

ETHNIC LANDSCAPES OF AMERICA

GEOGRAPHY 316 / 516

3:00 – 4:40 M W
Halsey Science 202

Fall 2008

Dr. John Cross
Office: N/E 102
Phone: 424-1217

Texts: Noble, Allen G. *To Build in a New Land: Ethnic Landscapes in North America*. Baltimore: Johns Hopkins University Press. 1992.
Conzen, Michael P. *The Making of the American Landscape*. Boston: Unwin Hyman. 1990.

Class Meeting	Lecture Topic	Reading Assignment
Sept. 3-8	Introduction	Conzen pp. xv-26
Sept. 10-15	Native American Landscapes in the East	Conzen pp. 27-50 Noble pp. 119-135
Sept. 17-22	Plains and Northwest Coast Indian Landscapes	Nostrand, pp. 139-154
Sept. 24-29	Southwestern Indian Landscapes	Noble pp. 331-344 Nostrand pp. 168-183
Oct. 1	EXAM 1*	
Oct. 1-20	Hispanic-American Landscapes	Conzen pp. 51-62 Noble pp. 345-361 Noble pp. 379-398
Oct. 22-27	French Landscapes in Quebec and Louisiana	Conzen pp. 63-79 Noble pp. 29-43 Noble pp. 177-194
Oct. 29-Nov. 3	African-American Landscapes in the South	Conzen pp. 104-126 Noble pp. 136-176 Nostrand pp. 53-72
Nov. 5	EXAM 2*	
Nov. 5-12	British and Irish Landscapes	Conzen pp. 80-103 Noble pp. 79-118
Nov. 17-19	German Landscapes in the Midwest	Conzen pp. 221-248 Noble pp. 60-78 Noble pp. 362-378
Nov. 24-Dec. 1	Northern European Landscapes in Central North America	Noble pp. 195-267
Dec. 3	Eastern European Landscapes in the Great Plains	Conzen pp. 169-185 Noble pp. 268-330
Dec. 8-10	East Asian and Hawaiian Landscapes	
Dec. 10	EXAM 3**	

Note: You should read the reading assignments before the lectures on each topic. **Do not fall behind in your readings.** (Nostrand is on reserve in Polk Library.)

*Exams 1 and 2 will be during first hour of class, immediately followed by lecture.

**Exam 3 will be during the last hour of class, immediately following the lecture.

COURSE OBJECTIVES

The primary objective of this course is to introduce the student to the unique blend of ethnic landscapes that have created the cultural landscape of America. By examining those aspects of the cultural landscape that are unique to the various ethnic groups that comprise the American population, the student should gain a better understanding and appreciation of the valuable contributions of all segments of the American population.

In particular, this course will examine the spatial differences in the ways different ethnic groups have arranged their settlements and distributed their lands, study their use of various environmental resources in maintaining or altering traditional architectural practices, review the contributions of various ethnic groups in shaping the American landscape, and explore the spatial distribution of various ethnic minorities in America.

COURSE REQUIREMENTS

Students enrolled within this course are expected to complete all reading assignments and to regularly attend class lectures, to satisfactorily take three exams, and to write a research paper.

All students enrolled within this course must have passed one of the following courses: World Regional Geography (GEOG 102), Human Geography (GEOG 111), United States History to 1877 (HISTORY 201), or United States History Since 1877 (HISTORY 202).

Grading Requirements

Three exams will be given, each which counts 25 percent of the course grade. These exams will consist of both objective (i.e. multiple choice) and subjective (essay) questions. The exams will test your knowledge and understanding of both class lectures and the reading assignments.

- Exam 1 will cover Wednesday, Sept. 3 through Monday, Sept. 29.
- Exam 2 will cover Wednesday, Oct. 1 through Monday, Nov. 3.
- Exam 3 will cover Wednesday, Nov. 5 through Wednesday, Dec. 10.

Please note that exam dates are tentative and may be altered. You will be given at least one class day's notice if an exam date is changed. Exams 1 and 2 will be given the first hour of the class period, immediately followed by a lecture on the next topic.

