

**UNIVERSITY OF WISCONSIN OSHKOSH
COLLEGE OF NURSING
GRADUATE PROGRAM**

*The College of Nursing will build upon its tradition of developing caring and scholarly nurse
Leaders who positively impact contemporary and future health care.*

Nursing 722 Diversity Practicum

Course Description

The second clinical practicum with adjunct faculty in a primary care setting to gain skill in working with individuals, families or communities from a diverse cultural/ethnic background.

Prerequisite: Nursing 726

Course Objectives

The student will be able to:

1. Apply a culturally competent model of care that demonstrates respect for cultural diversity and establishes a framework for providing effective intercultural interactions.
2. Perform and record culturally sensitive interval and complete health assessment.
3. Manage the care of selected culturally diverse clients including diagnostic, therapeutic, educative and referral recommendations.

Faculty

Jeff VanderVenter MA, FNP 715-343-7240 vandev@uwosh.edu	Deborah Ferguson MSN, FNP, CNM 715-281-9433 deborah.ferguson@thedacare.org	Cheryl Habeck, MSN, BC-FNP, BC-ADM 920-527-9044 (Cell) chabeck@affinity.org
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Texts

Andrews, M. & Boyle, J (2002) *Transcultural Concepts in Nursing Care*. Lippincott WW
Recommended: *English and Spanish Medical Words and Phrases*. Springhouse

Course Requirements/Assignments/Evaluation

1. 05% Personal interpretation of cultural variances and exploration of your own **absolute presuppositions**; approximately 2-pages. Delineation of specific **goals** for the summer—one page. Email as attachments to your clinical faculty by June 15, 2007.
2. 10% In the final week, email a follow-up regarding the above which will include a self-evaluation.
3. 15% Discussion Board thru D2L including discussion of culturally competent models of care, using required textbooks and articles. At least five times *throughout* the summer, participate with quality discussion on different topic areas. Discussion means discussing, not just placing an entry. Use your references but please do not place direct paragraph quotes from texts/articles; rather, discuss the topics.
4. 10% Annotated bibliography: Concise synopsis of 4 articles, books, and/or films. An annotated bibliography, includes the full citation of the work; a brief synopsis of the work; your personal reaction to the work. Readings will be concerned with each of the populations you have been exposed to over the summer. Focus on culture and health care. Due to Jeff Vander Venter by the final meeting day.

5. 60% 112 documented hours of diversity clinical practice, preceptor evaluation for each site, faculty site visit, faculty evaluation, clinical logs, diversity hours log. Evaluation includes four critiqued SOAPs keeping in mind the cultural models, such as Leininger's Sunrise category: One chronic, one, acute, one wellness, one of your choice. These are due to the clinical faculty throughout the semester. Also e-mail your clinical faculty weekly; this is **mandatory**.

NOTE: If you are unable to attend a migrant clinic, you are responsible for finding a student replacement. You must also contact your clinical faculty. Remember, Deb Ferguson depends on you.