

Acquisition, Discovery and Knowledge

September 4, 2003

12:15-2:10pm

BUS N440

Agenda

Topic will be Criterion 4a, in terms of: Overview, Outcomes analysis, Input analysis and Resources for analysis

Guiding Overview

Investment Plan Preamble

Concept of scholar-teachers (those who do the research also reach the courses)

Documents: Research as Faculty Development (Dick Blau)

University Life: "Integrated" Scholarship and the Politics of Boyerism

Learning and Discovery: Gateways to the 21st Century (inaugural address of Mark Wrighton, Chancellor Washington University)

Outcomes

Faculty and Staff

Transmission of knowledge: papers, books, presentations

Resources: competitive grants/contracts, Centers (critical mass of scholars)

Quality indices: GFC reviews

Students

Graduate: PhD., Masters, new degree programs, thesis research, opportunities to present research/creative activities

Undergraduate: NSF, REU, NIEHS Minority Research, departmental undergraduate research, awards (Chem awards day), opportunities to present research (campus (Chem 524), local, regional, national meetings-American Chemical Society), capstone experience

Community

Educational partners (Medical College, Marquette, etc.): research collaborations

Inputs

UWM: hiring criteria, tenure criteria, Graduate School research grants and infrastructure matching, Milwaukee Idea hiring (biotechnology, zebrafish initiative,...), PAR review and hiring, TA stipend enhancement, Centers to support and organize/emphasize research

UWM System and Board: Support for research/doctoral mission

Resources

Graduate Faculty Council and Research Policy Committee materials in the Graduate School (Reinhold Hutz, contact person)

PAR review criteria
Academic Planning and Budget Committee documents related to the Investment
Plan