

UNIVERSITY OF WISCONSIN OSHKOSH
COLLEGE OF NURSING

The College of Nursing will build upon its tradition of developing caring and scholarly nurse leaders who positively impact contemporary and future health care.

Nursing 340 Health Practices with Ethnic Groups

NOTE: ALL COMMUNICATION WITH STUDENTS WILL BE VIA UW OSHKOSH EMAIL ADDRESSES AND YOU NEED TO CHECK THIS FREQUENTLY.

Credits: 2-3

Course Description:

Discusses and explores beliefs, practices and tradition pertaining to cultural health and healing traditions. Uses a comparative approach emphasizing cross cultural similarities and differences. Focuses on value orientation as it affects health care of persons with different ethnic backgrounds.

Texts:

Required:

Giger, J. N., & Davidhizar. (2004). *Transcultural nursing: Assessment and intervention* (4th ed.). St. Louis: C. V. Mosby Company.
Nursing 340 Course Supplement

Course Objectives:

1. Discuss racial and cultural diversity in American Society.
2. Contrast the specific cultural influence on the helping beliefs, practices, and traditions of ethnic and racial groups.
3. Compare cultural health practices of major ethnic groups.
4. Identify specific implications for health care.

Methodology:

Seminar
Discussion
Group Presentation
Media
Guest Speakers
Lecture
Interview
Critique

Attendance

Each class/clinical session is designed to be an integral part of each student's education in the professional nursing program. Each student is, therefore, expected to be present and punctual for any scheduled classroom/clinical session. The faculty member will determine what constitutes excessive absenteeism for the classroom/clinical course and will inform students at the beginning of the course. Excessive absences may require the student to withdraw from the course or earn a failing grade.

Evaluation:

Evaluation will be based upon students' performance as determined by the individual instructor, as well as satisfactory attainment of course objectives. Students must pass the cumulative final exam to pass the course. If a student is unsuccessful on the cumulative final exam, despite his/her grade up to that point in the course, the highest grade the student can earn is a CD, which is equivalent to not passing the course. Grades are not rounded up. Standardized testing will also be used. Students must pass the standardized test at or above the national average to successfully complete the course. If a student is unsuccessful after three attempts, he/she will be given an individual remedial plan of action.

Disability Services:

The University of Wisconsin Oshkosh is committed to providing reasonable accommodations for students with disabilities. Please contact Disability Services (Dean of Students Office, 125 Dempsey Hall, 424-3100 [Voice], 424-1319 [TTY] for the University's accommodation request form and documentation requirements. Information related to an individual's accommodation request and/or arrangements will be confidential and will be shared with relevant University personnel or offices on a Need to know basis.

Topical Outline:

- I. Culture
 - A. Definition
 - B. Characteristics
 - C. Values
 - D. Beliefs
 - E. Manifestations
 - F. Degree of acculturation

- II. Environment
 - A. Physical
 - B. Social
 1. Individual
 2. Family
 3. Community
 4. National and world view
 - C. Symbolic
 1. History
 2. Music, art and literature
 3. Language and communication

- III. Health
 - A. Health
 - B. Illness
 - C. Health beliefs systems
 - D. Health systems and practices
 1. Popular
 2. Generic or folk
 3. Professional
 - E. Levels of prevention
 - F. Factors interfering with health care and health care delivery
 1. Poverty
 2. Racism
 3. Rural/urban factors

- IV. Nursing process through life cycle
 - A. Assessment models (holistic)
 - B. Culturally congruent care
 - C. Provider culture
 - D. Cultural shock
 - E. Cultural imposition
 - F. Motivation of nurse, educator, provider, researcher
 - G. Intervention (Leininger)
 1. Cultural cure preservation/maintenance
 2. Cultural cure accommodation/negotiation
 3. Cultural cure repatterning and restructuring

- V. Nursing care with ethnic groups
 - A. Anglo-Americans
 - B. Lesbian, Gay, Bisexual
 - C. African American
 - D. Mexican American

- E. Haitian American
- F. Native American
- G. Alaskan Natives
- H. Southeast Asian
- I. Middle Eastern American
- J. Jewish American
- K. Other