In the past, if students wanted to take a course from UWM, they had to travel to campus. This may have meant rearranging work hours, family schedules and other obligations. Today, a growing number of the University’s classes are coming to students via online courses offered in various disciplines. According to Tom O’Bryan, associate dean, Academic Initiatives and Student Academic Services, the main reasons for taking these courses are quality and convenience. “Students have busy lives and may not be on campus every day,” he explained. “Taking a course online, they won’t miss a class or exam, will spend less time on the road and can fit more hours of work into the day.”

For example, he continued, there are UWM students who have taken the courses and exams while sitting at computers in Pennsylvania, Seattle, Germany and New Orleans. The exams are proctored at libraries or other university campuses.

Many people think online courses compromise on quality, but that’s just not so, O’Bryan emphasized. “Done right, it’s a better learning experience than many classroom courses. The online experience can be deeper and more meaningful because students have more time to think about the material and their comments and responses. Also, unlike many face-to-face classes where students may never respond to questions or participate in discussions, in most online classrooms they must participate in order to progress and complete the course.”

He pointed out Professor Diane Reddy’s U-Pace Psychology 101. Students in this self-paced class can only progress to new material after they earn an A on an online quiz. Both Reddy and her graduate students monitor the online progress and jump in when they see that someone is having trouble with a concept. This may be accomplished online or by telephone.

The course can be updated constantly with the addition of links to videos, newspaper articles and other recent content, making the information timely.

Reddy has been teaching Psych 101 online for three years. “I’ve always looked for different ways to interact with and engage students,” she explained. “When I started teaching, I would walk in with an armload of overhead transparencies. But I wanted to more actively engage my students.”

One day, in order to demonstrate the theory of bystander intervention, she collapsed in front of the class. The students remain seated; not one ran to her aid. “It was a good way to catch their attention so that they would understand the theory,” she said. The development of her online course also was an effort to get her students involved.

She added that there is a misconception that online classes leave the students on their own. “Actually, they have more assistance,” she said. At any time, she and her teaching assistants can log on and observe students’ challenges and progress.

The U-Pace class gives students a greater sense of control and teaches them improved test-taking and time-management skills. Through increased learning and success, along with attentive support, students are more likely to continue their studies at UWM.

Dave Dougherty, a senior majoring in Creative Writing, took the Psychology 101 course because he needed a flexible schedule and wanted something that would be in his control. “I’m highly motivated, and I travel a lot on the weekends,” he explained. “When I was on the road, or at a coffee shop, or at home in Minnesota, I could jump online and do the readings or study.”

Dougherty said he would recommend a U-Pace course. “Many people have jobs and can’t pull all-nighters,” he cautioned. “You have to be a very self-motivated person to complete this course.”

This U-Pace course, Reddy said, provides students with personalized interventions. “If students are having difficulty understanding the concepts, or have a non-academic problem that is hampering their performance, we intervene without them having to ask for help,” she said. (See box on page 2.)

“Online courses don’t run themselves,” Reddy said. “We have 405 U-Pace students, and we have lots and lots of interaction with them.”

continued on page 2
The University now has a Network for Scholarship Administration (NSA), a new online system which centralizes the process of cataloging, listing, offering and dispensing scholarships across campus. In a nutshell, it will make it easier for scholarship administrators to follow donor guidelines, find the right student for each scholarship and deliver the financial award to the recipient.

The benefits to UWM Schools, Colleges and other units include time savings, accuracy, a higher level of service to students and their families, efficiency and immediate access to data through PAWS (Panther Access to Web Services).

Despite the NSA being centralized, Dean G. Richard Meadows clarified, “Our departments will continue to control their scholarship funds, select qualified recipients, and track the entire award process as they always have done, but in a highly efficient manner.”

Faculty and staff with access to PAWS who have been trained to use the NSA can search for donors, criteria and legal requirements, and student eligibility information. Once a department has matched a student and scholarship, and eligibility is confirmed, the funds can be transferred to a student electronically. All this will be updated in real time, so that, at any moment, the end user can find up-to-date information and track the funds.

The UWM Development Office and the Department of Financial Aid are working diligently inputting scholarship data and are seeking the assistance of L&S departments to ensure NSA accuracy, maintenance and integrity.

