

L&S Student, Teaching Awards Set for October 4

Mark your calendars for the afternoon of October 4 for the L&S Awards. At this annual event, promising freshmen and transfer students receive New Directions scholarships. Also, faculty and staff recognize the recipient of the Martine Meyer Award for Excellence in Undergraduate Teaching. A committee of undergraduate students and faculty nominates candidates for this award. Student support and committee classroom observation determine the winner.

This year, additional undergraduate and graduate scholarships also will be awarded on that day. These include The William Halloran Scholarship, the Gertrude Eichstadt Scholarship, and the Target M.D. and Time Insurance Scholarships.

New Directions, now in its fifth year, provides scholarships annually to outstanding freshmen and transfer students. Donations, which have steadily increased, come from current and retired L&S faculty and staff. These generous contributions have helped bring these accomplished students to L&S. The



Scholarships have helped many UWM students including Steven Mansoorabadi, a Target MD Scholarship winner, who received his award at the 1999 event. Mansoorabadi graduated with degrees in Biological Sciences, Chemistry-Biochemistry, and Applied Math and Physics. He earned minors in Mathematics and Physics.

awards have helped dozens of outstanding students whose academic interests represent the wide Letters and Science spectrum.

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It's easy to make a tax deductible contribution by check, credit card or payroll deduction.

For information on becoming a New Directions donor, please contact Erl Olfe, L&S assistant dean for Student Academic Services, at 229-5872, Holton Hall 118 or e-mail him at olfe@uwm.edu.

Federal Grant Targets Expansion of Global Curriculum

The Center for International Education (CIE) has received federal money to enhance global studies at UWM.

In April, the CIE received a \$157,000 grant from the U.S. Department of Education. The Title VI grant is earmarked to expand two of the five tracks of the BA in Global Studies (BAGS) —

global cities and global classrooms — over the next two years.

Specifically, the funds will be used for faculty and curriculum development, says Patrice Petro, CIE's senior director and principal investigator of the grant. "It's a faculty-led initiative and faculty are invited to participate in the development of the tracks," she says. The center plans

to schedule a faculty forum early this semester to discuss the new tracks. All UWM faculty will be invited to attend.

BAGS is being developed with the support of state funds.

For more information, please contact Petro at 229-3757 or ppetro@uwm.edu. Or visit the center's Web page at www.uwm.edu/dept/CIE.

Tips for Developing Online Courses

The new online teaching environment offers no time-tested truths, states the new book “147 Practical Tips for Teaching Online Groups” (Atwood Publishing, \$12.50). So we turn to pioneers who are successfully using the Internet to engage the learner with the teacher, subject being taught, and fellow students.

One such pioneer is Erik Timmerman, assistant professor, Communication. Prior to joining the UWM faculty in 2000, Timmerman worked at the University of Texas, where he was in on the ground floor of developing online courses. At UWM, he created the course Quantitative Research Methods (Communication 370) and is currently working on developing Communication in Organizations (Communication 310).

One criticism of online courses is that they are perceived to weaken the relationship between professor and student, says Timmerman. “I disagree with that assertion,” he says. “By the end of a traditional course and the end of an online course, I know my students equally well. But I come to know my online students faster. I communicate more frequently through e-mail, telephone and discussion boards.”

Initially Timmerman’s biggest fear was difficulties with technology, which fortunately did not occur. “I’ve been surprised at how few technical problems I’ve had,” he says.

Perhaps the biggest surprise is that his online teaching has enhanced his classroom skills. “It’s strengthened my regular classroom teaching. The preparation required in creating an online course forces you to be more receiver-oriented and to consider the student’s perspective at each stage. It’s helped me clarify the content of my courses.”

Below, Timmerman offers tips for developing an online course.

Plan for more time up front.

Courses must be fully developed before the semester begins, so plan for a heavier time investment at this stage.

Before designing, determine level of interaction.

This will dictate much of the design. Timmerman, who leans toward maximizing interactivity, believes discussion boards help students through stages of learning. He also includes group projects that are completed by students online. Virtual chat options and personal pages help students get to know each other.

Before designing, determine level of structure.

Whether your course will demand weekly assignments or one large project will heavily impact design. Designing highly structured courses requires different strategies and methods than designing courses that might be allowed to develop more spontaneously.

Consider using “Blackboard.”

This online design software, available through UWM’s Learning Technology Center, can save you time. You’ll forfeit the ability to tweak the design, but you’ll gain a variety of user-friendly Web tools that don’t require a lot of technical background.

Let content guide your delivery methods.

When designing the course, work to keep content in the foreground, technology in the background. Avoid the temptation to use any and all technologies just because they’re available. Instead, focus on features that are necessary to meet your teaching and learning objectives.



