

UWM Senior Survey 2006

There were 2012 students invited to apply for graduation, based on credit hour accumulation, for the spring 2006 term. Of those, 81%, or 1,636, responded to the questionnaire that asked them about their opinions regarding issues ranging from overall satisfaction to instruction, advising, career preparation, food service and facilities among others. The majority, approximately 87.5%, identified themselves as white, around 10.9% identified themselves as a student of color and 1.5% were either unknown or international students.

In general, the graduating class of 2006 was satisfied with their experiences at UWM. Continuing the upward trend of the last several years, when asked if they would choose UWM if they had to do it all over again, 86% responded that they definitely or probably would.

If you had it to do all over again, would you choose to attend UWM?

Year	N	Definitely / Probably	Probably No / Definitely No
2006	1636	86%	14%
2005	1637	84%	16%
2004	1125	86%	14%
2003	525	76%	24%
2002	1375	81%	19%
2001	1333	79%	21%

Well over half of those surveyed, 61%, indicated that UWM was their first choice. Regardless of whether UWM was the institution of first choice for the student or not, the vast majority indicated they would choose UWM again: 89% of those for whom UWM as their first choice and 81% of those for whom UWM was not their first choice.

In addition to the encouraging findings regarding overall satisfaction, increasingly we see that graduating seniors have a sense of commitment to and involvement with UWM at the end of their collegiate experience.

Do you have a sense of commitment to and involvement with UWM?

Year	N	Definitely / Probably	Probably No / Definitely No	No Opinion
2006	1636	70%	30%	.
2005	1637	66%	34%	.
2004	1109	56%	44%	.
2003	522	32%	24%	26%
2002	1377	36%	32%	32%
2001	1329	37%	35%	28%

Further, well over half of the respondents within each ethnic group indicated that UWM was their first choice ranging from 59% for African American students to 83% of Native American students. Figures for a sense of commitment to UWM are even higher ranging from 67% for Asian Americans to 86% for Southeast Asian students.

**Percent of 2005 Senior survey respondents indicating that
UWM was 1st Choice / Feel a Sense of Commitment to UWM
By Ethnicity**

Race/Ethnicity	Ist Choice	Sense of Commitment
White	60%	69%
African-American	59%	79%
Latino	71%	84%
Asian-American	66%	67%
Native-American	83%	83%
Southeast Asian	68%	86%

Satisfaction within each ethnic group regarding whether they would choose UWM again largely hovers between 83-92% and is comparable to the last several administrations of the survey.

If you had it to do all over again, would you choose to attend UWM?

Ethnicity	2006			2005			2004		
	N	Definitely/ Probably	Probably No/ Definitely No	N	Definitely/ Probably	Probably No/ Definitely No	N	Definitely/ Probably	Probably No/ Definitely No
African American	71	83%	17%	87	85%	15%	53	85%	15%
Latino	37	92%	8%	58	88%	12%	44	89%	11%
Asian American	30	87%	13%	36	94%	6%	58	90%	10%
White	1420	85%	15%	1399	84%	16%	902	86%	14%
American Indian	12	100%	0%	10	100%	0%	*		
Southeast Asian	28	89%	11%	28	89%	11%	.	.	.

*respondent sample size less than 10

. In the 2004 survey, Southeast Asians were included in the Asian-American totals

Beyond comparative analyses between the most recent years the senior survey has been administered, there are a variety of ways in which the survey results can be examined. For example, the majority of all seniors, regardless of ethnic background, found their experiences with people of different backgrounds excellent or good; the harshest critics of academic advising were Asian American students with only 59% reporting excellent or good quality; 61% of white and Southeast Asian students rated academic advising positively; between 70-75% of African-American, Latino/a or American Indian students rated the quality of advising as excellent or good.

Reports are available for each school/college, for each ethnic group, by gender and by whether the student lived on or off campus at http://www.uwm.edu/Dept/Acad_Aff/assessment/gss.html. Further details can be found in the attached tables related to quality of experiences across the broad spectrum of instruction, advising, courses accessibility, library services, transportation, and facilities

**Overall quality of instruction received at UWM
2001-06 Graduating Senior Surveys**

Year	N	Excellent/ Good	Fair/ Poor
2006	1616	91%	9%
2005	1607	90%	10%
2004	1109	88%	12%
2003	522	71%	29%
2002	1372	78%	22%
2001	1329	80%	20%

**Overall quality of academic advising at UWM
2001-06 Graduating Senior Surveys**

Year	N	Excellent/ Good	Fair/Poor
2006	1615	62%	38%
2005	1606	58%	42%
2004	1109	58%	42%
2003	522	45%	55%
2002	1372	53%	47%
2001	1329	53%	47%

**Overall quality of courses at UWM
2001-06 Graduating Senior Surveys**

Year	N	Excellent/ Good	Fair/ Poor
2006	1606	86%	14%
2005	1609	85%	15%
2004	1108	81%	19%
2003	524	68%	32%
2002	1369	72%	28%
2001	1328	75%	25%

**Overall accessibility of faculty and staff
2001-06 Graduating Senior Surveys**

Year	N	Excellent/ Good	Fair/ Poor
2006	1615	85%	15%
2005	1602	85%	15%
2004	1109	83%	17%
2003	525	68%	32%
2002	1377	72%	28%
2001	1335	72%	28%

**Quality of classrooms and classroom facilities
2001-06 Graduating Senior Surveys**

Year	N	Excellent/ Good	Fair/ Poor
2006	1604	77%	23%
2005	1597	77%	23%
2004	1104	74%	26%
2003	524	63%	37%
2002	1372	68%	32%
2001	1336	68%	32%

**Communication skills of instructors and TAs
2001-06 Graduating Senior Surveys**

Year	N	Excellent/ Good	Fair/ Poor
2006	1612	73%	27%
2005	1602	73%	27%
2004	1105	67%	33%
2003	520	54%	46%
2002	1365	61%	39%
2001	1331	63%	37%

**Campus transportation options
2001-06 Graduating Senior Surveys**

Year	N	Excellent/ Good	Fair/ Poor	Did not use
2006	1608	77%	11%	12%
2005	1601	75%	11%	14%
2004	1102	75%	13%	12%
2003	521	60%	20%	20%
2002	1374	65%	20%	15%
2001	1321	62%	21%	17%

**Quality and availability of library services
2001-06 Graduating Senior Surveys**

Year	N	Excellent/ Good	Fair/ Poor	Did not use
2006	1617	84%	9%	7%
2005	1606	82%	10%	8%
2004	1108	82%	11%	7%
2003	524	78%	15%	7%
2002	1372	78%	17%	5%
2001	1337	79%	17%	4%

**Interactions with people of different
races/nationalities/backgrounds
2006 Graduating Senior Survey**

Ethnicity	N	Excellent / Good	Fair / Poor
African American	71	71%	29%
Latino	36	92%	8%
Asian American	29	76%	24%
South East Asian	28	79%	21%
Native American	12	92%	8%
White	1402	82%	18%

**Overall quality of academic advising at UWM
2006 Graduating Senior Survey**

Ethnicity	N	Excellent / Good	Fair / Poor
African American	71	70%	30%
Latino	37	73%	27%
Asian American	29	59%	41%
South East Asian	28	61%	39%
Native American	12	75%	25%
White	1413	61%	39%