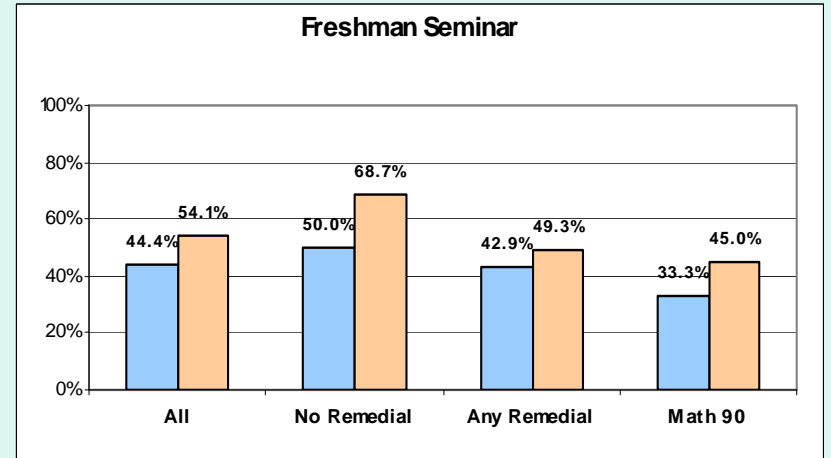
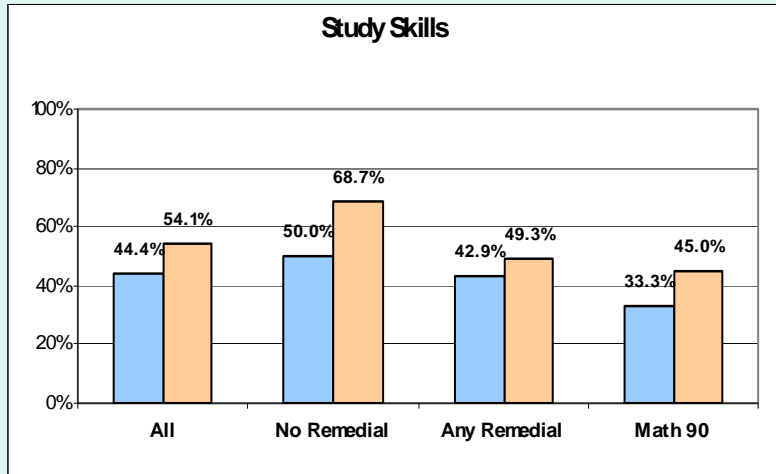
Participants
Not Participants



Retention by Intervention by Ethnicity: Latino/a

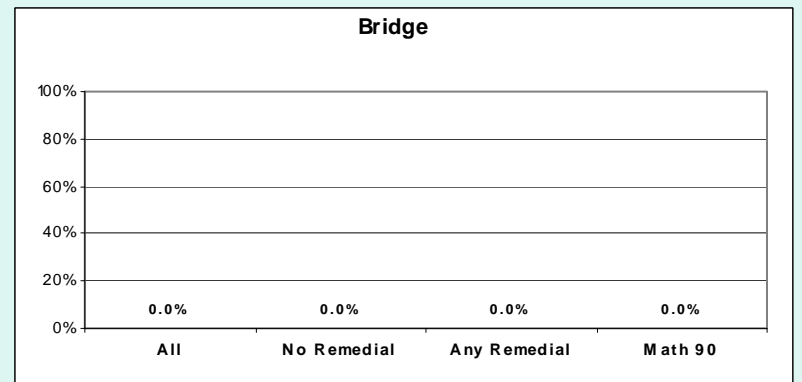
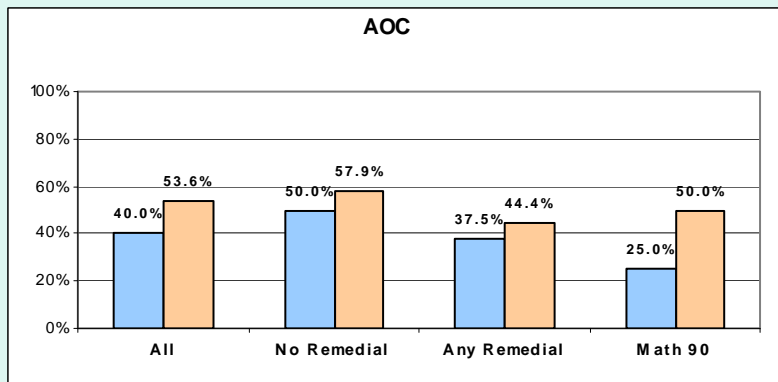
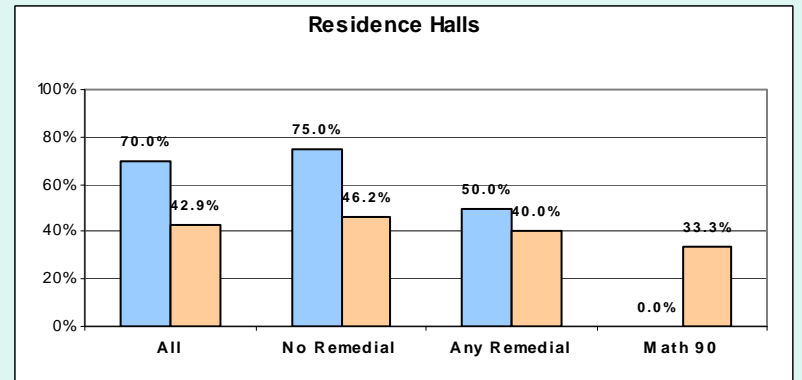
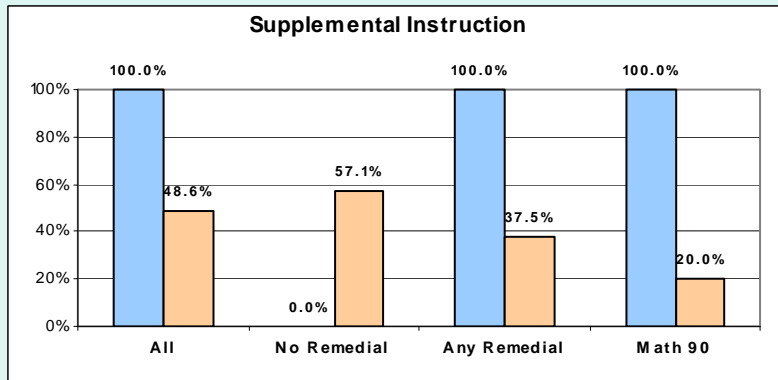
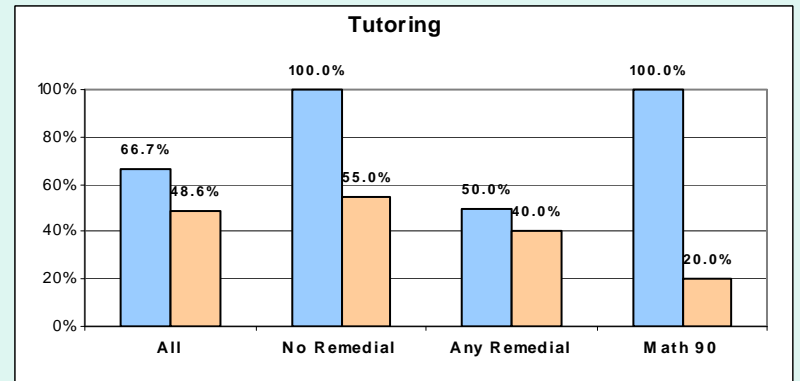
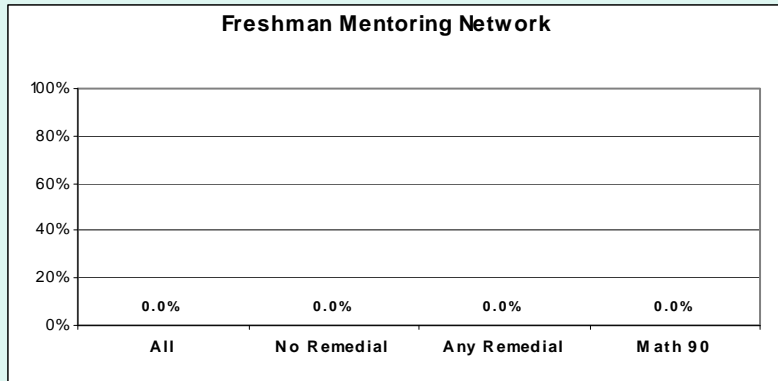
Participants

Not Participants



Retention by Intervention by Ethnicity: Native American

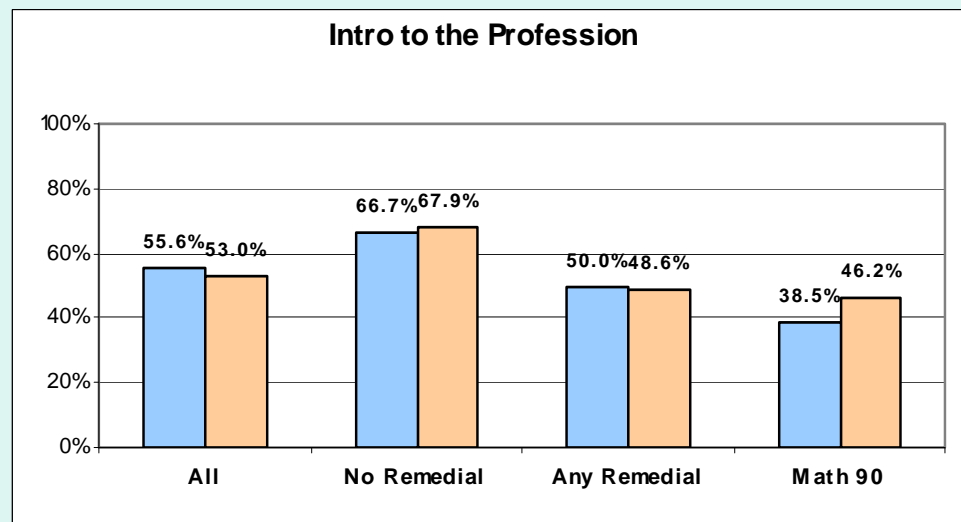
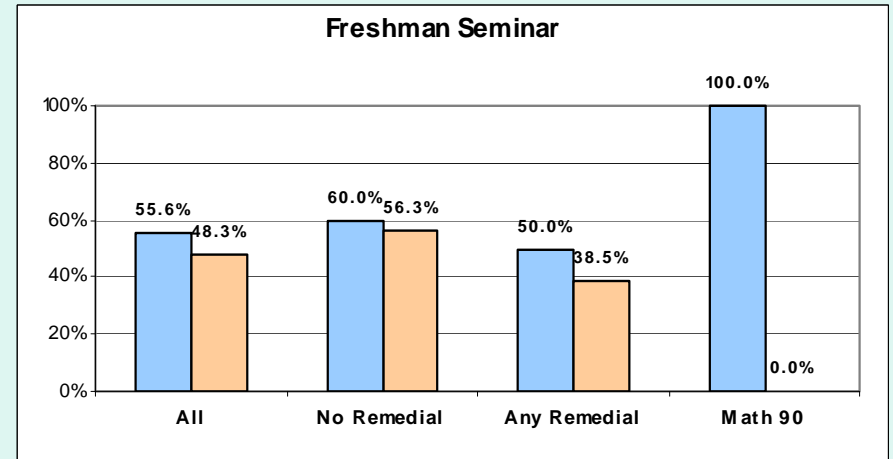
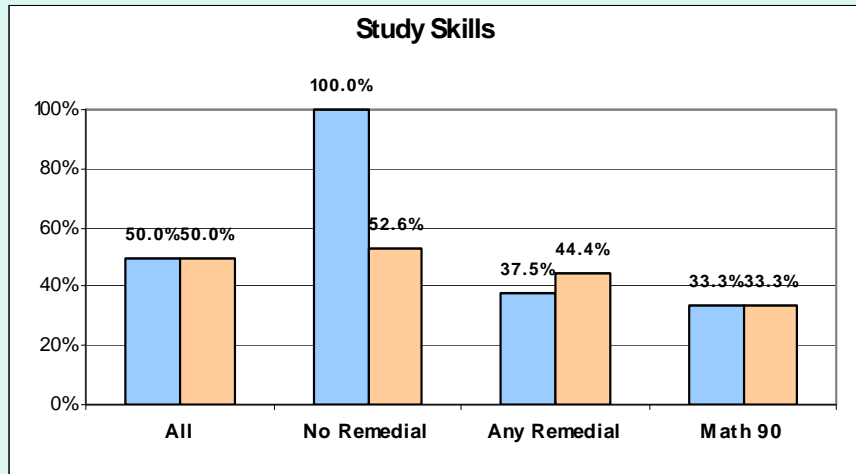
Participants
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Retention by Intervention by Ethnicity: Native American

