University of Wisconsin-Milwaukee

Common Data Set 1996

The Common Data Set (CDS) items and definitions will be used on the fall surveys of several major publishers, including that of the College Board. This version incorporates the input of hundreds of college admission officials and high school counselors, as well as representatives from national education associations. The goal of the CDS is to improve the comparability of data reported by colleges and to ease each institution's burden by asking questions in a standard way on numerous surveys.

We welcome your questions and comments on the Common Data Set which is a work in progress -- more survey items will be standardized and added to the CDS in the next year. If you would like to be actively involved in this process, please let us know. Questions or comments about the CDS may be sent to the College Board at: cds@collegeboard.org.

* GENERAL INFORMATION   * ACADEMIC OFFERINGS AND POLICIES   *
ENROLLMENT - Fall 1996   * FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION   *
STUDENT LIFE   * ANNUAL EXPENSES AND FINANCIAL AID

GENERAL INFORMATION

1. Source of institutional control (check one only):

   ___ Public
   ___ Private (nonprofit)
   ___ Proprietary

2. Classify your undergraduate institution:

   ___ Men's college
   ___ Women's college
   ___ Coeducational college

3. Academic year calendar:

   ___ Semester
   ___ Quarter
   ___ Trimester
   ___ 4-1-4
   ___ Continuous
   ___ Other (please describe)
   ___ Differs by program (please describe)

Source: Budgets, Institutional Research and Space Management
4. Degrees offered by your institution:

- Certificate/diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

5. Number of degrees awarded by your institution from July 1, 1995, to June 30, 1996:

- Certificates (below associate) __0__
- Associate degrees __0__
- Bachelor's degrees _2459_
- Postbachelor's certificate __0__
- Master's _1141_
- Post-master's certificate __0__
- Doctoral _86_ First professional __0__
- First professional certificate __0__

6. Institutional Accreditation:

- Regionally accredited? _X_ yes __ no
- Candidate for regional accreditation? __ yes __ no

If "yes" to either of the above, by which regional accrediting association?

- Middle States Association of Colleges and Schools (MSACS)
- New England Association of Schools and Colleges (NEASC)
- North Central Association of Colleges and Schools (NCACS)
- Northwest Association of Schools and Colleges (NASC)
- Southern Association of Colleges and Schools (SACS)
- Western Association of Schools and Colleges (WASC)

Source: Budgets, Institutional Research and Space Management

h:\inst\ir\cds\1996cds.sam
ACADEMIC OFFERINGS AND POLICIES

7. Special study options (see definitions at end):

- Accelerated program
- Cooperative (work-study plan) program
- Cross-registration
- Distance learning
- Double major
  - Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
  - Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college
- Other

Combined bachelor's/graduate programs at your institution:

- MBA
- MD
- JD or LLB

8. Core curriculum: Must students complete a core curriculum prior to graduation?

- yes  no

9. Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy/religion
- Science (biological or physical)
- Social science
- Other (describe): _______________

Source: Budgets, Institutional Research and Space Management  h:\inst\ir\cds\1996cds.sam
ENROLLMENT - Fall 1996

Provide numbers of students reported on IPEDS Fall Enrollment Survey 1996. Include degree-seeking students only. Do not include students enrolled in noncredit adult education classes, enrolled only for short courses, correspondence students, or students who are auditing. Full-time students are defined as those taking 12 or more credit hours or 24 or more contact hours a week each term.

10. Total undergraduate enrollment (include international students/nonresident aliens):
   
   a. Full-time men       5,367        c. Part-time men      1,836
   b. Full-time women 6,007       d. Part-time women 2,014

IPEDS equivalents:

a. Full time men: Fall Enrollment Part A, Line 8 (Column 15) minus Line 7
b. Full-time women: Fall Enrollment Part A, Line 8 (Column 16) minus Line 7
c. Part-time men: Fall Enrollment Part A, Line 22 (Column 15) minus Line 21
d. Part-time women: Fall Enrollment Part A, Line 22 (Column 16) minus Line 21

11. Ethnic breakdown: Use numbers reported to IPEDS for fall 1996 enrollment. (Note: IPEDS does not have a "multi-racial" category.) Include numbers for all full-time and part-time undergraduate and first-time, first-year (freshman) students. Include resident aliens in the ethnic breakdown; include international students (nonresident aliens) in the space for international students.

