

125 Summer06

Anthropology 125
Wisconsin Indian Cultures
Interim, 2006
We meet: 126 Collins

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Office Hour: after each class, 11 - 12 noon in my office.

INTRODUCTION

This course is a basic introduction to the cultures of both past and present Native American (or Indian) societies in Wisconsin. Today, we prefer to refer to these people as the First Nations, but even many of them refer to themselves by the name we called them, Indians. Of course there has been considerable change in those societies, as well as migration in and out of the present borders of the state. This has always been true, but today those migrations and cultural changes are accelerating. Yet definable tribal societies still exist - a remarkable fact of persistence over many years of radical intrusions by other tribes and by immigrants from Europe and other continents, and an enormous increase in population.

We will attempt to cover both prehistoric and historical changes, and the present diversity and issues of the Wisconsin tribes. We can only begin to skim the surface of this fascinating, very large and important history, as well as present cultural adaptations. The syllabus will give you an idea of the topics, readings and discussions planned for the course.

However, this course, interesting as it is to me, will be successful only if you keep up with the readings, join discussions, and participate in the three field trips that are planned. Allowances are always made for inability to be present at all sessions, but please remember that there are only 14 class meetings in the entire course, and if you miss one day, you are missing the equivalent of one week of class in a regular 3 credit semester course.

Each class session runs from 8:00 to 11:00, with a 10 minute break at 9 and 10 AM.

The three field trips - June 1, 7, and 14, will begin at 7 or 7:30 AM depending on the distance, and may run a few minutes beyond 11. We will discuss those times in class, and will arrange trips that will attempt to accommodate all those who work or have to be somewhere after 11 AM.

ATTENDANCE

Attendance is not required, but strongly advised on every class day. Attendance for exams IS required, and you must notify me if you MUST miss an exam. The only acceptable excuses are illness, and you must provide an excuse from a physician for those. Then, you must notify me by phone or e-mail (see *Syllabus*, below for dates of exams). You are responsible for contacting another class member if you miss assignments, handouts, videos, or other material because of unavoidable absence.

There will be a grade given for discussion/participation, as explained under *Grading*, below. Thus, absence from class will definitely affect your ability to participate in discussion, and will also affect your discussion grade.

Attendance will be taken every day.

Three short WRITTEN summaries of field trips will be required (see below). If you are unable for legitimate reasons to participate in field trips, you need to see or contact me *in advance* in order to be excused. I can be reached at x 4565 or at home, 341-4206.

REQUIREMENTS FOR THE COURSE GRADING POLICIES

Exams: Because of the small size of the class, exams will be essay, and will include both shorter and longer written questions, with emphasis on some memorized material, such as approximate dates of cultural periods, certain names and places. They are scheduled for Monday, June 5; Monday June 12; and Friday, June 16, the Final. They will be the first hour of class on the two Mondays, and the last hour on June 16. Each exam will be worth 50 points, for a total of 150 points. Each exam will include only the readings and in-class work that was assigned during the period prior to the exam. Thus, the exam on June 5 will only cover material assigned and discussed during the previous 4 class periods. The last exam will test over the last section of the course as with the other two, and will not be comprehensive.

As mentioned above, you will be required to write a 3 page (750 word) descriptive summary of each of the three field trips which are scheduled for June 1, 7, and 14. These reports will be typed and double-spaced, approx. 250 words per page, and should be handed in the day after the trip. They will be worth 12 points each (36 points total). The papers should give basic information about what you learned, and your impressions of the trip.

Additionally, you can earn up to 14 points for discussion. Points will be given on the basis of regular class participation - asking and answering questions. There are approximately 500 pages of reading in the course. Some is heavier on certain days, less on others, as you will note.

Exams: 50 points each = 150 points

Papers: 12 points each = 36 points

Discussion: 14 points

Total points possible: 200

Grades will be assigned on the basis of percentages of those 200 points that you have earned, as follows:

A = 188-200 points

A- = 180-187

B+ = 174-179

B = 168-173

B- = 160-167

C+ = 154-159

C = 148-153

C- = 140-147 etc

STUDENT CONDUCT

Plagiarism or other forms of cheating or disrespectful conduct will be subject to UWSP Code 14.00, and appropriate measures will be taken.