Students are expected to take exams at the assigned times. If illness should prevent you from taking an exam, you must notify your professor (424-1217) or his secretary no later than the next day to explain your absence and schedule a make-up exam. Failure to promptly and adequately explain your absence will result in your receiving a grade of "0" on a missed exam.

One research paper will be prepared, which will count 25 percent of the course grade. Each exam counts 25 percent of the course grade. Students who receive 90 percent of the total points possible on the three exams and research paper will receive an "A" grade, 85 percent will receive an "AB", 80 percent will receive a "B", 75 percent a "BC", 65 percent a "C", 60 percent a "DC", and 55 percent a "D".

Research Paper

Students will prepare a research paper of 1,750 to 2,000 words of text describing the (1) "Ethnic Landscape of any ethnic minority in Wisconsin," (2) the "Ethnic Landscape of [Your Hometown]," or (3) the "Ethnic Landscape of

Oshkosh." Graduate student papers (for GEOG 516) must be 5,000 to 6,000 words in length. Students must submit a brief topic statement for their paper no later than Monday, September 22.

Your paper should (1) carefully describe the present spatial distribution of the ethnic population that you have selected or that settled your hometown and (2) indicate how and why the ethnic landscape in your community or group is distinct from the majority Anglo-Saxon landscape. Use of maps and photographs is desirable. Your textbooks should not be used as references. Quotations from reference sources are to be used sparingly, and under no circumstances are quotations to comprise over ten percent of any paper. Students are encouraged to consult the list of suggested readings (attached to the end of the syllabus) and the following references that have been placed on reserve in the Halsey Resource Center:

Allen, James P. and Eugene Turner, *We The People: An Atlas of America's Ethnic Diversity*. (qE184.A1 A479 1988).

Brewer, Cynthia A. and Trudy A. Suchan. *Mapping Census 2000: The Geography of U.S. Diversity*. (C3.2: M32 - Government Documents)

McKee, Jesse O. *Ethnicity in Contemporary America: A Geographical Appraisal*. (E184.A1 E885 1985)

Noble, Allen G. *Wood Brick, and Stone: The North American Settlement Landscape*.
Volume 1: Houses (NA703 .N6 1984 v.1)
Volume 2: Barns and Farm Structures (NA703 .N6 1984 v.2)

Nostrand, Richard L. and Lawrence E. Estaville. *Homelands: A Geography of Culture and Place across America*. (E161.3 .H66)

Stilgoe, John R. *Common Landscape of America, 1580 to 1845*. (E169.1 .S85).

Zaniewski, Kazimierz J. and Carol J. Rosen. *The Atlas of Ethnic Diversity in Wisconsin*. (GN560 .U6 Z36)

Students may also wish to consult the following booklets published by the State Historical Society of Wisconsin:

Black Settlers in Rural Wisconsin by Zachary Cooper, 1977. (2nd edition, 1990)
Danes in Wisconsin by Frederick Hale, 1981. (2nd edition, 2005)
Finns in Wisconsin by Mark Knipping, 1977. (2nd edition, 2008)
Germans in Wisconsin by Richard H. Zeitlin, 1982. (2nd edition, 2000)
Irish in Wisconsin by David G. Holmes, 2004
Norwegians in Wisconsin by Richard J. Fapso, 1982. (2nd edition, 2001)
Swedes in Wisconsin by Frederick Hale, 1983. (2nd edition, 2002)
Welsh in Wisconsin by Phillips G. Davies, 1982. (2nd edition, 2006)
Swiss in Wisconsin by Frederick Hale, 1984. (2nd edition, 2007)

Detailed information concerning the culture and ethnic landscapes of specific Native American tribes is contained within the *Handbook of the North American Indian* published by the Smithsonian Institution. In particular, students are encouraged to consult the following volumes of that handbook, which include Wisconsin groups:

Volume 13 - Plains Indians

Volume 15 - Northeast Indians

These volumes and others are available in the Government Documents Section of Polk Library.