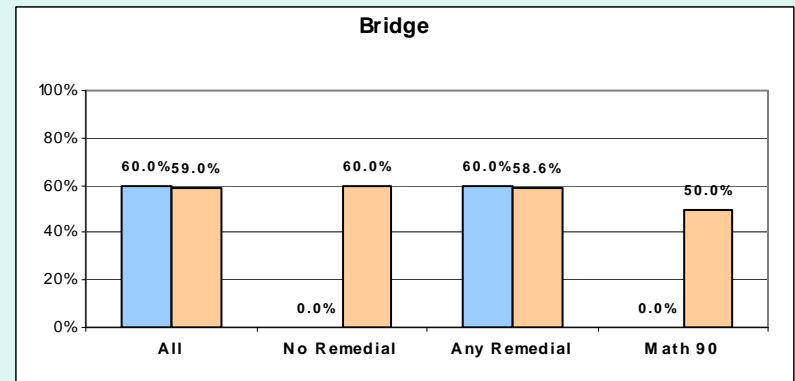
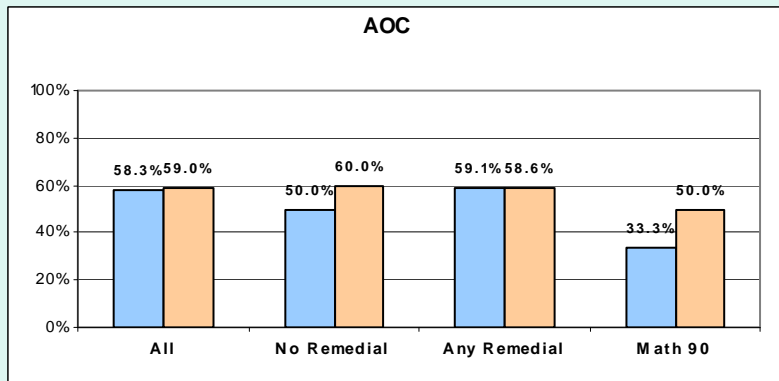
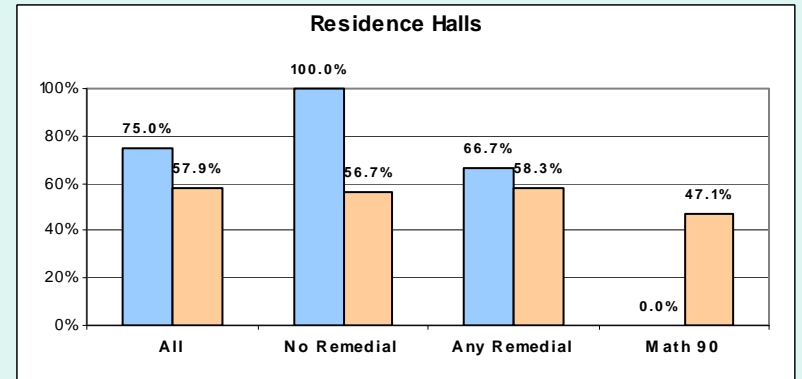
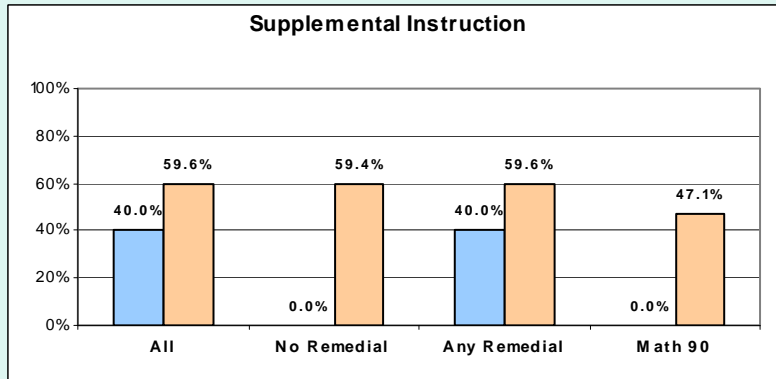
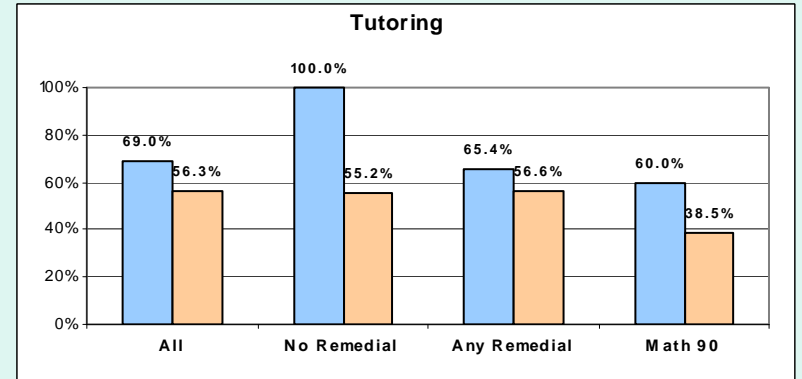
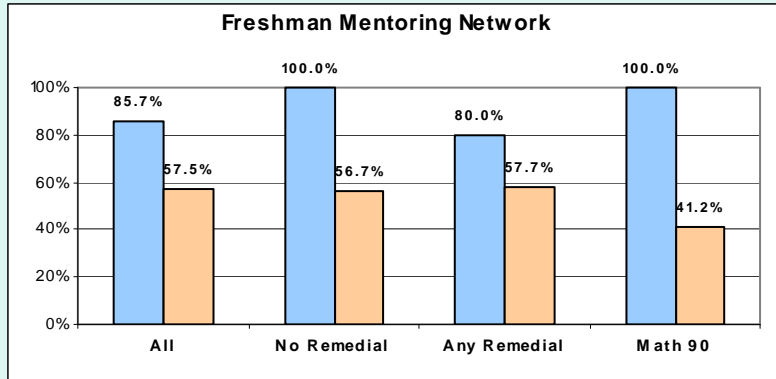
Participants

Not Participants



Retention by Intervention by Ethnicity: SE Asian

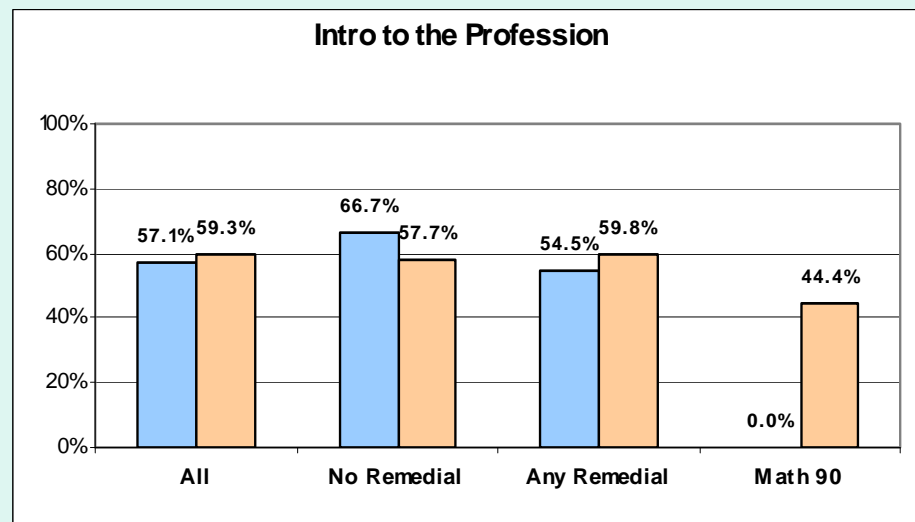
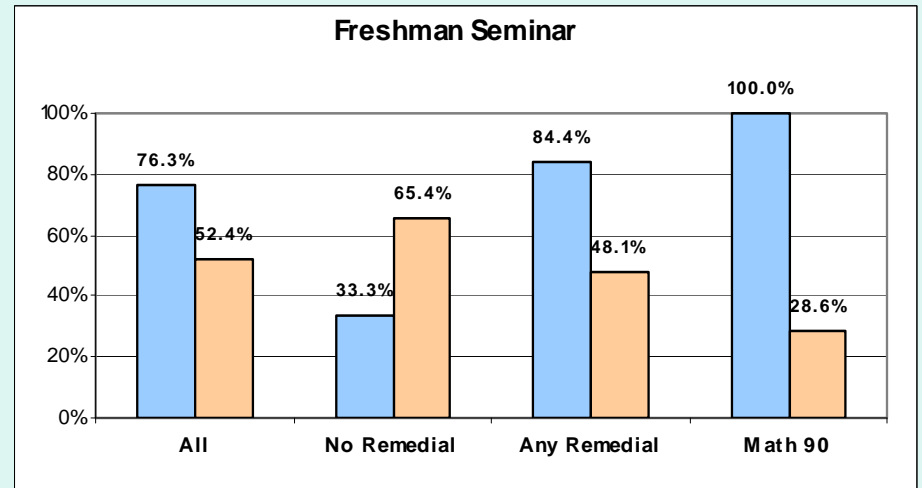
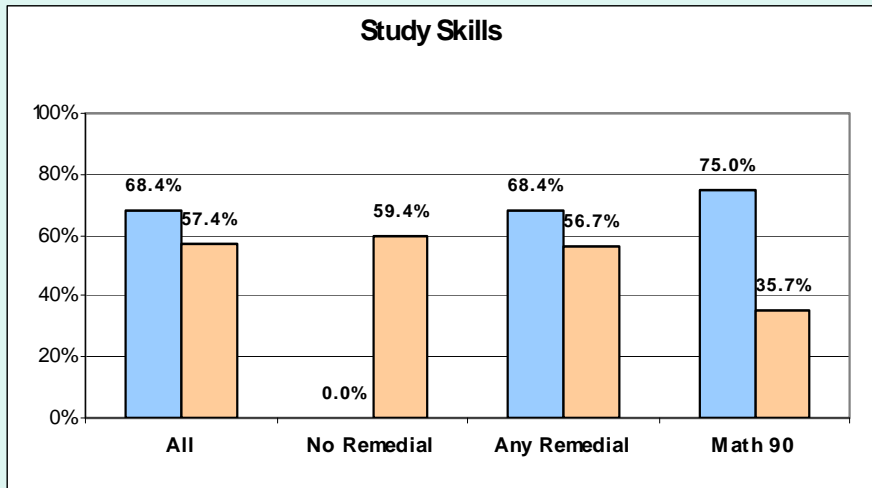
Participants
Not Participants



Retention by Intervention by Ethnicity: SE Asian

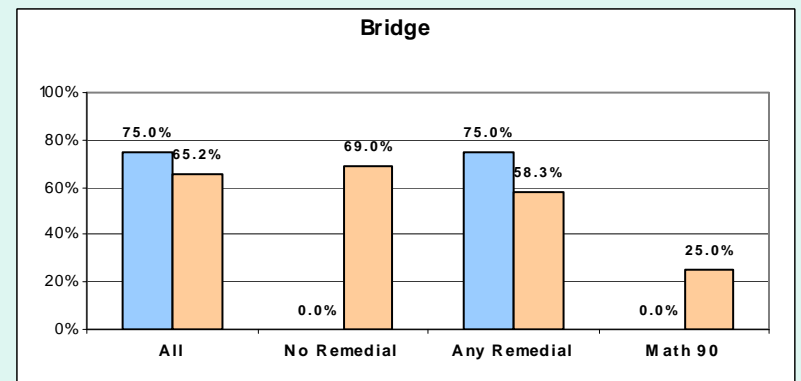
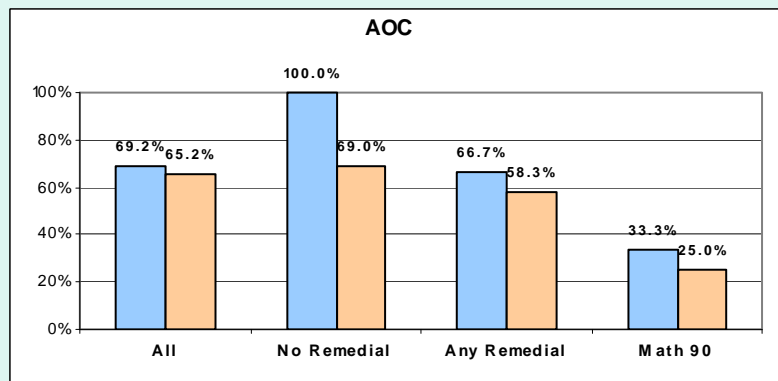
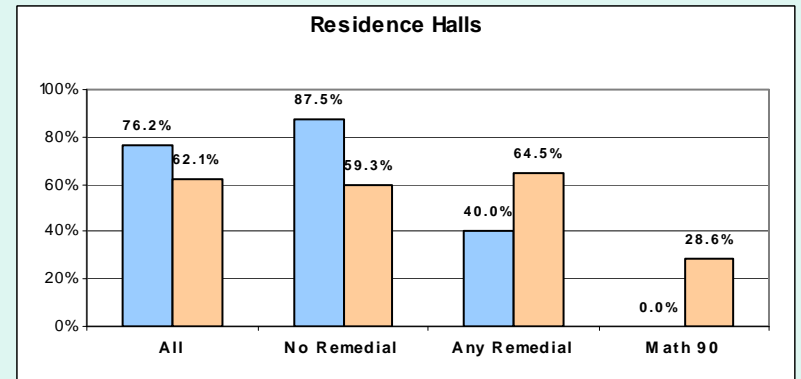
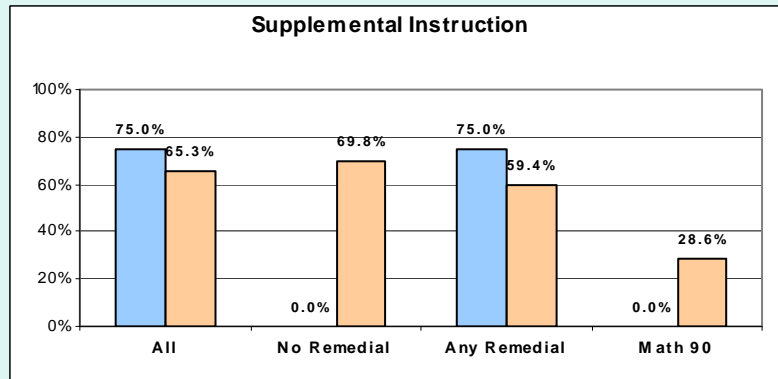
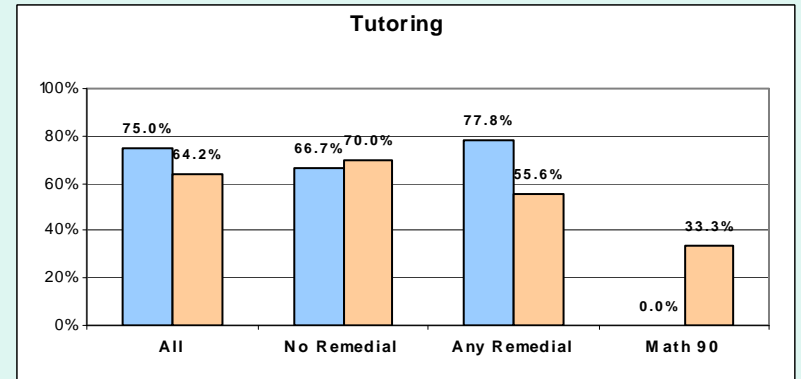
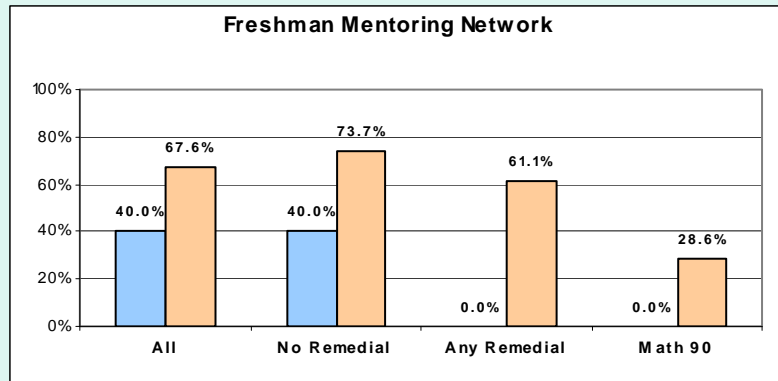
Participants

