Mission Possible Fact Sheet

What is Mission Possible?
- A 90 minute interactive workshop presented to all new students prior to the first day of classes as part of Panther Academic Welcome Day (PAWD).
- Students are guided through “missions” focused on time management, study strategies, understanding a syllabus, communicating with professors and advisors, high school to college differences, and career planning.
- Workshop facilitators are professional staff volunteers from Academic and Student Affairs as well as one or two RAs/mentors that speak to the student experience.
- In 2014, the program was facilitated 60 times over three days of PAWD by 25 academic staff volunteers. In 2015, 100 sessions were facilitated during one day of PAWD by 60 professional staff volunteers.

How Mission Possible Began
- Fall 2013 MapWorks and academic probation data established a need to provide incoming UWM students with 1) more clarity of collegiate academic expectations, 2) high school to college differences, and 3) greater knowledge of the academic behaviors essential to their success in their first year and beyond.
- Fall 2013 MapWorks data included only 34% of first year students reporting they studied according to a regular schedule, 60% reported struggling with time management, and 81% reported that they expected to earn a 3.0 GPA or above in their first semester – the average GPA was 2.88.
- Student surveys from New Student Orientation also supported a need to further explore academic expectations and changes in high school behaviors closer to the beginning of the start of classes.
- In 2014, a small group of professionals in Academic and Student Affairs (Panther Academic Support Services, Career Planning and Resource Center, Office of the Registrar, University Housing, and Student Success Center) came together to design the Mission Possible workshop.

Mission Possible Student Learning Outcomes - 2015
1. Students can identify ways to manage their time in college
2. Students can interpret a university course syllabus and know what is expected of them
3. Students can recognize appropriate study habits/behaviors for a college environment
4. Students can articulate appropriate etiquette for communicating electronically with faculty or advisors
5. Students can successfully identify one office and one campus resource to help enhance their academic success

Students rated themselves pre and post Mission Possible on the five learning outcomes.

<table>
<thead>
<tr>
<th>Rate Your Ability To:</th>
<th>Pre-Workshop (Mean)</th>
<th>Post-Workshop (Mean)</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Identify ways to manage your time in college</td>
<td>3.39</td>
<td>4.02</td>
<td>+0.63</td>
</tr>
<tr>
<td>2. Interpret a university syllabus and know what you have to do</td>
<td>3.46</td>
<td>4.12</td>
<td>+0.66</td>
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<tr>
<td>3. Recognize appropriate study habits/behaviors for a college environment</td>
<td>3.39</td>
<td>4.07</td>
<td>+0.68</td>
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<tr>
<td>4. Articulate what is expected of you when communicating electronically with your professors or advisors</td>
<td>3.31</td>
<td>4.14</td>
<td>+0.83</td>
</tr>
<tr>
<td>5. Identify one office and one campus resource that can help enhance your academic success</td>
<td>3.16</td>
<td>4.06</td>
<td>+0.90</td>
</tr>
</tbody>
</table>

Additional Question
After completing Mission Possible, I feel more confident about what to expect my first semester at UWM. | YES – 95% | NO – 5% |