GLOBAL PASSPORT PROJECT

ACHIEVEMENT OF OUTCOMES

CIE activities can be classified in six broad categories: (1) curriculum development; (2) faculty development and research; (3) K-12 teacher and public outreach; (4) campus coordination and information dissemination; (5) overseas academic and internship programs; and (6) international student and scholar services.

1. Curriculum Development: The majority of CIE’s on-campus and overseas curriculum development, faculty development and research efforts center on Global Studies and the development of the new BA in Global Studies (BAGS). The purpose of this wide-scale initiative is to prepare students with current information and skills (including intercultural and foreign language skills) relevant to today’s global society, in an effort to produce global citizens. Short-term objectives for the reporting period included increasing awareness of Global Studies among UWM faculty, students, prospective students, and the general public and developing a culture of sharing and exchange of ideas among faculty from various disciplines. CIE activities contributed to these objectives by:

(a) Strengthening the framework for cross-campus interdisciplinary collaboration and increased cooperation between UWM’s colleges and schools through Faculty Forums, BAGS Colloquia and course development grants that involve faculty from a wide array of disciplines: These provide opportunities for interested faculty to shape the BAGS degree, its tracks, and CIE’s research agenda. In 2002/03, 20 interdisciplinary teams of over 30 faculty members continued their work to further develop the BAGS degree. A Faculty Forum on Global Communication was convened to further the development of the Global Communications track of the BAGS degree. This meeting included faculty from across the UWM campus, including a substantial contingent from the School of Information Studies. BAGS Colloquia saw an increase in attendees to 12 – 20 per presentation of faculty members’ current research. In addition, Global Studies mini-conferences provided a forum for discussion of relevant curricular topics and were well attended, attracting 35 – 65 people per event.

Faculty development teams completed the following courses for the Global Cities and Global Classroom tracks: Cities in the Global Economy, Planning for the Great Cities of the World, Globalization and Information Technology, Planning and Development in Urban Environments, the Culture of Global Cities, and the Global City in History. In addition, the following internships and study abroad programs are being developed: Urban Environmental Change in Guatemala City, Sustainable Urban Environments: Lessons from Vancouver, Los Guisos Project: Building an Orphanage (Costa Rica), Bridging the local and the Global: Service Learning in Oaxaca and Cuba, Teacher Training and Student Teaching in France, Internships in France, Cuba for Teachers, Malaysia for Teachers, and Teaching Internships in Milwaukee Immersion Schools.

(b) Strengthening foreign language offerings so that students’ foreign language skills are relevant for a variety of academic and professional purposes: BAGS’ dual focus on the pre-professional training and global knowledge has led to the development of a number of applied language classes. Currently faculty development teams are working on the following courses: Growing Up German, German Immersion Weekend, Italian Immersion Weekend, Korean Language Courses. Faculty have also received funding and developed the following interdisciplinary language courses for Global Classrooms and Cities: Berlin: Literary, Cultural and Architectural Profiles of a City, Germany as a Multicultural Society and its Role in the Foreign Classroom; and Border Cities-Border Cultures, a language trailer course.

(c) Improving public and student awareness of international education opportunities at UWM: Culture Café, Afternoon Adventures, and BAGS Research Colloquia provided
opportunities for networking and learning about international issues. CIE continues to publish the bi-weekly e-newsletter, Global Passport, apprising community and faculty of international events and opportunities, to develop GEODE, an on-line database of learning objects hosted by the UW System Institute for Global Studies, and to maintain a comprehensive website. CIE also developed a new brochure explaining the broad scope and reach of CIE academic programs and services.

A marketing committee, consisting of faculty members from several disciplines, L&S, SBA and CIE staff has been convened to create and assess BAGS recruitment strategies. The committee has developed a multifaceted marketing plan for BAGS and will continue its meetings, while CIE staff implement the plan through development and dissemination of marketing materials, presentations at conferences and schools, information booths at UWM campus orientations and fairs, classroom visits, and other means.

(d) Increasing faculty and student involvement in UWM international education activities by offering unique programs: Event attendance last year was high, averaging 35 – 65 faculty, staff and students at special events and mini-conferences, 20 – 30 students and faculty at Culture Cafes and social events and 20 at the BAGS research colloquia. These figures reflect attendance at each individual event, rather than a cumulative figure. In addition, over 30 faculty members participated in the development of BAGS curriculum, 85 students were enrolled as I.S. majors, and 28 were Middle East & North African Studies and Asian Studies certificate students. Starting in 2002/03, CIE also began to provide administrative support for the Russian & Eastern European Studies Certificate program, which has about 5 students. In Fall 2003, CIE assumes administrative responsibility for the Peace Studies certificate program. Further, the first BAGS core course, People and Politics, is filled to capacity with 29 students and approximately 15 students have declared their intention to enroll in the first BAGS track to be introduced, Global Management.

