On behalf of the Center for International Education, I would like to welcome faculty, students, and staff to the 2005-2006 academic year.

The Center for International Education is committed to broadening our international, interdisciplinary, and intellectual linkages—on campus, in the community, and abroad. Through faculty research, new curricular initiatives, overseas experiences, and public programs, we seek to promote creative, engaged, and global thinking about our world today.

Our expanded (and expansive) approach can be seen across the range of activities reported in this newsletter. The Center has sponsored or will sponsor lectures, conferences, and symposia on such topics as “Land Restitution and Indigenous Rights in Latin America and South Africa,” sustainable development in Peru, HIV/AIDS policies in Kenya, “Identity and Change in East Asian Conflicts,” contemporary cinemas of Latin America, the Caribbean and their diasporas, “Conceptions of Identity, Citizenship and Nationality: Views in Quebec, Canada, and the US,” US/Saudi relations, and “Educating Congress on Peace and Security.” In this regard, I want to draw your attention to the array of exciting and timely programs offered by the Institute of World Affairs (IWA), many of which are free and open to the UWM community. These programs range from traditional town-hall meetings to online formats, including public lectures, the International Focus television program, Wisconsin Public Radio, and online issue briefs. For instance, this year’s Global Issues Fall Series at the Institute examines freedom and democracy in the context of US foreign policy as well as struggles worldwide for human rights and development. I urge everyone to take advantage of these programs and to engage in dialogue about the most pressing issues of our time.

In addition to our public programs, you will see that the Center continues to expand curricular options for students, whether they are studying on campus, online, or overseas. We awarded seven grants to faculty from various departments to develop or enhance already existing courses, ranging from lower-division courses on justice and security to upper-level courses on advertising, persuasion, and culture. The Center also continues to increase the numbers and varieties of overseas programs for students, offering an array of courses in a variety of disciplines and professional fields. This winter, eligible students can take advantage of eleven different programs, including Adult Education in Brazil, architecture in Sri Lanka, and literature in Scotland.

Our research this year focuses on questions of security and civil liberties, with the aim of expanding our understanding of the policies and practices of security and the struggle for civil liberties around the world. Our annual conference, entitled “Constant Capture: Visibility, Civil Liberties, and Global Security,” will take place at the Hefter Conference Center in April, 2006. Co-organized by scholars in the visual and performance arts (Professors Lane Hall and Jon McKenzie), it focuses on rethinking our experiences of increasing visibility in this, our newest, iteration of the information age. We are well aware of the ways in which visual media and imagining technologies have been deployed for security purposes in both national and global contexts. (We need only think of the photographs of torture by US soldiers and civilian contractors, taken at the Abu Ghraib prison in Iraq, or the rapid response of British intelligence in reaction to this summer's London bombing, which underlined the expansiveness of surveillance systems in the United Kingdom and elsewhere). Our conference is concerned precisely with the politics of visibility in determining access to social, cultural, legal, economic, and political rights and privileges. It will feature presentations by cutting-edge artists and intellectuals from a range of fields (including many of our own outstanding UWM colleagues) and will examine the implications for security and civil liberties of our ever-expanding visual archive.

As in the past, our hope is that this newsletter provides the campus community with a sense of the breadth of the programs, curricular options, and research we undertake and support at the Center. And as always, we invite and encourage everyone to become involved with the varied and rich events we have planned for this year.

Cover photo: Tema, Ghana. Photograph taken by UWM graduate student Kim Omachinski during 2005 UWInteriM Ghana study abroad program.
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Published by:  
Center for International Education  
University of Wisconsin–Milwaukee  
Garland Hall 138  
P.O. Box 413  
Milwaukee, WI 53201  
www.uwm.edu/Dept/CIE
Growth of Chinese Cities Marks China’s Complex Economy in Transition, Says UWM Expert

By: Laura L. Hunt, University Relations

When Chinese visitors come to the U.S., particularly midwestern cities like Milwaukee, says YEHUA DENNIS WEI, they are often puzzled by the aging physical appearance. To them, skyscrapers are the symbol of a prosperous Western city. In fact, Shanghai, the financial hub of China for foreign investors and multinational companies, has more skyscrapers than any other city in the world, including New York City, which is about the same size says Wei, an Associate Professor of Geography and Urban Studies at UWM and an international expert on China’s urban and regional development.

“Chinese cities are the engines of growth today, and they are being expanded dramatically,” he says. No other country has become urbanized in such a short time, as China tries to “catch up” to western nations competing in the global economy. There are 102 Chinese cities with populations of more than a million, according to 2003 data.

At the same time, however, a widening gap exists between the coastal areas, where most of the large cities are located, and the interior of the country, says Wei, who is studying the uneven economic landscape.

“There is intensive debate about the regional inequity in China, both pre- and post-Mao,” says Wei. “Most studies indicated that reforms favored coastal China, but what I questioned were the scales used to measure that.

“I was lucky because as I was preparing for my research, the comprehensive regional data which for so long had been restricted became public.”

Using a blended method of statistical analysis, geographic information systems (GIS) and new data that reflect provincial trends during specific time periods, Wei’s work affirms an urban
shift brought on by a complicated cocktail of globalization, government economic reform and local innovation - including the evolution of strong entrepreneurial family ventures that mimic capitalism.

The effect of government intervention and economic policy resulted in two different patterns of development, and the multiple causes of those is what intrigues Wei. “My findings challenged both sides. In the 1980s, inter-provincial inequities declined,” he says. “At the same time, the gap between regions, particularly the east and west, has widened.”

He ascertained that industrial regions such as Liaoning, which benefited from Mao’s policies of socialist industrialization and “self-reliance,” declined in the reform era, and that the coastal/interior inequalities escalated. He also found that the transition from single city centers to multi-city clustering happened over a long period of time, beginning in the 1980s.

With grants from NSF, National Geographic Society, UWM and the Natural Science Foundation of China, Wei’s research has included interviews with American companies that have operations in the Yangtze Delta, such as A.O. Smith and S.C. Johnson. He has concluded that neither government policy nor foreign investment alone can explain China’s lopsided development.

“The typical thinking is that it’s a top-down process, but the government is not the only thing affecting these economic differences,” says Wei. “Reform from below is also a large consideration in many provinces.”

Wenzhou (south of Shanghai), for example, was the first to promote private enterprise, even before the government reforms allowed it, he says. Today, family ventures are taking over what used to be government-directed cooperatives, and those family enterprises are moving to the cities to actively compete with foreign companies for foreign business. “We can see very clearly the influence of the local initiatives,” says Wei, “In some areas, it’s more capitalistic than western countries.”

Wei, who received the UWM Graduate School Research Award in 2003, has been a faculty member here since 1997, and is highly respected by scholars in his native China. He recently was named Outstanding Overseas Young Scientist Award from the Natural Science Foundation of China (NSFC), the highest recognition by NSFC of an overseas scholar of Chinese descent.

He also has served as a consultant to the World Bank, helping China with urban development strategies. Urbanization has fueled China’s entrepreneurial spirit, says Wei, while it also has caused the loss of agricultural land, peasant displacement, and increasing problems of sustainable development.

Today, Chinese cities spend 40-50% of their revenues on urban economic development and export of goods such as shoes, clothing, toys and electronics. U.S. cities spend most of their budgets on police, public education and welfare programs, according to Wei’s research. A sign of the times in cities in the Yangtze Delta is the constant ringing of cell phones, he says.