Not Participants



Retention by Intervention by Ethnicity: Asian

Participants
Not Participants

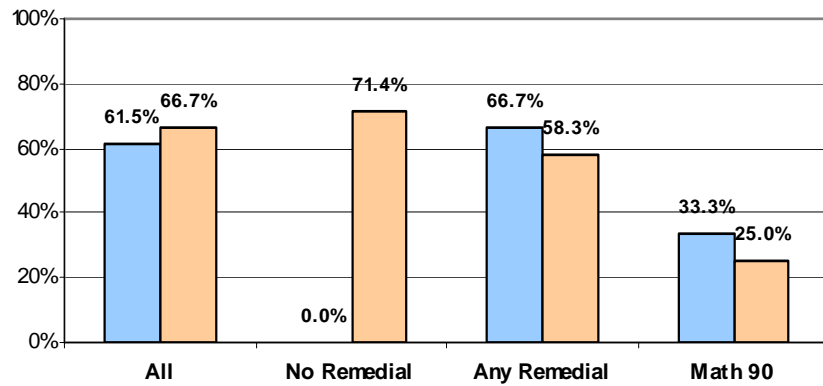


Retention by Intervention by Ethnicity: Asian

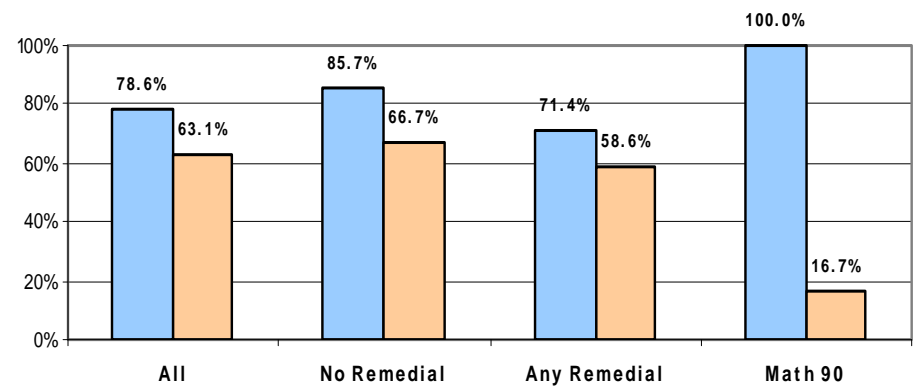
Participants

Not Participants

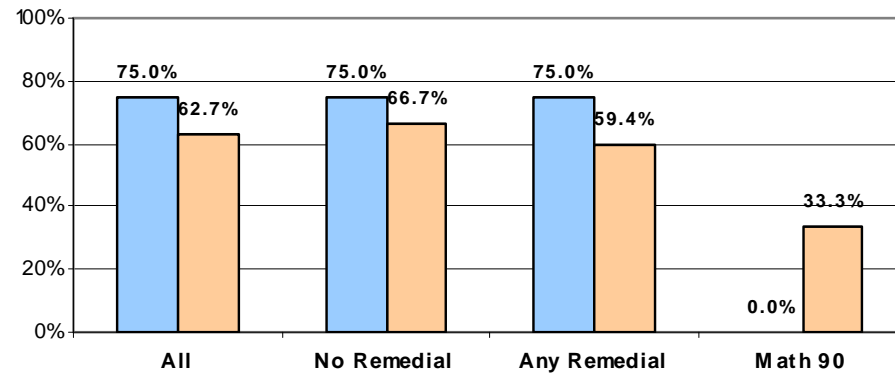
Study Skills



Freshman Seminar



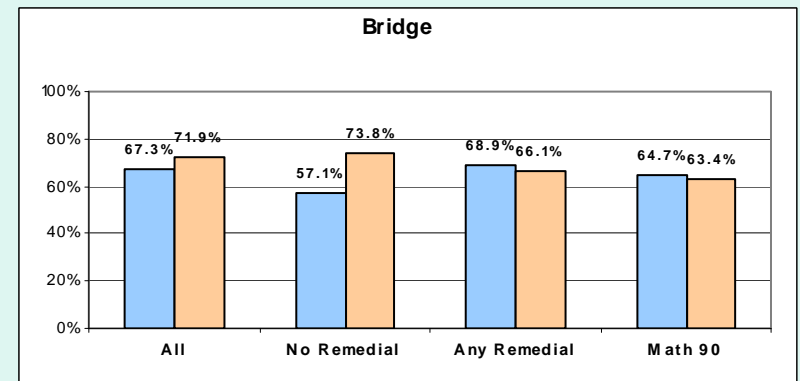
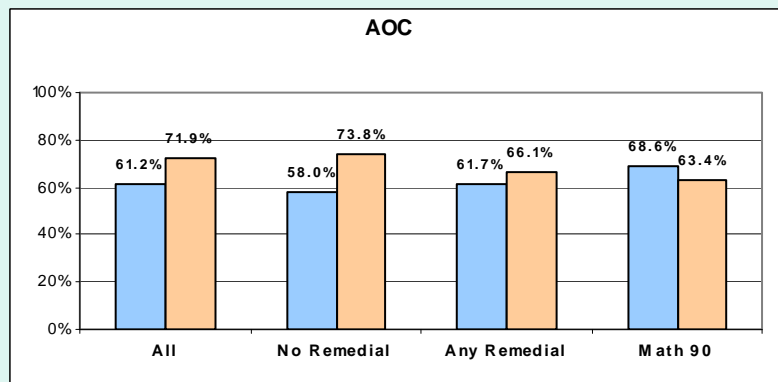
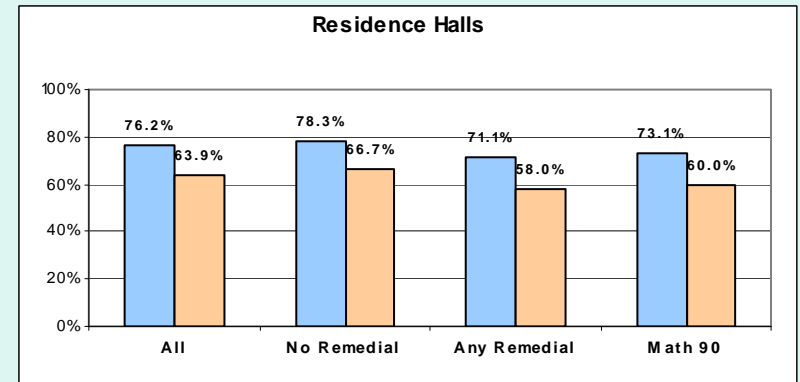
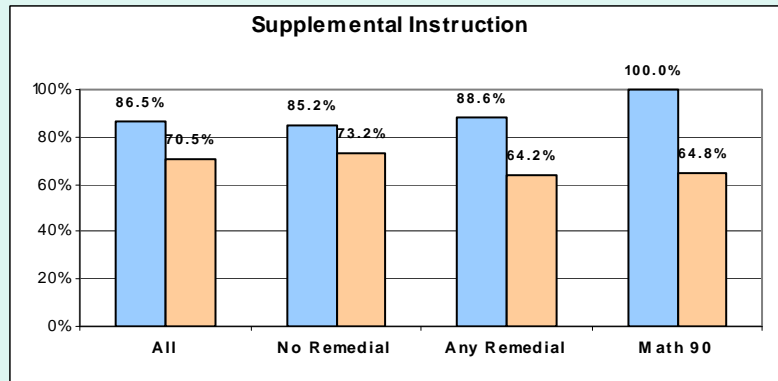
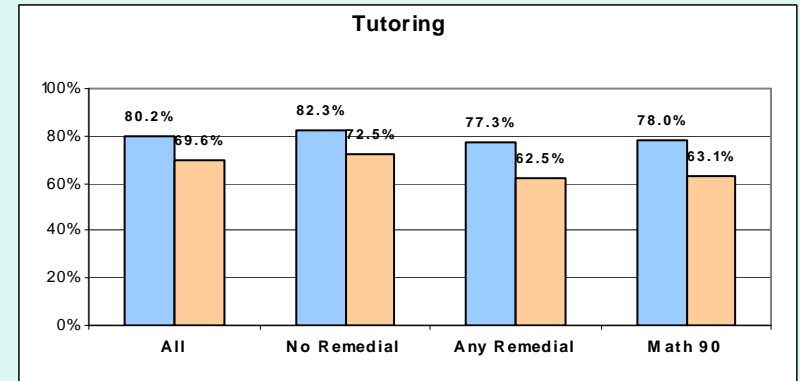
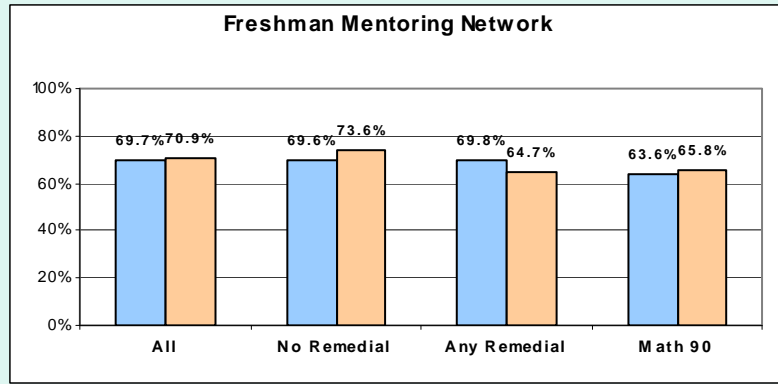
Intro to the Profession