Erik Timmerman, assistant professor, Communication.

When possible, meet students face to face early in the semester.

Students may not be familiar with online courses or the instructional software. Meet with them to quickly resolve potential frustrations.

Clarify expectations early.

Students may be inexperienced at online learning. By clarifying how the course will work and your expectations, students can make informed choices about whether online learning is right for them.

Put lectures on CDs.

Multimedia lectures can be streamed via the Web. But CDs allow students with slower Web connections to access this richer content and avoid long download times.

Rethink the three-hour-a-week model.

Traditional courses are blocked into one- to three-hour weekly periods. The content of online courses can be divided into smaller portions received by students more frequently. This allows students to personalize their schedules.

Read “147 Practical Tips.”

This book is authored by Simone Conceicao-Runlee, instructional design/technology consultant for UWM’s School of Education, Donald E. Hanna, professor of Educational Communication for the UW-Extension, and Michelle Glowacki-Dudka, coordinator of the Wisconsin Statewide Family Literacy Initiative. You can order through your bookstore, by calling Atwood Publishing toll-free at 888-242-7101, or through www.atwoodpublishing.com.

WUWM Wins Five Awards from the Milwaukee Press Club

Once again, WUWM walked away with several Milwaukee Press Club awards at the club's annual spring event. The event honors accomplishments of news organizations statewide. Distinguished journalists from across the country judge the entries.

In all, 19 first-place and honorable mention awards were given in nine categories. WUWM took home the following five awards.

- Best Single Reporting or Series Contributing to the Community's Welfare, first place, "Lead Paint Hazards," producer: Ann-Elise Henzl
- Best Single Reporting or Series Contributing to the Community's Welfare, honorable mention, "Small Business Health Care," producer: Marg Pitrof
- Best Sports Report, first place, "WWF and Kids," producer Dan Sprehe
- Best Feature, honorable mention, "Summer Camp," producer: Pitrof
- Best Documentary or Series, honorable mention, "Rebuilding Downtown Bay View," producer: Henzl.

In addition, the station won the following three awards from Northwest Broadcast News Association. This association judges entries from stations



WUWM-FM 89.7, Milwaukee's Public Radio Station, is located in the Grand Avenue Mall.

located in the upper Midwest including Chicago and Minneapolis.

- Writing award for "Same Day, Second Sunrise," an essay by Bob Bach about his return to Vietnam.
- General reporting award for "Breaking Bad News," a story about how doctors are trained to tell patients that they are dying, producer: Sprehe

- Series award for "Privacy on the Line," about the difficulty of protecting personal privacy in today's society, producers: Pitrof, Henzl, Sprehe, Marti Mikkelson, Barb Fleming.

From the Associated Press, WUWM earned a Best Documentary award for "Small Business Health Care."

From the Wisconsin Broadcasters Association, the station won Best Feature Length Documentary award for "King: Words and Actions," producers: Bach, Robyn Cherry, Adam Friedrich, Dan Harmon.

WUWM routinely wins prestigious awards. In 1999, the station won five of 18 first place and honorable mention awards from the Milwaukee Press Club. In 1998, the station took home 11 of the club's 18 awards.

Listen to WUWM Online

You can listen to WUWM 24 hours a day from the station's Web site at www.wuwm.com. Starting in February, the station, once heard only in Southeastern Wisconsin, began broadcasting to the world. The Web site also offers an archive of "At Ten" shows and a sound byte archive of local news segments.

For a virtual tour of the station's new studios in the Grand Avenue Mall, go to the Web site and click on "About WUWM."

Julie Kline is UWM's First Recipient of System-Wide Academic Staff Award

Julie Kline is the first UWM recipient of a UW system-wide Academic Staff Regents Award for Excellence.

Kline, who is outreach and academic program coordinator at the Center for Latin American and Caribbean Studies (CLACS), accepted the award in Madison in spring.

Kline began her career at UWM in 1986 with a two to four year commitment. She stayed on, she says, because "in terms of training, this job has given me amazing opportunities."

Two \$5,000 awards are presented annually to non-instructional academic staff members who provide essential services to the university while demonstrating excellence of performance, personal interaction, initiative and creativity, and outstanding achievement. Funds may be used for professional development or for other activities approved by the recipients that enhance a university program or function.

At the center, Kline plans and coordinates Latin American activities on campus and at regional and national conferences. She also organizes credit workshops for K-12 and college teach-



UW system-wide Academic Staff Regents Award for Excellence recipient Julie Kline.

ers, develops and markets educational videos and curriculum materials, advises students, initiates new credit courses, manages the secretariat for a regional Latin Americanist organization, writes grants for center funding and special projects, and participates in a wide variety of other activities.

