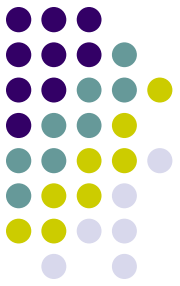


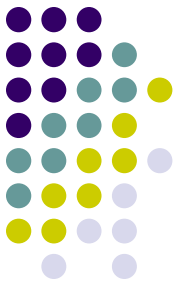
Welcome to Gen Ed Retreat!
(or should that be Gen Ed
***Advance?*)**

Context and link to mission



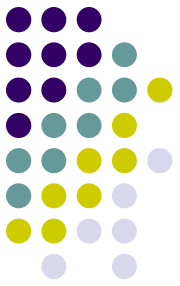
- Twin strategic thrusts of UWM
 - Research Growth
 - Access to Success
- Both aimed at
 - advancing UWM as a research university
 - Strengthening UWM's role in economic development in southeast Wisconsin

Access to Success



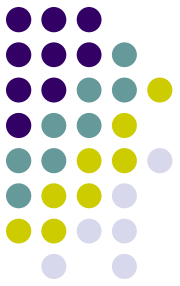
- Campus blueprint to enhance access to UWM while, at the same time, promoting greater student success
- Combines the recommendations of the Enrollment Management Steering Committee with those of the Milwaukee Commitment

Goals of Access to Success



- Build a pool of diverse, high-achieving applicants, admits, and enrolled students
- Increase first-year retention and performance of all freshmen
- Decrease the gap in first-year retention and performance between students of color and majority students
- Decrease the gap in first-year retention and performance between students placing in remedial courses and those who don't require remedial work

Strategies



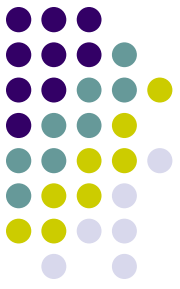
- A variety of strategies used to achieve goals
- Details including data at http://www4.uwm.edu/acad_aff/access/

How does Gen Ed Reform fit in? (UWM context)

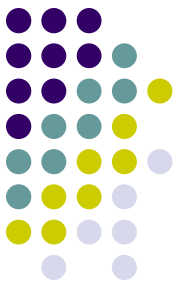


- Reform aimed at
 - Achieving student learning outcomes (= academic success + retention)
 - Incorporating high impact practices to facilitate deep learning and build excitement about learning (= academic success + retention)
 - Intentionally link general education to the major (= make gen ed relevant)
 - Making excellence inclusive (= close achievement gaps)

National Context (We are not alone!)

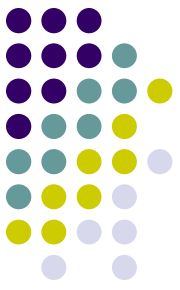


- Recent survey results
 - 11% of institutions not currently involved in gen ed reform/revision/review (89% are!)
 - 15% of institutions have a “distribution model only” (and the number is shrinking!)
 - 64% of institutions have integrative features
 - Freshman and senior programs
 - Cross-disciplinary programs
 - Threading of gen ed through the major (e.g. writing and quantitative literacy in the discipline)



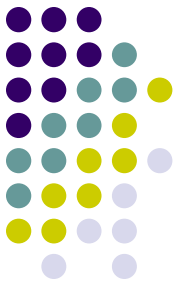
What have done so far?

- Discussions while preparing for HLC visit in 2004
 - Led to APCC requirements
 - Identification of outcomes and assessment plan when gen ed courses are approved
 - Review of gen ed courses against current criteria during program review
- Survey and discussion of current gen ed in 2006-07



What have we done so far?

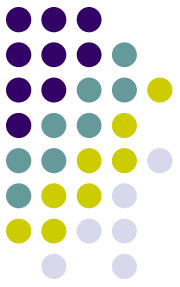
- Participation at AAC&U Gen Ed Institute in 2007, '08 and '09
- Formation of Task Force in 2007-08
- Adopted LEAP Essential Learning Outcomes
- Engaged various groups of faculty and staff in discussions on the ELO's
- Participate as a pilot campus for *Compass*
 - Tristate initiative for gen ed reform



What can we expect?

- Adoption of LEAP ELO's by campus
 - Governance, administration
- Decisions regarding outcomes-based gen ed
 - What do we keep? What do we not keep?
 - How do we structure it?
- Implementation
 - Pilot for early adopters
 - Roll out for entire campus

Adoption of LEAP ELO's by campus



- Discussions with campus constituencies
 - Chancellor, Provost, Vice Chancellors, Deans
 - Department chairs
 - Faculty
 - School/college curriculum committees
 - Campus level committees
 - Staff
 - Instructional
 - CAN
 - Students
- Targeted date for campus adoption: January 2010



New Gen Ed Pilot

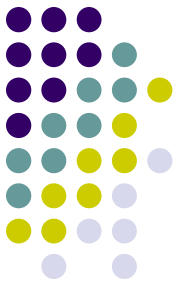
- Identification of courses that align with ELO's
 - Fall 2009 and continuing
- Faculty/staff development
 - Course design, pedagogy, assessment
 - Fall 2009 and ongoing
- Adoption of new outcomes-based gen ed model for pilot
 - End of spring 2010



Implementation of pilot

- Communication to students
 - New freshmen
 - Transfer
- Advising guidelines
- Course scheduling and registration
 - April registration for fall
- Target cohort: fall 2011 freshman class

All campus roll out



- Assessment of pilot
 - Student learning outcomes
 - Faculty, staff, student perceptions
- Adoption by other schools/colleges/programs
- Continued faculty/staff development
- Timeline: ?