Online ESL Placement Test Module

From collaboration between the LRC and the ESL Office
Goals of the Project

- Develop a Digital ESL Placement Testing Module within D2L to service the students involved in the IEP.

- Incorporate “best practices in utilizing new technologies in administration and student services” (UW-Milwaukee, 2011).

- Establish a D2L model for developing online placement tests for other language programs on campus.

- Prepare for the UWM Internationalization initiative where we foresee a rapid increase of international student enrollment.
Rationale

Placement Testing before the project:
- Repeated and random technical problems
- Student difficulty with navigating a new course system
- Scheduling issues in order to access the third party site from computer labs
- Management of test items and scoring controlled by the outside vendor

Improvements after the project:
- Technical problems can be anticipated and corrected internally, preventing wasted time and resources
- More flexibility in administering tests
- Financial savings by eliminating need for third party sources
Project Outcomes

♦ Listening Tests
  ♦ 60 audio questions
  ♦ Randomly ordered
  ♦ Multiple Choice response
  ♦ Timed & Auto-Submitted

♦ Reading Tests
  ♦ 20 readings with 3 questions each
  ♦ Multiple Choice response
  ♦ Timed & Auto-Submitted

♦ C-test Interface
  ♦ [http://ctesting.net/ctest/admin](http://ctesting.net/ctest/admin)
### Instructions
- This page lists all available quizzes.
- Click the **name** of a quiz to edit.
- Change the **View** selection to sort the quizzes in the list.

### Legend
- Password Protected
- IP Restriction
- G Graded Attempts
- Quick Edit Quizzes
- Conditionally Released
- Shared Quiz
- Special Access
- Grade Quiz
- Quiz Reports
- Quiz Stats
- Preview Quiz

### Listening Tests
<table>
<thead>
<tr>
<th>Quiz Name</th>
<th>G</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Listening Placement Test 1</td>
<td>2/2</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>begins Jul 6, 2011 11:23 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Listening Placement Test 2</td>
<td>1/1</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>begins Jul 6, 2011 11:23 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Listening Placement Test 3</td>
<td>-</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>begins Jul 6, 2011 11:23 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Listening Test 1 (inactive)</td>
<td>4/4</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>always</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Listening Test 2 (inactive)</td>
<td>-</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>always</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Listening Test 3 (inactive)</td>
<td>-</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>always</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Reading Tests
<table>
<thead>
<tr>
<th>Quiz Name</th>
<th>G</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Reading Placement Test 1</td>
<td>5/5</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>begins Jun 9, 2011 1:38 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Reading Placement Test 2</td>
<td>3/3</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>begins Jul 6, 2011 11:05 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ESL Reading Placement Test 3</td>
<td>1/1</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>begins Jul 6, 2011 11:05 AM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C-tests
<table>
<thead>
<tr>
<th>Quiz Name</th>
<th>G</th>
<th>Actions</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Writing Placement Test</td>
<td>1/2</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
<tr>
<td>ESL Writing Placement Test - Kristi’s practice (inactive)</td>
<td>-</td>
<td>![Checkmark] ![Score] ![Grade] ![Review]</td>
</tr>
</tbody>
</table>
Instructions

- This page shows information about a specific quiz.

ESL Listening Placement Test 1 - Preview

Summary  Submissions  Reports

Bypass Restrictions

Start Quiz!

Quiz Details

Current Time: 7:04 AM  Update
Current User: Kristi Weisenburger (username: WEISENB7)
Quiz Period: begins Jul 6, 2011 11:23 AM
Time Allowed: 45
Attempts: Allowed - 1, Completed - 0

A password is required to start your attempt.

Quiz password: *

Instructions

Note: You cannot move backwards once you leave a page. Ensure you completely answer all questions on a page before proceeding.

For each question, there is a "Save" button. Clicking the "Save" button saves your response to that question. You can save each question as many times as you wish. When you navigate to another page of the quiz by using the right or left arrow, all your questions on the current page are saved.

Once the allocated time period that was set for this quiz expires, you are required to submit your quiz.
Note: It is recommended that you save your response as you complete each question.

Question 1 (1 point)

FIRST, please enter your name. We need it to report your score.

Last Name: [ ]
First Name: [ ]

Save
Note: It is recommended that you save your response as you complete each question.

Question 5 (1 point)

Press play to listen to the dialog then answer the question.

- Yes
- No
Question 5 (1 point)

Aaron Copland is generally recognized as the greatest American composer of this century. Born in Brooklyn in 1900, Copland received little musical training until the age of 21, when his natural talent and interest in music led him to Paris to study composition. He remained there for several years before returning to America in 1924. During the first phase of his career, Copland developed a very modern, abstract style that had only limited appeal to the average listener. But in the 1930’s, he changed his approach in an effort to make his music more pleasing to the general public. This resulted in the creation of his most famous works, including several ballet and film scores.

Did Copland study music intensively as a child?

- Yes.
- No.