“Everywhere you can feel the energy. People are working at forming new businesses 24 hours a day. Life here, in comparison, is quiet. It is at a more mature stage of capitalism, less driven than China.”
UWM Faculty Bring Coursework Overseas

Investigating the digital divide in Mongolia, studying visual art in China and exploring plant and animal life in the Amazon Basin in Brazil are a few ways some internationally-minded UWM students opted to spend their summer. UWM’s Center for International Education sent 239 UWM students abroad this summer on 24 study abroad faculty-led programs which focused on a variety of disciplines including architecture, environmental science, foreign language, and business. Despite recent alarming events overseas, UWM has experienced a 10.6% increase in summer study abroad enrollment from last year reflecting UWM students’ continued commitment to internationalize their academic career.

Lecturer WILLIAM ANDERSEN from the Department of Visual Art led a dynamic program which introduced students to the complex facets of Chinese culture and society. Ten students traveled and studied in two distinct cities of China: Beijing, the ancient yet thriving urban capital located in the north; and Guilin, a city rich in natural wonders and historical relics. In addition to taking Chinese language courses at all levels, students had the opportunity to learn calligraphy, Kung Fu, and other Chinese arts.

Information Studies majors participated in UWM’s first summer program to Mongolia, led by SOIS Assistant Professor CATHERINE JOHNSON, to study the nature and extent of the developing country’s digital divide. During the course of this 3-week program, the students met with and discussed issues related to digital divide with policy makers, entrepreneurs, local/international consultants and staff of non-government organizations. Since much of the digital divide is manifested in rural areas, the group also took several day and overnight trips into the Mongolian countryside to evaluate the differences in access to information between residents of the urban and rural areas.

Sophomore BRIANA OLSON, a Global Studies major, chose to participate in the Mongolia program because of her limited knowledge of the country and her desire to learn about Mongolia’s politics and culture. Her favorite component of the program was visiting the countryside and staying in ger camps, (round, felt tents used by nomadic herders in Mongolia and other Central Asian countries) because she was able to understand the cultural traditions that make Mongolia so unique.

Professor JOHN M CCAW from the Department of Spanish and Portuguese led 18 students on a month-long program to Madrid. His 3-credit Literature, Culture and Travel in Spain course provided students with a multifaceted understanding and critical appreciation of Spanish cultural and literary history. KATIE KNOLL, a junior majoring in Business, valued the many learning opportunities that she had on the Madrid program.

“I learned that I don’t have to always be dependent on others to get by in life and that I can really adapt to unexpected things. I realized that Madrid is not how I had pictured it at all because I had gone into the trip with a stereotype on how things would be.”

Katie would recommend study abroad to other students because she feels it is a wonderful opportunity to learn about yourself, another country, its people and their culture. “Even though there might be hard times at the beginning, the result is well worth it.”

In her program titled “Das Drama Berlins,” Assistant Professor JENNIFER WATSON acquainted students with the history of German drama in Berlin, one of the world’s leading theatre cities. In this 6-credit program conducted in German, students learned about the development of German drama, attended theatre performances, spoke with actors and directors and toured the
theatres of Berlin. Students also researched a time period of German drama and presented their findings in the form of an oral report.

Students earned Environmental Science and Portuguese credit on Assistant Professor Bryan Kennedy’s “Culture, Nature and Justice” program in Brazil. When they were not studying Portuguese or attending lectures given by local professors, the students were immersed in Brazilian culture participating in activities such as hiking and camping in the Atlantic Forest, visiting indigenous villages and experiencing Iguassu Falls, one of the world’s most impressive natural wonders.

Students interested in Irish culture took part in Senior Lecturer John Gleeson’s Oídeas Gael 3-week program in Ireland. The course was based in Glencolmcille on the northwest coast of Ireland, a “Gaeltacht” or Irish-speaking region, renowned for the richness of its music, song, and dance tradition. Students were introduced to the tradition, folklore, and craftwork of the area by partaking in cultural activities such as hill walking, archeology, Celtic pottery, marine painting, tapestry weaving, and traditional music.

The Center for International Education’s Overseas Programs and Partnerships (OPP) team is preparing another group of students to study abroad this fall to universities such as the University of Jönköping in Sweden, the American University in Cairo, Egypt, and the University of Kent in England. OPP is also offering 11 UW-M faculty-led UWinterIM programs for students during the month of January. Eligible students will have the opportunity to study subjects ranging from Adult Education in Brazil, Architecture in Sri Lanka to Literature in Scotland.

Students during Taichi class at Guangxi Normal University China Summer 2005 study abroad program.

Student Briana Olson trying on a traditional robe, called a del, in the Gobi. (From the Mongolia Summer 2005 program taken by SOIS Faculty leader Kate Johnson.)
Faculty Grants Awarded to Develop and Enhance Global Studies Courses

Seven faculty members from various departments were recently awarded grants to develop or enhance already existing courses during the 2005-2006 academic year for the Global Security, Communications and Cities tracks of the new Bachelor’s Degree in Global Studies.

“Global Security III: Justice and the Future of Security” will be developed in a joint effort by Tracey Heatherington, Anthropology, and Kalman Applbaum, Anthropology. This course will emphasize the reconceptualization of a commitment to security as entailing efforts to recognize processes and structures associated with power and marginalization, and address the broadest scope of human need, dignity and aspiration.

“Principles of Media Studies,” an existing course, will be enhanced by Elana Levine, Journalism and Mass Communication, as an elective for the Global Communications track. This course will offer students an overview of the central issues and concerns in the field of media studies while also taking a critical perspective on the media, questioning why and how media industries, media texts, and media audiences function as they do.

“Our Urban Environment: An Introduction to Urban Geography” will be enhanced by Linda McCarthy, Geography. The goals of this course are to introduce students to cities, the approaches to studying them, and the explanations offered for urban processes and their outcomes within the context of globalization and the increasing interconnectedness of cities around the world.

“New Media Messages: Production and Critical Analysis,” currently Media Graphics, will be enhanced by Marc Tasman, Journalism and Mass Communication. Students taking this course will become proficient in the interpretation of scholarly writing focused on Global Communication, the effects of new technologies and strategies and tactics used by both corporate and independent mediums.

“Senior Seminar in Mass Communication and Society: Advertising, Persuasion and Culture” will be enhanced by Jing Zhang, Journalism and Mass Communication. While keeping the cognitive and motivational topics, two cultural/normative topics will be developed to capture both cultural differences and similarities in global advertising. Specifically, the role of culture in advertising will be studied by examining how culture influences the content, persuasiveness and the information processing of advertising messages.

“Global Communication II: Security, Policy and Intercultural Contexts” will be developed by Heidi Brush, Journalism and Mass Communication. This course will address intercultural communication, technological communication, issues of censorship and security.

Faculty Travel Award Deadline - December 1st

Full-time UWM tenured or tenure-track faculty are eligible to apply for CIE international travel awards. Awards are limited to support: research; formal participation, performance or exhibition at an international professional meeting; curriculum development; or travel to plan, develop or strengthen exchange programs.

Please refer to http://www.uwm.edu/Dept/CIE/AP/travel-award.shtml#DEADLINES for additional information and an application.
CIE Annual Conference Scheduled for April 21-22, 2006

This coming spring (2006), the Center for International Education will once again host an international scholarly conference devoted to intersections of media, technology, and security. “Constant Capture: Visibility, Civil Liberties, and Global Security” is being organized by LANE HALL, JON MCKENZIE and PATRICE PETRO and will take place at the Hefter Conference Center on April 21-22, 2006.

