

UNIVERSITY OF WISCONSIN-SUPERIOR

SYLLABUS

COURSE: FNS/HIST 221 - Wisconsin First Nations History

CLASS: Spring Semester 2005, 3 semester credits
Time: 10:00 - 11:15 - Tuesday and Thursday
Location: Old Main 316

INSTRUCTOR: Chip Beal, Assistant Professor
Office: Main 230
Phone: Office - (715) 394-8297
Home- (218) 428-2325
E-mail: abeal@uwsuper.edu

COURSE

DESCRIPTION: This course will explore the history and culture of the Native peoples of Wisconsin from prehistory to the present. Major emphasis will be placed on the six federally recognized tribes of Wisconsin. The tribes include: Ojibwa, Minominee, Ho-Chunk (Winnebago,) Oneida, Potawatomi, and Mohican (Stockbridge-Munsee Band.)

COURSE

GOAL: To gain an overall understanding of the events, life experience, and overall culture of Wisconsin's original inhabitants.

OBJECTIVES: In this course, the student will:

1. Become familiar with the origin accounts of the six major tribes of Wisconsin.
2. Become familiar with the historic events relative to each Wisconsin tribe.
3. Become familiar with the traditional customs, culture and folklore of each Wisconsin tribal group.
4. Become aware of current issues concerning Wisconsin American Indians.
5. Realize the interconnectedness of the history of Wisconsin Tribal peoples with that of non-Indians in the state.

- REQUIRED TEXTS:**
1. "Indian Nations of Wisconsin," by Patty Loew
 2. "Native American Communities in Wisconsin, 1600-1960, A Study of Tradition and Change," by Robert E. Bieder

PROCEDURE: This class will be taught by lecture, class discussion, small groups, and video presentation.

Group Research Project: Each student will be a part of a group of three or four students and will participate in a research project. Each group will choose one of the six current tribes of Wisconsin or choose a tribe that was formerly in Wisconsin but have since either been removed or migrated elsewhere. There will be a group presentation during the last week of classes. Paper will be turned in at time of presentation. Paper will be typed, double-spaced, six to eight pages with supporting references (at least five) and Bibliography.

EVALUATION: Grades will be assessed on the following criteria: Class attendance and participation, quiz grades, exam grades, and group project grades.

There will be four exams given. Exams will be objective (multiple choice, short answer, matching, true/false.)

Accommodation of Religious Beliefs: All examinations and other academic requirements shall be scheduled with a consideration to accommodate any sincerely held religious beliefs.

Students with disabilities: Individuals who have any disability, either permanent or temporary, which might affect their ability to perform in this class are encouraged to inform the instructor at the start of the semester. Adaptations of methods, materials or testing may be made as required to provide for equitable participation.