UW-Milwaukee

National Survey of Student Engagement
2008

The Office of Assessment and Institutional Research
NSSE 2008 Promising Findings

✓ 80% of first year students probably or definitely would attend UW-Milwaukee if they could start over again.

✓ 70% of seniors probably or definitely would attend UW-Milwaukee if they could start all over again.

✓ 83% of first year and 75% of the seniors reported that they have had a good or excellent educational experience at UW-Milwaukee.
NSSE 2006 and 2008
First Year Students

2008 First Year Students report:

Positive changes

✓ Voting in local, state or national elections
✓ More driven toward contributing to the welfare of the community
✓ Working more with classmates outside of class
✓ Fewer students providing care for dependents
✓ Encouraging contact among students from different backgrounds
✓ More studying/preparing for class
✓ Tutored or taught other students
✓ Acquiring job or work-related knowledge/skills
✓ Learning effectively on own
✓ Increased belief that UWM is providing support for their academic success
✓ Making more class presentations
✓ Developing deepened sense of spirituality
✓ Received prompt feedback from faculty on academic performance
NSSE 2006 and 2008
First Year Students

2008 First Year Students report:

Negative changes

✓ Fewer examinations challenged student to do best
✓ Fewer worked harder to meet instructors' standards or expectations
✓ Reduced number of assigned textbooks, books, or book-length packs of course readings
✓ Fewer would choose to return to the same institution
✓ Fewer commuted to class (driving, walking, etc.)
UWM 2008 First Year Report Summary

UWM Mean Score Greater than Urban Consortium Peer Mean

Institutional Environment
Attending campus events and activities

Quality of Relationships
Relationships with administrative personnel and offices

Enriching Education Experiences
Foreign Language Coursework

Additional Collegiate Experiences
Exercised or participated in physical fitness activities

Time Usage
Preparing for class
Working on campus
Relaxing and Socializing
Participating in co-curricular activities

Educational and Personal Growth
Voting in local, state, or national elections

Mental Activities
Memorizing facts, ideas, or methods

Academic Advising
Overall quality of Academic Advising
UWM 2008 First Year Report Summary

**UWM Mean Score Greater than Doctoral Extensive Group Mean**

**Academic and Intellectual Experiences**
- Asked questions in class or contributed to class discussions
- Prepared two or more drafts of a paper or assignment before turning in
- Worked on a paper or project that required integrating ideas or information from various sources
- Received prompt written or oral feedback from faculty on academic performance

**Time Usage**
- Working for pay off-campus
- Providing care for dependents

**Mental Activities**
- Memorizing facts, ideas, or methods from courses and readings

**Enriching Education Experiences**
- Foreign Language Coursework

**Educational and Personal Growth**
- Voting in local, state, or national elections

**Reading and Writing**
- Number of unassigned books read
NSSE 2006 and 2008 Seniors

2008 Seniors report:

Positive changes

✓ Ranked quality of academic advising as higher
✓ Wrote more papers of 5-19 pages
✓ Discussed career plans more often with faculty member/advisor
✓ Participated in more community-based projects
✓ Attended more campus events/activities
✓ Spent significant amounts of time studying and on academic work
✓ Provided more care for dependents
✓ Spent more time preparing for class
✓ Worked harder than expected to meet instructor’s standards/expectations
✓ Voted in local, state, or national election
✓ Increased analyzing quantitative problems
NSSE 2006 and 2008 Seniors

2008 Seniors report:

**Negative changes**

- Examined strengths/weaknesses of own views less often
- Participated in fewer activities to enhance spirituality
- Fewer were working for pay off campus
- Fewer relationships with other students
- Tried less to understand others’ views
- Exercised less
- Decreased relationships with faculty members
- Less concept/issue learning
- Using computers/computing less in academic work
- Fewer would choose to attend institution again
- Less self understanding
UWM 2008 Senior Report Summary

UWM Mean Score Greater than Urban Consortium Group

**Reading and Writing**
Number of assigned textbooks, books, or book-length packs of course readings

**Enriching Educational Experiences**
Foreign language coursework
Study abroad
Practicum, internship, field experience, co-op experience, or clinical assignment
Community service or volunteer work
Worked on research project with faculty outside of course/program requirements
Culminating senior experience (capstone course, senior project/thesis, comprehensive exam, etc.)

