

# Urban Studies Programs

## Course Descriptions



# Urban Studies Programs

Spring 2009

## COURSE DESCRIPTIONS

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You must refer to the Schedule of Classes website for more accurate information on the Schedule of Classes for times and locations, cancellations, etc. The web address is: [www.uwm.edu/schedule](http://www.uwm.edu/schedule)  
For more information:

## CONTACT

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Jamie Harris, PhD  
Senior Lecturer, Associate Director, & Advisor  
Urban Studies Programs  
Bolton Hall 766  
[jmh@uwm.edu](mailto:jmh@uwm.edu)  
414-229-4629

# UNDERGRADUATE COURSES

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**URB STD 150**

**Multicultural America**

LEC 001

Jamie Harris

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4:30-7:10 pm

An interdisciplinary course that will explore racial, ethnic, class, and gender identity, relations and experiences as they relate to cities and urban and suburban development. This course will address how economic development, housing patterns, federal policy, urban politics, and community relations have all served in different ways and at different times, to structure inequality and the marginalization and privilege of certain groups and communities. We will also consider the ways different groups have used urban space to construct community identities and foster movements for social change. A significant part of the course will examine the role of immigration and ethnic enclaves and economies in transforming urban spaces in the 20<sup>th</sup> and 21<sup>st</sup> century. We'll also look closely at housing and urban development, and how race and ethnicity have shaped patterns of segregation and economic division across the American urban landscape, as well as how gender and sexual difference have been defined and represented in urban space. The City of Milwaukee provides an excellent setting to explore the cross-cultural mosaic of urban life. To that end, students in the course will participate in a service learning placement coordinated by the UWM Institute for Service Learning. Participation in a community setting will allow students to examine how organizations and community groups work in different ways to define and remake the urban environment. This course is affiliated with both the Urban Studies Programs and the Cultures and Communities Program. Urban Studies 150 counts as a Social Science and Cultural Diversity course that fulfills part of the General Education Requirements (GER).

## **URB STD 250**

## **Exploring the Urban Environment**

LEC 001	Dan Murphy	TR	2:00-3:15
LEC 002	George Papakis	MW	12:30-1:45
LEC 003	Jennifer Cadenas	T	4:30-7:10

Today's urban form is the result of a long progression of demographic, economic and political process. This multidisciplinary course will provide a broad overview of some of these changes in American cities with a particular focus on Milwaukee. The course will be divided into two parts. In the first half of the course, we will examine some of the basic "urban" theories. These will include elements of race, class, crime, geography, economics, etc. With this background in basic urban theories, we will move into the second half of the course which will look specifically at the Milwaukee experience. In this last half, we will explore the intersection of historical development and the earlier social theories, which will provide a more relevant and local perspective.

## **URB STD 289 Internship in Urban Studies, Lower Division**

Application of basic principles of Urban Studies in a business, organizational, educational, political, or other appropriate setting

Notes:

One cr earned for 40 hrs work. Retakable to 6 cr max. Preq: intro course in Urb Std or related area; 2.25 gpa; cons supervising faculty member. Consent required audit.

**URB STD 360**

**Perspectives on the Urban Scene**

LEC 001

Paul J Rivas

MW 12:30-1:45pm

**Topic: “Crime and Violence in the City”**

This course will explore the issues of crime and violence in American cities. The course will examine the historical issues of urban crime, ghettos, poverty, segregation and social unrest. We will examine issues of criminology including violent crime, guns in society, gangs, hate crimes, riots, and terrorism. The last section of the course will look at the development of urban police forces and the new introduction of Homeland Security as a major component to urban safety. This will include the theoretical side of placing issues like protecting civil liberties, the broken windows theory, community policing. This approach will thus address historical, social, criminological, and even future issues of urban violence and security in the U.S. cities.

LEC 201

Michael J Lorr

ONLINE COURSE

**Topic: “Cities in Popular Culture”**

This fully online course is designed to make confident independent learners investigate the connections between cities and popular culture from the perspectives of urban studies scholars. Due to the online framework, students should be prepared for reading and writing intensive course, which will focus on a breadth and depth of books and articles interrogation the many ways cities and popular cultures connect. Throughout the course, students will identify, describe, and judge multiple urban theories that attempt to explain and uncover how the city has evolved as a social construction in relation to its representatives in popular culture. This course will enable students to attribute multiple social theories accurately, be able to take a position based on these theories, raise and answer counterpoints to these theories, pose solutions to pop-culture-based urban problems, and discuss all of this productively with fellow classmates via D2L discussion boards, quizzes, and writing assignments.