She is most proud of her work to develop the Americas Award for Children's and Young Adult Literature. The award is given annually at the Library of Congress for a book pub-

lished in the United States that authentically and engagingly portrays Latin America, the Caribbean, or Latinos in the United States. She also is active in UWM's Latin American Film Series, a free event that draws more than 2,000 audience members each year.

Kline initially was nominated for the award by Anne Banda, director of Academic and Outreach Programs of the Center for International Education, who wrote, "Julie's superior performance exemplifies standards of excellence and efficiency in relation to the mission of CLACS. Her efforts have resulted in important and significant contributions to CLACS, UWM, and the UW-System."

Kris Ruggiero, CLACS director, wrote in the final nomination that Kline enhanced the job "with a spontaneous humor and good will. For many people in Wisconsin's schools and colleges and for many UWM students, Julie Kline is not only the Center for Latin American and Caribbean Studies' face to the world, but also is UWM's link to a greater participation in and appreciation of the new global world."

Student Awards

Biological Sciences Students Net Competitive Grants

Four Biological Sciences students recently were awarded significant grants. Barrett Gaylord, an Honors Program senior majoring in Biological Sciences and Conservation and Environmental Science, won a \$7,000 scholarship from the Barry M. Goldwater Scholarship and Excellence in Education Foundation. This national award encourages high achieving stu-

dents to pursue careers in science.

Three of the department's graduate students won grants from the Zoological Society of Milwaukee to support their conservation-related research. Jeff Johnson, a dissertator in the department's PhD program received his second Zoological Society grant (\$4,000 to date) for research on greater prairie chicken conservation genetics.

Other recipients were Vanessa Torti, a first-year master's student and Mark White, a master's student who will start the PhD program in fall. Torti and White each received \$2,000 from the Zoological Society and \$200 from the Ruth Walker Memorial Fund, which is administered by the Biological Sciences Department.

NEW FACULTY AND STAFF

The College of Letters and Science welcomes our new faculty and staff.

HUMANITIES

Mark Amsler, associate professor, English, earned his PhD in English from Ohio State University (1976). He taught English language and literature at Eastern Michigan University and the University of Delaware. He has published work in medieval studies, linguistics, and education.

Sukanya Banerjee, instructor/assistant professor, English, is completing her PhD at the University of California-Riverside, where she held a Chancellor's Distinguished Fellowship. Her research and teaching interests include colonial and post-colonial studies, Victorian literature and culture, and studies of transnationalism and diaspora.

Vicki Callahan, associate professor, English, earned her PhD from UCLA in the Department of Film and Television, Critical Studies (1996). Her areas of concentration are film history, film theory, and media studies. She comes to UWM from UCLA where she was a visiting assistant professor in the School of Film and Television.

David Clark, instructor/assistant professor, English, is completing his PhD in rhetoric and professional communication at Iowa State University. He worked in industry as a technical writer and taught English courses at ISU, where he earned a Teaching Excellence Award and the Aubrey E. Galyon Award for Academic Excellence.

George Clark, assistant professor, English, earned his PhD in creative

writing/fiction from Florida State University (1996). Clark comes to UWM from the University of Louisiana, Lafayette, where he was assistant professor. His collection of short stories, "The Small Bee's Honey," was published by White Pine Press, a small publisher known for literary merit.

Luca Ferrero, instructor/assistant professor, Philosophy, is completing his doctoral degree in philosophy at Harvard University. His dissertation, "Making Up One's Self: Commitments, Agency and Identity," is a study of the binding force of commitment on future actions.

Sandra M. Grayson, associate professor, English, earned her PhD in English, with a second discipline in history from the University of California, Riverside (1994). Most

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Intensive ESL Program Prepares Students for U.S. Colleges

Each semester, more than 100 non-credit students, representing about 35 countries and 25 languages, take seats in Curtin Hall classrooms. Yet you may not even know they are here. Who are they and why are they at UWM?

The students are enrolled in our Intensive English as a Second Language Program, a non-credit program open to high school graduates worldwide who want to improve their English. While some students hope to enroll in a U.S. university or college, others are here to improve their English skills for work at businesses back home in countries including Korea, Taiwan, Turkey, Venezuela, France, Japan, and Columbia, explains Calum MacKechnie, director, English as a Second Language Program.

Students in the 20-hour-a-week program work on all skills involved in learning a second language, including

listening comprehension, reading, writing and speaking. Through an optional extra-curricular program, they can be matched with UWM language students in Spanish, French, Chinese, and Japanese. Each pair talks for one hour a week to improve oral English skills.

About two-thirds of the students take the Test of English as a Foreign Language, which all foreign students must pass before beginning higher education in the United States. The remainder return to their native countries to work.