**Additional Collegiate Experiences**
Exercised or participated in physical fitness activities
Attended and art exhibit, play, dance, music, theatre or other performance

**Time Usage**
Preparing for class
Working for pay on campus

**Mental Activities**
Memorizing facts, ideas, or methods
UWM 2008 Senior Report Summary

UWM Mean Score **Greater** than

**Doctoral Extensive Group**

**Academic and Intellectual Experiences**

Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments.

**Reading and Writing**

Number of assigned textbooks, books, or book-length packs of course readings.

**Time Usage**

Working for pay off campus.

**Educational and Personal Growth**

Voting in local, state, or national elections.
NSSE 2008 Academic Advising

“Overall, how would you evaluate the quality of academic advising you have received at your institution?”

2008 First Year Academic Advising Assessment

2008 Senior Year Academic Advising Assessment
NSSE 2008  Student Citizenship

“Voting in local, state, or national elections?”

2008 First Year Citizenship

2008 Senior Year Citizenship
NSSE 2008 Coursework Emphasis

“Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings”
2008 Benchmarks of Effective Educational Practices

Five focused areas of study - each contributing to overall student engagement

<table>
<thead>
<tr>
<th>Level of Academic Challenge</th>
<th>Active and Collaborative Learning</th>
<th>Student-Faculty Interaction</th>
<th>Enriching Educational Experiences</th>
<th>Supportive Campus Environment</th>
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<tr>
<td>Emphasizing the importance of academic effort and setting high expectations for student performance</td>
<td>Learning to collaborate with others in solving problems/mastering difficult material</td>
<td>Students learn how to think about and solve problems by interacting with faculty experts inside and outside the classroom</td>
<td>Engaging with peers in diverse, technical, and community service areas enhance academic programs</td>
<td>Students perform better at colleges that are committed to their success</td>
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NSSE Senior Year Benchmark Results Over Time

UWM Historical Senior Year Benchmark Ranges

- Level of Academic Challenge
- Active and Collaborative Learning
- Student-Faculty Interaction
- Enriching Educational Experiences
- Supportive Campus Environment

Legend:
- 2001
- 2002
- 2004
- 2006
- 2008
2008 First Year Benchmark Comparisons

NSSE 2008 Benchmark Ranges
First Year Students

- Level of Academic Challenge (LAC)
  - UW-Milwaukee: 51.2%
  - Urban Universities: 52.9%
  - Doctoral Peers: 42.6%
  - NSSE Average: 55.9%

- Active and Collaborative Learning (ACL)
  - UW-Milwaukee: 37.3%
  - Urban Universities: 42.6%
  - Doctoral Peers: 30.6%
  - NSSE Average: 34.6%

- Student-Faculty Interaction (SFI)
  - UW-Milwaukee: 51.2%
  - Urban Universities: 52.9%
  - Doctoral Peers: 61.1%
  - NSSE Average: 61.1%

- Enriching Educational Experiences (EEE)
  - UW-Milwaukee: 37.3%
  - Urban Universities: 42.6%
  - Doctoral Peers: 30.6%
  - NSSE Average: 27.5%

- Supportive Campus Environment (SCE)
  - UW-Milwaukee: 51.2%
  - Urban Universities: 52.9%
  - Doctoral Peers: 61.1%
  - NSSE Average: 55.9%
2008 Senior Benchmark Comparisons

NSSE 2008 Benchmark Ranges
Seniors

Level of Academic Challenge (LAC)
Active and Collaborative Learning (ACL)
Student-Faculty Interaction (SFI)
Enriching Educational Experiences (EEE)
Supportive Campus Environment (SCE)
For More Information:

All of the results are available for viewing on our website:

http://www.uwm.edu/Dept/ Acad_Aff/assessment/nsse.html

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