

UWM REPORT

FACULTY/STAFF NEWSLETTER Volume 29, Number 9, December 2008

Service learning – and living – in New Orleans

By Kathy Quirk

INSIDE



4

Keys to campus safety



6

Coping with stress on campus



10

Life Impact program receives state award



11

Campus sustainability moves from concept to concrete

Campus master plan enters Phase B

Major study to focus on risky sexual behaviors

MRI research shows stressed-out brain is smaller

UWM Alumni Association 2008 Awards for Teaching Excellence



Courtesy Cheryl Ajitotutu

The UWM students who took part in last January's New Orleans UWinteriM course posed in front of the Katrina Memorial with Cheryl Ajitotutu, associate professor of anthropology (front row, right).

The reality of Hurricane Katrina hit home for UWM student Jill Schaub in a classroom at Martin Luther King Charter School in New Orleans' Lower 9th Ward – the only public school that has returned to the devastated area.

"I met a little girl who was 12. Her mother had drowned during the hurricane [Katrina]," Schaub says. "She was amazingly resilient, but that really brought home to me this was something that happened that is still affecting people. These children and their families are trying to have a normal life, living in FEMA trailers, still waiting for housing or insurance. Everyone else seems to have forgotten about them."

Schaub, who graduated in May with a degree in social work, was one of 10 UWM students who went to New Orleans in January 2008 as part of a UWinteriM service learning course. (The second UWinteriM course in New Orleans is being offered in January 2009.)

'WE COULDN'T JUST STEP AWAY'

The course focuses on the cultural history of New Orleans and the aftermath of Hurricanes Katrina and Rita in 2005, says Cheryl Ajitotutu, associate professor of anthropology.

"The immediate response was to help bring food and shelter for ongoing needs, but one year later the people of New Orleans were still pumping water and cleaning up," Ajitotutu says. "At UWM, we decided we couldn't just step away. This is a national disas-

ter, even if it dropped off the media radar."

Ajitotutu, who is also associate director of UWM's Cultures and Communities program, began working on a longer range, ongoing initiative with the support of Provost Rita Cheng and Chancellor Carlos E. Santiago. The result was a three-year commitment to a service learning course focused on New Orleans.

The course approach is modeled on the successful Walnut Way project, which brought UWM students and residents together to work on community transformation in Walnut Way, a historic African-American neighborhood in Milwaukee.

"There were parallels between New Orleans and Milwaukee in the social and economic dynamics of the situation and the deep racial and community divides," says Ajitotutu.

DOUBLE THE WORK, DOUBLE THE IMPACT

In New Orleans, the UWM students were immersed in the city's culture, working and learning primarily in the Lower 9th Ward, a working-class African-American community hard hit by the hurricanes and flooding. Students earned credit for two anthropology courses – Multicultural America and Applications of Anthropology – and were required to commit to a certain number of hours of service in the community.

"The students really amazed me," says Ajitotutu.

Continued on page 3...

Acquisition of county land moves forward

There was good news for UWM and Southeastern Wisconsin in late October. The Milwaukee County Board Committee on Economic and Community Development unanimously supported a resolution allowing county officials to formally negotiate with UWM for our possible acquisition of land on the Milwaukee County Grounds in Wauwatosa.

At the Oct. 27 meeting of the Committee on Economic and Community Development, both Milwaukee County Executive Scott Walker and Milwaukee County Board Chairman Lee Holloway appeared to speak in support of the resolution. I greatly appreciated their willingness to step forward in support, and the *Milwaukee Journal Sentinel* indicated the significance of their presence at the committee meeting, calling it a “rare joint appearance.”

The *Journal Sentinel* has also been a strong voice backing the university’s acquisition of the property. In April, its editorial staff called the County Grounds “the best site on the table to help UWM grow, in turn helping the region’s economy to do the same.”

Just prior to the county committee’s vote in October, the *Journal Sentinel* editorial writers again weighed in: “The school seems close to striking a deal with Milwaukee County for a keystone project. Let’s get it done.” And after the committee voted, editorial writer David Haynes wrote, “The plan to build a new engineering campus and business park on the County Grounds in Wauwatosa is a good deal for Milwaukee County, the University of Wisconsin–Milwaukee and especially for the region, which stands to benefit from a big boost in brain power.”

This support underlines what several of us at the university have been talking about for well more than a year: Innovation Park can further help this region’s efforts to become an economic development powerhouse. By potentially bringing our university’s strengths in engineering and applied science to the County Grounds and adding them to the current dynamic organizations already there (among them the Medical College of Wisconsin, BloodCenter of Wisconsin, Children’s Hospital of Wisconsin,

Froedtert Hospital, GE Healthcare and Procorp Enterprises), we are further strengthening the economic prospects of this region.

Branching out to the western side of Milwaukee County in concert with these outstanding partners will make a qualitative difference, fundamentally changing this region for the better.

I am quite certain UWM cannot create the change necessary for this region if we continue to operate primarily from our East Side campus. Why?

- At least one institution of higher education has been located along Hartford Avenue or Downer Avenue for more than a century, and the only supporting institutions close by are restaurants, coffee shops and small retail outlets.
- For the entire time I have been at UWM, Columbia Hospital has been in process of vacating its facility adjacent to campus. There has not been one organization interested in moving to that property to locate its research operations next to us.

If successfully completed, this acquisition will allow UWM to virtually double its existing footprint on the East Side of Milwaukee. While the full build out of this parcel will take a decade or more, I believe it represents one of the most important developments in growing the academic research infrastructure of Southeastern Wisconsin. The complementarities between our emerging funded research strengths and those of the institutions already located on the medical campus will produce innovations and new technologies that will serve this region well.

This parcel represents an opportunity for our institution to further contribute to enhancing the quality of life in our region. Our academic and master planning processes will determine which programs and facilities will ultimately be located in the Innovation Park. But, if this acquisition does occur, it will provide a critical expansion point for the University of Wisconsin–Milwaukee of the future.

UWM and county officials have agreed to formally negotiate the sale of the County Grounds parcel through the end of 2008. I am very hopeful that we will be successful, because our expansion there will benefit individuals and organizations throughout Southeastern Wisconsin and beyond.



Carlos E. Santiago, Chancellor

Sunday, Dec. 21

2008 WINTER COMMENCEMENT

UWM will hold its Winter Commencement ceremony at 2 p.m. on Sunday, Dec. 21, at the U.S. Cellular Arena, 400 W. Kilbourn Ave.

Invitations to participate in the graduation ceremony have been sent to 1,305 bachelor’s degree candidates, 772 master’s degree candidates and 78 doctoral degree candidates.

UW System Board of Regents member Michael J. Falbo will offer greetings. At press time, a commencement speaker had not yet been named.

Congratulations to all of our new alumni!



Peter Jakubowski

GET THE LATEST ON THE WEB

A reminder that there is no January 2009 issue of *UWM Report*. For a complete schedule of events and the latest campus news, start your day at www.uwm.edu.

UWM REPORT

December 2008 Vol. 29, No. 9

UWM Report is published nine times a year for the faculty and staff of the University of Wisconsin–Milwaukee by the staff of University Communications and Media Relations.

Editor: Nancy A. Mack
Associate Editor: Angela McManaman
Assistant Editor: Laura L. Hunt
Designer: Mario R. Lopez
Photos: UWM Photographic Services

University Communications and Media Relations
Mitchell B-95, 414-229-4271

Back issues of *UWM Report* are available on the Web at: www.uwm.edu/News.

This publication may be requested in accessible format.

Campus master plan enters Phase B



This October, master plan consultants (HGA/Sasaki) presented their final draft of the Phase A Observation and Assessment report to around 150 members of the campus community. The report was finalized after the consultants spent several months holding listening sessions, conducting site assessments, gathering data and meeting with the campus master planning committee structure. The report is available online at: www.masterplan.uwm.edu.

Currently, the master planning consultant team is creating a draft report for Phase B of the campus master plan, the Principles and Concept Plan. Phase B began with the creation of development concepts that were shaped by the information gathered in Phase A. The consultants began Phase B working sessions with the master planning steering, coordinating and subcommittees in October. Based on dialogue with these committees, the consultants are now developing broad physical planning scenarios for the short- and long-term development of UWM.

To get up-to-date information on Phase B of the master plan, please visit www.masterplan.uwm.edu.

Learning – and living – in New Orleans

From page 1

“Many of them did double the amount of work they were asked to do [for the course]. They met and exceeded all of our expectations.”

For example, Anthony Johnson, now a senior in anthropology, worked at the Neighborhood Empowerment Network Association (NENA), which is trying to document where residents lived and how many of them are returning. Not only were houses washed away, explains Ajrotutu, but also property records. Residents who’d lived in the area for generations look to NENA for help in documenting their land tenure.

In addition to the service learning projects, students interviewed and met with residents and community leaders, and visited Dillard University, a historically black institution.

The UWinteriM course is a collaboration with Louisiana State University (LSU) through Joyce Marie Jackson, associate professor of geography and anthropology at LSU. Her class on urban anthropology brings LSU students to New Orleans’ Lower 9th Ward during the spring semester to continue the work started by UWM students – thus generating a five-month cycle of student involvement, says Ajrotutu.

Their New Orleans experience has affected the students’ lives and career plans.

“It changed my life completely,” says Erica Lehr, a sociology major who decided to join AmeriCorps after graduation. After she returned from New Orleans, she and other Milwaukee students brought a New Orleans brass band to UWM in an effort to both share the music and raise money for disaster relief.

Schaub, who graduated in May, is thinking about graduate school, possibly in New Orleans. “The [UWinteriM] course changed my outlook on social work. It gave me a way of going about it differently, figuring out ways to listen to what people need as opposed to what politicians may think they want.”

Johnson is planning to return to New Orleans again before heading to grad school. “The course inspired me to concentrate on U.S. urban issues. I see cities become worse and worse, particularly in these hard economic times. The New Orleans experience really showed me our approaches to our cities haven’t been working.”

THE ‘LINE’ OF A LIFETIME

Along with exploring and helping with community problems, the Milwaukee students got a chance



Despite the devastation, people want to return to New Orleans. “People would rather not live anywhere else,” says one student. “They want to be back in New Orleans.”

to experience the culture and join in some of the fun that makes the Big Easy unique – crawfish boils and jazz, for example. One day, students got swept up in a “Second Line” parade – a communal mix of music, eating, socializing and community

outreach that New Orleans residents use to celebrate birthdays, funerals, baby showers and other family/community events.

The UWM students had such a good time, says Lehr, that they marched along for four hours, with a few stops for refreshments.

“It was a real mix of people of all ages and races taking part. They had a lot of questions for us, and we felt very welcomed and part of the community. I didn’t even realize my feet hurt until we stopped.”

“That’s an experience we need to generate more in Milwaukee,” says Ajrotutu with a laugh. “It is a cultural connection moment grounded in civic engagement. That’s part of what this course is all about.”

For information on the upcoming UWinteriM course, go to www.uwm.edu/~yinka.

UWM students kept journals and did research and study on ethnic and racial identities and experiences as well as the cultural history of New Orleans.



A resident of the Lower 9th Ward shares his stories and recollections with UWM students. Compiling oral histories helps document the threatened culture of post-Katrina New Orleans. “We preserve buildings; we need to preserve culture, too,” says one UWM student.



When UWM students visited the Lower 9th Ward last January, many homes were still in disrepair and abandoned. “It looked like a Third World country,” says one student.

UW System Institute on Race and Ethnicity awards five grants to UWM

The University of Wisconsin System Institute on Race and Ethnicity has awarded Support Grants for FY 2008-09 to five UWM faculty and staff members. The recipients and their winning proposals are listed below

CATEGORY A – RESEARCH

Category A grants support scholarly research on racial and ethnic topics by UW System faculty and academic staff.

Rene Antrop-González, Department of Curriculum and Instruction, and **William Vélez**, Department of Sociology, “Making the Invisible Visible: Examining the Schooling Experiences of High Achieving African-American and Latina/o High School Youth.”

Katie Mosack, Department of Psychology, “Cultural and Linguistic Barriers to Optimal Health Care Experiences Among Older Russian Immigrant Women with Hypertension.”

CATEGORY C – CAMPUS ACTIVITIES

Category C grants support campus activities and events that contribute to the understanding of race, ethnicity and diversity.

Linda Huang and **Victoria Pryor**, Multicultural Student Center, “Faces of America.”

FACULTY DIVERSITY RESEARCH AWARD

Faculty Diversity Research Awards are designed to provide released time and research support for UW System tenure-track faculty from underrepresented groups.

Gregory Carter, Department of History, “The United States of the United Races: Mixture, Progress and Utopia.”

Anika Wilson, Department of Africology, “Women, AIDS and Marriage Law in Malawi.”

For more information on these grants, as well as others offered by the UW System Institute on Race and Ethnicity, contact Thomas Tonnesen, associate director, at 414-229-4700 or tonnesen@uwm.edu.

Keys to campus safety

By Kathy Quirk

ARTISTS NOW! LECTURE DISCUSSES 'ART, ECOLOGY AND SOCIAL CHANGE'

By Beth Stafford

Betsy Damon presents "Art, Ecology and Social Change" at the Artists Now! guest lecture on Wednesday, Dec. 3, at 7 p.m. in the Arts Center Lecture Hall.

Damon is an award-winning artist/ecologist who has spent the past 30 years pioneering a collaborative form of ecological art resulting in large-scale functional works that inspire, motivate and educate.

Since 1985, the focus and passion of her work has been water. Her work on large-scale, innovative projects in China and the U.S. includes an award-winning plan for Beijing Olympic Park.

Damon believes that since water is the foundation of living systems, it must be the foundation of sustainable design and planning.

In 1995, she conceptualized the Living Water Garden in Chengdu, Sichuan, China while directing Chengdu's first environmental public event. From 1996-98 she directed a Chinese and U.S. team in designing the six-acre Bioremediation Park, which is now a worldwide model for urban ecological solutions.

From 2002-05, she directed projects for the Beijing planning bureau, three of which won awards. Damon has inspired such community efforts as Portland Urban Water Works, The Edwards Aquifer National Park in San Antonio, Texas – the first and only aquifer park in the U.S. – and CURA (Chengdu Urban Rivers Association), which developed a model village project in Ping Yi County, Sichuan, to clean upstream watersheds.

