

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

		All Cohort		
		Students	Satisfactory Performance	Enrolled 2nd Fall
Overall Cohort	All	218	81.2%	78.4%
	College-Placed	195	81.0%	79.5%
	Placed Remedial	23	82.6%	69.6%
	Placed Math 90	2	100.0%	100.0%
Targeted Population	All	31	74.2%	74.2%
	College-Placed	26	73.1%	76.9%
	Placed Remedial	5	80.0%	60.0%
Non-Targeted	All	187	82.4%	79.1%
	College-Placed	169	82.2%	79.9%
	Placed Remedial	18	83.3%	72.2%
	Placed Math 90	2	100.0%	100.0%

		Any Voluntary A2S			No Voluntary A2S		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
Overall Cohort	All	187	85.6%	81.3%	31	54.8%	61.3%
	College-Placed	172	84.9%	82.0%	23	52.2%	60.9%
	Placed Remedial	15	93.3%	73.3%	8	62.5%	62.5%
	Placed Math 90	1	100.0%	100.0%	1	100.0%	100.0%
Targeted Population	All	26	76.9%	76.9%	5	60.0%	60.0%
	College-Placed	22	72.7%	77.3%	4	75.0%	75.0%
	Placed Remedial	4	100.0%	75.0%	1	0.0%	0.0%
Non-Targeted	All	161	87.0%	82.0%	26	53.8%	61.5%
	College-Placed	150	86.7%	82.7%	19	47.4%	57.9%
	Placed Remedial	11	90.9%	72.7%	7	71.4%	71.4%
	Placed Math 90	1	100.0%	100.0%	1	100.0%	100.0%

		Freshman Seminar			No Freshman Seminar		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
Overall Cohort	All	8	100.0%	62.5%	210	80.5%	79.0%
	College-Placed	8	100.0%	62.5%	187	80.2%	80.2%
	Placed Remedial				23	82.6%	69.6%
	Placed Math 90				2	100.0%	100.0%
Targeted Population	All				31	74.2%	74.2%
	College-Placed				26	73.1%	76.9%
	Placed Remedial				5	80.0%	60.0%
Non-Targeted	All	8	100.0%	62.5%	179	81.6%	79.9%
	College-Placed	8	100.0%	62.5%	161	81.4%	80.7%
	Placed Remedial				18	83.3%	72.2%
	Placed Math 90				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

		Honors			No Honors		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	9	100.0%	77.8%	209	80.4%	78.5%
	<i>College-Placed</i>	9	100.0%	77.8%	186	80.1%	79.6%
	<i>Placed Remedial</i>				23	82.6%	69.6%
	<i>Placed Math 90</i>				2	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>				31	74.2%	74.2%
	<i>College-Placed</i>				26	73.1%	76.9%
	<i>Placed Remedial</i>				5	80.0%	60.0%
<b>Non-Targeted</b>	<i>All</i>	9	100.0%	77.8%	178	81.5%	79.2%
	<i>College-Placed</i>	9	100.0%	77.8%	160	81.3%	80.0%
	<i>Placed Remedial</i>				18	83.3%	72.2%
	<i>Placed Math 90</i>				2	100.0%	100.0%

		Intro to the Profession			No Intro to Profession		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	150	86.7%	84.7%	68	69.1%	64.7%
	<i>College-Placed</i>	141	86.5%	85.1%	54	66.7%	64.8%
	<i>Placed Remedial</i>	9	88.9%	77.8%	14	78.6%	64.3%
	<i>Placed Math 90</i>				2	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	18	66.7%	72.2%	13	84.6%	76.9%
	<i>College-Placed</i>	16	62.5%	68.8%	10	90.0%	90.0%
	<i>Placed Remedial</i>	2	100.0%	100.0%	3	66.7%	33.3%
<b>Non-Targeted</b>	<i>All</i>	132	89.4%	86.4%	55	65.5%	61.8%
	<i>College-Placed</i>	125	89.6%	87.2%	44	61.4%	59.1%
	<i>Placed Remedial</i>	7	85.7%	71.4%	11	81.8%	72.7%
	<i>Placed Math 90</i>				2	100.0%	100.0%

		Learning Community			Not In Learning Community		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	37	81.1%	83.8%	181	81.2%	77.3%
	<i>College-Placed</i>	36	80.6%	83.3%	159	81.1%	78.6%
	<i>Placed Remedial</i>	1	100.0%	100.0%	22	81.8%	68.2%
	<i>Placed Math 90</i>				2	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	4	50.0%	75.0%	27	77.8%	74.1%
	<i>College-Placed</i>	4	50.0%	75.0%	22	77.3%	77.3%
	<i>Placed Remedial</i>				5	80.0%	60.0%
<b>Non-Targeted</b>	<i>All</i>	33	84.8%	84.8%	154	81.8%	77.9%
	<i>College-Placed</i>	32	84.4%	84.4%	137	81.8%	78.8%
	<i>Placed Remedial</i>	1	100.0%	100.0%	17	82.4%	70.6%
	<i>Placed Math 90</i>				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

