



Access to Success: A Comprehensive First Year Program

International Conference on the
First Year Experience

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Access at UW-Milwaukee

- What it means to be an access institution
- Access to resources for success and retention



Profile of UWM Students

UWM Student Profile 1995 and 2005

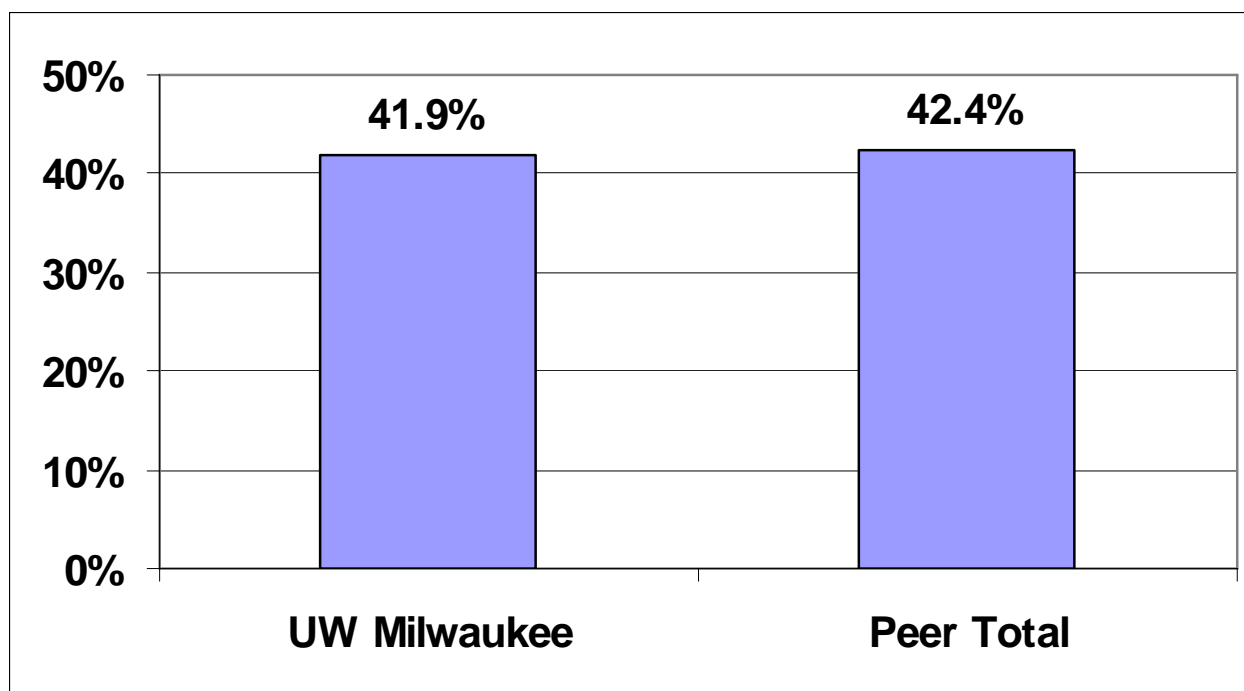
	1995	2005	% Change
Freshman Applications	4,737	11,261	138%
New Freshmen	1,988	4,300	116%
New Freshmen of Color*	386	713	85%
New Transfers	1,405	1,507	7%
Diversity*	3,461	4,285	24%
Undergraduate Enrollment	17,700	23,389	32%
Graduate Enrollment	4,708	4,657	-1%
Total Enrollment	22,408	28,046	25%
New Freshman Average ACT	21.53	21.89	2%

*Includes African American, American Indian, Asian, Southeast Asian and Hispanic of all students.



