

# University of Wisconsin-Milwaukee

## Common Data Set 1996

The Common Data Set (CDS) items and definitions will be used on the fall surveys of several major publishers, including that of the College Board. This version incorporates the input of hundreds of college admission officials and high school counselors, as well as representatives from national education associations. The goal of the CDS is to improve the comparability of data reported by colleges and to ease each institution's burden by asking questions in a standard way on numerous surveys.

We welcome your questions and comments on the Common Data Set which is a work in progress -- more survey items will be standardized and added to the CDS in the next year. If you would like to be actively involved in this process, please let us know. Questions or comments about the CDS may be sent to the College Board at: [cgs@collegeboard.org](mailto:cds@collegeboard.org).

\* GENERAL INFORMATION \* ACADEMIC OFFERINGS AND POLICIES \*  
ENROLLMENT - Fall 1996 \* FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION \*  
STUDENT LIFE \* ANNUAL EXPENSES AND FINANCIAL AID

### GENERAL INFORMATION

#### 1. Source of institutional control (check one only):

- Public
- Private (nonprofit)
- Proprietary

#### 2. Classify your undergraduate institution:

- Men's college
- Women's college
- Coeducational college

#### 3. Academic year calendar:

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Other (please describe)
- Differs by program (please describe)

**4. Degrees offered by your institution:**

- Certificate/diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

**5. Number of degrees awarded by your institution from July 1, 1995, to June 30, 1996:**

- Certificates (below associate)  0
- Associate degrees  0
- Bachelor's degrees  2459
- Postbachelor's certificate  0
- Master's  1141
- Post-master's certificate  0
- Doctoral  86  First professional  0
- First professional certificate  0

**6. Institutional Accreditation:**

- Regionally accredited?  yes  no
- Candidate for regional accreditation?  yes  no

If "yes" to either of the above, by which regional accrediting association?

- Middle States Association of Colleges and Schools (MSACS)
- New England Association of Schools and Colleges (NEASC)
- North Central Association of Colleges and Schools (NCACS)
- Northwest Association of Schools and Colleges (NASC)
- Southern Association of Colleges and Schools (SACS)
- Western Association of Schools and Colleges (WASC)

## ACADEMIC OFFERINGS AND POLICIES

### 7. Special study options (see definitions at end):

- Accelerated program
- Cooperative (work-study plan) program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college
- Other

Combined bachelor's/graduate programs at your institution:

- MBA
- MD
- JD or LLB

### 8. Core curriculum: Must students complete a core curriculum prior to graduation?

yes    no

### 9. Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy/religion
- Science (biological or physical)
- Social science
- Other (describe): \_\_\_\_\_

## ENROLLMENT - Fall 1996

Provide numbers of students reported on IPEDS Fall Enrollment Survey 1996. Include degree-seeking students only. Do not include students enrolled in noncredit adult education classes, enrolled only for short courses, correspondence students, or students who are auditing. Full-time students are defined as those taking 12 or more credit hours or 24 or more contact hours a week each term.

### 10. Total undergraduate enrollment (include international students/nonresident aliens):

- |                    |       |                    |       |
|--------------------|-------|--------------------|-------|
| a. Full-time men   | 5,367 | c. Part-time men   | 1,836 |
| b. Full-time women | 6,007 | d. Part-time women | 2,014 |

IPEDS equivalents:

- Full time men: Fall Enrollment Part A, Line 8 (Column 15) minus Line 7
- Full-time women: Fall Enrollment Part A, Line 8 (Column 16) minus Line 7
- Part-time men: Fall Enrollment Part A, Line 22 (Column 15) minus Line 21
- Part-time women: Fall Enrollment Part A, Line 22 (Column 16) minus Line 21

**11. Ethnic breakdown:** Use numbers reported to IPEDS for fall 1996 enrollment. (Note: IPEDS does not have a "multi-racial" category.) Include numbers for all full-time and part-time undergraduate and first-time, first-year (freshman) students. Include resident aliens in the ethnic breakdown; include international students (nonresident aliens) in the space for international students.

	All undergraduates	First-time, first-year (freshman) students
American Indian or Alaskan native	141	20
Asian or Pacific Islander	555	84
Black, non-Hispanic	1,386	232
Hispanic	590	86
White, non-Hispanic	12,310	1,809
Total international (nonresident aliens)	242	17
<b>Total</b>	<b>15,224</b>	<b>2,248</b>

IPEDS equivalents:

- \* Total international/nonresident alien undergraduates: Fall Enrollment Part A, sum of Line 8 (columns 1 and 2) minus Line 7 plus 22-21
- \* Total international, first-time, first-year students: Fall Enrollment Part A, sum of Line 1 and 15 (columns 1 and 2)
- \* Total, all undergraduates, Fall Enrollment Part A, sum of Line 8 (columns 15 and 16) minus line 7 plus Line 22 (columns 15 and 16) minus line 21.
- \* Total, all first-time, first-year students, Fall Enrollment Part A, Sum of Line 1 and Line 15.

