

Assessment Typology

Departmental Based	
Type	Specific Activity
Direct	Class grades (as measures of individual learning; considered collectively)
	Exams (within course; final)
	Class assignments (lab reports, presentations, term papers, juries)
	"Capstone" projects, thesis, exit exams, student teaching
	"Capstone" faculty assessment of student achievement of learning goals
	Results from student competitions, performances
	Portfolios of student work (may include student self-assessment)
	Proficiency/majors exams (may include pre and post testing)
	Faculty evaluation of ongoing student performance (before or during the major)
	Course completion
	Assessment of field work, practicum, student teaching
	Student GPA's (considered collectively)
	Grades in prerequisite courses
	Pre-major portfolio review
	Student performance on accrediting/licensing exams (NB. Some areas consider this an indirect measure, e.g. Business)
Student performance on GRE's, MCAT's, etc.	
Indirect	Student evaluations of course/instructor (may include mid-course focus groups, etc.)
	Student evaluations of teaching assistants
	SALG (student assessment of learning gains)
	Senior or exit survey/interview
	Alumni survey/interviews
	Student advisory committees
	Student awards
	Student employment placement
	Faculty teaching portfolios

	Peer evaluations (may include mentoring)
	Faculty advising of majors and minors
	Advisory boards
	Retention and graduate rates
	Student performance on accrediting/licensing exams (some areas)
	Employer or field supervisor surveys
	Acceptance in graduate/professional programs

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Use of data to improve student achievement of program learning goals	Referral of instructor to campus resources (may include mentoring)
	Review of curriculum (revision of sequence, new courses, etc.)
	Review of courses (revision of content and/or pedagogy)
	Review of space and resources
	Response to program review
	Review of program goals
	Changes to specific courses based on review of student performance
	Review of student performance for entry into major
	Use of pre and post test results
Referral of students to campus support services	

Institution-Wide

Type	Specific Activity
Direct	Writing portfolio assessment (GER)
	Course completion of Math (GER)
	Course completion of distribution requirements (GER)
	Department assessment of student performance in GER courses
	Overall assessment of GER goals
	Students who graduate with honors

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Indirect	NSSE survey
	Senior survey
	FSSE survey
	PantherProf
	Recognition of alumni (awards, promotions, etc.)

	Program reviews by outside consultants
	Retention and graduation rates
	NCA accreditation
	Reviews by accrediting agencies, e.g. ABET