Graduation Rates

**Six Year Graduation Rates
UW-Milwaukee and Peer Institutions
1999 Full-time, First-time Students**

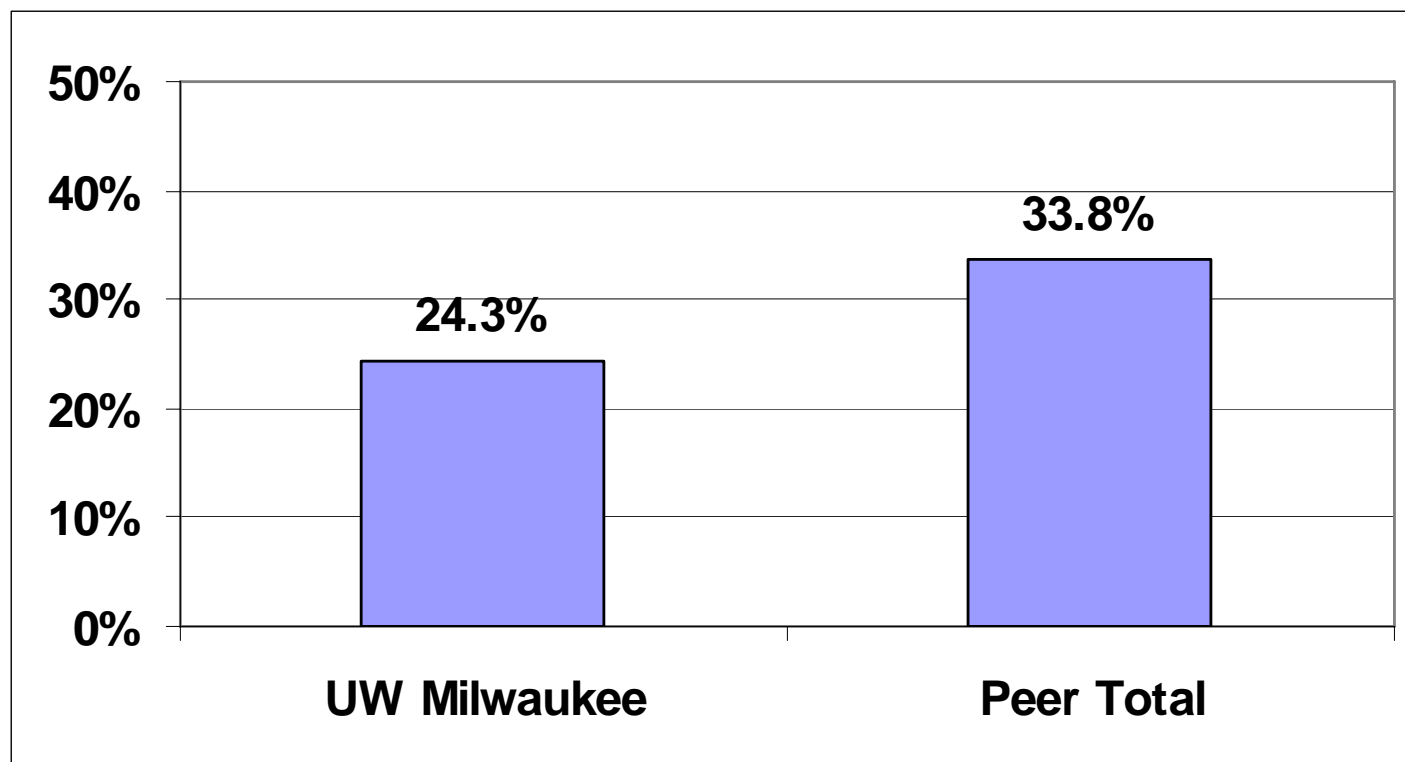


Data Source: IPEDS, Graduation Rates, 2003



Gap in Graduation Rates

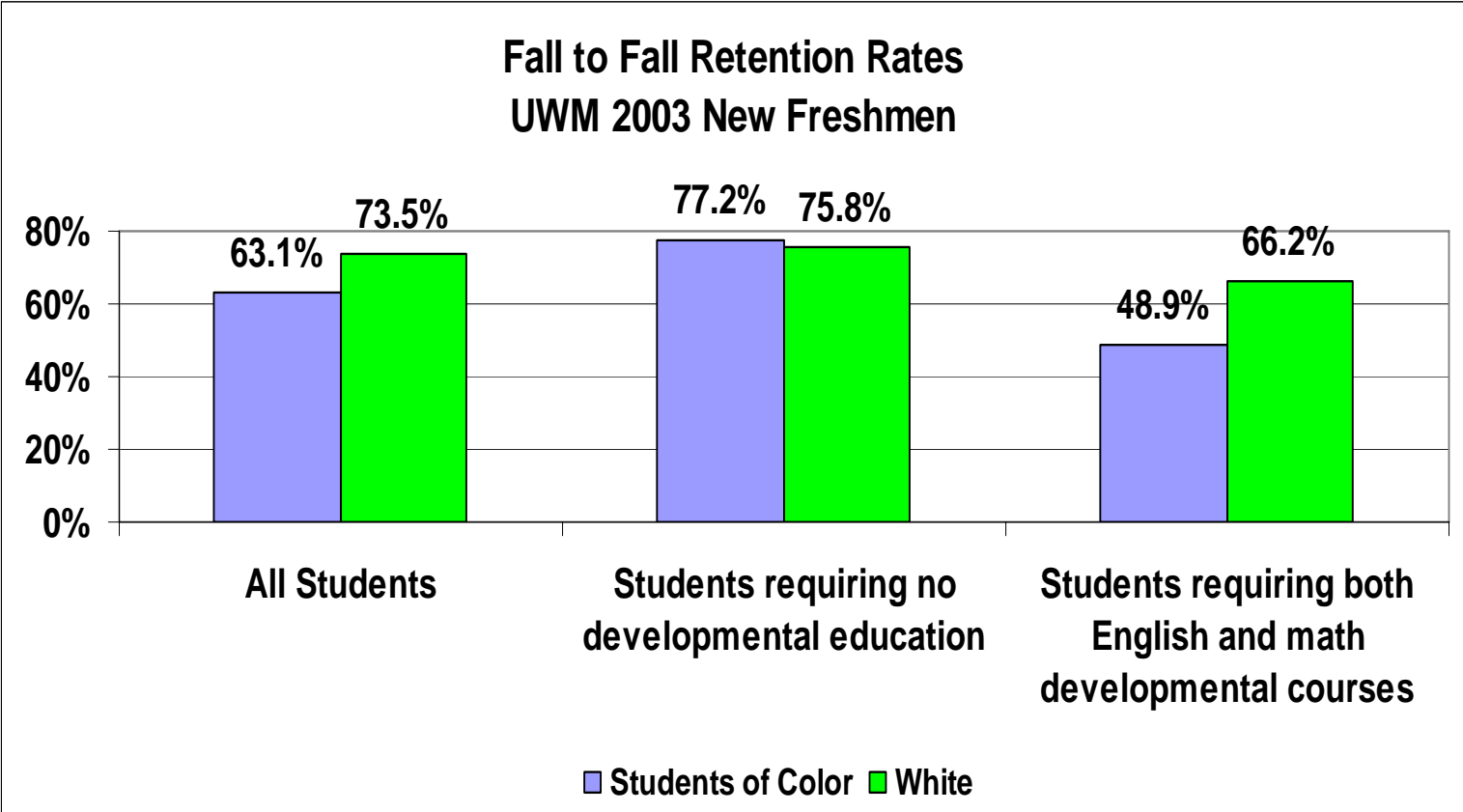
Six Year Graduation Rates
UW-Milwaukee and Peer Institutions
1999 Full-time, First-time Under-represented Minorities*



*Includes Black, non-Hispanic, American Indian or Alaskan native, and Hispanic
Data Source: IPEDS, Graduation Rates, 2003