		Math Pilot			No Math Pilot		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	2	100.0%	100.0%	216	81.0%	78.2%
	<i>College-Placed</i>				195	81.0%	79.5%
	<i>Placed Remedial</i>	2	100.0%	100.0%	21	81.0%	66.7%
	<i>Placed Math 90</i>				2	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	1	100.0%	100.0%	30	73.3%	73.3%
	<i>College-Placed</i>				26	73.1%	76.9%
	<i>Placed Remedial</i>	1	100.0%	100.0%	4	75.0%	50.0%
	<i>Placed Math 90</i>						
<b>Non-Targeted</b>	<i>All</i>	1	100.0%	100.0%	186	82.3%	79.0%
	<i>College-Placed</i>				169	82.2%	79.9%
	<i>Placed Remedial</i>	1	100.0%	100.0%	17	82.4%	70.6%
	<i>Placed Math 90</i>				2	100.0%	100.0%
		Mentoring			No Mentoring		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	122	86.9%	80.3%	96	74.0%	76.0%
	<i>College-Placed</i>	113	86.7%	81.4%	82	73.2%	76.8%
	<i>Placed Remedial</i>	9	88.9%	66.7%	14	78.6%	71.4%
	<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	18	83.3%	83.3%	13	61.5%	61.5%
	<i>College-Placed</i>	15	80.0%	86.7%	11	63.6%	63.6%
	<i>Placed Remedial</i>	3	100.0%	66.7%	2	50.0%	50.0%
	<i>Placed Math 90</i>						
<b>Non-Targeted</b>	<i>All</i>	104	87.5%	79.8%	83	75.9%	78.3%
	<i>College-Placed</i>	98	87.8%	80.6%	71	74.6%	78.9%
	<i>Placed Remedial</i>	6	83.3%	66.7%	12	83.3%	75.0%
	<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%
		Residence Halls			Commuter		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	133	87.2%	81.2%	85	71.8%	74.1%
	<i>College-Placed</i>	123	86.2%	81.3%	72	72.2%	76.4%
	<i>Placed Remedial</i>	10	100.0%	80.0%	13	69.2%	61.5%
	<i>Placed Math 90</i>				2	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	9	66.7%	66.7%	22	77.3%	77.3%
	<i>College-Placed</i>	7	57.1%	57.1%	19	78.9%	84.2%
	<i>Placed Remedial</i>	2	100.0%	100.0%	3	66.7%	33.3%
	<i>Placed Math 90</i>						
<b>Non-Targeted</b>	<i>All</i>	124	88.7%	82.3%	63	69.8%	73.0%
	<i>College-Placed</i>	116	87.9%	82.8%	53	69.8%	73.6%
	<i>Placed Remedial</i>	8	100.0%	75.0%	10	70.0%	70.0%
	<i>Placed Math 90</i>				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

		No Study Skills Course		
		Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	218	81.2%	78.4%
	<i>College-Placed</i>	195	81.0%	79.5%
	<i>Placed Remedial</i>	23	82.6%	69.6%
	<i>Placed Math 90</i>	2	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	31	74.2%	74.2%
	<i>College-Placed</i>	26	73.1%	76.9%
	<i>Placed Remedial</i>	5	80.0%	60.0%
<b>Non-Targeted</b>	<i>All</i>	187	82.4%	79.1%
	<i>College-Placed</i>	169	82.2%	79.9%
	<i>Placed Remedial</i>	18	83.3%	72.2%
	<i>Placed Math 90</i>	2	100.0%	100.0%

		AOC Students Not in Summer Bridge		
		Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	0		
	<i>College-Placed</i>	0		
	<i>Placed Remedial</i>	0		
	<i>Placed Math 90</i>	0		
<b>Targeted Population</b>	<i>All</i>	0		
	<i>College-Placed</i>	0		
	<i>Placed Remedial</i>	0		
<b>Non-Targeted</b>	<i>All</i>	0		
	<i>College-Placed</i>	0		
	<i>Placed Remedial</i>	0		
	<i>Placed Math 90</i>	0		

		Supplemental Instruction			No SI Option or No Particip		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	16	100.0%	81.3%	202	79.7%	78.2%
	<i>College-Placed</i>	15	100.0%	80.0%	180	79.4%	79.4%
	<i>Placed Remedial</i>	1	100.0%	100.0%	22	81.8%	68.2%
	<i>Placed Math 90</i>				2	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	2	100.0%	100.0%	29	72.4%	72.4%
	<i>College-Placed</i>	2	100.0%	100.0%	24	70.8%	75.0%
	<i>Placed Remedial</i>				5	80.0%	60.0%
<b>Non-Targeted</b>	<i>All</i>	14	100.0%	78.6%	173	80.9%	79.2%
	<i>College-Placed</i>	13	100.0%	76.9%	156	80.8%	80.1%
	<i>Placed Remedial</i>	1	100.0%	100.0%	17	82.4%	70.6%
	<i>Placed Math 90</i>				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