The conference seeks to investigate the role of visual media and imaging technologies in two interrelated areas: the policies and practices of global security and the struggle for civil liberties around the world. Participants will explore new perspectives on the subject of visibility (and invisibility) in relation to civil liberties and global security, in the past as well as today, and across various regions and sites, whether geopolitical, representational, or conceptual.

Bringing together security experts, scholars, writers, artists, and activists, “Constant Capture” aims to provide a forum for interdisciplinary and cross-cultural discussion, addressing the following questions: How have visual media and imaging technologies been deployed for security purposes in both national and global contexts? How have they been used to promote individual and social freedom? Are global security and civil liberty opposed or complementary or incommensurable? Do policies relating to global security hinder or facilitate the emergence of a global civil society? What role might media and technology play in imagining, visualizing, dramatizing, and enacting such a global civil society? Is such a global society even desirable? Should local struggles unfold at the local level or are they embedded in wider struggles? In an ambiguous age of globalization, can or should such struggles remain local, and if not, how can they most effectively be networked together?

The conference organizers are especially interested in exploring these issues from a variety of disciplinary, historical and geographical perspectives. To this end, they have invited researchers and practitioners from diverse fields, including international relations, history, film studies, art, literature, economics, diplomacy, information technology, and women studies, among others.

“Constant Capture” follows upon six successive international conferences at CIE devoted to exploring new approaches to international studies and globalization. In addition to drawing large audiences, all of these conferences were invigorating, rigorous, and thoroughly cross-disciplinary, with speakers in attendance from a broad range of academic disciplines as well as related professional fields. The conferences have had an afterlife through their publication in CIE’s book series (“New Directions in International Studies” sponsored by Rutgers University Press). More information about the conferences can be found at: http://www.uwm.edu/Dept/CIE/AP/AP-conf.shtml
In conjunction with their U.S. Department of Education National Resource Center grants, the Center for International Education and the Center for Latin American & Caribbean Studies are co-sponsoring an international symposium on land restitution and indigenous rights that will take place at the University of Wisconsin-Green Bay on November 14th and 15th. **Whose Land Is It? The Many Faces of Indigenous Rights and Land Claims** raises critical issues of global and local concern. This gathering of international and local experts focuses on cross-cultural awareness about the possession of land, the quest for social justice and the design of policy solutions.

Organized by UW-Green Bay Associate Professor of Political Science **MARK EVERINGHAM**, the symposium aims to enhance understanding for some and to transform viewpoints for others about the dispossession of indigenous peoples from their ancestral lands. From the perspective of indigenous cultures, land maintains the vital link between cultural systems, or ways of life, and biological systems, or ways of nature. In contrast, other cultures treat land as a commodity to be purchased, exchanged, or inherited by individuals. Tribal nations and indigenous communities will demonstrate how the actual or potential retrieval of land affects cultural integrity and community solidarity.

Leaders and scholars from Wisconsin, Latin America, and South Africa will address how modern indigenous organizations initiate legal claims to restitution, link the preservation of culture to the preservation of nature, and manage land use and community development projects. Informational sessions will employ oral and visual methods to compare rich human experiences with ongoing struggles over land rights. Time also will be allotted for audience participation and feedback.

For more information about this event, please contact Barbara McClure-Lukens, UW-Green Bay Office of Outreach, at (920) 465-2222, e-mail: mcclureb@uwgb.edu, or visit: http://www.uwgb.edu/outreach/events/socialjustice/index.html

On another front, a core group of faculty at UW-Green Bay are engaged in the creation of an interdisciplinary minor in global studies. The proposed 24-credit minor will encourage students to become aware of how contemporary political, economic, social, and environmental problems affect vast regions and diverse communities. The curriculum will link global pressures to local concerns and address human rights and justice, values and ethics, resource flows, cultural resistances, and environmental crises. The participating faculty are interested in research and teaching about the study of globalization.
Among its outreach activities in the 2004-2005 academic year, CIE provided major financial support for a number of seminars and scholarly conferences throughout the state. These included:

**Critical Issues International Seminar Series**
(UW-Stevens Point, Oct ‘04-May ‘05)

UWSP’s Global Environmental Management (GEM) center organized a series of six presentations by international speakers around the theme of global security and the environment. Specific topics ranged from sustainable development in Peru to HIV/AIDS policy in Kenya. These timely and thought-provoking programs were taped in their entirety and are available on the GEM website, http://www.uwsp.edu/cnr/gem/critical.issues.htm.

**Identity and Change in East Asian Conflicts: China-Taiwan and the Koreas**
(UW-Milwaukee, March 12, 2005)

U.S. and international scholars met in Milwaukee to explore how shifts in the balance of power and great power policies interact with evolving national identities to influence national security policies. Organized by UK HEO and SHALE HOROWITZ, the program was divided into two panels dealing, respectively, with the changing relationship between China and Taiwan, and the forces of conflict and reunification on the Korean peninsula. The latter panel featured two presenters from Korea University in Seoul.

**UW System Spanish Summit**
(UW-Madison, April 8-9, 2005)

CIE partnered with the UW-M Center for Latin American and Caribbean Studies (CLACS) to provide funding for the first ever System-wide Spanish Summit, organized by KATHLEEN WH EATLEY. The program brought together faculty and staff from 14 UW campuses, two technical colleges, and the Department of Public Instruction to discuss Spanish language curricula, assessment and articulation. The event provided a unique forum for collaboration among language instruction stakeholders.

**Dislocations & Relocations: Contemporary Cinemas of Latin America, the Caribbean & their Diasporas**
(UW-Milwaukee, April 8-9, 2005)

CIE, CLACS, and the L&S Film Studies program brought together a small group of cinema scholars and practitioners to consider the particular configurations that Latin American and Caribbean film and video practices have undergone during the last 15 years. Organized by GILBERTO BLASINI, PATRICE PETRO and KRISTIN RUGGIERO, the participants’ collective task was to provide a provisional map for apprehending the workings of post-1990 Latin American and Caribbean media products under an historical context that includes the consolidation of a distinct neo-liberal world order, the fragmentation of media audiences, the disappearance of film theaters, the institutionalization of international co-productions, the appearance of relatively inexpensive recording and editing technologies and the constant circulation of creative talent throughout the Americas and the world.

**Conceptions of Identity, Citizenship and Nationality: Views in Quebec, Canada, and the United States**
(UW-Superior, April 25-26, 2005)

This conference considered changing notions of identity in the context of increased global interaction. Using the Canadian experience as a model, participants explored issues of local and regional autonomy, and the relationship of regions and nations as a factor in the formulation of identity. The keynote speaker for the program was Dr. Jean Levasseur, founder of the Quebec Studies program at Bishop’s University in Quebec.
New Directions in International Studies

The latest volume in the Center for International Education’s New Directions in International Studies book series is scheduled for release in Spring 2006. Edited by Andrew Martin and Patrice Petro, it is based on the work presented at CIE’s spring 2003 annual conference, which brought to UWM prominent scholars and practitioners working on diverse topics relating to international security.

