

UW-Milwaukee

National Survey of Student Engagement  
2008

**The Office of Assessment and Institutional Research**

# NSSE 2008 Promising Findings

- ✓ 80% of first year students probably or definitely would attend UW-Milwaukee if they could start over again
- ✓ 70% of seniors probably or definitely would attend UW-Milwaukee if they could start all over again.
- ✓ 83% of first year and 75% of the seniors reported that they have had a good or excellent educational experience at UW-Milwaukee

# NSSE 2006 and 2008 First Year Students

2008 First Year Students report:

## **Positive changes**

- ✓ Voting in local, state or national elections
- ✓ More driven toward contributing to the welfare of the community
- ✓ Working more with classmates outside of class
- ✓ Fewer students providing care for dependents
- ✓ Encouraging contact among students from different backgrounds
- ✓ More studying/preparing for class
- ✓ Tutored or taught other students
- ✓ Acquiring job or work-related knowledge/skills
- ✓ Learning effectively on own
- ✓ Increased belief that UWM is providing support for their academic success
- ✓ Making more class presentations
- ✓ Developing deepened sense of spirituality
- ✓ Received prompt feedback from faculty on academic performance

# NSSE 2006 and 2008 First Year Students

## 2008 First Year Students report:

### Negative changes

- ✓ Fewer examinations challenged student to do best
- ✓ Fewer worked harder to meet instructors' standards or expectations
- ✓ Reduced number of assigned textbooks, books, or book-length packs of course readings
- ✓ Fewer would choose to return to the same institution
- ✓ Fewer commuted to class (driving, walking, etc.)

# UWM 2008 First Year Report Summary

## UWM Mean Score **Greater** than **Urban Consortium Peer Mean**

### **Institutional Environment**

Attending campus events and activities

### **Quality of Relationships**

Relationships with administrative  
personnel and offices

### **Enriching Education Experiences**

Foreign Language Coursework

### **Additional Collegiate Experiences**

Exercised or participated in physical  
fitness activities

### **Time Usage**

Preparing for class

Working on campus

Relaxing and Socializing

Participating in co-curricular activities

### **Educational and Personal Growth**

Voting in local, state, or national elections

### **Mental Activities**

Memorizing facts, ideas, or methods

### **Academic Advising**

Overall quality of Academic Advising

# UWM 2008 First Year Report Summary

## UWM Mean Score **Greater** than Doctoral Extensive Group Mean

### **Academic and Intellectual Experiences**

Asked questions in class or contributed to class discussions

Prepared two or more drafts of a paper or assignment before turning in

Worked on a paper or project that required integrating ideas or information from various sources

Received prompt written or oral feedback from faculty on academic performance

### **Educational and Personal Growth**

Voting in local, state, or national elections

### **Time Usage**

Working for pay off-campus

Providing care for dependents

### **Mental Activities**

Memorizing facts, ideas, or methods from courses and readings

### **Enriching Education Experiences**

Foreign Language Coursework

### **Reading and Writing**

Number of unassigned books read

# NSSE 2006 and 2008 Seniors

## 2008 Seniors report:

### Positive changes

- ✓ Ranked quality of academic advising as higher
- ✓ Wrote more papers of 5-19 pages
- ✓ Discussed career plans more often with faculty member/advisor
- ✓ Participated in more community-based projects
- ✓ Attended more campus events/activities
- ✓ Spent significant amounts of time studying and on academic work
- ✓ Provided more care for dependents
- ✓ Spent more time preparing for class
- ✓ Worked harder than expected to meet instructor's standards/expectations
- ✓ Voted in local, state, or national election
- ✓ Increased analyzing quantitative problems

# NSSE 2006 and 2008

## Seniors

### 2008 Seniors report:

#### **Negative changes**

- ✓ Examined strengths/weaknesses of own views less often
- ✓ Participated in fewer activities to enhance spirituality
- ✓ Fewer were working for pay off campus
- ✓ Fewer relationships with other students
- ✓ Tried less to understand others' views
- ✓ Exercised less
- ✓ Decreased relationships with faculty members
- ✓ Less concept/issue learning
- ✓ Using computers/computing less in academic work
- ✓ Fewer would choose to attend institution again
- ✓ Less self understanding

# UWM 2008 Senior Report Summary

UWM Mean Score **Greater** than

## Urban Consortium Group

### Reading and Writing

Number of assigned textbooks, books, or book-length packs of course readings

### Enriching Educational Experiences

Foreign language coursework

Study abroad

Practicum, internship, field experience, co-op experience, or clinical assignment

Community service or volunteer work

Worked on research project with faculty outside of course/program requirements

Culminating senior experience (capstone course, senior project/thesis, comprehensive exam, etc.)