“The new system provides streamlined and coordinated scholarship administration procedures,” explained Jane Hojan-Clark, director, Financial Aid. The UWM Department of Financial Aid is the network’s primary owner.

Hojan-Clark explained that the system took six years to develop. Every week, since the first meeting in 2003, Mark Levine, assistant director, Financial Aid, and a 12-person committee from the campus Development Office and other units met to discuss implementation.

From its inception, Hojan-Clark and Levine said, planners focused on providing the following benefits: compliance with federal financial aid requirements and donor restrictions on scholarship support, ability to use scholarships more strategically to further develop campus-wide enrollment and retention goals, and efficiency for both student applicant and UWM staff.

For the 2009-10 academic year, all L&S data entry into NSA will be centralized in the College Advancement & Public Affairs Office. The primary contact is Sue Slater, x2923, or slater@uwm.edu. After 2009-10, each department will assume responsibility of entering scholarship recipient data after thorough training on NSA procedures.

Online Classes, continued

She added, “This class offers us a window into what students are doing and, as instructors, we get more feedback than we do in conventional classes. I love to hear about students’ satisfaction and success.”

“Of course,” Tom O’Bryan pointed out, “technology has not caught up with our needs and so not all classes lend themselves to this format. This includes some language courses where face-to-face discussion is an essential component of the learning process.

“Done right, these online courses are great,” he said. “You can take anybody who is a great teacher, and they’ll be even better teaching online.”

(For more information about creating an online class, contact Tom O’Bryan, obryan@uwm.edu, or call him at 229-5872 or 229-5851.)

U-Pace Students Appreciate Personalized Support

Professor Diane Reddy offered two examples of the support students receive in the U-Pace Psychology 101 online class and a student’s response.

Example 1: A student is given one-on-one assistance online about concepts she does not understand.

Student: I see that you’ve attempted quiz 2 twice, so I wanted to say congrats on the good effort! I noticed in reviewing your quiz attempts a couple of areas that seem difficult. So, I wanted to give you some pointers to help you succeed with these questions. Hopefully, the points are clear and help you understand some of the difficult concepts a little better. With just a little more review, I know you can pass quiz 2. You’re almost there.

Teaching Assistant: I see that you’re working hard on quiz 3. That is great! In this course, persistence is what pays off! Many students have to take the quizzes several times before they get their A. You have as many times to take them as you need, so please do not get overwhelmed. This is completely normal! All you have to do is to continue trying and to move forward! Plus, I am here to help you through each quiz – please keep me in mind!
Welcome New Faculty and Staff

**HUMANITIES AND COMMUNICATION**

**Miren Boehm**, assistant professor, Philosophy, holds a PhD in Philosophy from the University of California, Irvine (2008). She works primarily on the history of early modern philosophy.

**Julie Delaney**, instructor, Communication, earned a PhD in Social Influence/Persuasion from Purdue University, West Lafayette, Ind. (2008). Previously, she was a teaching assistant at Purdue.

**Jennifer Johung**, assistant professor, Art History, received a PhD in Performance Studies from the University of California, Berkeley (2008).

**Valerie Laken**, assistant professor, English, holds an MFA in Creative Writing and an MA in Slavic Literature from the University of Michigan, Ann Arbor (2001, 1997). Previously, she was the Writer-in-Residence at Carthage College, Kenosha, Wis.

**Richard Leson**, assistant professor, Art History, earned a PhD in Art History from Johns Hopkins University, Baltimore (2007). Previously, he was visiting assistant professor at the Northwestern University Department of Art History, Evanston, Ill.

**Blain Neufeld**, assistant professor, Philosophy, received a PhD in Philosophy from the University of Michigan, Ann Arbor (2002). Most recently, he taught at the Trinity College Department of Philosophy, Dublin, Ireland.

**Aaron Schiller**, visiting assistant professor, Philosophy, holds a PhD in Philosophy from the University of California, San Diego (2007). Most recently, he was a lecturer in that university’s Philosophy Department.

**Hayeon Song**, assistant professor, Communication, received a PhD in Communication from the Annenberg School for Communication at the University of Southern California, Los Angeles (2008).