2. Faculty Development and Research: Faculty development and research opportunities are inherently linked to CIE’s Global Studies curriculum development agenda. They aim to create and sustain a dynamic, cross-campus dialogue on globalization topics. It is through this work that CIE is helping to strengthen UWM’s reputation at the national level as a destination location for both faculty and students interested in cutting-edge international issues, as evidenced by its recent designation as a National Resource Center for Global Studies. CIE is achieving this objective by:

(a) Fostering academic work and interdisciplinary dialogue on international themes and providing a framework for collaboration and exchange with colleagues from other disciplines: CIE’s annual scholarly conference was held in April at the Hefter Center. “Rethinking Global Security” drew approximately 80 participants and featured speakers from UWM, across the US, and as far away as Mexico, Venezuela and Switzerland. The conference showcased the expertise of both junior and senior UWM faculty, and provided a forum for cross-disciplinary dialogue regarding pertinent globalization issues.


CIE sponsored or co-sponsored a variety of mini-conferences, international film festivals, lectures, and other scholarly public events. In particular, BAGS Colloquia and mini-conferences provided forums for interdisciplinary exchange regarding globalization
issues. Research colloquia featured monthly talks on current research by UWM faculty. **BAGS miniconferences** focused on “Border Cities-Border Cultures,” “Dance in the City: Sevilla, Buenos Aires, and Los Angeles,” and “Measuring Effectiveness in Peacebuilding.” In addition, CIE coordinated lectures by noted scholars from around the world and provided funding to UWM’s area studies programs to support visiting lectures, mini-conferences, film series and other scholarly activities. Examples include the German film series, films from and about Francophone Africa, and the Latin American film series.

(b) **Incorporating international content and results of recent research into curriculum:** As noted above, 20 interdisciplinary teams of over 30 faculty members developed core and elective courses associated with the BA in Global Studies. Details about these activities are provided under the curriculum development section.

(c) **Cultivating strong working relationships with faculty:** Collaborating with faculty across disciplines on curriculum development and providing opportunities for faculty lectures and conference participation strengthen this vital working relationship. CIE also provides administrative support for faculty in a number of areas including international student and scholar advising, technical assistance in grantwriting, and overseas program development and teaching. These activities are described throughout the report.

(d) **Raising public awareness of international issues and UWM faculty expertise:** UWM faculty received recognition through a number of public speaking opportunities supported directly or indirectly by CIE. For example, on the national level, Robert Ricigliano, the new director of the Institute of World Affairs and the director of the Peace Studies program, participated in a number of events, including the US Secretary of State’s Open Forum focusing on “Integrating Track One and Track Two Approaches to International Conflict Resolution: What’s Working? What’s Not? How Can We Do Better?” Locally, Robert Beck, Technology Director at CIE; David Garnham, Professor of Political Science, and Robert Ricigliano participated in a panel on “Alternatives to War with Iraq.”

In addition to activities such as those above, all conferences and mini-conferences are open to the public. These events feature a focus on international issues and UWM faculty participation.

3. **K-12 Teacher and Public Outreach:** CIE aims to expand access to UWM’s international resources by offering public and teacher education programs that build on CIE’s own research and curriculum development work. This approach helps to improve UWM relationships with the community while raising teachers’ awareness and expanding the international education opportunities students will have had prior to reaching UWM. CIE is working toward this goal by:

(a) **Strengthening communication and information-sharing between teachers and faculty and increasing knowledge of contemporary international issues among teachers:** CIE sponsored the ninth annual Global Studies Summer Institute in July 2002. This four-day professional development program, entitled “Understanding the New World Disorder: Exploring Global Security Issues in the Classroom,” provided over 30 teachers with the opportunity to participate in in-depth discussions and curriculum development activities relating to understanding what contributes to security or insecurity in our world. Speakers were from diverse organizations such as the World Health Organization, United Nations, Institute for Homeland Security at ANSER, and National Public Radio, as well as from CIE and UWM. In addition, faculty experts from UW Madison and the University of Illinois contributed to the dialogue.