ESL started the intensive program in 1977. In 1987, ESL launched another program to help TAs from non-English speaking countries improve their English. Today, TAs must pass an oral



Calum MacKechnie, ESL director

English exam before they are allowed to teach. Those who fail the exam, about 15 per year, take a specially designed class to improve their oral and classroom skills.

ESL is more than an academic program, notes MacKechnie. "We have to be much more holistic," he says. "We have students

who have just arrived in this country and have no background on our language and culture." ESL helps these students find housing, orients them to Milwaukee, and addresses some basic needs such as how to get medical care and insurance.

Increased recruiting efforts are expected to result in a 10 to 20 percent increase in the number of Intensive ESL students next year.

NEW FACULTY AND STAFF (continued)

recently, she was an associate professor, English, at Bentley College in Massachusetts where she designed and coordinated the African Studies minor, taught African American studies, and earned the Faculty Member of the Year award.

Manuel Hierro Gutierrez, assistant professor, Spanish and Portuguese, holds a PhD in Hispanic Languages and Literature from Washington University in St. Louis (1999). He is currently completing a second doctorate degree in Contemporary Spanish History, Theory, and Analysis from the Universidad del Pais Vasco. Previously a UWM lecturer, he also worked as a journalist for several Spanish national newspapers.

Bruce Horner, professor, English, earned his PhD from the University of Pittsburgh. He comes to UWM from Drake University in Des Moines (1988), where he was director of the Writing Workshop and associate chair of the English department. He has had three books published since 1999, including "Terms of Work for Composition: A Materialistic Critique," co-winner of the W. Ross Winterowd Award for the year's most outstanding book on composition theory.

John Jordan, assistant professor, Communication, earned a PhD from the University of Georgia in the Department of Speech Communication (2001), where he was a teaching assistant. His professional awards include NCA Doctoral Honors Conference participant.

Bryan Kennedy, adjunct assistant professor, Spanish and Portuguese, earned his PhD in Romance Languages and Latin American Studies from the University of North Carolina at Chapel Hill (2000). His areas of expertise include modern Brazilian literature and Latin American history.

Andrew Kincaid, instructor/assistant professor, English, is earning his PhD

in Comparative Studies in Discourse and Society from the University of Minnesota, where he taught humanities courses since 1990. Kincaid's areas of expertise include postcolonial theory, urban history, and 19th and 20th century Irish literature.

Min-Zhan Lu, professor, English, earned her PhD in Cultural and Critical Studies at the University of Pittsburgh (1989). She comes to UWM from Drake University, in Des Moines, where she directed the Writing Workshop. Her scholarship focuses on critical theory, life writing, and composition theory and pedagogy.

Calum MacKechnie, director, English as a Second Language Program, holds a master's in education from the University of Washington and is working toward his Ed.D. at the University of Newcastle, Newcastle-upon-Tyne, England. Previously, he directed the Language Institute at the University of Waikato in Hamilton, New Zealand.

R. John McCaw, assistant professor, Spanish and Portuguese, holds a PhD in Romance Languages and Literatures (Spanish), from Princeton University (1994). Most recently, he was an assistant professor of Spanish at the University of Montevallo, Alaska, and also held teaching positions at SUNY-Buffalo and Ohio State University.

Robert Ricigliano, adjunct professor, Communication, director, Peace Studies Program, earned a JD from Harvard Law School, where he graduated cum laude (1988). Since 1989 he worked at the Conflict Management Group in Cambridge, Mass., most recently serving as executive director. Ricigliano has intervened in conflicts in Colombia, South Africa, and the former Soviet Union, and for the U.S. Department of the Interior.

Jian (Jay) Xu, assistant professor, French, Italian, and Comparative Literature, earned a PhD in comparative literature from the University of

Iowa (2001). Xu's areas of expertise include 20th century Chinese literature, Chinese film and film criticism, and cultural studies.

NATURAL SCIENCES

Barry Cameron, assistant professor, Geosciences, earned his PhD in Geology from Northern Illinois University (1998). He most recently worked as a postdoctoral research associate in the Department of Geological Sciences at Arizona State University. Cameron's research interests include igneous geochemistry, volcanology and volcano-groundwater interaction.

Dean Duncan, assistant professor, Chemistry, holds a PhD in inorganic chemistry from Emory University (1995). Most recently, he was a postdoctoral research fellow at Los Alamos National Laboratory at the University of Texas, Austin.

Istvan Lauko, assistant professor, Mathematical Sciences, holds a PhD from Texas Tech University (1997). Most recently, he was an associate lecturer at UWM. His research experience is in control of distributed parameter systems, computational methods for optimal control problems, and modeling.