Note: A special course fee of \$275.00, in addition to regular tuition, will be charged for this section; computer/internet access req'd.

URB STD 489

Internship in Urban Studies, Upper  
Division

URB STD 699

Independent Reading

# GRADUATE COURSES

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## URB STD 704 SEMINAR IN NONPROFIT ORGANIZATIONS

SEM 001

Ann L Greer

W 4:30-7:10pm

Our course will mix theoretical readings drawn from sociology and political science with historical and sociological case studies and collection of primary data. Conceptually we will be concerned with the orientations and structural forms that have separated nonprofits from business organizations, on the one hand, and government bureaucracies, on the other. We will explore, however, the ways in which the boundaries of these three sectors that have been blurring and the tensions, consequences and trade-offs that result.

\* \*This class does not offer tools of nonprofit management but theoretical and empirical knowledge of nonprofit organizations which we will approach through analysis and reflection.\* \*

\* \*Nonprofit organizations in the United States grew from a distinctive past linked to community life and voluntary action. Most were small, distinctive entities powered by an ethos of service and voluntarism. In recent decades, many of them, especially those providing nonprofit health and human services have faced pressures to change. Community hospitals re-constituted themselves organizationally and operationally in order to function as multiple service competitive organizations. Community agencies and clinics adapted to new roles as subsidiary units and government contractors. The transition brought with it the need to accept models of organizational structure and finance drawn from the business world including financial accounting, performance measurement and accountability. In many case professional authority was challenged by bureaucratic and managerial control.

Resulting tensions, we will reflect upon the tension between the smaller community and the larger whole, mission and contract, particularism and universalism, charity and profitability, independence and accountability.

**URB STD 901 SEMINAR: URBAN SOCIAL STRUCTURE  
(MS Core)**

SEM 001 Frank Wilson M 4:30-7:10

This seminar is a comprehensive survey of topics relevant to studying in the institutional and organized relationships of people in cities. The reading, class discussions, and projects will largely examine and assess the competing theoretical perspectives of cities and urbanization, alternative methods or urban social research, and different urban policy directions. In the study of cities, social theory is focused on identifying and understanding the body of concepts, hypotheses, and perspectives which have been formulated to explain the emergence and growth of cities, the external and internal macro sociological structuring of cities, the social consequences of city life, and the social interventions and policies needed to address urban problems.

**URB STD 913 SEMINAR IN URBAN POLITICAL PROCESS  
(MS Core)**

SEM 001 Joel Rast W 4:30-7:10

Analysis of the forces and processes that shape urban political life, with particular emphasis on patterns of government, political culture, power structures, and civic participation in urban and metropolitan communities.

**URB STD 945 THE INTERNAL STRUCTURE OF THE CITY  
(MS Core)**

LEC 001 Anne Bonds T 4:30-7:10

Urban geographers traditionally have examined both the “internal” and “external” structure of cities in order to understand urbanization. The “external” focus examines links among cities and the development of urban systems while the “internal” approach considers patterns and processes occurring within cities. In this class, our focus will be on the internal structure of cities with a concentration on urban systems and inequality. We will begin the course with a consideration of key theoretical approaches within urban geography. The remainder of the course will be organized around themes of particular interest to urban geographers, including neoliberal restructuring and urban governance, difference, urban poverty and inequality, bodies and public space, and communities and contestation. Our focus will be predominantly on the North American experience.

## **URB STD 965 MUNICIPAL MANAGEMENT**

LEC 001 M. Chris Swartz R 7:00-9:40

The political, social and economic contexts in which the urban manager functions, with an emphasis on managing municipal service delivery and resources.