Students may also wish to obtain detailed ethnic population statistics from the 2000 U.S. Census. That information along with maps of race and ethnicity at the county-level can be obtained at the following web sites:

For racial groups, Arab and Hispanic ancestry:

American Indian: <http://www.census.gov/prod/2002pubs/c2kbr01-15.pdf>

Arab: <http://www.census.gov/prod/2003pubs/c2kbr-23.pdf>

Asian: <http://www.census.gov/prod/2002pubs/c2kbr01-16.pdf>

Black: <http://www.census.gov/prod/2001pubs/c2kbr01-5.pdf>

Hispanic: <http://www.census.gov/prod/2001pubs/c2kbr01-3.pdf>

Native Hawaiian: <http://www.census.gov/prod/2001pubs/c2kbr01-14.pdf>

White: <http://www.census.gov/prod/2001pubs/c2kbr01-4.pdf>

Geography of U.S. Diversity: <http://www.census.gov/prod/2001pubs/censr01-1.pdf>

For specific national or ethnic origins, search under American Factfinder on ancestry:

http://factfinder.census.gov/servlet/AdvSearchByKeywordServlet?_command=getResults&_keyword=Ancestry&_method=select&_programYear=50&_synonyms=no&_lang=en
You will see that Thematic maps for many ethnic nationalities are available.

Your double-spaced typewritten paper is due on Wednesday, November 19. Papers will be evaluated based upon how thoroughly you cover your topic, upon how well your paper is referenced, and upon how well your paper is written. Students are reminded that plagiarism is considered an act of academic misconduct that is a violation of Chapter UWS 14 of the Wisconsin Administrative Code and will result in your failure in this course. Your paper counts 25% of your course grade. Your course grade will be reduced 2% for each calendar day your paper is late.

Class Participation and Attendance

Students are expected to actively participate in class discussions. All students will be called upon during discussions of the various assigned readings. Because students cannot participate or learn from the lecture if they are absent, **attendance is mandatory**. Students are reminded that the *UW-Oshkosh Undergraduate Bulletin* states that "students are expected to be present for each scheduled class session." The attendance record of students will be considered in determining the final course grade for any student in a borderline situation.

Assignments

It is expected that you will read all assignments on time, before the lectures on each topic. You will find that lectures are far easier to comprehend and it is easier to take notes when you are already partly familiar with the material. You will also find that it is impossible to intelligently participate in class discussions if you have not read the assignments. You expect your professor to come to class with his notes prepared, he expects you to come with your assignments read. Lecture outlines are provided to help you with your note-taking during class lecture; however they are not intended to be a substitute for the complete lecture notes.

Tape-Recording

Students may make tape recordings of lectures only under the following conditions: (1) the recording will be used only by the student making the recording, another student within the class, or the student's tutor; (2) the recording will be erased within two weeks of the time the lecture was recorded; and (3) the recording is done in a manner which is not disruptive to the instructor or to other students in the class. Any other use of the recordings is prohibited and will be considered a violation of university regulations.

Office Hours

Office hours are maintained during which you may seek assistance with the course material. All students are encouraged to discuss their research paper topics with their professor. I am typically in my office on Monday, Tuesday, Thursday, and Friday mornings, plus most afternoons (but please do NOT try to see me during the hour immediately before class). Because of the unpredictable nature of administrative duties, students are encouraged to call (424-1217) before coming to my office. My e-mail address is: cross@uwosh.edu

SELECTED READINGS (**Wisconsin topics in bold**)

