

UWM REPORT

FACULTY/STAFF NEWSLETTER Volume 29, Number 7, October 2008

UWM Master Plan update

By Amy R. Watson

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Peter Jakubowski

Students gather on the steps of the new RiverView residence hall. Current and future student housing needs are an important part of the master planning process.

This fall, the UWM Master Plan consultants will be concluding the Observations and Assessments Phase (Phase A) of the plan.

As part of Phase A, the consultants conducted more than 40 spring listening sessions with close to 800 participants, including campus academic and support units, faculty and academic staff governance groups, students, campus administrators and community members.

The consulting team also analyzed data from the campus and conducted site visits to gather information about existing sustainability systems, land acquisition issues, transportation, infrastructure and building conditions. They also performed a detailed space assessment and examined current and future student housing needs.

Over the summer, the three subcommittees of the Master Plan Coordinating Committee (Engineering and Natural Sciences, Health Disciplines, and Liberal Arts and the Professions) finalized their review of data provided by departments and centers related to proposed academic programs, research plans, interdisciplinary collaborations, and personnel and space needs for the next five and 10 years. Their reports are available online at masterplan.uwm.edu/academic_planning.cfm.

"I think the master planning process is an unprecedented opportunity for UWM. It is rare to be asked to project what your department's, college's and university's evolution might be in the next five to 10 years, and rarer still to be asked what can be done to facilitate your attainment of your goals," said Marylou Gelfer, chair of the Health Disciplines subcommittee and associate professor and chair of the Department of Communication Sciences and Disorders. "I believe the master planning process

has gotten many departments and academic units planning and thinking on a bigger scale than they have allowed themselves to think in the past. I look forward to continuing with the planning process, and beyond to implementation."

"The Master Planning process has been a wonderful opportunity for all schools, departments and centers to stop and think about the future of UWM," added Lee Ann Garrison, chair of the Liberal Arts and the Professions subcommittee and associate professor and chair of the Department of Visual Art. "After reading the Academic Plan responses from departments and centers across campus, it becomes clear that we are at an exciting place where teaching, research and interdisciplinary plans are converging. With the help and expertise of the Master Plan consultants, we have every reason to be excited about our future."

The Planning Support Team (PST) also continued to meet over the summer to monitor master planning progress. Among their tasks was the identification of guiding principles for the Master Plan. Later this month, the committee structure established to support the master planning process is expected to review and endorse the guiding principles. The PST also reviewed a sustainability initiative that can be integrated into the planning process.

"Our desire for a broad-based and far-reaching plan led us to distill the expressed values of our campus leadership and our faculty into sets of guiding principles, aspirations and objectives," said Alan Horowitz, chair of the Engineering and Natural Sciences subcommittee and professor of civil engineering. "These statements are a common

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Housing is important for parents – and UWM

As the UWM Real Estate Foundation has developed new student housing projects in recent years, my office has received a variety of comments and questions from individuals who almost always live in the neighborhoods surrounding the university. So when a telephone call about UWM student housing recently came from outside the 414 area code, I was curious.



Carlos E. Santiago

It turns out the caller (and his wife) were the parents of three children who had successfully graduated from UW-Whitewater in the 1980s. The caller believed campus living contributed to their academic (and post-college) success. His grandchildren were now in or preparing to go to college, and he was seeking information that might make campus life more appealing.

Concurrently with his efforts, the Milwaukee media were reporting about new student housing options being proposed to our Real Estate Foundation. Within the coverage were UWM officials talking about how campus housing contributes to student success.

The caller was intrigued.

Was there information the university could share that would help him lobby his grandchildren?

My office shared with him information that comes from Alexander Astin – the Allan M. Cartter Professor of Higher Education Emeritus at the University of California, Los Angeles, and founding director of the Higher Education Research Institute at UCLA – who has written extensively on the subject of what leads to success among college students.

His paper, “Student Involvement: A Developmental Theory for Higher Education,” published in the September/October 1999 issue of the *Journal of College Student Development*, provides useful information. In it, he writes about significant university environment factors and states:

“Probably the most important and pervasive was the student’s residence. Living in a campus residence was positively related to retention, and this positive effect occurred in all types of institutions and among all types of students regardless of sex, race, ability

or family background.... It is obvious that students who live in residence halls have more time and opportunity to get involved in all aspects of campus life. Indeed, simply by eating, sleeping and spending their waking hours on the college campus, residential students have a better chance than do commuter students of developing a strong identification and attachment to undergraduate life.”

Does this play out at UW-Milwaukee? Our Office of Assessment and Institutional Research within the Division of Academic Affairs has been periodically assessing the performance of first-year students based on whether they were university housing residents. A review of students who were new freshmen in fall 2005 illustrates the work of Astin.

Of the 4,300 new freshmen that year, roughly the same numbers were university housing residents (2,142) and nonresidential students (2,158). Of the university housing group, 1,983 (92.6 percent) were still enrolled at the end of the spring 2006 semester. Of the nonresidential group, 1,782 (82.6 percent) – or more than 200 fewer – were still enrolled (even though that was the larger group at the start).

Academic variables were also examined in the study, including the students’ ACT scores and whether they were enrolled in remedial courses.

In all but one category (the lowest accepted ACT scores – about 4 percent of the freshman class), those who lived in university housing were still enrolled at the end of the spring semester at higher rates. The percentages continued to hold true – never by less than 10 percentage points – when UWM examined how many were enrolled in fall 2006.

UWM data has been gathered for subsequent freshman classes, and it has consistently supported the premise that students who live on campus are retained at higher rates.

The caller expressed his gratitude for the information and said it will help inform future family decisions.

There is significant research nationally and locally about the importance and positive influence of university housing. As we continue to work toward building more housing (UWM still has the least ability among all UW System four-year universities to make housing available to its students), we do so with the knowledge that it will contribute to our overarching goals in support of student success to the benefit of our city, region and state.

Carlos E. Santiago
Carlos E. Santiago, Chancellor

Urban Studies sponsors Henry Maier Summit Nov. 12

“Water Security and Urban Development” is the theme of this year’s Henry W. Maier State of Milwaukee Summit, an event that brings together experts from government, nonprofits and academia to discuss pressing issues facing Milwaukee and the region.

It will be held Wednesday, Nov. 12, at 3 p.m. at the Hefter Conference Center.

This year’s panelists include Peter Annin, author of *The Great Lakes Water Wars*; Julia Taylor, president of the Greater Milwaukee Committee; J. Val Klump, director and senior scientist at the UWM Great

Lakes WATER Institute; and Ryan Holifield, UWM assistant professor of geography and urban studies.

Colin Scanes, vice chancellor for research and economic development and dean of the UWM Graduate School, will make the introductory remarks. A reception will follow presentations and discussion.

The event is co-sponsored by the UWM Urban Studies Programs, Center for Urban Initiatives and Research (CUIR), the Center for Economic Development (CED), and the College of Letters and Science.

Call for nominations

2009 ALUMNI ASSOCIATION AWARDS

Nominations for the 2009 UWM Alumni Association GOLD (Graduate of the Last Decade) and Distinguished Alumnus awards are being accepted through Dec. 1, 2008.

Nominees must have distinguished themselves with outstanding achievements in their careers or civic involvement since graduating from UWM.

To request nomination forms, contact Erin Harrass at eph@uwm.edu.

The UWM Alumni Association proudly serves as a dynamic link connecting alumni to the university and its students while fostering academic excellence through Alumni Association awards.



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For a complete schedule of events and the latest campus news, start your day at www.uwm.edu.

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Back issues of *UWM Report* are available on the Web at: www.uwm.edu/News.

This publication may be requested in accessible format.

'Revving It Up for Your Community'

By Angela McManaman

The University of Wisconsin–Milwaukee has a tough act to follow in the 2008 State and University Employees Combined Giving Campaign (SECC), Oct. 13–Nov. 19. For last year's efforts in the statewide fund-raising campaign for nonprofit organizations, UWM earned the 2007 SECC Gold Award for its support of special projects.

During the 2007 campaign, UWM faculty and staff contributed more than \$161,800 to 200 local and national charitable organizations. This total far exceeded the university's initial 2007 campaign goal of \$150,000.

It's a performance that campaign organizers hope UWM can repeat during the 2008 UWM SECC campaign: "Revving It Up for Your Community" – at a time when nonprofit organizations need SECC dollars more than ever.

"While the economic status of many in our community has changed, the UWM family has always risen to the challenge of being an anchor for the local nonprofits and customers that rely on them," says Joan Prince, vice chancellor for partnerships and innovation and SECC campaign co-chair with Chancellor Carlos E. Santiago.

"With an economy that has been difficult for most to navigate through this past year," continues Prince, "these resources are needed in an even greater capacity than usual. Let's continue to show this community the compassionate heart and soul of the Black and Gold through continued and increased support of the 2008 UWM SECC campaign."

The university's support of the SECC campaign also includes the work of Loaned Campaign Executive Barbara Faucett, independent nonprofit organization management professional.

On a statewide scale, UWM is already influencing the 2008 SECC campaign: "You hold the key to a better future" is the 2008 statewide slogan.

"Our theme last year was so catchy, the statewide campaign picked it up for 2008," says Prince.

For more about the university's 2008 theme, contribution information and the SECC campaign fund-raisers that make late fall a lively time on campus, see next month's issue of *UWM Report* or the SECC link at uwm.edu. You'll find info on the annual Department of Enrollment Services' Bake, Book and Media Sale at right.

BAKE, BOOK AND MEDIA SALE BENEFITS SECC

Thursday, Nov. 20

9:30 a.m.-2 p.m.

Bolton Hall Breezeway

The Department of Enrollment Services (DES) sponsors its Ninth Annual Bake, Book and Media Sale on Thursday, Nov. 20, from 9:30 a.m.-2 p.m. in the Bolton Hall breezeway as part of this year's State and University Employees Combined Giving Campaign (SECC).

In addition to great deals on gently used books, videos, DVDs and CDs, the sale features goodies home-baked by DES staff. This year will also feature a special bargain area.

Cumulative proceeds from the past eight sales totaled more than \$7,000 and were donated to various Milwaukee groups serving the poor and homeless, including the Hunger Task Force, The Open Gate, The Guest House of Milwaukee and Healthcare for the Homeless of Milwaukee.

DES welcomes donations of used books, videos, DVDs and CDs to be sold at this year's sale. Call Mary Frank at 229-3744 or email mrfrank@uwm.edu to arrange a pickup of your donations.



Peter Jakubowski

UWM FEATURED AT GALLERY NIGHT AND DAY

By Beth Stafford

The fall dates for Milwaukee's Gallery Night and Day are Oct. 17–18, and UWM participates with both the opening of an exhibition in the Union Art Gallery and an Open House for the Peck School of the Arts Kenilworth Square East, 2155 N. Prospect Ave.

"Crossing Over 2008" is an exhibition in the Union Art Gallery that opens Friday, Oct. 17. The exhibit is the annual Invitational Scholarship/Fellowship Exhibition, featuring the work of graduate and undergraduate students in UWM's Department of Visual Art. An opening reception will be held Sunday, Oct. 19, from 5–8 p.m.

The Kenilworth Square East Open House will be held from 10 a.m.–4 p.m. on Saturday, Oct. 18. The Open House is an opportunity to explore faculty, staff and graduate student studios, project rooms and temporary spaces, and learn about the creative research being done. In addition, the Inova/Kenilworth gallery, where the Fifth Annual Mary L. Nohl Fellowship exhibition is on display, will be open.

Gallery Night and Day, presented by the East Town and Historic Third Ward Associations, is a 21-year-old event that has grown into a two-day premier art event in Milwaukee for both the experienced artist and most beginning admirer.



From page 1...

ground for decision-making and should keep us on track and in focus as we explore the many options before us."

The consultants presented a draft report of their Phase A findings in September to the campus master plan committees, and they will return Oct. 16 and 17 to share their final report with the entire campus and community.

During the October sessions, the consultants will also begin work on the Principles and Concept Plan

(Phase B). This phase will involve the development of scenarios for the campus that will undergo numerous revisions as the campus and community provide feedback. The consultants plan to present a draft report on their Phase B findings in December.

Please check masterplan.uwm.edu for the locations and times of the public forums on Oct. 16 and 17. The Web site also contains an updated Master Plan timeline, minutes from meetings and listening sessions, data from the academic planning questionnaires and an opportunity to submit feedback.

FALL AWARDS CEREMONY

UWM's annual Fall Awards Ceremony will be held Monday, Oct. 13, at 2 p.m. in the UWM Union Wisconsin Room. Below is a list of this year's winners. Look for profiles of the awardees in the November issue of *UWM Report*.

Ernest Spaights Plaza Honorees

Kurtis P. Klumb, Senior Lecturer, Sheldon B. Lubar School of Business, 1975–2004

David H. Schultz, Professor Emeritus, Department of Mathematical Sciences, 1970–2006

Ronald M. Umhoefer, Administrative Officer Emeritus, Department of Administrative Affairs, 1972–2003

Faculty Distinguished Public Service Awards

Mark Richard Keane, Professor, School of Architecture and Urban Planning

Kevin B. McLeod, Associate Professor, Department of Mathematical Sciences

Faculty Distinguished University Service Awards

William J. Kritek, Professor, Department of Administrative Leadership

Jeffrey W. Merrick, Professor, Department of History

UWM Foundation and Graduate School Research Awards

Junhong Chen, Assistant Professor, Department of Mechanical Engineering

Dyanna M. Czeck, Assistant Professor, Department of Geosciences

Prasenjit Guptasarma, Associate Professor, Department of Physics

Distinguished Undergraduate Teaching Awards

Tracey L. Heatherington, Assistant Professor, Department of Anthropology

Janet Lilly, Professor, Department of Dance

Lindsay M. Timmerman, Associate Professor, Department of Communication

Charles F. Wimpee, Associate Professor, Department of Biological Sciences

Academic Staff Outstanding Teaching Award

Heather A. Owen, Associate Scientist, Department of Biological Sciences

Academic Staff Distinguished Service Award

Gwyn E. Wallander, Senior Adviser/Pre-Law Adviser, Department of Student Academic Services, College of Letters and Science

Academic Staff Outstanding Performance Awards

Sara West Tully, Director, International Education Programs

Robert L. Wood, Senior Lecturer, Department of Physics

Represented Classified Staff Outstanding Service Awards

Sharon A. Doelle, Custodian, Buildings & Grounds, Facility Services

Bonnie A. Gonnering, Financial Specialist 4, Accounts Payable, Business and Financial Services

Mary E. Heller, University Services Program Associate, Center for Addiction and Behavioral Health Research

Non-represented Classified Staff Outstanding Service Award

Francis D. Jasper, Buildings & Grounds Superintendent, UWM Union

FROM THE PROVOST

Advancing our strategic goals

By Rita Cheng, Provost and Vice Chancellor for Academic Affairs



One of the distinguishing characteristics of effective organizations is the ability to align day-to-day activities with a longer perspective on meeting the organization's overall strategic goals. UWM is currently engaged in the long-range strategic exercise of academic and master planning. Across campus, many faculty, staff and administrators are feeding information into a planning process that will yield a comprehensive blueprint directing the university's future growth in support of

the research and access mission of the institution. There is, however, much to be gained by taking a closer-to-the-ground look at how our work maps to strategic priorities. For 2008-09, the Division of Academic Affairs has defined a set of priorities and supporting actions and initiatives that units across the division will work to accomplish this year. Framed around six priority areas, the division has defined a wide range of actions that will advance our strategic goals, reproduced in full below.

As broad as this list is, however, I recognize that a great deal of important work is not specifically identified. I encourage schools, colleges and other units across the university to develop their own, unit-level priority action lists to advance UWM's priorities.

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Rita Cheng

Academic Affairs Agenda 2008-09

STUDENT RECRUITMENT AND RETENTION

Year 4 of Access to Success, UWM's comprehensive recruitment and retention initiative:

- Continue to increase participation rates in Access to Success initiatives such as living/learning communities, mentoring, tutoring, bridge programs, supplemental instruction, Early Warning System, Honors programming.
- Launch Parent Weekend, Parent Association.
- Collaborate with PK-12 community to enrich college preparation.
- Investigate development of universal recruitment tracking and scholarship systems.
- Fund additional Access to Success mini-grants for school-college interventions.
- Implement First Year Center programs, including defining institutional goals for summer bridge programs; launching a universitywide summer program for 2009; defining learning outcomes for first-year transition process; and revising freshman orientation process for summer 2009.
- Focus enrollment management planning on working groups for 1) graduate students; and 2) adult, transfer and nontraditional students.
- Broaden scope of scholarship campaign to generate more resources to attract diverse, high-achieving students and increase access to higher education for low-income students.
- Utilize PantherLink calendar to support Access to Success initiatives.
- Expand living-learning communities in RiverView and Sandburg residence halls in partnership with Student Affairs; launch learning communities for nonresident students.
- Launch Office of Undergraduate Research programs.

INCLUSIVE CLIMATE FOR DIVERSITY

- Recruit a more diverse student body from around the region.
- Develop faculty pipeline program to attract postdoctoral fellows to UWM from Ph.D. programs that graduate high percentages of underrepresented students.
- Review search-and-screen recruitment processes to maximize use of effective diversity recruiting practices.
- Analyze and implement results of UW System Sharing Our Experiences Climate Study and Equity Scorecard data in support of an inclusive climate for students, faculty and staff.
- Work with schools and colleges to assess inclusiveness of curriculum and to foster supportive classroom climate for all students.
- Create a living-learning community for Global Studies.
- Refine Affirmative Action Plan process to enhance diversity reporting.
- Increase campus awareness of diversity-related news and events through inclusion on the Diversity Web site.
- Develop strategies to lower financial barriers to access.

ASSESSMENT

- Work with Campus Assessment Council on WEAVE implementation that will facilitate gathering, monitoring and use of campus assessment data on student learning outcomes.
- Investigate adoption of an E-Portfolio system to create an ongoing record of student work to document learning outcomes from freshman to senior year.
- Continue campus discussions about UW System post-tenure review policies.
- Make campus data more available to the campus community through a redesigned Institutional Research Web site.
- Implement Collegiate Assessment of Academic Proficiency (CAPP) test to meet Voluntary System of Accountability (NASULGC) requirements.
- Expand use of Cattracks tutoring, mentoring and advising data to refine Access to Success intervention strategies; ensure that all advising units participate.
- Continue rigorous assessment of Access to Success initiatives and modify accordingly.
- Evaluate deans and directors utilizing consistent metrics on school/college/unit contributions to campus strategic priorities.