Rethinking Global Security
Media, Popular Culture, and the War on Terror
(Rutgers University Press: 2006)

Analysts today routinely look toward the media and popular culture as a way of understanding global security. Although only a decade ago such a focus would have seemed out of place, the proliferation of digital technologies in the twenty-first century has transformed knowledge of near and distant events so that it has become impossible to separate the politics of war, suffering, terrorism, and security from the practices and processes of the media.

In Rethinking Global Security, ten path-breaking essays explore the ways that our notions of fear, insecurity, and danger are fostered by intermediary sources as television, radio, film, satellite imaging, and the Internet. The contributors, who represent a wide variety of disciplines, including communications, art history, media studies, women’s studies, and literature, show how both fictional and fact-based threats to global security have helped to create and sustain a culture that is deeply distrustful—of images, stories, reports, and policy decisions. Topics range from the Patriot Act, to the censorship of media personalities such as Howard Stern, to the role that Buffy the Vampire Slayer and other television programming play as an interpretative frame for current events.

Designed to promote strategic thinking about the relationships between media, popular culture, and global security, this book is essential reading for scholars of international relations, technology, and media studies.

“The relationship between security policy and popular and public culture has changed dramatically over the last ten years, a change that calls out for probing critical attention. This timely collection pointedly responds to the need for genuine interdisciplinary engagement with such current issues. Its essays are excitingly original and sophisticated, providing analyses long overdue.”

— J. David Slocum, author of Terrorism, Media, Liberation
CIE Welcomes New International Scholars and Faculty

CIE held its 4th annual welcome reception for international students and scholars on September 22nd in Greene Hall. JENNIFER GRUENEWALD, CIE’s Director of International Student and Scholar Services, welcomed attendees and introduced Chancellor CARLOS SANTIAGO. Chancellor Santiago shared comments about his own international upbringing and travels throughout the U.S. and Latin America while emphasizing his desire to make study abroad a requirement for UWM students.

He stressed his appreciation for international students on the UWM campus as well as the importance for international and U.S. students to learn about other cultures in our global society.

(Continued on next page)
CURRENT APPOINTMENTS

MEHMET AKDERE, Turkey
Assistant Professor, School of Education

GENGXIANG JIA, China
Research Associate, Biological Sciences

SUDHIR KAIL, India
Adjunct Professor, Mechanical Engineering

QIAN LIAO, China
Assistant Professor, Civil Engineering & Mechanics

ABDOLHOSEIN NASIRI, Iran
Assistant Professor, Electrical Engineering & Computer Science

GEORGE PAPAOANNOU, United Kingdom
Assistant Professor, Health Sciences

GEORGI PETROV, Bulgaria
Research Associate, Physics

MARIE SAVUNDRAHAYAGAM, Canada
Assistant Professor, Helen Bader School of Social Welfare

JINHUA SHENG, China
Research Associate, Electrical Engineering & Computer Science

GUANGWU XU, China
Assistant Professor, Electrical Engineering & Computer Science

PING LU, China
Visiting Scholar, Industrial and Manufacturing Engineering

JING ZHAO, China
Visiting Scholar, Industrial and Manufacturing Engineering

CANNONG HUANG, China
Visiting Scholar, Industrial and Manufacturing Engineering

SHUJIE QU, China
Visiting Scholar, Education Policy and Community Studies

LIYING ZHU, China
Postdoctoral Research Associate, Mechanical Engineering

YUE CUI, China
Associate Lecturer, Foreign Languages & Linguistics

GERHARD KURZ, Germany
Visiting Professor, Foreign Languages & Linguistics

GERHARD NUFFER, Germany
Adjunct Assistant Professor, Philosophy

PRASANTA CHAKRAVARTY, India
Lecturer, English

SOO HUN AN, Korea
Researcher, Economics

YOSUKE ITO, Japan
Research Scholar, Physics

KAPILA D. SILVA, Sri Lanka
Adjunct Assistant Professor, Architecture

SHUZI ZHOU, China
Researcher, Mathematics

JUN-HONG JIA, China
Postdoctoral Research Associate, Mechanical Engineering

QIN NI, China
Researcher, Mathematics

SAMUEL NAGEOTTE, France
Researcher, Center for By-Product Utilization

ANSGAR GRUENE, Germany
Researcher, Computer Science

KLAUS METSCH, Germany
Visiting Professor, Mathematics

ALEXANDER BERGS, Germany
Adjunct Assistant Professor, Foreign Languages & Linguistics

KATJA SPECHT, Germany
Visiting Assistant Professor, Economics

AUREL POPESCU, Romania
Researcher, Physics

LUICIA TOFAN, Romania
Researcher, Biological Sciences

LEONID GOLOVAN, Russia
Researcher, Physics

URBANO FRA PALEO, Spain
Researcher, American Geographical Society Library

GONZALO OLMO ALBA, Spain
Researcher, Physics

YONGCHANG DU, China
Postdoctoral Research Associate, Industrial and Manufacturing Engineering

Summer 2005 Appointments

SHUZI ZHOU, China
Researcher, Mathematics

JUN-HONG JIA, China
Postdoctoral Research Associate, Mechanical Engineering

QIN NI, China
Researcher, Mathematics

SAMUEL NAGEOTTE, France
Researcher, Center for By-Product Utilization

ANSGAR GRUENE, Germany
Researcher, Computer Science

KLAUS METSCH, Germany
Visiting Professor, Mathematics

ALEXANDER BERGS, Germany
Adjunct Assistant Professor, Foreign Languages & Linguistics

KATJA SPECHT, Germany
Visiting Assistant Professor, Economics

AUREL POPESCU, Romania
Researcher, Physics

LUICIA TOFAN, Romania
Researcher, Biological Sciences

LEONID GOLOVAN, Russia
Researcher, Physics

URBANO FRA PALEO, Spain
Researcher, American Geographical Society Library

GONZALO OLMO ALBA, Spain
Researcher, Physics

YONGCHANG DU, China
Postdoctoral Research Associate, Industrial and Manufacturing Engineering

Scholars arriving in October and November

DARIUSZ MAZURKIEWICZ, Poland
Visiting Scholar, Engineering and Applied Science

SHUN CHAO LONG, China
Researcher, Mathematics

PAULO MOREIRA, Brazil
Research Associate, Chemistry and Biochemistry
Slovakia Now

By: Martin Esterle

UWM Senior in Global Studies (Global Management)
Martin Esterle studied abroad at Comenius University in Bratislava, Slovakia during the Spring 2005 semester.

A first-time visitor to Europe may run into a considerable amount of culture shock. Contrary to what “culture shock” may imply, it isn’t necessarily a bad thing. Rather it is an opportunity to open one’s eyes to the wider world outside. Such an experience can be particularly valuable for those who haven’t been outside of the U.S. We all learn at least a few things about cultural diversity as we travel our paths through life. Unless we experience them firsthand, it is difficult to realize how these things affect peoples’ daily lives.

Depending on your past experiences, you may be quite surprised by the daily happenings in Bratislava, the capital city of Slovakia. Driving can be a little risky for someone not used to the roads and habits of European drivers. The capital city has a mix of beautiful old buildings and modern or renovated buildings with tastefully designed modern interiors. Business meetings are quite formal and conversations between unfamiliar people are very polite. Students may find meetings with professors hard to come by and also very formal. Fortunately, for foreign students the instructors are flexible and accommodating.

