

| National Survey of Student Engagement | | | | UW-Milwaukee 2004 | | National | |
|---------------------------------------|---|---|--|-------------------|-----|----------|-----|
| AAC&U Category | NSSE Question | | Lower Division | Upper Division | | | |
| Knowledge | To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? | Acquiring a broad general education | Very little | 4% | 5% | 2% | |
| | | | Some | 21% | 23% | 12% | |
| | | | Quite a bit | 48% | 40% | 37% | |
| | | | Very much | 27% | 33% | 49% | |
| Intellectual and Practical skills | To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? | Writing clearly and effectively | Very little | 7% | 9% | 4% | |
| | | | Some | 23% | 31% | 19% | |
| | | | Quite a bit | 44% | 39% | 39% | |
| | | | Very much | 26% | 21% | 38% | |
| | | Speaking clearly and effectively | Very little | 16% | 13% | 5% | |
| | | | Some | 35% | 35% | 23% | |
| | | | Quite a bit | 33% | 34% | 39% | |
| | | | Very much | 17% | 18% | 33% | |
| | | Thinking critically and analytically | Very little | 2% | 4% | 2% | |
| | | | Some | 20% | 16% | 11% | |
| | | | Quite a bit | 48% | 41% | 36% | |
| | | Analyzing quantitative problems | Very much | 30% | 39% | 51% | |
| | | | Very little | 12% | 9% | 7% | |
| | | | Some | 38% | 29% | 28% | |
| | | Using computing and information technology | Quite a bit | 39% | 36% | 37% | |
| | | | Very much | 11% | 25% | 28% | |
| | | | Very little | 13% | 9% | 4% | |
| | | Working effectively with others | Some | 35% | 22% | 20% | |
| | | | Quite a bit | 32% | 36% | 36% | |
| | | | Very much | 20% | 33% | 41% | |
| | | In your experience at your institution during the current school year, about how often have you | Put together ideas or concepts from different courses when completing assignments or class discussions | Very little | 12% | 9% | 3% |
| | | | | Some | 40% | 28% | 19% |
| | | | | Quite a bit | 33% | 39% | 39% |
| | | | | Very much | 14% | 23% | 39% |
| | | | Worked on a paper or project that required integrating ideas or information from various sources | Never | 10% | 5% | 4% |
| | | | | Sometimes | 53% | 34% | 30% |
| | | | | Often | 31% | 42% | 42% |
| | | | | Very often | 7% | 19% | 24% |
| | Never | | 3% | 3% | 1% | | |
| | Sometimes | | 28% | 19% | 12% | | |
| | Often | | 44% | 42% | 38% | | |
| | Very often | | 26% | 36% | 49% | | |

| National Survey of Student Engagement | | | UW-Milwaukee 2004 | | National | |
|---------------------------------------|---|---|-------------------|----------------|----------|-----|
| AAC&U Category | NSSE Question | | Lower Division | Upper Division | | |
| Individual and Social Responsibility | To what extent has your experience at this institution contributed to your knowledge, skills and personal development in the following areas? | Contributing to the welfare of your community | Very little | 32% | 35% | 21% |
| | | | Some | 45% | 39% | 34% |
| | | | Quite a bit | 19% | 18% | 27% |
| | | | Very much | 4% | 9% | 18% |
| | | Voting in local, state, or national elections | Very little | 31% | 51% | 47% |
| | | | Some | 33% | 27% | 30% |
| | | | Quite a bit | 24% | 14% | 14% |
| | | | Very much | 13% | 8% | 9% |
| | | Developing a personal code of values and ethics | Very little | 19% | 28% | 14% |
| | | | Some | 43% | 31% | 27% |
| | | | Quite a bit | 27% | 28% | 31% |
| | | | Very much | 11% | 12% | 28% |
| | | Understanding people of other racial and ethnic backgrounds | Very little | 16% | 20% | 15% |
| | | | Some | 39% | 39% | 33% |
| | | | Quite a bit | 33% | 29% | 30% |
| | | | Very much | 12% | 12% | 21% |
| | | Learning effectively on your own | Very little | 7% | 9% | 4% |
| | | | Some | 31% | 23% | 19% |
| | | | Quite a bit | 39% | 41% | 40% |
| | | | Very much | 23% | 28% | 37% |