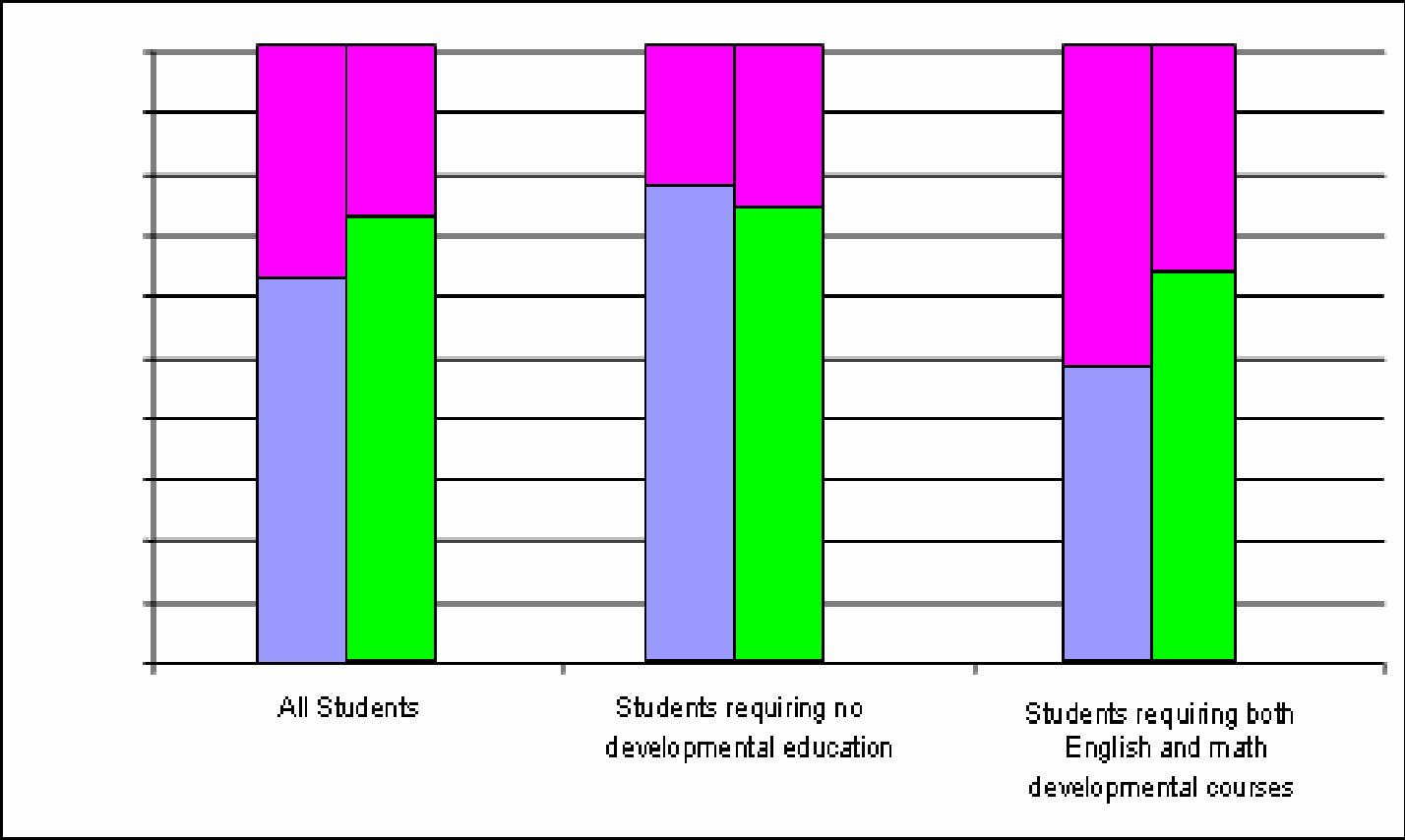


Foundation Data for Access to Success





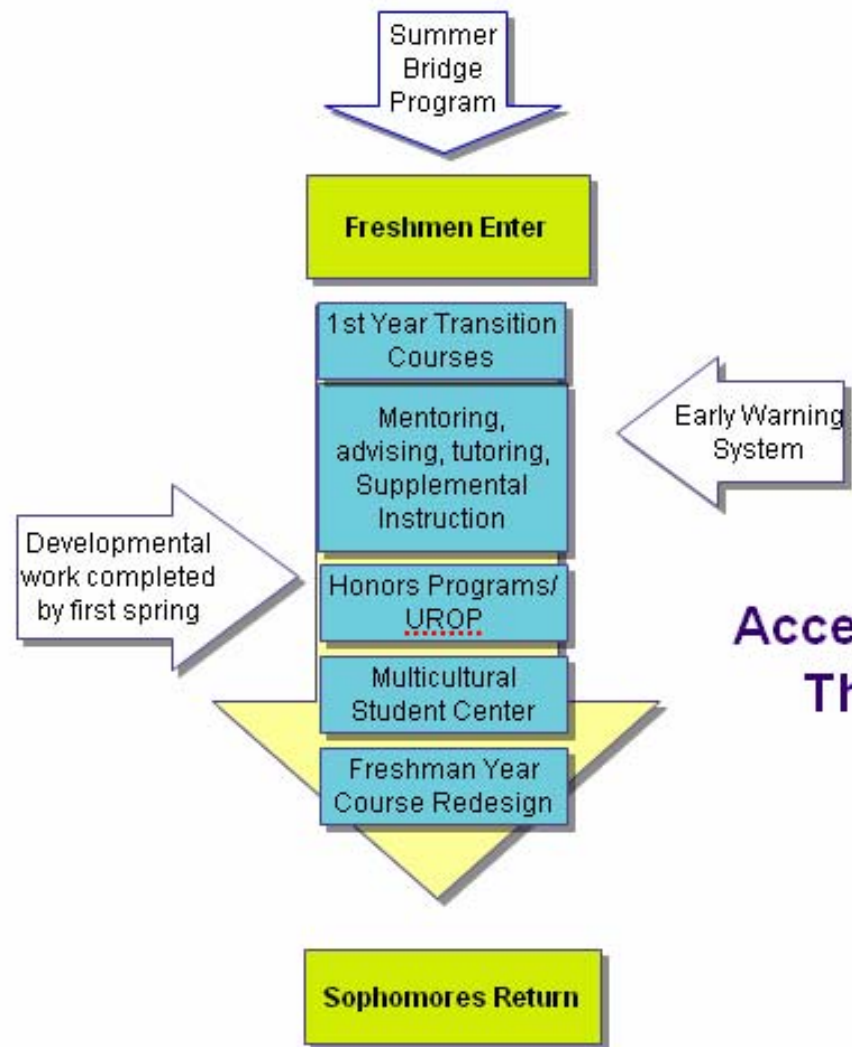
Goal for Access to Success



 Students of Color

 White

 Elimination of the gap and increased retention



Access to Success: The First Year



Early Engagement

- Freshman Mentoring Network
 - 163 students mentored 2005-06
 - Anticipate over 1000 2006-07
- Early Warning System
 - Progress reports due at 4th week
 - Reports generated on over 96% of Fall 2005 new freshmen during 2005-06 academic year
- Multicultural Student Center
 - Coordination of services in new space



Early Intervent Instr Feedback - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites Media AOL.com Yellow Pages Maps Shopping Quotes Weather Movies

Address: <http://testpaws.uwm.edu/servlets/clientservlet/v8test/?cmd=start&> Go Links >>

UWM Home Help Sign Out

Instructor Feedback | **Advisor Feedback**

Term: 1040 Spring 2004 **Institution:** University Wisconsin-Milwaukee
Class Nbr: 72361 **Section:** 001 **Subject:** MATH **Catalog Nbr:** 90
Description: Basic Mathematics

Instructor: Kaiser, Kelly A [Return to Class Roster](#)

New Freshmen Currently Enrolled First 1-8 of 8 Last

Campus ID: [redacted] **Academic Career:** Undergrad

Instructor Feedback View All First 1 of 1 Last

Feedback Date: 08/30/2005 **Student Progress:** **Unsatisfactory**

Communicated with Student

Instructor Reasons

- Attendance Assignment
- Quiz/Exam Participate

Class Comments: [text area]