**Demetris Williams**, associate professor, French, Italian, and Comparative Literature, holds a ThD in New Testament and Christian Origins from the Harvard Divinity School, Cambridge, Mass. (1997). Most recently, he was a visiting adjunct professor at the Marquette University Theology Department, Milwaukee.

**Tami Williams**, assistant professor, English, and Cinema and Media Studies, earned a PhD in Film and Television from the University of California, Los Angeles (2007). Previously, she was a lecturer in the UWM Film Studies Program.

**NATURAL SCIENCES**

**Runhuan Feng**, assistant professor, Mathematical Sciences, received his PhD in Actuarial Science from the University of Waterloo, Ontario (2008). His current research interests are ruin theory, credit risk modeling and epidemiological modeling in actuarial mathematics.

**Emily Latch**, assistant professor, Biological Sciences, holds a PhD in Wildlife Genetics from Purdue University, West Lafayette, Ind. (2004). Most recently, she was a postdoctoral research fellow at the Smithsonian Institution’s National Zoological Park, Washington, D.C.

**Kristen Murphy**, assistant professor, Chemistry and Biochemistry, earned a PhD in Inorganic Chemistry from UWM (2002). Previously, she was a senior lecturer in the department.

**SOCIAL SCIENCES**

**Michael Albrecht**, visiting instructor, Journalism and Mass Communication, received an MA in American Culture Studies from Bowling Green State University, Ohio (2002).

**Robert Beck**, associate professor, Political Science, earned his PhD in International Relations from Georgetown University, Washington, D.C. (1989). Previously, he was an adjunct associate professor in the department.

**Anne Bonds**, assistant professor, Geography, holds a PhD in Geography from the University of Washington, Seattle (2008).

**Marcus Britton**, assistant professor, Sociology, received a PhD in Sociology and Organization Theory from Northwestern University, Evanston, Ill. (2005). Most recently, he was a postdoctoral fellow at Rice University, Houston, Texas.

**Shawn Cahill**, assistant professor, Psychology, holds a PhD in Clinical Psychology from the State University of N.Y., Binghamton (1997). Previously, he was an assistant professor in the University of Pennsylvania School of Medicine Department of Psychology, Philadelphia.

**Woonsup Choi**, assistant professor, Geography, earned a PhD in Geography from the University of Illinois at Urbana-Champaign (2005). Previously, he was a post doctoral fellow in the Department of Civil Engineering at the University of Manitoba, Winnipeg.


**Carolyn Eichner**, associate professor, History and Center for Women’s Studies, received a PhD in Modern European History from the University of California, Los Angeles (1996). Before coming to UWM, she was an associate professor, Department of Women’s Studies, University of South Florida, Tampa.

**Kennan Ferguson**, assistant professor, Political Science, earned a PhD in Political Science from the University of Hawai‘i at Manoa (1996). Previously, he was director of Interdisciplinary Social Services, University of South Florida, Tampa.

**Patrick Goldsmith**, associate professor, Sociology, holds a PhD from the University of Arizona, Tucson (1999). Most recently, he was an associate professor at the University of Wisconsin-Parkside, Kenosha, Wis.

**Rachael Jurek**, lecturer, Journalism and Mass Communication, earned her MA in Communication from Marquette University, Milwaukee (2002). Most recently, she was an instructor at Mount Mary College, Milwaukee, while managing the corporate membership and sponsorship programs at the Milwaukee Art Museum.

continued on page 4
**Love of Mapmaking Led Choi to Study Geography**

Woonsup Choi, assistant professor, Geography, says his interest in this field probably started with a lifelong love of mapmaking. When he was just six years old, growing up in Korea, he simply started creating maps.

He remembers drawing maps of his neighborhood. He remembers trips to other towns to visit relatives when he would draw maps of the route between the train station and his home. And, he remembers reading atlases for enjoyment.

Asked what sparked this interest? He recalled, “I liked to travel to new places and to remember the path and places along the way.”

At Seoul National University, Korea, Choi earned a BA and MA in Geography. He then taught climatology, landforms and maps at the Korean Military Academy. As he taught these subjects, he became more interested in hydroclimatology and the effects of climate change and urbanization on water resources.

Choi’s love of travel and knowledge of English led him across the Pacific Ocean to the University of Illinois, Urbana-Champaign, where he earned his PhD in Geography.