### Additional Collegiate Experiences

Exercised or participated in physical fitness activities

Attended and art exhibit, play, dance, music, theatre or other performance

### Time Usage

Preparing for class

Working for pay on campus

### Mental Activities

Memorizing facts, ideas, or methods

# UWM 2008 Senior Report Summary

UWM Mean Score **Greater** than

## Doctoral Extensive Group

### Academic and Intellectual Experiences

Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments

### Time Usage

Working for pay off campus

### Reading and Writing

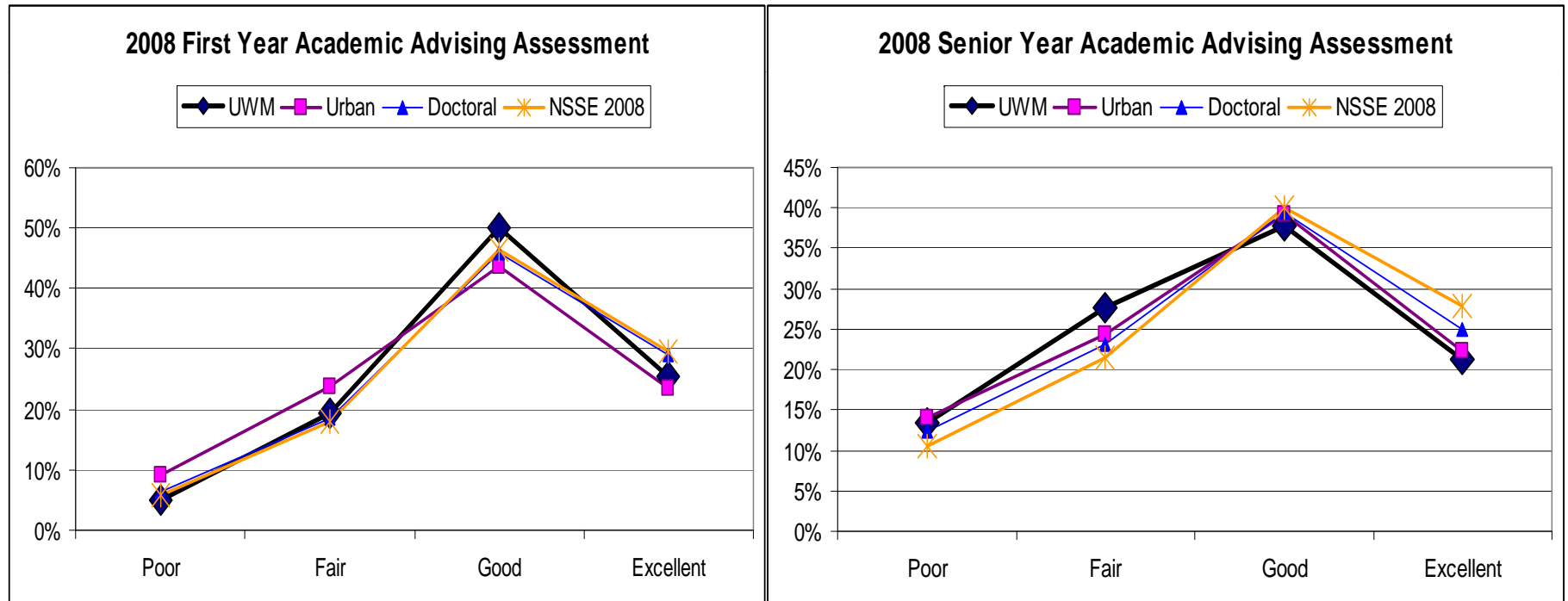
Number of assigned textbooks, books, or book-length packs of course readings

