

# Introduction to Sociology

Soc 101 – Sect. 3 & 4

Fall 2007

**Instructor:** Ms Helena Alden, MA

**Email:** halden@uwsp.edu

**Class time:** 9.35 – 10.50 MW

**Room:** SCI A121

**Office:** CCC 464

**Office Hours:** MW 12.45-1.45; 4.45-5.15 (and by appointment. Appointments can be made through my email).

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*This is an introductory class in Sociology. Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, and how people interact within these contexts. Since all human behavior is social, the subject matter of this class ranges from the intimate family to the hostile mob; from organized crime to religious cults; from the divisions of race, gender and social class to the shared beliefs of a common culture; and from the sociology of work to the sociology of sports.*

*We will investigate many different perspectives on the world. In this class we also learn about, and how to use, various research techniques that can be applied to virtually any aspect of social life. As sociologists will learn how to understand social inequality, patterns of behavior, forces for social change and resistance, and how social systems work.*

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## Course Objectives:

1. Provide students with grounding in the core concepts of sociology.
2. Introduce students to the complexities of social structure, and differential social locations.
3. Allow students to see how sociology is embedded in our everyday lives.
4. Encourage students to think critically and analytically by thinking through, and questioning, their own social experiences, viewpoints and opinions.

## Textbook:

The text is available at the campus bookstore.

Macionis, John J. *Sociology, 11<sup>th</sup> Edition*. Upper Saddle River, NJ: Prentice Hall.

## Academic Honesty:

The penalty for cheating or any other form of academic dishonesty will be in accordance with college policy.

## Class Attendance:

Highly recommended and crucial to your success in this class. Lectures and discussions will complement the material in the textbook, but will not necessarily coincide. Students will be expected to read the material before coming to class, and there will be several in-class assignments throughout the semester. However, I will not monitor attendance.

## Class Participation:

I see my role in the classroom as being discussion leader, as opposed to a lecturer that stands in the front and lectures all class period, every class period. As such, I value class discussion and interactive learning. I am actively involved in teaching and expect you to be actively involved in learning. I will do everything I can to make this class fun and entertaining, as I believe this is the best way to learn. Be prepared to participate!

**Course Grading/ Examinations:**

Grades for the course will be mostly be based on a series of four examinations. The first exam will count for 20%, and each exam thereafter will constitute 25% of the grade. The examinations are not cumulative and will each consist of a maximum 50 multiple choice questions.

The final 5% of your grade will consist of a series of in class assignments. Please note that the in-class assignments must be completed on the dates assigned, and **no make-ups will be offered**. In-class assignments will not be accepted through email or fax.

**NO MAKE UPS FOR MISSED EXAMINATIONS ARE AVAILABLE EXCEPT IN DOCUMENTED EMERGENCIES.**

Please take careful note of the examination dates. These will not be changed under ANY circumstances. In particular, take note the date and time of the final examination. Earlier exam times will NOT be offered. Please check your winter break holiday plans NOW!

No extra credit is available in this class.

**Grading Scale:**

93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
0-59	F

*Any student who has a disability and is in need of classroom and/or exam accommodations, please contact the instructor and the Office of Disability Services*

**Student Rights and Responsibilities:**

Students are asked to check for the following link for a full explanation of their rights and responsibilities:

<http://www.uwsp.edu/centers/rights/RRBOOKLET8-2005-06.pdf>

*I reserve the right to change the syllabus to suit the pedagogical needs of this class*

## REVISED COURSE SCHEDULE – Soc. 101 – Fall, 2007

Tentative Schedule for the Semester: This schedule is only tentative and may be changed as class needs dictate. Students are responsible for keeping track of any changes in topics, but will be notified by the instructor if there are changes in timing of exams.

<b>Week</b>	<b>Topic</b>	<b>Assigned Readings</b>
1	Introduction / The Sociological Perspective	Chapter 1
2	Sociological Investigation & Culture	Chapter 2 Chapter 3
3	Society & Socialization	Chapter 4 Chapter 5
4	<b>Exam 1</b> Social Interaction	Chapter 6
5	Sexuality	Chapter 8
6	Deviance	Chapter 9
7	Social stratification Social Class	Chapter 10 Chapter 11
8	<b>Exam 2</b> Aging and the Elderly	Chapter 15
9	Gender Stratification	Chapter 13
10	Race and Ethnicity	Chapter 14
11	Family	Chapter 18
12	Education	Chapter 20
13	<b>Exam 3</b> Politics	Chapter 17
14	Health and Medicine	Chapter 21
15	Collective Behavior and Social Movements Social Change	Chapter 23 Chapter 24
16	<b>FINAL EXAM</b>	<b>8-10am Weds Dec 19<sup>th</sup></b>