

NCA Accreditation-Team IV

Thursday, September 4, 2003

Meeting Minutes

The Acquisition, Discovery and Application of Knowledge Team met from 12:15 p.m. to 2:10 p.m. on Thursday, September 4, 2003, at BUS N440.

Members: David Petering, Team Chair
Sherry Ahrentzen
Richard Blau
Erik Christensen
Mary Lynn Collins
Roberta Corrigan
Alexandra Dimitroff
John Heywood
Val Klump
John Koethe
Richard Marcus
Terry Nardin
Jude Rathburn
Kris Ruggiero
Linda Sabatini
Rachel Schiffman
Matthew Sirinek
Marguerite Vanco
Alan Zweben

General Announcements

David Petering called the meeting to order at 12:20 p.m. The Team approved the minutes from the previous meeting.

David discussed the goal of meeting every other Thursday. He also discussed Criterion 4a and how it deals with scholarship outlooks. He further explained the various handouts; Research as Faculty Development (Dick Blau) University Lite: "Integrated" Scholarship and the Politics of Boyerism; Learning and Discovery: Gateways to the 21st Century (inaugural address of Mark Wrighton, Chancellor Washington University)

Overview

- Reflect on overview section
- Dick's document highlighted emphasis on scholarship must take some priority.
- There should be something in the process of who we hire/tenure.

Good University

- Excellence in research as priority (leads to rest of what we do)
- Can't be all things to all people
- Grants, publications
- Need to look at data. Doesn't reflect minority interests
- Departments are ?? - unevenness

Pursuit of Knowledge as Core

- Benefits for community
- Unique, can take place out of the box (value)
- For its own sake – value to society? [basic now – applied later]
- Special mission
- Pursue knowledge
- Address and show outcomes
- Need distinction between various departments
- Learning how to think
- Learning how to explore ideas
- Look at university-very few scholars creditable
- Research value
- Administration managers, not scholars. Narrow view/narrow case to the community
- Find ways to identify/assess
- How many books have faculty written
- Sabbatical – is it process or outcome?
- Research based administration
- Learn how to think – bring students into picture
- Is knowledge really knowledge? Or trivial?
- Ivory Tower – exploration

Outcomes

- Be more accountable
- Assess outcome views from public
- Grants—need broader picture
- Set criteria for scholarships
- Exploration of knowledge
- Thinking critically, analytically
- Why does industry think universities are valuable?
- Quantifiable

- Research – Graduate Education – & UW pigeon-holed as university with enough programs.

Systems View of University

- University is not a business
- Collection of scholars, not individual teams
- Engaged university – play leadership role (2nd class U)
- Model of engagement
 - Different – 2nd Class
 - Model – 1st Class
- Engineering accreditation
- Student survey
- Outcomes
- Employers
- List by assets
- Prizes
- Grants
- Assets

Criteria

- Finding ways to self evaluate
- Focus groups, write it up (publications, etc.)
- Annual Summary of Accreditation
- Actual assessment

Comments

The value of the University is freedom to think and pursuit of the frontier

Summarize

Think about what you need to evaluate
How to get to the next level
Decide how to do evaluation
Look over Par Review

The next meeting is scheduled for Thursday, September 18 at 12:15-1:45, Room N440