What is NSSE?
(pronounced “nessie”)

- Survey that assesses the extent to which first-year and senior students engage in educational practices associated with high levels of learning and development
- Supported by grants from Lumina Foundation for Education and The Pew Charitable Trusts
- Co-sponsored by The Carnegie Foundation for the Advancement of Teaching and The Pew Forum on Undergraduate Learning

Lumina Foundation for Education is a private, independent foundation dedicated to expanding access to education beyond high school as a means of helping people achieve their potential. Through research, innovative programs and communications initiatives, Lumina Foundation addresses issues surrounding financial access, educational attainment and opportunities for nontraditional learners.

The Pew Charitable Trusts support nonprofit activities in the areas of culture, education, the environment, health and human services, public policy and religion. Based in Philadelphia, the Trusts make strategic investments that encourage and support citizen participation in addressing critical issues and effecting social change.

Andrew Carnegie founded The Carnegie Foundation for the Advancement of Teaching in 1905, “to do all things necessary to encourage, uphold and dignify the profession of teaching.” The Foundation is the only advanced study center for teachers in the world and the third oldest foundation in the nation.

The Pew Forum on Undergraduate Learning is an initiative supported by the Pew Charitable Trusts that aims to, 1) encourage and enable colleges and universities to take responsibility for helping their undergraduates attain demonstrable learning outcomes; and 2) strengthen the incentives for doing so by making what colleges contribute to undergraduate learning an important factor in the decisions of the marketplace, the policies of the state and federal governments, and the processes of academic peer review.
Approximately 350 colleges and universities are projected to participate in **NSSE 2003**.

Consortia are self-selected among participating institutions. NSSE 2002 consortia and state systems are:
- American Association of Universities Data Exchange
- Association of Independent Technical Universities
- California State University System
- Catholic Colleges and Universities
- Connecticut State University System
- Council of Public Liberal Arts Colleges
- The Flashlight Group
- Indiana University System
- South Dakota State System
- The Texas Six
- The University of Texas System
- University of Massachusetts System
- Urban Universities
- Women’s Colleges
The College Student Report asks students to report the frequency with which they engage in activities that represent good educational practice. Students also record their perceptions of the college environment associated with achievement, satisfaction, and persistence. Then, students estimate their educational and personal growth since starting college. Finally, students provide information about their background, including age, gender, race or ethnicity, living situation, educational status, and major field.
The **Center for Survey Research** at Indiana University administers the survey utilizing best practices in the field. See: [http://www.iub.edu/~csr/](http://www.iub.edu/~csr/) for more information.

**NSSE design parameters:**

- Relatively short survey
- Items directly related to college outcomes
- Administered to 1st yr and senior students at public and private 4-yr institutions
- Administered directly by credible third-party survey organization
Overall, UWM lags behind NSSE national data, Doctoral Extensive universities, and our peer group of urban universities on measures of student engagement.

If your institution previously participated in NSSE, comparing responses from different years can provoke interesting discussion. To modify this chart, double click on the chart, select the “sheet 1” tab and insert your data, then select the “chart” tab.
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20% of our students reported either having studied abroad or planning to do so.

For other urban universities it’s 16%.

Contrasting differences and similarities between the first-year and senior year experience. Are there areas of the NSSE 2002 results that fail to meet your college/university’s expectations?
37% of our students reported frequently using e-mail to communicate with instructors.

For other urban universities it’s 28%.

Contrasting differences and similarities between the first-year and senior year experience. Are there areas of the NSSE 2002 results that fail to meet your college/university’s expectations?
40% of our first-year students reported turning in two or more paper drafts for an assignment.

For other urban universities it’s 28%.

Contrasting differences and similarities between the first-year and senior year experience. Are there areas of the NSSE 2002 results that fail to meet your college/university’s expectations?
UWM lagged behind peer urban universities in other areas, including:

- Presence of a culminating senior experience
- Meaningful diversity interaction
- Academic challenge
- Critical thinking
- Preparedness

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UWM lagged behind peer urban universities in other areas, including:

- Receiving prompt feedback from faculty
- Conducting research with faculty
- Overall satisfaction

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45% of UWM students reported having serious conversations with students of a different race or ethnicity during the current school year.

For other urban universities, it's 50%.

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14% of UWM students reported that examinations challenged them very much.

For other urban universities it’s 19%.

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58% of UWM students reported that coursework emphasized making judgments about the value of information, arguments or methods.

For other urban universities it’s 64%.

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31% of UWM students reported that they came to class unprepared often or very often.

For other urban universities it’s 19%.

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18% of UWM seniors reported working on a research project with a faculty member outside of a course or program.

For other urban universities, it’s 17%; for other Doctoral Extensives, it’s 27%.

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Contrasting differences and similarities between the first-year and senior year experience. Are there areas of the NSSE 2002 results that fail to meet your college/university’s expectations?
73% of UWM seniors expressed overall satisfaction with their educational experience.

For other urban universities it's 79%.

Select findings that are most appropriate for your institution from the NSSE 2002 Institutional Report.
69% of UWM seniors indicated that they would probably or definitely attend UWM if they had to choose their undergraduate institution over again.

For other urban universities 74% would choose to attend the same institution.

Select findings that are most appropriate for your institution from the NSSE 2002 Institutional Report.
Would you definitely choose your current university again?

Combining freshman & senior data

Expand this section to highlight those items of interest to your audience. To modify this chart, double click on the chart, select the “sheet 1” tab and insert your data, then select the “chart” tab.