PLANNING, BUDGET AND INFRASTRUCTURE

- Continue academic and master planning processes on distinct but parallel planning tracks: 1) Enter Second Phase master planning (Principles and Concepts) in partnership with Finance and Administrative Affairs; 2) Continue academic planning process with Academic Planning and Budget Committee.
- Work with deans, directors and unit business representatives of units reporting to Academic Affairs to better manage fiscal and personnel resources.
- Revise annual budget and planning meetings with the schools and colleges – identify key metrics and issues to discuss early in the budget building and allocation process to ensure personnel and financial strategies are aligned with campus goals.
- Build a second data center to mitigate risk and develop research cyberinfrastructure.
- Implement UWM's 07-09 DIN – manage faculty hires, including space, start-up and support.
- Recruit deans for Sheldon B. Lubar School of Business, College of Health Sciences, and Schools of Public Health and Freshwater Sciences.
- Implement IT project prioritization process.
- Finalize and test continuity of operations planning in partnership with Finance and Administration.
- Ensure widespread adoption of PantherLink calendaring to increase efficiencies and free up additional time to work toward strategic campus goals.
- Review start-up policies and procedures.

- Support employee development, including analysis of staff needs and succession planning at all levels.

SCHOLARSHIP AND LEARNING

- Align work to research and access goals. Continue campus conversations around innovative hiring practices and workloads to support scholarly productivity.
- Facilitate interdisciplinary research that spurs economic development of Southeastern Wisconsin in partnership with the Vice Chancellor for Research.
- Increase participation in STEM fields at both undergraduate and graduate levels, particularly for underrepresented groups.
- Focus discussions on General Education reform around assessment of student writing.
- Increase participation in online faculty reporting tool.
- Conduct DIN cluster hiring process to yield an outstanding cohort of new colleagues.
- Use Faculty Retention Fund and continue to communicate need for increased compensation to prevent "raiding" from other institutions.
- Complete UWM Libraries Learning Commons renovation.
- Foster a culture of entrepreneurship across all schools and colleges.

ACADEMIC PROGRAM DEVELOPMENT

- Expand international academic and research partnerships across the globe.
- Planning under way for Ph.D.s in Sociology, Environmental and Occupational Health, Social Sciences and Community Health, Public Health Administration and Policy, Freshwater Sciences, Adult Education (currently in Urban Education), Human Resources Development (currently in Urban Education), Higher Education Administration (currently in Urban Education), Neuroscience, Atmospheric Sciences, Medical Imaging and Epidemiology.
- Professional doctoral programs: Doctor of Nursing Practice, Ed.S. in Education Administration and Leadership.
- Master's in Public Health – MPH, Freshwater Sciences, Athletic Training, Medical Physics, Healthcare Management, Software Engineering, Energy Sciences, Digital Design Practice, World Dance and Culture, Film and Piano Pedagogy.
- Undergraduate degrees in Latin American, Caribbean & U.S. Latino Studies; Athletic Training (conversion of concentration to major); Nutrition; and Applied Math, Business and Economics.
- Seek legislative approval of Schools of Public Health and Freshwater Sciences.
- Expand online and Blending Life and Learning blended programs; develop a universitywide marketing plan.
- Increase the number of interdisciplinary academic programs aligned to research growth.

Review team issues guidelines for 'behaviors of concern'

By Kathy Quirk

A UWM campus review group has issued a report offering information and advice to students, staff and faculty in dealing with behaviors that create concern for the safety of an individual or the campus community.

The Multidisciplinary Review Team (MRT), which was created in the spring of 2008, includes representatives from the Dean of Students Office, University Police, University Housing, Legal Affairs, the Student Accessibility Center, Academic Affairs, the Department of Psychology, Norris Health Center and Human Resources. The team meets regularly, but also can get together quickly when needed.

The group's stated mission is to "confidentially identify, assist and refer those students, faculty and staff whose behavior has become a significant concern to others."

"With the advice of campus legal counsel, the team makes every attempt to steer the fine line between protecting the confidentiality of troubled individuals and providing a safe environment," says UWM Police Chief Pamela Hoderman, who serves on the MRT.

Experience at other universities has shown that troubled individuals often exhibit behavior that causes concern. However, the patterns only became apparent after an incident because information wasn't shared, says James Hill, dean of students and co-chair of the MRT. "The committee helps us centralize information so we can stay on top of concerns and intervene when necessary."

The report stresses that in spite of the intense media focus on campus shootings like those at Virginia Tech, "the overall rate of murder and violent crimes among college students is very low – even lower than for their nonstudent counterparts."

The report also specifically notes that incidents of campus violence are, in most cases, not linked to mental illness.

"The vast majority of people who are violent do not suffer from a mental disorder, and the vast majority of people diagnosed with a mental disorder are not violent," the report says. National studies show that college students who are suffering from mental distress are more likely to harm themselves, rather than others.

Rather than trying to "profile" potentially violent students, staff or faculty, the MRT report says the most promising approach is to analyze "observable



behavior" that multiple sources report.

The team's report gives a few examples of behaviors that might signify a safety risk: threatening or referencing harm to others, hostile or aggressive actions, trouble controlling anger, making comments idolizing school or other shooters, or showing signs of loss of contact with reality, such as seeing things or hearing voices.

The team's report recommends contacting the appropriate campus office (see contact numbers below).

"Administrators responsible for student conduct are authorized to take immediate action if a student or staff engages in threatening or disruptive behavior," the report notes. "At the same time it is also important to remember that students and staff must be treated fairly and responsibly – just as administrators and faculty would expect if they were the subject of comparable inquiry."

The MRT works closely with a number of campus offices, including the Dean of Students Office, University Police, University Housing, deans and division heads, and Human Resources.

"When a concern is expressed, the Multidisciplinary Review Team will work collaboratively to evaluate the overall risk and develop a coordinated response that balances individual rights and needs with those of the campus community as a whole," says the MRT report.

Hoderman adds that students, faculty and staff should feel free to contact University Police if they have concerns but aren't sure of the seriousness of a threat. University Police can make appropriate referrals to the other offices.

The MRT report also recommends open communication about the issues. "In the aftermath of events like the Virginia Tech shootings, it is important not to perpetuate a climate of fear and distance between teachers and students, especially students who seem odd, eccentric or detached. Research on violence prevention suggests schools and colleges need more cross-generational contact, not less. This entails fostering a sense of community on campus that is defined by an active sense of mutual responsibility. Now more than ever we must demonstrate skills in reaching outward, not retreating inward. Similarly, staff supervisors are often in the best position to address directly behavior that is of concern."

NORRIS BROADENS MENTAL HEALTH SERVICES

To address the changing needs of the university's students, the Norris Health Center has broadened its approach to providing mental health services. "We really want to be proactive through outreach in working with and on behalf of students," said Director Dr. Julie Bonner. "Their academic growth is obviously very important, as is their need to grow as healthy individuals."

Bonner said many students, including new freshmen straight from high school, come to the UWM campus already stressed by the many demands on their lives: work, family and relationships, just to name a few. When the responsibilities of college life are added, some students can find themselves in need of professional help.

An important first step, she said, is "educating students to understand important mental health issues BEFORE the students are in crisis, and giving them strategies to recognize that they or a fellow student may need help."

With the addition of a Mental Health Outreach Specialist in the Health Promotion and Wellness Department, Norris plans to provide outreach and educational programming that will bolster students' skills in recognizing and responding to mental health concerns that are impacting them or their peers.

Norris also has the opportunity to provide education and training to other members of the campus community who are in a position to play a vital role in the early identification of and initial response to students at risk for health issues that might disrupt their UWM experience. To learn more about options for training, contact Sarah Belstock at belstock@uwm.edu.

Among the available resources at UWM:

- **The Norris Health Center Web site, norris.uwm.edu**

Clicking on the "Mental Health" link on the homepage provides access to service summaries and brochures that can help a person recognize and manage stress or a more serious problem in themselves or others.

Clicking on the "Online Depression Screening" link allows for a free and confidential assessment 24 hours a day.

- **The Counseling and Consultation**

Services unit of the Norris Health Center can be contacted on weekdays through the main telephone number at 229-4716. It consists of the unit's Counseling Director (a vacant position expected to be filled this fall), six licensed psychologists/licensed counselors and two psychiatrists. Among them is crisis counselor Jane Ramsden, who came to the UWM staff in January 2007 and works with students who have immediate, urgent needs and then matches them with resources and the appropriate mental health professionals.

While many student health care services available through Norris are prepaid as part of student segregated fees, there are limits to the mental health services that can be provided on campus. Short-term counseling and crisis management are the focus of the service. Students who have established long-term relationships with counselors and psychiatrists should continue with their providers to ensure continuity of their care.

To ensure coverage of potential longer-term needs, Bonner suggests maintaining comprehensive health insurance through a family plan or an individual plan. Details of a health insurance plan available to students in the UW System can be found at www.sas-mn.com.

REFERENCE CLIP SHEET FOR REPORTING BEHAVIORS OF CONCERN

IMMEDIATE THREAT TO SAFETY AND/OR POTENTIALLY ILLEGAL/CRIMINAL BEHAVIOR	CALL UNIVERSITY POLICE AVAILABLE 24/7	9-11 EMERGENCY 229-4627 MAIN OFFICE
Multidisciplinary Review Team		
IF YOUR CONCERNS ARE ABOUT...	CALL	AT
Student behavior	Dean of Students Office	229-4632
Housing concerns	University Housing	229-4065
Accessibility concerns and/or accommodations	Student Accessibility Center	229-6287
University employees	The employee's Dean or Division Head or unit Personnel Representative (PREP), or the Department of Human Resources	See www.prep.uwm.edu for the list of PREPs

If you are concerned that a student is depressed and may be contemplating harm to himself or herself, not harm to others, Norris Health Center is available as a resource. Outside of normal business hours, or if you are concerned about a staff member, you may contact the Milwaukee County Crisis Line at 414-257-7222. If you believe that an individual poses an immediate threat to himself or herself, campus police are always your first point of contact.

New grant aims to enhance science teaching techniques for MPS students, teachers

By Kathy Quirk

NOHL FELLOWSHIP APPLICATIONS DUE OCT. 2

By Beth Stafford

Applications are due Oct. 2 for the sixth cycle of the Mary L. Nohl Fellowships Program for visual artists.

The program, funded by the Greater Milwaukee Foundation's Mary L. Nohl Fund, provides unrestricted funds for artists to create new work or complete work in progress. Seven fellowships will be awarded in 2008: three for established artists (\$15,000 each) and four for emerging artists (\$5,000 each).

The program is open to practicing artists residing in the four-county Milwaukee Metro area – Milwaukee, Waukesha, Ozaukee and Washington counties.

To receive application materials and complete eligibility requirements, contact Polly Morris at 229-6771 or by e-mail at pollymorris@ameritech.net. Applications also are available on the Web at arts.uwm.edu/nohl. Awards will be announced on Monday, Nov. 10.

The Mary L. Nohl Fund Fellowship program also includes a Suitcase Fund for exporting work by local artists beyond the four-county area. The sixth cycle of the Suitcase Export Fund will open on Dec. 2, when applications and guidelines will become available.

Artist Mary L. Nohl of Fox Point, Wis., died in December 2001 at the age of 87. Her \$9.6 million bequest to the Greater Milwaukee Foundation is the largest gift the foundation has received from a single donor in its 90-year history.

Nohl Fellows will be selected by a panel of visual arts professionals working outside the four-county area: Valerie J. Mercer, the first curator of African American art and head of the General Motors Center for African American Art at The Detroit Institute of Arts; Laurel Reuter, director and chief curator of the North Dakota Museum of Art; and Eva González-Sancho, director of the Fonds Régional d'Art Contemporain – Région Bourgogne (FRAC Bourgogne) in Dijon, France.

In addition to receiving their awards, Nohl Fellows will participate in an exhibition in the autumn of 2009. An exhibition catalogue will be published and disseminated nationally.

A reception honoring the seven Fellows selected in the 2007 cycle of the competition – Gary John Gresl, Mark Klassen and Daniel Ollman (established artists), and Annie Killelea, Faythe Levine, Colin Matthes and Kevin J. Miyazaki (emerging artists) – will be held in conjunction with the opening of the Fellowship Exhibition on Friday, Oct. 10, at Inova/Kenilworth. The reception begins at 6 p.m. and is free and open to the public.

UWM is partnering with Milwaukee Public Schools (MPS) to increase elementary school teachers' knowledge of science and to diversify and update the science curriculum.

The BEST (Better Elementary Science Teaching) project has received a \$1.3 million, three-year grant from the Wisconsin Department of Public Instruction to improve teacher's content knowledge and expertise in teaching science. The research team will involve UWM faculty from education, chemistry, biology geosciences and engineering programs as well as MPS science-teaching specialists and teachers. Tracy Posnanski and Craig Berg, associate professors of education, are co-principal investigators on the project.

The BEST program will involve 60 MPS teachers in first through eighth grade, and will include exceptional education and English Language Learning (ELL). The BEST project team will develop courses, workshops and other professional development opportunities for these teachers, selected through an application process.

"We want to help them build their content knowledge as well as develop effective strategies for teaching," says Posnanski. "Teachers will learn how to develop lessons that are activity based and encourage problem-solving in science, technology, engineering and mathematics."

Fourth graders in MPS are falling behind their peers in science achievement, with the majority scoring below the national proficiency level. The achievement gap is even larger by eighth grade.

The number of U.S. college students graduating in the vital STEM fields (science, technology, engineering and mathematics) is lagging, says Posnanski. "Students' interest in science either peaks or is formed based on their experiences with science, technology and mathematics during their formative years in elementary school. Teachers are critical in establishing that interest at an early age. Helping teachers develop more effective strategies may spark and prolong students' interest in science."

While a key goal of the project is to increase student achievement in STEM areas, says Posnanski, the project will also focus on helping teachers integrate STEM with language arts and other subjects. Including teachers from exceptional education and ELL areas will bring opportunities for improved science learning to more classrooms and students, he adds.

"Unless they were licensed in the last few years, many elementary science teachers had very little content preparation for teaching science," says Posnanski. "That's one of the problems we'll be trying to address."

With recent guidelines stressing the importance of hands-on learning in the STEM areas, it's also important for elementary teachers to expand their repertoire of teaching techniques to include more of this type of learning in their classrooms, he adds.

The BEST project team includes Posnanski; Berg; Nancy Rice, associate professor of exceptional education; Kevin Renken, associate professor of mechanical engineering; Bill Kean, professor of geosciences; Andrew Petto, senior lecturer in biological sciences; Kristen Murphy, assistant professor of chemistry; and Antonio Rodriguez, science curriculum specialist from Milwaukee Public Schools. The team plans to add an MPS expert in ELL as well as a number of current and retired MPS science teachers.

The project team will be developing plans for professional development for teachers, based on state standards and national guidelines for teaching science and mathematics.

Teachers in the program will be able to earn 15 graduate credits that may be applied toward a new specialized master's degree focused on the STEM areas. Another focus of the project will be to develop teachers to become science teacher leaders in their schools.



Hands-on experiences in science encourage students to continue in science and other STEM areas.

Photo courtesy of Milwaukee Public Schools

RESEARCH NOTES

By Colin G. Scanes, Vice Chancellor for Research & Economic Development/Dean of the Graduate School

IMPROVING GRADUATE SCHOOL SERVICE PART 1:

Streamlining procedures in Graduate Student Services

The goal of increasing the research profile of the University of Wisconsin–Milwaukee requires markedly increased external research funding, improved infrastructure and many more high-quality graduate students.

Research funding can provide nationally competitive funding for the very best graduate students,



particularly if we can use research assistantships with a summer stipend. Other mechanisms include using the Chancellor's Awards, which have been increased this year for some programs.

Infrastructure is critical for so much of what we do. In many cases, we have not funded infrastructure adequately. This is a disservice to faculty, staff and students – and to achieving our aspirations.

We are committed to improving the level of service provided by the Graduate School to faculty, staff and students. I will focus today on what we are doing to streamline procedures in Graduate Student Services. In subsequent articles, plans for other support programs will be covered in detail.

As our graduate student population grows so grows our paperwork. With retirements upon us, we are continuing to work with our partners in our graduate programs and the Center for International Education to renew our processes and preserve our services.

Our primary focus of process transformation this year will be in three main areas:

1) Build on the capabilities of PAWS and our campus imaging software as a means to improve communication to applicants and reduce the amount of paper burden and paper flow between our offices. Some of the features include online notification of admission decisions and timely access to application material for online review by our campus associates.

2) Modify the admissions evaluation process to reduce steps and therefore decrease the time it takes to process applications.

3) Implement, with the UW System Help Office, a more user-friendly application for admission, with "wizard" features.

These enhancements to our processes will allow us to provide more flexible, customized and innovative services to our graduate community. If you have suggestions on how we can further improve this or other services, I encourage you to drop me an e-mail at scanes@uwm.edu.

Educating deaf in urban communities is focus of Nov. 6 Urban Forum

By Kathy Quirk

The School of Education's 12th annual Urban Forum is set for Thursday, Nov. 6, in the UWM Union. This year's day-long conference will focus on how the educational agenda of the new administration will impact the way educators are prepared for the challenges they face in urban classrooms.

Barbara Germer de Garcia, professor and chair of the Department of Educational Foundations and Research at Gallaudet University in Washington, D.C., will present the first keynote address, "Unseen Voices: Multicultural Curriculum Transformation and Deaf Education." She will speak at 8:45 a.m. and 6:15 p.m.

At Gallaudet, de Garcia teaches courses in Multicultural Foundations of Education, Educational Research, and Teaching Latino Deaf and Hard of Hearing Students. Her background includes research and publications on multicultural issues and education stemming from her 17 years teaching deaf students in Boston Public Schools.

Robin D.G. Kelley, professor of history and American studies and ethnicity at the University of Southern California, will present the second keynote, titled "Teaching to Change the World." He will speak at 10:15 a.m. and 8 p.m.

Most recently, Kelley was a professor at Columbia University. Prior to that he taught at New York University (NYU), where he was the youngest full professor at age 32. As a past chairman of NYU's

History Department, Kelley has an extensive list of prize-winning books in which he explores American and African-American history from a Marxist perspective. Currently he is working on a biography of pianist/composer Thelonious Monk.

Both de Garcia and Kelley will present at the morning and evening sessions. Between the morning and evening sessions, a number of musical groups will perform. These include Reggaeton hip hop artist Omi "El Mas Completo" at 3:30 p.m.; The Center for the Deaf and Hard of Hearing's Children of the Sun Drum Troupe at 4:45 p.m.; and St. Paul Youth Inspirational Gospel Choir at 5:45 p.m.

"The Urban Forum is an essential ingredient for understanding inequality in education," says School of Education Dean Alfonzo Thurman. "The forum should provide motivation to action to improve and strengthen schools and community organizations."

The Urban Forum is designed to educate students, faculty, staff and the community on the impact of urban social, political and economic issues in education. It is free and open to UWM students, staff, faculty and community members. Sessions will run from 8 a.m. to noon and 5:30 p.m. to 9:15 p.m.

To register online, visit the Urban Forum Web site at www4.uwm.edu/soe/departments/outreach/urban_forum/. The registration deadline is Thursday, Oct. 30.

Oct. 31 & Nov. 1

SEE YOU AT OPEN HOUSE

By Beth Stafford

UWM's annual Open House is free, interactive, and will be held on Friday and Saturday, Oct. 31 and Nov. 1.