**12. Graduate enrollment:**

a. Full-time graduate and first professional men:	660
b. Full-time graduate and first professional women:	905
c. Part-time graduate and first professional men:	989
d. Part-time graduate and first professional women:	1,384

IPEDS equivalents:

- a. Fall Enrollment, Part A, sum of Line 14 (column 15) minus Line 13
- b. Fall Enrollment, Part A, sum of Line 14 (column 16) minus Line 13
- c. Fall Enrollment, Part A, sum of Line 28 (column 15) minus Line 27
- d. Fall Enrollment, Part A, sum of Line 28 (column 16) minus Line 27

**13. First-time, first-year (freshman) students:** Provide the number of students who applied, were admitted, and enrolled (full- or part-time) in fall 1996. Include students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	2,273
Total women applied	2,767
Total men admitted	1,847
Total women admitted	2,247

Total full-time, first-time, first-year (freshman) men enrolled	920
Total part-time, first-time, first-year (freshman) men enrolled	101
Total full-time, first-time, first-year (freshman) women enrolled	1,113
Total part-time, first-time, first-year (freshman) women enrolled	114

**14. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability):**

Do you have a policy of placing students on a waiting list? yes: \_\_\_ no: X

If yes, please answer the questions below for fall 1996 admissions:

Number of qualified applicants placed on waiting list\_\_\_\_\_ Number accepting a place on the waiting list\_\_\_\_\_ Number of wait-listed students admitted \_\_\_\_\_

## FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

**15. Do you have an open admission policy**, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications). If so, check which applies: No

Open admission policy as described above for all students \_\_\_\_

Open admission policy as described above for most students, but selective admission for out-of state students \_\_\_\_

Selective admission to some programs \_\_\_\_

### Basis for Selection

**16. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year (freshman) admission decisions.**

	very important	important	considered	not considered
Academic				
Secondary school record	X			
Class rank	X			
Recommendation(s)			X	
Standardized test scores		X		
Essay			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
Alumni/ae relation				X
Geographical residence				X
State residency			X	
Religious affiliation/commitment				X
Minority affiliation			X	
Volunteer work			X	
Work experience			X	

## Admission Requirements

### 17. High school diploma or graduation from high school:

- Required/GED accepted  
 Required/GED not accepted  
 Not required

### 18. Does your institution require or recommend a general college preparatory program?

- require  
 recommend  
 neither require nor recommend.

**19. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	17	20
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be		
Lab	1	2
Foreign language	0	2
Social studies	3	4
History		
Academic electives	2	
Other (specify)		

## SAT and ACT Policies

**20. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year (freshman) applicants?**  yes  no

If "yes" please provide your SAT/ACT policies

	Required	Recommended	Considered if submitted	Not used
SAT I				
ACT				
SAT I or ACT (no preference)				
SAT I or ACT, SAT I preferred				
SAT I or ACT, ACT preferred		X		
SAT I and SAT II				
SAT I and SAT II or ACT				
SAT II				

Latest date by which SAT I or ACT scores must be received for fall-term admission \_\_\_\_\_

Latest date by which SAT II scores must be received for fall-term admission \_\_\_\_\_

In addition to their use in admission, indicate whether SAT I, SAT II, or ACT are used for placement or counseling:

Placement  
 Counseling

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students):

ACT required of Wisconsin applicants. SAT I or ACT required of out-of-state applicants.

### Academic Profile

Provide percentages for ALL enrolled full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1996, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**21. Percent and number of first-time, first-year (freshman) students enrolled in fall 1996 who submitted national standardized (SAT/ACT) test scores.** Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25% scored at or below; the 75th percentile score is the one that 25% scored at or above.