## **URB STD 979 METHODS OF RESEARCH AND ANALYSIS FOR (PhD Core) URBAN SOCIAL INSTITUTIONS I**

SEM 001 Ann L Greer R 4:30-7:10

The focus of this course is on qualitative methods of research and analysis, especially as these methods are used inductively, that is to create new theory. The goal of the class is that you learn to conduct sociological field work including the collection, management, analysis and presentation of data. The principal methodologies of qualitative research, participant observation and in-depth interviewing, will consume the largest portion of the semester but course readings will help us to locate inductive research within the larger social science enterprise and to examine the practical, ethical and logistical aspects of field research. In addition to course texts covering basic topics of qualitative research, we will discuss exemplary and classic work. The course will function as a seminar and a workshop where students will share their ongoing research experiences and problems with the other members of the class. Each student will engage in data collection, inductive analysis and presentation of the findings to the class and in a final paper.

## **URB STD 980 GROWTH OF URBAN SOCIETY (PhD Core)**

SEM 001 Joseph Rodriguez T 7:30-10:10 pm

This graduate course will focus on recent US urban history. Students will read a variety of books and articles related to such topics as housing, race, gender, immigration, media, suburbanization, and economic redevelopment. Students will write two book reviews and a major research paper.

**URB STD 981 (PhD Core) PERSPECTIVES TOWARDS CHANGE IN URBAN SOCIAL INSTITUTIONS**

LEC 001

Stacey Oliker  
Amanda Seligman

T 4:30-7:10pm

The purpose of this course is to examine how social scientists—especially but not exclusively sociologists and historians—explain changes in urban social institutions. Each week, students will read and discuss essays or books chosen to illustrate substantive or methodological themes important to urban scholars. The central task of this course is learning how to assess the thesis, conceptualization, and evidence of a work of scholarship.



## OTHER COURSES OF INTEREST

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### **ED POL 625 RACE RELATIONS IN EDUCATION**

Lec 001 Julie Kailin S 9:30 ~5:00pm,  
F 5:00- 9:00 pm

Study and analysis of historical and theoretical bases of racism/race relations in America and their influences on contemporary educational policies and practices.

### **ED POL 630 RACE AND PUBLIC POLICY IN URBAN AMERICA**

Lec 001 Michael Bonds M 4:30 ~7:10 pm

Examination of the relationship between race and public policy with emphasis on issues (housing, crime, welfare reform, poverty, employment, discrimination, etc.) impacting urban communities.

### **GEOG 443 CITIES OF THE WORLD: COMPARITIVE URBAN GEOGRAPHY**

LEC001 Deanna Schmidt MW 12:30-1:45 pm

Geographic analysis of world urban systems with emphasis on the cultural traditions, form, function and socio-economic development of cities.

### **GEOG 464 ENVIRONMENTAL PROBLEMS**

LEC001 Chris DeSousa MW 9:30-10:45 am

General discussion and case studies of geographical contexts and historical roots of modern environmental problems. History of human concern over adverse environmental impacts

## GEOG 525

## GEOGRAPHIC INFORMATION SCIENCE

LEC 001

C .Wu

TR 9:30-10:45 am

This course is designed to be an advanced undergraduate GIS class, as well as an introductory graduate class. It emphasizes the understanding and implementation of geographic information system theories, including map projections and coordinate systems, vector and raster data models, spatial data management and query, and spatial data analysis and interpolation. Relevant applications of GIS theories are demonstrated in the computer laboratory portions using ArcGIS 8.3.

## GEOG 564

## URBAN ENVIRONMENTAL CHANGE AND SOCIAL JUSTICE

LEC 001

Ryan Holifield

MW 11:00-12:15pm

Throughout the world, urban environments are changing. In many developing countries, rapid population growth and industrial development are placing unprecedented pressure on water, air, land, and infrastructure in and around cities. Meanwhile, in the US and other wealthy countries—as well as a number of developing nations—many urban environments are successfully “going green”: reducing pollution, cleaning up hazardous sites, setting aside land and resources for parks, and so on.

Both within and among cities, however, evolving environmental risks and benefits are not distributed evenly. Some neighborhoods remain more polluted than others. Some have more limited access to safe parks and green spaces than others. Some are less able than others to participate meaningfully in decision-making processes that affect their environments. And in many cities, such inequalities and others frequently fall along familiar lines of race, ethnicity, wealth, and income.