Held at the UWM Union, the Open House offers more than 175 booths representing the university's 12 schools and colleges, and all of its student services. Open House hours are 9 a.m. to 5 p.m. Friday and 9 a.m. to 2 p.m. Saturday. Registration is on the ground level of the Union the days of the Open House.

Participants can take part in hands-on displays, speak with advisers from each school and college, take tours of campus and individual buildings or ride the trolley by Lake Michigan and through UWM's neighborhood.

New this year is the Sheldon B. Lubar School of Business Open House at Lubar Hall. On Saturday, this additional open house is being offered along with the main campus event. Registration for the business school open house is included in registration for the UWM Open House at the ground level of the Union.

Last year, the Open House drew more than 3,700 participants to campus. In its 13-year history, more than 42,000 prospective students and family members have participated.

"The UWM Open House is our largest and most impressive outreach program of the year, and truly the only one of its kind in the State of Wisconsin," said Janis L.P. Ford, executive director of the Department of Recruitment and Outreach. "It also is perhaps our most impactful recruitment program on a student's decision to attend the university. In any given year, 65 to 75 percent of students eligible to enroll who attend the Open House ultimately make UWM their destination campus."

The majority of the students attending in 2007 came from Wisconsin, with 281 cities and towns in the state represented. There also was a strong showing from Illinois, as well as Minnesota, Indiana, Pennsylvania and Texas. The Open House drew international students as well.

By year of school, the largest group of participants last year were 2008 high-school grads (59.1 percent), with 2009 grads coming in second at 13.7 percent. Prospective transfer and graduate students also were well represented.

For more information, call 229-2222 or visit openhouse.uwm.edu.



Alan Magayne-Roshak

CHS HOSTS MAJOR CONFERENCE ON HEALTH CARE SYSTEMS

By Beth Stafford

UWM's College of Health Sciences (CHS) hosts the Fifth International Conference on Health Care Systems, "World Neighbors Sharing Strategies to Transform Healthcare in Milwaukee," Oct. 13-15, with most sessions at the Doubletree City Center in downtown Milwaukee.

Attending will be more than 300 professionals from the fields of health care administration, management, marketing, medicine, nursing, occupational therapy, physical therapy, pharmacy, dentistry and education. Countries represented include Austria, Australia, Brazil, Mexico, the Slovak Republic and Turkey. This is only the second time the conference has been held in the U.S.

CHS Dean Randall Lambrecht says, "The college is proud to serve as the 2008 host for this well-respected and important academic meeting. An event like this helps to cultivate mutually beneficial relations between health care academics and practitioners in many countries."

For more information on the conference, which is open to the public as well as health care professionals and those in related fields, visit ichcs08.uwm.edu or call 229-6697.

KEYNOTE OPENS LECTURE SERIES

The conference keynote address on Oct. 15 also opens CHS's 2008-09 Critical Knowledge in Health Care Lecture

Series. Dr. Molly J. Coye, founder and CEO of the Health Technology Center (HealthTech) in San Francisco, speaks on "Advancing Beneficial Technologies to Promote Healthier People and Communities."

The general public is invited to attend this lecture, which will be held at the Midwest Airlines Center from 7:30-9 a.m. Admission, which includes breakfast, is \$25/general public, \$20/UWM

alumni and \$10/students. For information, contact cslaney@uwm.edu or 229-5663.

For more information, go to the Web site at ichcs08.uwm.edu or call 229-6697.



Dr. Molly J. Coye

One year later, 'Walk to Work' participants own homes around UWM

By: Angela McManaman



Clockwise from right: Dan & Christina Johnson with daughters Cherish, Angel and Destiny on the front steps of their new Riverwest home.

Since buying his first home through UWM's Walk to Work Employee Home Ownership Program, Dan Johnson can't, exactly, walk to work.

What he can do is ride his bike, catch the UPark shuttle two blocks from his new home, take the city bus or carpool with his daughter, a UWM sophomore.

"Maybe it's a little too far to walk," admits Johnson, a graduate student in the Sheldon B. Lubar School of Business, employee in the Financial Aid Department and new Riverwest resident. "But it's really never been easier for me to get to work."

After three decades living in university housing and rental homes with his wife and their three daughters, Johnson admits that being a first-time homeowner is not without its own set of complications.

With one daughter preparing to get her own apartment and another starting college late last summer, the stress of packing, moving, purchasing appliances and getting used to life in a new home was a lot for the family.

"And I don't think I can share a bathroom with three women for very long," adds Johnson.

SIX MONTHS, START TO FINISH

For all the stress of move-in, Dan and Christina Johnson had a built-in support system at Select Milwaukee, a nonprofit organization that serves as Milwaukee's leading provider of information and guidance to prospective homeowners. Select Milwaukee began a partnership with UWM in October 2007, lending its expertise to university employees who want to make the leap from renting or leasing a home to owning one of their own.

The Johnson family first contacted Select Milwaukee in January 2008, and were paired with consultant Ben Sanchez.

Since then, Sanchez has walked the Johnsons through the home-buying process, from reviewing their financials to researching mortgage rates and real estate prices – and keeping in mind the family's preference for "walk to work" locations. Sanchez also helped the Johnsons sift through the extensive paperwork that is part of the closing process for homebuyers.

"At our closing, Ben reminded us that when we first met, we told him we wanted to be in our new home within six months," says Johnson. "He looked at us and said, 'Well, you did that – give or take a week.'"

"I know that we would not have come this far, this fast, without his help"

LONG-TERM SUPPORT

That support doesn't end when Select Milwaukee clients get the keys to their new homes. As one of three UWM employees to purchase recently through "Walk to Work," Johnson and other Select Milwaukee clients can access information and resources on refinancing or rehabbing their new homes, selling a home and more.

"In this changing real estate market, knowing that you can trust someone to provide you with unbiased information gives you an added sense of security in making informed decisions regarding your investment," says Joyce Smyth Keehn, manager of Employer Assisted Homeownership programs at Select Milwaukee.

Yet for now Johnson thinks things will be relatively quiet on the home front. Most of the appliances are purchased and in place, boxes are unpacked and some minor home improvements are completed. Now he's focused on other challenges: juggling another semester of graduate school with full-time work, a new home and an ever-busy family. But they're good problems to have, says Johnson.

For example, his second daughter, a college freshman, is living at home for at least one more year while she attends Marquette University.

"I think that was a big reason why my oldest daughter was successful as a new student at UWM," explains Johnson. "She was able to stay at home and have some stability in her life while she made the transition from high school to college."

"My second daughter watched all that, and decided that she wanted to stay at home for a while longer, too."

"It's a beautiful place, in a great neighborhood," Johnson adds. "We all feel lucky to be here."

A partnership among UWM's Department of Human Resources, Division of University Relations and Communications, and Select Milwaukee, the Walk to Work Employee Home Ownership Program provides assistance to any university employee looking to purchase a home. The initiative encourages home sales around UWM, but assists homebuyers looking to relocate anywhere in the city.

Visit www4.uwm.edu/univ_rel/neighborhood_rel/walk_to_work.cfm or selectmilwaukee.org.

Efforts of student engineers pay off in Guatemala

By Laura L. Hunt

After two trips to Central America, and hours of fund-raising, data collecting and engineering design work, UWM engineering students found out exactly how much work it takes to siphon drinking water more than a mile from its source over rugged terrain.

The UWM student chapter of Engineers Without Borders (EWB), barely two years old, has successfully built a water distribution pipeline for the village of Quejchip in the highlands of Guatemala. The growing village had recently purchased two new springs to help fill the demand for fresh water. But villagers had to find a way to get the water down the mountain, where they live.

The project put access to water a lot closer to home, but, unfortunately, the water remains contaminated with fecal coliform, including the bacteria *E. coli*.

So in addition to the engineering, students had to convince the villagers that the water would still need to be boiled or chlorinated before drinking. Graduate student Marissa Jablonski says the residents were unaware that the water could make them sick.

"You could see how dirty the water was at the spring," says Jablonski. "There were animals grazing nearby, and yet people were fishing in it, kids were swimming in it. It didn't faze them."

Students taught villagers to test the water for the presence of *E. coli* by smearing a sample in a growth medium and watching for purple dots to appear, which helped them understand the importance of water treatment.

The experience inspired next year's project – to build a chlorination tank for the present distribution system, expand the pipes to reach more village homes, and construct latrines and a hand-washing station for the village's elementary school.

Fifteen members of the group traveled to Quejchip altogether, half in the summer of 2007 and the other half last summer. They discovered firsthand how the



Senior Scott Anderson (right) talks about the project with Michael Lovell, new dean of the College of Engineering and Applied Science.

best-laid plans can go awry at the last minute.

"What we had on paper and what we encountered in the field were very different. For one thing, instead of going around the mountain, they decided to go over it," says senior Scott Anderson.

The final engineering plans had to be reviewed and approved by the national EWB organization.

Working alongside three local masons and more than 50 laborers, the group constructed a spring box around the water source and transported water by PVC pipe to a concrete distribution tank at the village's edge.

"I was most impressed with how hard these people worked during construction," says Anderson.

"That determination is what the national EWB was looking for in a project," he adds. "It means the people take ownership of it and will take care of it for years to come."

PARTICIPATING STUDENTS

Marissa Jablonski
Justin Hegarty
Carly Hassler
Scott Anderson
Alan Stager
James Hagen
Christopher Wall
Andy Plier
Dusty Ottman
Dane Anderson
Elizabeth Pizano (Linguistics education)
Phil Keeku (graduated)
Benjamin Castleberry (graduated)
John Schafer (graduated)
Colin Casey (graduated)

www.ewb.uwm.edu

Thursday, Oct. 16

ALL MAJORS CAREER DAY

More than 90 regional and national employers and several graduate and professional schools will be on campus Thursday, Oct. 16, from 9 a.m. to 2 p.m. in the UWM Union Wisconsin Room to meet with students and alumni at All Majors Career Day.

Sponsored by the Career Development Center, All Majors Career Day provides an opportunity for students and alumni to gain information directly from recruiters about a wide variety of careers and employment options.

The event also affords faculty and staff the opportunity to meet with community professionals and to exchange ideas about the educational needs and preparation of UWM students.

For more information, contact Ada Walker at 229-5367 or awalker@uwm.edu.

UWM IS A PRINCETON REVIEW 'BEST IN THE MIDWEST'

By Beth Stafford

UWM was among the 159 colleges and universities in the Midwest selected by the Princeton Review as the "Best Colleges: Region by Region" section of its Web site, princetonreview.com/best-regional-colleges.aspx.

There were 159 colleges selected in the Midwest, 212 in the Northeast, 139 in the Southeast and 120 in the West.

Says Robert Franek, The Princeton Review's vice president for publishing, "We commend all of the schools we name this year as our 'regional best' colleges primarily for their excellent academic programs. We selected them based on institutional data we collected from several hundred schools in each region, our visits to schools over the years, and the opinions of independent and high school-based college advisers whose recommendations we invite."

He adds, "We also take into account what each school's customers – their students – report to us about their campus experiences at their schools on our 80-question student survey. Finally, we work to have our annual roster of 'regional best' colleges present a range of institutions in each region that varies by size, selectivity, character and locale."

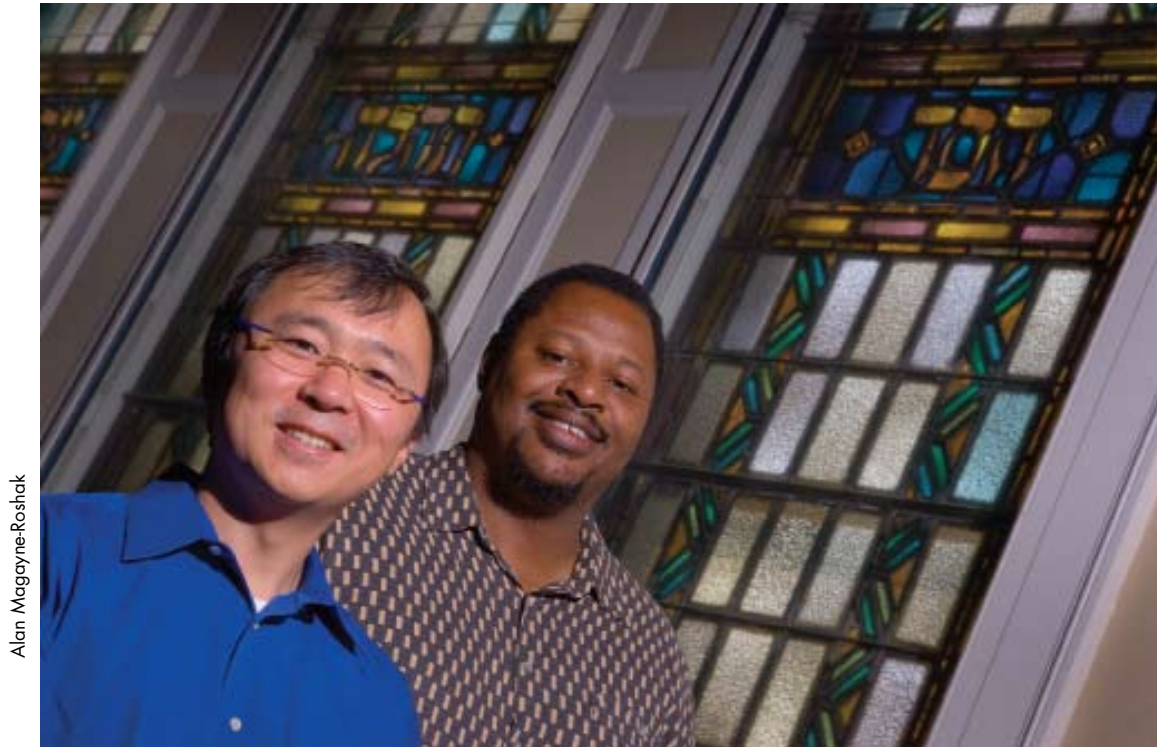
UWM is not included in The Princeton Review's printed guide, "The Best 368 Colleges." The Princeton Review is a New York-based education services company also known for its test-prep courses. The Princeton Review is not affiliated with Princeton University and is not a magazine.



The pipeline built by students and residents of Quejchip connects springs on the other side of a mountain to this concrete distribution tank at the village's edge.

Alum joins faculty in revamped Religious Studies Program

By Laura L. Hunt



Alan Magayne-Roshak

Peter Paik (left) and Demetrius Williams, both associate professors in comparative literature, double as faculty in the revamped interdisciplinary UWM Religious Studies Program.

RELIGIOUS STUDIES FACULTY

Peter Paik, Comparative Literature

Demetrius Williams, Comparative Literature

Carolyn Seymour-Jorn, Arabic and Middle Eastern Studies (in the French, Italian and Comparative Literature Department)

Ellen Amster, History

Carlos Galvao-Sobrinho, History

Merry Weisner-Hanks, History

Lisa Silverman, History

David Hoeveler, History

Erica Bornstein, Anthropology

Ingrid Jordt, Anthropology

Elizabetta Cova, Classics

Bill Bristow, Philosophy

Mitch Brauner, Music

Derek Counts, Art History

Manu Sobti, Architecture

Tanya Tiffany, Art History

Web site: www4.uwm.edu/lets/religiousstudies/

Among the throngs of people displaced by Hurricane Katrina was UWM alumnus Demetrius Williams, who was on the faculty at Tulane University in 2006. When the levees broke, it was clear to Williams that cleanup and a return to normalcy would take a very long time.

So, like many former residents of the Crescent City, Williams moved his family back to his hometown.

"It was devastating. All our dreams there were washed away with the flood," he remembers.

But Williams' Milwaukee homecoming turned into a blessing for UWM. The 1986 graduate of the UWM Comparative Study of Religion (CSR) Program today is the newest member of the faculty in the revamped degree program, now called Religious Studies.

An associate professor of comparative literature, Williams specializes in Biblical and early Christian literature, and the act of testimony by African-American Christians. But he also stands out as the first faculty member teaching in the multidisciplinary program who has an advanced degree in theology, says Charles Schuster, who was associate dean for the humanities in the College of Letters and Science when he hired Williams.

INTEGRATED LEARNING

"Demetrius was always my 'Exhibit A,'" says J. David Hoeveler, Distinguished Professor of History, who encouraged Williams to apply to the Harvard Divinity School after UWM. "He's a great example of a student who went on to do distinguished academic work. He's probably one of only a few CSR students who chose that route. They go in surprising directions."

Williams is something of a Renaissance man. An ordained minister by the time he finished his undergraduate degree, he made it a point to take courses in Greek, philosophy, history and classics as well as in religion, which prepared him well for graduate studies at Harvard.

But it also made Williams a match for the goals of the reinvigorated degree program, says Peter Paik, associate professor of comparative literature and the new director of Religious Studies.

"There's been a movement away from old models, which took a comparative approach, to one that is more interdisciplinary," says Paik. "Our program now

looks at the religious aspects of fields such as art, economics, anthropology, music and history."

New courses also are being created, including a Freshman Seminar that will be offered next fall.

The changes come just in time, he says, because enrollment and interest in the degree program has been growing since 9-11. There are currently 80 majors and another 35 who are considering it as a major.

"Back in the '90s, it didn't seem very important as an academic pursuit," Paik says. "But 9-11 proved to be a rude jolt, and overnight you saw thousands of people ordering books on Islam."

That trend happened at many American universities, including Tulane, says Williams. "People were confused," he says. "They wanted to know why religion could espouse so much violence."

HUMAN QUEST FOR MEANING

Religion is seen now as vital to understanding the modern world in the context of many other disciplines, says Paik. In a lecture last semester, for example, Manu Sobti, a UWM assistant professor of architecture, spoke to a full house on the 1992 destruction of a 17th century mosque in Ayodhya, India.

Paik's own work blends political theory with religion, "where the question of secularity itself is highly religious." Paik examines that mix as it appears in science fiction, anime, world cinema and the graphic novel. These narratives often relate to real-life ethical issues, such as nuclear war and catastrophic climate change, he says.

"Religion provides a critical look at a world dominated by technology that appears increasingly god-like," he says. "In a twist, it's often people of faith who are the ones expressing skepticism of technology."

Williams also sees the overlap of religion in just about every aspect of life, and he adopted that philosophy as he sought a deeper inquiry into the foundations of his own religious tradition.

"We live in a world that is so diverse and complex," he says. "Religion is something that we can't separate from the rest of life. You cannot separate [parts in] the human quest for meaning."

The youngest of six boys, Williams was always interested in religion and knew he wanted to prepare for a dual profession in the ministry and academia.

After spending 10 years in Boston to finish his education, and 10 years at Tulane, where he was director of its Religious Studies Program, Williams says he looks forward to settling. Already he is an assistant pastor at a community Baptist church in Milwaukee.

The author of two books, Williams' most recent publication is an essay called "The Acts of the Apostles" in *True to Our Native Land: An African American New Testament Commentary* (Fortress Press, 2007), the first book of collected commentary on the New Testament in the context of African-American experience.