His research and teaching interests – hydroclimatology, hydrological modeling, and geographical information systems – are becoming more important in a world increasingly focused on the effects of global warming.

“Climate change, and how climate and water affect each other has a big impact on the economy and physical resources, as well as social consequences,” he explained. In both urban and rural settings, he added, we are seeing more flooding, droughts, tornadoes and hurricanes.

In fact, it was Hurricane Katrina that cleared Choi’s path to Milwaukee and UWM. After receiving his PhD in 2005, he was a visiting professor at the University of New Orleans. When Katrina hit the city, Choi was offered another position. For the next 2-1/2 years, he was a postdoctoral fellow at the University of Manitoba, Canada, before accepting the position in Milwaukee. At UWM, he focuses on research related to the urban environment where he plans to explore urban climatic and water resource issues as a result of global and regional environmental changes.

He has some small knowledge of Milwaukee, he said, because a Minor League baseball player affiliated with the Milwaukee Brewers had played with a Korean team and helped the team with their inaugural championship. Also, in grade school, Milwaukee was one of the manufacturing cities he studied.

“Milwaukee is an ideal spot for me,” Choi said. “I like the atmosphere here, the history, the neighborhoods and the location.”

However, he explained, at other universities he has worked across disciplines, such as with civil engineers. At UWM, he hopes to interact with other faculty in atmospheric sciences and urban planning, as well as the Great Lakes WATER Institute.

That would make the ideal even better.

(With this in mind, we encourage to give generously to this campaign and to direct your gift to your department or to our flagship scholarship program, New Directions.)

**New Faculty and Staff, continued**

Devin Mueller, assistant professor, Psychology, earned a PhD in Psychology from Concordia College, Montreal (2005). Previously, he was a research associate at the University of Puerto Rico, Department of Psychiatry.

Heeju Shin, assistant professor, Sociology, earned a PhD in Sociology from the University of Texas, Austin (2008).

HONORS COLLEGE

Joseph Cannon, Bradley Professor of Philosophy, holds a PhD in Philosophy from Northwestern University, Evanston, Ill. (2006). Most recently, he was a Visiting Assistant Professor in the University of Idaho, Department of Philosophy, Moscow.

CENTER FOR INTERNATIONAL EDUCATION

Ghada Masri, visiting assistant professor, Global Studies, earned a PhD in Geography from the University of California, Davis (2007).
Latch’s Affinity for Biological Sciences Grew in Forests

Emily Latch, assistant professor, Biological Sciences, said she was raised “from the natural forests of Maine to a forest of subdivisions” in Pennsylvania. It was during her childhood, hiking in the Pine Tree State’s forests, that she first developed an affinity for biology.

Earning a BS in Genetic Engineering from Cedar Crest College, Allentown, Penn., she said, “I knew I liked the laboratory aspect of my work, but wanted something more. Many of my fellow graduates went to work for pharmaceutical companies, but that wasn’t for me.”

During her graduate work, she earned a PhD in Population Genetics from Purdue University, Lafayette, Ind., and was a postdoctoral fellow at the Smithsonian Institution’s National Zoological Park, Washington, D.C., before coming to UWM.

Along the way, she became more interested in applying genetics to conservation, because “it combines what I like about the lab and what I really care about,” she explained. Her research has focused on a variety of wildlife, from mule deer to turkeys, from desert tortoises to bighorn sheep.

Discussing her work, she said, “We research the genetics of a particular population to see if there is sufficient variability in the species so they can adapt to changes in the environment.”

Researching the animals is essential for wildlife management, she pointed out. “We ask such questions as, ‘Are populations in need of conservation? Do we need to manage them separately?’”

Early in the 20th century, the numbers of wildlife species declined drastically, and it was necessary to repopulate areas. However, during World War II, when the human population was busy with other things at home and abroad, the wildlife populations expanded.

Contrary to some opinions, Latch emphasized, hunters are essential in helping with and maintaining wildlife. “They are proponents of conservation to preserve habitat for the species they care about,” she said. “During my graduate work, I opened my eyes to the attitudes of others, such as hunters, and realized there was a lot to be learned.”

In the lab, Latch explores wildlife genetics by studying samples such as feathers, feces, hair and eggs of a species. She attempts to isolate DNA to look at the genetic variability between populations and between species. “Molecular Ecology is still a relatively young field,” she said, “where we use molecular tools to answer ecological questions.”