Among her current commissions is the Trinity Lakes project in Dallas, which is a plan to create a 23-mile, ecologically sound corridor on the Trinity River. Damon is the recipient of numerous grants, among them the Bush Individual Artist Grant, and was most recently nominated for the Swedish Water Prize.

The lecture is free. For more information, phone 414-229-6052.



Betsy Damon

In October, a faculty member spotted a man who had previously been convicted of stealing laptops and wallets at UWM. After several new thefts on campus were linked to the suspect, he was spotted at the Milwaukee School of Engineering and followed to Milwaukee Area Technical College, where UWM officers arrested him. A photo from a UWM security camera, sent to the other campuses, was key to a successful arrest.

That incident is one concrete example of the impact of UWM's S.A.F.E. (Safety Awareness for Everyone) Campus Committee, which released a series of recommendations to strengthen and maintain campus safety last fall. The Campus Security Committee (CSC) is busy implementing those recommendations, including increasing the number of security cameras and building stronger coordination among local colleges, business and community security staffs, and law enforcement. University Police Chief Pamela Hodermann says both the photo and the coordination among campuses led to the October arrest.

John Krezoski, CSC chair and director of UWM's Department of University Safety and Assurances, says many CSC and other safety recommendations are already part of the campus security protocol – or will be soon.

WHAT'S BEEN DONE

- **Emergency notification:** More than 7,300 people have signed up for cell phone S.A.F.E. Alerts.
- **Message boards:** UWM will purchase scrolling message boards with loudspeakers to supplement cell phone and e-mail alerts. The speakers can broadcast emergency information at multiple campus locations.
- **Incident assessment:** A new Incident Assessment Team identifies and assists students, faculty and staff whose behavior becomes a concern to others. The team has also done presentations on "active shooter" situations, but stresses that these situations are very rare.
- **S.A.F.E. phones:** Blue-light phones are in place and working well. The committee is working on a few minor issues, but police respond when the phone button is pushed, whether or not they can hear the caller.
- **Video surveillance:** Building and department heads are working with the CSC, Facility Services and campus police to control access to buildings and install new video cameras. The university is standardizing video systems so that all equipment is compatible, while the committee remains focused on striking the right balance between privacy and security.
- **Off-site security:** Members of the CSC are talking with city officials to improve lighting on the edge of campus, particularly near Downer Woods. The Kenilworth and RiverView residence halls are generating requests for an extension of the S.A.F.E. Walkers program beyond UWM's main



Peter Jakubowski

Saturday, Oct. 18, 12:35 a.m.: Neighborhood Relations Liaison Oscar Perez consults with S.A.F.E. Walkers John Anderson and Ian Audas-Anderson about suspicious persons and student safety.

East Side campus. Security concerns for areas beyond the East Side are being considered as part of the master plan process.

S.A.F.E. WALKERS, B.O.S.S. REMAIN POPULAR, EFFECTIVE

Thirty student S.A.F.E. Walkers patrol the neighborhoods around campus from 9 p.m. to 3 a.m., with a focus on the Thursday-Sunday period. Although the official numbers aren't in yet, says Hodermann, "we've seen a significant decrease in crime around the campus."

For example, the walkers have helped interrupt crimes in progress. Recently, walkers spotted a man on the roof of an Oakland Avenue business. They called the police, who found a burglary in progress. Another S.A.F.E. Walker actually spotted a suspicious individual in his own backyard while on patrol.

But as important as these highly noticeable cases are, S.A.F.E. Walkers are also handling the hundreds of routine situations that prevent problems, says Hodermann. Students and faculty working or studying late routinely seek out S.A.F.E. Walkers for escort home; walkers also make sure "incapacitated" students found in the neighborhoods get home safely. The B.O.S.S. (Be On the Safe Side) vans, a student-operated service, have expanded hours since last year.

AN ONGOING EFFORT

Keeping the campus safe is an ongoing effort that combines low-tech common sense with high-tech equipment, stress CSC members. That high-tech security camera provided a vital photo of the laptop computer thief, but the alert faculty member who recognized him and initially contacted police also helped lead to his arrest, says Hodermann.

FROM THE PROVOST

By Rita Cheng, Provost and Vice Chancellor for Academic Affairs

UWM's International Scope

In the 2008 edition of its report, "Mapping Internationalization on U.S. Campuses," the American Council on Education (ACE) notes that doctoral institutions typically have the highest commitment to international education among postsecondary institutions, as signaled by their mission statements, strategic plans and leadership. International engagement is not only a competitive necessity but also an integral characteristic of the postsecondary environment. Globalization impacts both the context and conduct of virtually every discipline and interdisciplinary field while offering new opportunities for the conduct of research, teaching and outreach.

And in a recent letter to presidential candidates Barack Obama and John McCain, the presidents of the National Association of State Universities and Land-Grant Colleges, ACE and other higher education organizations made the case for urgent action in expanding internationalization:

Advancing International Education – Our Best Diplomatic Tool

Higher education is one of our nation's greatest exports and best diplomatic tool. Countless international leaders have had their image of America shaped by their time as students at our nation's colleges and universities. This exposure to American ideals and interaction with our citizens is of immeasurable benefit to our nation.

But America is losing its role as the preferred destination for international students and scholars. When the United States put up new roadblocks to international students after September 11, other nations seized upon the opportunity to fill the gap. To preserve the future of U.S. scientific and intellectual leadership, we must welcome the world's brightest students, teachers and researchers to our nation. While immediate national security concerns must be addressed, we need to ensure that our long-term security is not being undermined.

Equally important is increasing the number of American students who study abroad. These students serve as important ambassadors. They demonstrate to the world our values and ideals, while gaining insight into other cultures that serves them throughout their lives. These students can help government, businesses and the education sector fill the growing demand for citizens with the skills, knowledge and diverse cultural orientation needed to operate globally. In 2006-07, only about 225,000 U.S. students studied abroad. Our nation should commit itself to increasing that number to 1 million students studying abroad per year in the next decade.

This prompts the question: To what extent is UWM a globally engaged university? How should we position ourselves to best respond to the challenges and opportunities of the current postsecondary education environment? How do we assess where we are and where we want/need to be? Our teaching, research and outreach planning must align with the best practices in international education among doctoral institutions, and UWM must do its part to attract international students to Southeastern Wisconsin and to foster an understanding of the world in all of our students.

To that end I have charged a campuswide Task Force on Internationalization to recommend internationalization goals and objectives and to develop a plan for internationalization that is closely aligned with UWM's vision for the future. I have asked

UWM's senior international officer, Professor Patrice Petro, to chair this task force, which will be supported by the staff in the Center for International Education.

This important committee, which will help to advance UWM as a global research university, has the potential to have a long-lasting impact on the university. As UWM engages in academic and master planning, internationalization is a critical consideration. Internationalization will further both of UWM's strategic priorities of research and access.

Increasingly, research is international in its scope, and new technologies have made cross-national collaborations not only possible but increasingly desirable; given the speed of knowledge-generation and the concomitant specialization of knowledge, a faculty member's best research partner may just as easily be at the University of Singapore as at Johns Hopkins. Interdisciplinary research and academic programs can also be fostered through internationalization, and I will ask the task force to consider that in its work.

With respect to access, in this globally networked era our students and our region are at a distinct economic disadvantage if public universities fail to produce culturally competent graduates who understand how their lives and careers relate to the larger world.

I am confident that the Task Force on Internationalization will advance this agenda, and I am grateful to the members of the campus community who have agreed to serve:

Mohsen Bahmani, Letters & Science

Anne Banda, Nursing

Lisa Berger, Helen Bader School of Social Welfare

Sandra Braman, Letters & Science

Johannes Britz, Information Studies, Health Sciences

Shirley Bufford, Continuing Education

Aaron Buseh, Nursing

Michael Carvan, WATER Institute

Amy Coenen, Nursing

Portia Cobb, Peck School of the Arts

Jacques Du Plessis, Information Studies

Wendy Fall, Graduate School

Elise Frattura, Education

Wooseob Jeong, Information Studies

Phyllis King, Health Sciences

Larry Kuiper, Letters & Science

Janet Lilly, Peck School of the Arts

Julie Liotta, Continuing Education

Matthew Petering, Engineering & Applied Science

Patrice Petro, Center for International Education
(Task Force Chair)

Michael Powell, Provost's Office

Gil Snyder, Architecture & Urban Planning

Manu Solti, Architecture & Urban Planning

Mark Srite, Lubar School of Business

Gabrielle Verdier, Letters & Science

Jeanne Wagner, Helen Bader School of Social Welfare

Janet Wilgus, Letters & Science/ESL

David Yu, Engineering & Applied Science

Mariam Zahedi, Lubar School of Business



MAJOR STUDY TO FOCUS ON RISK, RESILIENCE IN AFRICAN-AMERICAN WOMEN

By Beth Stafford

Laura Otto-Salaj, assistant professor in UWM's Helen Bader School of Social Welfare, has received a five-year, \$2.9 million grant from the National Institute on Drug Abuse to study the causes of risky sexual behaviors among African-American women in Milwaukee housing developments.

Otto-Salaj's team will recruit 398 African-American women between the ages of 18 and 45, randomly selected from units in Milwaukee housing developments. She and her team will interview participants nine times during 12 months, hoping to find why some women pursue risky behaviors while others do not.

In Wisconsin, the rate of HIV among African-American women is 25 times higher than among white women; this rate is 14.7 times higher than the nationwide rate.

Otto-Salaj, Center for Addiction and Behavioral Health Research scientist, is a specialist in the intersection of substance use and risky sexual behaviors in women that can lead to HIV, and says that she has often been frustrated by the lack of research on what triggers risky choices.

"We have some ideas, but we don't really know for sure," Otto-Salaj says.

Part of the problem, she believes, is that the women who engage in risky sexual behaviors often have complicated histories, including sexual abuse and mental illness, and most studies don't address that complexity. "I have a feeling that the methods and interventions that we've been using are just too simplistic. The result is that a lot of risk reduction interventions just don't work as well as we'd like."



Laura Otto-Salaj at Hillside Terrace, one of Milwaukee's housing developments.

Peter Jakubowski

Rita Cheng

Coping with stress on campus

By Beth Stafford

EXHIBITION, TALK DOCUMENT JAPANESE- AMERICAN CAMPS

By Beth Stafford

"Camp Home: A Transformation of Home and History" is currently on view at the Institute of Visual Arts Inova/Kenilworth gallery, Kenilworth Square East.

The exhibition, by 2007 Nohl Fellow Kevin J. Miyazaki, documents buildings used to incarcerate Japanese-Americans during World War II. Following the war, the barracks were reallocated to returning veterans through a homesteading initiative.

Miyazaki gives a presentation on Thursday, Jan. 15, at 6 p.m. at the gallery.

For the artist, the exhibition is both personal – Miyazaki's father was interned during the war ("camp" was the common name for the internment experience) – and dispassionate, depicting details of lives lived in houses, barns and outbuildings belonging to local farmers.

Each of the photographs bears a numeric title: an amalgam of each homesteader's land number (which is still commonly known by locals) and "19617," the internment camp family number assigned to Miyazaki's family.

"It is the continuation of lives lived within the space that I choose to document, and the connection to my own family and its stories lies somewhere just below the surface," says Miyazaki.

Hours at Inova/Kenilworth are 12-5 p.m. Wednesday, Saturday and Sunday, and 12-8 p.m. Thursday. There is no admission fee. For more information about this Fifth Annual Nohl Fellowship Exhibition, contact 414-229-5070 or arts.uwm.edu/inova.



A photograph from "Camp Home: A Transformation of Home and History."

According to Paul Dupont, recently appointed counseling director at UWM's Norris Health Center, "This time of year, we all should consider the added stress that final exams and the holiday season place on members of our campus community."

Dupont, who has been a psychologist at Norris Health Center for eight years, points out that the social, financial and physical pressures can be significant. "They have the potential to negatively impact our health and well-being."

Norris Health Center has a crisis counselor available for consultations with faculty and staff members regarding students during regular business hours.

To contact a crisis counselor, call the center's main phone number at 414-229-4716 and ask to be transferred to the crisis counselor.

The crisis counselor may be busy dealing with those in need of assistance and may not be immediately available. If emergency assistance (within 5-10 minutes) is required, or there is an immediate concern about an individual's safety, campus police should be contacted at 9-911 (or local police at 911 when off campus).

The Milwaukee County Crisis Line, 414-257-7222, which is manned 24 hours a day by multidisciplinary staff members, also is an alternative for all campus community members in urgent situations.

Faculty and staff have access to short-term, confidential personal counseling with Symmetry, the Employee Assistance Program (EAP) provider. Help is immediately available by calling Symmetry directly at 414-256-4800, 800-236-7905 or accessing online information at <http://www.symmetryeap.org/>.



Alan Magayne-Roshak

Paul Dupont is the recently appointed counseling director at Norris Health Center.

Information and helpful tips for coping during the holidays can be found at nmha.org/go/information/get-info/depression/holiday-depression-and-stress. Another recommended website is mayoclinic.com/health/stress/MH00030. General resources also are available on Norris Health Center's website, www4.uwm.edu/norris/.

Dupont brings a knowledge of other campus units and UWM to the counseling director position. On campus, Dupont has chaired the AODA Task Force. "His background in clinical and community psychology and his work with campus collaborations make him ideally suited for this position," Dr. Julie Bonner, executive director of Norris Health Center and campus health officer, says "He has the necessary background for the efforts that lie ahead as the Campus Mental Health Task Force begins its work at UWM."

Concerned about your WRS benefits?

There is no shortage of headlines regarding recent developments in financial markets and the economy. The national and global economies are experiencing challenging times. The State of Wisconsin Investment Board (SWIB), which invests Wisconsin Retirement System (WRS) assets, and the Department of Employee Trust Funds (ETF), which administers WRS benefits, have heard from many participants who are naturally concerned about the financial health of the WRS and security of their benefits.

In this uncertain time, SWIB and ETF want to assure you that the WRS is, and will remain, solvent and able to provide retirement benefits long into the future. SWIB's long-term investment focus not only helps the WRS withstand challenging economic times, but it also means that SWIB is not forced to change investment strategies during periods of market volatility. WRS assets, however, are not entirely immune from the volatility that the stock markets have experienced this year.

Assets in the Core Fund are broadly diversified in various types of investments – stocks, bonds, real estate, etc. This helps to protect the Core Fund from the full effect of stock market swings. The Variable Fund is an all-stock fund and, as such, is not as well protected from market fluctuations.

