



Summer Teacher Institute

Human Rights and Historical Memory in Latin America

July 8-11, 2008
UW-Milwaukee

Credit: Marcelo Brodsky, *The Companions/Los Compañeros*, from *Buena memoria* (Good Memory), 1997.

This workshop for middle/high school teachers examines the legacy of state terrorism in Latin America in the efforts of civil society and governments to come to terms with the recent violent past. Sessions explore the experience of military dictatorship, attempts to secure justice for the victims of human rights abuses, and the literature, film, art and memorials which seek to commemorate the struggles and atrocities of those years. Sessions are oriented toward offering approaches for teaching about human rights and an analysis of the variety of materials that are appropriate to incorporate in 7-12 classrooms.

Confirmed presenters include:

Marjorie Agosin (Spanish, Wellesley College), on the literature of human rights

Anne Hamilton (Political Science, UW-Whitewater), on film and the politics of memory

Chuck Walker (History, University of California-Davis), on truth commission reports

Cost: \$90 (includes continental breakfasts, lunches, and materials)

Dorm housing available (\$40/night)

1-3 graduate credits (History) available for additional cost through the University of Wisconsin-Whitewater (will require subsequent online discussion and curriculum development work). To request full informational and registration packets please contact the Credit Outreach office at the University of Wisconsin-Whitewater, contined@uww.edu or (800) 621-5376.

Application available at: <http://www.uwm.edu/Dept/CLACS/>
(Application deadline: March 17, 2008)

For more information, contact: Julie Kline (jkline@uwm.edu or 414-229-5986)

A collaboration between **UW-Whitewater**, **UW-Madison Latin American, Caribbean and Iberian Studies (LACIS)** and the **UW-Milwaukee Center for Latin American and Caribbean Studies (CLACS)**. CLACS and LACIS are a consortial Title VI National Resource Center, funded by the U.S. Department of Education.