Retention by Intervention by Ethnicity: White

Participants

Not Participants

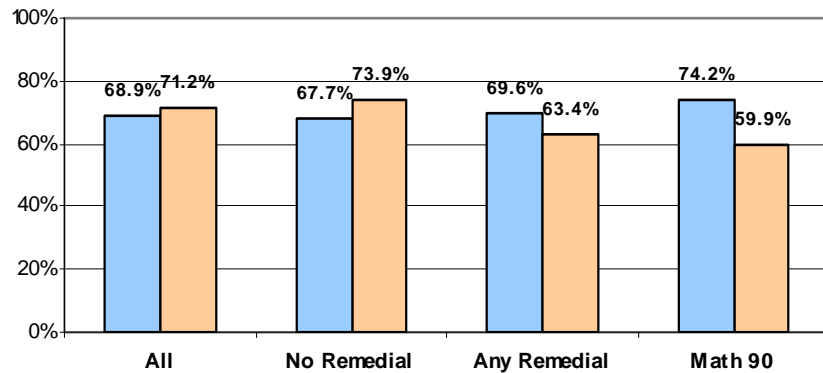


Retention by Intervention by Ethnicity: White

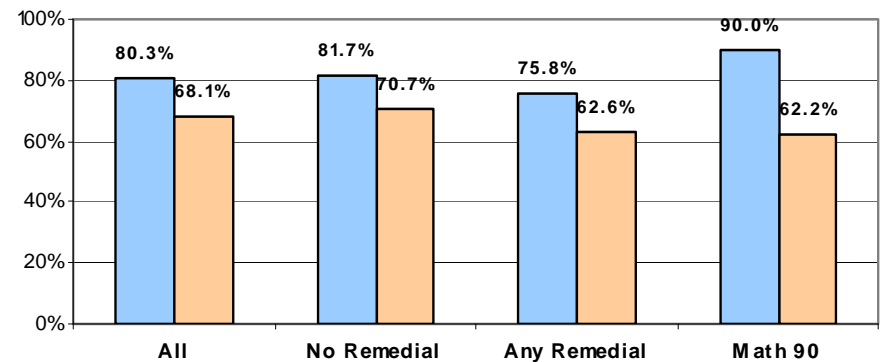
Participants

Not Participants

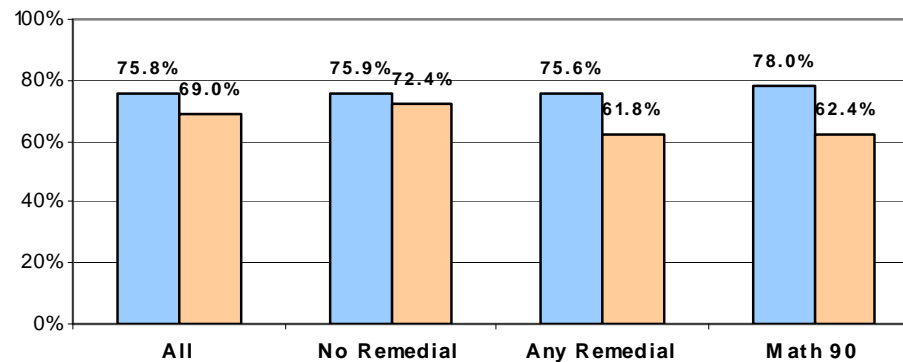
Study Skills



Freshman Seminar



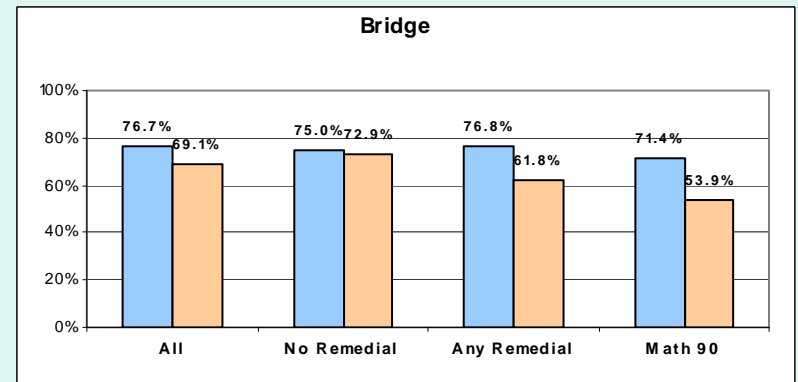
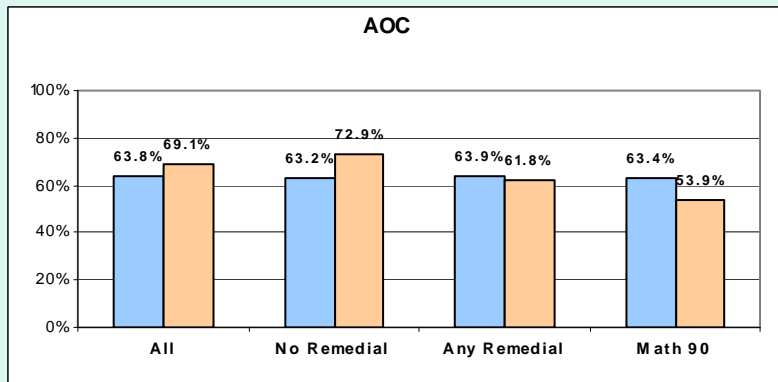
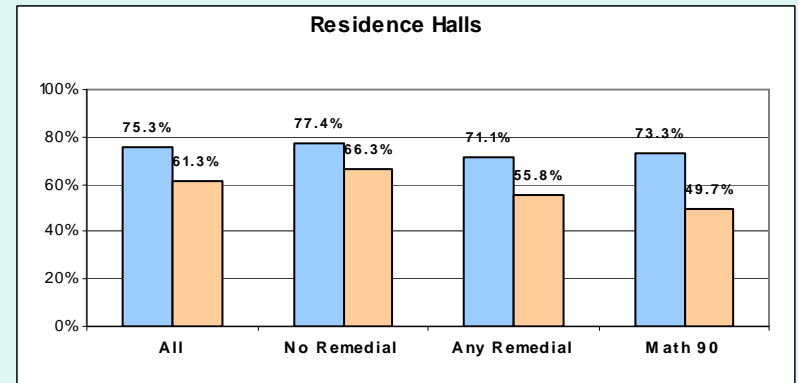
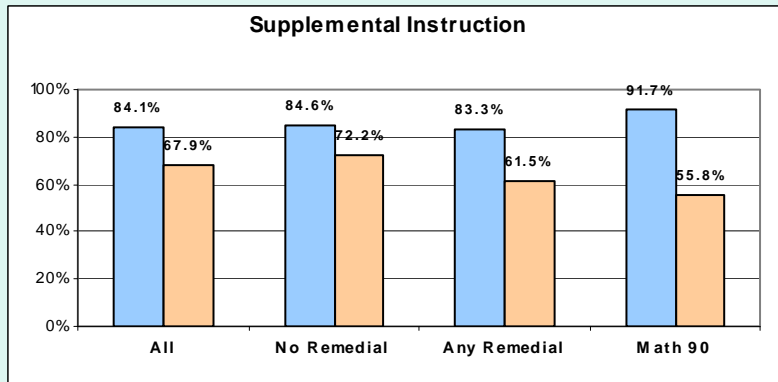
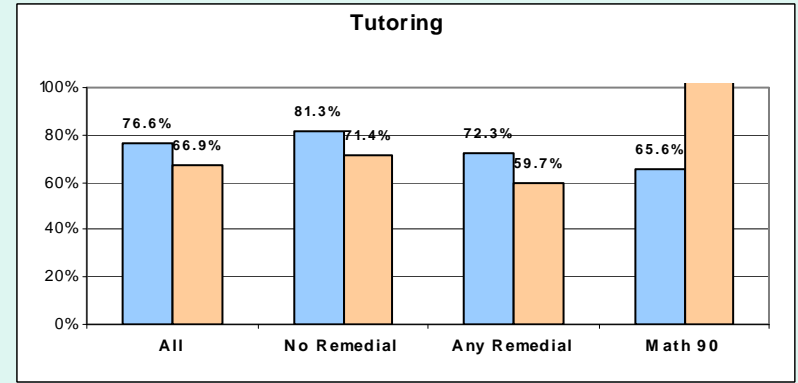
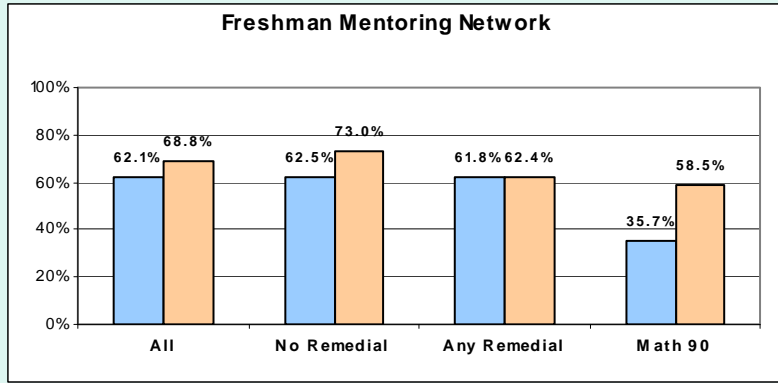
Intro to the Profession



Retention by Intervention by Gender: Female

Participants

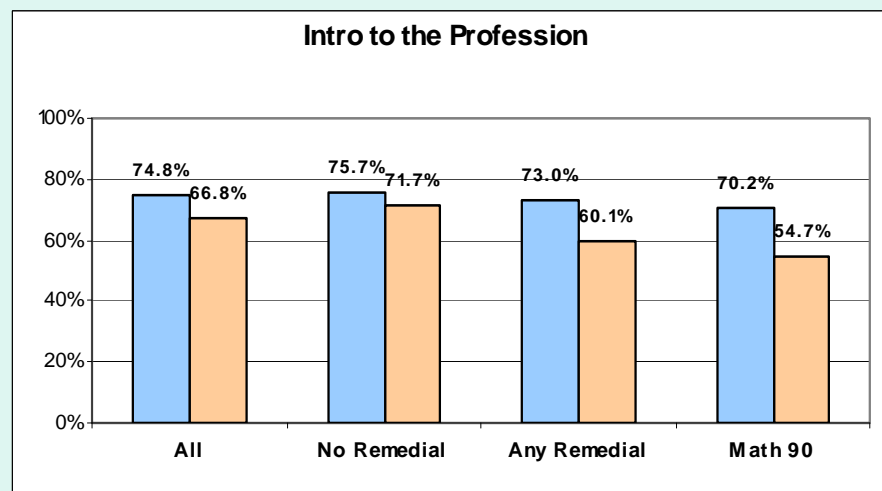
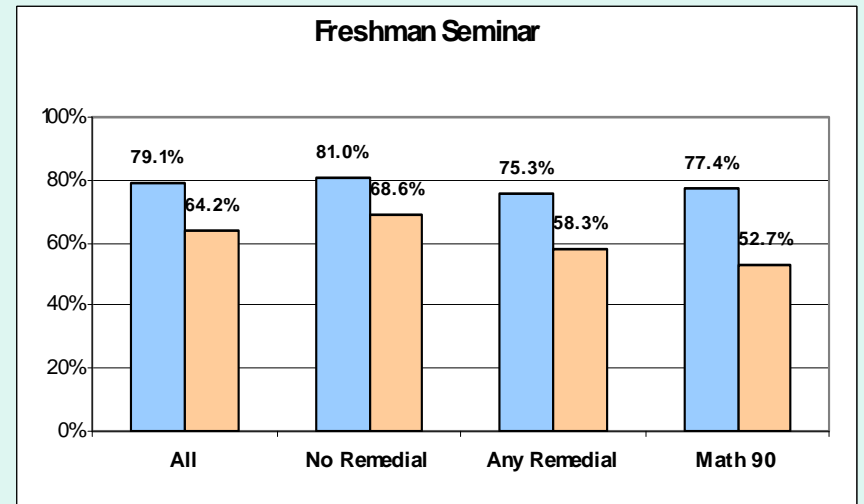
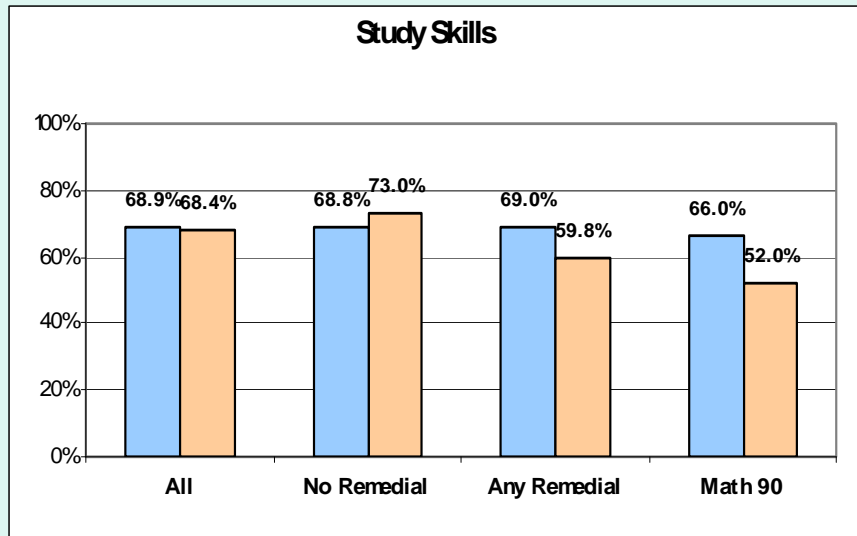
Not Participants