### Educational and Personal Growth

Voting in local, state, or national elections

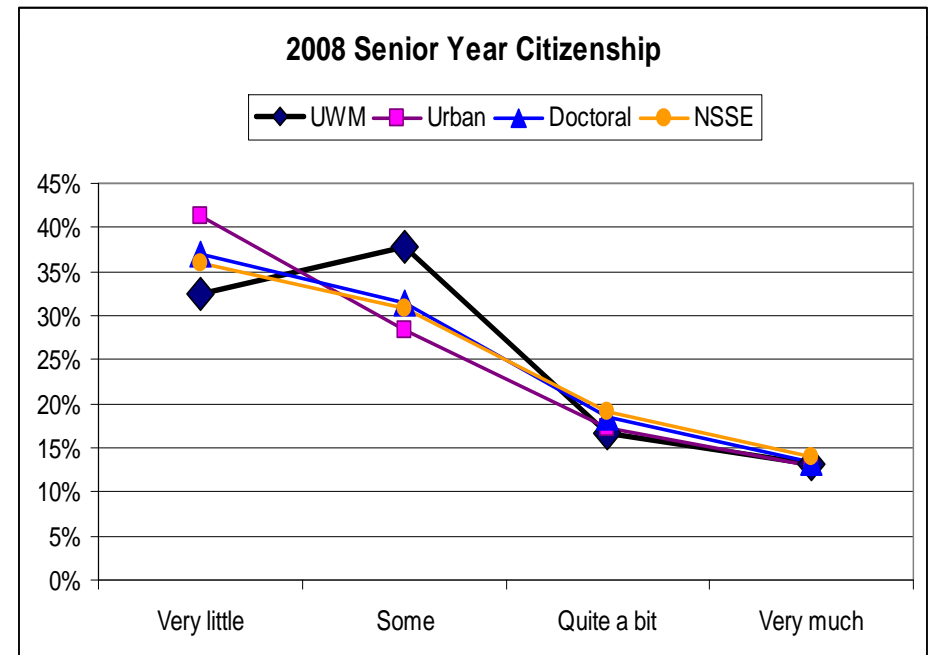
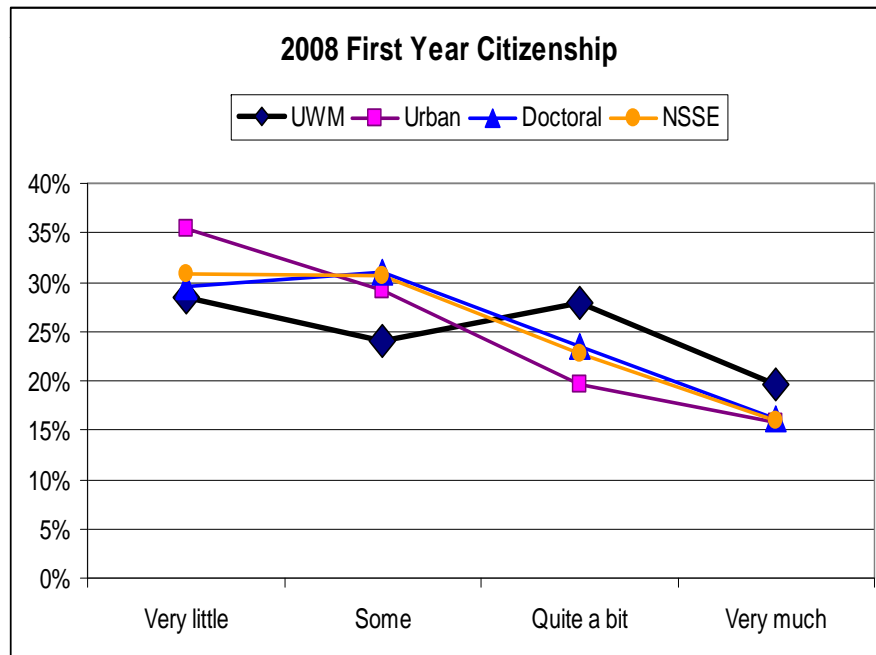
# NSSE 2008 Academic Advising