As you know, trust fund investment gains and losses are shared between WRS participants and employers. In good market conditions, retiree benefits are increased, employee accounts receive interest

and employer contribution rates fall. Conversely, in bad market conditions, retiree benefits can go down, employee accounts can shrink and employer contribution rates can increase. Although final 2008 investment performance will not be known until after Dec. 31, it is possible that a decrease in WRS investments could be significant.

If the year ends with a significant decrease, retirees should be prepared for a reduction in their Variable and Core Fund annuities. (Remember: By law, a retiree's Core Fund annuity can never be reduced below the finalized annuity amount he/she received at retirement.)

Because Core Fund investment returns (gains and/or losses) are spread over a five-year period to reduce the fund's volatility, the WRS has never had to reduce Core Fund annuities. Smoothing will help cushion the impact of market declines this year. However, because of the size of recent market declines, and if market conditions do not improve, retirees should be prepared for some reduction in Core Fund annuities next spring. Employers should also prepare to see increases in contribution rates in the future.

Keep in mind that the year is not over and there may still be some market recovery this quarter. SWIB and ETF will stay vigilant during these extraordinary times and provide periodic updates through their respective websites and newsletters. In the meantime, please visit them online at www.swib.state.wi.us and etf.wi.gov for more information.

RESEARCH NOTES

By Colin G. Scanes, Vice Chancellor for Research & Economic Development/Dean of the Graduate School

Entrepreneurism in academia: great examples at UWM

Entrepreneurism by individual faculty, staff and students typifies the best of academia in the North America. I had the chance to see a number of great examples of this in practice at UWM, and in this column I am paying tribute to my colleagues involved.

The Graduate School is moving toward all applications to programs going electronic in 2009-10. At a recent meeting of the graduate program representatives, we announced this and asked whether any programs would like to take part in a beta test this year. I hoped that we might have one or two programs. We got six volunteers at the meeting, with additional volunteers after the meeting. I was so impressed and very thankful.

Faculty members are moving ahead with developing a number of new graduate programs: master's and doctoral programs in education, freshwater sciences, nursing, public health and social sciences. To improve communication, an image illustrating the progress and time lines has been placed on the Graduate School website: graduateschool.uwm.edu.

The cumulative efforts of individual faculty members result in the reputation of UWM. One metric for research is research expenditures. Congratulations to the faculty of the College of Health Sciences for successfully competing nationally for grants and contracts, with over \$1.2 million awarded in the first three months of 2008-09. Specifically, I would like to recognize the following five individual faculty members: Hong Yu, Scott Strath and Ann Swartz for new research grants from the National Institutes of Health, and Mark Johnston for a research grant from the U.S. Department of Education, together with John Ndon for an instructional grant from the National Institutes of Health.



Transit cutbacks are harming local economy, UWM study shows

by Laura L. Hunt

Shrinking funds for public transit are doing more than driving down bus ridership in the four-county Milwaukee region. The cutbacks in service are also harming the local economy, according to a new study by UWM's Center for Economic Development (CED).

The report, released in October, says that at least 40,500 jobs in the region became inaccessible by bus in the last six years due to transit service cutbacks. Specifically, the number of employers located within a quarter mile of a bus stop fell from 63 to 55 percent between 2001 and 2007.

Far worse are the projected numbers, says Joel Rast, associate professor and director of CED. If current budgetary trends for transit continue, he says, at least 101,000 jobs in locations formerly accessible by transit would be out of reach by 2010, less than two years away.

Since 2000, the Milwaukee County Transit System (MCTS) and Waukesha Metro Transit (WMT) have reduced bus routes by nearly 20 percent, and significant fare increases have reduced bus ridership by 20 percent.

To predict likely outcomes for the next two years, CED used a future bus route structure for 2010 developed by the Southeastern Wisconsin Regional Planning Commission and then reduced services by 35 percent more than this year – the amount predicted if no new transit revenues are found. That would eliminate all Freeway Flyer routes and most of the night, weekend and suburban service.

To reverse this downward spiral, Rast recommends a dedicated local funding source for transit, such as a percentage of a regional sales tax or a motor vehicle tax.

Among 17 comparable U.S. cities, Milwaukee is

the only one that funds its transit system with property taxes.

Currently, local funding for both MCTS and WMT comes from a county property tax levy. This means that transit competes with other county-run services each budget cycle for a share of property tax revenues. This makes transit dependent on enough property taxes to go around in an environment of rising costs.

Funding generated by a sales tax has the advantage of spreading the tax burden widely, and can raise substantial revenue with a very small increase in the tax rate.

St. Louis and Seattle, for example, both dedicate less than 1 percent of their regional sales tax to transit. Their sales tax rates are 6.1 percent and 8.8 percent, respectively. Milwaukee's current sales tax rate is 5.6 percent.

But a sales tax would have to be somehow modified, says Rast, to offset property taxes by the same amount and remove the burden from the area's low-income residents. One way other states have accomplished the latter is through a "sales tax rebate program," in which low-income residents could file for a return on the cost of their transit sales taxes. Wisconsin already modifies its sales tax to exclude such necessities as groceries.

The role played by transit in connecting low-income residents to jobs is particularly important in the Milwaukee region.

The city continues to rank toward the bottom of large cities in employment growth, says Professor Marc Levine, author of another study by CED released in early October. Investing in mass transit is one way to put people back to work, he says.

2008 EMPLOYEE DEVELOPMENT AWARDS CEREMONY & RECEPTION

Friday, Dec. 12

11:30 a.m. to 1 p.m.

Zelazo Center, room 280

The campus community is cordially invited to the 2008 Employee Development Awards Ceremony and Reception on Friday, Dec. 12.

This year's theme is "Inclusion Builds a Strong Community." The 2008 Employee Development Awards recognize colleagues who have strengthened the UWM campus community through their efforts to include individuals and groups with differences.

In addition, certificates will be awarded to the captains of this year's Hunger Task Force food drive. As part of the drive, nonperishable food items will be collected at the event.

The event also offers an excellent opportunity to network, share experiences and learn more about professional development opportunities on campus.

For more information or to request special accommodations, call 414-229-3787. The event is co-sponsored by UWM Employee Development and Pizza Shuttle.

A JEWELRY SALE YOU CAN'T AFFORD TO MISS

The Object jewelry sale, 9 a.m.-8 p.m. on Monday, Dec. 8, is presented by students from UWM's Jewelry and Metalsmithing area in the Visual Art Department.

Shoppers can find truly unique gifts as they choose from 500 pieces of jewelry. The pieces are sometimes outrageous in design but all address the idea of value, preciousness or "cheapness."

Each student is responsible for the fabrication of 20-30 pieces, including rings, pendants, brooches, earrings, etc. Using materials that range from silver and gold to nontraditional materials such as plastic and rubber, students create jewelry with a twist.

Sales proceeds support Object, a student-run metals organization, and help fund lectures by outside experts and purchase of new studio equipment.

For more information, phone 414-229-6052.



UWM Alumni Association 2008 Awards for Teaching

Peter Jakubowski



Professor John Heywood, who researches satisfaction in the workplace, is responsible for his students' satisfaction in the classroom.

Three members of the UWM faculty are recipients of the UWM Alumni Association's 2008 teaching excellence awards. John Heywood, UWM Distinguished Professor of economics, and Jeffrey Merrick, professor of history, received the UWMAA Award for Teaching Excellence. Journalism lecturer Jessica McBride received the UWM Alumni Association's Teaching Excellence Award for Non-Tenure-Track Instructors.

They will be honored at the Alumni Association's annual Holiday Reception on Friday, Dec. 5, from 5 to 7 p.m. at the Alumni House. UWMAA scholarship recipients also will be recognized at the event. If you are interested in attending, contact Erin Harrass, 414-906-4662 or eph@uwm.edu.

AWARD FOR TEACHING EXCELLENCE

John Heywood

UWM Distinguished Professor of Economics

UWM Distinguished Professor John Heywood certainly has enough on his plate without the task of teaching.

The internationally known labor economist, who serves as the director of UWM's master's degree program in Human Resources and Labor Relations (MHRLR), has advised national trade unions, major employers, the World Bank, governments abroad, and state and local governments.

But Heywood says he would never give up teaching, because it allows him "to put on full display the thrill I get from practicing the discipline."

His students notice and are inspired.

Says one: "Professor Heywood's involvement in my education led to my evolution from a rather mediocre undergraduate student, struggling in economics, to a Ph.D. currently involved in economics research and teaching at the university level."

Heywood's research on the interactions between employers and their workers spans the globe – from the United States to China. By incorporating his research and teaching, both become richer, he says.

"This incorporation happens in every class, from my mass lecture for freshmen to my work with Ph.D. students," he says. "I enjoy it all."

His strategy also provides relevancy to a rising generation of young econo-

mists and "generates in them the knowledge, enthusiasm and creativity that will carry the discipline forward."

Former students say he really means it. Long after his graduate students finish their degrees, Heywood continues to provide them with professional guidance and career advice.

"All of his publications and working papers since his appointment to the rank of professor have been co-authored, most with young researchers new to the field," says Susan Donohue Davies, assistant director of the MHRLR program and a former graduate student

of Heywood's. "This exemplifies John's belief that he best serves the profession when he assists other researchers in their development."

By his expertise, reputation and publication, another nominator says, "Heywood brings his students the most up-to-date content available. And he somehow manages to weave intellectual stimulation, rigor and fun into every class."

"Every class" may not be an exaggeration. In departmental surveys, students are asked to rate their instructor's overall performance in teaching the course. Heywood often receives a score of 5 out of 5, meaning that every student who answered the survey rated his performance as "excellent."

"I remember looking to see which classes he taught each semester," says one of his former students, "to see if I could gain from his wisdom just one more time."

AWARD FOR TEACHING EXCELLENCE

Jeffrey Merrick

Professor of History

Jeffrey Merrick, professor of history, has a commitment to undergraduate teaching that extends beyond his own classroom.

Merrick came to UWM as assistant professor in 1989 from faculty positions at Yale University and Barnard College. He earned his B.A. in history from Princeton University (1973) and Ph.D. from Yale (1979).

As department chair from 2001-04, Merrick "led

us to examine our inherited departmental practices, revisit outdated policies, build on our strengths, and develop a shared vision and plan for the future," says Aims McGuinness, associate professor of history.

McGuinness points to a "new energy and sense of commitment and excitement" this infused into departmental academic life.

Under Merrick's leadership, the History Department initiated a series of meaningful discussions about new trends in history, particularly global history; hired new faculty with comparative and interdisciplinary research and teaching interests; and designed, won approval for and implemented a new Ph.D. program. The department also began revisiting curricular offerings for History's M.A. and B.A. programs.

Assistant Professor of History Nan Y. Kim-Paik describes how the Pedagogical Brown Bag Lunches, organized by Merrick, have tackled issues such as teaching writing, improving large lecture classes, preventing plagiarism and refining the articulation of common learning goals in courses across the department.

At the same time, Merrick has been involved in a number of campuswide initiatives for improving undergraduate education across the university.

The efforts include the Teachers for a New Era project (for improving K-12 education through improved preparation of K-12 teachers), the recent Undergraduate Research Experience initiative and campuswide initiatives on re-evaluating GER criteria.

Merrick also has offered a session on the mutual responsibilities of teaching assistants and departments at the Center for Instructional and Professional Development (CIPD) campuswide orientation for new graduate students.

"Expertise developed in the context of his department work has found further expression in his work with CIPD on Freshman Seminar faculty professional development and in workshops and materials he destined for departments interested in implementing curricular change," says Anthony A. Ciccone, professor of French and director of CIPD.

Colleagues and students alike often refer to Merrick's belief that the study of history goes beyond "what to know" and also should focus on "how to think."

Kim Hurlebaus, a past student from Merrick's Historical Research Methods class, says: "His discussions were informative and interesting, a combination that can be hard to find! One of the most frequent comments my classmates offered at the end of the course was how much they had learned in taking the course, and how they wished they had taken the course earlier, as the skills they now felt they had would have been extremely helpful in their other courses."

TEACHING EXCELLENCE AWARD FOR NON-TENURE-TRACK INSTRUCTORS

Jessica McBride

Lecturer, Journalism and Mass Communication

Journalism lecturer Jessica McBride is known for her innovations in teaching and her mentoring of minority students.

"She has positioned our department as a pioneer in new media approaches for newspapers," wrote nominator Jeff Smith, professor and outgoing

Peter Jakubowski



Professor Jeffrey Merrick distributes goat cheese to students in his Freshman Seminar on Marie Antoinette. The fifth cheese-tasting of the semester, this particular sampling resulted in very mixed reactions and was testimony to Merrick's view that "laughter and learning are not incompatible."

Excellence

Theater and science intertwine for December planetarium program

By Beth Stafford

Manfred Olson Planetarium's December program, "Winter Constellations," includes a collaborative presentation that casts theater students as planetarians – performers of stories and astronomical information who will bring the winter skies to life. This special production intertwines mythological characters with contemporary information from astronomy and space science.

"Winter Constellations" began as a conversation between Jean Creighton, planetarium director, and Associate Professor Robin Mello, head of UWM's Theatre Education program. That conversation evolved into this collaborative project.

"Winter Constellations" involves theater and general education students who are currently enrolled in Mello's storytelling and production workshop courses. Undergraduates involved in these classes are learning about astronomy from Creighton while honing performance and educational skills with Mello.

During summer 2008, Creighton and Mello collaborated on writing and dramaturging the "Winter Constellations" program. "We learned quite a bit from each other and had great fun as well," says Mello. Creighton adds that she has "truly learned more about the art of bringing out themes and story lines."

Mello says the production encourages audiences to examine how our ideas and concepts of the universe have changed over time. "It also gives audience members an opportunity to consider the connections between our home planet, Earth, and its relationship to others in the universe. By telling myths and legends from folk literature we engage the audience's interest" says Mello.

"Then we introduce science," says Creighton. "We start with concepts and discoveries made by ancient Arabian, Greek, Indian and European astronomers."

The presentation concludes with a discussion of the universe's origin and an examination of some of the more famous (and infamous) objects in the winter sky, including variable stars and supernova remnants.

Mello points out that the final performance was enhanced and appended by the students, who were required to do their own playwriting and research in conjunction with the project.