		Tutoring			No Tutoring		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	36	94.4%	83.3%	182	78.6%	77.5%
	<i>College-Placed</i>	31	93.5%	83.9%	164	78.7%	78.7%
	<i>Placed Remedial</i>	5	100.0%	80.0%	18	77.8%	66.7%
	<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	4	75.0%	75.0%	27	74.1%	74.1%
	<i>College-Placed</i>	3	66.7%	66.7%	23	73.9%	78.3%
	<i>Placed Remedial</i>	1	100.0%	100.0%	4	75.0%	50.0%
<b>Non-Targeted</b>	<i>All</i>	32	96.9%	84.4%	155	79.4%	78.1%
	<i>College-Placed</i>	28	96.4%	85.7%	141	79.4%	78.7%
	<i>Placed Remedial</i>	4	100.0%	75.0%	14	78.6%	71.4%
	<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%
		UROP			No UROP		
		Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<b>Overall Cohort</b>	<i>All</i>	7	100.0%	100.0%	211	80.6%	77.7%
	<i>College-Placed</i>	7	100.0%	100.0%	188	80.3%	78.7%
	<i>Placed Remedial</i>				23	82.6%	69.6%
	<i>Placed Math 90</i>				2	100.0%	100.0%
<b>Targeted Population</b>	<i>All</i>	2	100.0%	100.0%	29	72.4%	72.4%
	<i>College-Placed</i>	2	100.0%	100.0%	24	70.8%	75.0%
	<i>Placed Remedial</i>				5	80.0%	60.0%
<b>Non-Targeted</b>	<i>All</i>	5	100.0%	100.0%	182	81.9%	78.6%
	<i>College-Placed</i>	5	100.0%	100.0%	164	81.7%	79.3%
	<i>Placed Remedial</i>				18	83.3%	72.2%
	<i>Placed Math 90</i>				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## African Amer

<b>All Cohort</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	11	72.7%	81.8%
<i>College-Placed</i>	9	66.7%	77.8%
<i>Placed Remedial</i>	2	100.0%	100.0%

<b>Any Voluntary A2S</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	11	72.7%	81.8%
<i>College-Placed</i>	9	66.7%	77.8%
<i>Placed Remedial</i>	2	100.0%	100.0%

<b>No Freshman Seminar</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	11	72.7%	81.8%
<i>College-Placed</i>	9	66.7%	77.8%
<i>Placed Remedial</i>	2	100.0%	100.0%

<b>No Honors</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	11	72.7%	81.8%
<i>College-Placed</i>	9	66.7%	77.8%
<i>Placed Remedial</i>	2	100.0%	100.0%

	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	9	66.7%	77.8%	2	100.0%	100.0%
<i>College-Placed</i>	8	62.5%	75.0%	1	100.0%	100.0%
<i>Placed Remedial</i>	1	100.0%	100.0%	1	100.0%	100.0%

<b>Not In Learning Community</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	11	72.7%	81.8%
<i>College-Placed</i>	9	66.7%	77.8%
<i>Placed Remedial</i>	2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## African Amer

	Math Pilot			No Math Pilot		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	1	100.0%	100.0%	10	70.0%	80.0%
<i>College-Placed</i>				9	66.7%	77.8%
<i>Placed Remedial</i>	1	100.0%	100.0%	1	100.0%	100.0%

	Mentoring			No Mentoring		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	8	87.5%	87.5%	3	33.3%	66.7%
<i>College-Placed</i>	6	83.3%	83.3%	3	33.3%	66.7%
<i>Placed Remedial</i>	2	100.0%	100.0%			

	Residence Halls			Commuter		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	2	50.0%	50.0%	9	77.8%	88.9%
<i>College-Placed</i>	1	0.0%	0.0%	8	75.0%	87.5%
<i>Placed Remedial</i>	1	100.0%	100.0%	1	100.0%	100.0%

	No Study Skills Course		
	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	11	72.7%	81.8%
<i>College-Placed</i>	9	66.7%	77.8%
<i>Placed Remedial</i>	2	100.0%	100.0%

	AOC Students Not in Summer Bridge		
	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	0		
<i>College-Placed</i>	0		
<i>Placed Remedial</i>	0		

	Supplemental Instruction			No SI Option or No Particip		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	1	100.0%	100.0%	10	70.0%	80.0%
<i>College-Placed</i>	1	100.0%	100.0%	8	62.5%	75.0%
<i>Placed Remedial</i>				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

African Amer

	Tutoring			No Tutoring		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	100.0%	100.0%	9	66.7%	77.8%
<i>College-Placed</i>	2	100.0%	100.0%	7	57.1%	71.4%
<i>Placed Remedial</i>				2	100.0%	100.0%

	UROP			No UROP		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	10	70.0%	80.0%
<i>College-Placed</i>	1	100.0%	100.0%	8	62.5%	75.0%
<i>Placed Remedial</i>				2	100.0%	100.0%



## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Amer Indian

**All Cohort**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**Any Voluntary A2S**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**No Freshman Seminar**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**No Honors**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**No Intro to Profession**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**Not In Learning Community**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Amer Indian

**No Math Pilot**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**Mentoring**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**Commuter**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**No Study Skills Course**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**AOC Students Not in Summer Bridge**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	0		
<i>College-Placed</i>	0		

**No SI Option or No Particip**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

Amer Indian

**No Tutoring**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

**No UROP**

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%
<i>College-Placed</i>	1	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Asian Amer

	<b>All Cohort</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	50.0%	25.0%
<i>College-Placed</i>	3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%

	<b>Any Voluntary A2S</b>			<b>No Voluntary A2S</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	3	66.7%	33.3%	1	0.0%	0.0%
<i>College-Placed</i>	2	100.0%	50.0%	1	0.0%	0.0%
<i>Placed Remedial</i>	1	0.0%	0.0%			