Each annual GSSI also results in an **Internet Resource Guide** for teachers. They represent an important resource for GSSI participants and for teachers throughout the US and around
the world. Intended to provide teachers with background information regarding various international issues including peace and conflict, human rights, international development, globalization, security, and recently, global youth culture, CIE’s web-based Internet Resource Guides receive between 5,000 and 6,000 visitors per year.

The **International Studies Resource Network** continues to provide a structured electronic forum for promoting curricular information sharing and dialogue among teachers throughout the region. CIE has expanded the members of this network to over 600. In addition, CIE serves as a **consulting body** and general **resource for educators**. In collaboration with the Center for Latin American and Caribbean Studies (CLACS), CIE has consulted with K-12 educators and kept them informed of international resources in our Centers and other National Resource Centers around the country. They have expanded information sessions for K-12 educators and will visit classrooms of pre-service teachers in UWM’s School of Education in the fall to talk about the rich international resources the centers can provide to teachers.

The Institute for Global Studies, a UW System entity housed at CIE, is an important avenue for programming with broad impact on teachers and the general public throughout Wisconsin. In November 2002, IGS hosted a **Curricular Best Practices Roundtable** to disseminate global education projects previously funded by IGS. In April 2003, they organized a major conference on **K-16 global education** at the Johnson Foundation’s Wingspread facility. This kicked off formation of a **statewide international education council**. In addition, they hosted a statewide **video conference on using technology in less commonly taught language instruction**. Further, they participate in the ongoing **IDEAS project**. In this role, they redesigned the UW Extension educational resource web portal to allow teachers to locate global studies materials tied to Wisconsin Model Academic Standards.

In March 2003, CIE co-sponsored the Institute of World Affairs’ Wisconsin **Model United Nations program**, attended by over 600 Wisconsin high school students. Under the auspices of the **International Small Speakers Bureau**, CIE has mostly worked with Hartford, Lloyd and the language immersion elementary schools and sent international students to their classrooms. The program has been extremely popular, and CIE will work on expanding the number of classroom visits by international students in these two schools as well as work with several other schools who have requested to be involved in the activities of the Small Speakers Bureau.

(b) **Improving access to and increasing public interest in foreign languages**: CIE sponsored a number of public programs that focused on various languages and regions of the world. Stimulating interest in culture is the stepping-stone to stimulating curiosity about language. **Culture Café, Afternoon Adventurers** and **the Irish Fest Summer School** (described in the following section) have undertaken this. Culture Café and Afternoon Adventurers programs involve faculty, staff, students and the public and focus on a specific culture, its traditions and language, as the basis for information sharing, networking and socializing. These events were well attended and included members of the Milwaukee community. In addition, CIE co-sponsored a number of **films and film series** (also described below), in particular the French, German and Latin American film series. Finally, CIE has worked with Foreign Languages and Linguistics to promote Hmong and Lao language and cultural activities, acknowledging a significant Milwaukee immigrant population and exposing non-immigrants to these cultures and languages.

(c) **Increasing awareness of international issues and UWM’s international education activities and services** among the public, teachers, faculty and students: CIE has made significant strides in disseminating information about its curriculum development and research activities...
by supporting Chancellor Zimpher’s role as Chair of the National Association of State Universities and Land Grant College’s Commission on International Programs. Through active participation in executive committee, task force, and standing committee meetings, and by assisting with the development of conference agendas, CIE has had the opportunity to draw attention to and gain acclaim for its efforts.

As discussed under the campus coordination and dissemination section, CIE maintains a number of electronic, paper and other marketing networks for its programs and services. In addition, a marketing committee, consisting of faculty members from several disciplines and CIE staff, has met regularly to create and assess BAGS marketing strategies. Internal mechanisms such as the website, the ISRN, and the Global Passport newsletter play an important role. CIE also maintains close relations with external sources and utilizes the Milwaukee Journal Sentinel, the UWM Post, the Onion, union banners, and the UWM website and report, maintaining close relations with UWM public affairs staff.

CIE activities that focus specifically on language or are aimed at educators are discussed in the section above. Further, CIE conferences and mini-conferences are open to the public, allowing access to interdisciplinary dialogue about global issues and trends.

In 2002/03 CIE once again co-sponsored a number of lectures open to the campus and community. Some featured UWM faculty or CIE staff members, while others featured prominent scholars and practitioners from outside of UWM. Among these were two talks by Mohan Limaye, a Professor of Business and International Communication at Boise State University on “Doing Business in India: the Political Dimension” and “Explanations in Negative Messages: Two Conceptual Frameworks.” In addition, Indian ambassador Lalit Mansingh spoke about “India, the United States, and the War Against Terrorism in Southern Asia.” Dale Brill, Global Business Leader for Europe at General Motors spoke about “Centralization and Regionalization in a Global Business Environment.” Alma Guillermoprieto, a Mexican-born author, addressed the topic “Columbia: the Unbroken War” in conjunction with CIE’s annual conference.