"Winter Constellations" is presented in the planetarium's newly renovated theater. With its freshly painted dome, Starry Nights software and upgraded projection equipment, the stars are shining brighter than ever at the planetarium. The comfortable size of the 68-seat domed auditorium makes it an intimate and friendly space for learning about the skies, says Creighton.

The schedule for "Winter Constellations" (admission \$1) is 7 p.m. Dec. 6, 2 p.m. Dec. 7, 8 p.m. Dec. 13 and 2 p.m. Dec. 14.

A shorter "AstroBreak" version of "Winter Constellations" is offered free on Dec. 3 and Dec. 10 at noon.

For more information, phone the planetarium at 414-229-4961 or visit www4.uwm.edu/planetarium.



Theater students tackle the challenge of explaining scientific concepts with drama and hands-on learning. In this photo, the "audience members" with their hands raised represent stars, the projector stands in for the Sun and the ball is planet Earth. Among the questions being answered by the exercise is why certain constellations can only be seen at a specific time of year.

Alan Magayne-Roshak

Alan Magayne-Roshak

Jessica McBride works with student Edgar Mendez, active in the Minority Media Association McBride advises.

chair of the Department of Journalism and Mass Communication. He cited the department's award-winning online newspaper, *Frontpage Milwaukee (FPM)*, which McBride established without any funding or technical assistance, as one example.

McBride also established and advises UWM's Minority Media Association (MMA), which provides a community for student journalists from under-represented groups and brings professionals from the minority media to campus to share their experiences and views with students.

UWM senior Edgar Mendez wrote in his nomination that the MMA was vital in his professional growth. "I walked into the first meeting and saw the diversity that was lacking in the classes I attended."

He continued: "The MMA and Jessica have given me a place to show leadership abilities and a place to immerse myself in the world of media, not just as a reader or viewer, but as a journalist." Smith notes that McBride has received consistently high evaluations from her students.

Students working in McBride's courses have won numerous journalism awards. A series of *FPM* articles on Milwaukee police officers with criminal records was named the best in-depth college online reporting in the nation by the Society of Professional Journalists (SPJ) in 2008. The paper also won awards in 2008 in the SPJ four-state competition.

"This incredible opportunity allowed for work – that may have never before left the classroom – to grab state and national attention and award recognition," says student and nominator Rebecca Kontowicz.

McBride, who became a full-time lecturer in 2004, teaches approximately 230 students per semester. She has created courses on urban journalism, exploring the role of minority media and computer-assisted reporting.

Before joining UWM, McBride had 11 years of reporting experience at the *Waukesha Freeman* and the *Milwaukee Journal Sentinel*. Having earned her bachelor's and master's degrees from UWM, she has a strong commitment to the university and to teaching.

"Helping students find their potential and fanning that flame is a very positive experience," she says. As a "news junkie" who enjoys knowledge and learning, she says she also likes being in the academic environment, where she can stay abreast of trends in delivering news and help direct the field as it changes. "That's exciting."

Life Impact program for student-parents receives state award

By Kathy Quirk



Alan Maggayne-Roshak

December 2007 graduate and Life Impact participant Betsy Guerrero now runs her own business, Joyful Movement dance company; daughter Catherine is a kindergartner.

UWM OPERA THEATRE PRESENTS 'ORPHEUS IN THE UNDERWORLD'

UWM Opera Theatre presents "Orpheus in the Underworld," by Jacques Offenbach, Jan. 30-Feb. 1 in the Helen Bader Concert Hall, Helene Zelazo Center for the Performing Arts.

In his rollicking satirical operetta, Offenbach turns the myth of Orpheus on its ear. All the gods and goddesses of Olympus descend to Hades to investigate Pluto's abduction of the beautiful Eurydice and everyone dances a can-can.

Stage Director Kurt Ollmann invites the UWM community to "Come see the young stars of the UWM vocal program in a fully produced staging of this irresistible classic." The translation is by Colin Cabot, staging by Ollmann and conducted by UWM alumnus Motoaki Kashino.

Also part of the production are Katja Phillabaum, musical supervisor; Joe Fransee, choreographer; Allan Wallisch, scenic designer; and Susanne Maroske, costume designer.

Performances are Jan. 30 at 7:30 p.m., Jan. 31 at 2 p.m. and 7:30 p.m., and Feb. 1 at 2 p.m. Tickets are \$15/general public, \$9/students, seniors and UWM alumni, faculty and staff. For tickets, phone 414-229-4308, and for information, 414-229-5535.

The innovative Life Impact program for students with children received a Program Achievement Award from the State of Wisconsin on Oct. 30. The State Council on Affirmative Action and the Office of State Employment Relations presented the award.

Life Impact, now in its fourth year, provides support services and financial assistance to disadvantaged students with children. A partnership with the Jane Bradley Pettit Foundation, the program aims to help disadvantaged student-parents complete their education and move into family-supporting careers. This academic year, 39 students are in the program, the only one of its type at a major public university.

Life Impact provides financial aid, but also career development, child-care guidance, personal coaching, laptop computers and other resources to support students who are juggling parenthood with academic studies.

The program will eventually provide more than 200 individual scholarships over six years, according to Jane Hojan-Clark, UWM's director of financial aid. As long as students continue to meet program requirements, they receive renewable \$5,000 scholarships.

Life Impact is developing a national reputation. Hojan-Clark and Natalie Reinbold, the program's life coach/coordinator, presented information at the National Scholarship Providers Association annual conference in Indianapolis last month.

One of the goals of the program, says Reinbold, is to demonstrate to policymakers that it is more beneficial in the long run to help people educate themselves for family-sustaining careers than to cycle them in and out of government-funded programs. Nationally, colleges and universities are paying more attention to student-parent issues with the recently formed Higher Education Association Alliance for Advocates of Students with Children.

REACHING OUT TO MORE STUDENT-PARENTS

As a pilot project, Life Impact is looking at which support services are needed to help students with children overcome the numerous barriers – large and small – they face in completing their education. Life coaches, who are part of the program, help students find resources on campus and in the community to resolve routine and emergency issues with transportation, housing, financial aid and child care.

As a result of what the program's administrators have learned from Life Impact students and through additional funding from the university's Access to Success initiative, the life coach support services have been expanded to other student-parents on campus who are not part of the formal Life Impact scholarship program, says Hojan-Clark.

"We have more than 2,000 students who have a dependent child, who have applied for financial aid," says Hojan-Clark. "The expansion allows all student-parents to take advantage of support services and workshops on such challenges as stress management and healthy relationships."

"This gives these students additional support and a community of their own," adds Reinbold.

The student group, for example, planned a family trip to the zoo in November. The biggest challenge for parents in the group so far, says Hojan-Clark, is finding time in their busy schedules for meetings, and locations that can accommodate young children.

WHAT STUDENTS SAY ABOUT LIFE IMPACT

UWM's Center for Urban Initiatives and Research and consultant Barbara Goldberg evaluated the program's first two years. That initial evaluation showed that almost all the parents enrolled were female, and most were single. Students came from diverse backgrounds – 38 percent African-American, 31 percent white, 17 percent Hispanic/Latino, 2 percent American Indian, 3 percent Southeast Asian and 3 percent not specified.

Almost all of the students surveyed and included in focus groups during those first two years said they were satisfied with their college lives, confident they would graduate and hopeful for the future. Ninety percent of those surveyed felt that the Life Impact program had helped them "a lot," and 70 percent said it had helped them with their children or other members of their families.

One Life Impact student even wrote an essay on her experiences as a single parent and student for the book, *Professor, Can I Bring My Baby to Class?*, set for publication in January 2009.

Some of the first students selected for the program were juniors and seniors, and have already finished school. All of the first nine graduates of Life Impact were working or pursuing graduate studies at the time of their initial follow-up evaluations. Two former students who left the program before graduating had completed most of their coursework, and one plans to return to school later. Life Impact students, as a group, had higher GPAs than comparable students.

"Programs such as this one demonstrate a sincere commitment to diversity and equity," according to the State Council on Affirmative Action and the Office of State Employment Relations. "These programs benefit not only those who participate in them, but also the institution at large. They serve as examples to other schools and agencies on what initiatives best serve our diverse communities."

See the program's website at www4.uwm.edu/lifeimpact.

Campus sustainability: from concept to concrete

By Angela McManaman

Surplus is the new chic.

That's the message coming out of the University Services Building (USB), where the university's first sustainability coordinator tackles initiatives designed to make UWM a more sustainable institution.

One of these is the surplus warehouse in USB, a clearinghouse of campus castoffs: a large, cracked mirror from the Dance Department, film reels from Peck School of the Arts, cube-like writing desks that served many students but remain sturdy enough for more. Even technical equipment – a spectrophotometer with a new market value of \$50,000, and robots from the College of Engineering and Applied Science – cycle through this building.

Moving used but still functional equipment from one academic unit to another, says Sustainability Coordinator Kate Nelson, saves money and keeps bulky nonrecyclable items out of landfills. The surplus program also funnels items to UW-Madison's Surplus With A Purpose (SWAP) for public auction.

Sustainability, in practice, looks to improve systems and operations through a strengthened commitment to social responsibility, environmental stewardship and financial prudence.

"Sustainability deals with the processes that affect the entire campus: recycling, energy use, food supply," says Nelson. "'Being green' is more about practices that we incorporate into our everyday life – sustainability on a smaller scale."

"UW-Milwaukee has identified sustainability as one of our campus priorities," affirms Christy Brown, vice chancellor for finance and administrative affairs. "We are committed to examining the actual and potential environmental impacts associated with our activities and services to continually improve environmental performance."

EVERYBODY'S DOING IT: SUSTAINABILITY IN HIGHER ED

With tough times facing both the economy and the environment, UWM isn't alone in developing more sustainable campus operations. Hundreds of academic institutions, from sprawling land-grant universities to tiny private colleges, have made sustainability an institutional priority.

But moving sustainability from concept and into practice takes time and careful collaboration. Nelson says there is no other way to maximize sustainability across such diverse processes as energy use, recycling, lawn care, alternative fuel for university vehicles and more.

"It's very challenging, but to solve complex, multidisciplinary problems, like responding to climate change or reducing our carbon footprint, you need a collaboration across disciplines," agrees Jim Wasley, an associate professor of architecture who collaborates with Nelson.



Sustainability Coordinator Kate Nelson and Dave Danielson, director of Physical Plant Services, talk sustainability in the University Services Building's surplus warehouse. To borrow or bid on surplus items pictured here, and others, visit: uwm.edu/Dept/PPS/sustain/Surplus.html.

Peter Jakubowski

"Addressing how we learn and how we live with these challenges is a chance for the university to create new knowledge, new ways of working together."

For example, Wasley recently participated in the construction of UWM's third and most ambitious green roof atop the Sandburg Hall Commons, with the support of University Housing Director Scott Peak.

He and Nelson are now pursuing similar progressive and artistic storm-water management goals at Lot #18, between Norris Health Center and the heating plant. The redesigned lot will feature a linear bioswale and spiral garden that will capture storm-water to irrigate the garden's native plants, reducing storm-water discharges by up to 84 percent in a typical rain season.

MOVING AHEAD – SLOWLY AND SUSTAINABLY

Other projects on Nelson's "wish list" for the next two to three years include campus composting, new recycling containers and natural lawn care. Take a look at the lawn facing Merrill Hall; it's treated with a combination of corn gluten, compost and soil aeration as part of a pilot study.

And there's much more to be done on a 95-acre campus that prepares to expand elsewhere in the city, and also build on the East Side. But there also are clear, cost-effective signs of progress.

"As a compact urban campus, we may be the most energy-efficient campus in the UW System due to our density," Wasley says. "People in our facilities area have made real progress toward energy effi-

ciency in our heating and cooling systems."

On the "practice" side, there are other signs UWM is making strides toward sustainability:

- The bookstore no longer carries bottles made with the controversial plastic bisphenol-A.
- Nelson coordinated a Sustainability Fair this October, the Green Holiday Fair on Dec. 9 and a series of campus cleanups.
- A drop-off box in the Pavilion collects used sneakers to be recycled into play surfaces, or "tot lots," for kids.
- Restaurant Operations just completed its first season with the "Buy Local, Buy Wisconsin" initiative, which brought Wisconsin produce into campus kitchens.

For more on sustainability at UWM, visit: uwm.edu/Dept/PPS/sustain/Sustainability.html.

GIVE THE GIFT OF SUSTAINABILITY

To help further UWM's sustainability efforts, Kate Nelson just established a Sustainability Fund through the UWM Foundation.

"Not many academic institutions have a dedicated fund that draws contributions to exclusively support sustainability," Nelson says. "Sustainability improvements sometimes require little or no money for implementation, but that's not always the case. This fund can assist with some of our larger initiatives and sustainability upgrades at UWM."

Nelson has a two-year fund-raising goal of \$1 million. If you'd like to know more about the Sustainability Fund or make a donation, contact Stephanie Ackerman, director of major and planned giving: ackerman@uwm.edu;

AROUND CAMPUS CALENDAR



For ticket information, phone 229-5886 or visit www.uwm.edu/Dept/Athletics/.

MEN'S BASKETBALL U.S. CELLULAR ARENA

Thurs., Dec. 4	vs. Detroit	7 p.m.
Sat., Dec. 6	vs. Wright State	2 p.m.
Sat., Dec. 20	vs. Bradley	7 p.m.
Mon., Jan. 5	vs. Valparaiso	7 p.m.
Fri., Jan. 9	vs. UW—Green Bay	8 p.m.
Mon., Jan. 12	vs. SIU—Edwardsville	7 p.m.
Thurs., Jan. 15	vs. Youngstown State	7:30 p.m.
Sat., Jan. 17	vs. Cleveland State	7 p.m.
Wed., Jan. 28	vs. Loyola	7 p.m.
Sat., Jan. 31	vs. UIC	7 p.m.

WOMEN'S BASKETBALL KLOTSCHE CENTER

Tues., Dec. 2	vs. UW—Madison*	6 p.m.
Wed., Dec. 10	vs. Illinois	7 p.m.
Sat., Dec. 20	vs. Central Michigan	2 p.m.
Mon., Dec. 22	vs. Evansville	7 p.m.
Wed., Dec. 31	vs. Marquette**	3 p.m.
Sun., Jan. 4	vs. UW—Green Bay	7 p.m.
Thurs., Jan. 15	vs. Wright State***	5:30 p.m.
Sat., Jan. 17	vs. Detroit	2 p.m.
Thurs., Jan. 29	vs. Valparaiso	7 p.m.
Sat., Jan. 31	vs. Butler	2 p.m.