When he enters the classroom at UWM this month, it will not be for the first time. He was a visiting professor here in the spring of 2000, teaching a course on the Gnostic Gospels while on a sabbatical leave from Tulane.

"I am fortunate," he says, "to be able to return to the place where my interests in religious studies were nurtured and inspired."

2008-09 Distinguished Lecture Series

The Distinguished Lecture Series at UWM opens its 2008-09 season with presentations by Frank Warren, founder of PostSecret and “most trusted stranger in America,” and human rights activist/actor Danny Glover.

Begun in 1990, the Distinguished Lecture Series brings several notable guest lecturers to campus each year. Past presenters have included Maya Angelou, Sherman Alexie and Nina Totenburg.

Because of the series' popularity, it is advisable to purchase tickets early and arrive early, as seating is not reserved. Advance tickets may be purchased at the UWM Bookstore or by calling 229-4201 or 1-800-662-5668. For more information, contact UWM Union Programming at 229-3728.

THURSDAY, OCT. 2

Frank Warren: The PostSecret Project

PostSecret is an ongoing community art project that invites people to mail in their secrets anonymously on one side of a postcard.

Warren began PostSecret in 2004 in Washington, D.C., and now receives some 1,000 secrets each week. He will speak on Thursday, Oct. 2, at 7:30 p.m. in the UWM Union Wisconsin Room. Warren's multimedia presentation will discuss the power of secrets and the liberation experienced in sharing them.

In conjunction with his visit to campus, the UWM Studio Arts & Crafts Centre held PostSecret open studios last month. Postcard submissions will also be accepted on the evening of the lecture.

Warren has received numerous awards for the



PostSecret Web site (postsecret.com), whose visitor count exceeds 3 million each month. He has also been presented with an award by the National

Mental Health Association for his generous efforts to increase public awareness of suicide. Through the PostSecret project, more than \$75,000 has been raised for 1-800-SUICIDE.



Frank Warren

The four PostSecret books published thus far will be available for sale by the UWM Bookstore the night of the event. A reception and book signing will follow the lecture.

Advance tickets are \$8/UWM students; \$10/UWM faculty, staff, alumni; and \$12/general public. Tickets at the door are \$10/UWM students; \$12/UWM faculty, staff, alumni; and \$14/general public.

Warren's appearance is sponsored by Norris Health Center, the Peer Health Advocates, UWM Union Programming and UWM Sociocultural Programming.

SUNDAY, NOV. 7

Danny Glover: Human Rights in Latin America

Though famous for his movie roles and often called “the dean of African-American character actors,” Danny Glover focuses his UWM presentation on real life, sharing his insight and passion for human rights in Latin America and the Caribbean. Glover speaks on Sunday, Nov. 7, at 7:30 p.m. in the UWM Union Wisconsin Room.

A defender of human rights for more than three decades, Glover has served as a Goodwill Ambassador for the United Nations Development Program to raise AIDS awareness in Africa, and has won several awards recognizing his social activism, including the Marian Anderson Award, Amnesty International USA Lifetime Achievement Award and William Kunstler Racial Justice Award.

Advance tickets are \$10/UWM students; \$15/UWM faculty, staff, alumni; and \$20/general public. Tickets at the door are \$15/UWM students; \$20/UWM faculty, staff, alumni; and \$25/general public.

Glover's appearance is sponsored by UWM Union Programming, UWM Union Sociocultural Programming, Third World Action, The UWM Center for Latin American and Caribbean Studies (CLACS) and others.



Danny Glover

Alumnus/art collector donates African sculptures to UWM Art Collection

By Laura L. Hunt

In most African languages, there is no equivalent for the word “art.” But there are embellished accoutrements of everyday life.

That is the way Mark Wentzel prefers to think about the items in his extensive collection of West African art and artifacts. The UWM alumnus and his wife Mary Jo have donated 41 items to the UWM Art Collection, many of them ceremonial masks and other carved pieces that are imbued with cultural meaning.

Wentzel was an undergraduate at UW-Oshkosh when he signed up to study in Africa, attended a university in Sierra Leone and roomed with a student from the Mende tribe. His first “village experiences” were in his roommate's hometown. After that, he traveled the sub-Saharan area, meeting native people and receiving authentic items as gifts before he “had a consciousness about them being art.”

After graduate school at UWM, he returned to Europe and Africa many times to expand his collection. “I like to focus on what the real use was instead of the artistic value,” he says.

Wentzel's entire collection includes pieces from 13 or 14 countries, with the value attached to individual pieces ranging from “something I really like



Mary Jo and Mark Wentzel with an item from the collection of African sculpture they donated to the UWM Art Collection.

that is worth practically nothing,” says Wentzel, “to some pieces that are very important.” The pieces come from the modern nations of Burkina Faso, Ivory Coast, Guinea, Mali and Sierra Leone.

Though he has donated some of his art to the Nigerian National Collection and to Cardinal Stritch University, where he is assistant dean for counseling and health services, Wentzel says this donation acknowledges his many connections to UWM.

“I think it was meant to be,” he says.

COMMUNITY MEDIA PROJECT PRESENTS 'AFRICA BEYOND' OCT. 3-5

The Community Media Project (CMP) brings cutting-edge film and video on the culture of Africa and its diaspora to the Milwaukee public. On Oct. 3-5, CMP brings together three contemporary African American filmmakers in a series of



Kevin Jerome Everson's “The Golden Age of Fish” screens Oct. 3.

screenings, installations and a panel discussion. Charles Burnett, Kevin J. Everson and Film Department faculty member Iverson White all present new work and talk about their experiences as filmmakers. All events free unless otherwise indicated.

FRIDAY, OCT. 3

7 p.m., UWM Union Theatre

Kevin Jerome Everson presents his most recent feature, “The Golden Age of Fish.”

SATURDAY, OCT. 4

2 p.m., Kenilworth Square East, fourth floor

Kevin Jerome Everson, Charles Burnett and Iverson White gather for a panel discussion, “The Verité Impulse in the Films of Burnett, Everson and White,” moderated by Portia Cobb, director of the CMP. An installation of experimental short documentaries by Kevin Jerome Everson will be on view beginning at 1:15 p.m.

6 p.m., UWM Union Theatre

Charles Burnett screens his latest film, “Namibia: The Struggle for Liberation.” Tickets: \$10/general admission; \$7/students, seniors and campus community.

SUNDAY, OCT. 5

3 p.m., UWM Union Theatre

Faculty member Iverson White premieres his new short, “Self-Determination.” The restored print of Charles Burnett's “Killer of Sheep” follows.

For more information, phone 229-2931 or visit communitymediaproject.blogspot.com.

Alan Magayne-Roshak

AROUND CAMPUS

CALENDAR



For ticket information, phone 229-5886 or visit www.uwm.edu/Dept/Athletics/.

WOMEN'S VOLLEYBALL

KLOTSCH CENTER

Tues., Oct. 7	vs. Loyola	7 p.m.
Wed., Oct. 8	vs. UIC	7 p.m.
Sat., Oct. 18	vs. Wright State	4 p.m.
Mon., Oct. 20	vs. Marquette*	7 p.m.
Fri., Oct. 31	vs. Green Bay	7 p.m.
Fri., Nov. 7	vs. Cleveland State	7 p.m.
Sat., Nov. 8	vs. Youngstown State	2 p.m.

* At Marquette's Al McGuire Center

MEN'S SOCCER

ENGELMANN FIELD

Sat., Oct. 11	vs. Green Bay	7:05 p.m.
Tues., Oct. 14	vs. Northern Illinois	7:05 p.m.
Wed., Oct. 22	vs. Marquette	7:05 p.m.
Sat., Oct. 25	vs. UIC	7:05 p.m.
Fri., Oct. 31	vs. Cleveland State	7 p.m.
Sat., Nov. 8	vs. Wright State	7:05 p.m.

WOMEN'S SOCCER

ENGELMANN FIELD

Fri., Oct. 17	vs. Butler	7 p.m.
Fri., Oct. 24	vs. Detroit	7 p.m.
Sun., Oct. 26	vs. Valparaiso	12 p.m.

* At Marquette's Valley Fields

EXHIBITS

INOVA GALLERIES

Exhibits are free. For more information, phone 229-5070 or visit arts.uwm.edu/inova.

INOVA/KENILWORTH

Kenilworth Square East, 2155 N. Prospect Ave. 12-5 p.m. Wednesday & Saturday-Sunday; 12-8 p.m. Thursday.



A work by John Gresl, *Nohl Fellow in the Established Artists category*

Oct. 10-Jan. 18, 2009:

Fifth Annual Mary L. Nohl Fellowship Exhibition. Reception and gallery talk Friday, Oct. 10, 6-9 p.m.

Thursday, Oct. 30:

Mary L. Nohl Fellowships for Individual Artists: talks by 2008 jurors. 6 p.m. For more information, visit arts.uwm.edu/nohl.

INOVA/ARTS CENTER

Arts Center, second floor. 11 a.m.-4 p.m. Tuesday-Saturday.

Through Nov. 8:

"Continuum 7." An exhibition of work by UWM's influential teacher Joseph Friebergt and his students.

INOVA/ZELAZO

THE MARY L. NOHL GALLERIES
Third floor, Zelazo Center. 12-5 p.m. Wednesday-Sunday.

Through Oct. 19:

"Women of the Book: Mirra Kupferminc and Shirah Rachel Apple.

UWM UNION ART GALLERY

UWM Union. 12-5 p.m. Monday, Tuesday, Wednesday, Friday, Saturday; 12-7 p.m. Thursday; closed weekends and holidays. For more information, phone 229-6310.

Oct. 17-Nov. 7:

"Crossing Over 2008." The annual invitational Scholarship/Fellowship Exhibition. Opening reception Sunday, Oct. 19, 5-8 p.m.

UWM LIBRARIES

Golda Meir Library, fourth floor exhibition galley. Monday-Friday 8 a.m.-5 p.m.; closed weekends and holidays.

Through Oct. 19:

"People of the Book: Jewish and Israeli Book Arts." This exhibit explores Jewish book arts, and includes works by Karmela Berg, Diane Fine, Carol Hamoy, Tana Kellner, Mirra Kupferminc, David Moss, Carol Rosen and Caryl Seidenberg. Golda Meir Library, first floor lobby, west wing.

Through Dec. 19:

"World War 3 Illustrated: America's longest-running political comic book." Curated by local artist and political activist Susan Simensky Bietila.

MUSIC

Peck School of the Arts events are available at reduced cost to students, seniors and UWM faculty, staff & alumni. For more information, phone 229-4308.

Thursday, Oct. 2:

UWM Department of Music faculty recital: Steve Nelson-Raney & Guests. Pianist Steve Nelson-Raney's recital will feature collaborations with poet John Koethe and drummer Terry Smirl. 7:30 p.m. Arts Center Recital Hall. Free.

Friday, Oct. 3:

UWM Department of Music Convocation. Noon-12:50 p.m. Arts Center Recital Hall.

Unruly Music presents MiLO: The Milwaukee Laptop Orchestra. 7:30 p.m. Recital Hall.

UWM Wind Ensemble & Symphony Band. 7:30 p.m. Zelazo Center.



John A. Climer, new director of bands

Thursday, Oct. 9:

Unruly Music presents Monique Buzzarté. 7:30 p.m. Arts Center Recital Hall. Free.

Gasthaus Entertainment Series presents Girlyman. 9-11 p.m. Union Gasthaus.

Friday, Oct. 10:

UWM Department of Music Convocation. This week features the Philharmonia Baroque Players through a partnership with Early Music Now. Noon-12:50 p.m. Arts Recital Hall.

UWM Symphony Orchestra with Tanya Kruse Ruck, soprano. 7:30 p.m. Zelazo Center.



Tanya Kruse Ruck Oct. 10

Saturday, Oct. 11:

UWM Flute Series presents Jeffery Zook. 1 p.m. Arts Center Recital Hall. Followed by a master class at 2:30 p.m. Free.



Gloria Cheng Oct. 30

Early Music Now presents Philharmonia Baroque Orchestra: Verbruggen and Vivaldi. 7:30 p.m. Zelazo Center, room 250.

Sunday, Oct. 12:

UWM Youth Wind Ensembles I & II. Middle- and high-school students perform under the direction of Scott Corley. 7:30 p.m. Zelazo Center.

Tuesday, Oct. 14:

UWM Department of Music Guest Lecture Recital: pianist Cristina Capparelli. 7:30 p.m. Arts Center Recital Hall. Free.

Wednesday, Oct. 15:

UWM Department of Music guest master class: pianist Cristina Capparelli. 3-5 p.m. Arts Center Recital Hall. Free.

UWM University Band. 7:30 p.m. Zelazo Center.

Thursday, Oct. 16:

Chamber Music Milwaukee presents "Beethoven: Possessed Personality." 7:30 p.m. Zelazo Center.

Friday, Oct. 17:

UWM Department of Music Convocation. Noon-12:50 p.m. Arts Center Recital Hall.

Saturday, Oct. 18:

Milwaukee Choristers. 8 p.m. Zelazo Center.

Sunday, Oct. 19:

UWM Percussion Ensemble. Noon. Zelazo Center.

Thursday, Oct. 23:

Gasthaus Entertainment Series presents Rising Gael. 9-11 p.m. Union Gasthaus.

Friday, Oct. 24:

UWM Department of Music Convocation. Noon-12:50 p.m. Arts Center Recital Hall.

Saturday, Oct. 25:

UWM Department of Music presents Double Reed Day. 9 a.m.-5:30 p.m. Free, informal recital begins at 4:30 p.m. Helen Bader Concert Hall. Fee is \$30 in advance, \$35 at the door. To register, phone 229-4308.

Milwaukee Metropolitan Voices. 7:30 p.m. Helen Bader Concert Hall.

Thursday, Oct. 30:

Unruly Music presents pianist Gloria Cheng. 7:30 p.m. Arts Center Recital Hall.

UWM Department of Music Faculty Recital: Theodore Soluri, bassoon. 7:30 p.m. Zelazo Center.



Members of the UTIS "Team" gathered for a photograph before last year's Panther Prowl.

TEAM UP FOR PANTHER PROWL

Attention all UWM schools, colleges, divisions and departments: Get your team together and get ready to stride at the fourth annual Panther Prowl 5-K on Sunday, Oct. 12.

The event kicks off at 10 a.m. on the UWM campus in the pursuit of scholarship funds for deserving UWM students.

Sponsored for the fourth straight year by the UWM Alumni Association, the certified 5-K event will also benefit programming efforts aimed at UWM alums. The popular Panther Prowl route, which crosses the campus and winds in and out of beautiful Upper Lake Park, will remain the same.

Early-bird registration is now under way on the Web site at www.pantherprowl.net. Until Oct. 3, the fees are \$20 for adults and \$15 for students and children. The fees will be raised \$5 per person beginning Oct. 4. Last-minute entrants can sign up on the day of the event in the UWM Union Concourse as well, beginning at 8:30 a.m. and continuing until 9:45 a.m. The registration fee includes a high-quality, long-sleeved T-shirt, special gift bag, food and beverages, and entertainment.

Awards will be presented at a big Post-Party on Spaight's Plaza right after the race. Awards will go to the fastest team, largest team and top pledge-raising team, as well as the top three male and female finishers in each age bracket, and top overall female and male finishers.

For more information about Panther Prowl 2008, visit www.pantherprowl.net or contact Peppy O'Neill, program manager for Alumni Relations, at 906-4655 or peppy@uwm.edu.

AROUND CAMPUS

CALENDAR

Friday, Oct. 31:

UWM Department of Music Convocation. Noon-12:50 p.m. Arts Center Recital Hall.

THEATRE

For tickets and information, phone 229-4308

Tuesday-Sunday, Oct. 14-19:

Mainstage Theatre Series presents "1001." This contemporary retelling of *One Thousand and One Nights* focuses on the politics of romance, the collision of cultures and the persistence of emotional deception (see p. 15).

Wednesday-Sunday, Oct. 29-Nov. 2:

Lab/Works Series presents Luigi Pirandello's "Six Characters in Search of an Author" (see p. 15).

DANCE

For tickets and information, phone 229-4308.

Monday, Oct. 27:

UWM Dance Department Dance & Technology Symposium with Trey McIntyre. 4-5:15 p.m. Kenilworth Square East, room 120.

FILM

All films are shown at the UWM Union Theatre, unless otherwise noted. For ticket information, phone 229-4070.

Wednesday, Oct. 1:

SHARE THE EARTH ENVIRONMENTAL FILM SERIES
"Scarred Lands and Wounded Lives: the Environmental Footprint of War." Filmmakers Alice and Lincoln Day will be in attendance. 7 p.m.

Thursday, Oct. 2:

Operation Filmmaker. 7 p.m.

Friday-Sunday, Oct. 3-5:

Community Media Project's "Africa Beyond" series (see p. 6).

Tuesday, Oct. 7:

Cultural Cinema presents "Rituals and Traditions, La Quinceañera." 7 p.m. Union Alumni Fireside Lounge.

Tuesday-Thursday, Oct. 7-9:

"Up the Yangtze." The Three Gorges Dam — contested symbol of the Chinese economic miracle — provides the epic backdrop for this dramatic feature documentary on life inside the 21st century Chinese dream. 7 p.m.



"Up the Yangtze" Oct. 7-9

Thursday-Sunday, Oct. 9-12:

WORLD CINEMA: THREE FILMS BY WONG KAR-WAI
"2046." A sublime reverie of memory, regret and passion. Thursday 9 p.m.; Saturday 4 p.m.

"In the Mood for Love." A masterful evocation of romantic longing and fleeting moments in time. Friday & Sunday 7 p.m.; Saturday 9 p.m.

"My Blueberry Nights." A romantic road movie detailing the journey of a woman who sets off across the United States in hopes of mending her broken heart. Friday 9 p.m.; Saturday 7 p.m.; Sunday 5 p.m.



"My Blueberry Nights" Oct. 9-12

Tuesday, Oct. 14:

DOCUMENTARY FRONTIERS
"Red Persimmons." This remarkably beautiful film documents the growing, drying, peeling and packaging of persimmons in the tiny Japanese village of Kaminoyama. Milwaukee premiere. 7 p.m. Free.

Wednesday, Oct. 15:

DOCUMENTARY FRONTIERS
"Laramie Inside and Out." In October 1998, Wyoming college student Matthew Shepard was brutally beaten and left to die, sparking a nationwide debate about homophobia, gay-bashing and hate crimes. 7 p.m.

Thursday, Oct. 16:

DOCUMENTARY FRONTIERS
"Germany in Autumn." Members of the New German Cinema (including Heinrich Böll, Rainer Werner Fassbinder and Alexander Kluge) record public reaction to the Red Army Faction terrorist events of September and October 1977. 7 p.m. Free.

Friday-Sunday, Oct. 17-19:

WORLD CINEMA: THREE FILMS BY ALEKSANDER SOKUROV
"Alexandra." The story of an elderly woman visiting her beloved grandson, a young officer stationed at a remote military outpost. Friday & Sunday 7 p.m.; Saturday 9 p.m. Milwaukee premiere.