% submitting SAT scores \_N/A\_      Number submitting SAT scores \_N/A\_

% submitting ACT scores 94      Number submitting ACT scores 2,126

	25th percentile	75th percentile
SAT I Verbal		
SAT I Math		
ACT Composite	19	24
ACT English		
ACT Math		

% of first-time, first-year (freshman) students with scores in each range

	SAT I Verbal	SAT I Math
700-800		
600-699		
500-599	NOT APPLICABLE	
400-499		
300-399		
200-299		

	ACT Comp	ACT English	ACT Math
30-36			
24-29			
18-23	NOT AVAILABLE		
12-17			
6 - 11			
below 6			

**22. Percentage of all first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those student from whom you collected high school rank information):**

% in top tenth of high school graduating class	8
% in top quarter of high school graduating class	28
% in top half of high school graduating class	67
% in bottom half of high school graduating class	33
% in bottom quarter of high school graduating class	10

% of total first-time, first-year (freshmen) students who submitted high school class rank:  
94

**23. Percentage of all enrolled, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA:**

% had GPA of 3.0 and higher	
% had GPA between 2.0 and 2.9	NOT AVAILABLE
% had GPA between 1.0 and 1.99	
% had GPA below 1.0	

**Average high school GPA of all first-time, first-year (freshman) students who submitted GPA:**

% of total first-time, first-year (freshman) students who submitted high school GPA:

**Application Procedures**

**24. Application fee:**

Does your institution have an application fee?  yes  no

Amount of application fee     \$28    

Can it be waived for applicants with financial need?  yes  no

**25. Application closing date:**

Does your institution have an application closing date?  yes  no  
Application closing date (fall) \_\_\_\_\_  
Priority date \_\_\_\_\_

**26. Are first-year students accepted for terms other than the fall? (please specify):** Yes

**27. Notification to applicants of admission decision sent (fill in one only):**

On a rolling basis beginning (date) 9/30  
By (date) \_\_\_\_\_  
Other \_\_\_\_\_

**28. Reply policy for admitted applicants (fill in one only):**

Must reply by (date) \_\_\_\_\_  
No set date   
Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter \_\_\_\_\_  
Other \_\_\_\_\_

**29. Deferred admission:** Does your institution allow students to postpone enrollment after admission?

yes  no  
If yes, maximum period of postponement: \_\_\_\_\_

**30. Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?  yes  no

**31. Common Application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?  yes  no

If "yes," are supplemental forms required?  yes  no  
Is your college a member of the Common Application Group?  yes  no

**Early Decision and Early Action Plans**

**32. Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and which asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?  yes  no

If "yes," please complete the following :

First or only early decision plan closing date  
First or only early decision plan notification date  
Other early decision plan closing date



- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Coed dorms                      | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Men's dorms                                | <input type="checkbox"/> Fraternity/sorority housing                |
| <input type="checkbox"/> Women's dorms                              | <input type="checkbox"/> Cooperative housing                        |
| <input checked="" type="checkbox"/> Apartments for married students | <input type="checkbox"/> Other housing options (specify)            |
| <input type="checkbox"/> Apartments for single students             | <input type="checkbox"/> Special housing for disabled students      |

## ANNUAL EXPENSES AND FINANCIAL AID

Provide 1997-98 academic year costs for the following categories that are applicable to your institution.

Tuition: Calculate total based on 30 semester or 45 quarter hours.

Fees: Include those fees that all students pay, such as student activity, health, or registration fees. Do not include application fees.

Room and board (for on-campus residents): Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Board: Assume average costs for 19 meals per week or the maximum meal plan.

Books and supplies: Indicate average costs of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Transportation: Assume two roundtrips to student's hometown per year for students in institutional housing or daily travel to and from your institution.

Other expenses: Include average costs for clothing, laundry, entertainment, medical (if not a required fee), furnishings.

### 38. Annual expenses for 1997-98

	Undergraduate	First-year
Total tuition and fees	3,102	3,102
Tuition only		
Required fees only		
Total tuition for out-of-state students	9,964	9,964
Total tuition for out-of-district students		
Total tuition for foreign students	9,964	9,964
Room and board (on-campus)		
Room only (on-campus)	2,442	2,442
Board only (on-campus meal plan)		
Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board fees)		
Other		

### 39. Number of credits per term a student can take for the stated full-time tuition

\_12\_minimum    \_18\_maximum

**40. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?**

yes     no

**41. If tuition and fees vary by undergraduate instructional program, describe briefly:**

**42. Per-credit-hour charges, undergraduate:**

	<u>1996-97</u>
Per-credit-hour charge for in-state students	110
Per-credit-hour charge for out-of-state students	396
Per-credit-hour charge for nonresident aliens (if different from out-of-state)	396

**43. Estimated expenses for academic year**

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	618	618	618
Room (commute not living at home)			2,385
Board only (commuters)			1,900
Transportation	890	890	890
Other expenses	5,511	5,511	1,723