Retention by Intervention by Gender: Female

Participants

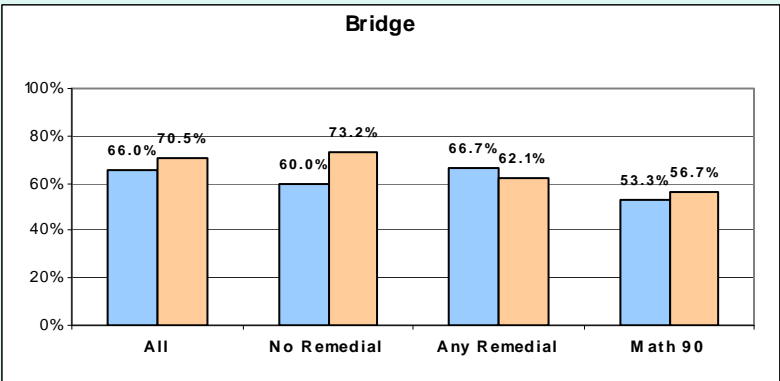
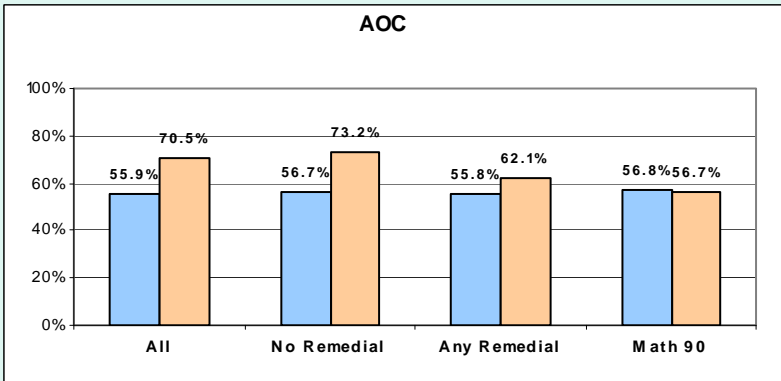
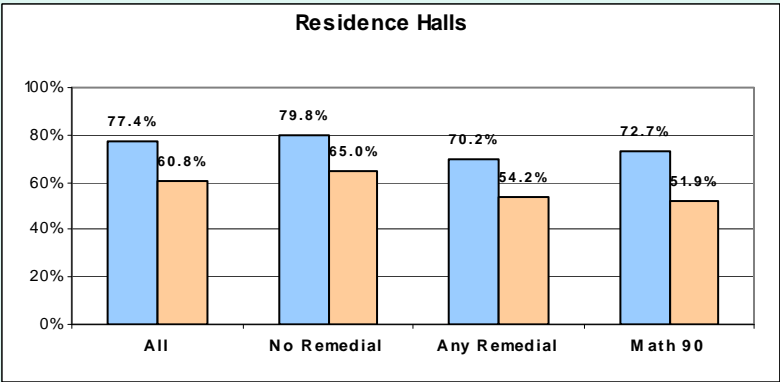
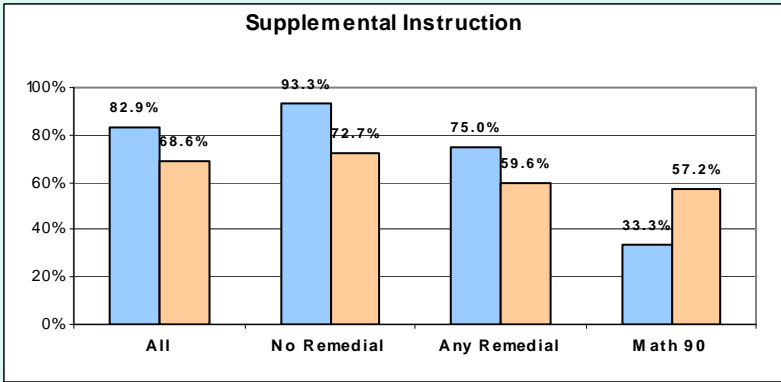
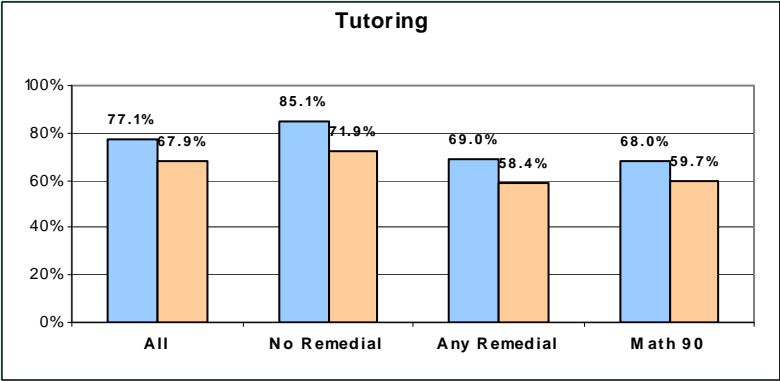
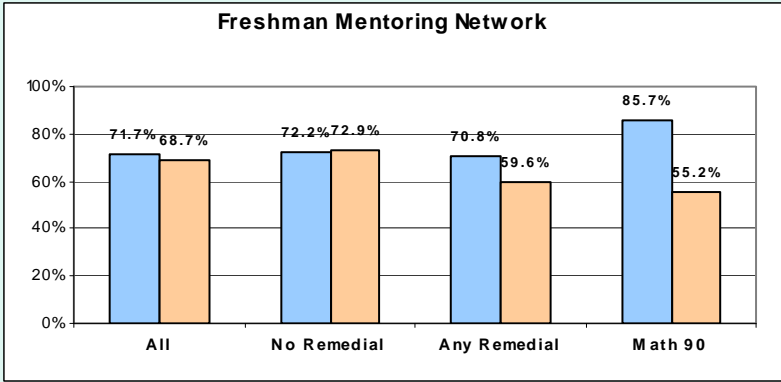
Not Participants



Retention by Intervention by Gender: Male

Participants

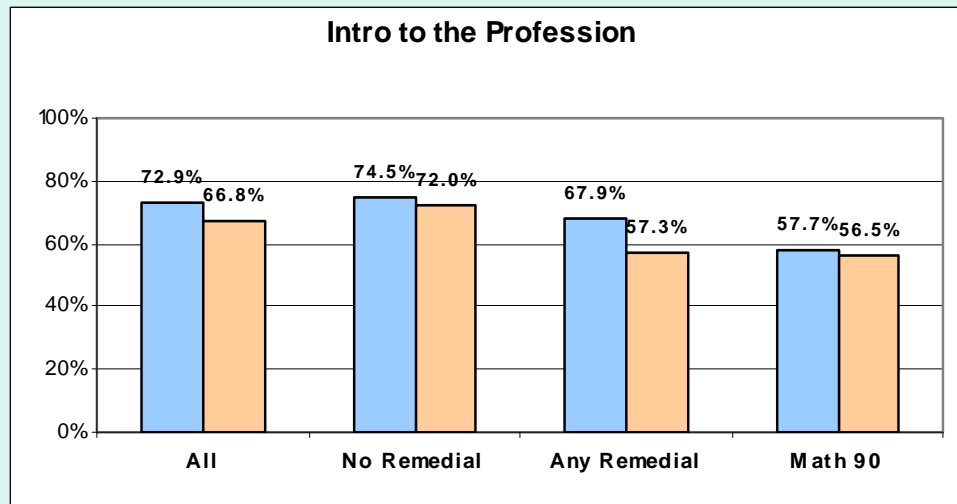
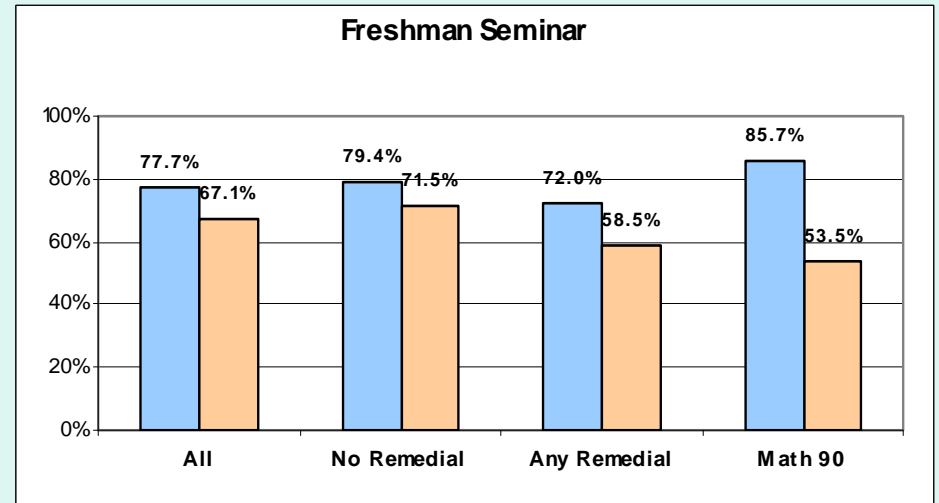
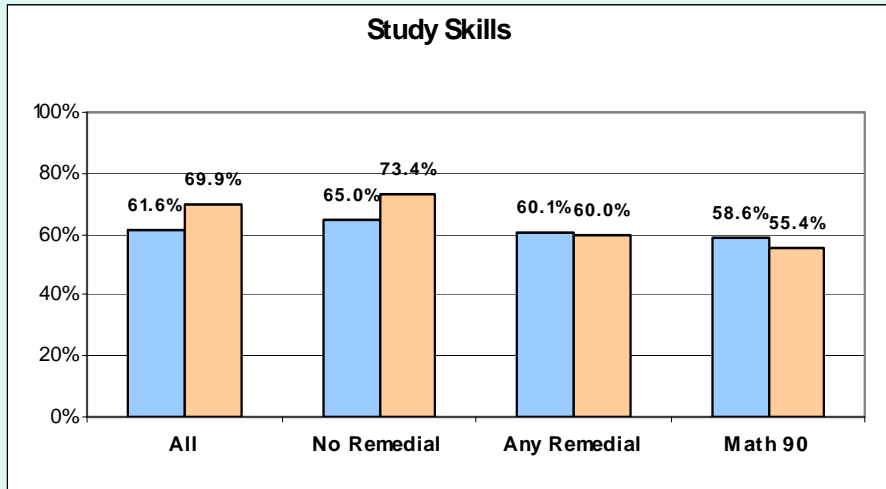
Not Participants



Retention by Intervention by Gender: Male

Participants

Not Participants



UWM 2006 Senior Survey Results

If you had it to do all over again, would you choose to attend UWM?

Year	N	Definitely / Probably	Probably No / Definitely No
2006	1636	86%	14%
2005	1637	84%	16%
2004	1125	86%	14%
2003	525	76%	24%
2002	1375	81%	19%
2001	1333	79%	21%

UWM 2006 Senior Survey Results

If you had it to do all over again, would you choose to attend UWM?

	2006			2005			2004		
Ethnicity	N	Definitely/ Probably	Probably No/ Definitely No	N	Definitely/ Probably	Probably No/ Definitely No	N	Definitely/ Probably	Probably No/ Definitely No
African American	71	83%	17%	87	85%	15%	53	85%	15%
Latino	37	92%	8%	58	88%	12%	44	89%	11%
Asian American	30	87%	13%	36	94%	6%	58	90%	10%
White	1420	85%	15%	1399	84%	16%	902	86%	14%
American Indian	12	100%	0%	10	100%	0%	*		
Southeast Asian	28	89%	11%	28	89%	11%	.	.	.

UWM 2006 Senior Survey Results

**Percent of 2006 Senior survey respondents indicating that
UWM was 1st Choice
and Feel a Sense of Commitment
By Ethnicity**

Race/Ethnicity	Ist Choice	Sense of Commitment
White	60%	73%
African-American	59%	81%
Latino	71%	81%
Asian-American	66%	68%
Native-American	83%	80%
Southeast Asian	68%	89%

UWM 2006 Senior Survey Results

Do you have a sense of commitment to and involvement with UWM?

Year	N	Definitely / Probably	Probably No / Definitely No	No Opinion
2006	1636	69%	29%	2%
2005	1637	64%	34%	<1%
2004	1109	56%	44%	.
2003	522	32%	24%	26%
2002	1377	36%	32%	32%
2001	1329	37%	35%	28%

2006 National Survey of Student Engagement

- “Assess the extent to which students are engaged in empirically-derived educational practices and what they gain from their college experiences” (Kuh, 2000)
- time and energy students devote to educationally purposeful activities is the single best predictor of their learning and personal development
- 2006 participants: 331,601 students from 557 universities nationwide
- UWM 2006 participants: 667 first-year and 693 senior students

2006 National Survey of Student Engagement

Sampling of 2006 Peer Institution Participants

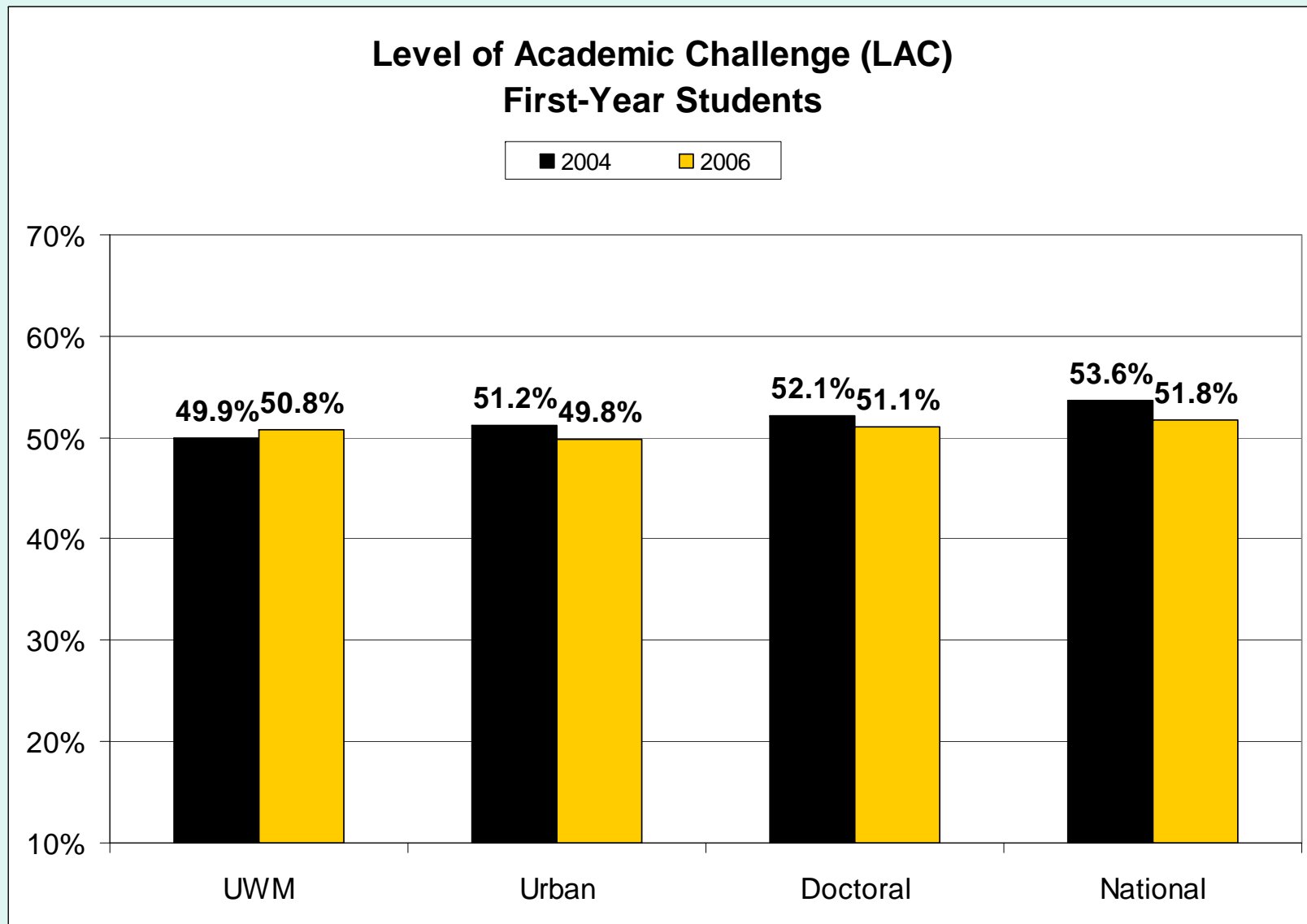
Urban Consortium Schools	Doctoral Extensive Institutions
Boise State University Columbia College Chicago DePaul Univeristy Northeastern Illinois University Purdue University-Southern Campus SUNY-Buffalo State College University of Missouri-Kansas City University of South Alabama University of Southern Maine Washburn University Wayne State university Wright State University	Auburn University Brigham Young University Clarkson University George Mason University Loyola University Chicgo South Dakota state University The University of Texas at Dallas University of Denver University of Mississippi University of Southern Mississippi Virginia Commonwealth University Wright State University