	<b>No Freshman Seminar</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	50.0%	25.0%
<i>College-Placed</i>	3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%

	<b>Honors</b>			<b>No Honors</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	3	33.3%	0.0%
<i>College-Placed</i>	1	100.0%	100.0%	2	50.0%	0.0%
<i>Placed Remedial</i>				1	0.0%	0.0%

	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	0.0%	0.0%	3	66.7%	33.3%
<i>College-Placed</i>				3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%			

	<b>Not In Learning Community</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	50.0%	25.0%
<i>College-Placed</i>	3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Asian Amer

## No Math Pilot

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	50.0%	25.0%
<i>College-Placed</i>	3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%

## Mentoring

## No Mentoring

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	3	66.7%	33.3%	1	0.0%	0.0%
<i>College-Placed</i>	2	100.0%	50.0%	1	0.0%	0.0%
<i>Placed Remedial</i>	1	0.0%	0.0%			

## Commuter

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	50.0%	25.0%
<i>College-Placed</i>	3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%

## No Study Skills Course

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	50.0%	25.0%
<i>College-Placed</i>	3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%

## AOC Students Not in Summer Bridge

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	0		
<i>College-Placed</i>	0		
<i>Placed Remedial</i>	0		

## No SI Option or No Particip

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	50.0%	25.0%
<i>College-Placed</i>	3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Asian Amer

	<b>Tutoring</b>			<b>No Tutoring</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	3	33.3%	0.0%
<i>College-Placed</i>	1	100.0%	100.0%	2	50.0%	0.0%
<i>Placed Remedial</i>				1	0.0%	0.0%

	<b>No UROP</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	50.0%	25.0%
<i>College-Placed</i>	3	66.7%	33.3%
<i>Placed Remedial</i>	1	0.0%	0.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## International

	<b>All Cohort</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	83.3%
<i>College-Placed</i>	6	83.3%	83.3%
<i>Placed Remedial</i>	6	83.3%	83.3%
<i>Placed Math 90</i>	2	100.0%	100.0%

	<b>Any Voluntary A2S</b>			<b>No Voluntary A2S</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	6	100.0%	100.0%	6	66.7%	66.7%
<i>College-Placed</i>	4	100.0%	100.0%	2	50.0%	50.0%
<i>Placed Remedial</i>	2	100.0%	100.0%	4	75.0%	75.0%
<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%

	<b>No Freshman Seminar</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	83.3%
<i>College-Placed</i>	6	83.3%	83.3%
<i>Placed Remedial</i>	6	83.3%	83.3%
<i>Placed Math 90</i>	2	100.0%	100.0%

	<b>No Honors</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	83.3%
<i>College-Placed</i>	6	83.3%	83.3%
<i>Placed Remedial</i>	6	83.3%	83.3%
<i>Placed Math 90</i>	2	100.0%	100.0%

	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	100.0%	100.0%	10	80.0%	80.0%
<i>College-Placed</i>	2	100.0%	100.0%	4	75.0%	75.0%
<i>Placed Remedial</i>				6	83.3%	83.3%
<i>Placed Math 90</i>				2	100.0%	100.0%

	<b>Not In Learning Community</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	83.3%
<i>College-Placed</i>	6	83.3%	83.3%
<i>Placed Remedial</i>	6	83.3%	83.3%
<i>Placed Math 90</i>	2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## International

## No Math Pilot

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	83.3%
<i>College-Placed</i>	6	83.3%	83.3%
<i>Placed Remedial</i>	6	83.3%	83.3%
<i>Placed Math 90</i>	2	100.0%	100.0%

## Mentoring

## No Mentoring

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	11	81.8%	81.8%
<i>College-Placed</i>				6	83.3%	83.3%
<i>Placed Remedial</i>	1	100.0%	100.0%	5	80.0%	80.0%
<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%

## Residence Halls

## Commuter

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	11	81.8%	81.8%
<i>College-Placed</i>				6	83.3%	83.3%
<i>Placed Remedial</i>	1	100.0%	100.0%	5	80.0%	80.0%
<i>Placed Math 90</i>				2	100.0%	100.0%

## No Study Skills Course

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	83.3%
<i>College-Placed</i>	6	83.3%	83.3%
<i>Placed Remedial</i>	6	83.3%	83.3%
<i>Placed Math 90</i>	2	100.0%	100.0%

## AOC Students Not in Summer Bridge

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	0		
<i>College-Placed</i>	0		
<i>Placed Remedial</i>	0		
<i>Placed Math 90</i>	0		

## No SI Option or No Particip

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	83.3%
<i>College-Placed</i>	6	83.3%	83.3%
<i>Placed Remedial</i>	6	83.3%	83.3%
<i>Placed Math 90</i>	2	100.0%	100.0%



## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## International

	<b>Tutoring</b>			<b>No Tutoring</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	100.0%	100.0%	8	75.0%	75.0%
<i>College-Placed</i>	2	100.0%	100.0%	4	75.0%	75.0%
<i>Placed Remedial</i>	2	100.0%	100.0%	4	75.0%	75.0%
<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%

	<b>No UROP</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	83.3%
<i>College-Placed</i>	6	83.3%	83.3%
<i>Placed Remedial</i>	6	83.3%	83.3%
<i>Placed Math 90</i>	2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