In Bratislava, many multinational businesses, superstores, and shopping malls are constantly appearing, reflecting the effects of westernization. Nearly everything that is available to people in the United States is available to the people in Bratislava. Financing for a new automobile was nonexistent twelve years ago; cars were usually purchased with cash and people interested in buying a car were put on long waiting lists. Now, purchasing a car through financing or leasing is commonplace.

Energy costs are higher than in the U.S. and, as a result, conservation is highly valued by Slovaks. Because of the high cost of energy, people use more fuel-efficient vehicles and energy-saving appliances.

The countries of the European Union have a widespread and progressive stance on alternative energy encouraging the use of renewable sources of energy. Less than 30km away from Bratislava lies a hydroelectric dam that is shared with Hungary. Even closer to Bratislava in Austria there is a large installment of wind turbines supplying power to the region’s power grid, and on a clear day it is possible to see the whole wind farm in Austria from the castle in Bratislava.

Small rural villages are frequently clustered along single main roads running through the centers of the towns. The villages usually provide all the necessary amenities for the daily lives of their residents, who make extensive use of bicycles to get groceries or visit friends. Families in the countryside are very close and spend a fair amount of time together. Family-owned businesses are common and many people are quite handy when it comes to managing their own home or auto repairs.

In general, a visitor from the United States will find both a smaller scale and greater efficiencies in Slovakia and Europe as a whole. The combination of a forward thinking, talented and efficient society makes Slovakia an ideal place to live, work and visit.
GAIL GILBERT will be the first UWM student to graduate from the Global Studies program. Gail will be receiving her BA in Global Studies/Global Management in December 2005. The degree is jointly offered by the College of Letters & Science and the School of Business Administration.

Q: Where are you from and what influenced your interest in international issues?
A: I am originally from Appleton, WI and I became interested in international topics when I traveled to Spain in high school. After that, I decided to continue my studies in Spanish and travel as much as I could.

Q: What made you decide to become a Global Management major?
A: When I started college, I was a double major in Marketing and Spanish, and I knew I wanted to study abroad. When I discovered this new degree program on the UWM web site, it seemed like a perfect fit for me. I had been disappointed that my business classes didn't seem to have a broad international focus and most people in my classes were not interested in international issues. Now, students in my classes are globally-minded and it makes school so much more interesting.

Q: Where did you study abroad and where did you do your internship?
A: The second semester of my Junior year, I studied in Spain through the CIEE Seville program and I did my internship at Lagomar Travel, a travel agency that specialized in business travel. I also participated in the Oceanography program in the Bahamas last Winterim (2005).

Q: What language(s) do you speak?
A: Spanish.

Q: What aspect of management interests you and why do you feel it is important to have a global perspective?
A: A global perspective is important because cultural sensitivity is an integral part of business travel and interaction in the growing global marketplace. Assisting employees before they travel and training them to prepare for issues such as culture shock and business practices in foreign countries is something I am confident that I have proper training to do.

Q: How long have you been working at the Center for International Education's Overseas Programs and Partnerships office on campus?
Q: What have been some of the highlights of your experience as a Global Management major?
A: There are so many highlights to this degree program that I hardly know where to start. First, the faculty members involved in this program have been great. I really enjoyed all of my Global Studies classes and the faculty take a personal interest in their students. Studying abroad and the international internship were also highlights, as I was able to apply my knowledge gained in the classroom at UWM to practical experiences in Spain. I was enriched by the various internationally oriented events held on campus, such as the IWA Great Decisions series and the Global Issues series in the Fall. They targeted current topics and helped me to stay up-to-date on world events.

Q: What are your plans for after graduation?
A: I would like to find a job with an innovative international company where I would be able to apply the skills and knowledge I have gained from this degree.

Q: Anything else you think I should know...
A: Working in the Overseas Programs and Partnerships office in the Center for International Education allows me to be surrounded by people who have similar ideals and a great understanding of international issues. I also have had the opportunity to build relationships with exchange students from around the world, increasing my global awareness and cultural sensitivity.

Application deadline for Winterim and Spring Study Abroad programs is October 14.

The CIE Overseas Programs and Partnerships office is offering 11 exciting UWinterim programs including:
- Adult Education in Brazil
- Environmental Science in Costa Rica
- Cuisine, Language and Culture in France
- Engineering in Germany
- Nursing in Germany
- Africology in Ghana
- Nickel and Dimed Stage Production in Ireland
- Contemporary Irish Theatre in Ireland
- Business in London and Dublin
- Women's Studies in Scotland
- Architecture in Sri Lanka

Please refer to the Overseas Programs and Partnerships website (http://www.uwm.edu/Dept/CIE/OP/programs.shtml) for detailed program information and an application.
The Global Student Alliance (GSA), sponsored by UWM’s Center for International Education, is a student organization devoted to breaking down barriers to cross-cultural communication, bringing U.S. and international students together for the benefit of the campus and community, and helping international students adjust to life in Milwaukee. GSA promotes dialogue and global mindedness by coordinating a series of programs and special events on campus.

Culture Café welcomes various presenters to talk about a specific country or culture. It is a great time for students to come together, taste traditional ethnic foods, and enjoy friendly and stimulating discussion. Culture Café is held on Tuesdays in Garland Hall 104 from 2:00-3:30 pm. The first meeting was September 20th and subsequent meetings are held every other week through December 13th.

The Peer Mentoring Program is a great learning opportunity and experience for any globally-minded individual. This program pairs a U.S. student with an international student to help in the process of getting acquainted with UWM, American culture, and life in Milwaukee. Peer Mentoring helps international students with their transition to life at UWM and Milwaukee and facilitates a powerful learning opportunity for U.S. students, a chance to positively contribute to the global student community. It also offers the opportunity for students interested in foreign languages to practice with native speakers.

As a part of their community outreach, GSA also recruits speakers to help educate youth about the importance of cultivating global perspective. The Small Speakers Bureau broadens international awareness and promotes international education in area K-12 classrooms. International students and study abroad returnees discuss their experiences, informing local youth about cultures and customs other than their own.

The Global Student Alliance will be hosting the third annual International Bazaar at UWM. GSA will bring together a variety of cultural displays, demonstrations, and performances as a celebration of International Education Week. This is an open house event that will be held in the Zelazo Center (across from the UWM Student Union) on Thursday, November 17th from 10:00 am - 2:00 pm. Come for food, music, and dance; stay for great discussion, connections, and learning opportunities. A number of performances are lined up including: Latino music with the band Môrt; Indian music and dance; Capoeira featuring a Mestre from Brazil; Polynesian Poi with a postmodern twist; Chinese Lion Dancing and Kungfu with Shaolin Boxing Methods and the UWM Kung Fu Club.
The Center for Latin American and Caribbean Studies (CLACS) offers Summer Foreign Language and Area Studies (FLAS) Fellowships for UWM students pursuing a Latin American/Caribbean area studies specialization in their graduate program. The fellowships, funded by the U.S. Department of Education, promote training in less commonly taught languages through participation in programs of intensive foreign language instruction offered in the U.S. or abroad. These portable fellowships include tuition and a $2,400 stipend for study in an approved intensive language program.

Summer 2005 FLAS recipients include:

BROOK GORALSKI (M.A. candidate, MAFLL-Spanish) studied beginning Quichua language and culture in Ecuador through the Arizona State University field school program (June 6 - July 27) in the Amazon and the Andes.