Campus ID: [redacted] **Academic Career:** Undergrad

Instructor Feedback View All First 1 of 1 Last

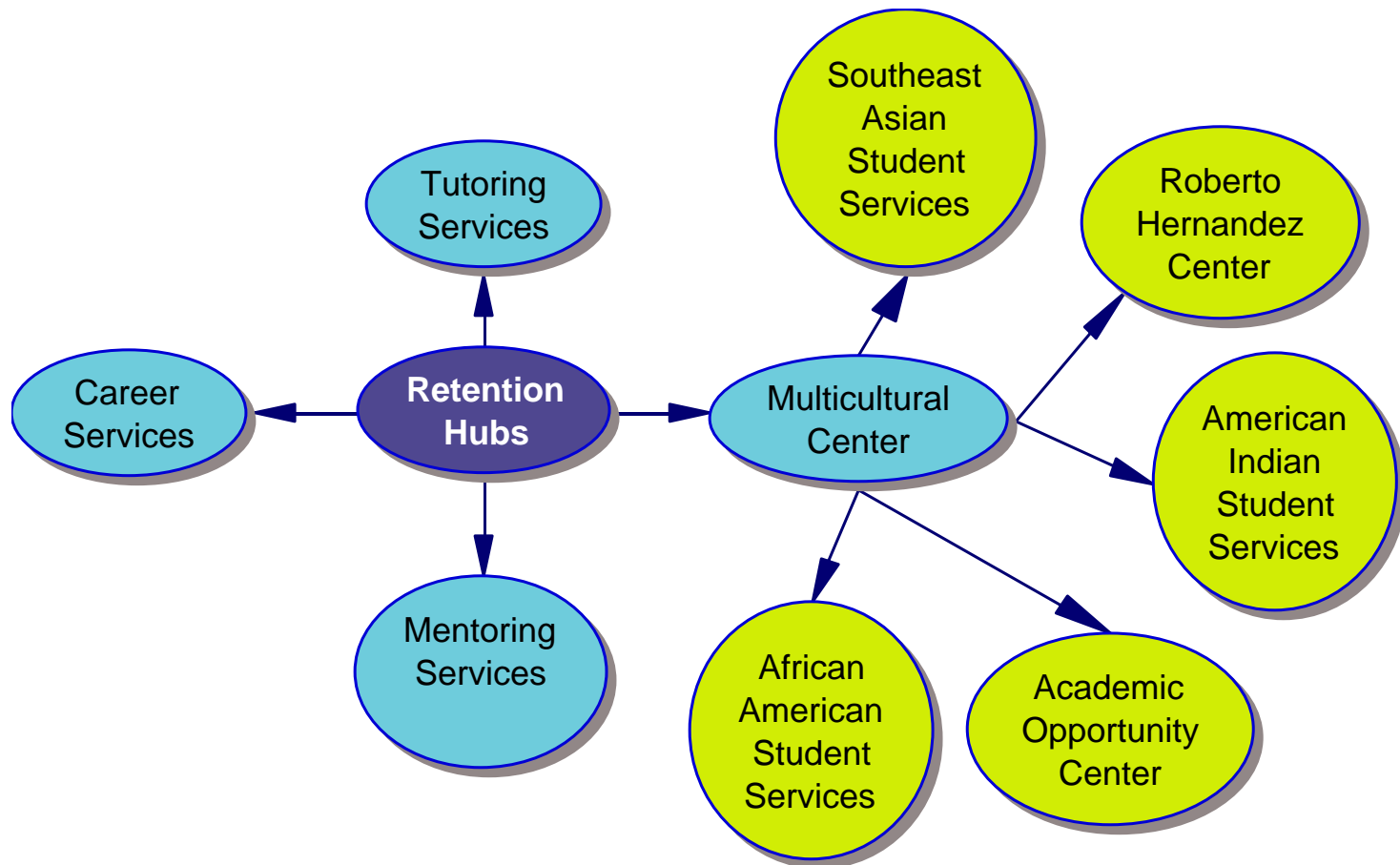
Feedback Date: **Student Progress:** [dropdown]

Done Internet

Start Sea... Live3... Inbo... Agen... https... scree... Early... Docu... 1:04 PM



Access to Success: Hubs





First Year Success and Retention 2005-06

	#	% of incoming cohort	Completed Spring Term in Good Academic Standing	Completed Spring Term not in Good Academic Standing	Attrition through 2005-06 Academic Year
Fall 2005 New Freshmen	4300	100%	69%	19%	12%
Tutoring	565	13%	80%	13%	6%
Supplemental Instruction	123	3%	91%	7%	2%
First Year Transition Courses	2400	56%	74%	17%	8%

Good academic standing=GPA of 2.0 or higher



Targeted Retention: Summer Bridge Programs

Targeted: Summer Bridge	Start Fall 05	Completed Fall Term in Good Academic Standing	Completed Spring Term in Good Academic Standing
All students placed in developmental courses	1559	65%	57%
Bridge Program students placed in developmental courses	98	73%	60%



Targeted Retention: Math Re-Design

Targeted: Math Re-Design	Start Fall 05	Completed Fall Term in Good Academic Standing	Completed Spring Term in Good Academic Standing
All students placed in Math 90	420	61%	50%
Math Pilot students placed in Math 90	24	95%	75%



Next Steps

- Stay the course!
- Improve pilot strategies
 - Organization
 - Data collection and analysis
 - Take successful pilots “to scale”
- Increase student participation in retention strategies
- Additional Strategies
 - Freshman course redesigns



Access to Success

Toronto Team Members

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- Beth Warner: Director of Registration and Student Services, Northeastern University (coordinated development of Early Warning System while at UW-Milwaukee) – b.warner@neu.edu
- Beth Weckmueller: Executive Director of Enrollment Services – bethw@uwm.edu
- Ruth Williams: Associate Vice Chancellor of Academic Affairs – rew@uwm.edu