- Aiken, Charles S. "New Settlement Pattern of Rural Blacks in the American South." *The Geographical Review*. Volume 75, Number 4 (October 1985). pp. 383-404.
- _____. "A New Type of Black Ghetto in the Plantation South." *Annals of the Association of American Geographers*, Volume 80, Number 2 (June 1990), pp. 222-246.
- Airriess, Christopher A. and David L. Clawson. "Vietnamese Market Gardens in New Orleans." *The Geographical Review*. Volume 84, Number 1 (January 1994), pp. 16-31.
- Allen, James P. and Eugene Turner. "Ethnic Residential Concentrations in United States Metropolitan Areas." *The Geographical Review*. Volume 95, Number 2 (April 2005), pp. 267-285.
- Allen, Kay J. "The Idea of Chinatown: The Power of Place and Institutional Practice in Making a Racial Category." *Annals of the Association of American Geographers*. Volume 77, Number 4 (December 1987), pp. 580-598.
- Anthony, Carl. "The Big House and the Slave Quarters: African Contributions to the New World." *Landscape*. Volume 21, Number 1 (Autumn 1976), pp. 9-15.
- Arreola, Daniel D. "Fences as Landscape Taste: Tucson's Barrios." *Journal of Cultural Geography*. Volume 2, Number 1 (Fall/Winter 1981), pp. 96-105.
- _____. "Chicano Mural Art." *Focus*. Volume 35, Number 3 (July 1985), pp. 14-19.
- _____. "Mexican American Housescapes." *The Geographical Review*. Volume 78, Number 3 (July 1988), pp. 299-315.
- _____. "Plaza Towns of South Texas." *The Geographical Review*, Volume 82, Number 1 (January 1992), pp. 56-73.
- _____. "The Texas-Mexican Homeland." *Journal of Cultural Geography*. Volume 13, Number 2 (Spring/Summer 1993), pp. 61-74.
- _____. "Urban Ethnic Landscape Identity." *The Geographical Review*. Volume 85, Number 4 (October 1995), pp. 518-534.
- Barcus, Holly R. "The Emergence of New Hispanic Settlement Patterns in Appalachia." *The Professional Geographer*. Volume 59, Number 3 (August 2007), pp. 298-315.
- Blake, Kevin S. and Jeffrey S. Smith. "Pueblo Mission Churches as Symbols of Permanence and Identity." *The Geographical Review*. Volume 90, Number 3 (July 2000), pp. 359-380.
- Boswell, Thomas D. "The Cuban-American Homeland in Miami." *Journal of Cultural Geography*. Volume 13, Number 2 (Spring/Summer 1993), pp. 133-148.
- Carlson, Alvar W. "Long-Lots in the Rio Arriba." *Annals of the Association of American Geographers*. Volume 65, Number 1 (March 1975), pp. 48-57.
- _____. *The Spanish-American Homeland: Four Centuries in New Mexico's Rio Arriba*. Baltimore: Johns Hopkins University Press. 1990.

