Multicultural Network Meeting Summary
Thursday, February 13, 2014
9-10:30 a.m., Bolton 196

Present: Kelby Spann, Diane Amour, Felipe Rodriguez, Twyla McGhee, Ruth Russell, Victoria Pryor, Ramona Sledge, Carlos Rivera-Jimenez, Dao Vang, Alejandra Lopez, Linda Huang, Kyle Swanson (guest), Kelly Kohlmetz (guest)

Updates – Linda
- UWS Women of Color Nomination & Reception – announced the WOC nomination process and a reception for last year’s recipient, Sharon Adams, on February 14, 2014.
- Study Abroad Diversity Scholarship – encouraged everyone to share info with their students about this scholarship. Application deadline is March 15, 2014.
- AMSLC – Shared info from Warren that 11 students will be attending AMSLC this year.
- Lawton Scholars Program – went over the preliminary report provided by Gayle Smaller. Committee members made several suggestions (see next page on a follow-up email to Warren).

Applicant/Admit Data – Linda
Linda shared the most recent data for summer and fall 2014 new freshmen:
- Applications for targeted students are down 1.7%, as compared to non-targeted students of -10.9%. Overall applications are down 7.9%.
- Net admit of targeted students are down 6.1%, as compared to non-targeted students of -8.1%. Overall net admits are down 7.3%.

Changes in Developmental Math Courses – Kyle, Kelly, Ruth
A new proposal for the math developmental courses, to be effective this fall, was presented. Following are the proposed changes:
- Math 90 and 95 will no longer exist as of this September. Instead, there will be three pathways for STEM, non-STEM, and Business majors. Discussion will be held about a pathway for Education majors.
- Students must talk to advisors to determine which pathway they should take. Courses must be taken in sequence.
- Winterim will be used as time for booster classes (1 credit Math 99 is currently in the works) so students will be ready for spring math classes.
- Courses will be taught by experienced instructors who are engaged in MAP-Works and EW. Kyle will meet with each school/college, with handouts tailored to each program.
- There will be sensitivity training for instructors/TAs (to address concerns about non-English speaking instructors/TAs).

Outstanding Men of Color Award – Ramona
Gary Williams is proposing to initiate an award for men of color, model after the UW System Outstanding Women of Color in Education Award. He is soliciting feedback on the draft document.

Because of some discussions on m/d concerns, it was suggested that we invite Cheryl Ajiortutu to the next meeting.
Hi Warren,

Thanks to Gayle for the draft report (it was emphasized that this was a draft). We had a lively conversation at this morning's MN meeting and following are some of the questions and comments:

- For those students who did not meet the Lawton requirements, what were their semester GPA? I think folks are interested in knowing if the requirements made a difference in scholars' grades. (I guess this can be for different levels of compliance??)
- Similarly, for the scholars who earned less than 2.0 semester GPA (about 17%), did most of them meet or not meet the requirements?
- Will those students who earned a low semester GPA be on a different track, i.e., more monitoring, peer mentoring support, referrals, etc.?
- For those students who already have a very high GPA, can they be exempted from meeting the requirements since they will be successful anyway?
- Is there a website where the Lawton requirements are explained? Because the Lawton requirements were instituted only last semester as a pilot, some folks are still unclear about the details.
- Seems there are questions on whether or not the peer mentors help students resolve issues in fulfilling requirements, i.e., too much work involved, not to reinvent the wheel, replacing some requirements with alternative HIP. I thought that was one of the purposes of meeting with peer mentors...
- For the low # of signed advisor forms -- some advisors may not have signed the forms last fall because they wanted to meet and talk with students, rather than just sign the forms at the last minute. So, students should not meet with their advisors right before when the forms are due.
- If the Lawton Scholars Program is designed to increase retention and graduation, was the fall to spring retention rate (as well as semester GPA) of these students higher than other students? Will we track these students to next year and graduation? I believe this is the plan.
- Is it possible to share a list of Lawton scholars with MN members regarding their respective students?
- There was an example of a student who was awarded Lawton grant in PAWS, but cannot accept it. Someone may be contacting your office about this. (I thought there was no need to accept Lawton in PAWS, but perhaps that was for last semester only.)

I hope I captured much of the questions and comments. We certainly missed you at the meeting as you have all the answers!

Lastly, Ruth Russell will not be attending this year's AMSLC. Thanks!

Linda