"Mother and Son." A love story about the deep affection that exists between a mother and her son, which Sokurov portrays as the greatest love in the world. Friday 9 p.m.; Saturday 7 p.m.

"Second Circle." The story of a young man who travels to a small village in coldest Siberia to take care of his father's funeral. Saturday & Sunday 5 p.m.

Tuesday, Oct. 21:

EXPERIMENTAL TUESDAYS
"The Films of Carolee Schneemann: A Selection." In anticipation of media artist Carolee Schneemann's presentation on Oct. 23, Experimental Tuesdays shares a program of her landmark 16mm film work. 7 p.m. Free.

Wednesday, Oct. 22:

"Flow: For Love of Water." Roused by a thirst for survival, people around the world are fighting for access to water. 7 p.m.

Thursday, Oct. 23:

"An Evening with Carolee Schneemann." Schneemann will give a keynote presentation. 7 p.m.

Friday-Sunday, Oct. 24-26:

WORLD CINEMA: FILMS BY PERE PORTABELLA
"Warsaw Bridge." A story of betrayal. Friday & Sunday 7 p.m.; Saturday 9 p.m. Milwaukee premiere.



"Alexandra" Oct. 17-19

CALENDAR



"Vampir Cuadecuc" Oct. 28 & 29

"The Silence Before Bach." How Johann Sebastian Bach transformed the world through music. Friday 9 p.m.; Saturday 7 p.m.; Sunday 5 p.m. Milwaukee premiere.

Tuesday & Wednesday, Oct. 28-29:

EXPERIMENTAL TUESDAYS

"Vampir Cuadecuc." Pere Portabella's delirious reflection on the codes and conventions of the horror film through the language of structural materialist cinema. 7 p.m. Milwaukee premiere.

Thursday & Friday, Oct. 30-31:

"Kwaidan." Four nightmarish tales adapted from Lafcadio Hearn's classic Japanese ghost stories. Thursday 7 p.m.; Friday 9 p.m.

Friday-Sunday, Oct. 31-Nov. 2:

WORLD CINEMA: THREE FILMS BY HOU HSIAO-HSIEN

"Flight of the Red Balloon." Hou Hsiao-Hsien's serene film is not so much a remake of Albert Lamorisse's children's classic as a complex homage refracted through the complications of life in modern Paris. 7 p.m. each evening. Milwaukee premiere.



"Flight of the Red Balloon" Oct. 31-Nov. 2

"Millennium Mambo." Working as a hostess in a trendy bar, a young beauty finds herself mercilessly torn between two men. Saturday & Sunday 5 p.m. Free.

"Three Times." A sentimental tale of an unfinished love told by delving into three stories occurring in three different time periods — 1966: A Time for Love; 1911: A Time for Freedom; and Present Day: A Time for Youth — played out by the same actor and actress. Saturday 9 p.m.; Sunday 3 p.m. Free.

Friday, Oct. 31:

Experimental Film/Video Series at Woodland Pattern. 7 p.m. Woodland Pattern Book Center, 720 E. Locust St.

ET CETERA

Every Friday:

Planetarium show: "The Northern Lights." Plus an interactive 3-D session on the motions of the Earth, and a tour through the highlights of the current night sky. Q&A follows. 7-7:55 p.m. Manfred Olson Planetarium, adjacent to the Physics Building. Tickets (\$1) go on sale at 6:30 p.m. in the Physics Building lobby. No reservations required. For children 5 and older. The theater is wheelchair-accessible.

Through Oct. 4:

"PostSecret" exhibition. UWM Union Atrium.

Wednesday, Oct. 1:

Department of Visual Art presents Artists Now! Guest Lecture Series. "Beneath the Space: The ceramic art of Paul McMullan." 7 p.m. Arts Center Lecture Hall.

"Back to the Future: Mixed Race & Racial Categories" workshop. Noon-1:30 p.m. Multicultural Student Lounge, UWM Union, room 198.

Faces of America. A one-person performance that focuses on diversity. 6:30 p.m. UWM Union Wisconsin Room.

Thursday, Oct. 2:

Distinguished Lecture Series presents an evening with Frank Warren, PostSecret founder (see p. 11).

Morris Fromkin Memorial Lecture. Carol Stabile, Director of the Center for Study of Women in Society, presents "Red Networks: Women Writers and the Broadcast Blacklist." 4:30 p.m. Golda Meir Library, Conference Center, fourth floor. 229-4345. (See p. 19).

Friday, Oct. 3:

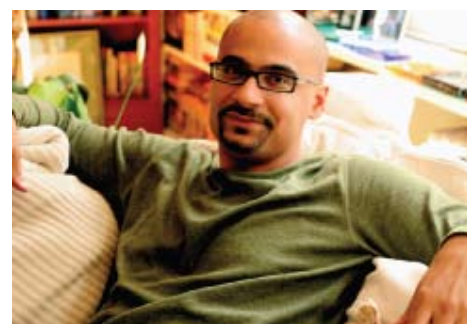
UWM's Academic Adventurers. William Roselle, former director of the UWM Libraries, presents "A Moving Experience: The Historic Move of the AGS Library 30 Years Ago." 3 p.m. Golda Meir Library, American Geographical Society Library, third floor, east wing. 414-229-6282.

Sunday, Oct. 5:

"The Eternal City Goes Under: Floods in Ancient Rome," a public lecture by UW-Green Bay Professor Gregory Aldrete. 3 p.m. Sabin Hall, room G90. Co-sponsored by the Milwaukee Society of the Archaeological Institute of America, and the departments of Art History and Anthropology.

Monday, Oct. 6:

Hispanic Heritage Month Keynote presents Junot Diaz. 7 p.m. UWM Union Ballroom.



Junot Diaz Oct. 6

Tuesday, Oct. 7:

Ettinger Book Artist Series. Karen Hanmer, Chicago book and installation artist. 7 p.m. Golda Meir Library, Special Collections, fourth floor. 229-4345.

Wednesday, Oct. 8:

Department of Visual Art presents Artists Now! Guest Lecture Series. Nick Cave: "Adornment Amplified." 7 p.m. Arts Center Lecture Hall.

Lyrical Sanctuary Open Mic Series. Free and open to the public. 8 p.m. UWM Union Alumni Fireside Lounge.

Oct. 10-Nov. 1:

"Another World: Student Life ca. 1968." UWM Union Atrium.

Monday-Wednesday, Oct. 13-15:

Fifth Annual International Conference on Health Care Systems: "World Neighbors Sharing Strategies to Transform Healthcare in Milwaukee" (see p. 8).

Monday, Oct. 13:

UWM Fall Awards Ceremony. 2 p.m. Union Wisconsin Room (see p. 4).

Tuesday, Oct. 14:

"Asian Americans and the 'Model Minority' Myth" workshop. Noon-1:30 p.m. Multicultural Student Lounge, UWM Union, room 198.

"The F Word." Panel discussion about feminism. 7 p.m. Union Alumni Fireside Lounge.

Wednesday, Oct. 15:

Critical Knowledge in Health Care Lecture Series: "Advancing Beneficial Technologies to Promote Healthier People and Communities" (see p. 8).

Thursday, Oct. 16:

All Majors Career Day. 9 a.m.-2 p.m. UWM Union Wisconsin Room (see p. 9).

Friday & Saturday, Oct. 17 & 18:

Gallery Night and Day (see p. 3).

Friday, Oct. 17:

"Latino Incorporation in Downtown Revitalization: The Case of Waukegan, Ill.," by Karen Kotiw. Noon. Bolton Hall, room 778. Sponsored by the Department of Sociology.

Saturday, Oct. 18:

Kenilworth Square East open house. 10 a.m.-4 p.m.

31st Annual UWM Autumn Pow Wow. Noon. UWM Union Ballroom.

Tuesday, Oct. 21:

Dissecting the City series presents "Milwaukee GHETTOES under the Microscope," panel discussion. 7 p.m. UWM Union Alumni Fireside Lounge.

Wednesday, Oct. 22:

Department of Visual Art presents Artists Now! Guest Lecture Series. Faythe Levine: "Crafting your life: Constructing a creative DIY community." 7 p.m. Arts Center Lecture Hall.



Autumn Pow-Wow Oct. 18

Deb Generitzky

Thursday-Sunday, Oct. 23-26:

UWM Folk Center: Stringalong Weekend. Olympia Resort & Spa, Oconomowoc, WI. For information & fees, e-mail skyeschmid@aol.com or visitstringalongweekend.com.

Thursday-Saturday, Oct. 23-25:

"Since 1968." A Center for 21st Century Studies 40th anniversary conference. For details, visit uwm.edu/Dept/21st/conferences.shtml.

Thursday, Oct. 23:

"The Widening Gap: Economics, Demographics and Higher Education," a lecture and discussion. Noon. Multicultural Student Lounge, UWM Union, room 198.

Friday, Oct. 24:

"Combating Islamophobia: The Role of the Media," workshop. 9 a.m.-1 p.m. UWM Union Theatre.

Friday, Oct. 24:

UWM's Academic Adventurers. Nigel Rothfels, director of the Edison Initiative, presents "In Search of Germans, Butterflies and History in Papua, New Guinea." 3 p.m. Golda Meir Library, American Geographical Society Library, third floor, east wing. 229-6282.

Thursday, Oct. 30:

"Election 2008: Does MY vote really matter?" An open discussion. Noon. Multicultural Student Lounge, UWM Union, room 198.

Thursday, Oct. 30:

Geo-Focus: The Edward Wilkommen Geography and Geology Lecture Series. John Rennie Short, University of Maryland, presents "Suburban Gothic: The Crisis in U.S. Suburbs." 7 p.m. Golda Meir Library, American Geographical Society Library, third floor, east wing. 229-6282. (See p. 19).

Friday & Saturday, Oct. 31 & Nov. 1:

UWM Open House (see p. 7).

Friday, Oct. 31

Lunch and Learn Series: "Evidence and Uncertainty in the Hebrew Bible," by Chaya Halberstam, Indiana University. noon-2 p.m. Hefter Center. Sponsored by the UWM Center for Jewish Studies. Lectures are free and open to the public. A vegetarian lunch will be provided for \$7. RSVP at 229-6121 or cjsuwm@uwm.edu.

2008 Theater season is 'all about politics'

By Beth Stafford

The 2008-09 season for the Department of Theatre in the Peck School of the Arts shows an intriguing range of productions.

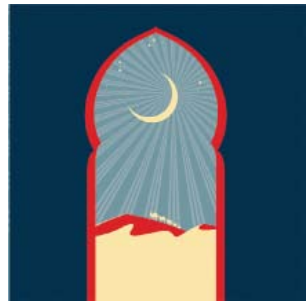
"This year's season is all about politics — politics of war, politics of love, politics of power and the generational rebellions that express moral outrage when politics runs amuck," says Bruce Brockman, Theatre Department professor and chair. "We have a great mix of classic and new plays that will make for a very entertaining and stimulating season."

The season consists of the Mainstage Theatre Series and Lab/Works Series. The Mainstage series features fully staged productions, showcasing the work of students specializing in acting, stage management, costume production and technical production. Performances are in the Mainstage Theatre in the Arts Center.

Lab/Works focuses on acting, with UWM acting students performing established and new plays without elaborate sets or costumes. These plays are presented at Studio 508 at Kenilworth Square East, 1925 E. Kenilworth Pl., and at the Studio Theatre, located in the lower level of the Arts Center on the main campus.

MAINSTAGE THEATRE SERIES

Oct. 14-19: "1001"



The Mainstage Theatre Series opens with "1001," running Oct. 14-19. Directed by Assistant Professor Rebecca Holderness, this play by Jason Grote depicts the common threads linking the ancient Persian markets and

palaces of Scheherazade with Manhattan in the age of electronic courtship. This contemporary retelling of *One Thousand and One Nights* focuses on the politics of romance, the collision of cultures and the persistence of emotional deception.

Nov. 18-23: "Arms and the Man"



"Arms and the Man" by George Bernard Shaw, running Nov. 18-23, is directed by Assistant Professor Michelle Lopez-Rios. This is a comedy of "youthful romance and disillusion," according to playwright Shaw. "Arms and the Man" is

set in 1885 during the Serbo-Bulgarian conflict. This Shavian classic takes a satirical look at romanticized notions of love and war.

March 3-8: "Oedipus Rex"

The curtain rises on 2009 for the Mainstage Series with "Oedipus Rex" by Sophocles, directed by newest Theatre faculty member Tony Horne. Presented March 3-8, this centuries-old tale of the politics of power and the personal struggle of a man pitted against his own fate continues to resonate today. Oedipus's search for truth becomes an obsessive quest for self knowledge that ends in triumph and tragedy that is both personal and epic.

April 21-26: "Hair"

"Hair," a production by the Musical Theatre Program at UWM, closes the season April 21-26. "Hair" will draw on UWM's Theatre, Music and

Dance departments. Broadway's first rock musical transformed American musical theater and launched the anthems of an antiwar generation. In the spirit of '68, "Hair" celebrates life, love, sex, dance, music and youth while raging against war and the taboos of an older generation. With book and lyrics by Gerome Ragni and James Rado, and music by Galt MacDermot, "Hair" was originally produced for Broadway by Michael Butler. Associate Professor Bill Watson directs the UWM production.

LAB/WORKS SERIES

Oct. 29-Nov. 2: "Six Characters in Search of an Author"

Presented Oct. 29-Nov. 2, "Six Characters in Search of an Author" by Luigi Pirandell, directed by Jim Tasse, intertwines the world of theater and reality. As a play begins rehearsal, six unexpected people arrive to reconstruct a crucial moment in their lives. The world of the theater and reality become hopelessly tangled in this critically acclaimed examination of what is real and what is fantasy. The play is presented at Studio 508 at Kenilworth Square East.

March 25-29: "Accidental Death of an Anarchist"

"Accidental Death of an Anarchist," presented March 25-29, is directed by Rebecca Holderness. This modern masterpiece by Nobel Laureate Dario Fo probes the mysterious death of an anarchist who falls from a window while being interrogated by officials. Beneath the sharp satire and physical comedy lies a timely question: "Just how far can we go in the war against terror?" This play also is presented in Studio 508.

Dec. 3-7: "Mill Fire"

"Mill Fire" will be presented Dec. 3-7. Directed by Raeleen McMillion, the play explores the shifting nature of grief and loss in the lives of the women left behind after a mill explosion. "Mill Fire" will be staged in the Studio Theatre.

PRICING FOR SUBSCRIPTIONS AND SINGLE TICKETS

Subscription ticketholders get the best deal for the 2008-09 season. Mainstage subscriptions include tickets to each of the four Mainstage productions, and are \$52/regular admission and \$30/students and seniors. Subscribers have full ticket exchange privileges.

"1001," "Arms and the Man," and "Oedipus Rex" single tickets are \$15/general admission and \$9/students, seniors and UWM alumni. "Hair" tickets are \$20/general admission, \$12/students, seniors and UWM alumni.

Tickets for the Lab/Works Series are not part of the subscription series. Tickets for each Lab/Works production are \$5.

Tickets are available from the Peck School of the Arts box office in the Zelazo Center, 229-4308. The satellite box office in the Mainstage Theatre lobby will open one hour prior to performances. Phone the box office for accommodations for patrons with special needs and group sales availability.

Informative pre-performance discussions are held Wednesday evenings at 6:45 p.m. before performances. These discussions are led by Theatre faculty and guests, and admittance is by ticket for that evening's performance. A sign language interpreter will be present for all Thursday night Mainstage performances.

For more information, visit uwm.edu/arts or phone the box office at 229-4308.

'ARTISTS NOW!' LECTURE SERIES OPENS OCT. 1

By Beth Stafford

The Department of Visual Art opens the second season of its "Artists Now!" guest lecture series Oct. 1.

In "Beneath the Surface: the Ceramic Art of Paul McMullan," the artist will investigate the making of his current ceramic sculptures and his 20 years of art-making, "a journey that has included experimentation, risk-taking and continuous change."

On Oct. 8, visual/performance artist Nick Cave covers the territory, from sculpture, installation and performance to his relationship with fashion in his lecture, "Adornment Amplified."



Nick Cave

The series continues on Oct. 22 with Faythe Levine, "Crafting Your Life: Constructing a Creative DIY Community." Levine is a 2007 recipient of the Greater Milwaukee Foundation's Mary L. Nohl Fund Individual Artist Fellowship in the emerging artist category.

Lectures are free and open to the public, and will be held at 7 p.m. in the Arts Center Lecture Hall. For more information, phone 229-6052.

Expanding UWM's Research Cyberinfrastructure

UWM is well-underway to understanding the computing needs of campus researchers and taking steps to identify the level of service needed to support the University's research mission.

Campus Research Survey

Assessing the needs of UWM's researchers is a key element in developing a strategy for UWM's expanding research cyberinfrastructure. In May, a campuswide research survey, sponsored by the IT Policy Committee, the Research Policy Committee and University Information Technology Services, was distributed to UWM faculty and academic staff.

Survey Results

The goal of the survey was to collect information about the current state and future needs for technology in support of research. There were 262 respondents to the survey with broad representation across campus units. A summary of survey results can be found online at cyberinfrastructure.uwm.edu.

"The results indicate that UWM's research cyberinfrastructure needs are generally consistent with the five categories outlined in the 2008 ECAR study 'Higher Education IT and Cyberinfrastructure: Integrating Technologies for Scholarship,'" said Melissa Woo, director of research cyberinfrastructure. Results indicated that UWM researchers require:

- more data storage and methods for long-term archiving of data
- faster, more powerful computer resources
- more software for simulation, visualization, data mining, qualitative and quantitative analysis, and survey creation
- additional synchronous/asynchronous collaboration and communication tools

"One of the more surprising results was that only about 5% of the respondents indicated a need for the transfer of large datasets," said Woo. "This is not consistent with other institutions and bears more in-depth study."

Another requirement indicated by survey respondents is the need for additional training and assistance for keeping data secure, handling large data sets and working with software. "We recognize that just providing hardware and software is not sufficient," said Bruce Maas, CIO. "Part of our plan is to identify

the level of staffing that will be needed. Our intent is to build a business case with options for financial investments that will be required."

Second Data Center Planning Underway

Many of the requirements expressed by researchers in the survey will be provided with the addition of a second data center. The center, planned to be completed in 2010, will be housed at the University Services Building about two miles from the main campus.

The project has a budget of \$1.2 million funded from the lease of the 12 FCC channels jointly managed with MATC and MPS. David Stack, deputy CIO, is coordinating the efforts.

Affiliated Engineers, Inc. of Madison was recently chosen as the designer for the new facility. "Consultants will be assisting us with both architectural and engineering designs," said Stack. "Working with experienced data center consultants is important because of the special physical security and MEP (mechanical/electrical/plumbing) requirements of a reliable and secure data center."