JESSICA A. MARTIN (M.A. candidate, MAFLL-Spanish) studied beginning Mixtec at the Universidad Autónoma Benito Juarez Oaxaca through the San Diego State University program (June 13 - July 21) in Mexico.

MICHAEL H. ROGERS (M.A. candidate, MAFLL-Spanish) studied advanced Portuguese at the Instituto Brasil Estados Unidos (IBEU) in Rio de Janeiro, Brazil (June 25 - August 6) through the summer exchange program sponsored by the University of Florida/Florida International University.

MARILYN E. LEE (M.A. candidate, MAFLL/Linguistics) will study intermediate Portuguese at the Instituto Brasil Estados Unidos (IBEU) in Rio de Janeiro, Brazil (June 25 - August 6) through the summer exchange program sponsored by the University of Florida/Florida International University.

AMY T. OLEN (M.A. candidate, MAFLL/Spanish) will study beginning Brazilian Portuguese through the Intensive Portuguese Institute (June 13 - August 5) at the University of Wisconsin in Madison.
“Where you stand is where you sit” was a prominent theme in Saudi Arabia Information Office Director Nail Al-Jubeir’s talk given on June 13, 2005 at a luncheon co-sponsored by the Metropolitan Milwaukee Association of Commerce and UWM’s Center for International Education and Institute of World Affairs. Al-Jubeir noted that there are at least 100,000 Saudis with degrees from American universities; however, Saudi Arabia is not a melting pot like the U.S. This reality slows, but does not stop the pace of new policy implementation. Reform is a gradual process. Saudi Arabia confronts the challenge of enormous economic, political and societal change, as it helps fight the global war on terror.

Al-Jubeir stressed that “15 Saudi Arabians do not represent Saudi Arabia,” in a reference to the nationality of some of the 9/11 terrorists. In an effort to thwart extremists, mosques are no longer allowed to take monetary collections and politically-oriented preaching is prohibited. The Saudi government continues security measures meant to detect those on the United States’ “most wanted list,” but must take care to impress upon its people that security measures are being taken for the Saudi people, not just as a result of American pressure. On the war in Iraq, “the U.S. cannot fail,” and U.S. forces should be replaced eventually with Arab-Muslim forces, though not from neighboring countries, according to Al-Jubeir.

Addressing concerns about the role of women in Saudi Arabia, Al-Jubeir conceded that while close to 50% of the country’s college graduates are women, the percentage of women working is much lower. In addition to moving more women into the workforce, Saudi Arabia is experiencing difficulty in filling lower- and entry-level positions with Saudi graduates, who feel that such jobs are beneath them since they have been occupied by foreign workers in the past. The official Saudi unemployment rate is approximately 8% (with the unofficial rate likely to be twice that).

Perhaps the express route to peace and security and Saudi-style democracy could be paved with more privatization and investment in the Saudi economy, Al-Jubeir proposed. He stated that the stock market has experienced enormous growth, quoting an almost unbelievable 400% increase over recent years (to date as of late August, the Saudi stock market has been up 78%). Al-Jubeir did not discuss the Saudi oil industry in depth, but did voice concern that more needs to be done to focus Saudi money internally, ideally on the development of other industries to reduce dependence on oil income.

As it stands, democracy still looks too much “like Britney Spears” in the eyes of most Saudis, and must be presented in a way that is more palatable, and culturally familiar, to them. Al-Jubeir also joked that the “liberals” in Saudi Arabia are still “right of Tom DeLay.” In order to shift the mindset of Saudis, Al-Jubeir suggested reforming school curriculum, and ensuring judicial independence. When questioned whether there may be a shift to a constitutional monarchy, Al-Jubeir did not know. At this point, it does appear that debate on these issues exists within Saudi Arabia, and a change in stance looks more like a shuffle, but is movement nonetheless.
Educating Congress on Peace and Security

Elizabeth Turpen, Senior Associate with The Henry L. Stimson Center, presented a “Policy Matters Training Workshop: Educating Congress on Peace and Security,” on June 1, 2005 at the UWM Student Union. The workshop was sponsored by UWM’s Institute of World Affairs, Center for International Education and Peace Studies Program. The Stimson Center is a community of analysts devoted to offering practical, creative, non-partisan solutions to enduring and challenging problems of national and international security.

Dr. Turpen’s presentation focused on using the democratic process to support both national security and international peace by understanding how Congress works and how to influence decision makers. As such, the workshop provided background on strategies for effectively communicating interests to representatives as well as on issues of arms, arms control, and human security. Highlighted in the presentation were statistics demonstrating a significant gap between public interest, congressional voting and public perception of the congressional voting record. As an example, Turpen cited that 74% of the public favors taking neither side in the Israel-Palestine conflict; 1% of Congress’ vote is consistent with the public and 49% of the public thinks Congress votes with the public on this issue (footnote, Program on International Policy Attitudes, University of Maryland, 2004).

When thinking about and defining security, Dr. Turpen demonstrated the need for:
- a comprehensive security framework to relate local, national and international issues to national security;
- balanced investments between human resources and weapons supporting security;
- long-term solutions built upon global interdependence; and
- a means for action.

Turpen posited that a comprehensive security framework prevents vocal minorities from dictating congressional debates, fosters the development of coalitions, and creates congressional accountability to constituents.

According to Turpen, the prevailing security strategies employed by political leaders lack key elements for seeking peace. There is an absence of frameworks for understanding and responding to the challenges of peace building. Furthermore, turf battles in Congress interfere with policy making and commercial interests do not consider the public good. In contrast, grassroots public interests can generate ideas that will prioritize national security advocating a balance that includes peace with security.

For more information about the Henry L. Stimson Center go to www.stimson.org
On May 31, 2005, the Institute of World Affairs, in conjunction with the Center for International Education and the Henry L. Stimson Center, hosted a talk on “Countering Anti-Americanism: A Long-term Strategy.” Senator Russ Feingold joined the Stimson Center’s Dr. Julia E. Sweig on a panel introduced by the Stimson Center’s Elizabeth Turpen and moderated by IWA Director Robert Ricigliano.

The excitement of having Senator Feingold and members of the Stimson Center on campus was palpable in the preparations for the program, and in the community response. Approximately 400 people attended the free event at the UWM Union Wisconsin Room.

Dr. Sweig and Senator Feingold’s perspectives on anti-Americanism, its roots, and how to effectively address it were complementary. Some highlights of their opening remarks were Dr. Sweig’s discussion of U.S. political actions that affect the world’s view of America, and the Senator’s call for Americans to learn more about other cultures and represent the positive facets of U.S. culture.

The audience was invited to query the panel for the second half of the evening. During this time, the panel was challenged with questions about public policy, funding, and intercultural interactions. Afterward, the panel members spoke and posed for pictures with individuals in the audience.

As part of a two-day visit, Elizabeth Turpen followed the next morning with her interactive “Policy Matters Training Workshop: Educating Congress on Peace and Security,” which was attended by an audience of UWM students, staff, and community activists.
IWA Program Offerings Continuing to Expand, Evolve

Spring 2005 was packed full of exciting Institute of World Affairs (IWA) events. Former Australian Foreign Minister Gareth Evans, Senator Russ Feingold, Trade Representative Charles Freeman III and other renowned guests spoke to audiences and engaged with participants in dialogues about major world issues, such as UN reform, anti-Americanism, and trade with China. The 2005 Global Issues Fall Series brings another timely set of programs focusing on the meaning of freedom and democracy in the context of the war on terror, human rights, and Democratic and Republican philosophies.