Question 6 (1 point)

Was Copland’s earlier style popular with the general public?
### User List

#### Display Options | Switch to Spreadsheet View

**Note:** Some grade items/categories are not displayed, click Display Options to change which items are visible.

**View By:** User ▼ Apply

**Search For:** 

<table>
<thead>
<tr>
<th>First Name ▲, Last Name</th>
<th>Listening Quiz 1 (not randomized)</th>
<th>Listening Test 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>fake190, fake190</td>
<td>100 %</td>
<td>- %</td>
</tr>
<tr>
<td>fake191, fake191</td>
<td>0 %</td>
<td>- %</td>
</tr>
<tr>
<td>fake192, fake192</td>
<td>- %</td>
<td>- %</td>
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<tr>
<td>fake193, fake193</td>
<td>0 %</td>
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<tr>
<td>fake194, fake194</td>
<td>35 %</td>
<td>- %</td>
</tr>
<tr>
<td>fake195, fake195</td>
<td>3.33 %</td>
<td>- %</td>
</tr>
<tr>
<td>Haidar, Almakrami</td>
<td>- %</td>
<td>- %</td>
</tr>
<tr>
<td>Kavintra, Navignun</td>
<td>- %</td>
<td>- %</td>
</tr>
<tr>
<td>Naïf, Alsubaie</td>
<td>- %</td>
<td>- %</td>
</tr>
<tr>
<td>Rayan, Gashlan</td>
<td>- %</td>
<td>- %</td>
</tr>
</tbody>
</table>

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### Instructions

- To grade multiple items at once, click the Switch to Spreadsheet View option.
- To grade by user, click on a user's name.
- The Enter Grades tool allows users leading a course to grade by user, item, category, or by importing data.
- Note: Changes made to users' grades from the Grades tool are not reflected in other tools that allow grading.
- Use this page to view a list of users.
## Site administration

<table>
<thead>
<tr>
<th>C-test</th>
<th>Add</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>C-Test Administrations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C-Tests</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Items</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Responses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sections</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Recent Actions

- **My Actions**
  - My first test
  - C-test administration
  - September 29 2011 C-test administration
  - September 29 2011 C-test
  - September 29 2011 C-test
  - September 29 2011 C-test
  - September 29 2011 Section
  - September 29 2011 Section
  - September 29 2011 Section
  - September 29 2011 C-test administration
  - September 29 2011 Section

Welcome, Mingyu. Change password / Log out
Ms. Judy Clifton had said good..
An Atlanta-bound jetliner made.
Whales evolved from land anima..
The bitterweed flower is a tin..
If modern life seems too fast..
The tiny Key deer that inhabit..
Galatoire's is a wonderful res..
Dew is a deposit of waterdrops..
Measles, once a common childho..
The workplace has been changed..
Boxing has long been a popular..
During those years, the coloni..
## Select student to change

Welcome, **Mingyu**. Change password / Log out

### Action: 
- Student
- Ana
- Aalzaydi
- Shi Kan
- Yingfei Chen
- Kristi Weisenburger
- UWM LRC
- Vineet2
- Vineet

0 of 8 selected

8 students

[Redirect](http://ctestina.net/ctest/admin/ctest/student/add/)
Change section

Name: September 29 2011

Hold down "Control", or "Command" on a Mac, to select more than one.

Students:

Available students

Vineet
Vineet2
UWM LRC
Shi Kan
Yingfei Chen
Aalzaydi
Ana

Chosen students

Select your choice(s) and click

Kristi Weisenburger

Choose all

Clear all

Delete

Save and add another

Save and continue editing

Save
<table>
<thead>
<tr>
<th>C-Test Administration</th>
<th>Start</th>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>C-test September 2011</td>
<td>Sept. 20, 2011, 2:36 p.m.</td>
<td>Sept. 24, 2011, 6 a.m.</td>
</tr>
<tr>
<td>My first test</td>
<td>Sept. 21, 2011, 10:40 a.m.</td>
<td>Sept. 27, 2011, 11:40 a.m.</td>
</tr>
</tbody>
</table>

Select C-Test Administration to change

- [ ] C-test
- [ ] C-test September 2011
- [ ] My first test

Delete selected C-Test Administrations

Notify

Add C-Test Administration
This is a notification of a new C-Test titled "September 29 2011"

Start Date/Time: Sept. 22, 2011, 9 a.m.
End Date/Time: Sept. 26, 2011, 5:30 p.m.

To take the test, follow the link below:
http://ctesting.net/ctest/5-4-3.98016012051
Ms. Judy Clifton had said goodbye to 27 disabled guests at a campground and was preparing to welcome the next group. But the next visitor was a tornado. The storm struck with a warning, wrecking a small building, damaging ceilings in the off-season, and destroying many trees in the area. "The really miraculous thing is that we had no campers here," Clifton said.
<table>
<thead>
<tr>
<th>Ms. Judy Clifton had said good ..</th>
<th>Sept. 26, 2011, 12:14 p.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>An Atlanta-bound jetliner made ..</td>
<td>Incomplete</td>
</tr>
<tr>
<td>Whales evolved from land anima ..</td>
<td>Incomplete</td>
</tr>
<tr>
<td>The bitterweed flower is a tin ..</td>
<td>Incomplete</td>
</tr>
<tr>
<td>If modern life seems too fast ..</td>
<td>Incomplete</td>
</tr>
<tr>
<td>The tiny Key deer that inhabit ..</td>
<td>Incomplete</td>
</tr>
<tr>
<td>Galatoire's is a wonderful res ..</td>
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<td>Boxing has long been a popular ..</td>
<td>Incomplete</td>
</tr>
<tr>
<td>During those years, the coloni ..</td>
<td>Incomplete</td>
</tr>
<tr>
<td>Student</td>
<td>C-Test Administration</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Kristi Weisenburger</td>
<td>September 29 2011</td>
</tr>
<tr>
<td>Vineet2</td>
<td>My first test</td>
</tr>
<tr>
<td>Vineet</td>
<td>My first test</td>
</tr>
<tr>
<td>Vineet2</td>
<td>C-test September 2011</td>
</tr>
<tr>
<td>Vineet</td>
<td>C-test September 2011</td>
</tr>
</tbody>
</table>

5 Responses
Project Progress

The following parts of the projects are still in progress:

- Usability Testing
- C-test development
- Instructional documents
Questions?