Also, she added, “I really like teaching this. To get students interested in science, to think about things in a scientific way, is great. Besides, it’s self-interest: every time you teach, you learn something.”

Latch plans to continue some of her work on mule deer in the Western United States, but also is interested in studying species right here in Wisconsin. She currently is working to develop a project focusing on badgers for the Wisconsin Department of Natural Resources (DNR). The DNR can help by telling her what they’ve seen, where the badgers are and how many are in a given area.

“Wisconsin and UWM have great resources,” she emphasized. “I can interact with people who do similar research and work, and I want to be in a place where the natural resources are accessible.”

However, when she worked in Washington, she lived in the vicinity of the National Zoo and would wake up to the sounds of gibbons and roaring lions.

Most likely, that won’t happen on Milwaukee’s east side.

(Emily Latch teaches Conservation Genetics and Ecological Genetics.)
Richard Leson, assistant professor, Art History, aims to present medieval art in ways that will resonate with today’s students.

For example, he might portray some medieval art in terms of contemporary billboard advertisements. “The sculptural message of a Last Judgment on the façade of a Romanesque church isn’t far from the scare tactics employed in the politics of today,” he explained. “Very little has changed.”

Leson holds a PhD in Art History from The Johns Hopkins University, Baltimore. He likes the “palpability” of Art History, a discipline which he suggests provides an opportunity “to use objects as historical texts.” He traces his interest in the field to his mother’s fascination with the Middle Ages and European monarchies.

Much of his childhood was spent in Germany where his father served in the U.S. Army. There, his family explored Europe’s museums and many medieval sites. “I suppose living in Europe ultimately led to an interest in Art History,” he explained. “Although we were dealing at the time with the Cold War, I was more interested in Arthurian legend and the Crusades.”

In teaching Medieval Art, his objective is to make themes applicable to the present.

“For too many people, art history is esoteric. I strive to add depth and relevance to it.” And he’s very enthusiastic when parents ask, “What can my child do with an Art History degree?”

Studying art history teaches good communication and analytical skills, he points out. “They learn how to analyze secondary source arguments, write persuasively and read critically,” he said, “skills which translate well to careers in museums, non-profit organizations, journalism and other directions.”

Previously, he taught at Northwestern University, Evanston, Ill., and Columbia College, Chicago. “I’ve always worked with a cross-section of students in terms of abilities and interests, and UWM is the most diverse crowd yet,” he commented. “Part of good teaching is to understand the challenges and difficulties our students face in their everyday lives. Some of our students are working two or three jobs. I respect this and take it very seriously.”

In the fall, Leson will be the department’s Access to Success contact. “It’s a new initiative, and I look at any contribution I can make as a way to strengthen UWM. I’ll be a better teacher if I understand where all of my students are coming from, what they want out of school, and how I can best reach them.”

When he isn’t involved with his teaching or research, Leson is interested in learning more about Milwaukee, its residents and its students. He was able to do this when he canvassed its neighborhoods during the recent Presidential campaign.

“Milwaukee is very friendly and earnest,” he said. “There is a potential here for improvement, and UWM is clearly a leader in that respect.”

(Richard Leson teaches Medieval Art and Architecture in western Europe and Byzantium.)

New Program on WUWM

WUWM 89.7 FM-Milwaukee Public Radio is broadcasting a new news magazine, Here and Now. The one-hour show is hosted by Robin Young and airs weekdays at noon. The program updates the morning news and adds conversations on public policy and foreign affairs, science and technology, food and the arts, including film, theater and music.

The show replaces NPR’s Day to Day.

REVIEW Needs You!

Do you focus on the environment, conservation or “going green?” We may need your story for the 2009-10 issue of L&S REVIEW magazine. Possible topics could include your own lifestyle, your research and teaching, or a story about an alumnus.

Please submit your ideas to: Paula Orth, REVIEW Editor, phorth@uwm.edu, by May 17.
Humanities and Communication

The Department of Spanish and Portuguese is offering a new degree, Master of Arts in Spanish, which focuses on the study of Spanish cultures, language, linguistics and literatures of the Hispanic world.