Boris Okun, assistant professor, Mathematical Sciences, holds a PhD from State University of New York, Binghamton (1994). Most recently, he was an assistant professor in the Department of Mathematics at Vanderbilt University.

Michael Weinert, professor, Physics, holds a PhD in physics from Northwestern University (1982). He comes to the department from the Brookhaven National Lab, in Upton, NY, where he was head of condensed matter theory. Weinert is one of the inventors of the most accurate method of modern electronic structure theory.

Ziyu Zheng, instructor/assistant professor, Mathematical Sciences, is working toward his doctoral degree in applied math from the Université de Provence Aix-Marseille, in France. Since 1998 he has worked at the French National Institute for Research in Computer Science and Control and has been a visiting researcher at the Swiss Federal Institute of Technology.

SOCIAL SCIENCES

David Allen, assistant professor, Journalism and Mass Communication, holds a PhD from the University of Minnesota (1992), with primary emphasis in media law and ethics. Most recently, he was an associate professor in the Department of Communication at Illinois State University.

Alison Alter, assistant professor, Political Science, holds a PhD in political economy and government from Harvard University (1999). Most recently, she was a lecturer at Stanford University. Her research and teaching interests include comparative politics, political economy, and political institutions and delegation. She is fluent in Italian and German.

Sara Benesh, assistant professor, Political Science, holds a PhD in political science from Michigan State University (1999). Most recently, she was an assistant professor of political science at the University of New Orleans.

Jason Breitzman, study abroad advisor, Center for International Education, most recently worked at the University of Minnesota, Minneapolis, as an assistant funding advisor in the Office of International Programs. Last year he received a grant to assist doctoral candidates and foreign colleagues in Stockholm.

Scott Drewianka, assistant professor, Economics, earned his PhD in economics from the University of Chicago (1999). He specializes in applied microeconomics, and labor and demographic

economics. He taught at the University of Chicago and Carleton College.

Taly Drezner, assistant professor, Geography, earned her PhD in geography at Arizona State University (2001). Most recently, she taught Introduction to Physical Geography at Arizona State. Areas of interest also include physical geography of deserts, island biogeography, and urban ecology.

Laura Fingerson, assistant professor, Sociology, earned her PhD in sociology at Indiana University (2001). Most recently, she was an instructor in the Indiana University Department of Sociology. Fingerson's areas of interest include sociology of children and adolescents.

Carlos Galvao-Sobrinho, assistant professor, History, holds a PhD in history, with a concentration in Roman history, from Yale University (1999). Most recently, he was a history lecturer at the State University of Campinas, Brazil. He has participated in field surveys and excavations in Roman Apollonia.

Anthony Greene, instructor/assistant professor, Psychology, is completing a postdoctoral fellowship at the University of Virginia in the Department of Neurosurgery. His PhD is in cognitive sciences from Boston College (1997).

Jill Holman, assistant professor, Economics, holds a PhD in economics from the University of Colorado (1997). She was an assistant professor at the University of Georgia and an economist with the Federal Reserve Bank of Kansas City. Her fields of study include macroeconomics and international and public economics.

Ingrid Jordt, instructor/assistant professor, Anthropology, is completing her doctoral degree in Social Anthropology at Harvard University. Previously a lecturer in UWM's Department of Anthropology, Jordt's experience includes research at the

Gorilla Foundation, Palo Alto, Calif., where she was responsible for sign language training of a gorilla.

Bonita Klein-Tasman, assistant professor, Psychology, holds a PhD from the Emory University (2000). She is completing a post doctoral fellowship in pediatric neuropsychology at the University of Chicago Medical Center. Her areas of expertise include child clinical neuropsychology, development disabilities, and pediatric anxiety disorders.

Maryann Lazarski, lecturer of broadcast journalism, Journalism and Mass Communication, received an MA in speech communication from Marquette University (1982). Her work experience includes: news producer and assistant news director of WISN-TV and reporter for the *Chicago Sun-Times* and the *Milwaukee Sentinel*.

Linda McCarthy, assistant professor, Geography, holds a PhD in geography from the University of Minnesota (1997). She comes to UWM from the University of Toledo, where she was an assistant professor in the Department of Geography and Planning. She is a comparative urban and regional development specialist with research interests in Europe and the United States, and is a certified planner.

Aims McGuinness, instructor/assistant professor of History, is completing his PhD at the University of Michigan. Most recently, he was a graduate student instructor at that university. His dissertation is "In the Path of Empire: Land, Labor, and Liberty in Panama during the California Gold Rush, 1848-1860."

Steven McKay, instructor/assistant professor, Sociology, is completing his PhD in sociology at the University of Wisconsin-Madison. McKay's honors include Fulbright Institute for International Education Scholarship and a MacArthur Foundation Consortium-Global Studies Fellowship.