*“Overall, how would you evaluate the quality of academic advising you have received at your institution?”*



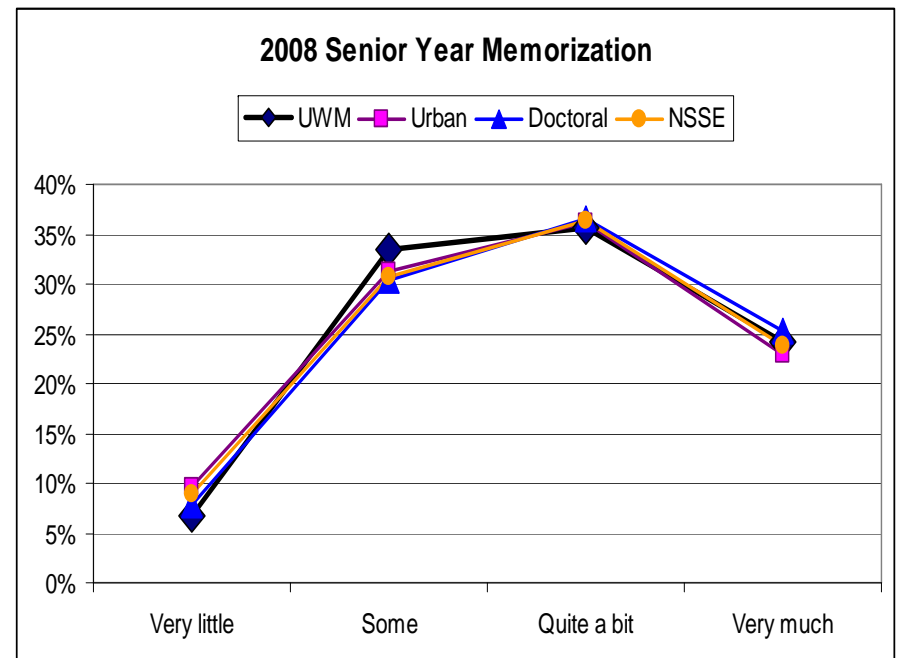
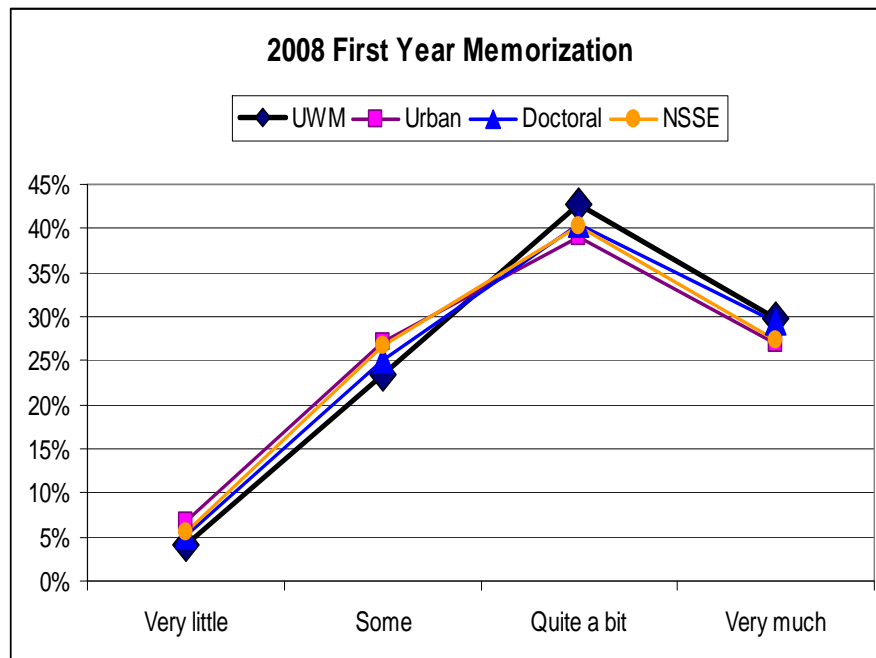
# NSSE 2008 Student Citizenship