Once the designs are agreed upon, the building phase of the project will proceed. The data center "shell" will be built with the necessary power and cooling infrastructure. Then work will begin on the interior of the space – including cabinets to house computing equipment, networking for the equipment, and appropriate ways to allow access to equipment while maintaining a secure environment. "During this phase, we plan on incorporating requirements from researchers into the design," said Stack.

Finally, a support infrastructure for the data center will be needed including trained support staff, and monitoring software/equipment.

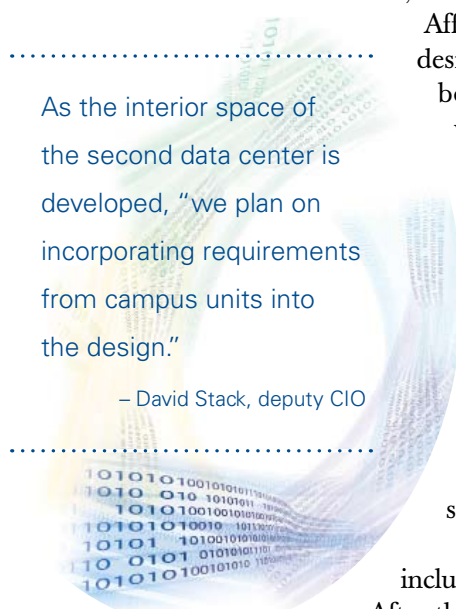
After the interior of the space has been prepared, some of the equipment from the existing data center will be migrated to the new facility in USB. This will provide better redundancy of services should one of the data centers become unavailable.

Once the project is completed, the facility will provide UWM with a specialized, secure space for housing research computers in both the new and existing data centers. It will also serve as a secondary site to provide improved business continuity/disaster recovery for primary campus IT services.

"This second data center will provide the UWM campus with much-needed space that is designed for this specialized purpose," said Maas. "As we hire more faculty with ambitious research agendas, they will expect that we will have facilities and expert staffing available."

As the interior space of the second data center is developed, "we plan on incorporating requirements from campus units into the design."

– David Stack, deputy CIO



PantherFile Gets a Face Lift and New Functionality

If you haven't used PantherFile lately, you're in for a new and improved experience. A system upgrade, completed in August, has given PantherFile an easier-to-read layout, new functionality, and improved stability and response time.

"This 'new' PantherFile takes us to the next level in the user experience," said Cheryl Ellsworth, systems integration manager. "Basic functionality, such as setting file permissions, is much more intuitive and new features provide individuals with the ability to better manage their documents." Individuals with PCs using the Xythos drive as their PantherFile interface will not see any changes.

New Functionality

Tagging – the ability to add properties and key words to files and folders providing an identifier of common characteristics to aid in searching for files and folders.

Document comments – adding comments to a document and creating a "comment thread;" is helpful when documents are being shared and reviewed.

Customizable views – ability to add/modify file information displayed.

Wizards – automatic programs with step-by-step processes for creating a folder and establishing permissions for files and folders.

"We also have an array of new features including drop boxes, Wikis, workflow and records management," said Ellsworth.

Individuals interested in learning more about these features and how to incorporate them into business processes should contact the PantherFile team at PantherFile-Help@uwm.edu.

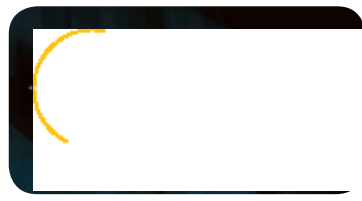
Need help?

- Take a PantherFile Short Course; view the fall course schedule (available Sept. 3) and register online at ShortCourses.uwm.edu.
- Contact the UWM Help Desk at 414-229-4040 or use the online help form at GetTechHelp.uwm.edu.



For the latest information about PantherFile, visit PantherFileNews.uwm.edu.

October is National Cyber Security Awareness Month



Learn how to protect your computer and data

October is National Cyber Security Awareness Month. The goal is to increase awareness of and provide practical solutions for securing computers, personal identity and online data.

Campus activities, organized by the UWM Information Security Office, include an all-campus picnic in Spaight's Plaza with free food, informational sessions geared toward faculty/staff and students, and a presentation by a member of the FBI.

All events are free and registration is not required.

Events in October include:

- **Cyber Security Awareness Campus Picnic** – Thurs., Oct. 2; 11:30 a.m. – 1 p.m.; Spaight's Plaza
- **Presentation: Information Security Awareness for Students** – Thurs., Oct. 9; 11:30 a.m. – 12:30 p.m.; Thurs., Oct. 23; 2:30 p.m. – 3:30 p.m.; Union 240
- **Presentation: Information Security Awareness for Faculty and Staff** – Thurs., Oct. 9; 10 - 11 a.m.; Thurs., Oct. 23; 1 - 2 p.m.; Union 240;
- **FBI Presentation** – Date and time to be determined.

Find out detailed event information and more at security.uwm.edu.

Planning Underway for Major PAWS Upgrade

PAWS (Panther Access to Web Services) is about to undergo a significant upgrade. The last major upgrade occurred in November 2006 resulting in a new look, more features, an easier-to-use interface and the ability to sign-in using an ePanther ID and password.

The new PAWS version 9.0 will provide additional functionality for faculty, staff and students.

For faculty:

- **Improved Wait List** – DES plans to explore releasing this delivered functionality once the new version 9.0 goes live.

For students and advisors:

- **New "Planner"** – provides a connection between students' planned class enrollment and their ultimate registration in those classes.
- **Enhanced Academic Advisement Report** – an easier-to-read and comprehend report; available fall 2009.

For advisors:

- **Access to Student Services Center** – advisors can view same information their advisees see.
- **Redesigned Term Statistics and Cumulative Statistics pages** – easier to understand data; (only for advisors with administrative access).
- **Redefined Education pages** – more data and one-page access of high school and previous college information.

For administrative users:

- **New processes** – ability to assign service indicators and/or student groups in batch instead of manually.

The PAWS upgrade is being co-managed by Enrollment Services, Financial Aid, Graduate School, Recruitment & Outreach, Business and Financial Services and University Information Technology Services. Look for updates in future *technology @ UWM* sections.

Important Dates to Remember

Mar. 2 – Apr. 10: Training for faculty, staff, advisors and students focused on upcoming PAWS changes

Mar. 12 (at 4:30 p.m.) – Mar. 22: PAWS UNAVAILABLE

Mar. 23: PAWS v9.0 available

May 2009: Hands-on training of PAWS v9.0 training for new PAWS users; will focus on both basic and new advanced functionality

news... You Need to Know



Need Software?

The UITS Software Licensing & Asset Management department provides the most cost-effective and efficient way for individuals and campus units to purchase software. Recent cooperative efforts between the College of Letters and Science, Peck School of the Arts, School of Information Studies, and the School of Architecture & Urban Studies resulted in each unit obtaining what they needed at drastically reduced prices; overall savings to the units was over \$93,000. Visit softwaresales.uwm.edu for a list of software and the online shopping cart. If software is not available via the Web site, contact the UITS Software Licensing & Asset Management department at software@uwm.edu and staff can work with you.

NEW! IT's 4 U! Technology Sessions

A new series of monthly exchanges about campus technology called "**IT's 4 U!**" was recently introduced to the campus community. The sessions, facilitated by CIO Bruce Maas, feature faculty, staff and students discussing how they've integrated IT into their work or how new technologies may benefit campus.

IT's 4 U!
A monthly exchange about campus IT

Attendees will:

- Discover innovative ways to use technology
- Learn about emerging technologies
- Discuss ways that technology can provide efficiencies in business processes

The next **IT's 4 U!** will be Oct. 15 from 11 a.m.-noon in Union 240. Register online at employeedev.uwm.edu. **IT's 4 U!** replaces the monthly CIO Briefings.

Fall Semester Short Courses

The short course schedule for the fall semester is now online at shortcourses.uwm.edu. Take advantage of the free courses to learn the features of the new PantherLink e-mail/calendar service and the new PantherFile interface. Check out the Web site to learn more about the wide variety of courses offered each month.

Upcoming Events

IT's 4 U!
A monthly exchange about campus IT

Wed., Oct. 15
11 a.m. – noon, Union 240

ITPC (Information Technology Policy Committee)
Fri., Oct. 10
8 – 9:30 a.m., Chapman Hall Regents Room

UTR (Unit Technology Representative)
Fri., Oct. 10
2 – 3:30 p.m., place TBD



TECHNOLOGY
RESOURCES
24x7



CALL
414-229-4040

ONLINE HELP FORM
GetTechHelp.uwm.edu

VISIT
uits.uwm.edu

We want your good ideas for Quick Wins Plus...and your questions and compliments, too!

UWM OBSERVES NATIONAL DISABILITY EMPLOYMENT AWARENESS MONTH

October is National Disability Employment Awareness Month, with a focus on recognizing the talents, skills and dedication of disabled Americans.

At UWM, special events include a presentation by Diane Sullivan of Independence First on "Disability Etiquette" on Wednesday, Oct. 1, from noon to 1 p.m. in the UWM Union, room 240.

There will be a presentation by Grand Avenue Club Inc. on mental illness on Wednesday, Oct. 15, from 12 to 1:30 p.m. in the UWM Union, room 280.

Joel Mankowski discusses "Deaf Americans: Disabled Group or Cultural Group?" on Wednesday, Oct. 22, from 12 to 1:30 p.m. in the UWM Union, room 240. The presentation addresses a controversial topic among today's deaf and hard of hearing communities. One side considers themselves "disabled" as deaf, while the other claims an identity as "Deaf cultural people" instead of "disabled." Mankowski also addresses the viewpoint of society as a whole, which still largely views deaf people as "disabled."

To attend the above presentations, please register under the "Events" listings at ww4.uwm.edu/employeedev//.

In addition, UWM's ADA Advisory Committee (ADAAC) will have a special display Oct. 8 at the Benefits and Wellness Fair (see page 20). ADAAC will be present to raise awareness among the campus community about disabled individuals.

If you've got good ideas for positive changes at UWM and you've been looking for a way to make those suggestions, please submit a Quick Win.



QUICK WINS FAQ

What's a Quick Win?

Quick Wins – "Wins" is the acronym for "Ways to Implement New Solutions" – are no- or low-cost ideas for positive campus changes that can be implemented in a relatively short period of time.

How fast is "quick" and how does it "win"?

The criteria for a Quick Win involve time, cost, and results.

Time: There is a short period of time from identification of the potential QW to implementation/completion, e.g. a few weeks to a few months.

Cost: The idea is relatively inexpensive (no- or low-cost) and fits into a department's or unit's current budget. The QW+ Committee has no budget for implementing these suggestions, and all costs to do so are incurred by the implementing unit.

Value/result: The idea is viewed as positive by those involved/affected by it.

How many ideas have you received?

Since the Quick Wins process began in 1998, we have received more than 1,500 ideas from faculty, academic staff, classified staff, students, alums and members of the Milwaukee community.

What happens after I submit my terrific idea?

An idea is submitted to quickwin@uwm.edu or through our Web page, uwm.edu/MilwaukeeIdea/qwsubmit.htm. Within 24 hours (whenever possible), an e-mail response is sent to the submitter with a tracking number, and the date of the QW+ Committee meeting at which the idea will be considered. The QW+ Committee meets once per month from September through April to consider new submissions.

Within approximately 72 hours of the meeting, the QW+ chair e-mails submitters, notifying them of the committee's decision on their potential Quick Win.

Ideas determined to have potential as "Quick Wins" are sent to the appropriate campus unit. That unit is given approximately two weeks to respond to the committee with its evaluation of the time, cost and value of the idea. If the unit agrees that the idea fits the criteria, we have another Quick Win for the campus.

If, after consideration, the QW+ Committee decides that an idea does not meet the QW criteria, it is sent to the appropriate unit as a "suggestion" for their information and consideration. This "suggestion" does not require any further reply to the committee, as does a potential Quick Win.

WHAT'S THE 'PLUS' IN QUICK WINS PLUS?

Target Topics: Each year, we have a target topic to highlight for your submissions (but we still want your good ideas about any aspect of the campus, too!) For 2008-09, we're especially looking for Quick Win ideas for **Improving the Student Experience**.

Quick Questions: On the "Submit A Quick Win" Web page there also is a submission form that gives you an opportunity to submit your questions about our campus. In a sentence or two, just write to us

with your campus question: "I always wondered..." The QW+ Committee will select some of these questions to answer in our QW+ *UWM Report* column each month, in other publications and on our Web site. And we'll add some pertinent "Fast Facts," too.

Panther Points of Pride (PPP): We're also looking for what you think are the good things about UWM, our "Panther Points of Pride" – those people and activities that you think deserve a Panther pat on the back.

Tell us your stories about the good people, places, activities, programs, etc. – something good that happened here on campus. You'll find a submission form for that on the "Submit A Quick Win" Web page, too.

We'll review all these PPPs, pass the compliments on to the appropriate campus people and/or groups and, where appropriate, let University Relations and Communications know about some of these good stories about UWM.

QUICK WINS PLUS AT WORK

Here are a few of the implemented Quick Wins from the past year:

More diaper changing stations in campus restrooms.

*Submitted by Natalie Reinbold, Financial Aid
Implemented by Physical Plant Services*

Physical Plant Services conducted a survey to see where more changing stations were needed and planned to apply signs to designate restrooms that are equipped.

Place containers for recyclables in out-of-doors campus locations.

*Submitted by Christel Maass, UWM Libraries
Implemented by Physical Plant Services*

Easier access to the online Academic Calendar.

*Submitted by Tami Williams, Film Studies
Implemented by University Relations and Communications*

A link to the Academic Calendar was placed above the Event Calendar on the Web site.

More seating in the first floor vending area of Curtin Hall.

*Submitted by Vicki Bott, English
Implemented by Physical Plant Services*

Advertise and promote the use of campus phones.

*Submitted by Ann Nehring, UITS
Implemented by Telephone Services*

Stickers with the word "CAMPUS" will be placed on handsets of campus phones to promote their use and identify them for campus use only.

More campus bike racks, particularly under the Library overhang area.

*Submitted by Valerie Errante, Music
Implemented by Physical Plant Services*

Install a convex mirror at the northwest corner of the Pavilion.

*Submitted by Tobiah Deutsch, Recruitment & Outreach
Implemented by Physical Plant Services*

QW+ is supported by the Office of the Provost and The Milwaukee Idea.

FALL CAREER WORKSHOP SERIES FOR NEW FACULTY

This fall, the Center for Instructional and Professional Development (CIPD) will offer two Brown Bag Workshops directed toward new faculty. Bring your lunch and be prepared to learn! Check the CIPD Web site at cipd.uwm.edu to register or for information regarding times and locations for these opportunities.

Designing a Learning-Centered Course and Syllabus
Friday, Oct. 3, 11:30 a.m.-1:30 p.m.
UWM Union, room 240

A panel of faculty, along with staff from the Center for Instructional and Professional Development, will engage participants in a lively discussion of what “learning-centered” means and the implications for your syllabus and course design.

What about your course would you like to change next time around? What is working and what isn’t? How can you make your course your own?

Please bring a current course syllabus with you for interactive activities and opportunities to apply strategies to raise the level of student learning and student responsibility for learning.

Developing Your Blueprints to Success as a Researcher at UWM

Thursday, Nov. 20, 11:30 a.m.-1 p.m.
UWM Union, room 240

Two assistant professors will share their knowledge and life experiences on their journeys to become successful researchers. Steve Atkinson of the Graduate School will also discuss what the Graduate School can do to help you on the road to success.

This is an informal discussion with handouts to help you on your way.

FALL WORKSHOPS FOR FACULTY AND TEACHING ACADEMIC STAFF

Check the CIPD Web site at cipd.uwm.edu to register or for information regarding times and locations for these opportunities.

Creating Specific Learning Outcomes for ANY Type of Course

Friday, Oct. 10, 12:30-1:30 p.m.
UWM Union, room 240

Facilitator: Connie Schroeder

Creating specific learning outcomes for ANY type of course is THE essential ingredient in making your course coherent and easier to design, teach and evaluate.

Learning outcomes anchor student learning throughout the course but are often left out, vaguely written or just inherited from a prior syllabus. We’ll explore the purpose and language of writing clear course learning outcomes and examine multiple learning outcome samples from syllabi in your discipline.

Participants from all disciplines will write at least one learning outcome specific to their course, critique each outcome for clarity and specificity, and learn how to embed specific learning outcomes throughout a course.

Seasoned and new faculty and instructors will find this strategy helps align everything else in the course and is easy to integrate into existing courses.

Attaining Greater Transparency in Learning: Designing Assignment Rubrics

Tuesday, Oct. 21, 12:30-2 p.m.
UWM Union, room 240

Facilitator: Connie Schroeder

This workshop is geared toward making the learning that is assessed and evaluated transparent to both students and the instructor.

Rubrics can minimize the time spent providing feedback and reduce student complaints about unfairness, subjectivity and lack of clarity. Rubrics can actually maximize the level of student responsibility for the quality of their learning.

New and seasoned faculty and instructors will examine sample assignments; define the relationship between learning goals, assignments and rubrics; and practice determining the criteria and levels of student performance in order to make learning transparent to students.

Bring your own assignments and syllabi to the workshop if you want a jump start on developing your own assignment rubric!

INDIVIDUAL OR DEPARTMENTAL CONSULTATIONS

Arrange a confidential one-on-one or departmental consultation with Connie Schroeder, assistant director of CIPD, for designing or revamping your course, syllabus or course activities, or for troubleshooting a knotty problem in order to improve your teaching and enhance student learning. Contact Schroeder at connies@uwm.edu or 229-5764 to arrange an appointment.

MID-SEMESTER COURSE ASSESSMENT

The CIPD office will assist you in arranging a mid-semester student focus group, designed to provide you with extensive student feedback on your teaching and their learning. See the Web site at cipd.uwm.edu for sample questions, steps to take to arrange CIPD assistance and how to maximize the use of student focus groups for teaching improvement. Contact Connie Schroeder, assistant director of CIPD, at connies@uwm.edu or 229-5764 to arrange your mid-semester course assessment.

UWM LIBRARIES

FROMKIN LECTURE EXPLORES TELEVISION BLACKLISTING

Carol Stabile, director of the Center for Study of Women in Society, University of Oregon, will present “Red Networks: Women Writers and the Broadcast Blacklist,” the 39th annual Morris Fromkin Memorial Lecture, on Thursday, Oct. 2, at 4:30 p.m. in the fourth floor Conference Center of the Golda Meir Library.

Stabile, formerly a professor in UWM’s Department of English, will discuss the work of women writers and producers whose careers were damaged or ended by the blacklist, and how this silencing helped create an environment within the television industry in which diversity and controversy became synonymous, and both were demonized as evidence of a Communist conspiracy.

For more information about the Fromkin Lecture and Research Grant, visit uwm.edu/Libraries/special/fromkin/lectures.html.

CHICAGO ARTIST TO SPEAK IN SPECIAL COLLECTIONS

The Fall 2008 Ettinger Book Artist Series presentation will be given by Karen Hanmer, a Chicago-area book and installation artist, on Tuesday, Oct. 7, at 7 p.m. in the Special Collections department.