Maria del Pilar Melgarejo Acosta, assistant professor, Spanish and Portuguese, published the article, “Entre una poética y unapolítica del deseo: canibalismo en la obra de Andrés Caicedo,” Revista Iberoamericana (Instituto Internacional de Literatura Iberoamericana, 2009).


Sandra Braman, professor, Communication, served as Freedom of Expression Professor at the University of Bergen, Norway, in 2008. She returned there to run an international conference on Anti-Terrorism Laws and Freedom of Expression in October, 2008.

Luca Ferrero, assistant professor, Philosophy, was appointed a Fellow at the UWM Center for 21st Century Studies.

Michael Liston, associate professor, Philosophy, received a National Science Foundation grant to research Duhem’s philosophy of science.


Kathryn Olson, professor, Communication, was interviewed on WUWM’s Lake Effect program about President Barack Obama’s inaugural address.


Natural Sciences

Innovative Weather, Atmospheric Science, Mathematical Sciences, UWM’s weather forecasting service, is in its third year, and now has seven clients and a staff of 10 meteorologists and three interns.

Benjamin Feinberg, professor, Chemistry and Biochemistry; and Rudi Strickler, professor, Biological Sciences; are two authors of “Real Time Assessment of Fluid Flow Generated by Appendage Movements of Daphnia Using Standing Square-Wave Chronoamperometry,” Analytical Chemistry 80 (19), 7499-7503, 2008.

Margaret Fraser and John Isbell, professors, Geosciences, received a grant from the National Science Foundation-International Research Experiences for Students Division to study the Late Paleozoic Ice Age in western Argentina.

Carol Hirschmugl, professor, Physics, had a cover page article about her work published in Synchrotron Radiation News, November/December 2008.

Jonathan Kahl, professor of Atmospheric Science, Mathematical Sciences, served as a consultant to the Chicago Field Museum’s Nature Unleashed, a major traveling exhibit about natural disasters on earth.

Kevin McLeod, associate professor, Mathematical Sciences, received a Distinguished Public Service Award for his work with teachers in the Milwaukee Mathematics Partnership.

The lab of Valerica Raicu, assistant professor, Physics, published a paper describing a method for determination of protein complex structure in living cells in the prestigious research journal, Nature Photonics.

Social Sciences

The Department of Political Science established the Undergraduate Laboratory for the Empirical Analysis of Politics. In this program, students, starting as freshmen, work on public opinion research projects using data they collect and analyze.

Scott Adams, associate professor, Economics, served as a staff economist on the White House Council of Economic Advisors.

Margot Anderson, professor, History, and Victor Greene, professor emeritus, are editors of an anthology, Perspectives on Milwaukee’s Past (University of Illinois Press, 2009).

Mohsen Bahmani, professor and Wilmeth Chair, Economics, has been recognized as among the top five percent of international finance researchers by RePEc and Ideas, two online bibliographic databases of economics papers.

Michael Day, professor, Geography, was appointed to a third consecutive term on the International Geographical Union’s Karst Commission steering committee.

Scott Drewianka, associate professor, Economics, is vice president of the Midwest Economic Association.


Sunwoong Kim, professor, Economics, co-edits the International Economic Journal.

David Osmon, professor, Psychology, co-authored “Effort, Depression, and Dependence in Learning Disability: The Case of Mr. ADD,” Neuropsychology of Malingering Casebook (New York, Taylor & Francis, 2009).

Richard Passman, professor, Psychology, was appointed to the Executive Committee of Developmental Psychology Division of the American Psychological Association, and was selected as chair of the division’s fellow committee, an honor for psychologists who have made exceptional scientific or scholarly contributions to the developmental psychology field.
Dean’s Distinguished Lecture and Conference Coincide

“The Sustaining Cities: Urban Lost and Found,” the Center for International Education’s 2009 academic conference, will take place Friday and Saturday, April 17 and 18, at the UWM Hefter Conference Center, 3271 N. Lake Drive.

The conference examines the impact on big cities and small towns. It looks at urban redevelopments of old industrial cores as well as typically unexamined spaces that have become the new nexus of social and cultural interaction. The speakers and panel members include researchers and practitioners from many fields, including architecture, urban planning, anthropology, cultural studies, media studies and literature.