NEW FACULTY AND STAFF

(continued)

Kimberly Mitchell, associate administrative specialist, Center for International Education, holds a BA degree from UWM (2001). She has study abroad experience, and has worked in the CIE Overseas Program, the Upward Bound Program, and the American Field Service.

Antu Murshid, instructor/assistant professor, Economics, is completing a PhD at Rutgers University. He was a consultant in the development economics group of The World Bank and at the IMF Institute. His fields of concentration are international economics, applied macroeconomics, and time series.

Joel Rast, assistant professor, Political Science, holds a PhD in political science from the University of Oregon (1997). Most recently, he worked at the Center for Neighborhood Technology, Chicago, where he conducted applied research in support of the center's community development and environmental initiative.

Steven Redd, assistant professor, Political Science, received his PhD in political science from Texas A&M University (2000). Most recently, he was a Tower Fellow and assistant professor in the Southern Methodist University Department of Political Science. Redd's fields of interest include international relations, foreign policy analysis, American foreign policy and conflict studies.

George Vanberg, assistant professor, Political Science, holds a PhD in political science from the University of Rochester (1999). Most recently, he was an assistant professor of Florida State University. His research focuses on comparative political institutions and judicial politics.

Chris Young, editor and assistant director, Center for 21st Century Studies, holds a PhD in History of Science and Technology from the University of Minnesota (1997). He was an assistant professor and chair of the Department of History, Science and Culture at Mount Angel Seminary, near Portland, Oregon. Since moving to Milwaukee last year, he has taught at several local colleges.

New Department Chairs Named

New chairs were appointed to the following departments for the 2001-02 academic year.

Africology, **Bartholomew Armah**, associate professor.
Osei-Mensa Aborampah, associate professor, will be acting chair for the first semester.
Art History, **Barry Wind**, professor
English, **James Sappenfield**, professor
Geography, **Michael Day**, professor
Geosciences, **Norman Lasca**, professor
History, **Jeffrey Merrick**, professor
Journalism and Mass Communication, **David Pritchard**, professor
Mathematical Sciences, **Karen Brucks**, associate professor
Physics, **Marija Gajdardziska-Josifovska**, professor
Spanish and Portuguese, **Joseph Rodriguez**, associate professor

DEPARTURES

Carolyn Alfvín, editor, Advancement and Public Affairs

Dale Belman, professor, Economics

Detine Bowers, lecturer, Communication

Judy Brodd, administrative program manager I, International Studies and Programs

Barry Brummet, professor, Communication

Barbara Duchow, program assistant II, Physics

Marshall Goodman, dean, Letters and Science, professor, Political Science

Chrystal Herlevi, associate advisor, Student Academic Services

Patricia Kilroe, grant development manager, Advancement and Public Affairs

Margaret McCoy, administrative specialist, International Studies and Programs

Evelyn Neziri, student services program manager I, Med-Prep

Karen Riggs, associate professor, Journalism and Mass Communication

RETIREMENTS

Thomas Bontly, professor, English

David Edgington, professor, Geosciences, Great Lakes Water Institute

Abbas Hamdani, professor, History

Janet Jesmok, assistant director and acting director, Honors Program

Robert Moore, associate professor, Mathematical Sciences

Roger Phillips, associate professor, Foreign Languages and Linguistics

Ruth Phillips, professor, Biological Sciences

Robert Taylor, associate professor, Geosciences

Donna Van Wynsberghe, associate dean of Natural Sciences, professor,
Biological Sciences

Meredith Watts, professor, Political Sciences

Faculty Volunteers Set to Teach at Third Annual UWM Alumni College

This year, L&S will offer 10 classes for alumni, family, friends and community participants at the third annual Alumni College. Faculty who volunteered to teach at this year's event and their course titles are:

Karudapuram Supriya, assistant professor, Communication, *Cheese, Brats and the Pabst Manion*

Art Brooks, professor, Biological Sciences, *What's so Great About a Great Lake?*

Markos Mamalakis, professor, Economics, *Social Justice in a Global Environment*

William Kean, professor, Geosciences, *Wisconsin: a Tectonic Wonderland*

Carrie Yang Costello, assistant professor, Sociology, *Sexuality, Breakfast and Social History*

John Friedman, professor, Physics, *No Exit: Black Holes, Neutron Stars and Gravitational Collapse*

Larry Kuiper, assistant professor, and **Anita Alkhas**, assistant professor, French, Italian and Comparative Literature, *A la Carte: French for Feasting*

Anthony Ciccone, professor, Foreign Languages and Linguistics, director, Center for Instructional & Professional Development, *What's so Funny?*

Greg Jay, professor, English, and **Sandra Jones**, lecturer, *Racism 101*

Rudi Strickler, Shaw distinguished professor of Biological Sciences, *Bottom of the Food Chain? Zooplankters up Close!*

Alumni College will kick off with a breakfast. Participants then attend up to four classes, chosen from a list of 66 offered university-wide. A "commencement" party will wrap up the day, bringing participants together in a session presided over by Chancellor Nancy Zimpher.