The on-site speaker presentation is just one way Wisconsin's only world affairs council is bringing international issues to the university, its members, and the general public. Last year IWA reached a record number of people through its International Focus television program, interviews on Wisconsin and Milwaukee Public Radio, issue briefs, an electronic news service and UWM classes.

To complement these programs, staff is actively developing other formats, modes of delivery, and interactive educational models which will enhance the Center for International Education's (CIE) role as a National Resource Center for Global Studies. Director ROB RICIGLIANO will be leading several discussion group facilitator workshops for community groups and individuals interested in leading their own world affairs discussions. For the Great Decisions Foreign Policy Association series January–March 2006, IWA will launch a digital delivery system to reach a greater number of people throughout the state and the nation. Teachers can also look for an innovative educational package connecting Institute and Center resources to professional development. In addition, IWA has been responsible for developing an on-line version of the Global Studies Think Tank class, a credit bearing course, which will provide a new medium of delivery and link Institute resources. Visit the IWA website at www.iwa.uwm.edu or call 414 229-3220 for more information.

The Institute of World Affairs Learning Package links all public programming with background materials and media driven learning and aims to reach a diverse audience and range of learners.

At public programs (speaker presentations, panel debates, town hall meetings and dinner events) attendees have opportunities to meet the people who make the news. IWA Issue Briefs accompanying a series or program are available on-line free to members and at a minimal charge to the general public. These issue briefs are researched and compiled to present a summary of current IWA program topics, which offer a great way to keep up to speed on world affairs without doing hours of research. In addition, the IWA News Service is delivered electronically, provides a sampling of news stories from leading news services and tied to the twice monthly world affairs round ups on International Focus, IWA's weekly television program linking southeastern Wisconsin to the global policy arena. The public may also tune in to Milwaukee and Wisconsin Public Radio Interviews to hear IWA guest speakers on the air. Reports from the Field, written by international relief organization staff, present a unique look at the situation on the ground in the areas where these organizations operate world wide.

For information on membership in the Institute of World Affairs, please visit http://www3.uwm.edu/dept/cie/iwa/membership/individual.cfm
Welcome New CIE Staff

**TRACY BUSS** joined CIE this year as an Academic Programs Coordinator. Tracy advises Global Studies and International Studies students and manages projects related to development and implementation of the Global Studies degree program. In Spring 2006, she will be the instructor for the International Careers course. Tracy received her B.A. in Government from Smith College, with a concentration in Middle Eastern Studies and Arabic. She has also studied at the School of Oriental and African Studies, University of London and received her M.B.A. from Marquette University. Prior to arriving at CIE, Tracy held marketing positions at InPro Corp. and International Malting Corp.

**TIA LANGNES** attended UW-LaCrosse and UWM. She has held LTE positions in the School of Business and the College of Letters and Science and joined CIE this year as a Financial Specialist. Tia hopes to graduate from UWM with an accounting degree and a Spanish minor in the near future.

**ROBIN LEEPHAIBUL** joined CIE as an LTE/graduate intern in the Overseas Programs and Partnerships office in July of 2004 and is now the Research and Publications Coordinator for the Center, replacing Amy Kuether who departed in September. Robin received her B.S. in Journalism from the University of Illinois at Urbana-Champaign, and is currently completing her Master's degree in International Education from the School for International Training. Robin's international experience includes studying abroad in Australia and teaching English in Japan.
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UPCOMING PROGRAMS

October 10 - Fair Trade Panel and Film Screening
6:15pm, Milwaukee Art Museum
October is National Fair Trade Month and M AM is hosting a panel from TransFair USA and local Fair Trade companies Alterra Coffee Roasters, The O manhene Cocoa Bean Company, O utpost Natural Foods and Rishi Tea. Following the panel view a video from Kulantik, a fair trade certified cooperative where Alterra has purchased its beans since 1998. Q & A and product sampling follow the panel discussion. Co-sponsored by CIE.
Cost: $5/$3 M AM Members at the door.
Contact: M AM 414-224-3220

October 12 - Using Technology to Enhance Global Teaching and Learning - presented by Dr. Steven Cohen
2-3pm, Garland 104
DR. STEVEN COHEN, an internationally known scholar/researcher in the teaching/technology realm, is a cognitive psychologist with a successful career in the area of assessing media and technology-based learning environments. Dr. Cohen is currently the director of assessment for the design and use of large scale digital library projects underway at the BBC, Michigan State University, Northwestern University and Glasgow Caledonian University.

October 14 - Global Conversations: Rigoberta Menchu Tum
11:00am - 1:00pm, Wisconsin Room
RIGOBERTA MENCHU TUM is a human rights activist who has become widely known as a leading advocate of Indian rights and ethno-culture reconciliation, not only in Guatemala but throughout the Western Hemisphere. She was awarded the Nobel Peace Prize in 1992. This event is part of the Global Conversations series sponsored by CIE and the Center for Latin American and Caribbean Studies.
Registration: Free with complimentary ticket, available from the following locations: on-campus: CLACS (Pearse 168); CIE (Garland 102); Union Sociocultural Programming (Union 334); Women's Resource Center (Union W G93); Center for Women's Studies (Bolton 735); and off-campus: ¿Que Pasa? Coffee and Books, 611 W. National Ave.; People's Books, 2122 E. Locust St; Woodland Pattern Book Center, 720 E. Locust St; or contact CLACS at 414-229-4401

October 20-30 - Milwaukee International Film Festival
Please visit http://www.milwaukeefilmfest.org for a complete listing of films, times and locations. Contact: Milwaukee International Film Festival, 414-225-9740

October 24-27 - UWM's Department of Film and Center for Jewish Studies Film Series: The Films of Marian Marzynski
MARIAN MARZYNSKI, documentary filmmaker and holocaust survivor, is the author of fifty films and counting—films that range from the Jewish experience (including his own) in Poland, the state of post-Wall Eastern Europe, the competition to design the Chicago Public Library, to the emotional and multi-cultural dynamics of his own family. Sponsors of the film series include: The M Ilwaukee Jewish Federation, the UWM Center for International Education, and the JCC Off Center Program.
O ctober 24 - Shtetl
6:30pm, Golda M är Library, 4th Floor Conference Room
In a meditative tour of a little town in Poland, the filmmaker looks for traces of a once vibrant Jewish community. 1996. 180 mins.

October 25 - Return to Poland
7:00pm, UWM Union Theater
A child-survivor of the Holocaust returns to the streets of Warsaw to re-live his wartime experiences. 1981. 58 mins

October 26 - Anya: In and Out of Focus
11:00am, Golda M är Library, 4th Floor Conference Room
An immigrant's daughter grows up in the multi-racial America of the '70s, '80s and '90s. 2004. 93 mins.