<table>
<thead>
<tr>
<th></th>
<th>All undergraduates</th>
<th>First-time, first-year (freshman) students</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaskan native</td>
<td>141</td>
<td>20</td>
</tr>
<tr>
<td>Asian or Pacific Islander</td>
<td>555</td>
<td>84</td>
</tr>
<tr>
<td>Black, non-Hispanic</td>
<td>1,386</td>
<td>232</td>
</tr>
<tr>
<td>Hispanic</td>
<td>590</td>
<td>86</td>
</tr>
<tr>
<td>White, non-Hispanic</td>
<td>12,310</td>
<td>1,809</td>
</tr>
<tr>
<td>Total international (nonresident aliens)</td>
<td>242</td>
<td>17</td>
</tr>
<tr>
<td>Total</td>
<td>15,224</td>
<td>2,248</td>
</tr>
</tbody>
</table>

IPEDS equivalents:

* Total international/nonresident alien undergraduates: Fall Enrollment Part A, sum of Line 8 (columns 1 and 2) minus Line 7 plus 22-21
* Total international, first-time, first-year students: Fall Enrollment Part A, sum of Line 1 and 15 (columns 1 and 2)
* Total, all undergraduates, Fall Enrollment Part A, sum of Line 8 (columns 15 and 16) minus line 7 plus Line 22 (columns 15 and 16) minus line 21.
* Total, all first-time, first-year students, Fall Enrollment Part A, Sum of Line 1 and Line 15.

Source: Budgets, Institutional Research and Space Management

h:\inst\ir\cds\1996cds.sam
12. Graduate enrollment:
   a. Full-time graduate and first professional men: 660
   b. Full-time graduate and first professional women: 905
   c. Part-time graduate and first professional men: 989
   d. Part-time graduate and first professional women: 1,384

IPEDS equivalents:
   a. Fall Enrollment, Part A, sum of Line 14 (column 15) minus Line 13
   b. Fall Enrollment, Part A, sum of Line 14 (column 16) minus Line 13
   c. Fall Enrollment, Part A, sum of Line 28 (column 15) minus Line 27
   d. Fall Enrollment, Part A, sum of Line 28 (column 16) minus Line 27

13. First-time, first-year (freshman) students: Provide the number of students who applied, were admitted, and enrolled (full- or part-time) in fall 1996. Include students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

   Total men applied 2,273
   Total women applied 2,767
   Total men admitted 1,847
   Total women admitted 2,247

   Total full-time, first-time, first-year (freshman) men enrolled 920
   Total part-time, first-time, first-year (freshman) men enrolled 101
   Total full-time, first-time, first-year (freshman) women enrolled 1,113
   Total part-time, first-time, first-year (freshman) women enrolled 114

14. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability):

   Do you have a policy of placing students on a waiting list? yes: ___ no: _X_

   If yes, please answer the questions below for fall 1996 admissions:

   Number of qualified applicants placed on waiting list_____ Number accepting a place on the waiting list_____ Number of wait-listed students admitted _____

Source: Budgets, Institutional Research and Space Management h:\inst\ir\cds\1996cds.sam
FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

15. **Do you have an open admission policy**, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications). If so, check which applies:  _No_

Open admission policy as described above for all students __

Open admission policy as described above for most students, but selective admission for out-of-state students __

Selective admission to some programs __

**Basis for Selection**

16. **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year (freshman) admission decisions.**

<table>
<thead>
<tr>
<th></th>
<th>very important</th>
<th>important</th>
<th>considered</th>
<th>not considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Secondary school record</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommendation(s)</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Essay</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nonacademic</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talent/ability</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Geographical residence</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>State residency</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minority affiliation</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volunteer work</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work experience</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source:  Budgets, Institutional Research and Space Management  
\h:\inst\ir\cds\1996cds.sam
Admission Requirements

17. High school diploma or graduation from high school:

  _X_ Required/GED accepted  
  ___ Required/GED not accepted  
  ___ Not required

18. Does your institution require or recommend a general college preparatory program?

  _X_ require  
  ___ recommend  
  ___ neither require nor recommend.

19. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<table>
<thead>
<tr>
<th>Units required</th>
<th>Units recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total academic units</td>
<td>17</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Of these, units that must be</td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td>1</td>
</tr>
<tr>
<td>Foreign language</td>
<td>0</td>
</tr>
<tr>
<td>Social studies</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td></td>
</tr>
<tr>
<td>Academic electives</td>
<td>2</td>
</tr>
<tr>
<td>Other (specify)</td>
<td></td>
</tr>
</tbody>
</table>

SAT and ACT Policies

20. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year (freshman) applicants?  _X_ yes  ___ no

If "yes" please provide your SAT/ACT policies

<table>
<thead>
<tr>
<th>SAT I</th>
<th>ACT</th>
<th>SAT I or ACT (no preference)</th>
<th>SAT I or ACT, SAT I preferred</th>
<th>SAT I or ACT, ACT preferred</th>
<th>SAT I and SAT II</th>
<th>SAT I and SAT II or ACT</th>
<th>SAT II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td>Recommended</td>
<td>Considered if submitted</td>
<td>Not used</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Budgets, Institutional Research and Space Management  h:\inst\ir\cds\1996cds.sam
Latest date by which SAT I or ACT scores must be received for fall-term admission ______

Latest date by which SAT II scores must be received for fall-term admission ______

In addition to their use in admission, indicate whether SAT I, SAT II, or ACT are used for placement or counseling:

___ Placement

X_ Counseling

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

ACT required of Wisconsin applicants. SAT I or ACT required of out-of-state applicants.