Alumni College has drawn enthusiastic reviews from faculty and participants. Last year the event drew 557 attendees.

DEATHS

Florence LeDuc Walzl, professor emeritus, English Department, died in January at the age of 91. In 1954, she joined the faculty of Wisconsin State Teachers College, which would become UWM in 1956. She retired in 1977 to devote more time to study the works of Irish writer James Joyce.

After retirement, she continued to teach a class on the writings of Joyce. Walzl's contributions to the English Department were exceptional. She was a popular, respected teacher who became an internationally respected Joyce scholar and critic. In addition, the excellence of the UWM library collection in English and American literature owes much to the endless hours she devoted overseeing the department's bibliography office.

Walzl earned her doctorate in 1935 from the University of Minnesota and specialized in Renaissance literature, especially the works of John Milton. Later in her career, she avidly pursued the works of Joyce, and spent summers in Dublin, studying the author and the

culture. Her niece, Peggy Hook, told the *Journal Sentinel*, "She would walk the streets and follow a story out of James Joyce, just walk it out. She would make little discoveries about what he was talking about, where he was and what he was looking at. She was just like a detective."

William Harrold, professor, English Department, passed away in May at the age of 64. A memorial service will be held in the Golda Meir Library Conference Center in mid-September.

Harrold served UWM since 1965. He gained a reputation as an accomplished poet and scholar, an imaginative and generous teacher, and a valued colleague.

Harrold's annual poetry reading drew overflow audiences. He published more than 500 poems in journals, and a number of his poems were anthologized. His five books of poetry include, "Trails Filled with Lighted Notions," "Beyond the Dream and Boat with a Daffodil Sail."

Among his numerous honors were the Oscar Arnold Young Award, the Trinton All Nations Prize, and the Ann Stanford Prize; twice he received prestigious National Endowment for the Arts awards.

Romantic and Victorian literature, and contemporary poetry were among Harrold's broad academic interests. He published scholarly articles on Keats, Browning, Shakespeare, Bukowski, Hardy, Vaughan, and Ginsberg.

As a teacher, Harrold was admired and loved. His highly effective and often unconventional teaching methods inspired generations of young poets, and he consistently received the highest possible teaching evaluations. He worked with an exceptionally large number of graduate students and directed more than 20 dissertations.

Harrold served on many department and university committees, was coordinator of the Creative Writing Program and faculty advisor for *The Cream City Review*.

FACULTY AND STAFF NEWS

SOCIAL SCIENCES

Joyce F. Kirk, associate professor, Africology, was appointed executive director of the Institute on Race and Ethnicity, a UW system-wide institute housed at UWM. She is the first African American woman to hold this position. She is charged with promoting discussion, research, scholarship and curriculum development on race and ethnic topics as well as the academic and professional development of faculty of color.

Information on the Institute can be accessed at www.uwm.edu/Dept/IRE

John Schroeder, professor, History, recently had a book published by the U.S. Naval Institute Press at Annapolis, Maryland. Schroeder has worked on the biography, "Matthew C. Perry, Antebellum Sailor and Diplomat," since he resigned as chancellor and returned to the History Department in 1998.

Douglas Woods, assistant professor, Psychology, has a new book, "Tic Disorders, Trichotillomania, and Other Repetitive Behavior Disorders: Behavioral Approaches to Analysis and Treatment" (Kluwer/ Plenum Academic Publishers). Woods and **David Osmon**, associate professor, Psychology, recently started a Tic Disorders Specialty Clinic within the Psychology Department's training clinic. The clinic, which is receiving national attention, specializes in the assessment and non-pharmacological treatment of Tourette's syndrome and other repetitive behavior disorders.

NATURAL SCIENCES

Claudia Barreto, professor, Biological Sciences, developed a new L&S Honors Program course, "Learning from the Dinosaurs: Understanding Patterns of Life on Earth" for the spring semester. Using the widespread public fascination with dinosaurs, students are motivated to learn evolutionary theory and principles of paleontology. Class activities include the study of fossil specimens, reading scientific papers, and touring museum exhibits and Web sites in order to offer experiences for students to deduce information about the biology of extinct animals.

Benjamin Feinberg, professor, Chemistry, presented in December 2X2 Square Scheme and Redox Driven Ligand Exchange in Cyto-chrome c at the 2000 International Chemical Congress of Pacific Basin Societies in Honolulu. The other authors on the abstract were TuAnh Smirl and Michael Ryan.