* At Madison ** At Marquette *** At U.S. Cellular Arena

EXHIBITS

INOVA GALLERIES

Exhibits are free. For more information, phone 414-229-5070 or visit www.arts.uwm.edu/inova.

INOVA/KENILWORTH

Kenilworth Square East, 2155 N. Prospect Ave. 12-5 p.m. Wednesday & Friday-Sunday; 12-8 p.m. Thursday.

Through Jan. 18, 2009:

Fifth Annual Mary L. Nohl Fellowship Exhibition: "Camp Home: A Transformation of Home and History." A photographic exhibition by 2007 Nohl Fellow Kevin J. Miyazaki. Presentation by Miyazaki Thursday, Jan. 15, 6 p.m. (see p. 6).

Thursday, Dec. 11:

Fifth Annual Nohl Fellowship Exhibition: "A Conversation on Safety & Security." 2008 Nohl Fellow Mark Klassen gathers a panel to discuss issues of safety and security. 6 p.m.



A work by Nohl Fellow Mark Klassen

INOVA/ARTS CENTER

Arts Center, second floor. 11 a.m.-4 p.m. Tuesday-Saturday.

Through Dec. 13:

MA/MFA Thesis Exhibition. Featuring the work of Brandon Bauer, Jon Horroath, Robert Johnson and Tiffany Knopow.

Dec. 20; Jan. 27-Feb. 5, 2009:

UWM Department of Visual Art BFA Thesis Exhibition. Opening reception Saturday, Dec. 20, 5-7 p.m. Exhibition reopens Tues., Jan. 27, 2009.

UWM UNION ART GALLERY

UWM Union. 12-5 p.m. Monday, Tuesday, Wednesday, Friday, Saturday; 12-7 p.m. Thursday; closed weekends and holidays. For more information, phone 414-229-6310.

Through Dec. 12:

"The Veil: Visible and Invisible Spaces." Work by 29 artists — in a variety of mediums and media — considering and re-visioning the veil in its many manifestations and interpretations.

"Salome and Her Dance of the Seven Veils: The Evolution of a Myth." Dance and multimedia presentation by Shireen Malik on the historical creation of Salome and the veiled Oriental woman. 7 p.m.

UWM LIBRARIES

Golda Meir Library, fourth floor exhibition galley. Monday-Friday 8 a.m.-5 p.m.; closed weekends and holidays.

Through Dec. 19:

"World War 3 Illustrated: America's longest-running political comic book." Curated by local artist and political activist Susan Simensky Bietila.

Through Dec. 30:

"An Leabhar Mor: The Great Book of Gaelic." Exhibition of artworks for a 21st century illuminated manuscript featuring Gaelic poetry and art.

MUSIC

Peck School of the Arts events are available at reduced cost to students, seniors and UWM faculty, staff & alumni. For more information, phone 414-229-4308.

Monday, Dec. 1:

UWM Department of Music presents Percussion Ensemble. 7:30 p.m. Zelazo Center.



Percussion Ensemble Dec. 1

Tuesday, Dec. 2:

UWM Department of Music presents Piano Ensemble Recital. 7:30 p.m. Arts Center Recital Hall.

Wednesday, Dec. 3:

Lyrical Sanctuary. Open mic series features performer/musician Iberia. 8 p.m. UWM Union Gasthaus.

Thursday, Dec. 4:

UWM Department of Music presents the UWM University Band. 7:30 p.m. Zelazo Center.

Gasthaus Entertainment Series presents Maritime, on tour to promote their new album, "Hershey and the Hotel Choir." 9 p.m. UWM Union Gasthaus.

Friday, Dec. 5:

UWM Department of Music Convocation. 12-12:50 p.m. Arts Center Recital Hall.

UWM Choirs: Winter Choral Concert. The UWM Concert Chorale, Men's Glee Club, University Choir and Women's Chorus welcome winter with song. 7:30 p.m. Zelazo Center.



UWM Choirs Winter Choral Concert Dec. 5

UWM Department of Music Faculty Recital: "Bernard Zinck & Friends: An Evening of American Music." 7:30 p.m. Arts Center Recital Hall.

Saturday, Dec. 6:

UWM Wind Ensemble presents "Zap! Uncommonly Wild Ditties for Chamber Winds." 3 p.m. Digital Theatre, Discovery World, 500 N. Harbor Dr.

UWM Department of Music Student Voice Recital: Jenna Looker and Tristan Strelitzer. 7:30 p.m. Arts Center Recital Hall.

Sunday, Dec. 7:

UWM Suzuki and Pre-College Student Concert. Noon. Arts Center Recital Hall.

University-Community Orchestra. 2 p.m. Zelazo Center.

UWM Department of Music Student Chamber Music Recital. 7:30 p.m. Arts Center Recital Hall.

Monday, Dec. 8:

UWM Department of Music Woodwind Student Chamber Music Recital. 8:30 p.m. Arts Center Recital Hall.

Wednesday, Dec. 10:

UWM Chamber Orchestra is joined by guitarist Rene Izquierdo. 7:30 p.m. Zelazo Center.

Thursday, Dec. 11:

Unruly Music presents Christopher Burns and Greg Surges: "Live Coding." 7:30 p.m. Arts Center Recital Hall.

Sunday, Dec. 14:

Fine Arts Quartet. 3 p.m. Zelazo Center.

UWM Jazz Labs. 3 p.m. Arts Center Recital Hall.

UWM Jazz Ensemble & Youth Jazz Ensembles. 7:30 p.m. Zelazo Center.



UWM Jazz Labs Dec. 14

Thursday, Dec. 18:

Unruly Music presents Electro-acoustic Music Center "Salon 25," new projects in electronic music and multimedia by student composers. 7:30 p.m. Music Building, room B60.

DANCE

For tickets and information, phone 414-229-4308.

Thursday-Sunday, Dec. 4-7:

New Dancemakers presents "Synergy." Thursday: Program A, 5:30 p.m.; Program B, 7:30 p.m. Friday: Program B, 5:30 p.m.; Program A, 7:30 p.m. Saturday: Program A, 5:30 p.m.; Program B, 7:30 p.m. Sunday: Program B, 2 p.m.; Program A, 4 p.m. Studio 254, Mitchell Hall.

THEATER

For tickets and information phone 414-229-4308.

Wednesday-Sunday, Dec. 3-7:

UWM Theatre Lab/Works Series presents "Mill Fire," by Sally Nemeth. All performances 7:30 p.m., except Sunday 2 p.m. Arts Center Studio Theatre.

UWM Department of Theatre and Department of Physics

AROUND CAMPUS
CALENDAR



New Dancemakers Dec. 4-7

present "Winter Constellations" (see p. 9).

FILM

All films are shown at the UWM Union Theatre, unless otherwise noted. For ticket information, phone 414-229-4070.

Tuesday, Dec. 2:

EXPERIMENTAL TUESDAYS

"Break in the Chain of Light." This six-film program depicts inscriptions of natural forces onto material consciousness. Films include "three hours, fifteen minutes before the hurricane struck," "Elements of Nothing," "Brilliant Noise," "The Breath," "Observando el Cielo" and "What the Water Said." 8 p.m. Free.



A still from "three hours, fifteen minutes before the hurricane struck"

Thursday, Dec. 4:

LOCALLY GROWN

"The Nohl Fellows: Program Two." Film and video from the 2008 Nohl Fellows, featuring the premiere of Dan Ollman's "World War Whatever" and Annie Killelea's "Subtitle Trilogy." 7 p.m.



A still from Dan Ollman's "World War Whatever"

Friday & Saturday, Dec. 5 & 6:

WORLD CINEMA

"Paranoid Park." An unsolved murder at Portland's infamous Paranoid Park brings detectives to a local high school, propelling a young skater into a moral odyssey. Friday 7 & 9 p.m.; Saturday 5 p.m. Free.

Saturday & Sunday, Dec. 6 & 7:

THE HUMAN CONDITION TRILOGY

Part Three: "A Soldier's Prayer." In the final part of Masaki Kobayashi's epic antiwar drama, Kaji, the sole survivor of his unit, surrenders to the advancing Soviet Army. Saturday 8 p.m.; Sunday 5 p.m. Free.

Sunday, Dec. 7:



"A Soldier's Prayer" Dec. 6 & 7

WOODLAND PATTERN EXPERIMENTAL FILM/VIDEO SERIES

"Polis Is This: Charles Olson and the Persistence of Place," a film by Henry Ferrini. 2 p.m. Woodland Pattern Book Center, 720 E. Locust St.

Tuesday, Dec. 9:

EXPERIMENTAL TUESDAYS & DOCUMENTARY FRONTIERS

"Profit motive and the whispering wind." An epic, visual meditation on the progressive history of the U.S., from colonial times to the present, as seen through its cemeteries, historical plaques and markers. Milwaukee premiere. 7 p.m.



"Profit motive and the whispering wind" Dec. 9

Thursday, Dec. 11:

WORLD CINEMA

"The Wind." The last surviving silent picture by Victor Sjöström, the great Swedish director who worked in Hollywood in the 1920s, and the last silent film of legendary actress Lillian Gish. 7 p.m.



Lillian Gish in "The Wind"

Friday, Dec. 12:

STUDENT FILM & VIDEO FESTIVAL

A juried showcase of the best short films and videos from the students of the pioneering UWM Film Department. 7 p.m. Free.

Saturday, Dec. 13:

SENIOR PROJECT SCREENING

A program showcasing the films and videos completed by

the Film Department's graduating seniors. 7 p.m. Free.

ET CETERA

Fridays in January:

The Science Bag. Andy Pacheco, Chemistry, presents "Eating Ammonia and Breathing Rust: Alien Life Forms of Earth!" 8 p.m. Jan. 2, 9, 16, 23 & 30; Sunday matinee at 2 p.m. Jan. 11. Physics Building, room 137.



Alan Magayne-Roshak

Andy Pacheco and...um...friend.

Monday-Thursday, Dec. 1-4:

Artist Vendor Sale. Local artists and artisans offer handcrafted and imported items. 9 a.m.-5 p.m. Union Concourse.

Monday, Dec. 1:

Dissecting the City Series presents "The Milwaukee AIDS Epidemic under the Microscope," panel discussion. 7 p.m. UWM Union Wisconsin Room Lounge.

Wednesday, Dec. 3:

UWM Department of Public Health "On Public Health" series presents Emmanuel Ngui, Medical College of Wisconsin, speaking about "Disparities in Birth Outcomes in the City of Milwaukee." Noon-1 p.m. UWM Union, room 250.

End of Semester Stress Buster. Fun and relaxation with music, entertainment, door prizes and good people. Noon-1:30 p.m. Multicultural Student Lounge, UWM Union, room 198.

Department of Visual Art ARTISTS NOW! Guest Lecture Series presents Betsy Damon (see p. 4).

Saturday, Dec. 6:

A Children's Holiday Festival: "Songs and Traditions from Around the World," holiday celebration. 10 a.m.-noon. UWM Union Ballroom. \$4.50/children 3+; \$5.50 students, faculty, staff, alumni; \$6.50 general public. Tickets available at the UWM Bookstore or at the door. Information, 414-229-3111.



"A Children's Holiday Festival Dec. 6

Sunday, Dec. 7:

"Presenting Aztec Culture: Archaeology as an Antidote to Great Art," lecture by Elizabeth Brumfiel, Northwestern University. Part of the Archaeological Institute of America-Milwaukee Society lecture series. 3 p.m. Sabin Hall, Room 690. Co-sponsored by the departments of Anthropology and

Art History.

UWM Department of Visual Art Object Jewelry Sale preview. 5-8 p.m. Art 390, Arts Center.

Monday, Dec. 8:

UWM Senior Honors Ceremony. 7:30 p.m. Zelazo Center.

Tuesday, Dec. 9:

Second Annual Green Holiday Fair. Vendors offer hand-crafted, fair trade items for holiday gift-giving. Plus information on charitable gifts. 10 a.m.-2 p.m. UWM Union Concourse.

Fifth Annual Nohl Fellowship Exhibition: "Everything You Love Is Going Away." Dan Ollman's collaboration with Paul Finger documents a disappearing Milwaukee. 7 p.m. Discovery World, 500 N. Harbor Dr. Free. Information, 414-229-5070 or arts.uwm.edu/inova.

Wednesday, Dec. 10:

Object Jewelry Sale. Students from the Jewelry and Metalsmithing area in the Visual Art Department will present 500 plus pieces of unique jewelry (see p. 7).

Friday, Dec. 12:

Study Day.

Saturday, Dec. 13:

Final exams begin.

Tuesday, Dec. 16:

UWM Department of Public Health "On Public Health" series presents Robert Burlage, UWM College of Health Sciences, speaking about "Cryptosporidium and Our Water." Noon-1 p.m. UWM Union, room 250.

Wednesday, Dec. 17:

UWM DIVAS (Digital Imaging Visualization Animation & Sound) Program presents Junior/Senior Projects. 6-9 p.m. Kenilworth Square East.

Sunday, Dec. 21:

Winter Commencement (see p. 2).

Monday, Jan. 5:

UWinterIM begins.

What in the World is a Wiki?

One of the most powerful software landscapes, wikis are being increasingly used in academia and industry. So, what is a wiki and how can this technology be used to enhance teaching, learning, research, and administration?

What is a Wiki?

A wiki is a Web site that allows a group of people to gather, post, view and edit information using a Web browser or the Internet. Creating a Wiki does not require knowledge of programming, such as Java script or Perl, which is commonly needed to create a standard Web page.

Wikis are used to communicate, create and collaborate. Unlike email, messaging, news, and information shared among the hundreds of email and group lists, a wiki can require none, provide a collaborative platform and offer one-of-a-kind access to all participants.

Wiki was coined in 1995 by Ward Cunningham, known as the "father of wiki." Because of its open-ended use of use, Cunningham named the site "wikiwiki," Hawaiian for "quick" which means "quick" or "fast."

The most well-known wiki is Wikipedia, an online encyclopedia with over 2 million entries. Other community-based wikis are Wikiversity, a multi-level novel guide; Wiktionary, an online learner resource; Wikisource, a multilingual dictionary; and Wikispecies, a wiki-directory of wikis.

How do Wikis Work?