**Academic Profile**

Provide percentages for ALL enrolled full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1996, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**21. Percent and number of first-time, first-year (freshman) students enrolled in fall 1996 who submitted national standardized (SAT/ACT) test scores.** Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25% scored at or below; the 75th percentile score is the one that 25% scored at or above.

<table>
<thead>
<tr>
<th></th>
<th>% submitting SAT scores <em>N/A</em></th>
<th>Number submitting SAT scores <em>N/A</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>% submitting ACT scores</td>
<td>94</td>
<td>Number submitting ACT scores 2,126</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>25th percentile</th>
<th>75th percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT I Verbal</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT I Math</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Composite</td>
<td>19</td>
<td>24</td>
</tr>
<tr>
<td>ACT English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Math</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

% of first-time, first-year (freshman) students with scores in each range

<table>
<thead>
<tr>
<th></th>
<th>SAT I Verbal</th>
<th>SAT I Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>600-699</td>
<td></td>
<td></td>
</tr>
<tr>
<td>500-599</td>
<td></td>
<td>NOT APPLICABLE</td>
</tr>
<tr>
<td>400-499</td>
<td></td>
<td></td>
</tr>
<tr>
<td>300-399</td>
<td></td>
<td></td>
</tr>
<tr>
<td>200-299</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: Budgets, Institutional Research and Space Management h:\inst\ir\cds\1996cds.sam
ACT Comp | ACT English | ACT Math
---|---|---
30-36 | | |
24-29 | | |
18-23 | NOT AVAILABLE | |
12-17 | | |
6 - 11 | | |
below 6 | | |

22. Percentage of all first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those student from whom you collected high school rank information):

- % in top tenth of high school graduating class: 8
- % in top quarter of high school graduating class: 28
- % in top half of high school graduating class: 67
- % in bottom half of high school graduating class: 33
- % in bottom quarter of high school graduating class: 10

% of total first-time, first-year (freshmen) students who submitted high school class rank: 94

23. Percentage of all enrolled, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA:

- % had GPA of 3.0 and higher
- % had GPA between 2.0 and 2.9: NOT AVAILABLE
- % had GPA between 1.0 and 1.99
- % had GPA below 1.0

Average high school GPA of all first-time, first-year (freshman) students who submitted GPA:

% of total first-time, first-year (freshmen) students who submitted high school GPA:

Application Procedures

24. Application fee:

Does your institution have an application fee? _X_ yes __ no
Amount of application fee ___$28____
Can it be waived for applicants with financial need? _X_ yes __ no

Source: Budgets, Institutional Research and Space Management h:\inst\ir\cds\1996cds.sam
25. Application closing date:

Does your institution have an application closing date? __ yes  _X_ no
Application closing date (fall) _______
Priority date _______

26. Are first-year students accepted for terms other than the fall? (please specify): Yes

27. Notification to applicants of admission decision sent (fill in one only):

On a rolling basis beginning (date) ___9/30___
By (date) _______
Other _______

28. Reply policy for admitted applicants (fill in one only):

Must reply by (date) ___________
No set date ___X_____  
Must reply by May 1 or within _______ weeks if notified thereafter _______
Other ___________

29. Deferred admission: Does your institution allow students to postpone enrollment after admission?

_ X_ yes __ no
If yes, maximum period of postponement: ___________

30. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? __ yes _X_ no


If "yes," are supplemental forms required? __ yes __ no
Is your college a member of the Common Application Group? __ yes  _X_ no

Early Decision and Early Action Plans

32. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and which asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? ___ yes _X_ no

If "yes," please complete the following:

First or only early decision plan closing date
First or only early decision plan notification date
Other early decision plan closing date

Source: Budgets, Institutional Research and Space Management  

h:\inst\ir\cds\1996cds.sam
33. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? ____ yes  ___X_ no

If "yes," please complete the following:
Early action closing date __________  Early action notification date __________