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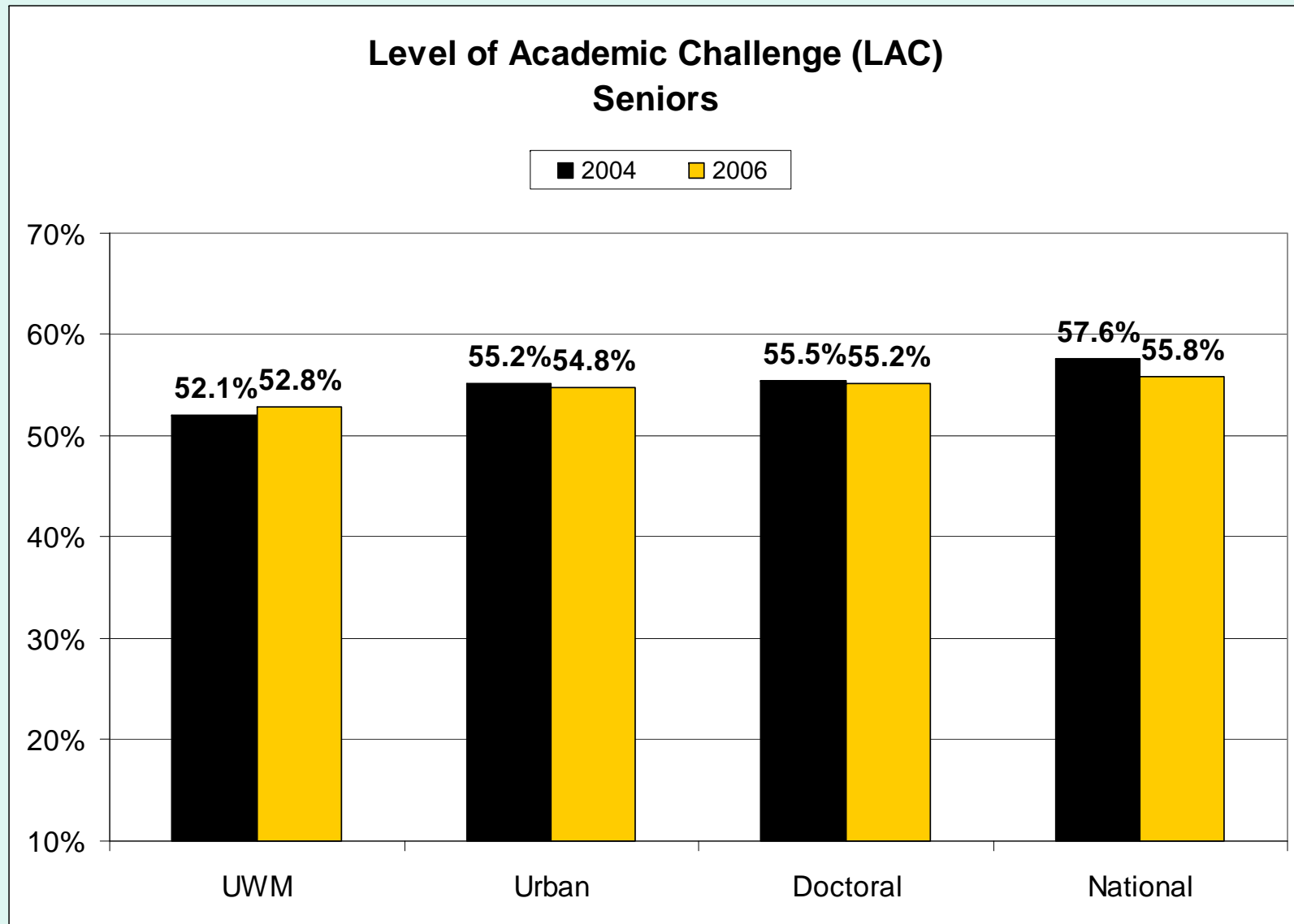
Five focused “Benchmark” areas of Effective Educational Practices

Level of Academic Achievement	Active and Collaborative Learning	Student-Faculty Interaction	Enriching Educational Experiences	Supportive Campus Environment
Emphasizing the importance of academic effort and setting high expectations for student performance	Learning to collaborate with others in solving problems and mastering difficult material	Students learn how to think about and solve problems by interacting with faculty experts inside and outside the classroom	Engaging with peers in diverse, technical, and community service areas enhance academic programs	Students perform better at colleges that are committed to their success

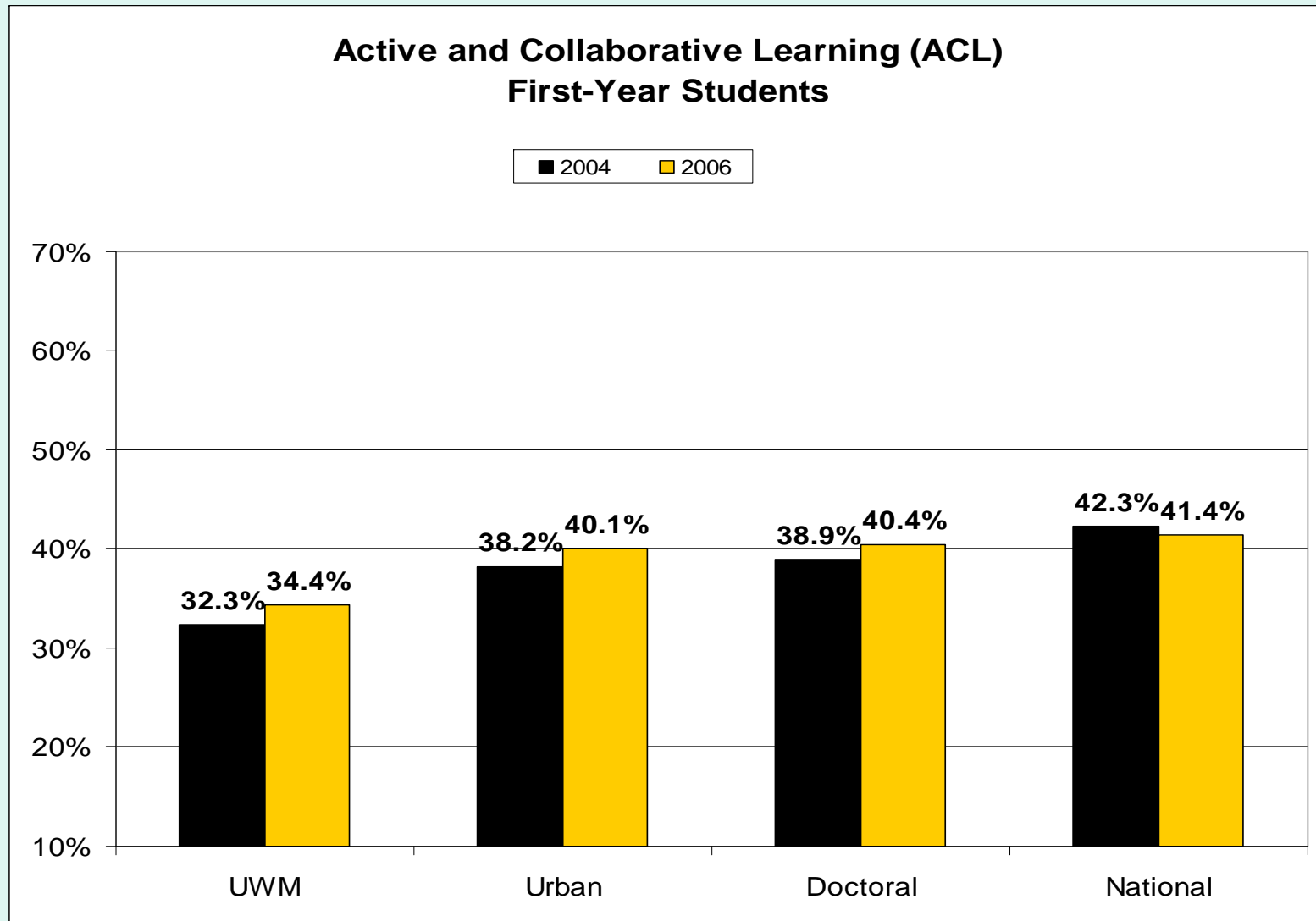
2006 National Survey of Student Engagement Results



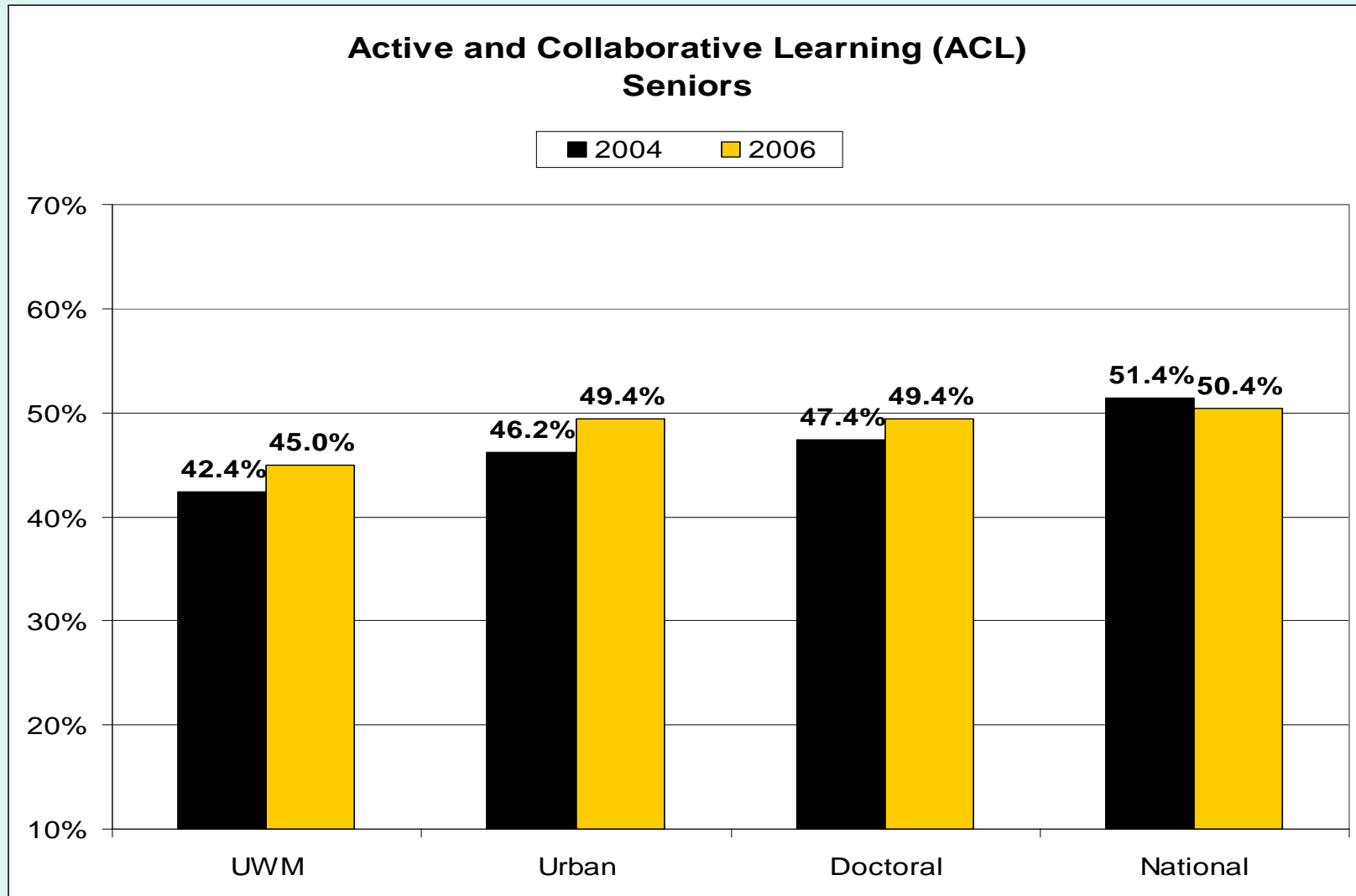
2006 National Survey of Student Engagement Results