Devoted to exploring new approaches to international studies and globalization, the conference organizers are Patrice Petro, professor, English and CIE director, and Linda Krause, professor, Architecture.


Coinciding with the conference is the College of Letters and Science Dean’s Distinguished Lecture in the Humanities on Thursday, April 16, 3:30 to 5 p.m. at the Helene Zelazo Center for the Performing Arts, 2419 E. Kenwood Blvd.

Saskia Sassen will speak about “The World’s Third Spaces: Neither Global nor National,” where nation-states end and globalization begins. Sassen is the Robert S. Lynd Professor of Sociology and a member of The Committee on Global Thought at Columbia University. She is the author of The Global City: New York, London, Tokyo and Territory, Authority, Rights: From Medieval to Global Assemblages.

For more information about the “Sustaining Cities” conference, please see the Web site: http://www4.uwm.edu/CIE/research/conferences/Sustaining_Cities/. For more information about the Saskia Sassen lecture, please send an e-mail to Julie Carlson at jbc@uwm.edu.

College News, continued

James Peoples, professor, Economics, is president of the National Economic Association.


Centers

Yomarie Tejada was named new student services coordinator, Center for International Education. Previously, she was an advisor for the UWM Educational Talent Search Program.

WUWM

Jason Parry, development specialist, earned his MA in Nonprofit Management and Leadership from UWM’s Helen Bader Institute for Nonprofit Management.

Emeriti

Victor Greene, professor emeritus, History, received the Immigration and Ethnic History Societies Lifetime Achievement Award during the Organization of American Historians convention in Seattle.
James Liddy, professor, English, passed away Nov. 5, 2008, in Milwaukee. He was one of Ireland’s best known poets and a beloved teacher and colleague for 40 years in the Creative Writing Program in the Department of English.

Born in Dublin, he grew up in Coolgreany, County Wexford, where his father was the local doctor. He completed his formal education at University College Dublin before studying to practice law at the King’s Inns. Liddy practiced law until the early 1960s, when he became a full-time writer. For many years, he was a central figure among Dublin’s artists and poets and was a founder and contributor to several emergent literary magazines. He moved to San Francisco in the late 1960s, where he lived in the Haight-Ashbury district and taught at San Francisco State College. In San Francisco, he developed long lasting friendships and collaborations with many of the poets and writers who are now called “The Beats.”

In 1976, he moved to Milwaukee where he established himself as an extraordinary teacher with a large and committed following among graduate and undergraduate students, local poets, alumni and in the more general culture of arts and letters in the city. He was an internationally known poet, deeply immersed in Irish arts, an authority on James Joyce, and the author of many books, including The Doctor's House, an autobiography published in 2005. Another collection of his poetry and a second volume of his autobiography will appear later this year.

Michael Noonan, professor, English, died on Feb. 23, 2009, in Whitefish Bay, Wis. Noonan, professor, English, served UWM for 24 years. He came to campus from California State University, Los Angeles.

Noonan was a dedicated linguistics professor and did important research on the Tibeto-Burman languages, language contact and syntactic typology. With an international reputation as a linguist, he was called, “A brilliant and productive scholar, whose expertise extends to a variety of African, American and Celtic languages in addition to a variety of Tibeto-Burman languages of the Himalayas. His work is marked by clarity and accuracy, as well as by theoretical sophistication.”

Noonan’s project, an 800-page volume, Chantyal Grammar, Dictionary/Thesaurus & Texts, was called, “Particularly impressive…the kind of work that never loses its value, and that a linguist remains known for.” He served on a variety of department and UWM committees and, as editor of the Typological Studies in Language series, coordinated symposia held at various universities. A service commemorating his life was held at UWM’s Greene Hall.

Melvin Fowler, professor emeritus, Anthropology, died Sept. 6, 2008, in Milwaukee. He served UWM for 40 years and was well-respected in the field of North American and Mesoamerican Archeology. Fowler was the leading expert on the Cohokia site, Collinsville, Ill., believed to be the largest ancient city in North America. The Modoc Rock Shelter, in southern Illinois, is another site where he worked; it is considered the oldest archaeological site east of the Mississippi. A memorial was held at UWM’s Hefter Conference Center.