Developing policies to take urban environmental change in directions that are both *sustainable* and *just* has proven to be an enormous challenge. Part of the reason for this is the difficulty of conducting research to inform such policies. How do we best measure, describe, explain, account for, or evaluate the social justice of urban environmental change? Is it sufficient to map indicators of environmental change and compare their spatial distributions with demographic information? Or do we need historical, ethnographic, or structural accounts that put these relationships in context? Does research on social justice and urban environmental change require the participation of affected communities? If so, what kind of participation?

The primary objective of this course is to introduce graduate and advanced undergraduate students to some of the dominant approaches to

researching and theorizing the social justice dimensions of urban environmental change. The aim is not to develop an encyclopedic knowledge of urban environmental issues, but instead to comprehend the assumptions, strengths, and limitations of different approaches to research and theory. In order to keep the scope manageable, we will spend most of our time in this class on “First World” cities, and especially the US and North America.

### **HIST 833                    COLLOQUIUM ON URBAN HISTORY**

Lec 001                    Marc Levine                    M        7:00 – 9:40pm

Seminar on issues and problems in urban development and institutions. Specific topics announced in Schedule of Classes each time course is offered.

### **POL SCI 769                ANALYZ/EVAL PUBLIC POLICY/PROG**

Lec 001                    Mordecai Lee                    T        4:00 -6:40 pm

In this seminar, students will first study, experiment with and utilize a broad array of policy analysis techniques. Second, we will examine program evaluation as a tool for reviewing the results of major decisions in governmental and nonprofit organizations. Related to that, we will briefly review performance measurement as a tool for evaluating the results of governmental programs and policies. Throughout the course, students will conduct quick review of policies in the news, evaluate others’ policy reports, perform exercise that apply some of the methods being studied and prepare a substantial policy analysis report in a small group. By the conclusion of the semester, students will be familiar with an extensive array of methods of policy analysis sand program evaluation that successfully bridge the gap between the complexity of policy problems and the need for pragmatism in decision-making in the public sector.

### **POL SCI 921                PUBLIC SERVICE ADMINISTRATIVE INTERNSHIP**

FLD 101                    Dennis Hatch                    W        7:00-9:40 pm

This course combines a supervised field placement in a governmental agency or non-profit organization with class sessions and assignments designed to augment the work experience.

Notes: Prereq: grad st; cons instr.

## **SOCIOL 928 SEMINAR IN SOCIAL ORGANIZATION**

Sem 001 K. Chang M 4:30 – 7:10pm

Study of conceptual approaches used in analyzing social organization: social stratification, complex organization, urbanization, small groups in mass society.

## **SOCIOL 940 APPLIED GERONTOLOGY CAPSTONE LL**

SEM 001 Rhonda Montgomery T 4:00 ~5:50 pm

Teamwork applied research project conducted in collaboration with a community-based organization that serves the elderly; presentation of findings to a professional audience.

Notes: Sociol 941 and Soc Wrk 941 are jointly offered; they count as repeats of one another. Students who intend to prepare a manuscript for publication enroll for 2 crs; all others enroll for 1 cr. Prereq: grad st; Sociol or Soc Wrk 940(P). Consent required to audit

## **URB PLAN 762 HOUSING MARKETS, PUBLIC POLICY**

Lec 001 S. White T 9:00 ~11:40 pm

An examination of natural and local housing markets, their components and operations, and the impacts on them of a variety of public and private actions.

## **URB PLAN 771 TRANSPORTATION POLICY/PLANNING**

Sem 001 B Dranzik W 5:30 ~ 8:10 pm

Seminar on the evolution of urban transportation systems and policies, transportation finance, land use and transportation interactions, and transportation planning and policy evaluation techniques.



**ED POL 203 COMMUNITIES AND NEIGHBORHOODS  
IN AMERICA**

LEC 201 Raquel Farmer-Hinton online

Students will construct a survey of their neighborhoods, examine theories of community structure, and analyze the movement for neighborhood improvement.

**ED POL 401 FOUNDATIONS OF COMMUNITY-BASED  
ORGANIZATIONS**

LEC 001 Steven Mahan R 4:30-7:10

Overview of community based organizations, their structures, functions, & administration. Students will also be taught proposal writing skills.