- Chacko, Elizabeth. "Ethiopian Ethos and Making of Ethnic Places in the Washington Metropolitan Area." *Journal of Cultural Geography*. Volume 20, Number 2 (Spring/Summer 2003), pp. 21-42.
- Comeaux, Malcolm L. "The Cajun Barn." *The Geographical Review*. Volume 79, Number 1 (January 1989), pp. 47-62.
- Conzen, Michael P. "Culture Regions, Homelands, and Ethnic Archipelagos in the United States: Methodological Considerations." *Journal of Cultural Geography* Volume 13, Number 2 (Spring/Summer 1993). pp. 13-29.**
- Cromartie, John and Carol B. Stack. "Reinterpretation of Black Return and Nonreturn Migration to the South." *The Geographical Review*. Volume 79, Number 3 (July 1989), pp. 297-310.
- Cross, John A. "Expansion of Amish Dairy Farming in Wisconsin," *Journal of Cultural Geography*. Vol. 21, No. 2 (Spring/Summer 2004), pp. 77-101.**
- _____. "The Expanding Role of the Amish in America's Dairy Industry." *Focus on Geography*, Vol. 50, No. 3 (Winter 2007), pp. 7-16.
- Crowley, William K. "Old Order Amish Settlement: Diffusion and Growth." *Annals of the Association of American Geographers*. Volume 68, Number 2 (June 1978), pp. 249-264.**
- Curtis, James R. "Miami's Little Havana: Yard Shrines, Cult Religion and Landscape." *Journal of Cultural Geography*. Volume 1, Number 1 (Fall/Winter 1980), pp. 1-15.
- Denevan, William M. "The Pristine Myth: The Landscape of the Americas in 1492." *Annals of the Association of American Geographers*. Volume 82, Number 3 (September 1992), pp. 369-385.**
- Doolittle, William E. "Agriculture in North America on the Eve of Contact." *Annals of the Association of American Geographers*. Volume 82, Number 3 (September 1992), pp. 386-401.**
- Estaville, Lawrence E., Jr. "The Louisiana-French Homeland." *Journal of Cultural Geography*. Volume 13, Number 2 (Spring/Summer 1993), pp. 31-45.
- Fellows, Donald K. "Japanese Buddhism--Its Imprint on a California Landscape." *California Geographer*. Volume 13 (1972), pp. 49-57.
- Fisher, James S. "Negro Farm Ownership in the South." *Annals of the Association of American Geographers*. Volume 63, Number 4 (December 1973), pp. 478-489.
- Fliedner, Dietrich. "Pre-Spanish Pueblos in New Mexico." *Annals of the Association of American Geographers*. Volume 65, Number 3 (September 1975), pp. 363-377.
- Frenkel, Stephen and Judy Walton. "Bavarian Leavenworth and the Symbolic Economy of a Theme Town." *The Geographical Review*. Volume 90, Number 4 (October 2000), pp. 559-584.
- Friedman, Samantha, Audrey Singer, Marie Price, and Ivan Cheung. "Race, Immigrants, and Residence: A New Racial Geography of Washington, D.C." *The Geographical Review*. Volume 95, Number 2 (April 2005), pp. 210-230.
- Gartner, William Gustav. "Four Worlds Without an Eden: Pre-Columbian Peoples and the Wisconsin Landscape." In Robert C. Ostergren and Thomas R. Vale (eds.) *Wisconsin Land and Life*. Madison: University of Wisconsin Press, 1997. pp. 331-350.**
- Haverluk, Terrence W. "Hispanic Community Types and Assimilation in Mex-America." *Professional Geographer*. Volume 50, Number 4 (November 1998), pp. 465-480.
- Henderson, Martha L. "Settlement Patterns on the Mescalero Apache Reservation Since 1883." *The Geographical Review*. Volume 80, Number 3 (July 1990), pp. 226-238.