Latino/a

	<b>All Cohort</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	7	57.1%	57.1%
<i>College-Placed</i>	6	66.7%	66.7%
<i>Placed Remedial</i>	1	0.0%	0.0%

	<b>Any Voluntary A2S</b>			<b>No Voluntary A2S</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	3	66.7%	66.7%	4	50.0%	50.0%
<i>College-Placed</i>	3	66.7%	66.7%	3	66.7%	66.7%
<i>Placed Remedial</i>				1	0.0%	0.0%

	<b>No Freshman Seminar</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	7	57.1%	57.1%
<i>College-Placed</i>	6	66.7%	66.7%
<i>Placed Remedial</i>	1	0.0%	0.0%

	<b>No Honors</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	7	57.1%	57.1%
<i>College-Placed</i>	6	66.7%	66.7%
<i>Placed Remedial</i>	1	0.0%	0.0%

	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	3	66.7%	66.7%	4	50.0%	50.0%
<i>College-Placed</i>	3	66.7%	66.7%	3	66.7%	66.7%
<i>Placed Remedial</i>				1	0.0%	0.0%

	<b>Learning Community</b>			<b>Not In Learning Community</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	6	50.0%	50.0%
<i>College-Placed</i>	1	100.0%	100.0%	5	60.0%	60.0%
<i>Placed Remedial</i>				1	0.0%	0.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Latino/a

## No Math Pilot

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	7	57.1%	57.1%
<i>College-Placed</i>	6	66.7%	66.7%
<i>Placed Remedial</i>	1	0.0%	0.0%

## Mentoring

## No Mentoring

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	6	50.0%	50.0%
<i>College-Placed</i>	1	100.0%	100.0%	5	60.0%	60.0%
<i>Placed Remedial</i>				1	0.0%	0.0%

## Residence Halls

## Commuter

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	6	50.0%	50.0%
<i>College-Placed</i>	1	100.0%	100.0%	5	60.0%	60.0%
<i>Placed Remedial</i>				1	0.0%	0.0%

## No Study Skills Course

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	7	57.1%	57.1%
<i>College-Placed</i>	6	66.7%	66.7%
<i>Placed Remedial</i>	1	0.0%	0.0%

## AOC Students Not in Summer Bridge

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	0		
<i>College-Placed</i>	0		
<i>Placed Remedial</i>	0		

## No SI Option or No Particip

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	7	57.1%	57.1%
<i>College-Placed</i>	6	66.7%	66.7%
<i>Placed Remedial</i>	1	0.0%	0.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

Latino/a

	<b>No Tutoring</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	7	57.1%	57.1%
<i>College-Placed</i>	6	66.7%	66.7%
<i>Placed Remedial</i>	1	0.0%	0.0%

	<b>No UROP</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	7	57.1%	57.1%
<i>College-Placed</i>	6	66.7%	66.7%
<i>Placed Remedial</i>	1	0.0%	0.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Multi Ethnic

	<b>All Cohort</b>					
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>			
<i>All</i>	9	88.9%	88.9%			
<i>College-Placed</i>	9	88.9%	88.9%			
	<b>Any Voluntary A2S</b>			<b>No Voluntary A2S</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	8	87.5%	87.5%	1	100.0%	100.0%
<i>College-Placed</i>	8	87.5%	87.5%	1	100.0%	100.0%
	<b>No Freshman Seminar</b>					
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>			
<i>All</i>	9	88.9%	88.9%			
<i>College-Placed</i>	9	88.9%	88.9%			
	<b>No Honors</b>					
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>			
<i>All</i>	9	88.9%	88.9%			
<i>College-Placed</i>	9	88.9%	88.9%			
	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	80.0%	4	100.0%	100.0%
<i>College-Placed</i>	5	80.0%	80.0%	4	100.0%	100.0%
	<b>Learning Community</b>			<b>Not In Learning Community</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	100.0%	7	100.0%	85.7%
<i>College-Placed</i>	2	50.0%	100.0%	7	100.0%	85.7%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Multi Ethnic

## No Math Pilot

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	9	88.9%	88.9%
<i>College-Placed</i>	9	88.9%	88.9%

## Mentoring

## No Mentoring

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	100.0%	4	100.0%	75.0%
<i>College-Placed</i>	5	80.0%	100.0%	4	100.0%	75.0%

## Residence Halls

## Commuter

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	80.0%	4	100.0%	100.0%
<i>College-Placed</i>	5	80.0%	80.0%	4	100.0%	100.0%

## No Study Skills Course

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	9	88.9%	88.9%
<i>College-Placed</i>	9	88.9%	88.9%

## AOC Students Not in Summer Bridge

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	0		
<i>College-Placed</i>	0		

## Supplemental Instruction

## No SI Option or No Particip

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	8	87.5%	87.5%
<i>College-Placed</i>	1	100.0%	100.0%	8	87.5%	87.5%

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## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

Multi Ethnic

	<b>No Tutoring</b>					
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>			
<i>All</i>	9	88.9%	88.9%			
<i>College-Placed</i>	9	88.9%	88.9%			

  

	<b>UROP</b>			<b>No UROP</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	8	87.5%	87.5%
<i>College-Placed</i>	1	100.0%	100.0%	8	87.5%	87.5%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## SE Asian Amer