*“Voting in local, state, or national elections?”*



# NSSE 2008 Coursework Emphasis

*“Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings”*

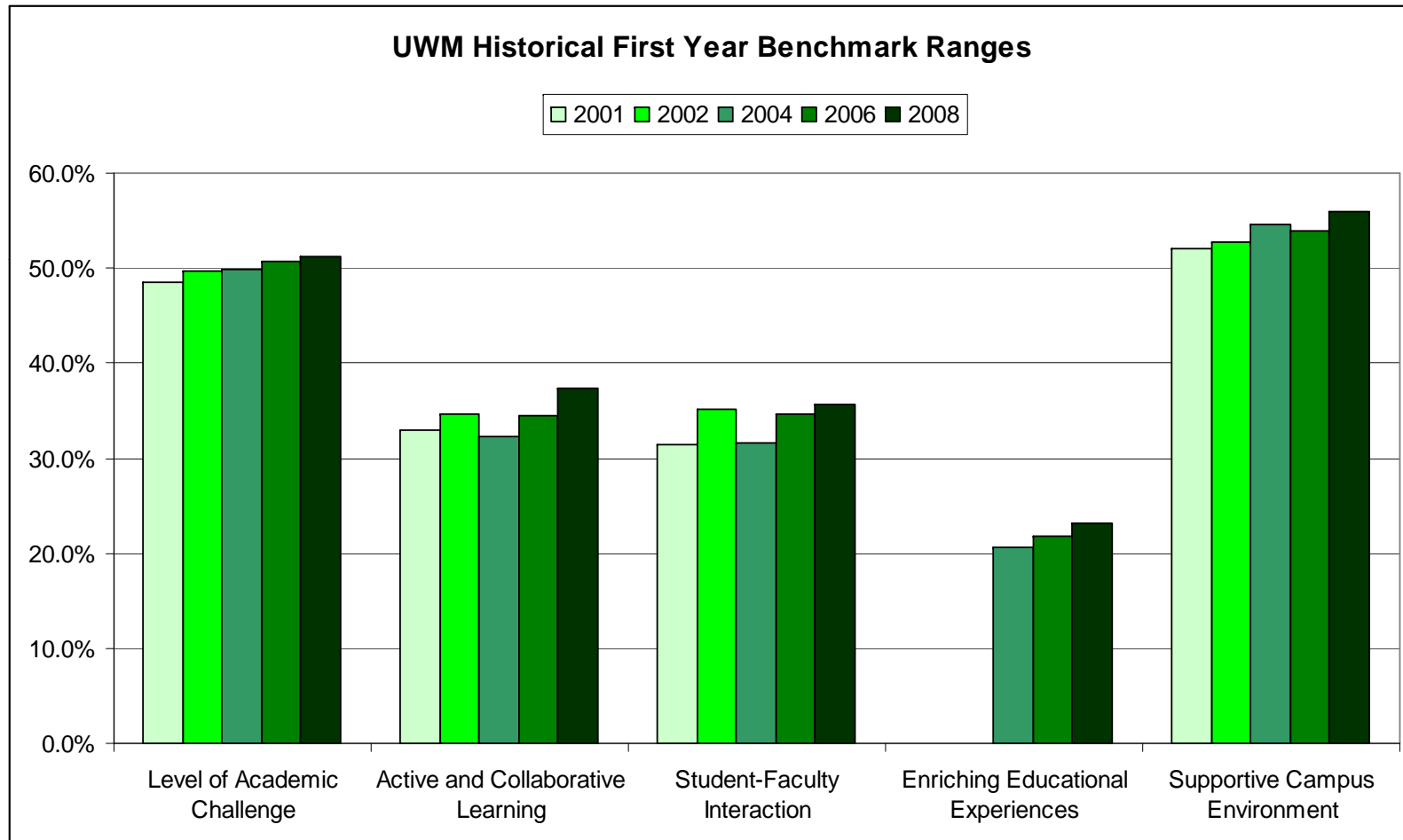


# 2008 Benchmarks of Effective Educational Practices

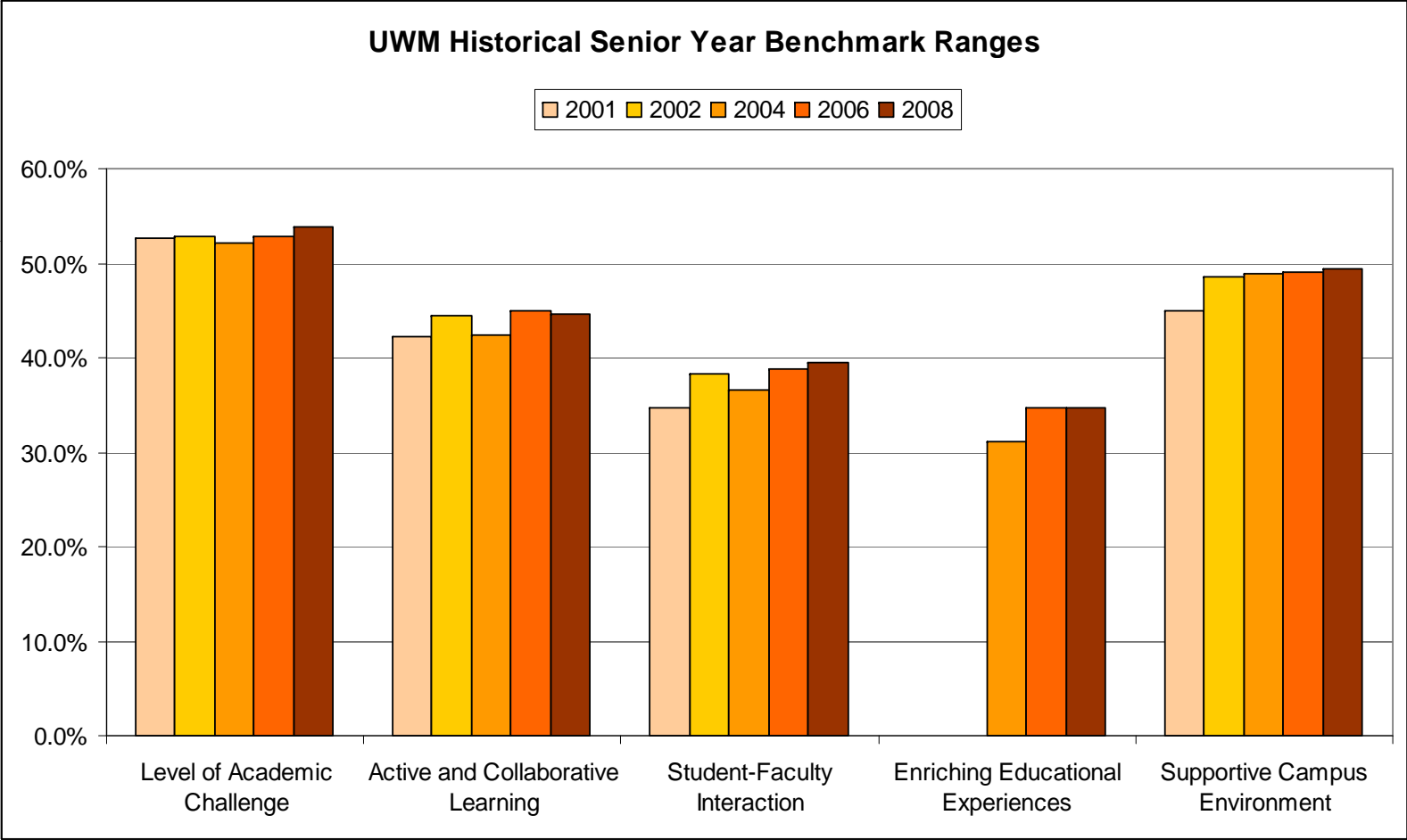
Five focused areas of study - each contributing to overall student engagement

Level of Academic Challenge	Active and Collaborative Learning	Student-Faculty Interaction	Enriching Educational Experiences	Supportive Campus Environment
Emphasizing the importance of academic effort and setting high expectations for student performance	Learning to collaborate with others in solving problems/mastering difficult material	Students learn how to think about and solve problems by interacting with faculty experts inside and outside the classroom	Engaging with peers in diverse, technical, and community service areas enhance academic programs	Students perform better at colleges that are committed to their success