**ED POL 500 SOCIOLOGY AND POLICY OF URBAN  
COMMUNITIES AND SCHOOLS**

LEC 001 Javier Tapia R 4:30-7:10

Selected contemporary social issues analyzed for their bearing on urban communities and schools.

**ED POL 507 ACTION RESEARCH ON MILWAUKEE  
INSTITUTIONS**

LEC 102 Kaylani Rai TBA

Examination and analysis of the organization, philosophy, and history of specific Milwaukee institutions. Emphasis placed on how these institutions affect the lives of community residents and appropriate alternatives to current arrangements.

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**HIST 308            A HISTORY OF ROME: THE EMPIRE**

LEC 001            Carlos Galvao-Sobrinho            MW 12:30-1:45

Roman history from the death of Julius Caesar to the fall of the empire in the west.

**HIST 463            HISTORY OF THE AMERICAN CITY**

LEC 001            Gregory Carman            MW 12:30-1:45

Character of American urbanization and its social and political consequences; responses to 'urban problems' from the early nineteenth century to the present.

**HIST 595            THE QUANTITATIVE ANALYSIS OF HISTORICAL DATA**

LEC 201            Lex Renda            online

Statistical methods and the computer in analysis of historical problems: statistics through regression; use of social science computer package; special techniques for handling historical data.

**POL SCI 452        ADMINISTRATIVE LAW**

LEC 201            Marcus Ethridge            online

An examination of due process, privacy and other constitutional and legal issues as they arise in the regulatory, investigatory, and enforcement activities of administrative agencies.

**SOC WRK 206      SOCIETY, POVERTY, AND WELFARE PROGRAMS**

LEC 001            David Pete            W 6:00-8:40

An analysis of the relationships between poverty, welfare programs, and the society which creates and sustains them; the origins, structures, and goals of welfare programs.

**SOCWRK 630 WOMEN, POVERTY, AND WELFARE REFORMS**

LEC 001 Tanya Atkinson R 6:00-7:50

Description of women in poverty and analysis of historical and contemporary national and state policies aimed at reducing poverty.

**SOCIOL 377 URBANISM AND URBANIZATION**

LEC 001 Ronald Edari MW 2:00-3:15

Theoretical perspectives, substantive themes, and methodological approaches to the study of cities. Impact of historical development and changing spatial patterns on social behavior in metropolitan areas.

**URBPLAN 141 URBAN PLANNING SOLUTIONS TO CONTEMPORARY URBAN PROBLEMS**

LEC 401 Randell Roth TR 4:30-5:20

Community facilities planning, policy planning, private sector involvement, and community participation are explored as four of the avenues open to planners.

**URBPLAN 315 PLANNING FOR GREAT CITIES OF THE WORLD: THEIR GROWTH AND GUIDED URBANIZATION**

LEC 001 TBA TR 3:00-4:15

Examination of the manner in which international cities cope with metropolitan-regional planning and growth process. Cities viewed comparatively: physical, socio-economic, administrative planning policies.

**URBPLAN 591 INTRODUCTION TO URBAN GEOGRAPHIC INFORMATION SYSTEMS (GIS) IN PLANNING**

LEC 401 William Huxhold M 1:30-4:10

Use of spatially related information including GIS and land record systems for improved productivity and decision making in service delivery, management, policy planning and land development.

**URBPLAN 655 NEGOTIATION THEORY AND PRACTICE FOR  
URBAN PLANNERS**

LEC 001 Kirk Harris R 6:30-9:10

Negotiation theory and practice, focusing on skills used by planners in balancing the need of general public with those of private interests.

**URBPLAN 662 LAND USE PLANNING FOR URBAN  
REDEVELOPMENT**

LEC 001 Welford Sanders W 1:30-4:10

Introduction to contemporary trend in urban redevelopment; focus on planning and development techniques used to revitalize declining urban areas.

**WMNS 489 FEMINISM IN THE CITY: INTERNSHIP IN  
WOMEN'S STUDIES**

FLD 001 Ellen Bravo R 3:30-6:10

Internship placement as a local women's organization and academic seminar that synthesizes women's studies scholarship and students' work experience.

Please Join Us!

Urban Studies  
Student Forum  
April 4, 2009