<b>All Cohort</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	60.0%
<i>College-Placed</i>	3	66.7%	66.7%
<i>Placed Remedial</i>	2	100.0%	50.0%

<b>Any Voluntary A2S</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	60.0%
<i>College-Placed</i>	3	66.7%	66.7%
<i>Placed Remedial</i>	2	100.0%	50.0%

<b>No Freshman Seminar</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	60.0%
<i>College-Placed</i>	3	66.7%	66.7%
<i>Placed Remedial</i>	2	100.0%	50.0%

<b>No Honors</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	60.0%
<i>College-Placed</i>	3	66.7%	66.7%
<i>Placed Remedial</i>	2	100.0%	50.0%

	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	3	66.7%	66.7%	2	100.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%	1	100.0%	100.0%
<i>Placed Remedial</i>	1	100.0%	100.0%	1	100.0%	0.0%

	<b>Learning Community</b>			<b>Not In Learning Community</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	0.0%	0.0%	4	100.0%	75.0%
<i>College-Placed</i>	1	0.0%	0.0%	2	100.0%	100.0%
<i>Placed Remedial</i>				2	100.0%	50.0%



## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## SE Asian Amer

## No Math Pilot

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	60.0%
<i>College-Placed</i>	3	66.7%	66.7%
<i>Placed Remedial</i>	2	100.0%	50.0%

## Mentoring

## No Mentoring

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	4	75.0%	50.0%	1	100.0%	100.0%
<i>College-Placed</i>	3	66.7%	66.7%			
<i>Placed Remedial</i>	1	100.0%	0.0%	1	100.0%	100.0%

## Residence Halls

## Commuter

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%	3	100.0%	66.7%
<i>College-Placed</i>	1	0.0%	0.0%	2	100.0%	100.0%
<i>Placed Remedial</i>	1	100.0%	100.0%	1	100.0%	0.0%

## No Study Skills Course

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	60.0%
<i>College-Placed</i>	3	66.7%	66.7%
<i>Placed Remedial</i>	2	100.0%	50.0%

## AOC Students Not in Summer Bridge

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	0		
<i>College-Placed</i>	0		
<i>Placed Remedial</i>	0		

## No SI Option or No Particip

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	60.0%
<i>College-Placed</i>	3	66.7%	66.7%
<i>Placed Remedial</i>	2	100.0%	50.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## SE Asian Amer

	<b>Tutoring</b>			<b>No Tutoring</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%	3	100.0%	66.7%
<i>College-Placed</i>	1	0.0%	0.0%	2	100.0%	100.0%
<i>Placed Remedial</i>	1	100.0%	100.0%	1	100.0%	0.0%

	<b>No UROP</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	80.0%	60.0%
<i>College-Placed</i>	3	66.7%	66.7%
<i>Placed Remedial</i>	2	100.0%	50.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Unknown

<b>All Cohort</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

<b>Any Voluntary A2S</b>				<b>No Voluntary A2S</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	1	0.0%	0.0%
<i>College-Placed</i>	1	100.0%	100.0%	1	0.0%	0.0%

<b>No Freshman Seminar</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

<b>No Honors</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

<b>Intro to the Profession</b>				<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	1	0.0%	0.0%
<i>College-Placed</i>	1	100.0%	100.0%	1	0.0%	0.0%

<b>Not In Learning Community</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Unknown

## No Math Pilot

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

## Mentoring

## No Mentoring

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	1	0.0%	0.0%
<i>College-Placed</i>	1	100.0%	100.0%	1	0.0%	0.0%

## Residence Halls

## Commuter

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	100.0%	1	0.0%	0.0%
<i>College-Placed</i>	1	100.0%	100.0%	1	0.0%	0.0%

## No Study Skills Course

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

## AOC Students Not in Summer Bridge

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	0		
<i>College-Placed</i>	0		

## No SI Option or No Particip

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

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## Fall 2009 A2S Academic Year Intervention Results

### College of Engineering & Applied Science

Unknown

<b>No Tutoring</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

<b>No UROP</b>			
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	2	50.0%	50.0%
<i>College-Placed</i>	2	50.0%	50.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## White

	<b>All Cohort</b>					
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>			
<i>All</i>	167	83.2%	80.2%			
<i>College-Placed</i>	156	82.7%	80.8%			
<i>Placed Remedial</i>	11	90.9%	72.7%			

  

	<b>Any Voluntary A2S</b>			<b>No Voluntary A2S</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	149	86.6%	81.9%	18	55.6%	66.7%
<i>College-Placed</i>	141	85.8%	82.3%	15	53.3%	66.7%
<i>Placed Remedial</i>	8	100.0%	75.0%	3	66.7%	66.7%

  

	<b>Freshman Seminar</b>			<b>No Freshman Seminar</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	8	100.0%	62.5%	159	82.4%	81.1%
<i>College-Placed</i>	8	100.0%	62.5%	148	81.8%	81.8%
<i>Placed Remedial</i>				11	90.9%	72.7%

  

	<b>Honors</b>			<b>No Honors</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	8	100.0%	75.0%	159	82.4%	80.5%
<i>College-Placed</i>	8	100.0%	75.0%	148	81.8%	81.1%
<i>Placed Remedial</i>				11	90.9%	72.7%

  

