

UWM Learning Technology Center  
Request for Proposal (RFP): Student Response Systems Curricular Redesign Grant

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Deadline: June 15, 2005

### **Overview**

The University of Wisconsin System awarded a Curricular Redesign Grant to UWM's Learning Technology Center to explore the effective use of student response systems (SRS), commonly called "clickers," for teaching and learning. The goal of this project is to help faculty develop course activities designed to increase student participation, interaction, and learning through the use of student response systems and to assess the impact of student response systems on teaching and learning.

We would like to invite interested faculty and teaching academic staff to participate in a summer project that will assist their efforts to integrate clicker technology into one or more of their fall courses. The four to six (4 - 6) faculty members selected for this program will be awarded a \$1,000 - \$1,500 summer stipend and will receive course redesign support from the LTC.

### **Background**

Student response systems are wireless technologies that make it possible for students to respond immediately to faculty questions through the use of a clicker, or hand-held response pad, that sends information to a computer.

Student response systems will likely have the greatest impact in large enrollment, introductory level courses where instructors are challenged to find effective ways to overcome student passivity and introduce interactivity. They may prove to be extremely effective in addressing these issues resulting in an increase in student learning and retention by actively engaging students and facilitating student learning.

Even though the grant focuses on large enrollment courses, the review committee will consider smaller sized and advanced level courses.

Program participants will be required to:

- Complete a substantial course redesign with SRS integration for a Fall 2005 course,
- Attend a SRS Course Redesign Workshop on July 15<sup>th</sup> in Madison,
- Assist with the project team's assessment of the impact of SRS technology, and
- Participate in a debriefing session after the courses are completed.

### **Application**

Please complete the attached application form and submit no more than a 2 page, double-spaced summary by June 15, 2005, describing the following:

- How would using SRS change or reinforce student learning in your course? For information on possible uses and functions of SRS, please visit: <http://www.uwm.edu/LTC/srs.html>.
- If you are already using SRS, how will your use of SRS evolve to achieve these goals?
- How would you assess your outcomes?
- Why would your course be a good opportunity to make use of SRS?

The selection of participants will be very competitive. Awards will be announced no later than June 22, 2005.

UWM Learning Technology Center  
Application Form: Student Response Systems Curricular Redesign Grant

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Name

E-mail

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Campus Address

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Department/Discipline

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Course Title

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Course Enrollment Size and Level

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Desired Room

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Previous Courses Taught w/clickers

Please complete the application form and submit with your 2 page summary no later than June 15, 2005, to the Learning Technology Center: Curricular Redesign Grant:

Via campus mail: Golda Meir Library E-175  
Via USPS: P.O. Box 604, Milwaukee, WI 53201  
Via Fax: 414.229.4319  
Via Email: [ltc@uwm.edu](mailto:ltc@uwm.edu)

If you have any questions or concerns, please contact us @ 414.229.4319 or via e-mail.