Multicultural Network Meeting Summary  
Thursday, October 9, 2014  
1:00-3:00 p.m., Bolton 196  

Present: Gary Williams, Dao Vang (chair), Linda Huang, Maurina Paradise, Celeste Clark, Susan Fields, Kelby Spann, Gricelda Estrada, Claudia Guzman, Ruth Russell, Victoria Pryor, Tim Gordon (guest), Robert Smith (guest)  

Multicultural Academic Advising Discussion – Dao Vang  

Since the “slides” on Retention Activities Reassessed/Discontinued for multicultural academic advising caused a lot of speculations and confusion, Dao emailed Phyllis King for clarification. Phyllis replied that the info was presented prematurely and referred it to Gesele Durham. Committee decided to invite Gesele to the next meeting to talk about her role/charge in academic advising and its assessment.  

As a result, the committee felt that it is even more important now to pull together data that would tell the stories of the multicultural offices’ services, including academic advising, and their impacts on students.  

Brief Updates  

- **Awards/Scholarship deadlines** – Linda reminded everyone the deadlines (October 15, 2014) for the UWS BOR Diversity Award submission and Study Abroad Diversity Scholarship application. Claudia mentioned that the November 18th International Coffee Hour (a series of events hosted by various student organizations, Inclusive Excellence Center/IEC, Union Sociocultural Programming, and Center for International Education on 3rd Tuesdays of each month) will feature the study abroad diversity scholarship recipients at 2:30-3:30 p.m., to be held at IEC.  
- **Lawton Scholars Program** – Linda provided information on Lawton funding ($1,784,468 awarded; $576,212 remaining), scholars’ numbers (891 awarded; 888 disbursed), and success advocates (23 hired; more may be hired later). The 100 students who declined the award will be surveyed. Susan mentioned a situation where a student who received an external scholarship because of good grades became not eligible for the Lawton grant, and ended up taking out a non-subsidized loan to stay in school. The student and community did not understand that Lawton is a need-based financial aid award.  
- **Enrollment Data** – Enrollment data as of October 13th was distributed.  

CAS Assessment Process – Tim Gordon  

Tim explained the CAS (Council for the Advancement of Standards) assessment process for multicultural student services – to answer the question, “How am I doing in serving students?” CAS provides evaluation of outcomes in the following six domains:  

- Knowledge acquisition, integration, construction, and application  
- Cognitive complexity  
- Intrapersonal development
• Interpersonal competence  
• Humanitarianism and civic engagement  
• Practical competence  

Some of the processes will involve the:  
• Assembling of a team  
• Determining the complexity of tasks, i.e., how far or high to assess  
• Collecting data and determining what are the “holes” in this area  
• Evaluating data through self-assessment reports  
• Creating action plans, finding gaps and resource needs  
• Sharing findings/reports  

CAS has established partnerships with the Campus Labs, which is available on campus. Eric Jessup-Anger and Rebecca Grassl are the co-chairs of the Assessment Team in Student Affairs. They are familiar with the Campus Labs products.  

Tim mentioned that CAS can assess any units from any division. It can be utilized to assess the multicultural offices as a whole or collectively, instead of each individual units.  

It was agreed that MN needs to move more aggressively forward with assessment to answer the following questions:  
• How do you know what you do work?  
• What data do you need to make that case?  
• What programs/services/events do we need to eliminate and what new programs/services/events do we need to add?  
• What are the best practice models?  

Associate Vice Chancellor Robert Smith  

Rob Smith is still the director of Cultures and Communities Program, and the new associate vice chancellor position is for 25%. He shared his background and experiences in minority services, diversity student recruitment, faculty diversity training, and local community engagement. His vision is to use these experiences and bring together voices, units and people to create a student development matrix.  

Because of his new role in student development and success, Rob Smith will be more involved in this committee and will be added to the listserv.  

Multicultural Welcome/Receptions – tabled to next meeting  

Announcements/Other  
• Victoria briefly talked about the Panther Foundation for Success, a new collaborative internship program with Rockwell Automation.  
• Title IX training for multicultural staff was conducted right after the meeting at 3 p.m.