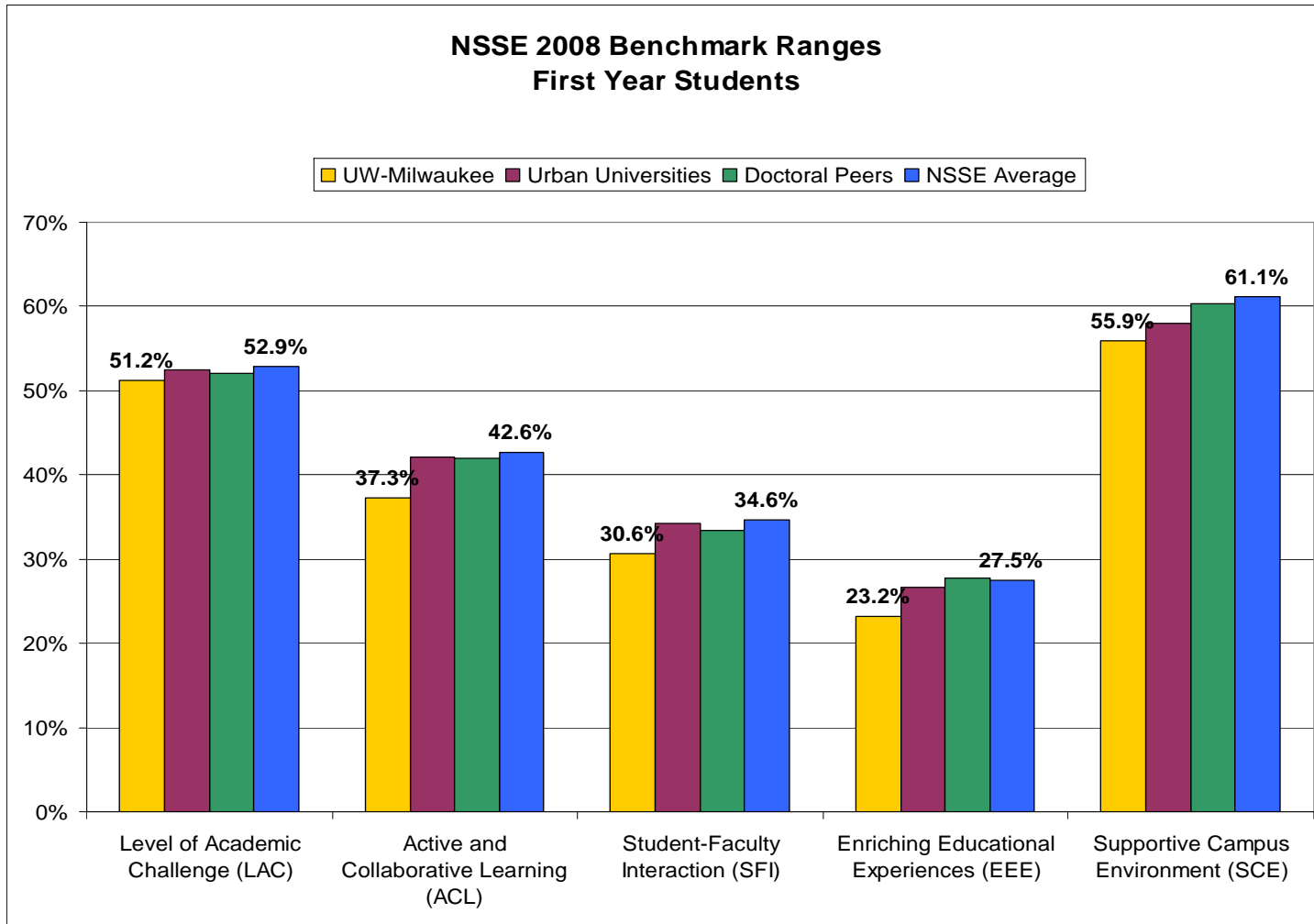
# NSSE First Year Benchmark Results Over Time