CIE co-sponsored the Kennan Forum, a centerpiece event for the Institute of World Affairs. Held in March, it addressed the compelling question, “If you want peace… prepare for war?” Speakers included Ambassador Marc Grossman and Linda Fasulo, renowned journalist and author, among others.

CIE also co-sponsored a number of awareness raising events such as the Discovering Burma dinner and dance in February, Islam Awareness Week in March, and International Education Week in November. CIE played a central role in the coordination of International Education Week activities. Events included:

- The Institute of World Affairs’ Armchair Travelers – Serbia and Montenegro: The Beauty, the Tragedy and the Complexity.
- International Mediation and Peace Building - Videoconference with Nat Colletta, Founding Director, Post-Conflict Unit, The World Bank
- International Café – Organized by international student organizations at UWM, the International Café featured music, baked goods, crafts, maps, and information from around the world.
- Film: Frau2 sucht HappyEnd.
- Film: Songs from the Second Floor. Swedish Film - Milwaukee Premiere

CIE showcased a number of informative films. In addition to those noted above and the foreign film series, CIE cosponsored a showing of “Siberia’s Children” (in Latvian with English subtitles). Ms. Dzintra Geka -- the film’s producer, director, and screenwriter –
attended the showing and discussed her work with the audience. In March, UWM hosted *Most Dangerous Women*, a musical documentary that chronicles the work of women for peace and justice worldwide.

In August, CIE staff member Barbara Breed-Heidt coordinated the Milwaukee *Irish Fest Summer School*. Milwaukee Irish Fest, the world’s largest Irish culture festival, convenes for four days in August. The Summer School takes place during the preceding week and offers a showcase of workshops in Irish dance and music, crafts, lectures, Gaelic language instruction and a historical overview of the Irish heritage. The school continues to draw hundreds of individuals from all over the world to teach and participate in this annual favorite prior to the festival.

In addition, CIE serves the business community, supporting Wisconsin’s economic development and global engagement. The Institute for Global Studies oversaw development of *Wisconsin Worldwide*. This project involved working with members of Milwaukee’s business community to design and develop international business training modules to assist Wisconsin companies in export development.

4. **Campus Coordination and Information Dissemination:** CIE’s role in serving as the campus coordination point for international education activities is supported by the curriculum development, faculty research, outreach, overseas program, and international student and scholar service activities noted in the other sections of this report. Those activities contribute to CIE’s long-term objective of internationalizing UWM programs and curricula, increasing public and campus awareness of and involvement in international education activities. Additionally, CIE utilizes technology-based dissemination strategies to strengthen campus and community access to important information. These strategies include:

- **Global Passport**, a bi-weekly electronic newsletter that incorporates announcements from other UWM offices and interested faculty as well as from off campus partners through which CIE reaches nearly 700 campus and community members with current information about international events, grant opportunities, programs and services;

- The **CIE website**, which received approximately 2.2 million hits in 2002, in nearly a quarter million individual visitor sessions. Approximately 5600 online forms, including UWM admissions forms and faculty grant information, are downloaded each month. New links providing up-to-date information regarding post 9/11 issues, overseas programs at UWM, curricular resources and an introduction to learning objects as pedagogical tools have been added;

- CIE’s **Learning Objects website**, nationally-recognized and cited, with links to it created by a number of prestigious organizations; and

- **GEODE**, a new database of multimedia instructional resources and learning objects developed by CIE on behalf of the Institute for Global Studies. The database now features over 129 teaching resources and a wide range of Internet portal and research guide sites. Teaching materials on Globalization, Human Rights, Africa, Asia, Australia, Europe, Latin America and Middle East, and North America can be readily accessed by teachers, scholars, or the general public for use in curriculum development or training programs.

5. **Overseas Academic and Internship Programs:** CIE’s Overseas Programs & Partnerships team facilitates UWM’s individual divisions and interdisciplinary international programs by providing administrative support and development assistance for overseas curricula. Its goal is to increase the numbers and diversity of students participating in high-quality, degree-relevant overseas learning opportunities. It is working toward this goal by:

   (a) **Sustaining increased enrollments in overseas programs:** Since 1999-2000 there has been a 70% increase in UWM student participation in overseas academic programs. Despite the many challenges that study abroad programs faced during the 2002-2003 academic year (i.e.
SARS, war in Iraq), the overall participation in UWM overseas programs has increased. There was a 3% increase of UWM study abroad students from the year before. This increase included a 9% increase in UWM student participation in short-term study abroad programs.