October 27 - Lunch and Learn with Marian Marzynski
12:00pm, JCC Off Center, Congregation Beth Israel, 6880 N. Green Bay Rd. Call 414-540-9830 to RSVP; Registration: $18 JCC Members/$23 N M

A Jew Among the Germans
6:30pm, Golda M är Library, 4th Floor Conference Room
A visit with the newest generation of post-Holocaust Germans: a reflection on questions of history, guilt, and forgiveness. 2005. 53 mins. Reception to be held before the film & a panel discussion afterward.
For more information, please contact the Center for Jewish Studies at 414-229-6121 or at cjswum@uwm.edu

November 19 - 4th Annual International Children's and Young Adult Literature Celebration
8:15am-5:00pm, Tripp Commons, Memorial Union - M adison
Featuring: U M A KRISH NASWAM I, YUYI MORALES, PEGI DEITZ SHEA, TATIANA Z U N S H I N E
The fourth annual international literature celebration will be an all-day interactive workshop for K-12 educators, librarians, students and children's literature enthusiasts, with an aim to internationalize statewide reading curriculum. After opening remarks, each author will give an individual presentation, offering readings and highlighting the work they feel is most suitable for classroom use. Two authors will speak in the morning session and two will follow lunch. In conclusion, a reception and book signing will take place. The workshop is sponsored by the Wisconsin International Outreach Council (WIO C), a partnership of area and international studies centers at U W - Milwaukee and U W - Madison. For more information about WIO C, please see http://wioc.wisc.edu

Registration and payment must be received by Monday, November 7, 2005. T his year we will not be able to accept payments on location at the Memorial Union. Late registration will be accepted based on space availability. Please send your registration form, along with your check payable to WIO C, to Rachel Weiss, Center for South Asia, 203 Ingraham Hall, 1155 Observatory Dr., Madison, WI 53706. Fax (608) 265-3062. For more information call (608) 262-9224 or e-mail: rweiss@wisc.edu

Culture Café
Culture Café, coordinated by the Global Student Alliance, are brief, informal presentations on featured cultures. Expand your knowledge of the world over coffee, snacks and games. Culture Café events take place on Tuesdays from 2-3:30pm in Garland Hall, room 104. Free admission. For more information, email excite@uwm.edu or call 229-2531.

October 18 - Culture Café Thailand
November 1 - Culture Café China
November 15 - Culture Café Senegal
November 29 & December 13 - TBA
UPCOMING PROGRAMS

Institute of World Affairs Global Issues Fall Series 2005

This year’s Global Issues Fall Series examines freedom and democracy in the context of U.S. foreign policy and the war on terror, human rights and development, and Democratic and Republican views. Please join us for the interactive evening speaker programs as well as the luncheon discussion groups the following day.

All Global Issues Fall Series lectures take place 7:00-8:30 pm, with registration beginning at 6:30pm at a UWM campus location as noted for each lecture. Public parking is available in the UWM Union (2200 E. Kenwood Blvd). For more information or online registration, please visit the IWA website: www.iwa.uwm.edu or call 414-229-3220. Onsite registration is available for lectures. See page 27 for registration fees.

A Fall Series Issue Brief giving an overview of the topics is available on-line at no cost to IWA members and for a small fee for non-members. The issue brief is informative for the speaker and luncheon programs, your own discussion group, or for classroom use. UWM community members may receive complimentary Basic Memberships by contacting Rachel Schrag at rschrag@cie.uwm.edu. UWM community members will receive reduced price admission to lecture events by showing a staff/faculty ID.

October 11 - U.S. Foreign Policy: The War on Terror and Spreading Freedom
7:00-8:30pm, UWM Union Ballroom West, 2200 E. Kenwood Blvd.
GARY SCHMITT is Executive Director of the Project for the New American Century, a national security think tank which promotes American leadership abroad and the protection and promotion of liberal democratic principles globally. During the Reagan Administration he served on the President’s Foreign Intelligence Advisory Board. Since then, he has been a consultant for the Defense Department and a professor in International Studies. He has authored numerous publications on the American political system and national security.

October 18 - International Human Rights, Development, and Democracy
7:00-8:30pm, UWM Union Ballroom West, 2200 E. Kenwood Blvd.
SUSANNAH SIRKIN is Deputy Director of Physicians for Human Rights (PHR), a national organization that mobilizes health professionals to advance the health and dignity of all people through action that promotes respect for, protection of, and fulfillment of human rights. Sirkin has organized health and human rights investigations into consequences of human rights abuses and violations of international humanitarian law worldwide. She has authored and edited numerous reports and articles on the medical consequences of human rights violations.

October 25 - 60th Anniversary of the United Nations
The People Speak 2005: Defining the U.S.-U.N. Relationship for the 21st Century
7:00-8:30pm, Bolton Hall Room 150, 3210 Maryland Ave.
LEE A. FEINSTEIN has served as a Senior Fellow, Deputy Director of Studies, and Executive Director of the Task Force on the United Nations at the Council on Foreign Relations. His expertise includes foreign policy, weapons of mass destruction and international law. Recently, he published “A Duty to Prevent,” an article on the international community’s responsibility to prevent nuclear proliferation. He recently served as an expert on the congressionally-mandated Task Force on the United Nations, co-chaired by Speaker Newt Gingrich and Senator George M. Mitchell.

November 1 - A Debate: What Does It Mean to Spread Freedom?
7:00-8:30pm, Bolton Hall Room 150, 3210 Maryland Ave.
CHRIS FOMUNYOH is Senior Associate for Africa and Regional Director at the National Democratic Institute. He has organized and advised international election observation missions as well as designed and supervised country specific democracy support programs with civic organizations, political parties and legislative bodies throughout Africa. He recently designed and launched the African Statesmen Initiative, a program aimed at facilitating political transitions in Africa by encouraging former democratic Heads of States to stay engaged in humanitarian issues, conflict mediation, and public health.

TBA, Representative from the International Republican Institute (IRI), a private, nonprofit organization dedicated to advancing democracy worldwide. IRI conducts a wide range of international programs to promote and strengthen democratic ideas and institutions. It is a nonpartisan organization, not affiliated with any political party. IRI assists democracy efforts in more than 60 countries with programs that train countries on such issues as civic responsibility, the legislative process for newly elected government officials, the mechanics of organizing political parties and election campaigns.

October 12, October 19, October 25, November 2 - Luncheon Discussion Groups
11:45am-1:00pm, UWM School of Continuing Education, Plankinton Building, 161 W. Wisconsin Avenue, 7th floor.
Join Wisconsin Public Radio’s BEN MERENS the day after each Fall Series lecture for an exciting luncheon discussion group. Ben will facilitate the conversation at UWM’s School of Continuing Education at the Plankinton Building. Buffet lunch is included in the registration fee. Listen, debate and meet other globally minded people. Pre-registration is required.
November 16 - Workshop for Discussion Group Facilitators
4:30-7:30pm, UWM Campus Garland Hall 104, 2441 E. Hartford Ave.
The Workshop for Discussion Group Facilitators will help people design and run discussion groups on global and international issues. This innovative program is led by ROBERT RICIGLIANO, Director of the Institute of World Affairs and specialist in negotiation, mediation, and facilitation as well as international affairs and inter-group conflict management. During the workshop special emphasis will be given to helping people develop skills for managing the group process and dealing with difficult individuals and group dynamics while maintaining impartiality as the facilitator. The session will involve interactive exercises as well as presentations.

Discussion groups can be a great way for community organizations, religious organizations, schools or work places to provide their members or employees with an opportunity to socialize and build relationships while learning about critical events in the world. Discussion groups can be linked to:
- IWA programs - public lectures
- International Focus television program
- Wisconsin Public Radio - Interviews on the Ideas Network
- IWA news service
- Issue Briefs

IWA Registration Fees

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Register online at www.iwa.uwm.edu or by phone at 414 229-3220.
Pre-registration required for Luncheon Discussion Groups.
On-site registration available at all Evening Programs.