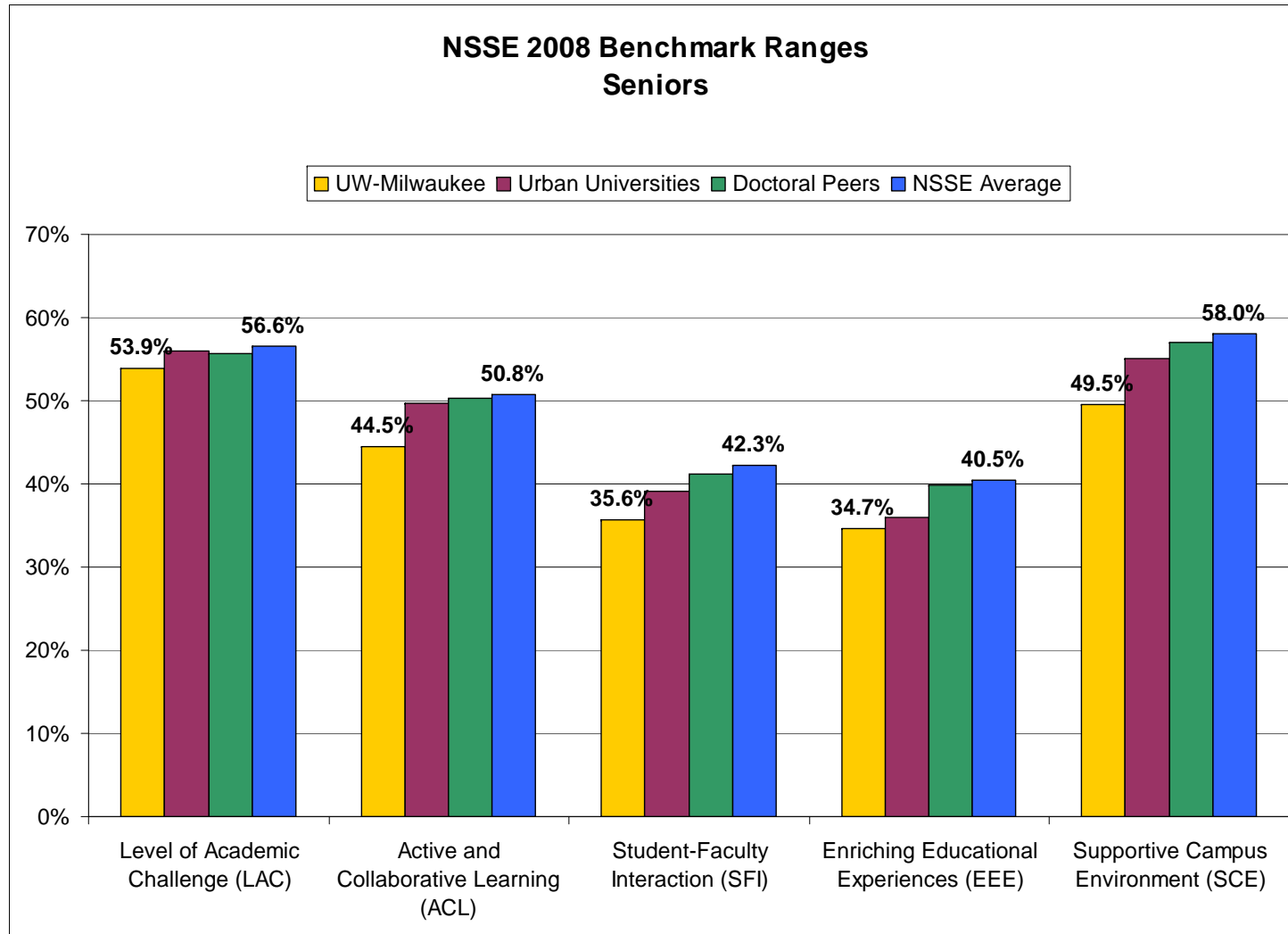
# NSSE Senior Year Benchmark Results Over Time



# 2008 First Year Benchmark Comparisons



# 2008 Senior Benchmark Comparisons



# For More Information:

**All of the results are available for viewing on our website:**

**[http://www.uwm.edu/Dept/Acad\\_Aff/assessment/nsse.html](http://www.uwm.edu/Dept/Acad_Aff/assessment/nsse.html)**

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