Many wikis are free software, usually available on the Internet. Communication includes posting, changing and editing. Wikis also have a wide variety of available functions, like support for document editing.

There are standard wiki functions:

- Diff - edit, insert or change content
- View - allows the document to become a Web page
- Edit - provides a full or partial Web page

Need help visualizing how a wiki works?

Visit www.uwm.edu/uite

Click on the "community" show" link

Scroll down to "Wiki in plain English"



How Can a Wiki Be Used?

There are many ways wikis can be used to improve ed. For example, faculty can post ideas for a new course by placing information, like and like lists, wikis, discussion, collaborating, and the ability to edit or comment along with their colleagues, providing both an online platform, project, and a rich resource.

Students can use a wiki as a collaborative research paper, sharing information and having students develop critical projects. Students can use wikis as a resource page for assignments, allowing them to add information. Wikis can be used to build communities. Wikis can be used as a knowledge base, allowing researchers and others to keep the knowledge fresh and current.

What About the Ownership of Wiki Content?

Wiki are anonymous, because the content is often "anonymous" over time, allowing changes, with some content removed depending on how permissions are set. Wikis can be public, semi-public or private. A wiki for permissions can be used only as a resource, a semi-public wiki for access limited to specific individuals, a public wiki, anyone can view or modify.

Wikipedia, the most public of all wikis, has featured editing events where volunteers help ensure that information is kept current and accurate. Similarly, wikis can provide information on such topics, such as news, events, and the like.

What about the ownership of wikis? Will you own it? "The Internet is not a resource," said Jack Dorsey ("Wiki: Don't Wiki" *Wired*, Sept. 1, 2004). The Internet is a resource, and the participants involved in the project of the wiki will help determine success.

There are wikis being used across UWM. Check for yourself on opening publications.

For help with a Wiki, contact Cheryl Blum at cheryl@uite.uwm.edu.

Upcoming Events

UWM Information Technology Policy Committee
 Wed, Dec. 10
 4 - 5:30 pm, Chicago Hall Board Room

UWM Public Technology Symposium
 Wed, Dec. 10
 2 - 5:30 pm, plus TBD



Wed, Dec. 10
 11 am - noon, Library 348

First Friday
 Hosted by UWM Libraries and UITS
 Fri, Dec. 5
 4 - 8 pm, Library 4th Floor Conference Center



UWM.edu to Get a Fresh New Look

The UWM Webpage is new look, with changes to the design, layout, content, and overall look and feel.

With the periodic review and update to content, the current UWM Web site was launched January 2011. "This was entirely changing the look of the site," said Tom Leigh, Vice President for University Relations and Communications. "The site was for a fresh look. We also want to have some more of the suggestions that we've received from the campus community."



Look for Fresh Information

The new website design will be in line with the new design. "The entire design of the website is being redesigned," said Michael Smith, Vice President who will lead the project. "The design will be updated with navigation, content, design, and look and feel."

The new navigation bar will also have some of the secondary page content. This will make the navigation bar more visible and accessible to users.

Updated Content

Content on the home page, including the "welcome" message, news, and UWM with daily content, will be updated to reflect the new design.

Content on the secondary page will be updated and revised as needed. This will involve some of the content on the page. Content on the secondary page will be updated to help users understand the process and provide content.

Changes to the Visual Features

Changes to the secondary level page will also be changed to update the look of the site. "There will be some changes to the design of the page, especially on the secondary page where content will be changed," said Smith.

Additionally, video and graphics will be included in the UWM Home page. "The use of video will help to communicate in a more visual way," said Leigh.

Changes to the Content

Look for these changes on the home page and secondary page as indicated in the design. This includes the content on the page and the design of the page.

"The Webpage is a vital communication tool for the University," said Leigh. "It provides us the world our students and staff can interact with us."

news... You Need to Know

Using the Right Logo for the Right Job

UWM Merchandise Logo



All University of Wisconsin-Milwaukee printed and digital materials must use an authorized version of the logo. Do you know that there are logos, other than the preferred logo, that can be used for merchandise? Because of limited layout space, such as on small giveaway items, the preferred logo is too large to be used effectively. In these cases, the UWM logo mark or an alternative merchandise logo can be used. For additional information, visit logo.uwm.edu or contact the UWM Brand Oversight Committee at brand-oversight@uwm.edu.

UWM Logo Mark



Library Laptop Checkout Program

Let your students know that the UWM Libraries has a laptop checkout program for current students with an active UWM ID. Fifty laptops are available for check out for up to four hours. An additional 25 laptops can be checked out for up to two days. Laptops are located in the Meekin Library located on the first floor, East Wing.

Favorite Link Tip: Turn E-mail into a Meeting

Favorite Link provides integrated e-mail and calendar services in more ways than just having the services available in one convenient place. A date in an e-mail can easily become a scheduled appointment. When a date/time appears in blue in an e-mail, right click on the blue text. A screen appears with two options: "Day" showing your calendar for that day or "New Appointment" which allows you to schedule an appointment for that day/time. This will also work even if a day of the week (i.e., Tuesday) or the word "tomorrow" appears. The system automatically selects the appropriate date based on the date of the e-mail. For more information and other tips, visit FavoriteLink.org.

Use MyUWM.edu to Find Your Earning Statement Information

What are your best ways to find your "MyUWM" earnings statement information now that the "MyUWM" site is being redesigned and updated?

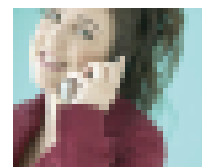
All earnings and benefits information can be found in myUWM. Check here to find your earnings statement:

1. Go to myUWM and login with your student ID card password.
2. Click on the my UWM link at the top of the page.
3. In the UWM Web Portal, click on the "Earnings/Benefits/Statements" link.
4. Follow the instructions you wish to view.

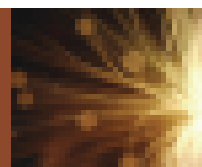
If you have changed your password or account information since the last time, you will be asked to enter your student ID card password. Click the "New" button on the page.

Need Help?

There is a link in the UWM Web Portal with a number. If you experience problems viewing your earnings, contact the UWM Help Desk at 414-229-4040 or visit the online form at TechHelp.uwm.edu.



TECHNOLOGY
NEEDS
24/7



CALL
414-229-4040

ONLINE HELP FORM
[Get Tech Help.uwm.edu](http://TechHelp.uwm.edu)

VISIT
uwm.uwm.edu

LIBRARY FIRST FRIDAY TO INCLUDE WALL-BREAKING CEREMONY

The UWM Libraries and UTTS are co-hosting First Friday on Friday, Dec. 5, from 4 to 6 p.m. in the west wing lobby of the library. In addition to appetizers and a cash bar, the event will feature a brief “wall-breaking” ceremony to mark the beginning of the construction of the Daniel M. Soref Learning Commons and to honor the donors who have contributed to the project.

WEST WING LIBRARY ENTRANCE TO CLOSE DEC. 21 FOR RENOVATION

The west wing entrance to the library will close on Sunday, Dec. 21, as construction begins on the Daniel M. Soref Learning Commons, and will reopen in fall 2009. All first floor services – including the Information Desk, Research Consultation, Multicultural Information Services and the Circulation Desk – will temporarily move to the east wing. All library services and resources will be accessible through the east wing entrance.

Additional staff assistance will be available to help users navigate around the building. The Libraries are also encouraging patrons to utilize our retrieving system (<https://millib.wisconsin.edu/help/callslip.htm>). If you request your material a day or two in advance, the library staff will pull it for you and have it waiting for checkout at the main circulation desk or pick-up desk of your choosing.

We ask for your patience during the construction. We will make every attempt to ensure that your visits are as productive as possible. The new Learning Commons will provide expanded and upgraded student learning spaces and will be worth any temporary inconveniences.

DIRECTORY OF TEMPORARY LOCATIONS FOR SERVICES

Administrative Offices

Second floor, east wing, E280

Circulation Desk

First floor, east wing, Reserve Service Counter

Information Desks

First floor, east wing (by The Grind) and
Second floor, east wing (next to the campus computer lab)

Instruction Rooms

First floor, east wing, E159 and
Second floor, east wing, E281

Interlibrary Loan and Document Delivery Services

First floor, east wing, E156

Multicultural Information Services

First floor, east wing, E191

Personnel Office

First floor, east wing, E157

Writing Center (library satellite)

First floor, east wing, outside of E159

Things to think about for 2009

PAY YOURSELF FIRST — TWO OPTIONS TO SAVE FOR RETIREMENT

1) Tax-Sheltered Annuity 403(b) Program

All UW employees – including graduate assistants, limited-term employees and student hourly employees – are eligible to save for retirement through the UWS Tax-Sheltered Annuity (TSA) 403(b) Program.

With as little as \$20 per month or \$8 biweekly, you can supplement your retirement conveniently right from your paycheck. Your contributions reduce your current taxable income, and both the principal and earnings grow on a tax-deferred basis.

The sooner you begin, the more your supplemental retirement has time to grow. Even a small investment can really add up in time. To find out more about the TSA Program, visit uwsa.edu/hr/benefits/retsav/tsa.htm or contact the Benefits Office at 414-229-4925.

2) Wisconsin Deferred Compensation Program

The Wisconsin Deferred Compensation (WDC) Program is a supplemental retirement savings program available to all active state and university employees.

As with the 403(b) program, paycheck deductions can start with as little as \$20 per month or \$8 biweekly. Your contributions reduce your current taxable income, and the principal and earnings grow on a tax-deferred basis.

Several investment options are available for you to design a savings plan that is right for you. To find out more about the WDC program, visit uwsa.edu/hr/benefits/retsav/wdc.htm.

TAX-DEFERRED CONTRIBUTION LIMITS FOR THE TSA OR WDC

The state and federal limits for tax-deferred contributions to the Tax-Sheltered Annuity Program and the Wisconsin Deferred Compensation Program are \$16,500.

Most employees are eligible to participate in both programs, for a potential total tax deferral of \$33,000.

Faculty and staff over the age of 50 may contribute an additional \$5,500 to each program. These are the general limits; special “catch-up” provisions may also apply.

RETIREMENT CALCULATION ON THE WEB

The Wisconsin Retirement System (WRS) retirement calculator is on the Web at etf.wi.gov/calculator.htm. An excellent tool for retirement planning, this calculator can assist you in estimating your WRS pension payments.

The calculator is available online 24 hours a day, seven days a week. You may do as many hypothetical retirement calculations as you want.

Changing factors such as your retirement date, salary and years of service will demonstrate various pension amounts and provide valuable information for your retirement planning.

If you are planning on retiring within the next 12 months, contact the Department of Employee Trust Funds (ETF) early for a retirement estimate packet. During high request times, it may take two to three months for an individualized packet to be prepared. ETF is available toll-free at 877-533-5020. Other valuable information and educational videos can be found at their website: etf.wi.gov.

UPDATING YOUR BENEFITS

As 2009 approaches, it’s a good time to review and update your entire benefits package. Make sure that ineligible dependents are removed from policies,

coverage amounts suit your current needs and beneficiary designations reflect your wishes.

Deletion of an ineligible dependent could affect your monthly premium. It is the employee’s responsibility to report ineligible dependents for all fringe benefits.

Also, please remember to respond immediately to a health insurer’s request for verification of a dependent’s student status. Letters from the health insurers have been sent to employees requesting this information. Failure to respond will cause the plans to drop the dependent from coverage.

Dependents who no longer meet eligibility requirements are offered COBRA for continuation of health and dental insurance. Most life insurances offer conversion coverage. The dependent must apply within 30 calendar days of the date coverage ceases.

QUESTIONS?

If you have questions about your benefits, please contact the Benefits Office:

- By phone at 414-229-4925.
- By e-mail at benefits@uwm.edu.
- By appointment or walk-in (subject to availability) at Engelmann Hall, room 125.
- On the Benefits website: www4.uwm.edu/hr/benefits.



WANTED: GOOD IDEAS ON ‘IMPROVING THE STUDENT EXPERIENCE’

If you’ve got good ideas for positive changes at UWM and you’ve been looking for a way to make those suggestions, submit a Quick Win.

What’s a Quick Win? Quick Wins – “Wins” is the acronym for “Ways to Implement New Solutions” – are no- or low-cost ideas for positive campus changes that can be implemented in a relatively short period of time.

As we have for the past nine years, we’d like to receive your good ideas for positive changes about any aspect of UWM.

For our “Target Topic” this year, the Quick Wins Plus Committee is looking for great ideas to improve the student experience. Got a good idea regarding any aspect of our students’ campus life? We’d like to hear from you. Do you have a no- or low-cost idea about Dining Services? The library? Registration? Testing services? Exams? The bookstore? Sports or recreational programming? You might just have our next Quick Win.

We encourage you to set aside some time to meet with the students you teach, work with, advise, coach, mentor, etc., and come up with some potential Quick Wins for our committee to consider.

Our committee meets monthly, September through May, to consider possible Quick Wins.

You can e-mail your good ideas for no- or low-cost improvements that can be completed in a relatively short period of time to quickwin@uwm.edu or complete our submission form online at uwm.edu/MilwaukeeIdea/qwsubmit.htm.

Quick Wins Plus is supported by the Office of the Provost and The Milwaukee Idea.

SUBMISSION GUIDELINES

- Electronic submissions only, either by e-mail document or Internet (see addresses below).
- If an entry requires diacritics or other special marks, a hard copy of the entry noting such marks should be faxed to *Report* at 414-229-6443 as a backup to the electronic submission.
- Enclose names to appear in boldface type in < >. Also enclose all material to be italicized.
- Do not submit grant information to *Report*. The "Grants" section is supplied by UW System via the Graduate School.

DEADLINES

Issue	Deadline
No January 2009 issue	
February	Mon., Dec. 29
March	Mon., Jan. 26
April	Mon., Feb. 25
May	Wed., Mar. 25
June	Mon., April 27
No July or August issues	

E-mail submissions: report@uwm.edu

Internet submissions: www.uwm.edu/news/report/ftf-form.HTML

PEOPLE

GRADUATE SCHOOL

WATER INSTITUTE

Carmen Aguilar and **Russell Cuhel** attended the Society for Advancement of Chicanos and Native Americans in Science (SACNAS) Annual Meeting 09-12 held in October in Salt Lake City. Aguilar presented "The Influence of Climate Change in Aquatic Ecosystems" in the session "GeoBiology: Interdisciplinary Tools for Understanding Life's Responses to Climate Change Through Time." They both participated in research education and career workshops for students.