| Faculty Survey of Student Engagement | | | | UW-Milwaukee 2004 | | | National |
|---|---|---|----------------|-------------------|-------------|-------------|----------|
| AAC&U Category | FSSE Question | | Lower Division | Upper Division | Total | | |
| Knowledge | None | | | | | | |
| Intellectual and Practical Skills | To what extent do you structure your selected course section so that students learn and develop in the following areas? | Writing clearly and effectively | Quite a bit | 19 | 30 | 25 | 61% |
| | | | Very much | 33 | 31 | 32 | |
| | | | Total | 52.3 | 60.7 | 57.0 | |
| | | Speaking clearly and effectively | Quite a bit | 22 | 33 | 28 | 49% |
| | Very much | | 14 | 19 | 17 | | |
| | Total | | 36.2 | 51.5 | 44.7 | | |
| | Thinking critically and analytically | Quite a bit | 31 | 28 | 30 | 93% | |
| | | Very much | 53 | 68 | 62 | | |
| | | Total | 84.7 | 96.7 | 91.4 | | |
| | Analyzing quantitative problems | Quite a bit | 11 | 20 | 16 | 44% | |
| | | Very much | 23 | 26 | 25 | | |
| | | Total | 34.4 | 45.9 | 40.8 | | |
| | To what extent does your institution encourage | Using computing and information technology | Quite a bit | 15 | 23 | 20 | 91% |
| | | | Very much | 11 | 20 | 16 | |
| Total | | | 26.3 | 43.2 | 35.7 | | |
| How much emphasis do you place on | Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | Quite a bit | 35 | 36 | 35 | 73% | |
| | | Very much | 29 | 41 | 35 | | |
| | | Total | 63.3 | 76.6 | 70.6 | | |
| To what extent do you structure your selected course section so that students learn and develop in the following areas? | Working effectively with others | Quite a bit | 29 | 25 | 26 | 55% | |
| | | Very much | 19 | 32 | 26 | | |
| | | Total | 47.3 | 56.8 | 52.5 | | |
| How much emphasis do you place on | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | Quite a bit | 32 | 34 | 33 | 85% | |
| | | Very much | 44 | 56 | 51 | | |
| | | Total | 76.0 | 90.5 | 84.0 | | |
| Individual and Social Responsibility | How important is it to you that undergraduates at your institution do the following? | Community service or volunteer work | Important | 28 | 30 | 29 | 54% |
| | | | Very important | 14 | 16 | 15 | |
| | | | Total | 42.2 | 46.7 | 44.7 | |
| | To what extent do you structure your selected course section so that students learn and develop in the following areas? | Developing a personal code of values and ethics | Quite a bit | 21 | 29 | 25 | 50% |
| | | | Very much | 11 | 22 | 17 | |
| | | | Total | 32.1 | 50.9 | 42.6 | |
| | Understanding themselves | Quite a bit | 27 | 28 | 28 | 51% | |
| | | Very much | 22 | 25 | 24 | | |
| | | Total | 49.1 | 53.1 | 51.3 | | |
| | How important is it to you that undergraduates at your institution do the following? | Study Abroad | Important | 30 | 27 | 28 | 45% |
| Very important | | | 16 | 19 | 17 | | |
| Total | | | 45.7 | 45.5 | 45.6 | | |
| To what extent do you structure your selected course section so that students learn and develop in the following areas? | Understanding people of other racial and ethnic backgrounds | Quite a bit | 22 | 24 | 23 | 41% | |
| | | Very much | 22 | 21 | 22 | | |
| | | Total | 43.8 | 45.6 | 44.8 | | |
| To what extent does your institution encourage | Contact among students from different economic, social and racial or ethnic backgrounds | Quite a bit | 34 | 31 | 32 | 44% | |
| | | Very much | 12 | 15 | 14 | | |
| | | Total | 46.1 | 45.8 | 46.0 | | |