	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	126	89.7%	86.5%	41	63.4%	61.0%
<i>College-Placed</i>	120	89.2%	86.7%	36	61.1%	61.1%
<i>Placed Remedial</i>	6	100.0%	83.3%	5	80.0%	60.0%

  

	<b>Learning Community</b>			<b>Not In Learning Community</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	33	84.8%	84.8%	134	82.8%	79.1%
<i>College-Placed</i>	32	84.4%	84.4%	124	82.3%	79.8%
<i>Placed Remedial</i>	1	100.0%	100.0%	10	90.0%	70.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## White

	Math Pilot			No Math Pilot		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	1	100.0%	100.0%	166	83.1%	80.1%
<i>College-Placed</i>				156	82.7%	80.8%
<i>Placed Remedial</i>	1	100.0%	100.0%	10	90.0%	70.0%

	Mentoring			No Mentoring		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	98	87.8%	80.6%	69	76.8%	79.7%
<i>College-Placed</i>	94	87.2%	80.9%	62	75.8%	80.6%
<i>Placed Remedial</i>	4	100.0%	75.0%	7	85.7%	71.4%

	Residence Halls			Commuter		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	121	88.4%	81.8%	46	69.6%	76.1%
<i>College-Placed</i>	114	87.7%	82.5%	42	69.0%	76.2%
<i>Placed Remedial</i>	7	100.0%	71.4%	4	75.0%	75.0%

	No Study Skills Course		
	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	167	83.2%	80.2%
<i>College-Placed</i>	156	82.7%	80.8%
<i>Placed Remedial</i>	11	90.9%	72.7%

	AOC Students Not in Summer Bridge		
	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	0		
<i>College-Placed</i>	0		
<i>Placed Remedial</i>	0		

	Supplemental Instruction			No SI Option or No Particip		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	14	100.0%	78.6%	153	81.7%	80.4%
<i>College-Placed</i>	13	100.0%	76.9%	143	81.1%	81.1%
<i>Placed Remedial</i>	1	100.0%	100.0%	10	90.0%	70.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

White

	Tutoring			No Tutoring		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	27	96.3%	81.5%	140	80.7%	80.0%
<i>College-Placed</i>	25	96.0%	84.0%	131	80.2%	80.2%
<i>Placed Remedial</i>	2	100.0%	50.0%	9	88.9%	77.8%

	UROP			No UROP		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	5	100.0%	100.0%	162	82.7%	79.6%
<i>College-Placed</i>	5	100.0%	100.0%	151	82.1%	80.1%
<i>Placed Remedial</i>				11	90.9%	72.7%



## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Men

	<b>All Cohort</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	204	81.4%	79.4%
<i>College-Placed</i>	182	81.3%	80.8%
<i>Placed Remedial</i>	22	81.8%	68.2%
<i>Placed Math 90</i>	2	100.0%	100.0%

  

	<b>Any Voluntary A2S</b>			<b>No Voluntary A2S</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	175	85.7%	82.3%	29	55.2%	62.1%
<i>College-Placed</i>	160	85.0%	83.1%	22	54.5%	63.6%
<i>Placed Remedial</i>	15	93.3%	73.3%	7	57.1%	57.1%
<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%

  

	<b>Freshman Seminar</b>			<b>No Freshman Seminar</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	8	100.0%	62.5%	196	80.6%	80.1%
<i>College-Placed</i>	8	100.0%	62.5%	174	80.5%	81.6%
<i>Placed Remedial</i>				22	81.8%	68.2%
<i>Placed Math 90</i>				2	100.0%	100.0%

  

	<b>Honors</b>			<b>No Honors</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	9	100.0%	77.8%	195	80.5%	79.5%
<i>College-Placed</i>	9	100.0%	77.8%	173	80.3%	80.9%
<i>Placed Remedial</i>				22	81.8%	68.2%
<i>Placed Math 90</i>				2	100.0%	100.0%

  

	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	139	86.3%	85.6%	65	70.8%	66.2%
<i>College-Placed</i>	130	86.2%	86.2%	52	69.2%	67.3%
<i>Placed Remedial</i>	9	88.9%	77.8%	13	76.9%	61.5%
<i>Placed Math 90</i>				2	100.0%	100.0%

  

	<b>Learning Community</b>			<b>Not In Learning Community</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	34	82.4%	88.2%	170	81.2%	77.6%
<i>College-Placed</i>	33	81.8%	87.9%	149	81.2%	79.2%
<i>Placed Remedial</i>	1	100.0%	100.0%	21	81.0%	66.7%
<i>Placed Math 90</i>				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

Men	Math Pilot			No Math Pilot		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	2	100.0%	100.0%	202	81.2%	79.2%
<i>College-Placed</i>				182	81.3%	80.8%
<i>Placed Remedial</i>	2	100.0%	100.0%	20	80.0%	65.0%
<i>Placed Math 90</i>				2	100.0%	100.0%

	Mentoring			No Mentoring		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	114	87.7%	80.7%	90	73.3%	77.8%
<i>College-Placed</i>	105	87.6%	81.9%	77	72.7%	79.2%
<i>Placed Remedial</i>	9	88.9%	66.7%	13	76.9%	69.2%
<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%