Russell Cuhel presented a one-and-a-half-hour discussion, "Quagga Mussels in Lake Michigan: The Last Great Invader, or Just the Most Recent?," on Oct. 27 at a meeting of McBoat (McKinley Marina) at the Milwaukee Yacht Club.

LETTERS & SCIENCE

ANTHROPOLOGY

The **Anthropology Department** hosted the annual meetings of the Midwest Archaeological Conference Oct. 15-19 at Milwaukee's Hyatt Regency Hotel. The meeting drew approximately 300 archaeologists from across the country. UWM faculty, students and recent alums authored 19 papers and posters of a total of 145 presentations.

BIOLOGICAL SCIENCES

John Berges, **E. Guinn**, **B. Von Korff** and **Erica Young** presented "Are nuisance blooms of benthic algae reshaping near-shore silica cycling in Lake Michigan?" at the International Association of Great Lakes Research annual meeting in Peterborough, Ontario, May 19-23.

John Berges conducted the biological anthropology annual review for teachers of anthropology at the annual meeting of the Society for Anthropology in the Community Colleges held in Washington, D.C., in December.

The genome of the marine-dwelling diatom *Phaeodactylum tricorutum* was published in the Oct. 15 issue of *Nature*, chronicling an unusually dynamic evolutionary past and helping to explain how these pervasive algae dominate today's oceans. **John Berges** and Ph.D. student **Chang Jae Choi** were among an international team that

completed the annotation and co-authored the paper.

Rebecca Farley (supervised by **John Berges**) presented a poster, "Sulfur content of marine and freshwater phytoplankton: Taxonomic and environmental variations," at the 2008 American Society of Limnology and Oceanography meeting held June 8-13 in St. John's, Newfoundland.

Alicia Hanson (supervised by **Erica Young** and **John Berges**) presented a poster, "Examining the Freshwater Virus Community in Lake Michigan and a Eutrophic Pond," at the 2008 American Society of Limnology and Oceanography meeting held June 8-13 in St. John's, Newfoundland.

Alicia Hanson, **John Berges** and **Erica Young** presented "Viruses in Lake Michigan: Examining the virus community and the role of viruses in the phosphorus cycle" at the International Association of Great Lakes Research annual meeting in Peterborough, Ontario, May 19-23, and at the 2008 American Society of Limnology and Oceanography meeting held June 8-13 in St. John's, Newfoundland.

Alicia Hanson, **John Berges** and **Erica Young** presented "Examining the virus community across a trophic spectrum of freshwater ecosystems" at the Ecological Society of America annual meeting in August.

Sara B. Hoot presented "In the Garden with Darwin: His Botanical Exploits," the Bonnie C. Templeton Lecture in Plant Systematics, to the Department of Botany and Plant Pathology, Oregon State University, Corvallis, OR, in May.

Sara B. Hoot, **J. A. Wulff** and **S.S. Neves** presented a paper, "Phylogeny of *Ranunculales* based on multiple sequence data and morphology" at Botany 2008, American Society of Plant Systematics Annual Meetings, in Vancouver, BC, in July.

Jeffrey Karron organized an international conference on "The Ecology and Evolution of Plant-Pollinator Interactions," held at the Midwest Airlines Center in Milwaukee in August. The conference was attended by pollination ecologists from 19 nations. Karron presented two symposium talks at the conference: "Pollinator visitation history strongly influences among-flower variation in mating patterns," with **Randy Mitchell**, **Karsten Holmquist** and **Rebecca Flanagan**, and "The ecology and evolution of competition for pollination," with **Randy Mitchell**, **Beverly Brown** and **Rebecca Flanagan**.

Chelsea Lowes and **Erica Young** presented "Alternative sources of phosphorus for freshwater cyanobacteria and Lake Michigan phytoplankton" at the International Association of Great Lakes Research annual meeting in Peterborough, Ontario, May 19-23.

Chelsea Lowes and **Erica Young** presented "Use of alternative phosphorus compounds by freshwater cyanobacteria and Lake Michigan phytoplankton" at the Ecological Society of America annual meeting in August.

J. Mills, **James Reinartz** (UWM Field Station), **G. Meyer** and **Erica Young** presented "Big invasion, little effect: Plant community in undisturbed wetland shows little response to exotic shrub invasion" at the Ecological Society of America annual meeting in August.

Andrew Petto gave a talk on new assaults on evolutionary theory, including the new movie "Expelled," at the Philadelphia Association for Critical Thinking in April.



UWM mascot Pounce poses with a Panther family at Saturday's soccer game.

PANTHER FAMILY WEEKEND PACKED 'EM IN

Some families will go to great lengths – think several thousand miles – to see what their loved ones are doing at college. So when the Department of Recruitment and Outreach advertised the university's first-ever Panther Family Weekend Oct. 10-11, nearly 700 parents, grandparents, siblings and other family members gathered at UWM.

Events included a traditional Milwaukee fish fry, a performance by ComedySportz, breakfast with Chancellor Carlos E. Santiago, free films at the Union Theatre and a men's soccer game.

"The response to this event was overwhelmingly positive, both from within the campus community as well as from our visitors," says Jan Ford, executive director of Recruitment and Outreach. "With families playing such a large role in today's student college experience, it was wonderful to see such a great turnout and a great sense of fun and festivity."

Many of the 682 family members came from Milwaukee and elsewhere in Wisconsin, as well as Illinois, Missouri, Kentucky and Minnesota.

Panther Family Weekend returns to UWM next fall.



Panther families enjoy a Milwaukee tradition: a Friday night fish fry.

Andrew Petto was a keynote speaker on the biology of the brain at the Boys' and Girls' Clubs summer meeting, "Boys and Girls at Risk," held in Madison in July.

Craig Sandgren and **John Berges** had their work featured in the fall 2008 edition of *Aquatic Sciences Chronicle*, published by the UW Sea Grant Institute. The article, "Tiny waterfleas may have big impact," is linked to a You-Tube video.

Erica Young and **John Janssen** (WATER Institute) co-organized a special symposium, "Ecological processes across the salinity divide: Contrasts and comparisons in marine and Great Lakes ecosystems," at the Ecological Society of America annual meeting in August.

Erica Young, **G. Meyer** and **T. Boot** presented "Nutrient limitation and morphological plasticity of the carnivorous pitcher plant, *Sarracenia purpurea*, in contrasting wetland environments" at the Ecological Society of America annual meeting in August.

ECONOMICS

Markos J. Mamalakis presented "Collective Market' Versus 'Non-Market' Services: Conceptual Issues in Measuring Economic Reality" at the 30th General Conference of the International Association for Research in Income and Wealth held Aug. 24-30 in Portoroz, Slovenia.

PHILOSOPHY

Carla Bagnoli presented "The Paradox of Inner Judgment" at the European Society of Analytic Philosophy conference held Aug. 23 in Krakow, Poland.

Carla Bagnoli presented "The Practical Reflection and Agent Authority" at the British Society for Ethical Theory conference held July 24 in Edinburgh, Scotland.

Carla Bagnoli, **Mike Martin** and **Paul Snowdon** presented "Respect as Other-directed Emotion" at the Department of Analytic Philosophy Conference on Emotions and Intentionality in Prague, Czech Republic, April 17-18.

Carla Bagnoli presented "Reflective Mobsters, Autonomy and Self-Respect" at the Conference of Ethical Theory and Moral Practice held March 19 at the Institut Blaise Pascal, Amsterdam, the Netherlands.

Carla Bagnoli presented "Practical Reflection" at the University of Berne, Switzerland, on May 8.

Carla Bagnoli presented "Practical reflection and agency" at the University of Nijmegen, the Netherlands, on March 18.

Carla Bagnoli presented "The Role of Respect in Kantian Constructivism" Dec. 5, 2007, at the Società Italiana di Filosofia, Milano, Italy.

Carla Bagnoli presented "Moral Emotions," the Audi Memorial Lecture in Ethics, at Colgate University in November 2007.

Carla Bagnoli presented "Respect and Mutual Recognition" at an international workshop on respect held at the University of Pavia, Italy, June 15.

Carla Bagnoli presented "The Narrative Mode of Practical Reflection" at a work-

For the Record

shop on practical reason held at the University of York, UK, on May 19, 2007.

Carla Bagnoli presented "Moral Authority" at the meeting of the Spanish and Italian Society of Analytic Philosophy held May 31, 2007, in Rome.

Carla Bagnoli presented "Kantian Constructivism as a Meta-ethical Theory" at the University of Parma, Italy, on Feb. 27, 2007.

John Koethe presented papers at the Association of Literary Scholars and Critics; a conference on philosophy and poetry at the University of Warwick, UK; the Modern Language Association; and the University of Cincinnati. He gave poetry readings at the University of Warwick, UK; Mount Holyoke College; and the University of Cincinnati. Koethe also served as the Elliston Professor of Poetry at the University of Cincinnati.

Michael Liston presented "Duhem's Antirealism: its motivation and form" at the Chicagoland Philosophy of Physics Workshop, Wheaton College, IL, in July.

Michael Liston presented "Comments on Conroy's 'On an Alleged Refutation of Actually-Rigidified Descriptivism'" at the APA Central Division meetings in April.

Michael Liston presented "Comments on Mark Wilson's 'Wandering Significance'" during the "Author Meets Critics" session of the APA Central Division meetings in April.

William Wainwright presented "God and Mystery" at Central Michigan University, Mount Pleasant, MI, in spring 2007.

William Wainwright presented "Theology and Mystery" at the Joseph Butler Society, University of Oxford, UK, in fall 2007.

William Wainwright presented "Schellenberg on 'Paley's Wonder: An Argument for Skeptical Religion'" at the Society for Philosophy of Religion in Wilmington, NC, in spring 2008.

William Wainwright was elected in 2007 to a three-year term as president of the Society of Christian Philosophers.

William Wainwright participated in an invitation-only two-day seminar on the epistemology of disagreement at Princeton University in April.

William Wainwright has been appointed to the Advisory Board of the *European Journal for Philosophy of Religion*.

PSYCHOLOGY

Fred J. Helmstetter gave a featured talk, "Neural systems for memory and emotion," at the Department of Cellular and Molecular Pharmacology, Rosalind Franklin University of Medicine and Science, North Chicago, IL, and at the Department of Pharmacology, Physiology and Therapeutics, University of North Dakota, in October.

M. Gilmartin and **Fred J. Helmstetter** presented "Activation of the mammalian target of rapamycin (mTOR) signaling pathway in the medical prefrontal cortex following trace fear conditioning" at the annual meeting of the Pavlovian Society in New York Sept. 25-27.

T. Lee and **Fred J. Helmstetter** presented "Plasticity in sensory pathways following Pavlovian fear conditioning: an fMRI study in the rat" at the annual meeting of the Pavlovian Society in New York Sept. 25-27.

HELEN BADER SCHOOL OF SOCIAL WELFARE

James Dimitri Topitzes, Joshua P. Mersky and Arthur J. Reynolds presented "Educational Success and Adult Behavioral Health in the Chicago Longitudinal Study: Implications for the Prevention of Substance Use" at the American Public Health Association Annual Meeting held Oct. 25-29 in San Diego.

PUBLICATIONS

HEALTH SCIENCES

CENTER FOR URBAN POPULATION HEALTH

G.A. Zarkin, J.W. Bray, D. Mitra, A. Aldridge, M.J. Mills, D.J. Couper and **Ron A. Cisler**, "Cost and Cost-effectiveness of the COMBINE Study for Alcohol-Dependent Patients," *Archives of General Psychiatry*, Vol. 65, No. 10, 2008, pp. 1214-1221.

HUMAN MOVEMENT SCIENCES

Wendy E. Huddleston, J.W. Lewis, R.E. Phinney and E.A. DeYoe, "Auditory and visual attention-based apparent motion share functional parallels," *Perception & Psychophysics*, Vol. 70, No. 7, 2008, pp. 1207-1216.

Lori Neighbors and J. Sobal, "Weight and weddings: Expectations about wedding body weight and shape ideals among university students," *Eating Behaviors*, Vol. 9, No. 4, 2008, pp. 430-437.

A. Loew, P.J. Lang, **J. Carson Smith** and M.M. Bradley, "Both predator and prey: Emotional arousal in threat and reward," *Psychological Science*, Vol. 19, 2008, pp. 865-873.

A. Keil, **J. Carson Smith**, B. Wangelin, M.M. Bradley, D. Sabatinelli and P.J. Lang, "Electrocortical and Electrodermal Responses Co-Vary as a Function of Emotional Arousal: A Single-Trial Analysis," *Psychophysiology*, Vol. 45, 2008, pp. 516-523.

LETTERS & SCIENCE

BIOLOGICAL SCIENCES

John Berges and **M.R. Mullholland**, "Enzymes and nitrogen cycling," p. 1757 in *Nitrogen in the Marine Environment, Second Edition*, D.G. Capone, D.A. Bronk, M.R. Mullholland and E.J. Carpenter, eds., Amsterdam: Elsevier, 2008.

T. Bott, **G.A. Meyer** and **Erica Young**, "Nutrient limitation and morphological plasticity of the carnivorous pitcher plant *Sarracenia purpurea* in contrasting wetland environments," *New Phytologist*, Vol. 180, pp. 631-641.

W.P. Carson and **Stefan A. Schnitzer**, eds., *Tropical Forest Community Ecology*, Oxford: Wiley-Blackwell, 2008.

E.I. Garrido-Pérez, **J.M. Dupuy**, **R. Durán-García**, **G. Gerold**, **Stefan A. Schnitzer** and **M. Ucan**, "Structural effects of lianas and hurricane Wilma on trees in Yucatan peninsula, Mexico," *Journal of Tropical Ecology*, Vol. 24, May 2008, pp. 559-562.

J. Mascaro, **K. Becklund**, **F. Hughes** and **Stefan A. Schnitzer**, "Limited native plant recruitment in exotic-dominated forests in Hawaii," *Forest Ecology and Management*, Vol. 256, 2008, pp. 593-606.

C.E.T. Paine, **K.E. Harms**, **Stefan A. Schnitzer** and **W.P. Carson**, "Weak competition among tropical tree seedlings: implications for species coexistence," *Biotropica*, Vol. 40, 2008, pp. 432-440.

