

Communication Department Sample

LEAP Goals	Communication Department Outcomes	Curricular Location	Assessment Strategies
<p><b>Knowledge of Human Cultures and the Physical and Natural World</b> Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts</p>	<ul style="list-style-type: none"> <li>Demonstrate knowledge synthesizes and applies theory, criticism, and practice of human communication in contexts of cultural, physical and natural world.</li> </ul>	All courses	E-Portfolio
<p><b>Intellectual and Practical Skills, including</b></p> <ul style="list-style-type: none"> <li>Inquiry and analysis</li> <li>Critical and creative thinking</li> <li>Written and oral communication</li> <li>Quantitative literacy</li> <li>Information literacy</li> <li>Teamwork and problem solving</li> </ul> <p><i>Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance</i></p>	<ul style="list-style-type: none"> <li>Contribute to reflection, critique, and design of communicative practices in personal relationships, at work and in institutional contexts, and in community and public life</li> <li>Effective oral and written communication to both expert and lay audiences</li> <li>Master basic Information &amp; research literacy</li> <li>Demonstrate appropriate technological proficiency</li> <li>Work on collaborative projects in teams and keep group discussions relevant and focused*</li> <li>Accurately describe others' viewpoints and engage differences in opinion*</li> </ul>	<p>300-400 level context courses; internships</p> <p>101, 103, 105</p> <p>200, 335, 370, 313</p> <p>300-400 level courses; internships</p> <p>300-400 level context courses</p>	<p>E-portfolio</p> <p>RPS</p> <p>Focus Groups</p>
<p><b>Personal and Social Responsibility, including</b></p> <ul style="list-style-type: none"> <li>Civic knowledge and engagement—local and global</li> <li>Intercultural knowledge and competence</li> <li>Ethical reasoning and action</li> <li>Foundations and skills for lifelong learning</li> </ul> <p><i>Anchored through active involvement with diverse communities and real-world challenges</i></p>	<ul style="list-style-type: none"> <li>The capacity to engage in socially relevant research.</li> <li>The ability to engage in a responsible process of decision-making and advocacy.</li> <li>Willingness to take responsibility for the quality of communication around you.</li> <li>Ability and readiness to appropriately challenge language indicating bias toward gender, age, ethnic, or sexual/ affectional orientation*</li> </ul>	<p>335, 370</p> <p>101, 103, 301, 401, 350, 382, 450, 672, 665</p>	
<p><b>Integrative Learning, including</b></p> <ul style="list-style-type: none"> <li>Synthesis and advanced accomplishment across general and specialized studies</li> </ul>		Internship	