Hanmer is noted nationally for her expressive use of dynamic structures, such as flag books, tunnel books, Jacob’s ladders, game boards, pop-ups and a wide array of accordion structures.

The lecture, supported by the Ettinger Family Foundation, is free and open to the public. Special Collections is located on the fourth floor of the Golda Meir Library building. For more information or for special needs, please call 229-4345.

‘SUBURBAN GOTHIC’ IS SUBJECT IN NEW LECTURE

John Rennie Short, author and professor of public policy at the University of Maryland, Baltimore County, will give a lecture entitled “Suburban Gothic: The Crisis in U.S. Suburbs” on Thursday, Oct. 30, at 7 p.m. in the American Geographical Society Library.

Short has written 28 books, including *Cities and Nature* (2008) and *Liquid City: Megalopolis Revisited* (2007), lectured around the world on urban issues, and is a founding co-editor of the journal *Society and Space* and of the *Critical Introduction to Urbanism* book series published by Routledge.

His talk inaugurates “Geo-Focus: The Edward Wilkommen Geography and Geology Lecture Series,” sponsored by Wilkommen, a retired engineer who is a longtime AGS Library user and Wisconsin Map Society member.

The presentation is free and open to the public. A reception follows the lecture. The AGS Library is located on the third floor, east wing, of the Golda Meir Library building. For more information or special needs, please call 229-6282.

INTERLIBRARY LOAN OFFICE MOVES TO EAST WING

In preparation for the upcoming renovation of the west wing first floor of the library and the creation of the Daniel M. Soref Learning Commons, the Interlibrary Loan (ILL) Services and Document Delivery office has temporarily moved to the east wing, first floor. As one enters the east wing, the office is located down the hallway to the left in room E156.

ILL books should still be picked up at and returned to the west wing Circulation Desk. Assistance with ILL services will still be available from the west wing Research and Instruction Support staff as well as Circulation staff.

ILL may be reached by any of these ways:

E-mail: libill@uwm.edu

Phone: 414-229-4493

Chat/IM:

AIM: uwmlibrariesill

Google Talk: uwmlibraries.ill

Meebo: uwmlibraries_ill

MSN: uwmlibraries_ill

yahoo: uwmlibraries_ill

For more information, contact Leigh Dorsey, ILL head, at 229-3938.

ADA
ADVISORY COMMITTEE

AMERICANS WITH DISABILITIES
ACT ADVISORY COMMITTEE
**UNIVERSITY OF
WISCONSIN-MILWAUKEE**
www.ada.uwm.edu

DISABILITY

If you have any questions relating to the Americans with Disabilities Act (ADA), you may contact any of the following:

**Office of Equity/
Diversity Services**
Mitchell Hall
Room 369
414-229-6923
for FACULTY, STAFF, STUDENTS
www.diversity.uwm.edu

**Disabilities in Employment
ADA Coordinator**
Human Resources
Engelmann Hall
Room 125
414-229-4443
for FACULTY, STAFF
www4.uwm.edu/hr

**Student
Accessibility Center**
Mitchell Hall
Room 112
414-229-4287
for STUDENTS
www.ada.uwm.edu

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BENEFITS

BENEFITS FAIR/DUAL CHOICE

Wednesday, Oct. 8

The Human Resources-Benefits Office will again be sponsoring a combined Benefits and Wellness Fair, which will provide employees an opportunity to review their total benefits package.

The fair will be held on Wednesday, Oct. 8, in the Union Wisconsin Room from 10 a.m. to 3:30 p.m. It is scheduled to coincide with the annual Dual Choice enrollment period, Oct. 6-24.

Representatives will be available to answer questions on the following benefit programs: health, dental, life, disability, long-term care insurances; the Employee Reimbursement Account program; the Wisconsin Retirement System; and Tax-Sheltered Annuity programs. Also available will be information on various wellness issues. Don't miss it!

ELECTRONIC DISTRIBUTION OF THE 2009 DUAL CHOICE BOOKLET

The 2009 Dual Choice "It's Your Choice" booklet (for open enrollment) will be sent electronically to the campus e-mail address of all faculty and staff enrolled in one of the State of Wisconsin Group Health Insurance plans.

Electronic distribution will save resources and provide access to health insurance information earlier than paper distribution.

Those who prefer a paper copy of "It's Your Choice" may pick one up at the Benefits and Wellness Fair or at the Human Resources Office, room 125, Engelmann Hall.

HEALTH INSURANCE CHANGES

All health plan participants should read at least the first pages in the "It's Your Choice" booklet to learn what "Notable Plan and Program Changes" will be effective with the new calendar year.

You should also check with your HMO to be sure your health care provider will still be a participant during the 2009 plan year.

If you wish to change to a new plan, increase coverage from single to family or make other changes to your health plan, submit a new health insurance application to the Human Resources Office, room 125, Engelmann Hall, not later than 4:30 p.m. on Oct. 24, 2008. Coverage under the new plan selected will begin on Jan. 1, 2009.

EMPLOYEE REIMBURSEMENT ACCOUNT OPEN ENROLLMENT

The annual open enrollment for the Employee Reimbursement Account (ERA) program for 2009 will also be starting in October. Look for the ERA e-mail notification in early October for specific enrollment information, dates and other details. Remember, you must enroll every year to participate!

You may enroll during this limited open enrollment for medical and dependent day care (child and elder) expenses that you expect to incur between Jan. 1 and Dec. 31, 2009.

Employees may enroll for 2009 using the Interactive Voice Response (IVR) telephone system or over the Internet. The 2009 ERA booklets will be sent electronically to the campus e-mail address of all eligible employees.

Remember to submit your reimbursement requests for your 2008 ERA account so the money you set aside is not forfeited!

OPEN ENROLLMENT FOR OTHER BENEFIT PLANS

Other benefit plans may also announce open enrollment periods in October/November for benefits not

usually available after your original enrollment opportunities. Stay tuned for upcoming announcements.

ETF TO DISCONTINUE ACCEPTING 403(B) ADDITIONAL CONTRIBUTIONS

Employees currently with Salary Reduction Agreements to make tax-deferred contributions to the Wisconsin Retirement System (WRS) to supplement their retirement savings - 403(b) funds - should be aware that, effective Jan. 1, 2009, the WRS will no longer be an investment option.

The Department of Employee Trust Funds (ETF) will not be able to comply with new IRS regulations set to take effect on Jan. 1, 2009. Therefore, ETF will not accept 403(b) additional contributions after that date.

The funds that participants currently have in 403(b) additional contributions will be able to remain in the WRS and will continue to earn interest until the funds are withdrawn. Withdrawals are subject to the same terms as earlier. If you have questions regarding withdrawals, please contact the Benefits Office at 229-4925.

The other 403(b) vendors - Ameriprise/RiverSource, Lincoln National Life, TIAA-CREF, Dreyfus, Fidelity and T. Rowe Price - remain available as options. It will be necessary to contact a 403(b) vendor to set up an account and then to submit a new Salary Reduction Agreement. For more information, go to: uwsa.edu/hr/benefits/retsav/tsa.htm.

Another option for a supplemental tax-deferred retirement savings program is the Wisconsin Deferred Compensation (WDC) Program, which is available to all State of Wisconsin employees. The WDC is authorized under Internal Revenue Code Section 457. For more information about the WDC Program, go to: uwsa.edu/hr/benefits/retsav/wdc.htm.

WELCOME, NEW CLASSIFIED EMPLOYEES

- Janet Donovan**, University Business Specialist, Financial Aid
- Gail Dukes**, University Benefit Specialist, Human Resources
- Angella Flatt**, University Services Associate 2, College of Health Sciences
- Mary Eckert**, University Services Associate 2, Physics
- Marion Fanetta**, Security Officer 3, University Police
- Paul Freitag**, Power Plant Operator, Heating & Chilling
- Charles Haakma**, Power Plant Operator, Heating & Chilling
- Shane Haensgen**, Student Status Examiner 1, Graduate School
- Christopher Hofland**, Financial Specialist 2, Cashier's Office
- Michele Klingbeil**, Academic Department Associate (A), Psychology
- BeOrn Morder**, IS Technical Services Professional, UITS
- Margret Petrie**, Communications Specialist, Public Helath Planning
- Barry Pifer**, Human Resources Assistant, Auxiliary Administrative Services
- Jeffrey Schmitt**, Custodian, Housekeeping
- Peggy Scott**, Custodian, Custodial Services
- Keondrey Simmons**, Security Officer 3, UPark Satellite Lot Security
- Jacob Wing**, Cook 2, Sandburg Cafe
- Milton Wong**, IS Technical Services Professional, School of Information Studies

SUBMISSION GUIDELINES

- Electronic submissions only, either by e-mail document or Internet (see addresses below).
- If an entry requires diacritics or other special marks, a hard copy of the entry noting such marks should be faxed to *Report* at 229-6443 as a backup to the electronic submission.
- Enclose names to appear in boldface type in < >. Also enclose all material to be italicized.
- Do not submit grant information to *Report*. The "Grants" section is supplied by UW System via the Graduate School.

DEADLINES

Issue	Deadline
November	Mon., Sept. 29
December	Mon., Oct. 27
No January 2009 issue	
February	Mon., Dec. 29
March	Mon., Jan. 26
April	Mon., Feb. 25
May	Wed., Mar. 25
June	Mon., Apr. 27
No July or August issues	

E-mail submissions: report@uwm.edu

Internet submissions: www.uwm.edu/news/report/ft-form.HTML

PEOPLE

PECK SCHOOL OF THE ARTS

MUSIC

Martin Jack Rosenblum serves as historian for the Discovery World "Les Paul's House of Sound" installation that opened in June and runs through January 2009.

SHELDON B. LUBAR SCHOOL OF BUSINESS

Maria Goranova received a Distinguished Paper Award from the Academy of Management's Business Policy and Strategy division at the Academy's annual meeting in Anaheim, CA, this August for her paper entitled "Owners on Both Sides of the Deal: M&I and Overlapping Institutional Ownership" (with Ravi Dharwadkar and Pamela Brandes).

D. Winkel and **Belle Rose Ragins** presented "Navigating the emotional battlefield: Gender, power and emotions in entrepreneurial relationships" at the Academy of Management Meeting Aug. 8-13 in Anaheim, CA. This paper was also published in the 2008 *Academy of Management Best Paper Proceedings*.

Belle Rose Ragins was a discussant for the Joint Symposium, "The questions we're afraid to ask: The answers we're afraid to share," at the Academy of Management Meeting Aug. 8-13 in Anaheim, CA.

Belle Rose Ragins chaired the Coalition on Faculty Diversity Town Hall Meeting at the Academy of Management Meeting Aug. 8-13 in Anaheim, CA.

LETTERS & SCIENCE

BIOLOGICAL SCIENCES

Doctoral student **Ransome van der Hoeven** from **Steven Forst's** laboratory won the top poster award at the Raper Symposium on Microbial Research held at UW-Madison on Aug. 29. The title of the poster was "The outer membrane porin, OpnS, of *Xenorhabdus nematophila* confers a competitive advantage for growth and/or survival in the insect host." This was the first time a graduate student from UWM was chosen for this award.

FOREIGN LANGUAGES & LINGUISTICS

Michael J. Mikos received the Order of Merit from the John Paul II Catholic University of Lublin, Poland, on Aug. 7.

PUBLICATIONS

SHELDON B. LUBAR SCHOOL OF BUSINESS

Keshavamurthy Ramamurthy, A. Sen and A.P. Sinha, "An Empirical Investigation of the Key Determinants of Data Warehouse Adoption," *Decision Support Systems*, Vol. 44, No. 4, 2008, pp. 817-841.

Keshavamurthy Ramamurthy, A. Sen and A.P. Sinha, "Data Warehousing Infusion and Organizational Effectiveness," *IEEE Transactions on Systems, Man and Cybernetics - Part A*, Vol. 38, No. 4, 2008, pp. 976-994.

EDUCATION

EDUCATIONAL POLICY & COMMUNITY STUDIES

Ian Harris, "The promises and pitfalls of peace education evaluation," pp. 245-264 in *Transforming Education for Peace*, J. Lin, E. Brantmeier and C. Bruhn, eds., Charlotte, NC: Information Age Publishing, 2008.

Ian Harris, "History of Peace Education," pp. 15-24 in *Encyclopedia of Peace Education*, M. Baja, ed., Charlotte, NC: Information Age Publishing, 2008.

Ian Harris and C. Hansvick, "Peace and conflict programs within higher education: Changes observed since the year 2000," pp. 276-288 in *Educating for a Civilization of Peace: Proceedings of the 2007 International Education for Peace Conference*, Vancouver, CA: Education for Peace Press, 2008.

Aaron Schutz, "Social Class and Social Action: The Middle-Class Bias of Democratic Theory in Education," *Teachers College Record*, Vol. 110, No. 2, 2008, p. 405-442.

HEALTH SCIENCES

COMMUNICATION SCIENCES & DISORDERS

Caryn S. Easterling and E. Robbins, "Dementia and Dysphagia," *Geriatric Nursing Journal*, Vol. 29, No. 4, July 2008, pp. 275-285.

HEALTH CARE ADMINISTRATION & INFORMATICS

Hanh Q. Trinh, James W. Begun and Roice D. Luke, "Hospital service duplication: Evidence on the medical arms race," *Health Care Management Review*, Vol. 33, No. 3, July-September 2008.

HUMAN MOVEMENT SCIENCES

G. Sanna and **Kristian M. O'Connor**, "Fatigue-related changes in stance leg mechanics during sidestep cutting maneuvers," *Clinical Biomechanics*, Vol. 23, 2008, pp. 946-954.

OCCUPATIONAL THERAPY

Phyllis King and D. Olson, "Work," in Willard and Spackman's *Occupational Therapy (11th Edition)*, Crepeau, Cohn and Schell, eds., Baltimore, MD: Lippincott Williams & Wilkins, 2008.

T. May-Lisowski and **Phyllis King**, "Effect of wearing a static wrist orthosis on shoulder movement during feeding," *American Journal of Occupational Therapy*, Vol. 62, No. 4, 2008, pp. 438-445.

LETTERS & SCIENCE

BIOLOGICAL SCIENCES

Ransome van der Hoeven, **Geeta Betrabet** and **Steven Forst**, "Characterization of the gut bacterial community in *Manduca sexta*

A green time was had by all

By Angela McManaman

Nearly 100 volunteers and student employees from across the university helped UWM maintain a proud Wisconsin tradition this summer.

Volunteers and UWM Bookstore employees staffed the UWM booth in the Wisconsin Products Pavilion at the 2008 Wisconsin State Fair.

Fairgoers dropped by to get their hands dirty at a sand table that modeled water erosion, get up close and personal with live quagga mussels (the mussels were mating at the State Fair, hence the murky water), pick up a sampling of wildflower seeds and environmental tips on Greensmart magnets, and more.

The biggest hit at the UWM-goes-green booth? A miniature model of the Solar Decathlon House, contributed by the university's 2009 Solar Decathlon team from the School of Architecture and Urban Planning and College of Engineering and Applied Science. Fairgoers wanted to know how much weight the solar panels could bear, how much an energy-efficient home might cost and how the team plans to deliver the full-scale model to Washington, D.C., for the 2009 competition.

Others took photographs of the model, brochures that highlight the schools and colleges at UWM and the new Viewbook. A few said they'd see us at Open House this month.



The Robert and Jean Miller family from Minneapolis investigates erosion at the UWM booth in the Wisconsin Products Pavilion.

and effect of antibiotics on bacterial diversity and nematode reproduction," *FEMS Microbiol Letters*, Vol. 286, 2008, pp. 249-256.

ECONOMICS

Mohsen Bahmani-Oskooee and A. Kutan, "Black Market Exchange Rate vs. the Official Exchange Rate in Testing the PPP: An Application of a Non-Linear Test," *Comparative Economic Studies*, Vol. 49, 2007, pp. 632-641.

Mohsen Bahmani-Oskooee and Y. Wang, "The J-Curve at the Industry Level: Evidence from Trade Between U.S. and Australia," *Australian Economic Papers*, Vol. 46, 2007, pp. 315-328.

GEOSCIENCES

Christopher R. Fielding, Tracy D. Frank and **John L. Isbell**, eds., *Resolving the Late Pleistocene Ice Age in Time and Space*, Geological Society of America Special Paper 441, 2008.

PHILOSOPHY

Haig Khatchadourian, "Addressing Root-Causes of Global Terrorism," *Journal for Peace & Justice Studies*, Vol. 16, No. 2, March 2008, pp. 105-118.

NURSING

S. Sanders, **Carol H. Ott**, **Sheryl Kelber** and **Patricia Noonan**, "The experience of high levels of grief in caregivers of persons with Alzheimer's disease," *Death Studies*, Vol. 32, No. 6, 2008, pp. 495-523.