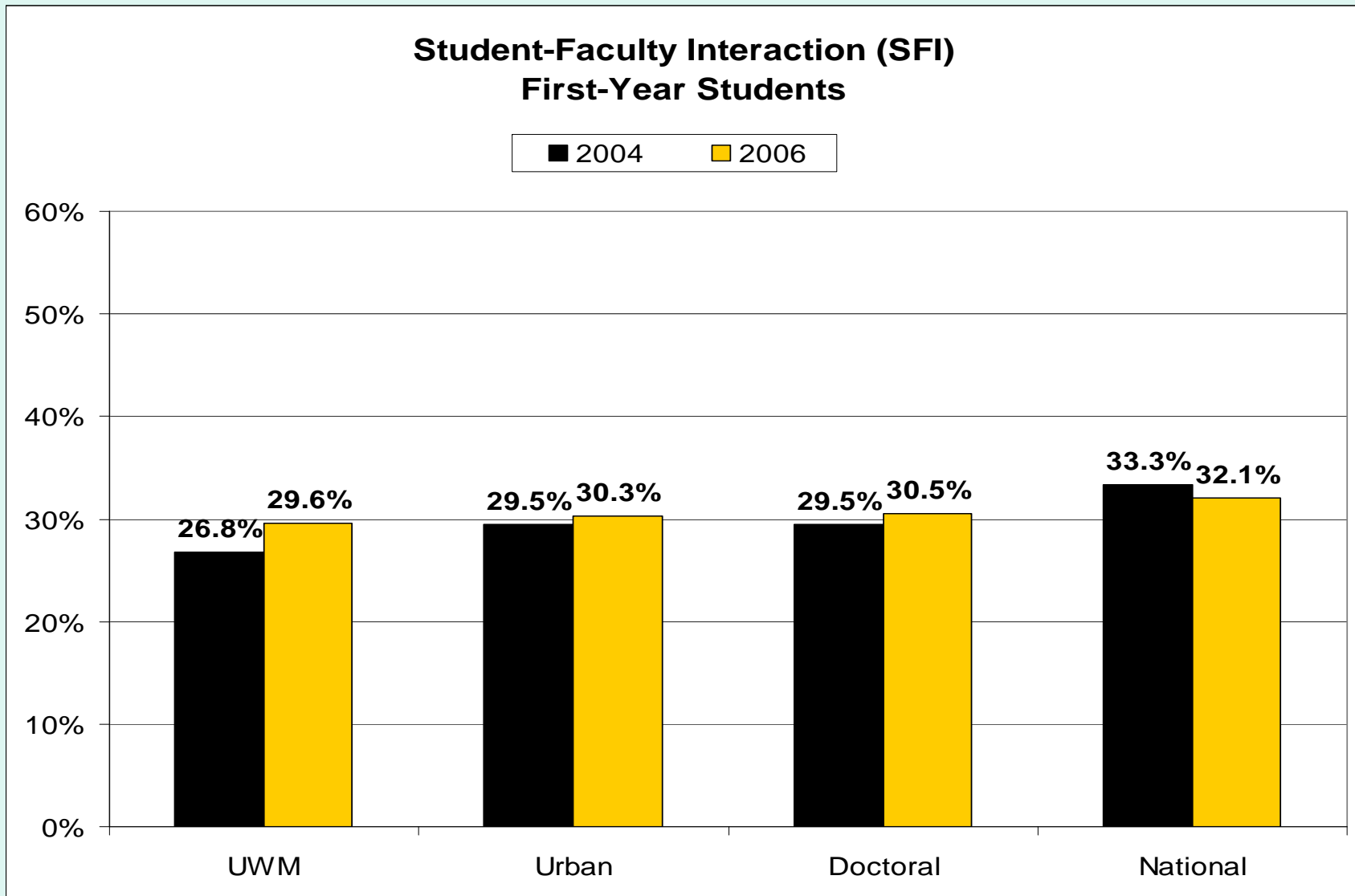
2006 National Survey of Student Engagement Results



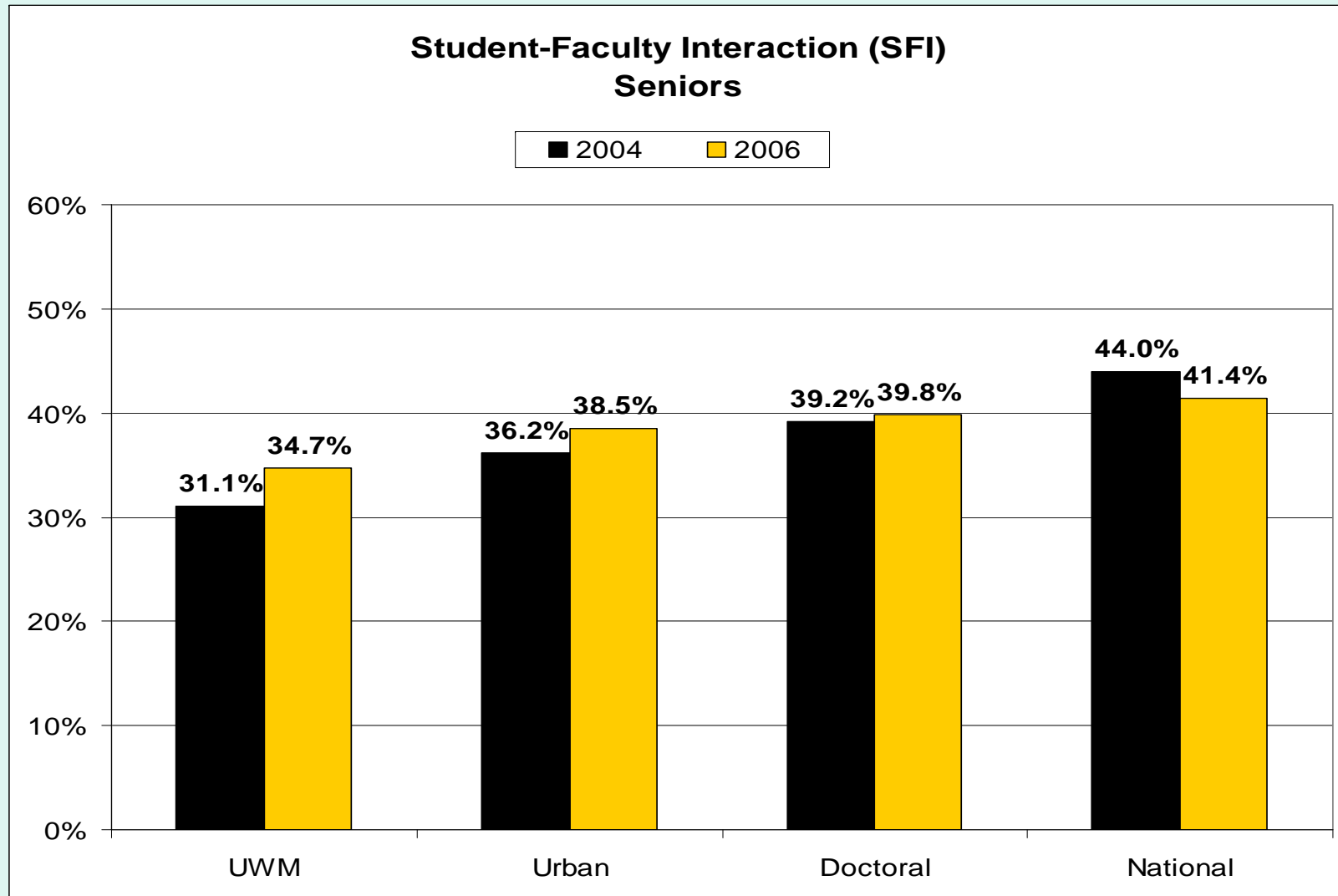
2006 National Survey of Student Engagement Results



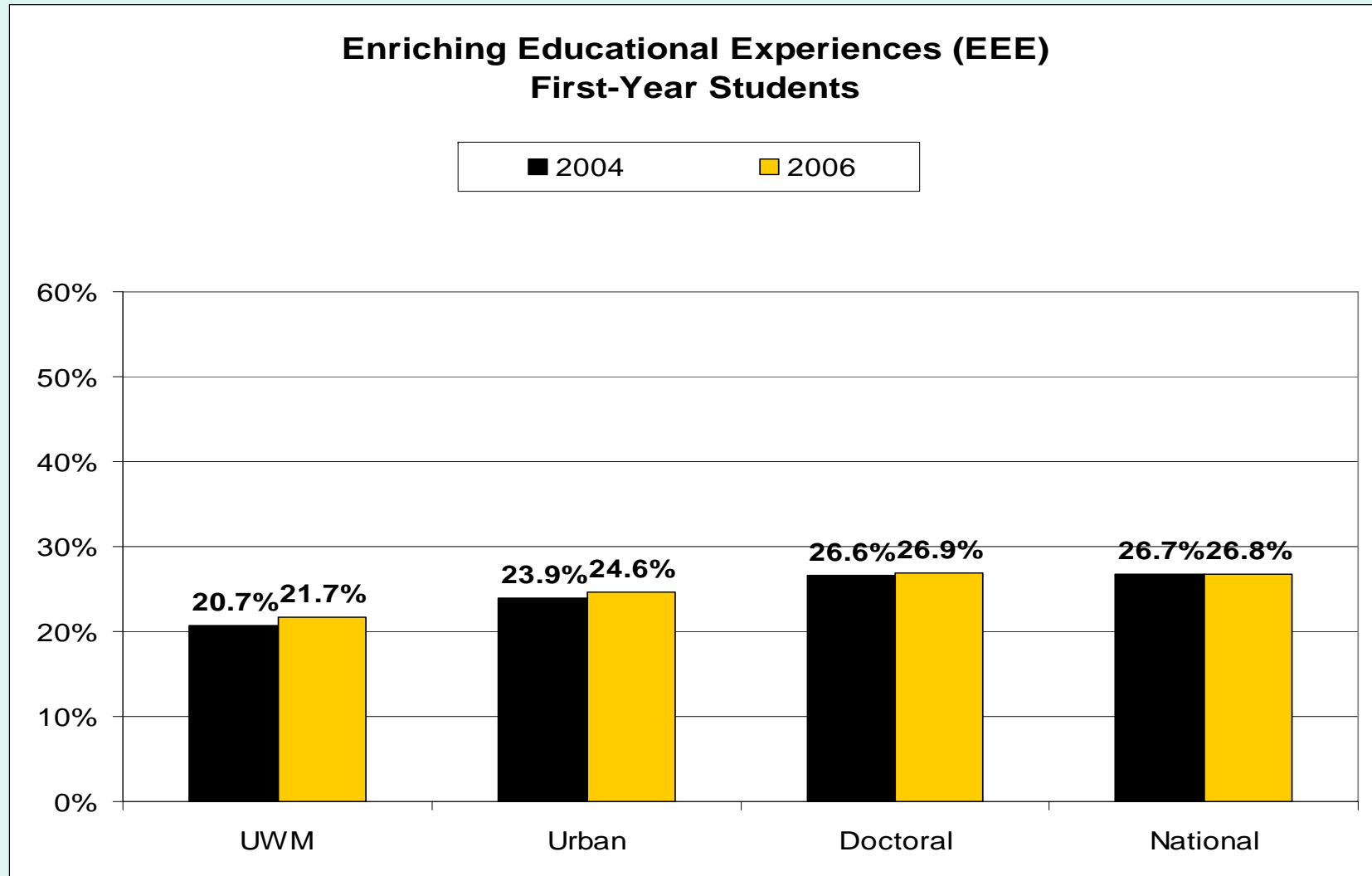
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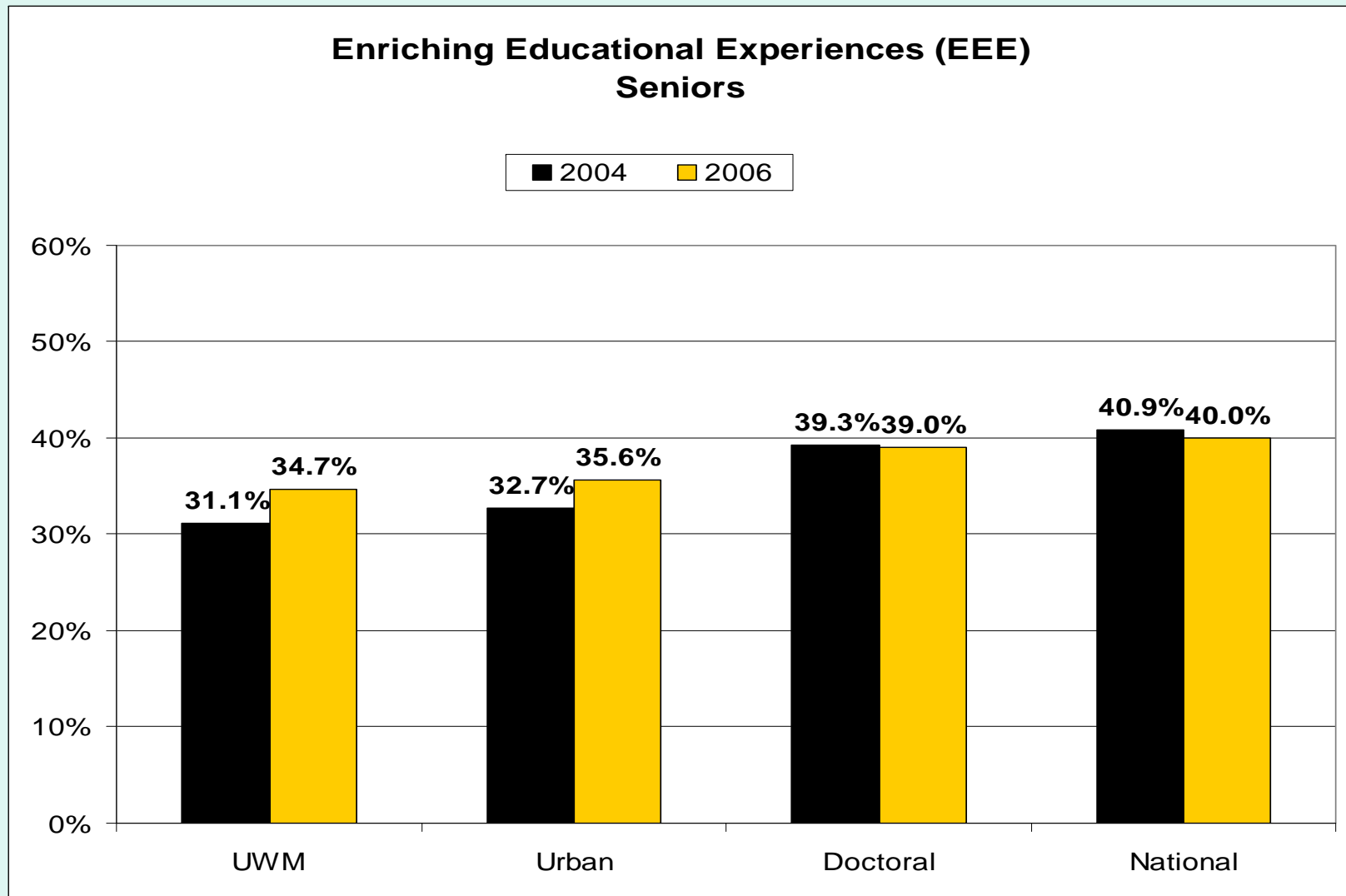
2006 National Survey of Student Engagement Results