(b) Increasing numbers of underrepresented students participating in overseas programs: Of the total UWM student participants in study abroad, 12% of those participants were minority students this past year.

(c) Providing quality programs in diverse disciplines and world areas that complement and enhance the UWM curriculum: In 2002/03 CIE created 10 new short-term programs, 4 new student exchange programs and 1 new study abroad program. In addition students participated in overseas academic programs in more than 27 countries. The diversity of disciplines offered have dramatically increased, adding more students in the fields of **engineering, biological sciences** and **geosciences**. Throughout the reporting year, CIE has collaborated with faculty members from a variety of UWM colleges and schools to offer new short-term overseas programs, including:

- **Bahamas – Geosciences, College of Letters and Science**: “Introduction to Oceanography in the Bahamas” [Winterim 2003] 8 students attended
- **Brazil – Dept. of Spanish and Portuguese, College of Letters and Sciences**: “Favelas and the Growths of Brazilian Cities” [Winterim 2003] 20 students attended
- **Chile Spring Break – Masters in Business Administration and Masters in Public Accounting, School of Business Administration**: “Import, Export and Free Trade in Chile” [Spring Break 2003] 10 students attended
- **Costa Rica – Biological Science, College of Letters and Science**: “Ecology of Tropical Streams in Costa Rica” [Winterim 2003] 14 students attended
- **Mexico/Cuba – History, Dept. of Spanish and Portuguese, College of Letters and Science**: “Comparative Globalization” [Winterim 2003] 20 students attended
- **Paris/London – Theatre, Peck School of the Arts**: “Contemporary Theatre in Context” [Winterim 2003] 15 students attended
- **Sweden – College of Engineering and Applied Sciences**: International Topics in Engineering: Automobiles and Bridges in Sweden [Winterim 2003] 6 students attended
- **Berlin – Foreign Language and Linguistics, College of Letters and Sciences**: “The Arts and Politics of Reunification” [Summer 2003] 17 students attended
- **Frankfurt (International Summer University) Business**: [Summer 2003] 7 students attended
- **Italy (Florence) – French, Italian, and Comparative Literature and Art History and Peck School of the Arts, College of Letters and Science**: “Studio Arts and Art History” [Summer 2003] 9 students attended

In the reporting year, CIE continued to support 63 ongoing interinstitutional partnership agreements. These agreements provide numerous opportunities for mobility of students and faculty between UWM and the partner institutions. In 2002/03, 5 new agreements were signed:

- **University of Aberdeen, Scotland – Comprehensive Agreement**
- **Australearn, Australia and New Zealand – Study Abroad Agreement that allows UWM students to attend 17 universities in Australia and New Zealand.**
- **ESA (Ecole Spéciale d’Architecture), Paris – Student Exchange Agreement**
- **University of Birmingham, England – General Agreement**
- **Viadrina University, Germany – Student Exchange Agreement**

The **Hessen-Wisconsin sister-state program** continues to generate new opportunities for exchange. In March of 2003 a delegation from Hessen came to UWM for a seminar on teacher training which was coordinated by CIE and lead by representatives from the UWM
School of Education. Also, CIE and the Ministry of Science and Art in Wiesbaden organized a program for UW System Study Abroad Advisors to visit the Hessen partner universities in November 2003 to learn about the German educational system.

(d) **Ensuring partnership agreements are clear, comprehensive and nonduplicative:** CIE maintains a number of interinstitutional partnership agreements as noted above. In addition, CIE is developing new relationships in support of the development of internship options. These options also help expand international opportunities that complement curriculum.

CIE sent two students on overseas academic internships last year and formalized guidelines for international internships that were approved by the Overseas Programs Faculty Advisory Committee. Advising procedures and orientation materials were created for overseas internships. CIE also facilitates the Hessen-Wisconsin student exchange program for the UW system. A *Hessen Networks internship* administrator visited UWM in March 2003. Through this new initiative, the first UWM student was placed in an internship in Fulda during Summer 2003. CIE has also been working with the Committee on Institutional Cooperation (CIC) to establish standards for overseas internships, and to draft a proposal for a summer *London internship program*.

