

2007 General Education Survey Results:

Question One:

In principle, general education should be an important part of the undergraduate experience.

	Faculty/Teaching Academic Staff	Graduate Students
Strongly Agree	68%	48%
Agree	29%	45%
Disagree	0	5%
Strongly Disagree	3%	2%
No opinion	0	0

Question Two:

The General Education Program at UWM should be the topic of an ongoing campus conversation.

	Faculty/Teaching Academic Staff	Graduate Students
Strongly Agree	51%	38%
Agree	41%	55%
Disagree	2%	2%
Strongly Disagree	4%	0
No opinion	2%	5%

Question Three:

The General Education Program at UWM:

	Faculty/Teaching Academic Staff	Graduate Students
Needs no attention at this time	7%	6%
Needs significant revision	45%	41%
Needs some revision	33%	24%
Should be abolished	1%	0
No opinion	14%	29%

Question Four:

The knowledge, skills and attitudes developed through general education should be primarily acquired in the first two years of college instruction.

	Faculty/Teaching Academic Staff	Graduate Students
Strongly Agree	21%	24%
Agree	46%	44%
Disagree	28%	23%
Strongly Disagree	0	6%
No opinion	5%	3%

Question Five

The knowledge, skills and attitudes acquired through general education should be developed throughout the entire college experience.

	Faculty/Teaching Academic Staff	Graduate Students
Strongly Agree	31%	21%
Agree	44%	50%
Disagree	10%	19%
Strongly Disagree	3%	8%
No opinion	12%	2%

Question Six

In your opinion, what knowledge, skills and attitudes would a student acquire in a general education course *in your discipline*?

Results of key word search (quick and dirty)

Writing	38		Oral Communication	8
Critical Thinking	23		Math	7
Analysis	13		Synthesis	3
Research	12		Library	3
Reading	9		Computer	2
Understand	22		Collaboration	3
Appreciate	15		Introduce	3
Reasoning	8		Evaluate	3
Awareness	7		Explain	2
Create	7		Hypothesis	2
Question	4		Theory	2
Value	3			
			Skills	45
History/Past	14		Knowledge	21
Culture	11		General	9
Diversity	8			
Language	4		Self	8
Global	4		Others	8

Question Seven

In your opinion, what knowledge, skills and attitudes would a student who has acquired a *general education* possess?

Results of key word search (quick and dirty)

Writing	36		Oral Communication	2
Critical Thinking	27		Math	12
Analysis	6		Synthesis	2
Research	6		Library	1
Reading	6		Computer	2
Understand	19		Collaboration	0
Appreciate	10		Introduce	2
Reasoning	2		Evaluate	1
Awareness	7		Explain	1
Create	4		Hypothesis	1
Question	5		Theory	0
Value	2			
			Skills	28
History/Past	7		Knowledge	19
Culture	10		General	5
Diversity	6			
Language	5		Self	3
Global	1		Others	6

Question Eight

The General Education Program and its courses should help students:

		Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	Response Total
1	develop a strong foundation of verbal skills	74% (78)	25% (26)	0% (0)	1% (1)	0% (0)	105
2	develop a strong foundation of quantitative skills	41% (43)	48% (50)	8% (8)	1% (1)	3% (3)	105
3	understand the roles of methods and processes and their constraining effects on thought	35% (36)	48% (50)	7% (7)	4% (4)	7% (7)	104
4	gain cultural and historical perspectives on the world	73% (77)	22% (23)	3% (3)	2% (2)	0% (0)	105
5	develop consciousness of self in relation to tradition	38% (40)	37% (39)	9% (9)	7% (7)	10% (10)	105
6	appreciate creativity	50% (52)	40% (42)	6% (6)	2% (2)	3% (3)	105
7	appreciate the creation, testing and application of ideas	53% (56)	38% (40)	5% (5)	1% (1)	3% (3)	105
8	see how ideas relate to social structures	50% (52)	36% (38)	7% (7)	3% (3)	5% (5)	105
9	understand how values infuse both action and inquiry	50% (53)	30% (32)	9% (9)	3% (3)	8% (8)	105
10	understand the research methods of the field	26% (27)	44% (46)	21% (22)	2% (2)	8% (8)	105
11	master the introductory content of the field	34% (35)	42% (44)	19% (20)	4% (4)	1% (1)	104
12	acquire a broad awareness of the important issues and controversies of the field	28% (29)	51% (54)	11% (12)	2% (2)	8% (8)	105
13	acquire a broad understanding of how the discipline creates knowledge	30% (31)	49% (51)	15% (16)	2% (2)	5% (5)	105
14	understand the research methods of a disciplinary area, e.g., Humanities, Social Sciences, Natural Sciences	30% (31)	45% (47)	16% (17)	5% (5)	5% (5)	105
15	acquire a broad body of knowledge, i.e., "a liberal arts foundation," as context for specialization	60% (62)	25% (26)	9% (9)	3% (3)	4% (4)	104
16	prepare students for professional education	21% (22)	25% (26)	36% (38)	10% (11)	8% (8)	105
17	acquire an interdisciplinary perspective on issues and methods	34% (36)	46% (48)	10% (11)	2% (2)	8% (8)	105

Question Ten

The General Education Program at UWM:

		Strongly Agree	Agree	Disagree	Strongly Disagree	No Opinion	Response Total
1	is meeting its current goals	2% (2)	16% (16)	36% (35)	6% (6)	40% (39)	98
2	has coherence and focus	3% (3)	8% (8)	34% (33)	14% (14)	41% (40)	98
3	offers sound, meaningful course options	4% (4)	29% (28)	23% (23)	6% (6)	38% (37)	98
4	has policies in place that provide sufficient information to assess its effectiveness	2% (2)	6% (6)	33% (31)	17% (16)	42% (40)	95
5	can rely on student grades in individual courses to provide sufficient information to assess its effectiveness	2% (2)	7% (7)	36% (35)	30% (29)	26% (25)	98
6	should have overall learning goals, e.g. "students will be able to make informed and independent evaluations of work in an area, based on thoughtful, systematic analysis."	15% (15)	52% (50)	11% (11)	5% (5)	16% (16)	97
7	has assessment policies that need to be improved	17% (16)	42% (40)	3% (3)	4% (4)	34% (33)	96
8	is clearly understood by administration	0% (0)	8% (8)	30% (29)	17% (17)	45% (44)	98
9	is clearly understood by faculty and teaching academic staff	1% (1)	13% (13)	44% (44)	26% (26)	15% (15)	99
10	is clearly understood by teaching assistants	1% (1)	2% (2)	34% (34)	33% (33)	29% (29)	99
11	is clearly understood by professional staff	0% (0)	6% (6)	35% (35)	24% (24)	34% (34)	99
12	is clearly understood by students	0% (0)	3% (3)	36% (36)	33% (33)	27% (27)	99

Demographic Information

Position

Professor	15%
Associate Professor	27%
Assistant Professor	25%
Instructor	5%
Associate Lecturer	1%
Lecturer	11%
Senior Lecturer	13%
Non-Teaching Academic Staff	3%

Gender

Female	56%
Male	44%

Frequency of Teaching a General Education Course

Regularly (at least 1 course/year)	43%
Occasionally	21%
Never	36%

Years at UWM

0-5 Years	30%
6-10 Years	23%
11-15 Years	16%
16-20 Years	14%
21-25 Years	4%
26-30 Years	8%
31+ Years	5%