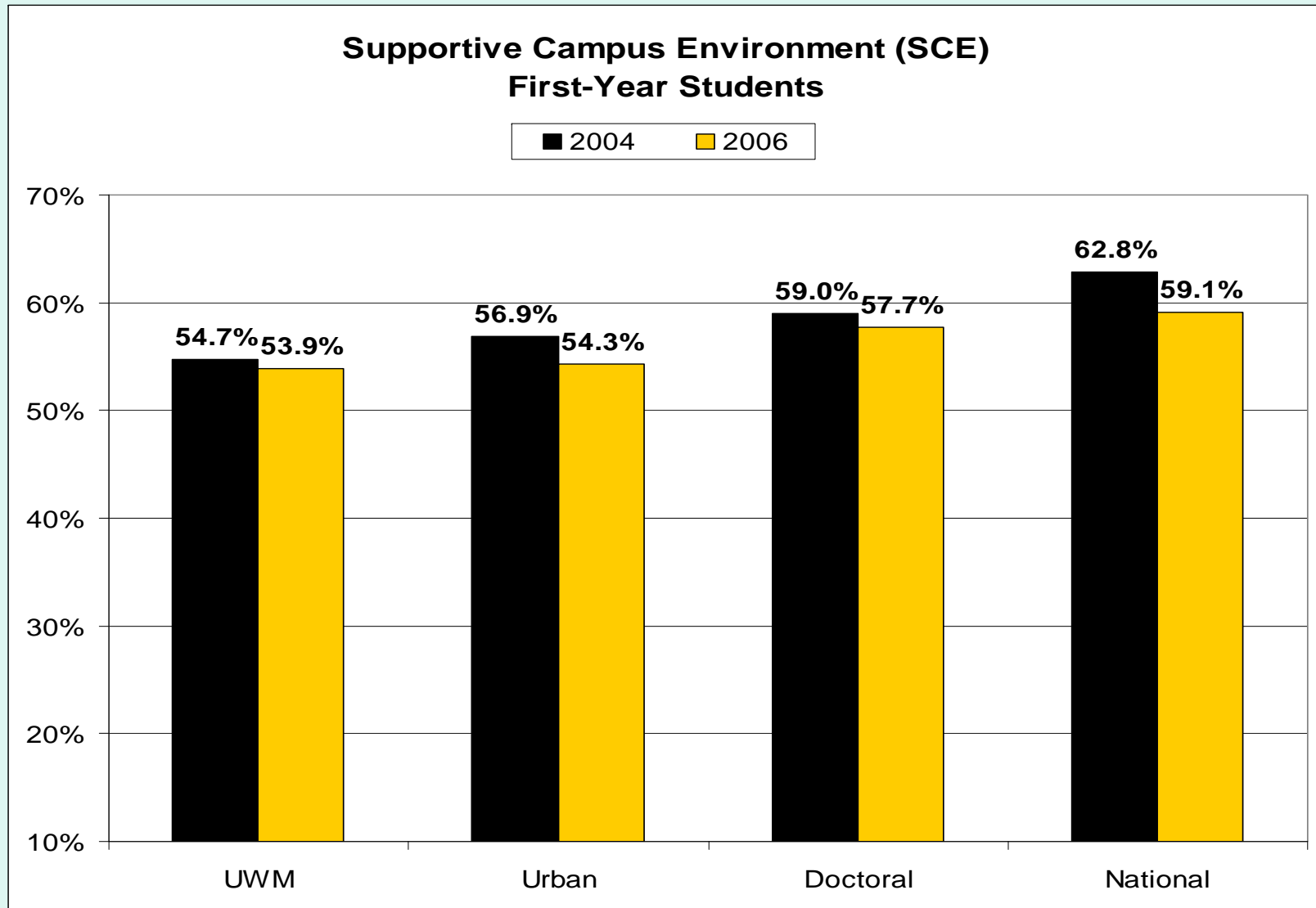
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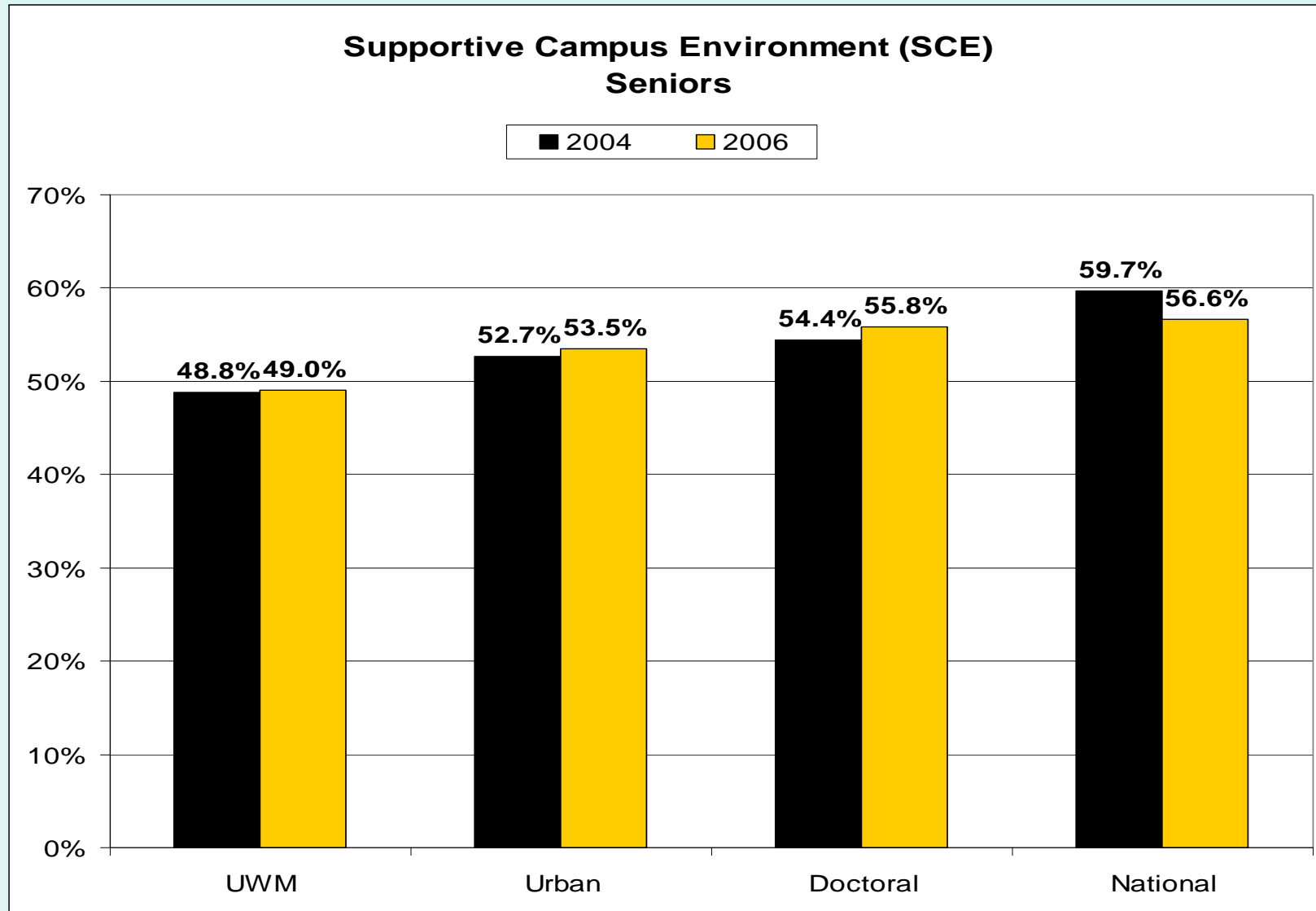
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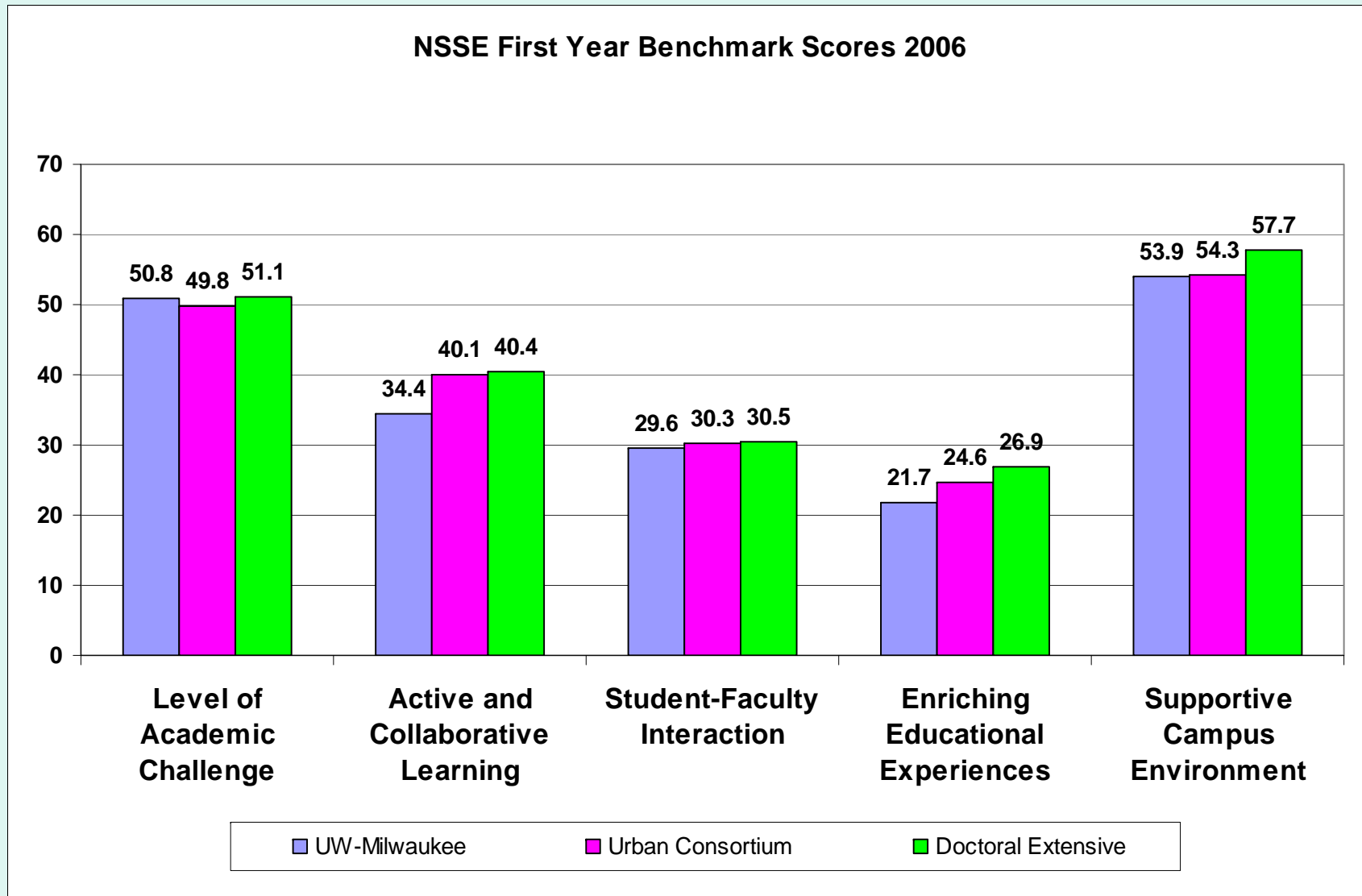
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