6. **International Students and Scholars: Internationalization of the UWM Community:** Through its International Student & Scholar Services (ISSS) team, CIE provides international admissions and immigration advising services to the UWM campus. This work has been complicated beginning in 2002/03 by the implementation of SEVIS, the Department of Homeland Security’s new Student Exchange Visitor Information System, and new federal immigration regulations. Consequently, CIE’s primary objective for the reporting period has been to meet federal reporting requirements and safeguard UWM students’ and scholars’ immigration status; secondary objectives have involved improving recruiting strategies to strengthen UWM’s ability to continue attracting qualified international students. It has done this by focusing on:

(a) **Ensuring UWM international students have a rewarding experience at UWM and are able to complete their academic objectives:** Focusing on *SEVIS implementation* has been key to ensuring the fulfillment of this objective. SEVIS is a US government web-based database that makes information about international students and scholars available to immigration and other governmental agencies including US consulates and embassies. All universities are required to report personal and program information regarding international students and scholars via SEVIS from the time of visa document issuance to completion of the program, country departure or immigration status change. UWM’s thus-far-successful response to SEVIS reflects an outstanding team effort, involving not only CIE but also I&M&T staff members’ work; consequently, UWM has led the state in implementing the processes and technology necessary to meet the new government reporting requirements. This achievement is particularly notable, given the extensive turnover in CIE staff working in this area during 2002/03. By June, the internal structure and staffing of ISSS, involving the recruitment of a new director, assistant director, and entire new admissions staff, was completed, allowing for improved quality and scope of services.

To ensure that students and scholars have a positive experience at UWM, CIE has worked across campus to build relationships with various departments in order to work together on achieving this goal. CIE has also made an internal effort, including *customer service training for team members*, to ensure that international students and scholars are greeted by a knowledgeable and approachable staff. CIE has revamped the *orientation* to allow for more effective delivery of necessary information to new and transfer students and to allow them to become comfortable with the ISSS staff. In addition, three CIE teams support a student organization (described below – (c)) that consists of international and American students, providing a structured framework for cultural exchange and social interaction.
(b) **Ensuring ISSS services are quick and efficient, and meet the needs of constituents as determined by evaluation and data tracking:** Consistent *tracking of data* including the number of transactions and average processing time has allowed staff to track and improve quality and efficiency of service. In addition, *internal communication* has improved under the new ISSS leadership, allowing for freer exchange of information and more efficient delivery of information to students and scholars. Further, CIE is soliciting *feedback from students and scholars* in an organized manner in an effort to determine which office procedures are most effective and which should be further modified.

(c) **Providing students with opportunities to share their culture and to learn about and become involved with local or American culture:** CIE supports a student organization, *Global Student Alliance* (formerly Project ExCITE), which seeks to integrate UWM students, returned study abroad students and international students. This group sponsors social activities and cultural events, works in collaboration with CIE to maintain a small speakers bureau, and supplies peer mentors for new international students. Peer mentors help new students find their way around campus and the community.

CIE has also continued to work with the Friends of Internationals, a volunteer organization that is dedicated to connecting international students and scholars with the Milwaukee area community. Friends of International offers services such as airport pickup, temporary housing and *host family and friendship partners programs*.

Finally, CIE collaborates with ESL in providing the opportunity for *language exchange* between UWM and international students.

(d) **Enhancing K-12 teaching through contacts with international people:** CIE helps coordinate the *International Small Speakers Bureau* mentioned above. This provides a framework for international students to share their culture with Milwaukee Public School children. Last year, this program was very successful reaching a number of schools and students, including a visit in French to the MPS French immersion school.

(e) **Providing up-to-date immigration information and services:** New communication and organizational structures have been implemented to ensure that students are informed with accurate and up-to-date information regarding federal regulations and access to ISSS immigration advisors. *SEVIS*, mentioned above, has required a mass information campaign consisting of electronic correspondence and bimonthly *SEVIS workshops* for international students leading to substantially increased communication between the international community and ISSS and with graduate program representatives serving international students. In addition, the challenge of informing students about the federal government’s Special Registration Program provided an opportunity for increased contact with male students from specific countries.

(f) **Increasing the international dimensions of the UWM student body through effective recruitment:** CIE has supported ESL-led efforts to *expand international student recruiting*. This activity is essential in light of SEVIS, SARS, and other recent occurrences discouraging international study in the United States. Particular attention has been given to web-based recruitment mechanisms, with CIE funds supporting subscriptions to a variety of on-line services. Stronger communication and coordination with ESL has been established.