Jack Stebbins, retired professor, Mathematical Sciences, died Sept. 26, 2008, in Milwaukee. He served UWM from 1965 until his retirement in 2005. A passionate educator, he also was a peace and justice advocate. Stebbins and his wife, Mary Lou, helped start the St. Benedict the Moor meal program, and he was instrumental in creating a yearly peace prize for a Riverside University High School student who works for peace and justice. Also an accomplished handball player, he won numerous local, state and national tournaments.

Campbell (Cam) Tatham, associate professor emeritus, English, died Oct. 28, 2008, in Cedarburg, Wis. He served UWM for over 35 years and retired in 2005. A well-published critic of post-modern fiction, Tatham was also a pivotal mentor to many graduate students. For 15 years, he was the Department of English associate chair and was an active UWM advocate affecting the curriculum at the department, college and campus level. Even in retirement, he continued to teach, the thing he loved best, according to his family. A memorial was held at the Tatham family farm in Cedarburg.

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<th>2008-09 Retirements</th>
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<tr>
<td><strong>FACULTY</strong></td>
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<td>James Liddy, professor, English (35)</td>
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<td>Bruce Fetter, professor, History (41)</td>
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<td>Carol Klockow, University services associate, Learning Resource Center (23)</td>
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<td>Barbara Kuster, academic department manager, Biological Sciences (41)</td>
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<td>Jennifer McKenzie- Flynn, director, Advancement &amp; Public Affairs (11)</td>
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<tr>
<td>Michael Mitchell, instrument maker-advanced, Physics (30)</td>
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<tr>
<td>Herta (Emmi) Moore, academic department specialist, Political Science (21)</td>
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<tr>
<td>Edith Moravesik, professor, Foreign Languages and Linguistics (30)</td>
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<tr>
<td>Leonard Parker, distinguished professor emeritus, Physics (40)</td>
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<td>Richard Passman, professor, Psychology (37)</td>
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<td>Richard Sorbello, professor, Physics (36)</td>
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<td><strong>RETIRED FACULTY</strong></td>
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<td>Melvin Fowler, professor emeritus, Anthropology (40)</td>
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<td>Jack Stebbins, retired professor, Mathematical Sciences, died Sept. 26, 2008, in Milwaukee. He served UWM from 1965 until his retirement in 2005. A passionate educator, he also was a peace and justice advocate. Stebbins and his wife, Mary Lou, helped start the St. Benedict the Moor meal program, and he was instrumental in creating a yearly peace prize for a Riverside University High School student who works for peace and justice. Also an accomplished handball player, he won numerous local, state and national tournaments.</td>
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L&S Faculty and Staff Receive UWM Awards

Last fall, UWM presented its yearly awards recognizing outstanding service. During the award ceremony, College of Letters and Science faculty and staff were honored with many of these awards.

David Schultz, professor emeritus, Mathematical Sciences, was recognized as a Spaights Plaza honoree, one of UWM’s highest tributes. The Ernest Spaights Plaza is named in honor of the late professor and is dedicated to individuals who have made significant, enduring and campus-wide contributions to the growth and development of the University.

Ernest Spaights Plaza Honoree
David Schultz, professor emeritus, Mathematical Sciences

UWM Foundation and Graduate School Research Award
Dyanna Czeck, assistant professor, Geosciences

Faculty Distinguished University Service Award
Jeffrey Merrick, associate dean, Humanities, and professor, History

Academic Staff Outstanding Performance Award
Sara West Tully, director, International Education Programs

Faculty Distinguished Public Service Award
Kevin McLeod, assistant professor, Math Sciences

Academic Staff Distinguished Service Award
Gwyn Wallendar, senior advisor/Pre-Law advisor, Student Academic Services

Alumni Association Awards
The UWM Alumni Association presented these 2008-09 awards to Letters and Science faculty, staff and alumni. Each award is a source of great pride for the College.

Award for Teaching Excellence
John Heywood, professor, Economics
Jeffrey Merrick, professor, History
Non-Tenure Track Teaching Excellence Award
Jessica McBride, lecturer, Journalism and Mass Communication

Distinguished Alumnus Award
Susan Firer, (BA English ‘73, MA English-Creative Writing ‘82)
Graduate of the Last Decade (GOLD) Award
Arlene (Oody) Petty (MA English-Creative Writing ‘00, PhD English ‘05)