REQUIRED BOOKS FOR THE COURSE

Rental Texts: Indian Nations of Wisconsin, by Patty Loew
Mountain Wolf Woman, by Nancy O. Lurie.

Purchase: Wisconsin Indians, by Nancy O. Lurie.

NB: other assignments will be given from our electronic or E reserve, which can be accessed on the UWSP internet connection, using "Library" and clicking on electronic reserve, then for Anth 125. You may print out any of those readings.

SYLLABUS

Assignments and readings as listed cover material for the FOLLOWING DAY OF CLASS.

Week 1

May 30 Introduction. What Anthropology studies; terminology. Prehistory - Entry into America. Paleo Indian, Archaic. Video: Ancient America: Woodland Cultures. Read: (e-reserve) Birmingham, chapters 3 and 4, pages 69-99. Loew, chapter 1, pp. 1-11.

May 31 Lecture and Discussion: prehistory
The Woodland Cultures: Moundbuilders and the significance of effigy and burial mounds
Supernatural beliefs. Social structures.

Read:(e-reserve) Oswalt, W. and S. Neely: The Mesquakie: Warriors and Farmers of the Woodland Fringe. (in preparation for the field trip)

- June 1 Field Trip : The Bell Site, Lake Butte des Morts. Historic Mesquakie Village (late 1600's - 1700's).
Read:(e-reserve) Birmingham, chapters 5,6,7; pp.100-179.
- June 2 Middle Mississippian, Late Woodland and Oneota
The Gottshall Rockshelter site; Oneota culture.
Entry of the Europeans and the multiple
Effects of indirect and direct contact - Fur trade.
Migrations of tribes from the East, up to 18th century.
Read: Loew, chapter 2, pp. 12-23.
- Week 2
- June 5 EXAM I - first hour.
Video:Since 1634 - In the Wake of Nicolet. 17th
Century contacts. French, British and U.S. colonization.
Culture shock and resistance.
Read: Lurie, chapters 2,3,4 pp.5-38
- June 6 Woodland cultures of Wisconsin in the historic period
prior to statehood, 1848. Treaties, removals, etc.
Read: Loew, chapter 4, pp. 40-53 (HoChunk)
Chapter 6, p. 84-99 (Potawatomi)
Heinrich: "Power's Bluff" (electronic reserve) - in
preparation for field trip.
- June 7 Field Trip to Power's Bluff - a historic village site near
Arpin. (refugee HoChunk, Potawatomi)
Read: Mountain Wolf Woman, pp.1-83
- June 8 Discussion: HoChunk culture; Dream Dance, Midewiwin,
Peyotism. Mountain Wolf Woman.
Traditional Menominee traditional culture and recent
developments.
Read: Spindler (e-reserve) Menominee
Loew chapter 3, pp.24-39 on Menominee
Lurie, chapters 6 and 7 pp.46-64
- June 9 Menominee DRUMS; Termination and Restoration of
Menominee Reservation. Role of women.
Read: Oswalt: (e-reserve). The Iroquois.
Loew: chapter 8, Oneida. pp. 100-112.

Week 3

June 12

Exam II - first hour.

Tribes removed from the East to Wisconsin, early 1800's
Oneida and Iroquois culture and ethnohistory.

Stockbridge - Munsee or Mahican, and Brotherton.

Read: Loew, chapters 7 and 8, pp. 100-124

June 13

Oakley Arved - Oneida 9 AM -
Potawatomi culture and history. James Clifton
and his interpretations. Gaming.

Read: Lurie, chapters 9, 10 and 11, pp. 72-88

June 14

Field trip - Stockbridge and Menominee Reservations.

Read: Loew: chapter 5, pp. 54-73

Read: "Joe Mink" by Joseph Casagrande (e-reserve)
(chapter from *In the Company of Man*)

June 15

Ojibwa, Dakota. Lac Court Oreilles - Flambeau Flowage
Protests. Hunting-Fishing Rights controversy.

Video: "Spearfishing". PAAR organization

Read: Lurie: chapters 8-12, pp. 64-90.

June 16

Crandon Mining issue. Contemporary issues. Gaming.

Mining Protests. Enrollment controversies.

Exam III - last hour.

~~Oneida~~
~~lecture~~