

**UNIVERSITY OF WISCONSIN - SUPERIOR**  
**COURSE SYLLABUS**

**COURSE TITLE:** FNS110 Survey of First Nations Culture  
3 Credits

**CLASS TIME:** Tuesday & Thursday 10:00 – 11:15 a.m. Main 303  
Spring semester 2006

**INSTRUCTOR:** Chip Beal  
Assistant Professor of First Nations Studies  
Office: Main 230  
Office phone: 715-394-8297  
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Office Hours: Tuesday and Thursday:  
9:00 – 10:00 a.m. 2:30 - 4:00 p.m.  
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**COURSE**

**DESCRIPTION:** This course is designed to give a student an overview of the history, culture and worldview of America's first peoples. It will explore tribes from throughout present North America. Pre-Columbian events thru the present will be included. These aspects will be explored through testimony of American Indians through excerpts gathered and included in the text book.

- OBJECTIVES:**
1. Students will be taught a synopsis of American Indian culture. Elements of the past and current will be included.
  2. Students will learn the likenesses and differences between geographical cultural/language tribal areas and the tribes that originally inhabited each and will become familiar with each.
  3. Students will learn the differences between recorded history about Native Americans as written by Anglo-Americans (Ethno-historians, Anthropologists, etc.) and Native Americans as remembered through oral history.
  - 4.. Students will learn about their own ethnocentric views and broaden them to include a much wider understanding across cultures.

**CLASSROOM**  
**PROCEDURE:**

The class will be taught by lecture, review, small and large group discussion, and video presentation. There will also be a student presentation component on various topics.

**REQUIRED****TEXTS:**

Native American Testimony, Revised Edition by Peter Nabokov

**SUPPLEMENTAL****MATERIALS:**

Supplemental handout reading materials will be distributed in class as needed throughout the semester.

**CLASS RE-****QUIREMENTS:**

Each student will be required to do an informal research project either as a small group or as an individual on a modern day American Indian tribal issue. Various possible topics will be discussed in class. Project topics must be approved by instructor before beginning.

**EVALUATION:**

There will be four exams given to include a mid-term and a final exam.

Group project presentations will be presented orally and on hard-copy during the week prior to finals.

There will be a series of pop-quizzes on assigned reading materials during the semester when and if appropriate.

Exams: 50%

Group projects: 30%

Pop quiz average: 20%

Regular attendance is required.

**Accommodation of Religious Beliefs:** All examinations and other academic requirements shall be scheduled with a consideration to accommodate any sincerely held religious beliefs.

**Students with disabilities:** Individuals who have any disability, either permanent or temporary, which might affect their ability to perform in this class are encouraged to inform the instructor at the start of the semester. Adaptations of methods, materials or testing will be made to provide for equitable participation.