STUDENT LIFE

34. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1996 who fit the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>First-time, first-year (freshman)</th>
<th>Undergraduate students</th>
</tr>
</thead>
<tbody>
<tr>
<td>% who are from out-of-state (exclude internat'l/nonresident aliens)</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>% of men who join fraternities</td>
<td>N/Av</td>
<td>N/Av</td>
</tr>
<tr>
<td>% of women who join sororities</td>
<td>N/Av</td>
<td>N/Av</td>
</tr>
<tr>
<td>% who live in college-owned, -operated, or -affiliated housing</td>
<td>25</td>
<td>9</td>
</tr>
<tr>
<td>% who live off campus or commute</td>
<td>75</td>
<td>91</td>
</tr>
<tr>
<td>% students age 25 and older</td>
<td>28</td>
<td>28</td>
</tr>
<tr>
<td>Average age of full-time students</td>
<td>N/Av</td>
<td>N/Av</td>
</tr>
<tr>
<td>Average age of all students (full- and part-time)</td>
<td>20</td>
<td>25</td>
</tr>
</tbody>
</table>

35. Activities offered:

  _X_ Student government  _X_ Student-run film society  _X_ Dance
  _X_ Student newspaper   _X_ Drama/theater      _X_ Jazz band
  _X_ Literary magazine   _X_ Choral groups     ___ Musical theater
  ___ Yearbook            _X_ Concert band      _X_ Opera
  _X_ Radio station       ___ Marching band     ___ Pep band
  ___ Television station  _X_ Music ensembles _X_ Symphony orchestra

36. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

  Army ROTC is offered  NO
  ___ On campus  ____ At cooperating institution (name)

  Naval ROTC is offered  NO
  ___ On campus  ____ At cooperating institution (name)

  Air Force ROTC is offered  NO
  ___ On campus  ____ At cooperating institution (name)

37. Housing: Check all types of college-owned, -operated, or affiliated housing available for undergraduates at your institution.

Source: Budgets, Institutional Research and Space Management  h:\inst\ir\cds\1996cds.sam
Coed dorms ___Special housing for international students
___ Men's dorms ___Fraternity/sorority housing
___ Women's dorms ___Cooperative housing
___ Apartments for married students ___Other housing options (specify)
___ Apartments for single students ___Special housing for disabled students

ANNUAL EXPENSES AND FINANCIAL AID

Provide 1997-98 academic year costs for the following categories that are applicable to your institution.

Tuition: Calculate total based on 30 semester or 45 quarter hours.

Fees: Include those fees that all students pay, such as student activity, health, or registration fees. Do not include application fees.

Room and board (for on-campus residents): Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Board: Assume average costs for 19 meals per week or the maximum meal plan.

Books and supplies: Indicate average costs of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Transportation: Assume two roundtrips to student's hometown per year for students in institutional housing or daily travel to and from your institution.

Other expenses: Include average costs for clothing, laundry, entertainment, medical (if not a required fee), furnishings.

38. Annual expenses for 1997-98

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>First-year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total tuition and fees</td>
<td>3,102</td>
<td>3,102</td>
</tr>
<tr>
<td>Tuition only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Required fees only</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total tuition for out-of-state students</td>
<td>9,964</td>
<td>9,964</td>
</tr>
<tr>
<td>Total tuition for out-of-district students</td>
<td>9,964</td>
<td>9,964</td>
</tr>
<tr>
<td>Total tuition for foreign students</td>
<td>9,964</td>
<td>9,964</td>
</tr>
<tr>
<td>Room and board (on-campus)</td>
<td>2,442</td>
<td>2,442</td>
</tr>
<tr>
<td>Room only (on-campus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Board only (on-campus meal plan) (if your college cannot provide separate tuition/room/board fees)</td>
<td>2,442</td>
<td>2,442</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

39. Number of credits per term a student can take for the stated full-time tuition

_12_minimum _18_maximum

Source: Budgets, Institutional Research and Space Management h:\inst\ir\cds\1996cds.sam
40. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
   _ yes   _X_ no

41. If tuition and fees vary by undergraduate instructional program, describe briefly:

42. Per-credit-hour charges, undergraduate:

   1996-97

   Per-credit-hour charge for in-state students          110
   Per-credit-hour charge for out-of-state students     396
   Per-credit-hour charge for nonresident aliens
           (if different from out-of-state)       396

43. Estimated expenses for academic year

   Residents       Commuters       Commuters
   (living at home) (not living at home)

   Books and supplies       618       618       618
   Room (commute not living at home)       2,385
   Board only (commuters)         1,900
   Transportation       890       890       890
   Other expenses      5,511      5,511      1,723

Source: Budgets, Institutional Research and Space Management

   h:\inst\ir\cds\1996cds.sam