GIFTS, GRANTS & CONTRACTS

RECEIVED IN JULY 2008

ACADEMIC AFFAIRS

ADMINISTRATION

Alfred P. Sloan Foundation
Blending Life and Learning: Increasing Access to Higher Education
Cheng, Rita - Research \$10,000

ARCHITECTURE & URBAN PLANNING

COMMUNITY DESIGN SOLUTIONS

City of Milwaukee
Facade Grant/Main Street Community Design Solutions Team Pilot
Weistrop, Susan - Extension & Public Service \$20,945

PECK SCHOOL OF THE ARTS

ADMINISTRATION

UWM Foundation
Support for Grand Viennese Ball
Hobgood, Wade - Miscellaneous \$12,500

FILM

UWM Foundation
Expansion of the Film "Almost Home: Outreach Redux"
Lichtenstein, Ivan - Extension & Public Service \$22,000

For the Record

UWM Foundation
Expansion of the Film "Poetry Project"
Lichtenstein, Ivan – Extension & Public Service \$7,500

MUSIC

UWM Foundation
Music Scholarships for Spring 2003
Jaimes, Judit – Student Aid \$-393

SHELDON B. LUBAR SCHOOL OF BUSINESS

INSTRUCTION

UWM Foundation
M&I Center for Business Ethics
Prasad, V. Kanti – Instruction \$5,000

CONTINUING EDUCATION

ADMINISTRATION

Annie E. Casey Foundation
Making Connections Milwaukee
White, Sammis – Extension & Public Service \$164,162

URBAN COMMUNITY DEVELOPMENT

U.S. Dept. of Education
MAGIC – Linking Teacher Training to Students' Performance
Rai, Kalyani – Instruction \$299,967

EDUCATION

ADMINISTRATION

UWM Foundation
Mentoring and Community Service Project
Thurman, Alfonzo – Miscellaneous \$15,000

ENGINEERING & APPLIED SCIENCE

CIVIL ENGINEERING & MECHANICS

We Energies
Biocontainment of PCBs on Concrete Surfaces
Li, Jin – Research \$10,000

UW-Madison
Analysis of Wisconsin WIM Data
Tabatabai, Habibollah – Research \$25,000

WI Dept. of Transportation
Implementation of 0092-05-09:
Investigation of Vertical Members to Resist Surficial Slope Instabilities
Titi, Hani – Research \$5,000

ELECTRICAL ENGINEERING & COMPUTER SCIENCE

RF Nano
Carbon Nanotube Antenna Development
Hanson, George – Research \$57,646

UWM Foundation
Unrestricted Wind Energy Research Fund
Yu, David – Research \$120,000

MECHANICAL ENGINEERING

National Science Foundation
NER: Carbon Nanotube Coated with Nanoparticles: Anenabling Structure for Nanomanufacturing and Nanodevices
Chen, Junhong – Research \$11,934

UWM Research Foundation
Catalyst Grant: Multifunctional Unimolecular Micelles for Targeted Cancer Therapy
Gong, Shaoqin – Research \$105,000

National Science Foundation
Fostering Opportunities for Tomorrow's Engineers (FORTE)
Reisel, John – Extension & Public Service \$1,164,823

GRADUATE SCHOOL

CENTER FOR URBAN INITIATIVES & RESEARCH

Milwaukee Public Schools
Milwaukee Public Schools: Telephone

Survey of Parents of Bused Children
Davis, Gerald – Extension & Public Service \$15,390

West Allis-West Milwaukee School District
WAWM-SD Project Catch Evaluation
Davis, Gerald – Extension & Public Service \$4,986

West Allis-West Milwaukee School District
WAWM-SD REMS Project Evaluation
Percy, Stephen – Extension & Public Service \$9,847

HEALTH SCIENCES

HEALTH SCIENCES

Wisconsin Partnership Fund
Wisconsin Initiative for Health Research (WINHR) Implementation Grant
Cisler, Ron – Research \$ 9,419

HUMAN MOVEMENT SCIENCES

National Institutes of Health
Physical Activity Enhancement in the Elderly
Strath, Scott – Research \$130,950

Milwaukee Co. Dept. on Aging
Wellness Works
Strath, Scott – Extension & Public Service \$64,000

LETTERS & SCIENCE

ANTHROPOLOGY

WI Dept. of Natural Resources
Archaeological Survey of Portions of Aztalan State Park
Richards, John – Research \$24,511

BIOLOGICAL SCIENCES

UWM Research Foundation
Production of Recombinant Membrane Proteins in *Rhodospirillum Rubrum*
Collins, Mary Lynne Perille – Research \$59,000

Village of Mount Pleasant, WI
Pike River Floodplain Modification and Stream Restoration, Phases 4 and 5
Ehlinger, Timothy – Research \$-126,256

U.S. Dept. of Energy
Integrated Genome-Based Studies of *Shewanella* Ecophysiology
Saffarini, Daad – Research \$225,022

CHEMISTRY

Harvard Medical School
GABA-A Receptor Subtype Mechanisms in Nonhuman Primate Models of Alcohol Abuse
Cook, James – Research \$35,684

National Institutes of Health
Cd2+, Metallothionein and Transcriptional Control Of Na+-Glucose Co-Transporter 1
Petering, David – Research \$320,264

CENTER FOR INTERNATIONAL EDUCATION

U.S. Dept. of Education
Fulbright-Hayes Group Projects Abroad Proposal: Morocco Language and Area Studies Seminar
Maguire, Thomas – Instruction \$-1,497

ECONOMICS

UWM Foundation
Cory Chow Memorial Fund
Holahan, William – Student Aid \$3,500

ENGLISH

William F. Vilas Trust Estate
Vilas Research Professor of English
Sangari, Kumkum – Instruction \$168,000

FRENCH, ITALIAN & COMPARATIVE LITERATURE

UWM Foundation
French Film Festival

Mileham, James – Extension & Public Service \$985

MATHEMATICAL SCIENCES

U.S. Dept. of Energy
Collaborative Research: Regional Climate-Change Projections Through Next-Generation Empirical and Dynamical Models
Kravtsov, Sergey – Research \$68,975

PHYSICS

Argonne National Laboratory
Algorithms for Determining the Structure of Individual Macromolecules and Nanoparticles by Coherent Diffraction Imaging
Ormandy, Alex – Research \$55,024

University of Texas at Brownsville
The Periodic Standing Wave Approximation for Binary Coalescence
Friedman, John – Research \$2,500

National Science Foundation
CAREER: Probing the Nature of Coupled Ground States in Single Crystals of Magnetoelectric Perovskite Oxides
Guptasarma, Prasenjit – Research \$100,000

WUWM

UW System Trust Fund Office
Program Support
Edwards, Dave – Research \$157,500

UWM LIBRARIES

ADMINISTRATION

UWM Foundation
Already Established, Supplement Only
Barczyk, Ewa – \$25,000

MILWAUKEE IDEA

AGE & COMMUNITY

Luther Manor
Luther Manor Program Evaluation Project
Fritsch, Thomas – Extension & Public Service \$21,381

CONSORTIUM FOR ECONOMIC OPPORTUNITY

UWM Foundation
To Support Milwaukee Idea Economic Development Fellows Program
Levine, Marc – Student Aid \$42,000

CREDIT PROGRAMS

UWM Foundation
Scholarship Support for Graduate Education Nonprofit Management Students
Smith, John – Student Aid \$15,000

NONPROFIT PORTAL

UWM Foundation
Development of Helen Bader Institute for Nonprofit Management Education and Research Programs
Percy, Stephen – Research \$1,651

UWM Foundation
Development of Helen Bader Institute for Nonprofit Management Education and Research Programs
Percy, Stephen – Research \$-44,680

NURSING

DEAN'S OFFICE

Health Resources & Services Administration
Advanced Education Nursing Traineeship
Dean-Baar, Susan – Student Aid \$84,241

Medical College of Wisconsin
Pathways Linking Poverty, Food Insecurity and HIV in Rural Malawi
Galvao, Loren – Research \$129,967

National Institutes of Health
Longitudinal Narrative Study of Women Who Were Unsuccessful in Work-Based Welfare
Hildebrandt, Eugenie – Research \$783

HOUSE OF PEACE

Children's Outing Association Riverwest Health Initiative
Baisch, Mary – Extension & Public Service \$5,731

HELEN BADER SCHOOL OF SOCIAL WELFARE

ADMINISTRATION

Office of National Drug Control Policy
High Intensity Drug Trafficking Area (HIDTA)/UWM Collaborator
Stojkovic, Stan – Extension & Public Service \$960,325

CENTER FOR ADDICTION & BEHAVIORAL HEALTH RESEARCH

Aurora Health Care
Acamprosate Treatment of Alcohol Dependence in a Family Medical Setting: A Randomized, Double-Blind, Placebo-Controlled Study
Berger, Lisa – Research \$24,248

Marquette University
Significant Others in MET for Alcohol Use Disorders
Brondino, Michael – Research \$2,000

SOCIAL WORK

Medical College of Wisconsin
The Medically Fragile Foster Child: Improving Health Status Through Education and Community Linkages – Healthier Wisconsin Partnership Project
Lie, Gwat-Yong – Extension & Public Service \$14,405

STUDENT AFFAIRS

CHILDREN'S CENTER

UWM Foundation
Children's Center Playground/Gym
Boulton, Pamla – Miscellaneous \$9,000

UNION ART GALLERY

UWM Foundation
Union Art Gallery – "Implosion"
Dousmegan, Shannon – Extension & Public Service \$15,000

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ACADEMIC AFFAIRS

VETERANS UPWARD BOUND

U.S. Dept. of Education
Veteran's Upward Bound
Clark, Pamela – Research \$250,000

ARCHITECTURE & URBAN PLANNING

ADMINISTRATION

University of Minnesota
Publication and Research Collaboratives
Sen, Arijit – Research \$16,564

ARCHITECTURE

Oak Hill Fund
The Carbon Neutral Studio Project
Wasley, James – Extension & Public Service \$75,000

PECK SCHOOL OF THE ARTS

FILM

Poetry Foundation
"Poetry Everywhere 2"
Lichtenstein, Ivan – Extension & Public Service \$78,845

CONTINUING EDUCATION

ARTS, HUMANITIES & SCIENCES

Wisconsin Humanities Council
Milwaukee Celebration of the Wisconsin Book Festival
Stillwell, Anne – Extension & Public Service \$5,400

BUSINESS OUTREACH

UW-Extension
Small Business Development Center
Peterson, Timothy – Extension & Public Service \$23,877

EMPLOYMENT & TRAINING INSTITUTE

Milwaukee Public Schools
Demographic Study of Children in Milwaukee
Pawasarat, John – Extension & Public Service \$47,000

YOUTH WORK LEARNING CENTER

WI Dept. of Health & Family Services
Title IV-E Long-Term Training for Child and Youth Care Workers
Krueger, Mark Instruction – \$41,277

EDUCATION

ADMINISTRATIVE LEADERSHIP

Medical College of Wisconsin
Advancing Medical Education: Connecting Adult Educators with Medical Schools, Year 3
Daley, Barbara – Student Aid \$38,061

EARLY CHILDHOOD RESEARCH CENTER

University of Florida
Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices
McLean, Mary – Research \$77,409

ENGINEERING & APPLIED SCIENCE

CIVIL ENGINEERING & MECHANICS

Procorp Enterprises
Utilization of Calcium Carbonate Pellets as Concrete Aggregates: Steps I and II
Sobolev, Konstantin – Research \$23,614

ELECTRICAL ENGINEERING & COMPUTER SCIENCE

Johnson Controls
Performance Evaluation of Zibgee/802.15.4 Networks
Goyal, Mukul – Research \$86,000

GE Healthcare Technologies
Compressed Sensing Undersampling Methods For MRI – Ex. A-04
Ying, Lei – Research \$44,988

GRADUATE SCHOOL

CENTER FOR URBAN INITIATIVES & RESEARCH

United Community Center
Evaluation of the Youth Empowered to Succeed Project
Batson, Terry – Extension & Public Service \$46,374

Alliance for Children & Families
New Age of Aging Comprehensive Evaluation Plan
Davis, Gerald – Extension & Public Service \$1,000

WI Women's Business Initiative
Evaluation of Job Title: Business Owner Project
Percy, Stephen – Extension & Public Service \$37,790

NIEHS CORE CENTER

National Institutes of Health
Marine and Freshwater Biomedical Sciences Center
Petering, David – Research \$63,418

WATER INSTITUTE

WI Dept. of Administration
A Management Model to Link Coastal Water Quality and Land Use
Bootsma, Harvey – Research \$72,664

National Institutes of Health
Transcriptional Elements Active in Developmental and Regenerative

Axon Growth
Udvardia, Ava – Research \$-190

HEALTH SCIENCES

CLINICAL LABORATORY SCIENCES

UWM Foundation
Regulatory Role of Macrophage L-Type Calcium Channel on Atherogenic Properties of Chlamydia
Azenabor, Anthony – Research \$40,000

LETTERS & SCIENCE

CHEMISTRY

National Science Foundation
Understanding the Frictional Properties of Boundary Films
Tysoe, Wilfred – Research \$300,000

ECONOMICS

UWM Foundation
Support for Department of Economics
Holahan, William – Research \$17,416

FIELD STATION

Bureau of Land Management
Ecological Evaluation of Riparian Islands in Southeastern Wisconsin
Reinartz, James – Research \$12,000

GEOGRAPHY

National Science Foundation
Collaborative Research: Improving Small Area Population Estimation with High Resolution Remote Scanning
Wu, Changshan – Research \$50,213

JOURNALISM & MASS COMMUNICATION

UWM Foundation
Wisconsin Broadcasters Association Foundation Educational Support Grant 2005
Smith, Jeffrey – Extension & Public Service \$4,000

MATHEMATICAL SCIENCES

U.S. Dept of Education
Graduate Assistance in Areas of National Need (GAANN)
Stockbridge, Richard – Student Aid \$171,504

PHYSICS

National Science Foundation
Classical and Quantum Gravitation and Cosmology
Friedman, John – Research \$180,000

U.S. Dept. of Energy
Atomic and Electronic Structure of Polar Oxide Interfaces
Gajdardziska, Marija – Research \$150,000

U.S. Dept. of Energy
Toward the Realization of Room Temperature Ferromagnetic Semiconductors: A Spin-Polarized STM Study
Li, Lian – Research \$131,216

PSYCHOLOGY

National Institutes of Health
Mechanisms Underlying Perception of Speech
Warren, Richard – Research \$295,332

URBAN STUDIES PROGRAM

UWM Foundation
The Henry W. Maier Professorship in Urban Studies
Rodriguez, Joseph – Instruction \$25,000

NURSING

DEAN'S OFFICE

Medical College of Wisconsin
The Great Lakes Environmental Health Project
Anderko, Laura – Extension & Public Service \$37,330

National Institutes of Health
Center for Enhancement of Self-Management in Individuals and Families (CORE)
Marek, Karen – Research \$294,267

Susan G. Komen for the Cure
The Fifth C – Activities to Improve Breast Health: Comprehensiveness, Cultural Sensitivity, Collaboration, Case Management and Continuity
Peterman, Beth – Extension & Public Service \$60,000

WI Dept. of Health & Family Services
Health Education and Outreach for

Hmong, Laotian and Southeast Asian and Other Low-Income Women in the Milwaukee Area
Peterman, Beth – Extension & Public Service \$10,000

PROGRAMS

Robert Wood Johnson Foundation
Relationship of Postpartum Sleep Deprivation to Later Mental Health in Lower-Income Urban Women
Runquist, Jennifer – Research \$349,999

HELEN BADER SCHOOL OF SOCIAL WELFARE

SOCIAL WORK

Health Care for the Homeless
Comprehensive Drug/Alcohol and Mental Health Treatment System for the Homeless
Lie, Gwat-Yong – Extension & Public Service \$38,000

STUDENT AFFAIRS

FINANCIAL AID

Fund for Wisconsin Scholars Grant Support
Hojan-Clark, Jane – Student Aid \$136,423

U.S. Dept. of Education
Grant Support
Hojan-Clark, Jane – Student Aid \$320,803

NEIGHBORHOOD HOUSING SERVICE

UW System
UWM Safe Party and Neighborhoods Initiative (SPNI)
Dupont, Paul – Extension & Public Service \$5,000

NORRIS HEALTH CENTER

City of Milwaukee
Milwaukee Community Tobacco Coalition Funding/Norris Health Center
Moser, Barbara – Extension & Public Service \$ 7,420



EXTRAMURAL AWARDS - PROGRESS TO DATE

FY 2008	Period 2 – August 2008		Year-to-Date	
	Federal	Total	Federal	Total
Research	\$ 2,047,058	\$ 2,732,713	\$ 2,960,010	\$ 4,253,855
Instruction	\$ -0-	\$ -516,277	\$ 298,470	\$ 455,193
Extension	\$ -0-	\$ 477,036	\$ 2,125,148	\$ 2,968,516
Student Aid	\$ 171,504	\$ 388,988	\$ 255,745	\$ 533,336
Other	\$ -0-	\$ -0-	\$ -0-	\$ 61,500
TOTALS	\$ 2,218,562	\$ 3,582,460	\$ 5,639,373	\$ 8,272,400

FY 2007	Period 2 – August 2007		Year-to-Date	
	Federal	Total	Federal	Total
Research	\$ 6,160,734	\$ 7,008,647	\$ 8,183,973	\$ 9,136,358
Instruction	\$ 761,875	\$ 783,375	\$ 3,177,134	\$ 3,224,634
Extension	\$ 1,670,945	\$ 1,770,137	\$ 1,843,458	\$ 2,046,416
Student Aid	\$ 409,188	\$ 421,688	\$ 580,271	\$ 592,771
Other	\$ -0-	\$ 105,328	\$ -0-	\$ 110,078
TOTALS	\$ 9,002,742	\$10,089,175	\$13,784,836	\$15,110,257

Grant information is prepared by the Graduate School. These data is now derived from a new warehouse, which is still in testing. Please advise if any data appear incorrect/incomplete. If you have questions or comments, contact Kenneth D. Buelow, director of information, technology & analysis, 414-229-5449. More detailed grant information also is available on the Web at graduateschool.uwm.edu/research/extramural-funding-reports/.



Photography by Peter Jakubowski, Alan McGayne-Roshok and Kyle Stevens

PANTHERFEST

rocks the Amphitheater

By Angela McManaman



More than 8,000 arrived at the Marcus Amphitheater Sept. 5 for UWM's biggest event of the year: PANTHERFEST.

More than 10,000 tickets were distributed in the days leading up to PANTHERFEST 2008, leading to a bump in attendance of more than 1,000 from last year's event. A small crowd had gathered at the Marcus Amphitheater gates by noon in anticipation of headlining performances by Lupe Fiasco and Jack's Mannequin.

"You should know, we've signed a contract for five more years," UWM Chancellor Carlos E. Santiago told a screaming crowd made up of UWM students, as well as faculty, staff and alumni, moments before hip-hop artist Lupe Fiasco took the stage.

Five more years of PANTHERFEST is a good thing as far as UWM freshman Tsering Nangyar is concerned. "You guys got to do this again," he encouraged event organizers as he and a group of friends took photos in front of the Amphitheater, and then jumped on a shuttle back to campus.

"I'm looking at this as a little reward for working hard the last year," said art education major Jessica Misher. "I did get to see a Lupe Fiasco concert for free, so I'm thinking maybe I should study a little harder - this is an incentive to get the year started right. That's one way to look at it."

PANTHERFEST tickets were free for members of the UWM community, but others, including students at other Milwaukee colleges and universities, could purchase tickets for the evening's festivities.

Marquette University senior Susan Angel was at the Amphitheater to see Jack's Mannequin, the alt/

rock piano band that was the second headliner. Also in the audience: her sister, a UWM sophomore.

"Not only does this get the attention of UWM students, but at Marquette people pay attention to who's playing," Angel said.

Art education major Mackenzie Smith also came out to see Jack's Mannequin, but was intrigued by the evening's two-genre format and ended up watching both performances.

"I'm not that into rap," she said, "but Jack's Mannequin and Lupe Fiasco at one event is good variety."

The music might have been the biggest draw for PANTHERFEST attendees, but it wasn't the only reason to turn up at the Marcus Amphitheater. In fact, many UWM students didn't just turn up; they also dressed for the occasion in PANTHERFEST T-shirts and other UWM gear.

One lucky student will be showing off his or her Panther Pride for free this school year, thanks to the PANTHERFEST prize drawing. Students had several days to sign up for a chance to win one year of free tuition, textbooks from the UWM Bookstore, a one-year supply of Chipotle burritos, the Pulse Smartpen and other prizes. The prizes were awarded after a fireworks display, before Jack's Mannequin took the stage.

In the hours leading up to the Amphitheater shows, an obstacle course, the Euro Bungee, salsa lessons and sports demonstrations, palm readings and other free activities kept the crowds busy.

"You're here to have fun, you're here study, but we're also here to enjoy a great city," Milwaukee Mayor Tom Barrett told the crowd.