Stefan A. Schnitzer, **R.A. Londré**, **J. Klironomos** and **P.B. Reich**, "Biomass and toxicity responses of poison ivy (*Toxicodendron radicans*) to elevated atmo-

spheric CO₂: Comment," *Ecology*, Vol. 89, 2008, pp. 581-585.

Stefan A. Schnitzer, S. Rutishauser and S. Aguilar, "Supplemental protocol for liana censuses," *Forest Ecology and Management*, Vol. 255, 2008, pp. 1044-1049.

Stefan A. Schnitzer, **J. Mascaro** and **W.P. Carson**, "Treefall gaps and the maintenance of species diversity in tropical forests," pp. 196-209 in *Tropical Forest Community Ecology*, W.P. Carson and Stefan A. Schnitzer, eds., Oxford: Wiley-Blackwell, 2008.

W.P. Carson, **J. Anderson**, **E. Leigh** and **Stefan A. Schnitzer**, "Challenges Associated with Testing and Falsifying the Janzen-Connell Hypothesis: A Review and Critique," pp. 210-241 in *Tropical Forest Community Ecology*, W.P. Carson and Stefan A. Schnitzer, eds., Oxford: Wiley-Blackwell, 2008.

FOREIGN LANGUAGES & LINGUISTICS

Michael J. Mikos, "Towards a History of Polonistyka in the United States and Canada," *The Polish Review*, Vol. LIII, No. 2, 2008, pp. 217-233.

PHILOSOPHY

Carla Bagnoli, *The Authority of Morality*, Milano: Feltrinelli, 2007.

Carla Bagnoli, "Respect, Reciprocity and Democratic Equality," pp. 79-100 in *Equal Respect*, Ian Carter, ed., Milano: Mondadori, 2008.

Carla Bagnoli, "The Authority of Reflection," *Theoria*, Vol. 58, 2007, pp. 43-52.

Carla Bagnoli, "Respect and Membership in the Moral Community," *Ethical Theory and Moral Practice*, 2007, pp. 113-128.

Carla Bagnoli, "Kantian Constructivism," pp. 257-276 in *Objectivity and Ethics*, G. Bongiovanni, ed., Milano: Mondadori, 2007.

Carla Bagnoli, "Iris Murdoch," pp. 114-130 in *Objectivity and Ethics*, G. Bongiovanni, ed., Milano: Mondadori, 2007.

John Koethe had poems published in *Boston Review*, *Cincinnati Review*, *Kenyon Review* and *Gulf Coast*.

Michael Liston, guest editor, "Descriptions: Their Content, Uses and Historical Significance," special issue, *European Journal of Analytic Philosophy*, Vol. 3, No. 2, 2007. Liston also wrote the introduction to this volume.

Michael Liston, "Through a Glass Darkly: Russell on Names," *European Journal of Analytic Philosophy*, Vol. 3, No. 2, 2007, pp. 191-226.

Michael Liston, "Critical Discussion of Roland Omnés, *Converging Realities*," *Philosophia Mathematica*, Vol. 15, No. 2, 2007, pp. 257-267.

Michael Liston, "Review of Penelope Maddy, *Second Philosophy: A Naturalistic Method*," *Notre Dame Philosophical Reviews* (online publication), December 2007.

William Wainwright and Richard Amesbury, "Rethinking Philosophy of Religion: A Dialogue," *American Journal of Theology and Philosophy*, Vol. 28, 2007.

William Wainwright, "Zelinski on Mysticism and Morality," in *Religion, Mysticism, and Ethics (Archiv für Religionsgeschichte, Vol. 9)*, Christian Wildberg and Daniel Zelinski, eds, Munich: K.G. Saur Verlag, 2007.

William Wainwright and Richard Amesbury, "Is process philosophy of religion dead?," *Process Perspectives*, Vol. 31, 2008.

William Wainwright, "Theology and Mystery," in *The Oxford Handbook of Philosophical Theology*, Thomas Flint and Michael Rea, eds., New York: Oxford University Press, 2009.

Raymond Weiss, "Darwin and the Question of Form: The Greek Connection," *The Review of Metaphysics*, September 2007.

UWM LIBRARIES

Kate Ganski, "An Evaluation of the Accessibility of E-resources from Theological Library Websites," *Theological Librarianship: An Online Journal of the American Theological Library Association*, Vol. 1, No. 1, 2008, pp. 38-45. <http://journal.atla.com/ojs/index.php/theolib/article/view/14/30>.

Max Yela, *5th International Book & Paper Arts Triennial*, Chicago: Columbia College Chicago Center for Book & Paper Arts, 2008.

GIFTS, GRANTS & CONTRACTS

RECEIVED IN OCTOBER 2008

ACADEMIC AFFAIRS

EOC

U.S. Dept. of Education
Educational Opportunity Centers Program
- Year 1
Clark, Pamela - Instruction \$226,600

GEAR UP

U.S. Dept. of Education
UWM GEAR UP Program
Clark, Pamela - Instruction \$1,333,000

CONTINUING EDUCATION

YOUTH WORK LEARNING CENTER

Public Allies
Public Allies Milwaukee
Krueger, Mark - Extension & Public Service \$413,975

EDUCATION

ADMINISTRATION

UWM Foundation
General Support for the School of Education
Thurman, Alfonso - Extension & Public Service \$6,000

ADMINISTRATIVE LEADERSHIP

WI Dept. of Public Instruction
The Wallace Fellows - Wisconsin Urban Schools Leadership Project
Schneider, Gail - Extension & Public Service \$83,000

EARLY CHILDHOOD RESEARCH CENTER

Buffett Early Childhood Fund
Educare Center Local Evaluation
McLean, Mary - Extension & Public Service \$93,606

EDUCATIONAL PSYCHOLOGY

Medical College of Wisconsin
Center for AIDS Intervention Research
Core Support
Azen, Razia - Research \$45,836

ENGINEERING & APPLIED SCIENCE

ELECTRICAL ENGINEERING & COMPUTER SCIENCE

University of Hawaii at Manoa
RGR-Based Motion Tracking for Real-Time Adoptive MR Imaging and Spectroscopy
Armstrong, Brian - Research \$283,375

Focus on Energy
PV System Installation on EMS Building
Nasiri, Abdolhosein – Extension & Public Service \$35,000

National Science Foundation
Precisely Engineered, Scalable Carbon Nanotube Arrays and Nanotube-Polymer Nanowires for Wavelength-Tunable IR Optical Detection and Sensing Applications
Kouklin, Nikolai – Research \$5,993

MECHANICAL ENGINEERING

National Science Foundation
Fostering Opportunities for Tomorrow's Engineers (FORTE)
Reisel, John – Extension & Public Service \$409,972

We Energies
Wind Turbine Blade Aerodynamics
Amano, Ryoichi – Research \$98,236

National Science Foundation
Career: Modeling the Unsaturated Flow During Fiberwetting in the Manufacture of Composite Materials REU Supplement
Pillai, Krishna – Research \$5,305

GRADUATE SCHOOL

CENTER FOR URBAN INITIATIVES & RESEARCH

Milwaukee Public Schools
Survey of Central Office Job Satisfaction and Morale
Davis, Gerald – Extension & Public Service \$5,400

Milwaukee Public Schools
CIPAS Training and Technical Support for MPS CLCs
Batson, Terry – Extension & Public Service \$20,220

Academy for Educational Development
COMPASS Guide – Partnerships for College Access and Success Year 3 Implementation
Percy, Stephen – Extension & Public Service \$5,000

WATER INSTITUTE

U.S. Dept. of Agriculture
Improving Great Lakes Aquaculture Production
Binkowski, Fred – Research \$231,707

Great Lakes Fishery Trust
Evaluation of Lake Trout Spawning Habitat at Lake Michigan's Mid-Lake Reef Complex
Janssen, John; Paddock, Robert – Research \$299,424

HEALTH SCIENCES

CLINICAL LABORATORY SCIENCES

Great Lakes Inter-Tribal Council
American Indian Science Scholars Program
Madsen, Mary K. – Extension & Public Service \$8,512

COMMUNICATION SCIENCES & DISORDERS

UWM Foundation
Early Childhood Integrated Database System (ECIDS): Standardizing the Data for Birth-to-3 Programs in Milwaukee
Rhyner, Paula – Extension & Public Service \$33,000

HUMAN MOVEMENT SCIENCES

Kimberly-Clark
Assessment of an Innovative Garment Material to Improve Work Suit Functionality
O'Connor, Kristian – Research \$25,238

National Institutes of Health
Heart Rate and Movement Integration to Improve Physical Activity Assessment
Strath, Scott; Swartz, Ann – Research \$367,864

National Institutes of Health
Hemispheric Lateralization and Interlimb Transfer of Motor Learning
Wang, Jinsung – Research \$69,121

R2D2 CENTER

U.S. Dept. of Education
Adverse Outcomes Following Inpatient Rehabilitation
Johnston, Mark – Research \$149,888

CENTER FOR URBAN POPULATION HEALTH

Wisconsin Partnership Fund
MPH Program Coordinator
Zerpa, Virginia – Extension & Public Service \$10,000

LETTERS & SCIENCE

BIOLOGICAL SCIENCES

Animal Behavior Society
The Effects of Experience on Paternity in a Lekking Bird
Dunn, Peter – Student Aid \$200

CENTER FOR INTERNATIONAL EDUCATION

Roger Williams University
Middle East Partnership Initiative (MEPI) Student Leadership Program
Engberg, David – Extension & Public Service \$12,082

MATHEMATICAL SCIENCES

National Science Foundation
UBM-Group: Integrated Undergraduate Research Experiences in Aquatic Biology and Mathematical Sciences at UWM
Lauko, Istvan; Berges, John; Carvan, Michael; McLellan, Sandra; Pinter, Gabriella – Instruction \$239,983

National Science Foundation
Relative Hyperbolicity and Nonpositive Curvature
Hruska, Geoffrey – Research \$111,628

We Energies
Lake Michigan Offshore Wind Forecasts and Near-Real-Time Wind Measurements to 100 Meters at Racine Reef Lighthouse
Roebber, Paul – Research \$561

PSYCHOLOGY

National Institutes of Health
Molecular Signaling Underlying Trace Fear Conditioning in Hippocampus and MPFC (Postdoctoral Fellowship for M. Gilmartin)
Helmstetter, Fred – Research \$46,826

New York University
Improving Tic-Related Response Inhibition: Comparing the Effects of Methylphenidate to Placebo in Children and Adolescents with ADHD and Chronic Tic Disorders
Woods, Douglas – Research \$14,859

University of North Dakota
Evaluating Dissemination Strategies for Habit Reversal Training: Initial Development and Feasibility Testing of a Telehealth Approach
Woods, Douglas – Research \$27,246

NURSING

ASSOCIATE DEAN – PRACTICE

House of Peace Community Center
Staying Healthy as a Hmong Woman: Building Capacity to Address Cancer Disparities (Kev Noj Qab Haus Huv Ntawm Pojniam Hmoob Lub Neej)
Peterman, Beth – Extension & Public Service \$30,895

INSTITUTE FOR URBAN HEALTH PARTNERSHIPS

Centers for Disease Control & Prevention
Teen Pregnancy Prevention: The Milwaukee Healthy Teens Initiative
Lundeen, Sally – Extension & Public Service \$191,593

DEAN'S OFFICE

Aurora Health Care
Aurora/Cerner/UWM Partnership Agreement for Development of Innovative Health Care Information – Phase III
Lundeen, Sally – Research \$72,500

SOCIAL WELFARE

CENTER FOR ADDICTION & BEHAVIORAL HEALTH RESEARCH

Aurora Health Care
Acamprosate Treatment of Alcohol Dependence in a Family Medical Setting: A Randomized, Double-Blind, Placebo-Controlled Study
Berger, Lisa – Research \$3,998

STUDENT AFFAIRS

FINANCIAL AID

U.S. Dept. of Education
Student Aid
Hojan-Clark, Jane – \$3,977,358



EXTRAMURAL AWARDS - PROGRESS TO DATE

FY 2009	Period 4 – October 2008		Year-to-Date	
	Federal	Total	Federal	Total
Research	\$ 979,045	\$ 1,821,644	\$ 8,470,793	\$ 11,365,404
Instruction	\$ 1,799,583	\$ 1,799,583	\$ 4,053,556	\$ 4,248,962
Extension	\$ 500,824	\$ 1,257,514	\$ 2,748,059	\$ 4,633,001
Student Aid	\$ 3,977,358	\$ 3,997,558	\$ 5,250,774	\$ 5,527,965
Other	\$ -0-	\$ 164	\$ -0-	\$ 745,218
TOTALS	\$ 7,256,810	\$ 8,856,463	\$20,523,182	\$26,520,550

FY 2008	Period 4 – October 2007		Year-to-Date	
	Federal	Total	Federal	Total
Research	\$ 1,710,659	\$ 2,104,179	\$ 11,984,262	\$ 14,088,263
Instruction	\$ 474,452	\$ 514,734	\$ 4,367,886	\$ 4,466,568
Extension	\$ 3,793,847	\$ 4,187,367	\$ 5,721,085	\$ 6,622,029
Student Aid	\$ 8,137,607	\$ 8,404,165	\$ 8,717,878	\$ 9,300,736
Other	\$ -0-	\$ 679,250	\$ -0-	\$ 1,713,342
TOTALS	\$14,116,565	\$15,889,695	\$30,791,111	\$36,190,938

Grant information is prepared by the Graduate School. If you have questions or comments, contact Kenneth D. Buelow, director of information, technology & analysis, 414-229-5449. More detailed grant information also is available on the Web at graduateschool.uwm.edu/research/extramural-funding-reports/.

Open HOUSE

Nearly 3,500 prospective UWM students, their family members and friends, descended on the UWM Union and Sheldon B. Lubar School of Business during Open House weekend, Oct. 31-Nov. 1.

They wore scary masks, grabbed some Halloween candy, completed on-site applications to UWM and asked questions.

These included:

“Do you have a gymnastics team?”

“Do you have a wrestling team?”

“What are my chances of getting into a dormitory?”

“Can you learn to take pictures like this at UWM?” asked two young visitors, as they sifted through pages of the latest alumni magazine.

Incidentally, the photos in question were taken by a journalism student.

Open House attendees also took trolley tours of the neighborhoods around UWM and campus walking tours. Some 1,850 visitors participated in more than 100 tours.