	Residence Halls			Commuter		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	123	87.0%	82.1%	81	72.8%	75.3%
<i>College-Placed</i>	113	85.8%	82.3%	69	73.9%	78.3%
<i>Placed Remedial</i>	10	100.0%	80.0%	12	66.7%	58.3%
<i>Placed Math 90</i>				2	100.0%	100.0%

	No Study Skills Course		
	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	204	81.4%	79.4%
<i>College-Placed</i>	182	81.3%	80.8%
<i>Placed Remedial</i>	22	81.8%	68.2%
<i>Placed Math 90</i>	2	100.0%	100.0%

	AOC Students Not in Summer Bridge		
	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	0		
<i>College-Placed</i>	0		
<i>Placed Remedial</i>	0		
<i>Placed Math 90</i>	0		

	Supplemental Instruction			No SI Option or No Particip		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	15	100.0%	86.7%	189	79.9%	78.8%
<i>College-Placed</i>	14	100.0%	85.7%	168	79.8%	80.4%
<i>Placed Remedial</i>	1	100.0%	100.0%	21	81.0%	66.7%
<i>Placed Math 90</i>				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

Men

	Tutoring			No Tutoring		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	30	96.7%	90.0%	174	78.7%	77.6%
<i>College-Placed</i>	25	96.0%	92.0%	157	79.0%	79.0%
<i>Placed Remedial</i>	5	100.0%	80.0%	17	76.5%	64.7%
<i>Placed Math 90</i>	1	100.0%	100.0%	1	100.0%	100.0%

  

	UROP			No UROP		
	Students	Satisfactory Performance	Enrolled 2nd Fall	Students	Satisfactory Performance	Enrolled 2nd Fall
<i>All</i>	7	100.0%	100.0%	197	80.7%	78.7%
<i>College-Placed</i>	7	100.0%	100.0%	175	80.6%	80.0%
<i>Placed Remedial</i>				22	81.8%	68.2%
<i>Placed Math 90</i>				2	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Women

	<b>All Cohort</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	14	78.6%	64.3%
<i>College-Placed</i>	13	76.9%	61.5%
<i>Placed Remedial</i>	1	100.0%	100.0%

	<b>Any Voluntary A2S</b>			<b>No Voluntary A2S</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	12	83.3%	66.7%	2	50.0%	50.0%
<i>College-Placed</i>	12	83.3%	66.7%	1	0.0%	0.0%
<i>Placed Remedial</i>				1	100.0%	100.0%

	<b>No Freshman Seminar</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	14	78.6%	64.3%
<i>College-Placed</i>	13	76.9%	61.5%
<i>Placed Remedial</i>	1	100.0%	100.0%

	<b>No Honors</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	14	78.6%	64.3%
<i>College-Placed</i>	13	76.9%	61.5%
<i>Placed Remedial</i>	1	100.0%	100.0%

	<b>Intro to the Profession</b>			<b>No Intro to Profession</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	11	90.9%	72.7%	3	33.3%	33.3%
<i>College-Placed</i>	11	90.9%	72.7%	2	0.0%	0.0%
<i>Placed Remedial</i>				1	100.0%	100.0%

	<b>Learning Community</b>			<b>Not In Learning Community</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	3	66.7%	33.3%	11	81.8%	72.7%
<i>College-Placed</i>	3	66.7%	33.3%	10	80.0%	70.0%
<i>Placed Remedial</i>				1	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Women

## No Math Pilot

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	14	78.6%	64.3%
<i>College-Placed</i>	13	76.9%	61.5%
<i>Placed Remedial</i>	1	100.0%	100.0%

## Mentoring

## No Mentoring

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	8	75.0%	75.0%	6	83.3%	50.0%
<i>College-Placed</i>	8	75.0%	75.0%	5	80.0%	40.0%
<i>Placed Remedial</i>				1	100.0%	100.0%

## Residence Halls

## Commuter

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	10	90.0%	70.0%	4	50.0%	50.0%
<i>College-Placed</i>	10	90.0%	70.0%	3	33.3%	33.3%
<i>Placed Remedial</i>				1	100.0%	100.0%

## No Study Skills Course

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	14	78.6%	64.3%
<i>College-Placed</i>	13	76.9%	61.5%
<i>Placed Remedial</i>	1	100.0%	100.0%

## AOC Students Not in Summer Bridge

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	0		
<i>College-Placed</i>	0		
<i>Placed Remedial</i>	0		

## Supplemental Instruction

## No SI Option or No Particip

	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	1	100.0%	0.0%	13	76.9%	69.2%
<i>College-Placed</i>	1	100.0%	0.0%	12	75.0%	66.7%
<i>Placed Remedial</i>				1	100.0%	100.0%

## Fall 2009 A2S Academic Year Intervention Results

## College of Engineering &amp; Applied Science

## Women

	<b>Tutoring</b>			<b>No Tutoring</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	6	83.3%	50.0%	8	75.0%	75.0%
<i>College-Placed</i>	6	83.3%	50.0%	7	71.4%	71.4%
<i>Placed Remedial</i>				1	100.0%	100.0%

	<b>No UROP</b>		
	<i>Students</i>	<i>Satisfactory Performance</i>	<i>Enrolled 2nd Fall</i>
<i>All</i>	14	78.6%	64.3%
<i>College-Placed</i>	13	76.9%	61.5%
<i>Placed Remedial</i>	1	100.0%	100.0%