- _____. "Maintaining Vernacular Architecture on the Mescalero Apache Reservation." *Journal of Cultural Geography*. Volume 13, Number 1 (Fall/Winter 1992), pp. 15-28.
- Herman, RDK. "The Aloha State: Place Names and the Anti-conquest of Hawai'i." *Annals of the Association of American Geographers*. Volume 89, Number 1 (March 1999), pp. 76-102.
- Hoelscher, Steven D. and Robert C. Ostergren. "Old European Homelands in the American Middle West." *Journal of Cultural Geography*. Volume 13, Number 2 (Spring/Summer 1993), pp. 87-106.**
- Hoelscher, Steven, Jeffrey Zimmerman, and Timothy Bawden. "Milwaukee's German Renaissance Twice-Told: Inventing and Recycling Landscape in America's German Athens." In Robert C. Ostergren and Thomas R. Vale (eds.) *Wisconsin Land and Life*. Madison: University of Wisconsin Press, 1997. pp. 376-409.**
- Hume, Susan E. "Belgian Settlement and Society in the Indiana Rust Belt." *The Geographical Review*. Volume 93, Number 1 (January 2003), pp. 30-50.
- Hume, Susan E. and Susan W. Hardwick. "African, Russian, and Ukrainian Refugee Settlement in Portland, Oregon." *The Geographical Review*. Volume 95, Number 2 (April 2005), pp. 189-209.
- Hurt, Douglas A. "Defining American Homelands: A Creek Nation Example, 1828-1907." *Journal of Cultural Geography*. Volume 21, Number 1 (Fall/Winter 2003), pp. 19-43.
- Jackson, Richard H. "Mormon Perception and Settlement." *Annals of the Association of American Geographers*. Volume 68, Number 3 (September 1978), pp. 317-334.
- Jett, Stephen C. "The Origins of Navajo Settlement Patterns." *Annals of the Association of American Geographers*. Volume 68, Number 3 (September 1978), pp. 351-362.
- _____. "The Navajo Homestead: Situation and Site." *Yearbook, Association of Pacific Coast Geographers*. Volume 42 (1980), pp. 101-117.
- _____. "An Introduction to Navajo Sacred Places." *Journal of Cultural Geography*. Volume 13, Number 1 (Fall/Winter 1992), pp. 29-39.
- Jordan, Terry G. "The Anglo-Texan Homeland." *Journal of Cultural Geography* Volume 13, Number 2 (Spring/Summer 1993), pp. 75-86.
- Kaups, Matti. "Finnish Meadow-Hay Barns in the Lake Superior Region." *Journal of Cultural Geography* Volume 10, Number 1 (Fall/Winter 1989), pp. 1-18.**
- Kaya, Ilhan. "Identity and Space: The Case of Turkish Americans." *The Geographical Review*. Volume 95, Number 3 (July 2005), pp. 425-440.
- Kellogg, J. "Negro Urban Clusters in the Postbellum South." *The Geographical Review*. Volume 67, Number 3 (July 1977), pp. 310-321.
- Kenny, Judith T. "Polish Routes to Americanization: House Form and Landscape on Milwaukee's Polish South Side." In Robert C. Ostergren and Thomas R. Vale (eds.) *Wisconsin Land and Life*. Madison: University of Wisconsin Press, 1997. pp. 263-281.**
- Lamme, Ary J. III and Douglas B. McDonald. "The 'North County' Amish Homeland." *Journal of Cultural Geography* Volume 13, Number 2 (Spring/Summer 1993), pp. 107-118.
- Lee, David. "Black Districts in Southeastern Florida." *The Geographical Review*. Volume 82, Number 4 (October 1992), pp. 375-387.
- Lewis, Pierce. "The Monument and the Bungalow." *The Geographical Review*. Volume 88, Number 4 (October 1998), pp. 507-527.