Mark Harris, associate professor, Geosciences, was appointed associate dean for Natural Sciences. He joined the College faculty in 1990, served as department chair since 1998, and is regarded as an excellent teacher, productive researcher, and able administrator.

Peter Sheehan, adjunct professor, Geosciences, and **Claudia Barreto**, professor, Biological Sciences, have seen their research come alive at the Milwaukee Public Museum. They worked closely with the museum's exhibit staff to establish new permanent dioramas in "Exploring Life on Earth." It portrays the Hell Creek Formation, a unit of rock that preserves fossils from the end of the "Age of Dinosaurs" where Barreto and Sheehan have been studying biodiversity during the final 2.1 million years of the Cretaceous Period to determine if dinosaurs became extinct suddenly or gradually.

HUMANITIES

Mike Allen, professor, Communication, co-authored an article on media bias in presidential elections in the autumn 2000 issue of "Journal of Communication." The meta-analysis of presidential news coverage since 1948 concluded that there is no significant bipartisan bias in newspapers, magazines and television. Types of bias considered were gatekeeping bias, which is the preference for selecting stories from one party; coverage bias, which considers the relative amounts of coverage each party receives; and statement bias, which focuses on the favorability of coverage toward one party.

Mary Louise Buley-Meissner, associate professor, English, recently co-edited an essay collection, "The Academy and the Possibility of Belief: Essays on Intellectual and Spiritual Life" (Cresskill, NJ: Critical Education and Ethics Series, Hampton Press, 2000). One of her co-editors was Mary McCaslin Thompson, who earned her MA in English at UWM. Buley-Meissner is editing a collection of essays on Asian American "hapa," or mixed race identity, and its influence on Asian American literature. Her co-editor is Steve Tanaka, who earned his MA in English at UWM.

Yair Mazor, professor and director of the Center for Jewish Studies, delivered four invited lectures at Venice University, Italy. Lecture topics were modern Hebrew poetry, the Bible as literature, theoretical considerations of the nature of art in general, and art or literature.

Michael Mikos, academic program director and professor, Foreign Languages and Linguistics, has published a new book, "This Fateful Power" (Lublin, Norbertinum, 2000).

L&S Receives Its First Endowed Professorships

The first two endowed professorships to L&S promise to have a perpetual impact on the College. These remarkable gifts were made recently by Harvey and Patricia Wilmeth, and Mildred Buck, mother of David Buck, professor, History.

The **Harvey and Patricia Wilmeth Professorship of Economics** will fund a faculty position to conduct research and direct the Center for Research on International Economics, or CRIE. The Wilmeths have been long-time supporters of CRIE and of WUWM.

The **David Buck Professorship of Chinese History**, housed in the History Department, will ensure continual scholarly research in this area. Buck, a renowned scholar who has served the University since 1969, has focused his research on Chinese history, especially modern China, Asian and world history.



Mildred Buck, mother of Professor Buck



David Buck, professor, History



Mary Jo Read, who traveled to Antarctica and other remote regions of the world, permanently endowed a trust that now provides generous graduate fellowships, undergraduate scholarships, and field experience awards to Geography students.

L&S Beats Private Fundraising Goals

Thanks to the team efforts of many — administrators, faculty and staff — the College not only met, but also beat, this fiscal year's private fundraising goal of \$2.5 million. Adding two additional gifts to those that were directed to the UWM Foundation, the grand total of private funds raised to benefit the College's faculty and students this past year was a record-setting \$4.3 million.

We — faculty, staff, and members of the Advancement and Public Affairs Office (APA)—set this record together. How? Often faculty or staff are the contact people for a potential donor, either directly or by making an introduction to one of the APA staff. Sometimes donors are alumni who appreciate a particular faculty member's mentoring. In other instances, donors are former faculty, staff, or your next-door neighbor.

Indeed, today's colleague, student, or friend may be tomorrow's major donor. For

example, during her lifetime, Mary Jo Read, who taught geography at UWM from 1940 to 1965, permanently endowed a trust that now provides generous graduate fellowships, undergraduate scholarships, and field experiences awards. Similarly, a former English professor, Tinsley Helton, assured generous support for her department's dissertators through a trust established in her will. Also this year, an alumna designated the College as beneficiary of her retirement plans, while a friend of the College generously donated support for academic research of interest to him personally.

Together, we can continue to set an extraordinary example of teamwork in private fundraising. If you think someone you know, a friend, former colleague, or alumnus/a, may wish to support L&S students or faculty with a private gift—now or in the future—please contact Ginny Finn, 414-229-6462. Together, we can explore the possibilities.