- Mather, Cotton and Matti Kaups. "The Finnish Sauna: A Cultural Index to Settlement." *Annals of the Association of American Geographers*. Volume 53, Number 4 (December 1963), pp. 494-504.**
- McHugh, Kevin E. "Black Migration Reversal in the United States." *The Geographical Review*. Volume 77, Number 3 (July 1987), pp. 279-292.
- McIntire, Eliot G. "Changing Patterns of Hopi Indian Settlement." *Annals of the Association of American Geographers*. Volume 61, Number 3 (September 1971), pp. 511-521.
- Miyares, Ines M. "Changing Perceptions of Space and Place as Measures of Hmong Acculturation." *Professional Geographer*. Volume 49, Number 2 (May 1997), pp. 214-224.
- Morrill, Richard L. "The Negro Ghetto: Problems and Alternatives." *The Geographical Review*. Volume 55, Number 3 (July 1965), pp. 339-361.
- Nostrand, Richard L. "The Hispanic-American Borderland: Delimitation of an American Culture Region." *Annals of the Association of American Geographers*. Volume 60, Number 4 (December 1970), pp. 638-661.
- _____. "The New Mexico-Centered Hispano Homeland." *Journal of Cultural Geography* Volume 13, Number 2 (Spring/Summer 1993), pp. 47-59.
- _____. *The Hispano Homeland*. Norman: University of Oklahoma Press. 1990.
- Oberle, Alex P. and Daniel D. Arreola. "Resurgent Mexican Phoenix." *The Geographical Review*. Volume 98, Number 2 (April 2008), pp 171-196.
- Raitz, Karl. "Rock Fences and Preadaptation." *The Geographical Review*. Volume 85, Number 1 (January 1995). pp. 50-62.
- Raitz, Karl B. and Cotton Mather. "Norwegians and Tobacco in Western Wisconsin." *Annals of the Association of American Geographers*. Volume 61, Number 4 (December 1971), pp. 684-696.**
- Schlemper, M. Beth. "The Regional Construction of Identity and Scale in Wisconsin's Holy Land." *Journal of Cultural Geography*. Volume 22, Number 1 (Fall/Winter 2004), pp. 51-81.**
- Schnell, Steven M. "The Kiowa Homeland in Oklahoma." *The Geographical Review*. Volume 90, Number 2 (April 2000), pp. 155-176.
- _____. "Creating Narratives of Place and Identity in 'Little Sweden, U.S.A.'" *The Geographical Review*. Volume 93, Number 1 (January 2003), pp. 1-29.
- _____. "The Ambiguities of Authenticity in Little Sweden, U.S.A." *Journal of Cultural Geography*. Volume 20, Number 2 (Spring/Summer 2003), pp. 43-68.
- Sheskin, Ira M. "Jewish Metropolitan Homelands." *Journal of Cultural Geography* Volume 13, Number 2 (Spring/Summer 1993), pp. 119-132.
- Shortridge, James R. "Patterns of Religion in the United States." *The Geographical Review*. Volume 66, Number 4 (October 1976), pp. 420-434.
- Shumway, J. Matthew and Richard H. Jackson. "Native American Population Patterns." *The Geographical Review*. Volume 85, Number 2 (April 1995), pp. 185-201.
- Skop, Emily and Wei Li. "Asians in America's Suburbs: Patterns and Consequences of Settlement." *The Geographical Review*. Volume 95, Number 2 (April 2005), pp. 167-188.
- Smith, Jeffrey S. "Anglo Intrusion on the Old Sangre de Cristo Land Grant." *Professional Geographer*. Volume 51, Number 2 (May 1999), pp. 170-183.

- _____. "Rural Place Attachment in Hispano Urban Centers." *The Geographical Review*. Volume 92, Number 3 (July 2002), pp. 432-451.
- Starrs, Paul F. "Brinck Jackson in the Realm of the Everyday." *The Geographical Review*. Volume 88, Number 4 (October 1998), pp. 492-506.
- Tishler, William H. "Built from Tradition: Wisconsin's Rural Ethnic Folk Architecture." *Wisconsin Academy Review*. (March 1984), pp. 14-18.**
- _____. "Fachwerk Construction in the German Settlements of Wisconsin." *Winterthur Portfolio*. Volume 21, Number 4 (Winter 1986), pp. 275-292.
- Treib, Marc. *Sanctuaries of Spanish New Mexico*. Berkeley: University of California Press. 1993.
- Upton, Dell (editor). *America's Architectural Roots: Ethnic Groups that Built America*. Washington: Preservation Press. 1986.**
- Verege, Nina. "Transformations of Spanish Urban Landscapes in the American Southwest, 1821-1990." *Journal of the Southwest*. Volume 35, Number 4 (Winter 1993), pp. 371-459.
- Vlach, John Michael. "The Shotgun House: An African Architectural Legacy." *Pioneer America*. Volume 8, Numbers 1 and 2 (January and July 1976), pp. 47-70.
- Wood, Joseph S. "'Build, Therefore, Your Own World': The New England Village as Settlement Ideal." *Annals of the Association of American Geographers*. Volume 81, Number 1 (March 1991), pp. 32-50.
- _____. "Vietnamese American Place Making in Northern Virginia." *The Geographical Review*. Volume 87, Number 1 (January 1997), pp. 58-72.
- Zelinsky, Wilbur. "The Pennsylvania Town: An Overdue Geographical Account." *The Geographical Review*. Volume 67, Number 2 (April 1977), pp. 127-147.
- _____. "North America's Vernacular Regions." *Annals of the Association of American Geographers*. Volume 70, Number 1 (March 1980), pp. 1-16.
- _____. "The Uniqueness of the American Religious Landscape." *The Geographical Review*. Volume 91, Number 3 (July 2001), pp. 565-585.